UNIVERSITY OF SAN FRANCISCO
SCHOOL OF EDUCATION

SYMPOSIUM ON
ENGAGED SCHOLARSHIP

FEBRUARY 4TH, 2017 12PM - 5PM

EDUCATION AS ACTIVISM: THE ROLE OF EDUCATORS, COUNSELORS & SCHOLARS
AGENDA

Lunch and Registration 12:00 – 12:45 p.m.
Club Ed (ground floor)

Welcome 1:00 – 1:05 p.m.
Panel Presentation and Discussion 1:05 – 2:00 p.m.
Presentation Theater

Session I: 2:15 – 3:15 p.m.
School of Education
classrooms & hallways

Session II: 3:30 – 4:30 p.m.
School of Education
classrooms & hallways

Reception: 4:30 – 5:00 p.m.
School of Education Commons
room 119
OPENING PANEL

DISMANTLING THE SCHOOL-TO-PRISON PIPELINE

MODERATOR
Lisa De la Rue
USF Counseling Psychology Department

PANELISTS
Nathan Alexander
USF Teacher Education Department
He focuses on social justice in mathematics and science education.

Timothy Long
Peer educator at San Quentin GED program
He is a specialist in Alcohol Drug Studies as well as a community educator.

Desiree Zerquera
USF Leadership Studies Department
Her work centers on the structuring of access and opportunity in higher education.
SESSION I: 2:15 - 3:15 PM

FIRST FLOOR

ED 101
Pedagogical Workshop & Paper Presentation:
It’s Not Just a Game: Oppression, Privilege, and You
by: Terri Lewis-King and Monica Chavez
Racism is Permanent: Racial Realism Explored Through Digital Lynching
by: Whitneé Garrett-Walker

ED 102
Round Table Presentations:
Latinos Homeschooling - A Double Counternarrative
by: Georgina JJ Aubin
Counseling Theories used with Black and Brown, Low-income Girls Struggling with Internalized Racism
by: Rebecca Jacquez

ED 103
Round Table Presentations:
Human History and Evolution through Your Eyes
by: Afsoon Alishahi
Seeing, Hearing, Understanding, and Moving through stages of spiritual development.
by: Angelo Marquez
SESSION I: 2:15 - 3:15 PM

FIRST FLOOR

ED 104
Pedagogical Workshops:
Growing Transformative Educator Activists
by: Esther Flores
Practicing Soul Care in the Recruitment of Teachers of Color
by: Jonathan Osler

ED 110
Paper Presentation:
Human Rights Education – Research & Praxis Part I
by: Lina Lenberg (chair), Ria DasGupta, Didem Ekici, Tanisha Payton, Jazzmin Gota

SECOND FLOOR

ED 201
Pedagogical Workshop:
FAIR-Era Contexts for Inclusion: Disability Studies in K-12 Classrooms
by: Maya Steinborn

ED 203
Pedagogical Workshop:
by: Sara Acevedo, Brent White, Emily Nusbaum
SESSION I: 2:15 - 3:15 PM

SECOND FLOOR HALLWAY

Poster Presentations:

How can awareness of racial diversity be promoted in early childhood education?
by: Hayley Carolan

Sex Lives of Teenagers: Patterns, Risks, Social Support and Protective Factors
by: Aimee Evnin

Emotional Well-Being of Parents with Children Diagnosed with Autism Spectrum Disorders
by: Chelsea Carson

Compassionate Communication: Introducing Nonviolent Communication in Schools
by: Erika Jordan

Start-up Culture: What is it and how is it maintained while transforming toward initial Public Offering (IPO)
by: Lyad Uakoub, Hanna Yanow, Genevieve Charbonneau O&L
**SESSION I: 2:15 - 3:15 PM**

**THIRD FLOOR**

**ED 302**
Pedagogical Workshop:
**Oakland International High School: Evolving to Meet the Needs of Oakland’s Immigrant Communities**
by: Sailaja Suresh and Nicole Germanov

**ED 306**
Pedagogical Workshop:
**De-Stigmatizing Mental Health Challenges in College Students**
by: Cindy Hedlin, Shania Madfes, Cindy Maussner, Sydney Yarbrough (Group Leader)

**ED 307**
Pedagogical Workshop:
**Higher Learning: Narratives of Marginalization and Mattering in the Lives of College Students**
by: HESA First Year Cohort

**ED 308**
Pedagogical Workshop:
**The Academic Peer Education Project: Prisoners pushing back on the school-to-prison pipeline from the inside**
by: Ellen Dahlke
SESSION I: 2:15 - 3:15 PM

THIRD FLOOR

ED 309
Pedagogical Workshop:
The Story Behind Recent Advances and Setbacks in Education Law & Policy
by: Gabriella San Diego, Carl Featherston, Maeve Mulholland

ED 310
Pedagogical Workshop & Paper Presentation:
Genderqueer Identities in the Classroom
by: Dylan Harper
Anti-Oppressive Violence Prevention Strategies in Oakland: Queer-of-Color
by: Mauro Osborne

THIRD FLOOR HALLWAY

Poster Presentations:

Determining an appropriate psychometric model for the assessment of Hawaiian indigenous knowledge: the case of the Papakū Makawalu Competency Assessment
by: David Sul
Poster Presentations:

Self-Regulation in Academic, Emotional, and Social Skills for students with Disabilities.
by: Fiona Lau

Classroom management strategies to support behaviorally challenging students in the inclusive setting with a focus on emotionally disturbed and autism spectrum disorder students
by: Diana Ardaryan

An investigation of the developmental progress of preschool children with disabilities being served in inclusive in comparison to non-inclusive settings in California
by: Elizabeth Schroeder

Classroom management strategies to support behaviorally challenging students in the inclusive setting with a focus on emotionally disturbed and autism spectrum disorder students
by: Emily Dugan
ED 101
Poster Session:
Action Research for Urban Teachers
by: Urban Education & Social Justice

ED 102
Poster Session:
Women of Color in Media, Film, T.V.
by: Women of Color in Higher Education Class

ED 103
Round Table Presentations:
Peace Pedagogy and Reconciliation at the American Center for Civil and Human Rights and the Canadian Human Rights Museum
by: Ion Vlad
Teaching the United States Civil Rights Movement and its Legacy through Critical Pedagogy in a Taiwanese High School
by: Ming-Kuo Hung

ED 104
Round Table Presentations:
Understanding “The Other”
by: Didem Ekici
Using eLearning as a Sexual Violence Prevention Tool in Mexico and Colombia
by: Maria Nieves Autrey, Nina Crump
SESSION II: 3:30 - 4:30 PM

ED 110
Presentation:
Human Rights Education – Research & Praxis Part II
Jane Pak (Chair), Maya Steinborn, Jackie Eugster, Hailey Vincent

ED 201
Presentation:
Grassroots Approaches to Social Justice Oriented Teacher Support and Development
Farima Pour-Khorshid, Karen Zapata, Jeremiah Jeffries, Terrance Amsler, Pui Ling Tam

ED 203
Poster Session
Community Engaged Reading Instruction in Elementary School
By: The Students & Alumi of Master of Arts of Teaching Reading program in partnership with Community-Based Organizations
SESSION II: 3:30 - 4:30 PM

SECOND FLOOR HALLWAY

Poster Presentations:

Equality Works: An Intersection Between Research, Activism & Community Based-Practice
by: Jazzmin Chizu Gota

Until History Stops Repeating Itself: LGBTQ Resiliency Despite Disparities
by: Marisa Ornelas

Culturally sensitive suicide assessments and prevention programs for Asian American Youths
by: Nan Zhao

Raciolinguistics, Intersectionality and Early Childhood Education
by: Liz Murry

Black Lives Matter Art Series
by: Rebecca Jacquez

THIRD FLOOR

ED 302
Pedagogical Workshop:
White Educators to Cultivate Awareness of Racial Injustice
by: Amber Mackenzie Taylor
SESSION II: 3:30 - 4:30 PM

THIRD FLOOR

ED 306
Paper Presentation:
Mental Health Stigma in Latinx Communities
by: Alfredo Kuri De Labra, Cristela Rodriguez, Crystal Suarez (Group Leader),
Dalia Rojas

ED 307
Pedagogical Workshop:
Assessment and Evaluation for Social Justice
by: HESA Second Year Cohort

ED 308
Pedagogical Workshop:
Mission Possible: A Private practice model of school-based
family counseling
by: Christine L. Tippett

ED 309
Civil Rights at the Turning Point – A Sobering Look at Where We
Stood on the Eve of Trump
by: Melvin Davis, Joanna Lovett, Beverly Davis, Joanna Martinez

ED 310
Pedagogical Workshop:
The Interconnection Between Mental Health Concerns and
Academic Success
by: Rylan Rosario, Ruchi Patel, Courtney Hurd, Jordan Matulis
SESSION II: 3:30 - 4:30 PM

THIRD FLOOR HALLWAY

Poster Presentations:

Introducing educators to different approaches to curriculum and extracurricular activities that target the needs and interests of students with disabilities, and increase students’ self-esteem.

by: Kathleen Nadalet

Teaching self-advocacy skills to support student participation in the IEP transition process

by: Regina Mouton

Communication development, social interaction, and participation strategies for students with ASD

by: Shannon Barbero

Academic failures, and subsequent social, emotional and behavioral issues in elementary students with Dyslexia

by Erika Alexander

In Defense of Teacher Wellbeing: A Review of Teacher Burnout in Secondary Education

by Thomas Comny
ACKNOWLEDGEMENTS

Deans Office
Office of Admissions & Outreach
Graduate Student Association

SOE Departments:
Catholic Educational Leadership
Counseling Psychology
International & Multicultural Education
Leadership & Innovation
Organization & Leadership
Teacher Education

Symposium Committee:

Miranda Calderón
Events Coordinator, Deans Office

Rick Ayers
Assistant Professor, Teacher Education

Lisa De La Rue
Assistant Professor, Counseling Psychology

Lisa Klope
Assistant Director of Admissions & Outreach

Graduate Assistants:

Sabrina Jimenez
Candidate for M.A. Teaching: Urban Education and Social Justice
Single Subject Teaching Credential with B-CLAD

Martha Clarin
Candidate for M.A. Teaching: Urban Education and Social Justice
Multiple Subject Teaching Credential