

# AMY ARGENAL

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## EDUCATION

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Ed.D in INTERNATIONAL AND MULTICULTURAL EDUCATION <b>UNIVERSITY OF SAN FRANCISCO</b> Emphasis in Human Rights Education with a Minor in Organization and Leadership Dissertation entitled <i>Nuancing Human Rights Discourse and Practice: Perspectives from Myanmar</i>	2010-2016 SAN FRANCISCO, CA
M.A. in HUMAN RIGHTS <b>MAHIDOL UNIVERSITY</b> Thesis entitled <i>Examining Human Rights and Peace in Education through Youth Participatory Action Research in Nepal</i>	2008-2009 SALAYA, THAILAND
M.A. in INTERNATIONAL AND MULTICULTURAL EDUCATION <b>UNIVERSITY OF SAN FRANCISCO</b> Thesis work entitled <i>Non-Formal Education: Implications for Educational Reform in the Formal Sector</i>	2006-2007 SAN FRANCISCO, CA
POST-GRADUATE CERTIFICATE IN DEVELOPING INCLUSIVE CURRICULA <b>OPEN UNIVERSITY</b>	2004 ENGLAND, UK
TESOL CERTIFICATE <b>TRINITY COLLEGE</b>	2001 BARCELONA, SPAIN
B.A. in HISTORY <b>UNIVERSITY OF CALIFORNIA AT BERKELEY</b> Thesis work on Central American Revolutions	1995-2000 BERKELEY, CA

## AWARDS AND HONORS

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<b>UNIVERSITY OF SAN FRANCISCO DISTINGUISHED ADJUNCT TEACHING AWARD</b> Awarded to an adjunct faculty member to recognize their teaching in the classroom.	2020 San Francisco, CA
<b>UNIVERSITY OF SAN FRANCISCO GERARDO MARIN FACULTY MEMBER OF THE YEAR</b> Awarded to a faculty member who demonstrates continuous support and dedication to the Latinx community.	2018 San Francisco, CA
<b>COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY</b> New Scholar Merit Scholarship	2015 WASHINGTON D.C.
<b>UNIVERSITY OF SAN FRANCISCO- GRADUATE ASSISTANT SCHOLARSHIP</b> Human Rights and Immigrant Youth Research Project	2014-2015 SAN FRANCISCO, CA
<b>UNIVERSITY OF SAN FRANCISCO- GRADUATE MERIT SCHOLARSHIP</b> Scholarship awarded on merit and contribution to program and community impact.	2013 SAN FRANCISCO, CA

## PUBLICATIONS

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### PEER REVIEWED ARTICLES:

- Hernandez Arriaga, B. & Argenal, A. (Forthcoming). Dreams of an education from Tent Zero: A case study of asylum-seeking children impacted by MPP at the U.S. -Mexico border. *Journal of Refugee Studies*.
- Argenal, A. (2018). Teaching privilege that is mindful of identity development. *Connections Quarterly: Privilege*, 37(4), 11-15.
- Bajaj, M., Argenal, A. & Canlas, M. (2017). Socio-politically relevant pedagogy for immigrant and refugee youth. *Equity & Excellence in Education* 50(3), 258-274.
- Bajaj, M., Argenal, A. & Canlas, M. (2017). Between rights and realities: Human rights education for newcomer youth in an urban public high school. *Anthropology and Education Quarterly* 48(2), 124-140.
- Argenal, A. (2016). Social Justice: The learning in service learning. *Connections Quarterly: Social Justice*, 36(1), 6, 22-24.

Canlas, M., Argenal, A., & Bajaj, M. (2015). Teaching human rights from below: Towards solidarity, resistance and social justice. *Radical Teacher: A Socialist, Feminist, and Anti-racist Journal on the Theory and Practice of Learning*, 103(Fall), 38-46.

## PEER REVIEWED CHAPTERS:

Hernandez-Arriaga, B. & Argenal, A. (Forthcoming). "Todos Somos Humanos, Danos Una Oportunidad": Amplifying Voices of Asylum Seekers in Migration Research.

Argenal, A. (2021). Centering relationships in the dissertation: Conducting PAR as a way to build relationships outside of the academy. In S. Atalay & A. McCleary (Eds.), *The community-based PhD: Complexities, triumphs, missteps and joys of conducting community-based & Participatory Action Research as graduate students*. University of Arizona Press.

Bajaj, M. & Argenal, A. (2021). Reclaiming Spaces, Reshaping Practices: Yoga for Building Community and Nurturing Families of Color. In Hagan, C. (Ed), *Practicing yoga as resistance*. Routledge.

Koirala-Azad, S, Zanon, K. & Argenal, A. (2018). Critical reflections on the positionality of human rights educators working in diverse contexts. In S.M. Akpovo, M.J. Moran & R. Brookshire (Eds.), *Collaborative cross-cultural research methodologies in early care and education contexts* (pp. 81-98). Routledge.

Bajaj, M., Canlas, M. & Argenal, A. (2018). Human rights education and critical pedagogy for marginalized youth. In N. Palaiologou & M. Zembylas (Eds.), *Human rights education and citizenship education: Intercultural perspectives from within an international context* (pp.12-28). Cambridge University Press.

Argenal, A. & Jacquez, T. (2015). Critical service learning and social justice: A holistic curriculum. In O. Delano-Oriaran, M. Penick-Parks & S. Fondrie (Eds.), *The Sage Sourcebook of service learning and civic engagement* (pp. 61-65). Sage reference.

## WORK EXPERIENCE

### LECTURER, HUMAN RIGHTS STUDIES PROGRAM

UNIVERSITY OF CALIFORNIA AT DAVIS

2021

DAVIS, CA

-Courses to teach: Human rights and the popular imagination, Human Rights in South East Asia, Human Rights and Gender, Tools for Human Rights Practice and Advocacy

### ADJUNCT PROFESSOR, MASTER IN MIGRATION STUDIES

GRADUATE STUDIES, COLLEGE OF ARTS AND SCIENCES

UNIVERSITY OF SAN FRANCISCO

2018-Present

SAN FRANCISCO, CA

-Guest Lecture for Migratory Mobility Course, topics include: Rights of Refugees and A Case Study of Honduras  
-Courses taught: Directed Studies: Education for Newcomer Youth, Investigating Root Causes of Migration, Global Migration Policy and Politics, Foundation Course on Critical Refugee Studies and Research Seminars

### ADJUNCT PROFESSOR, CRITICAL DIVERSITY STUDIES

COLLEGE OF ARTS AND SCIENCES

UNIVERSITY OF SAN FRANCISCO

2017-Present

SAN FRANCISCO, CA

-Courses taught: Intersectional Theory, Practicing Critical Diversity (Research Methods) and Senior Capstone Seminar.

### ADJUNCT PROFESSOR, INTERNATIONAL AND MULTICULTURAL EDUCATION

SCHOOL OF EDUCATION

UNIVERSITY OF SAN FRANCISCO

2017-Present

SAN FRANCISCO, CA

-Courses taught: Tools for Human Rights Practice, Human Rights Education, International Human Rights Law and Advocacy, Peace, Conflict and Education in Global Contexts and Research Methods.

### PART-TIME FACULTY

THE URBAN SCHOOL OF SAN FRANCISCO

2019-Present

SAN FRANCISCO, CA

-Courses taught: Making America, Global Migration and Contemporary Issues.

### CONSULTANT

COUNCIL ON SPIRITUAL AND ETHICAL EDUCATION

2016-Present

VARIOUS

-Providing Professional Development trainings to teachers and administrators working in Independent Schools.

### DIRECTOR OF SERVICE LEARNING

THE URBAN SCHOOL OF SAN FRANCISCO

2011-2019

SAN FRANCISCO, CA

-Responsible for program management and teaching 9<sup>th</sup>-12<sup>th</sup> Service Learning classes.

**C0-DIRECTOR**

THE MINER ANDERSON FAMILY FOUNDATION HUMAN RIGHTS EDUCATION INSITUTE

-Directing a grant for a two-week summer institute for -6<sup>th</sup>-12<sup>th</sup> grade educators to incorporate Human rights education into their work.

2018-2019  
SAN FRANCISCO, CA**MIDDLE SCHOOL SOCIAL STUDIES TEACHER**

NOTRE DAME DES VICTOIRES CATHOLIC SCHOOL

-Responsible for 6-8<sup>th</sup> grade Social Studies and 6<sup>th</sup> grade homeroom including Religion.

2010-2011  
SAN FRANCISCO, CA**COUNCIL ADMINISTRATOR**

CAMP FIRE USA

-Site Supervisor for after-school youth development program in West Oakland.

2010  
OAKLAND, CA**MIDDLE SCHOOL SOCIAL STUDIES TEACHER**

ST. FINN BARR CATHOLIC SCHOOL

-Responsible for 6-8<sup>th</sup> grade Social Studies and Art, and 6<sup>th</sup> grade homeroom including Religion and Spelling classes.

2006-2008  
SAN FRANCISCO, CA**SECONDARY HUMANITIES TEACHER**

ESCAAN INTERNATIONAL SCHOOL

-Responsible for History and Geography classes in an International School teaching the British Curriculum.

2004-2005  
SITGES, SPAIN**MATH, ESL AND ART TEACHER**

SCHILLER AMERICAN ACADEMY

-Responsible for Math, English as a Second Language and Art classes in small private American Academy.

2002-2004  
EL PRAT, SPAIN**ADMINISTRATIVE ASSISTANT**

ZUK &amp; ASSOCIATES FINANCIAL PLANNING

-Provided all support, data entry, scheduling, and processing of all paperwork for a financial planner.

1995-2001  
EMERVILLE, CA**WORKSHOP LEADER/ TUTOR**

EARLY ACADEMIC OUTREACH PROGRAM

-Responsible for variety of duties, including Math and Reading Tutor and workshop leader for summer program dedicated to inner city youth to prepare for UC study.

1995-2000  
BERKELEY, CA**PRESENTATIONS (SELECTED)**

Argenal, A. Hernandez Arriaga, B. Garcia, C., & Chavez, A. (2020, November). *Querida America: Narratives Against MPP*. Panel and Paper presented at the **Global Research Forum on Diaspora and Transnationalism**. Virtual E-Conference.

Argenal, A., King, J. & Rein, C. (2020, January). *Teaching with an Activist Lens*. Panel presented at the **National Schools in Public Partnerships Conference**. Philadelphia, PA.

Argenal, A. Evans, B., Vega, C. & Weinrieb, J. (2018, February). *"We make the road by walking": Teaching methodology as a process of inquiry, healing and resistance*. Panel presented at **6<sup>th</sup> Annual Symposium on Engaged Scholarship: Social Justice: Taking collective resistance beyond words**, University of San Francisco. San Francisco, CA.

Argenal, A. (2017, July). *Challenging the savior mentality in human rights work: Narratives from community activists in Myanmar*. Paper and panel presented at **Third Global South International Studies Workshop: Exploring the Local in International Relations**. Havana, Cuba.

Argenal, A. (2016, October). *Moving beyond community service: Building a service learning program for equity*. Pre-event workshop for the **Council for Spiritual and Ethical Education Service Learning Conference**. Baltimore, Maryland.

Bajaj, M., Canlas, M. & Argenal, A. (2016, June). *Rights and resilience: Human rights education and contested knowledge production. Human rights education for refugee youth*. Paper and panel presented at the **Human Rights in the Age of Ambiguity Conference**. New York City, New York.

Argenal, A. (2015, November). *Critical reflections on the positionalities of human rights educators working in diverse contexts: Voice and narrative methods as tools for building solidarity*. Paper and panel presented at the **American Association of Anthropology Annual Conference**. Denver, Colorado.

Argenal, A. (2015, March). *Voice and narrative methods as a tool for building solidarity*. Paper and panel presented at the **Comparative and International Education Society Annual Conference**. Washington D.C.

Argenal, A. & Dent-Samake, D. (2015, March). *Developing authentic relationships*. Workshop presented at the **Private Schools for Public Purpose Conference**. San Francisco, California.

Argenal, A., Gonzalez- Garcia, K. & Dent-Samake, D. (2015, March). *The Urban School of San Francisco: A critical service learning program*. Pre-conference workshop for the **Private Schools for Public Purpose Conference**. San Francisco, California.

Baja, M., Canlas, M. & Argenal, A. (2015, February). *Human rights education in action: Findings from a participatory study with immigrant youth*. Workshop presented at the **Symposium of Engaged Scholarship, School of Education, University of San Francisco**. San Francisco, California.

Argenal, A., Jacquez, T. & Garcia-Gonzalez, K. (2012, December). *Addressing Identity, Power and Privilege through Critical Service Learning*. Workshop presented at the **People of Color Conference for the National Association of Independent Schools**. Houston, Texas.

Argenal, A. (2012, August). *Critical service learning*. Two-day professional development for the **Center for Innovative Teaching**. New York City, New York.

Argenal, A., Jacquez, T. & Garcia-Gonzalez, K. (2012, April). *Strategies and practices for teaching about privilege*. Workshop presented at the **People of Color in Independent Schools- Northern California Adult Conference**. Danville, California.

Argenal, A., Arriaga, B., & Naiman, G. (2012, April). *Transformation and healing in education*. Panel presentation at the **University of San Francisco, School of Education Graduate Student Association Research Symposium**. San Francisco, California.

Argenal, A. (2009, September). *Participatory action research in human rights work*. Paper and panel presentation at the **Peace as a Global Language Conference**. Shimane, Japan.

## **BOARD AND VOLUNTEER EXPERIENCE**

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**BOARD MEMBER- Roses in Concrete School** 2019-PRESENT  
Serving as a board member for a Community Charter School in Oakland.

**BOARD MEMBER- Refugee and Immigrant Transitions** 2018-PRESENT  
Serving as a board member for an organization serving the refugee and newcomer communities in the Bay Area.

**VOLUNTEER** 2015-PRESENT  
Engaging in outreach and advocacy around humane immigration policies with Interfaith Movement for Human Integrity. OAKLAND, CA

**RESEARCH ASSISTANT/ TEACHER ASSISTANT** 2014-2017  
Co-facilitating an after-school program with newcomer youth in a local high school, conducting interviews with faculty and students and drafting scholarly work on education for immigrant youth. Continuing on to work in the classroom assisting the teacher in the Survival English class. OAKLAND, CA

**TEACHER** 2009  
Teaching a workshop on Child Rights to students at the Bangkok Refugee Center and at Plearn Pattana Alternative School. BANGKOK, THAILAND

**RESEARCH ASSISTANT** 2008-2009  
Preparing lists of relevant articles and highlighting important and relevant information. SALAYA, THAILAND  
Research support for project on intersections between migrant workers, refugees and trafficked victims

**WORKSHOP LEADER** 2009  
Planned and led a series of workshops with the NGO PAHAM on Human Rights and culture. JAKARTA, INDONESIA  
Planned and led a teacher training workshop on Multicultural Education and Service Learning.

**TEACHER** 2008  
Teaching the Convention on the Rights of the Child to class 8 & 9 through a series of workshops and activities at a local school focused on value-based education. KATHMANDU, NEPAL

**SUMMER CAMP LEADER** 2007  
Working with children of sugar cane workers, offering activities and games for the youth over their summer break. DOMINICAN REPUBLIC