The University of San Francisco Fact Book and Almanac 2014

Alan Ziajka
Associate Vice Provost for Academic Affairs
University Historian
January 31, 2014
# Table of Contents

- Brief History ............................................. 1
- Basic Facts .............................................. 3
- Select Honors and Achievements In 2013 .................. 4
- Student Profile .......................................... 5
- Faculty Profile .......................................... 8
- Staff Profile ............................................ 9
- Alumni Profile .......................................... 10
- Academic Programs by School/College .................... 11
- Library Holdings ........................................ 14
- Financial Resources ..................................... 14
- Athletics .................................................. 15
- Key Events During 2013 ................................ 16
- Faculty/Staff Publications and Awards in 2013 ........... 18
- Sources .................................................... 24
The University of San Francisco began in 1855 as a one-room schoolhouse named St. Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of St. Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution St. Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted St. Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, St. Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center. In 1927, St. Ignatius College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, St. Ignatius College changed its name to the University of San Francisco.

For 158 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism,
sports, the sciences, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, two Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 10,000 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Management, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing and Health Professions, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2013 student population, 46 percent are Asian, African-American, Latino, Native Hawaiian/Pacific Islander, or Native American, and 16 percent are international.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution's Vision, Mission, and Values Statement, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: "The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world." This mission permeates all aspects of the institution, including student learning and faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California branch campuses (Sacramento, San Jose, Santa Rosa and Pleasanton), at a Southern California branch campus, and at locations in downtown San Francisco and at the Presidio.

The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university’s mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.
Full Name of Institution: University of San Francisco

Address: 2130 Fulton Street, San Francisco, CA 94117-1080

Web Site Address: www.usfca.edu

General Information Phone Number: 415-422-5555

President: Stephen A. Privett, S.J.

Provost: Jennifer E. Turpin

Sponsorship and Control: USF is an independent, private, non-profit institution of higher education governed by a 41-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

Founding and Charter: USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

Accreditation: The University of San Francisco is accredited by the Western Association of Schools and Colleges (WASC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. In 2009, WASC reaffirmed USF’s accreditation for 10 years.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing, AACSB International—The Association to Advance Collegiate Schools of Business, the Commission on Collegiate Nursing Education (CCNE), and the National Association of Schools of Public Affairs and Administration (NASPAA).

Classification by the Carnegie Foundation for the Advancement of Teaching: USF is classified as a Doctoral/Research and Community Engaged University.

Under the Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; as doctoral/professional dominant at the graduate level; with the majority of its students being undergraduates; as selective, with a high level of transfer-in students; and as a medium-sized, four-year, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership.
USF was listed as a Tier One National University in the 2013 U.S. News & World Report, was tied for 8th place in undergraduate student ethnic diversity, 6th for success in graduating low-income (Pell-Grant) students, and 10th for the percentage of international students, among 281 national universities.

For the seventh straight year, USF was named to the President’s Higher Education Community Service Honor Roll by the Corporation for National and Community Service. This honor highlights USF students’ exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, and the extent to which the school offers academic service-learning courses.

USF was listed as a College of Distinction in 2013 for its excellent teaching, innovative learning experiences, opportunities for personal development, and high value by graduate school, and employers.

In 2013, Affordable Colleges Online ranked USF as 6th in the nation for computer science majors, and 21st among 767 California universities for undergraduates in general, based on career earnings. Rankings were based on 2012 graduates’ median salaries compounded over a 30-year career.

The Washington Monthly ranked USF as 12th out of 258 national universities on a combined measure of the number of staff and students supporting community service, and 86th overall for its contribution to the public good for academic research, community service, and support for lower-income students.

Diverseeducation.com listed USF as number one on its 2013 list of non-Historically Black Colleges and Universities that have excellent programs for minority students, including percentage of minority students enrolled (40 percent), freshman retention rates, and graduation rates.

The Princeton Review named USF one of the “Best Western Colleges” and San Francisco 6th in the nation for “Great College Towns.”

Business Insider listed USF as the 23rd most underrated national university of 2013, based on the average mid-career salary of its graduates: $92,400.

USF President Stephen A. Privett, S.J., was named Most Admired CEO of the Year by the San Francisco Business Times, in the large nonprofit category for his commitment to innovation and dedication to the local community.

USF Provost Jennifer Turpin was named by the San Francisco Business Times to the list of the most influential women in the Bay Area for the third straight year in 2013. The list recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.

USF Senior Vice Provost Gerardo Marín was selected by the Fusionarte Association as one of the 100 Columbians of significance worldwide in 2013 for his many contributions to higher education and his academic achievements.

Judith Karshmer, Dean of the School of Nursing and Health Professions, was appointed in 2013 to serve on the San Francisco Health Commission, the governing and policy-making body of the San Francisco Department of Public Health.

The USF’s School of Law was listed among the top tier law schools in the 2014 U.S. News & World Report. The school was also ranked in 2013 as second in the nation for quality of life by Princeton Review based on a survey of 169 ABA accredited law schools.

The USF School of Management placed 22nd in Corporate Knights’ inaugural “Global Green MBA” rankings, which honors schools with a commitment to sustainability in learning, green business, and the triple bottom line.

USF’s MBA program was ranked 62nd in the 2013 Aspen Institute’s Beyond Gray Pinstripes ranking, designed to highlight innovative full-time MBA programs that integrate issues of social and environmental stewardship into curricula and research.

In 2013, GraduatePrograms.com ranked USF’s School of Nursing and Health Professions number 20 out of 1,300 nursing schools nationwide based on student surveys of quality of education, faculty accessibility, and career support.
USF Student Profile

As of September 6, 2013 (Census Date), the University of San Francisco enrolled 10,130 students, including 6,308 undergraduate students, 3,119 graduate students, 576 law students, and 127 special/non-degree students.

USF’s coed student body (37 percent male and 63 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 87 foreign countries, and 49 states.

USF Student Awards and Honors

- Nataly Pikna, an M.A./Credential student in special education, was the 2013 recipient of the $1000 scholarship from Delta Kappa Gamma Society which promotes professional and personal growth of women educators and excellence in education.

- Three USF students received a Gillman award in 2013 (for Pell recipients who wish to study abroad and who will conduct a project of significance to “change the world”). The highly competitive program awarded three scholarships to the University of San Francisco students for Spring 2014: Clifford Alonzo - Sophia University (Tokyo, Japan) Kevin Buena - Victoria University (Wellington, New Zealand) Nicolas Large - SIT (Ho Chi Minh City, Vietnam)

- Laura Waldron, Dana Robie, Natalie Eakin, Daniela Ricci-Tam, Quin Herron, and Eddie Harrison had their award-winning student films showcased at CMF Hollywood in June 2012, as part of Campus Movie Fest—the world’s largest student film festival.

- School of Management students Mia Aguillon and Valerie Nerio were finalists, and Charmian Liang made the honor roll, in the American Advertising Federation’s Most Promising Minority Students Program of 2012.

Student Enrollment

Student enrollment by college, as of census date:

- College of Arts and Sciences: 4,243
  (3,428 undergraduate students, 815 graduate students)

- School of Management: 2,854
  (2,135 undergraduate students, 719 graduate students)

- School of Nursing and Health Professions: 1,360
  (745 undergraduate students, 615 graduate students)

- School of Education: 970
  (all graduate students)

- School of Law: 576

- Special Students: 127
  (84 undergraduate students, 43 graduate students)

Annual Student Costs (2013-2014)

- Traditional Undergraduate:
  Tuition and fees: $40,297/year
  Room and Board (average): $12,600/year

- Management Degree Completion:
  Undergraduate tuition, per unit: $965

- Graduate:
  Arts and Sciences, per unit: $1,175
  Business (MBA), per unit: $1,255
  Education, on-campus masters, per unit: $1,080
  Education, doctoral, per unit: $1,175
  Nursing, on-campus masters per unit: $1,175
  Nursing, on-campus doctoral per unit: $1,175

- School of Law:
  Full-Time Tuition: $44,180/year
  Part-Time (evening) Tuition: $1,765/unit
Financial Aid

As of the Fall 2013 Census date, 3,706 of USF’s 6,308 undergraduate students (58.8%) were awarded institutional aid, 969 (15.4%) were awarded state aid, and 3,301 (52.3%) were awarded federal financial aid, including:

- Pell Grants: 1,650 (26.2%)
- Perkins Loans: 681 (10.8%)
- Work Study: 1,650 (26.2%)
- Supplemental Educational Opportunity Grants: 118 (1.9%)

(Note: A student can receive more than one type of financial aid in the same year)

Freshman Facts

The University of San Francisco enrolled 1,148 first-time freshmen in the fall semester of 2013. Salient facts about the freshman class include:

- The class entered with an average GPA of 3.62.
- The class had an average combined SAT score of 1167.
- The first-time freshman class had 733 females (63.9%) and 415 males (36.1%)

Among the class members, 18.5% were from Catholic high schools, 2.7% from Jesuit Catholic high Schools, 52.0% from public high schools, 11.4% were from private high schools, and 3.7% were from non-Catholic religious high schools.

In the fall of 2013, the first-time freshman student population, by ethnicity was:

- Asian: 265 (23.1%)
- African American: 50 (4.4%)
- Latino: 240 (20.9%)
- Native American: 19 (1.7%)
- Native Hawaiian/Pacific Islander: 12 (1.0%)
- International: 232 (20.2%)
- White: 300 (26.1%)
- Other/Prefer not to Disclose: 30 (2.6%)
- Total: 1,148

Community Service and Service Learning

For the academic year ending in May 2013, 1,744 undergraduate students participated in service learning courses, representing 27.6% of the undergraduate enrollment.

USF has more than 50 student organizations, and five living-learning communities dedicated to community service.

During the 2012-2013 academic year, USF students engaged in more than 300,000 hours of community service work.

Student Ethnicity and Religious Affiliations

USF is tied for 8th in the ethnic diversity of its students among 281 national universities in the 2013 U.S. News & World Report.

In fall 2013, the total student population, by ethnicity was:

- Asian: 2,131 (21.0%)
- African American: 547 (5.4%)
- Latino: 1,735 (17.1%)
- Native American: 149 (1.5%)
- Native Hawaiian/Pacific Islander: 65 (0.6%)
- International: 1,569 (15.5%)
- Unspecified: 525 (5.2%)
- White: 3,469 (33.7%)
- Total: 10,130

In fall 2013, the traditional undergraduate student population, by ethnicity was:

- Asian: 1,436 (23.6%)
- African American: 239 (3.9%)
- Latino: 1,132 (18.6%)
- Native American: 102 (1.7%)
- Native Hawaiian/Pacific Islander: 40 (0.7%)
- International: 1,145 (18.8%)
- Unspecified: 121 (2.0%)
- White: 1,874 (30.8%)
- Total: 6,089

In fall 2013, among traditional undergraduate students, the religious affiliations were:

- Buddhist: 2.2%
- Catholic: 30.7%
- Hindu: 0.6%
- Jewish: 1.7%
- Muslim: 1.4%
- No religion: 12.9%
- Other: 5.8%
- Protestant: 5.6%
- Unspecified: 39.1%

Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2012, the freshman-to-sophomore retention rate was 86.5%.

The six-year graduation rate for full-time first-time freshmen entering in fall 2007 was 69.0%.
Degrees Awarded

During 2012-2013, USF awarded 2,935 degrees, including:

- bachelor's degrees: 1,383
- master's degrees: 1,244
- doctoral degrees: 71
- law degrees: 204

Student Evaluations

On the May 2013 USF graduating student survey, 95.7% of the undergraduate students reported that the university prepared them "very well" or "well" with the "knowledge and skills to work effectively with people from different cultures or from different cultural backgrounds."

91.6% of the undergraduate students reported that USF contributed "very much" or "much" to their "commitment to scholarly excellence."

97.4% of the undergraduate students reported that "overall, I was strongly satisfied or satisfied with my USF education."

On the Spring 2011 National Survey of Student Engagement,

87% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "thinking critically and analytically."

78% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "working effectively with others."

88% of the seniors evaluated their "entire educational experience" at USF as "good" or "excellent."

85% of the seniors rated "Acquiring a broad general education" at USF as "quite a bit" or "very much."

Career and Educational Plans

In 2013, 24.6% of USF's graduating seniors reported that they planned to attend graduate school after graduation.

In 2013, 19.8% of USF's graduating seniors reported that they planned to start a new job or continue a current job.

From 2001 to 2013, 65.6% of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 45.0%
At the beginning of the 2013–2014 academic year, USF employed 459 full-time faculty members. In the fall of 2013, the ratio of full-time equivalent students to full-time equivalent faculty was 15 to 1. Among USF’s full-time faculty, 92 percent hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D, J.D., M.F.A.).

USF employed 651 part-time faculty members during the fall of 2013. USF has 15 endowed faculty chairs.

By rank, full-time faculty included:
- Full Professors 142 (30.9%)
- Associate Professors 132 (28.8%)
- Assistant Professors 164 (35.7%)
- Instructors 21 (4.6%)

By gender, full-time faculty included:
- Men 236 (51.4%)
- Women 223 (48.6%)

By ethnicity, full-time faculty included:
- African American 24 (5.2%)
- Asian 48 (10.5%)
- Latino/a 37 (8.1%)
- Native American 3 (0.6%)
- Native Hawaiian/Pacific Islander 1 (0.2%)
- International 21 (4.6%)
- White 275 (59.9%)
- Two or More Races 14 (3.1%)
- Unknown 36 (7.8%)

By gender, part-time faculty included:
- Men 277 (42.5%)
- Women 374 (57.5%)

By ethnicity, part-time faculty included:
- African American 22 (3.4%)
- Asian 65 (10.0%)
- Latino/a 43 (6.6%)
- Native American 3 (0.5%)
- Native Hawaiian/Pacific Islander 3 (0.5%)
- International 29 (4.5%)
- White 416 (63.9%)
- Two or More Races 14 (2.2%)
- Unknown 56 (8.6%)

Distinguished Teaching Award from The USF Faculty Association and USF for 2012-2013
Catherine Luscheck, Art + Architecture, College of Arts and Sciences

Distinguished Research Award from The USF Faculty Association and USF for 2012-2013
John Callaway, Environmental Sciences, College of Arts and Sciences

Ignatian Service Award, 2012-13
Tracy Seeley, English, College of Arts and Sciences
Mathew Mitchell, Learning and Instruction, Education
Rhouda Magee, Law

The Sarlo Prize, 2012-13
Pedro Lange-Churion, Modern and Classical Languages, College of Arts and Sciences

Faculty Service-Learning Award, 2012-13
Stephanie Sears, Sociology, College of Arts and Sciences

Innovation in Instruction Award, 2012-13
Christopher O’Sullivan, History, College of Arts and Sciences

Distinguished Adjunct Faculty Award for 2012-2013
Sedique Popal, International and Multicultural Education, Education
Kathryn Grimley-Baker, Nursing and Health Professions
Aaron Frank, Environmental Science, College of Arts and Sciences
As of November 1, 2012, USF had 1,269 full-time and 803 part-time employees, for a total of 2,072 faculty and staff. USF is the eighteenth largest employer in the city and county of San Francisco.

Among full-time employees, the positions included:

- Faculty: 430
- Executive/administrative/managerial personnel: 307
- Non-faculty/professionals: 255
- Office/Administrative Support: 235
- Service/maintenance personnel: 42

Among part-time employees, the positions included:

- Faculty: 613
- Executive/administrative/managerial personnel: 8
- Non-faculty/professionals: 114
- Office/Administrative Support: 42
- Services/maintenance personnel: 26

Merit Award Winners for 2012-2013

**Fr. William J. Dunne Award**
Aouie Rubio, Project Management, Information Technology Services

**Sr. Vicki Siu Award**
Doreen Jones, Leadership Studies, Education

**Merit Awards**
Kevin Wilson, Academic and Enrollment Services
Jennifer Chan, Business and Finance
Laleh Shahideh, CASA, Student Life

**Disability Issues Committee Award**
Leslie King, Biology, College of Arts and Sciences

**Diversity & Inclusion Leadership Awards**
Elena Flores, Counseling Psychology, Education
Norma Peniche, Academic and Enrollment Services

**Cit Innovation Awards, Teaching with Technology**
Jeremy Howell, Kinesiology, College of Arts and Sciences
Vito Ferrante, College of Arts and Sciences

**Mentor of the Year**
Charlene Lobo Soriano, CASA, Student Life

**Faculty Team Innovation Award**
Monika Hudson, Keith Hunter, Kevin Lo, Star Moore, and Christopher Thomas
Susan Penner, Kia James, and David Wolber
Eunjin Jung and Evelyn Ho
Kevin Oh and Shelwyn Corrigan

**Team Merit Award**
Undergraduate Admission Operations:
Myrna Carolino
Mary Jane Kober
Stacey Kohut
Wes Mize
Tyler Morell
Alex Quintanilla
Karen Trepte
James Miller
USF Alumni Profile

USF has 100,845 alumni living in all 50 states, 6 United States territories, and 125 countries.

Among USF's living alumni, there are 3,524 teachers, 1,549 educational administrators, 604 engineers, 3,328 attorneys, 427 college professors, 718 elected and non-elected government officials, 620 accountants, 1,701 health care providers, 2,236 nurses, 409 physicians, 169 dentists, 271 social workers, 891 computer scientists, and 165 scientists.

338 USF alumni have joined the Peace Corps since that agency was established in 1961, placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2011, 270 law school alumni became judges.

Among USF's alumni, 52 percent live in the Bay Area, 24 percent live in California outside the Bay Area, 19 percent live in the United States outside of California, and 5 percent live outside the United States.

Notable USF Alumni Include:

A current California Supreme Court Justice (Ming Chin), and three former California Supreme Court Justices (Matthew Sullivan, Jeremiah Sullivan, and Raymond Sullivan)

A former California Lieutenant Governor (Leo T. McCarthy)

A former United States Senator (James Phelan)

Three former members of the United States House of Representatives (Lynn Woolsey, John Burton, and John Shelley)

Three former San Francisco Mayors (James Phelan, John Shelley, and Frank Jordan)

Two Pulitzer Prize winners (Joseph Rosenthal, Foster Church)

The former Undersecretary for the Smithsonian Institute (Sheila Burke)

The former Undersecretary of the Department of Education (Martha Kanter)

The former President of Peru (Alejandro Toledo)

The current San Francisco Police Chief (Greg Suhr)

The former San Francisco Police Chief (Heather Fong), the first woman and second Asian to hold that position

The Director of Public Health for San Francisco (Barbara Garcia)

The first Asian admitted to the practice of law in California history (Chan Chung Wing)

The former Press Secretary for President John F. Kennedy (Pierre Salinger)

The former chairman of Price Waterhouse World Firm (Dominic Tarantino)

The award-winning historian and former California State Librarian (Kevin Starr)

The former Commissioner of the National Football League (Pete Rozelle)

The head coach for an Olympic Gold Medal team (Jimmy Needles) and Three Olympic Medal winners (Ollie Matson, Bill Russell, and K.C. Jones)

Three members of the Pro Football Hall of Fame (Ollie Matson, Gino Marchetti, Bob St. Clair)

Numerous star players in the National Basketball Association (Bill Russell, K.C. Jones, Mike Farmer, Bill Cartwright, Phil Smith)

A Member of the Order of the British Empire for his work helping South African street children (Tom Hewitt)

Two recipients of MacArthur Fellowship “Genius” Grants: The National Forensics Coach of the Year (Tommie Lindsey), The Founder of the Street Soldiers National Consortium (Joseph Marshall, Jr.)

The recipient of the PGA’s lifetime achievement award in journalism (Jaime Diaz)

Philanthropist, composer, civic leader (Gordon Getty)

The Bishop of the Catholic Diocese of Salt Lake City (John C. Wester)

Auxiliary Bishop of the Archdiocese of San Francisco (Fr. William Justice)

San Francisco Human Rights Commissioners (Sheryl Davis and Susan Christian)

Co-founder of the Point Foundation (Carl Strickland)

The current city Administrator for the city and county of San Francisco (Naomi Kelly)

California Teacher of the Year for 2010 (Valerie Ziegler) and for 2011 (Kadmir Rajagopal)

California Assistance principal of the year for 2013 (Cynthia Rapaido)
College of Arts and Sciences
Dean: Marcelo Camperi

**Undergraduate Majors**
- Advertising
- Architecture and Community Design
- Art History/Arts Management
- Asian Studies
- Biology
- Chemistry
- Communication Studies
- Comparative Literature and Culture
- Computer Science
- Critical Diversity Studies (in 2014-15)
- Data Science
- Design
- Economics
- Education, Dual Degree in Teaching
- English with Literature Emphasis
- English with Writing Emphasis
- Environmental Science
- Environmental Studies
- Exercise and Sport Science
- Fine Arts
- French Studies
- History
- International Studies
- Japanese Studies
- Latin American Studies
- Mathematics
- Media Studies
- Performing Arts and Social Justice
- Philosophy
- Physics and Astronomy
- Politics
- Psychology
- Rhetoric and Language
- Sociology
- Spanish Studies
- Theology and Religious Studies

**Undergraduate Minors**
- Advertising
- Astronomy
- Astrophysics
- Biochemistry
- Biology
- Chemistry
- Chemical Physics
- Chinese Studies
- Communication Studies
- Comparative Literature and Culture
- Computer Science
- Dance
- Design
- Economics
- English Minor in Literature
- English Minor in Writing
- Environmental Science
- Environmental Studies
- Film Studies
College of Arts and Sciences

Continued
French Studies  
German Studies  
History  
Japanese Studies  
Journalism  
Latin American Studies  
Literature  
Mathematics  
Media Studies  
Music  
Natural Science  
Philosophy  
Physics  
Politics  
Public Relations  
Social Justice Studies  
Sociology  
Spanish  
Theater  
Theology and Religious Studies  
Transfer in Psychology  
Urban Studies (in 2014-15)  
Writing  

Interdisciplinary Undergraduate Minors  
African Studies  
African American Studies  
Asian Pasific American Studies  
Asian Studies  
Catholic Studies and Social Thought  
Chicana-Latina Studies  
Child and Youth Studies  
Classical Studies  
Criminal Justice Studies  
Cultural Anthropology  
Ethnic Studies  
European Studies  
Gender and Sexualities Studies  
Gerontology  
Health Studies  
Jewish Studies and Social Justice  
Latin American Studies  
Legal Studies  
Middle Eastern Studies  
Neuroscience  
Peace and Justice Studies  
Philippine Studies  
Public Service and Community Engagement  

Masters Programs  
Analytics  
Asia Pacific Studies  
Biology  
Biotechnology  
Chemistry  
Computer Science  
Economics  
Environmental Management  

International and Development Economics  
International Studies  
Museum Studies  
Public Affairs and Practical Politics  
Sport Management  
Urban Affairs  
Writing, MFA  

Special Programs  
Arrupe Justice Immersions  
Casa Bayanihan  
3+3 Law Program  
4+3 Law Program  
Davies Forum  
Dual Degree Program in Teacher Preparation  
First-Year Seminars  
Honors Program in the Humanities  

School of Management  
Dean: Michael Webber  

Undergraduate Programs  
Accounting  
Business Administration  
Business Economics  
Entrepreneurship and Innovation  
Finance  
Hospitality Management  
Information Systems  
International Business  
Law Enforcement Leadership  
Management  
Marketing  
Organizational Behavior and Leadership  
Freshman Launch  
Business Minor  
Service Learning  
Military Science/ROTC  

Graduate Programs  
Accounting  
Analytics  
Financial Analysis  
Global Entrepreneurship and Management  
Information Systems  
Biotechnology Concentration  
Information Security Concentration  
Organization Development  
Public Administration (also offered online)  
Health Services Administration Concentration  
Risk Management  
Sustainable Supply Chain Management (in 2014-15)  

MBA (with Concentrations in)  
Entrepreneurship and Innovation  
Finance  
International Business  
Marketing  
Organization Development  

12
School of Management
Continued

MBA For Executives
Executive Education Immersion Programs

Dual Degree Programs
Asia Pacific Studies/MBA
Doctor of Dental Surgery/MBA
Environmental Management/MBA
Financial Analysis/MBA
Juris Doctor/MBA

School of Law
Dean: John Trasviña

Masters Program
LLM in International Transactions and Comparative Law
LLM in Intellectual Property and Technology
LLM and Masters in Tax (in 2014-15)

Doctoral Program
Juris Doctor (JD)
JD/MBA

School of Education
Dean: Kevin Kumashiro

Credentials Programs
Clear Administrative Services
Multiple Subject
Multiple Subject (BCLAD)
Single Subject
Single Subject (BCLAD)
Special Education/Mild/Moderate Education Specialist
Preliminary Administrative Services
Pupil Personnel Services

Masters Programs
Catholic Education Leadership
Catholic School Teaching
Digital Media and Learning
Higher Education and Student Affairs
Human Rights Education
International and Multicultural Education
Marriage and Family Therapy
Organization and Leadership
School Counseling
Special Education
Teaching
Teaching English to Speakers of Other Languages (also offered online)
Teaching Reading
Teaching Urban Education and Social Justice

Doctoral Programs
Doctor of Education (Ed.D)
Catholic Educational Leadership
International & Multicultural Education
Learning & Instruction
Organization & Leadership
Special Education

School of Nursing and Health Professions
Dean: Judith Karshmer

Undergraduate Major
Nursing
Health Services

Masters Program
MPH Public Health
MSN (Clinical Nurse Leader)
MSN (Non-Nurses)
MSN (Registered Nurses)
MSN (online)
MSBH (Behavioral Health)
MS in Healthcare Simulation
MS of Health Informatics (online)
4+1 (Blended BSN to MSN)
RN Transition Program

Doctoral Programs
Doctor of Nursing Practice (DNP)
DNP (Family Nurse Practitioner)
DNP (Health Care Systems Leadership)
DNP (Executive Leadership)
DNP (Mental Health Nurse Practitioner)

Doctor of Psychology
PsyD (Clinical Psychology with an Emphasis in Behavioral Health)
At the close of the 2013 academic year, the Gleeson Library/Geschke Learning Resource Center had the following holdings:

Books: 732,280
Bound Volumes of Periodicals: 149,104
AV Materials: 17,719
CDs: 72
DVDs: 1,539
Microforms: 744,119
Maps: 2,925
Electronic Resources: 148,557
(includes eBooks, eJournals, Reference Databases)

Total operating base budget (FY 2013): $355,807,000
Total endowment (as of May 31, 2013): $237,300,000
Recent capital campaign goal (ended June 2007): $175,000,000
Total received in capital campaign: $178,410,357
The women’s cross country team won its fifth consecutive West Coast Conference championship in November 2013, and was ranked 17th in the nation.

Two USF students were the first women ever to be crowned national champions in collegiate boxing at a first-of-its-kind tournament hosted by USF in April, 2013. More than 80 male and female fighters from 24 colleges participated in the tournament, the first of the newly formed U.S. Intercollegiate Boxing Association (USIBA). USF’s Adrianna Boursalian ’13 won the women’s 119 lbs. division and Nargis Shaghasi ‘12 MoPA’s ‘15 claimed the 141 lbs. division.

From June 30, 2012, to June 30, 2013, 230 USF student-athletes performed 6,200 hours of community service.

The USF baseball program has produced three first round draft selections since 2007, including Kyle Zimmer, who was chosen by the Kansas City Royals in the first round of the draft with a $3 million signing bonus.

In the fall of 2013, there were 225 student-athletes at USF, 165 of whom had full or partial athletic scholarships.

Among the student-athletes, 127 were men (89 of whom had scholarships), and 98 were women (76 of whom had scholarships).

■ The University of San Francisco’s NCAA Division I teams include men’s basketball, soccer, baseball, golf, tennis, track, and cross-country, and women’s basketball, cross-country, golf, soccer, tennis, volleyball, sand volleyball, and track.

■ USF NCAA Division I teams have won eight national championships since 1949, including four in men’s soccer, three in men’s basketball, and one in men’s tennis. NCAA individual championships were also won in fencing and in tennis.

■ The men’s basketball team has won 15 West Coast Conference titles since 1949.

■ The men’s soccer team has won 35 West Coast Conference titles since 1948.

■ From 1987 to 2000, the women’s basketball team won three West Coast Conference titles, secured three NCAA tournament berths, and had one Sweet Sixteen appearance.

■ Sixteen former USF baseball players have made it to the major leagues since 1911.

■ USF Dons have been in the Olympics 22 times, including once in the Winter Olympics.

■ Former USF soccer star Anthony Medina, class of 2001, was the only member of the San Diego Sockers who played in all 48 consecutive victories, when that professional team set a new all-time sports record for professional team consecutive wins.
January 31
Beth Yarnelle Edwards’ photo exhibit, “Suburban Dreams,” went on display at the Oakland Museum of California. Edwards’ images use Silicon Valley as a backdrop to capture realistic photos of everyday suburban life and are included in her 2011 book of the same name. The exhibit ran through June 30. Edwards, a USF adjunct professor of rhetoric and language, who also teaches English as a Second Language, has exhibited her work around the world, including at the San Francisco Museum of Modern Art and the Los Angeles Museum of Contemporary Art. Edwards.

March 12
The University of San Francisco was named to the President’s Higher Education Community Service Honor Roll for the seventh straight year by the Corporation for National and Community Service. This honor highlights USF students’ exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

March 18
A one-ton granite statue of Pedro Arrupe, S.J., the 28th superior general of the Society of Jesus, was hoisted into place outside University Ministry March 14. The statue commemorates Fr. Arrupe’s commitment to educating students to be men and women for others and to instilling in them a sense of faith that does justice—core values of the University of San Francisco.

May 18
A total of 2036 students were invited to attend the May commencement. USF awarded honorary degrees to Stephen S. Pearce, senior rabbi, Congregation Emanu-El, San Francisco, who was the commencement speaker at the College of Arts and Sciences (humanities and sciences) ceremony; to Gary John White, CEO and Co-Founder, Water.org, who was the commencement speaker at the College of Arts and Sciences (arts and social sciences) ceremony; to the Most Reverend Stephen E. Blair, Bishop of Stockton, who was the commencement speaker at the Graduate Programs in the College of Arts and Sciences ceremony; to the Franciscan Friars in San Francisco, at the undergraduate programs in the School of Management ceremony; to Margaret Trost, founder of the What If? Foundation, at the graduate programs in the School of Management ceremony; to Barbara Garcia, San Francisco Director of Public Health, at the School of Nursing and Health Professions ceremony; and to Saundra Brown Armstrong, senior district judge, U.S. District Court, Northern District of California, at the School of Law ceremony. Joseph White, Professor Emeritus of Psychology and Psychiatry at the University of California, Irvine, was the commencement speaker for the School of Education ceremony.

May 27
USF was named the number one college in the nation by Diverse: Issues in Higher Education, among the online magazine’s list of the 30 best non-Historically Black Colleges and Universities for minorities, because of its diverse student body and high minority graduation rate. According to the magazine, “with a 40 percent minority population, the graduation rates for all demographics are impressive. The school graduates 74 percent of Hispanic students, 51 percent of Black students, 71 percent of Asian and Pacific Islander students, and 61 percent of White students.”

June 17
John Trasviña, assistant secretary for fair housing and equal opportunity in the U.S. Department of Housing and Urban Development, began his five-year term as the new dean of the School of Law. Trasviña served in President Barack Obama’s administration since 2009 and led more than 580 employees in 43 offices across the country, enforcing the nation’s fair housing laws. The U.S. Senate confirmed his nomination unanimously.
July 16
Kevin K. Kumashiro began his tenure as the new dean of the School of Education. He is the founding director of the Center for Anti-Oppressive Education (CAOE). Kumashiro was most recently a professor of Asian American Studies and Education at the University of Illinois at Chicago (UIC), where he was formerly chair of Educational Policy Studies, interim co-director of the Institute for Research on Race and Public Policy, and coordinator of Asian American Studies. Kumashiro also serves as the president of the National Association for Multicultural Education (NAME).

August 20
San Francisco Mayor Edwin M. Lee and the city’s Human Rights Commission honored USF Diversity Scholar Clarence B. Jones, commemorating the 50th anniversary of the March on Washington. Lee presented Jones with a plaque in honor of his participation in the August 28, 1963 civil rights march, and the San Francisco Human Rights Commission presented him with its “Hero” award for a lifetime spent fighting for human rights. Jones, a close confidant, legal counsel, and speechwriter to Martin Luther King Jr., wrote part of King’s famous “I have a dream” speech and smuggled out the “Letter from a Birmingham Jail.” He accepted the awards on behalf of the civil rights leaders who gave their lives for the cause.

August 28
USF architecture students designed a new community center in northeastern Japan, where residents are still recovering from a devastating 2011 earthquake and tsunami. The center will serve as a designated flood refuge to more than 100,000 families, rebuilding their homes, neighborhoods, and communities. The student-designed center is in Ishinomaki city, one of the regions most severely devastated by a 9.0 magnitude earthquake resulting from 20-foot tsunami waves that killed more almost 16,000, flattened 300,000 buildings, and damaged another one million structures.

September 27
A ribbon-cutting ceremony was held for the John Lo Schiavo, S.J. Center for Science and Innovation, a $54 million, 60,000 square foot, state-of-the-art science building, with 11 teaching labs and 6 classrooms, and which can house 500 students at one time. Featured speakers included USF President Stephen A. Privett, S.J., Provost Jennifer Turpin, Dean Marcelo Camperi, and Chancellor John Lo Schiavo, S.J., for whom the building was named, in honor of his more than 50 years of service to the university.

September 12- November 21
USF holds a series of faculty seminars and public symposia on various science topics in conjunction with the opening of the John Lo Schiavo, S.J. Center for Science and Innovation. Public symposia included Women Changing the World Through Science and Innovation (September 19); Changing the World Through Life Science Innovation (October 17); and Using Big Data to Change the World (November 14).

October 29
USF awarded the 2013 California Prize for Service and the Common Good to Drs. Richard and Patricia Gibbs, co-founders of the San Francisco Free Clinic, which provides free medical services to uninsured San Franciscans. The University awards the California prize each year to an organization or individuals that “contribute significantly to the quality of life in our community, especially the poor and the marginalized,” Father Privett said before presenting the couple with the prize.

December 13
USF honored the achievements of 903 graduates at its winter commencement. The College of Arts and Sciences graduation featured as its speaker San Francisco Supervisor London Breed ’10. Breed who recently won the District 5 supervisor’s seat, which represents the Haight, Inner Sunset, and parts of Western Addition sections of the city. The School of Education and School of Nursing and Health Professions held a joint ceremony, during which the founder and executive director of the Homeless Prenatal Program, alumna Martha Ryan ’72, received an honorary degree for her work and spoke. The School of Management featured Eileen Purcell, coordinator of the Central American Refugee Organization Project, who received an honorary degree and spoke. Purcell was one of the founders of the Sanctuary Movement for Central American refugees and the National Sanctuary Defense Fund.
John Bansavich, Adjunct Faculty and Dml Program Coordinator, Information Technology Services, spoke at the 27th Annual Directors of Educational Technology/California Higher Ed (DET/CHE) conference in November at Marina del Rey: *Charting New Water: Get the right tools to keep higher education on course!* Dr. Bansavich participated in the panel: *iPads on the College Campus,* with Shahra Meshkaty, Senior Director of Academic Technology Services, University of San Diego.

Noah E. Borrero, Associate Professor, Teacher Education, School of Education, co-authored with Christine Yeh, Professor, Counseling Psychology, School of Education, *“Family and Cultural Predictors of Depression Among Samoan American Middle and High School Students”* for the *Journal of Multicultural Counseling and Development* in April. He authored the chapter *“Social Class and School Counseling: A Collaborative, Asset-Based Approach”* for the book *The Oxford Handbook of Social Class in Counseling Psychology* in March.

Yvonne E. Bui, Associate Professor, Learning and Instruction, School of Education, co-authored *“The Effects of an Integrated Reading Comprehension Strategy: A Culturally Responsive Teaching Approach for Fifth-Grade Students’ Reading Comprehension”* for the journal *Preventing School Failure: Alternative Education for Children and Youth,* in February.

Alessandra Cassar, Associate Professor, Economics, College of Arts and Sciences, was awarded $8,000 from the Charles Koch Foundation for a one-year grant entitled *“Managing Risk through Social Networks in Zimbabwe.”* The funding is for graduate students to complete a research project in Victoria Falls, Zimbabwe, on risk-taking behavior, attitudes, and perceptions in lower and middle income households, and on the important role of risk-taking in making economic decisions for these households. The project will allow for the collection and creation of an initial data set before the UN World Tourism Organization Convention Center opens in 2013 and that can be used to compare changes in risk taking after the Convention Center is built. She also received a $60,000 grant from the Levi Strauss Foundation. This invitational grant is to pilot a field experiment in Italy to identify optimal asset building products for poor populations.

John Callaway, Professor, Environmental Studies, College of Arts and Sciences, received a $10,779 subcontract from the National Estuarine Research Reserve Science Collaborative, which promotes scientific research that is closely linked to decision-makers and users of scientific information. The project will develop a standardized protocol for measuring suspended sediment concentrations in tidal wetlands and will use these data to improve simulation models of long-term marsh sustainability.
Dr. Callaway will be coordinating the scientific aspects of the protocol development and modeling and will oversee a post-doc and research technician who will complete fieldwork and lab analyses to develop the methods and improve existing models.

Claire Castro, Professor, Chemistry, College of Arts and Sciences, and William Karney, Professor, Environmental Science, College of Arts and Sciences, received the first year of funding from the National Science Foundation for a grant that will total $197,748. This funding will enable them to continue their research in dehydroannulenes, phenylenes, and polycyclic aromatic hydrocarbons. The three-year grant will provide training for undergraduate students in many aspects of computational organic chemistry and will benefit underrepresented groups in science. This is the third NSF grant for the Castro-Karney research team.

Suparna Chakraborty, Assistant Professor, Economics, College of Arts and Sciences, received a summer fellowship for $8,500 from the Federal Reserve Bank of Boston and the American Economics Association Committee for the Status of Women in Economics Profession to work on a project, “Crisis and Bank Behavior: One Swallow Does Not a Summer Make, but One Crisis Makes a Prudent Bank?” She will also collaborate with the Research Department at the Federal Reserve Bank of Boston on policy responses to economic crisis.

Ellen Kelly Daley, associate director, Priscilla A. Scotlan Career Services Center, received a Fulbright International Education Administrators award to Germany and France, starting in October, 2013.

Rebekah Dibble, Assistant Professor, Organizations Leadership and Communication, School of Management, will have her article “Excess may do harm: Investigating the effect of team external environment on external activities in teams” (with C.B. Gibson) published in the forthcoming Organization Science.

Janice Dirden-Cook and Darlene Conwell, School of Education, were awarded two Upward Bound Math and Science Grants from the U.S. Department of Education. The grants, which total more than $2.5 million over the next five years, will support college preparation services for 113 low-income students from seven San Francisco schools who plan college majors and careers in the STEM field.

Rob Elias, Professor, Politics, College of Arts and Sciences, received an advance book contract from Rowman & Littlefield Trade to write At What Price Equality? The Courageous Court Battle & Mysterious Disappearance of Lloyd Gaines. He also published “America’s Imperial Game?” in Diplomatic History and “Curt Flood in the Media” in Sports History Review. Rob was selected as member of Editorial Board for Temida: The Serbian Review of Victimology. He earned a 2012 Dean’s Scholar award for his book, The Empire Strikes Out: How Baseball Sold U.S. Foreign Policy and Promoted the American Way Abroad, which examines the longstanding and reciprocal relationship between baseball, and U.S. foreign and military policies. The book has received critical acclaim and has caught the eye of Far West Films, which is hoping to turn it into a documentary.


Emma Fuentes, Assistant Professor, International and Multicultural Education, School of Education and Shabnam Koirala-Azad, Associate Professor, International and Multicultural Education, School of Education, gave presentations at the American Anthropological Association Conference in San Francisco in November. Dr. Fuentes presented, Contested Spaces: Race, Power and Privilege In a Dual Immersion Program. Dr. Koirala-Azad presented, Expanding Frameworks for Understanding Transnational Belonging: Contributions of Second Generation Nepali Youth.
Nancy Glenn, Training Director For Counseling And Psychological Services (Caps), received a grant from the American Psychological Association in the amount of $25,036. The purpose of the grant is to provide financial support for the pursuit of APA accreditation of USF’s well-established internship program in the Bay Area. This will enable the internship program to achieve national recognition and attract a more diverse range of applicants. With accreditation status, graduating interns will have access to a wider range of professional opportunities.

Leyla Perez Gualdron, Assistant Professor, Counseling Psychology, School of Education, co-authored the chapter “Multicultural Counseling and Therapy” for the book “The Oxford Handbook of Multicultural Identity: Basic and Applied Psychological Perspectives” in March. That same month, she was part of a Psychology of Trauma panel at USF.

Peter Honigsberg, Professor, School of Law, received $40,000 from the Levinson Foundation to support the Witness to Guantanamo project, to collect and share the stories of Guantanamo detainees and other witnesses to document human rights and rule of law violations at Guantanamo Bay, Cuba, since 9/11. The project gives the public and policymakers the opportunity to witness how Guantanamo’s presence has affected countless lives. The project includes conversations with former detainees and their families, prison guards, chaplains, interrogators, habeas and JAG attorneys, interpreters, FBI and CIA agents, medical personnel, psychologists, and high-ranking government and military officials. This project is also supported by grants from the Samuel Rubin Foundation and the Sigrid Rausing Trust.

Monika Hudson, Assistant Professor, Public and Nonprofit Administration, contributed “One night stands may not be good for your mental health: Casual sex and psychological well-being and distress” (with several coauthors) in the Journal of Sex Research, forthcoming. She was also a finalist in the 2012-2013 Innovative Entrepreneurship Education Competition. The competition judges a large variety of Entrepreneurial Experiential Exercises, valuing them on innovation, critical thinking, theoretical foundations and qualities like the exercise’s ability to be replicated.

Uma Jayakumar, Assistant Professor, Leadership Studies, School of Education, received a 2013 Ford Foundation Postdoctoral Fellowship. She has also been awarded a 2013 Spencer Foundation Postdoctoral Fellowship. Administered by the National Academy of Education, the Spencer postdoctoral fellowships are designed to promote scholarship in the United States and abroad on matters relevant to the improvement of education in all its forms. Dr. Jayakumar’s project will examine the impact of campus race-relations on student retention.

Clarence B. Jones, Visiting Professor; USF’s First Diversity Scholar in Residence; and political advisor, counselor, and speechwriter for the Reverend Dr. Martin Luther King, Jr., added to his many national awards and honors in 2013, including the Hero Award from the San Francisco Human Rights Commission for a lifetime spent fighting for human rights, granted on the 50th anniversary of the March on Washington, D.C. Dr. Jones also completed an audio version of his book, Behind the Dream: The Making of the Speech That Transformed a Nation, and was the keynote speaker at more than ten universities or other institutions during the year.

Arthur Karshmer, Professor, School of Management, was awarded the University of Massachusetts Amherst Computer Science Outstanding Achievement and Advocacy (Amherst OAA) Award. This recognition was bestowed upon Professor Karshmer in the category of Outstanding Contributions to Society for his work with assistive technologies for senior citizens, the blind and other people with special needs. He also received the Fred Strache Award acknowledging his leadership in the field of disability and technology with an emphasis on continuing education, his work with students as an educator and mentor, and as a leader in the field through publications, presentations and research.

Judith Karshmer, Dean, School Of Nursing, was elected president of the California Association of College of Nursing for the next two years, and was appointed to serve on the San Francisco Health Commission.

Courtney Keeler, Assistant Professor of School of Nursing and Health Professions, was awarded the first year of funding through a sub award from the University of California, San Francisco. She will receive $56,275 over a three year period for her participation on an NIH grant entitled the “Economic Impact of Tobacco Taxes in the African American Community.”

Judith Lambton, Professor, School of Nursing and Health Professions, received $1.7 million from a US Army Medical Research Acquisition Activity grant to help build a simulation research lab for the School of Nursing and Health Professions. This state-of-the-art lab will engage in research to determine how best to teach nursing students to improve patient safety and avoid medical error by using sophisticated clinical learning equipment. Nursing faculty will research simulation strategies that can be adapted across disciplines. The research design of this three-year grant includes both assessment and training and will allow faculty to measure the cognitive and affective levels of the students’ ability.
David Latterman, Research Associate for the Leo T. McCarthy Center for Public Service and the Common Good, received a $9,000 grant from CHS Consulting to conduct a market study for the Port of San Francisco. For this study, 10 USF students will conduct the surveys at the waterfront to assess whether there is interest in water taxi transportation.

Catherine Lusheck, Assistant Professor, Art + Architecture, College of Arts and Sciences, presented “Looking Beneath the Surface: Dutch Art & Meaning in the Age of Rembrandt and Vermeer” at the de Young Museum in San Francisco.


Helen Maniates, Assistant Professor, Teacher Education, School of Education, presented “Summer in the City: Developing Teacher Leaders as Reading Specialists to Combat Summer Learning Loss” at the Conference of the California Council on Teacher Education in San Jose in April.

Gerardo Marín, Senior Vice Provost for Academic Affairs and Professor of Psychology, was selected as one of the 100 Colombians of significance, worldwide, for 2013. The Fusionarte Association developed the list, which honors Colombians living abroad who excel in business, education, the arts, or government. Gerardo was honored for his academic achievements and his many contributions to higher education. While at USF, he has published more than 140 articles and eight books on psychology, won the Award of Distinction from the California Department of Health Services, received the U.S. Surgeon General’s Medal (the highest award granted by the U.S. Department of Health and Human Services), served as president of the Interamerican Society of Psychology, and developed and coordinated a multitude of international study programs, campus diversity initiatives, and successful accreditation efforts.

Kevin Oh, Assistant Professor, Learning and Instruction, School of Education, presented “Research to Practice: Understanding the Current Trends in Curriculum Design and Instructional Technology for Students With Learning Disabilities” at the Archdiocese of San Francisco Resource Teachers meeting in April.

Terence Patterson, Professor, Counseling Psychology, School of Education, was elected chair of the San Francisco Mental Health Board. The Mental Health Board represents and ensures the inclusion of the diverse voices of consumers, citizens, and stakeholders in advising how mental health services are administered and provided. Dr. Patterson was also re-appointed to a three-year term on the California Psychological Association Ethics Committee, which serves as a resource to psychologists throughout California on ethical issues.

D.A. Powell, Associate Professor, MFA in Writing Program, College of Arts and Sciences, won the 2013 National Book Critics Circle Award for his book of poetry, “Useless Landscapes, or A Guide for Boys.” Powell had been a finalist for this award twice before for his books, Chronic and Cocktails. Powell has won numerous awards, including the Kingsley Tufts Prize, the Pushcart Prize, the Northern California Book Award, the Northern California Book Sellers’ Award, the California Book Award, and a Guggenheim Foundation fellowship. In 2010, Powell was the Phi Beta Kappa guest poet at Harvard University’s commencement exercises, putting him among literary luminaries such as Allen Ginsberg, Robert Frost, and Henry Wadsworth Longfellow.

Susan Prion, Associate Professor, School of Nursing and Health Professions, was awarded a Fulbright Fellowship for her sabbatical during 2012 – 2013. Her Fellowship was based at the Vietnamese University of Traditional Medicine in Ha Noi, Vietnam, where she helped increase the quality of nursing education through a carefully planned program of faculty development, student content lectures, curriculum design, program evaluation, clinical and skills lab experience redesign, and staff development activities. In June 2013, Dr. Prion gave an overview of the U.S. Healthcare system to an audience at the U.S. Embassy in Hanoi.

Stephen A. Privett, S.J., President was named Most Admired CEO of the year by the San Francisco Business Times. Fr. Privett was selected in the “large nonprofit” category for his commitment to innovation and dedication to the local community. As president, he established new campuses in downtown San Francisco, San Jose, and Sacramento; created the California Prize for Service and the Common Good to honor California leaders who give back to the less fortunate; and oversaw 38 percent growth in total student enrollment, while recruiting students with the highest grade point averages and test scores in the university’s history.

Anthony Ribera, Director of the Institute for Criminal Justice, Assistant Professor, Public and Nonprofit Administration, School of Management; and former Police Chief of San Francisco, had his long and illustrious career in law enforcement and academia honored when Mayor Ed Lee proclaimed January 7th as Anthony Ribera Day in San Francisco.

Sami Rollins, Associate Professor, Computer Science, College of Arts and Sciences, received a three-year NSF grant of $179,863 for a project to encourage broader adoption of renewable energy sources to minimizing dependence on the electric grid and fossil fuels. The project will provide an improved understanding of energy consumption and generation in homes, particularly green homes. Dr. Rollins, along with her collaborator, Dr. Nilanjan Banerjee at the University of Arkansas, will conduct a broad study of 15 homes which are both grid-tied and off-grid, and powered by a variety of renewable sources. They will study energy generation and how it is consumed and conduct research critical to encouraging the adoption of more environmentally responsible practices in the home.

Quayshawn Spencer, Assistant Professor, Philosophy, College of Arts and Sciences, has received a $21,514 grant from the National Science Foundation to support “The Race Debate...from Philosophy to Biomedical Research,” a one day conference that will enable philosophers of race to have an extended conversation with biomedical researchers. A novel strategy will be implemented for promoting interaction by assigning particular positions to invited guests to argue for or against points of view. The guests will be comprised of racially and ethnically diverse participants and the conference will be held at the University of San Francisco in Spring 2014.

Susan Steinberg, Professor, English, College of Arts and Sciences, had her forthcoming book, Spectacle, receive a starred publishers weekly review, and was highlighted in Oprah’s Book Finder.

John Sullivan, Professor of Biology, College of Arts and Sciences, received a two-year grant from the National Institutes of Health for $296,713. He is researching the disease schistosomiasis, which afflicts approximately 200 million persons in developing countries. The disease is caused by several species of schistosome blood flukes, which develop in compatible species of freshwater snails. Compatibility between schistosomes and their snail intermediate hosts is determined in part by the outcome of the interaction of the larval parasite with the host’s innate immune system, and in incompatible snails the larval schistosome parasites are attacked and killed by immune cells. As in other innate immune systems, that of the vector snail Biomphalaria glabrata is thought to rely on recognition of common pathogen-associated molecules by receptors on these immune cells. The specific aims of the proposed research are to identify one or more specific pathogen-associated molecules to which the innate immune system of B. glabrata responds, and then to characterize this response at the molecular level.

Peggy Takahashi, Associate Professor, School of Management, was ranked among the Top 20 Women Professors in California by StateStats.org, a San Francisco nonprofit that builds and aggregates free web tools for educators. The organization announced its list after weighing educators’ publications, conference presentations, and recent awards and recognitions, as well as their classroom adoption of Internet-based educational tools.

Aaron Hahn Tapper, Assistant Professor, Theology and Religious Studies, College of Arts and Sciences, received a 2013-2014 Fulbright Senior Scholar grant for research in Australia. He will cooperate with the Monash University and the University of Melbourne for his project, “The Apology and Comparative Forgiveness.” Professor Tapper’s primary focus will be to interpret how The Apology to the country’s Aboriginal communities, delivered in February 2008 by then-Prime Minister Kevin Rudd, affected them. Besides analyzing the meaning of forgiveness and determining whether change has occurred within the Australian society since February 2008, Tapper will apply this scenario to the larger framework of comparative forgiveness.

Betty Taylor, Professor, International And Multicultural Education, School of Education, was selected as one of three USF professors to participate in the prestigious New York University, Faculty Resource Network seminar program, Winter 2013 on Pacific Peoples and Places. Submitted for peer review was Dr. Taylor’s proposal of ways to enhance the content knowledge of her IME courses, Dissertation Seminar Development and Multiculturalism in a Global World.

Christian Thompson, Associate Professor, Kinesiology, College of Arts and Sciences, has been given a sixth year of funding in the amount of $59,733 from On Lok Day Services, a non-profit social service organization. He is participating in a citywide health promotion program for San Francisco seniors to enhance their well-being and health.

Jennifer Turpin, Provost, was named by the San Francisco Business Times to the Most Influential Women in Bay Area Business list for 2011, 2012, and 2013, which recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.
David Uminsky, Assistant Professor, Mathematics, College of Arts and Sciences, received an NSF grant for three years for $149,994 for his project “Dynamics and Pattern Formation of Non-local Collective Motion and Assembly.” This is a Research for Undergraduate Institutions (RUI) award in partnership with Dr. James von Brecht at UCLA. Professors Uminsky and von Brecht will be studying pattern formation and related phenomena that occur in systems with a large number of “particles” driven by non-local collective motion laws. The math of these particle systems has relevance for many disciplines, appearing in models in physics, chemistry, and biology. Two undergraduate students will contribute to the research and participate in summer study at UCLA.

Roberto Gutiérrez Varea, Associate Professor, Performing Arts and Social Justice, received the Spirit of Place Award for arts and social justice from the Orlando Latin American Film Festival for his documentary, “Acting Together on the World Stage,” which featured his work and that of others from around the world who do performances in the context of violent conflict and social justice.

Aparna Venkatesan, Associate Professor, Physics And Astronomy, College of Arts and Sciences, is part of a three-year collaborative grant for $437,883 that was funded by the National Science Foundation to support the Undergraduate ALFALFA Team (UAT) project. Led by Professor Rebecca Koopmann at Union College, the UAT is a consortium of 19 undergraduate-focused institutions across the United States, of which USF is one of the newest members. This NSF-funded work with UAT will provide Prof. Venkatesan and USF undergraduates with hands-on observing and data analysis experience at a world-class observing facility through annual workshops, involvement in a summer research program, opportunities to network and present results at national meetings, computer support for data analysis and remote observing, and cutting-edge collaborative research projects. Two USF physics major/astrophysics minor students have participated to date in ALFALFA research and participate in summer study at Arecibo Observatory in January 2013 with Prof. Venkatesan. Dr. Venkatesan was selected as a 2012 Dean’s Scholar recipient in large part for her contributions in theoretical cosmology. Her work is currently being used by others to help detect the first sources of light in the universe and to constrain the physical conditions in primordial galaxies.

Richard Waters, Assistant Professor, School of Management, was awarded a $9,950 grant from The Public Relations Society of America Foundation. Dr. Waters will research issues of diversity and practitioner identity in public relations. His study will include examinations of career roles, motivations, and satisfaction of practitioners from different racial/cultural backgrounds as well as different sexualities. The voices of these populations will help in creating industry-wide efforts to reach out to those considering public relations as a career.

Peter Williamson, Assistant Professor, Teacher Education, School of Education, was awarded a one-year grant in the amount of $163,351 from AmeriCorps for the San Francisco Teacher Residency (SFTR) project. A partnership among USF, Stanford, the San Francisco Unified School District, and the Teachers’ Union, SFTR aims to recruit, prepare, and retain teachers who can be successful working with students in San Francisco’s high-need urban schools. This grant enables teacher “residents” to apprentice in the classrooms of expert teachers while also completing their coursework at USF and Stanford. Residents receive stipends, tuition discounts, and loan forgiveness, and they commit to teaching in San Francisco’s schools for a minimum of three years. Residents earn a California teaching credential and complete credits towards a master’s degree. Now in its fourth year, graduates of SFTR teach in 20 district schools and serve more than 1,500 students across the city.

David Wolber, Professor, Computer Science, College of Arts and Sciences, was awarded an NSF grant entitled “Collaborative Research in Computational Thinking through Mobile Computing.” This collaborative project involves MIT, Wellesley College, the University of Massachusetts, Lowell and Trinity College, and is for three years in the amount of $565,836. USF’s award is for $94,839. The goal is to motivate more students to learn the fundamentals of computing by enabling them to build apps for phones and tablets. The project leverages App Inventor, a new visual programming tool for building mobile apps, and will focus on the creation of online, Khan Academy-like teaching resources. Additionally, he was awarded a $200,000 grant by the Keck Foundation to help further develop AppInventor and the Democratize Computing Lab at USF. Professor Wolber has received a host of awards, including a NSF grant, to support his groundbreaking research. His work is focused on bringing computing to the masses, educating all students about programming and computational thinking and using AppInventor and mobile devices as a platform. This grant will support his work to disseminate AppInventor as a “course in a box” that can be used
at universities and high schools worldwide and refine the “App Inventor Gallery,” an open market akin to the App Store where educators and students can share their apps. This is being done in conjunction with MIT, where Professor Wolber will be spending part of his sabbatical next year.

Bruce Wydick, Professor, Economics, College of Arts and Sciences, published “Does International Child Sponsorship Work? A Six-Country Study of Impacts on Adult Life Outcomes,” in the April issue of the Journal of Political Economy. Wydick’s research found that children in developing nations, such as Uganda or Guatemala, who received outside sponsorship, are significantly more likely to finish high school, graduate from college, and get a good job than children without such sponsorship.


Sources:
Information for this document came from numerous USF offices, including: Academic Services, Office of Information Services Office of Alumni Relations Budget Office Office of Business and Finance Center for Institutional Planning and Effectiveness Office of Communications and Marketing Office of Human Resources Office of Publications