

KRISTIA CASTRILLO

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TEACHING EXPERIENCE

Balboa High School, SFUSD, 2013 to present

English Language Arts Teacher, taught 10th English, 11th American Literature classes, co-taught sections with Special Education teacher, courses in Peers United for Service Leadership & Equity pathway

Supervised and trained three student-teachers from USF and SF State Teacher Education Programs

John O'Connell High School, SFUSD, 2013

English Language Arts Teacher, taught English Language Development U.S. History course, CAHSEE ELA Test Prep Course

Galileo High School, SFUSD, 2013-2012

Summer School English Language Development Teacher

June Jordan School for Equity, SFUSD, 2013-2012

Student Teacher of 9th-10th Humanities Courses, Substitute Teacher

Environmental Service Learning Initiative (ESLI), 2008-2010

Site Educator at Galileo High School

Revitalizing Education and Learning (REAL) Program, Community Education Services — 2007-2008

Youth Program Leader at Galileo High School and Francisco Middle School

Community Education Services — 2007-2008

After School Program Assistant, Galileo High School

EDUCATION

University of San Francisco, San Francisco, California - M.A. Teaching, 2013

SB 2043 Single Subject Credential with English Language Learner Authorization

Bard College, Annandale-on-Hudson, New York - B.A. Anthropology, 2007

Cultural Anthropology Major, focus in Studies of Race and Ethnicity

NOTABLE SPEAKING ENGAGEMENTS

Panelist at USF TED Alum Panel on Racial Healing and Solidarity, February 2025

Workshop facilitator of “Teaching Palestine through Literature (middle/high school level)” Teach Palestine Conference, January 2024

Guest Presenter and Co-facilitator for Readings in Young Adult Literature for Teacher Course, Michigan State University, Spring 2021

Keynote speaker to University of San Francisco, School of Education, Urban Education and Social Justice Program Class of 2020

Workshop facilitator of “Applying Critical Lenses to Artwork” for Teaching with SFMOMA’s Collection Conference, January 2019

Guest Presenter “Intersectionality for Teachers” Presentation for graduate classes at USF School of Education, Spring 2016, Fall 2017

NOTABLE AWARDS

San Francisco Mayor’s Teacher of the Year Awardee, June 2018

Teachers for Social Justice Awardee, June 2018

NOTABLE PROFESSIONAL DEVELOPMENT

“Little Tokyo: How History Shapes a Community Across Generations” Teacher Institute, Japanese American National Museum, June 2025

SFUSD Equity Studies Group, 2018-2019

San Francisco Museum of Modern Art Teacher Advisory Group, 2016-2017

Kingian Nonviolence Conflict Reconciliation Workshop, East Point Peace Academy, June 2016

“Poetry from the Islamic World” Teacher Institute, National Endowment of the Humanities, July 2014

Decolonizing Knowledge and Power: Postcolonial Studies, Decolonial Horizons by Dialogo Global, University Autonomy de Barcelona, June 2013

LANGUAGES SPOKEN

Fluent English and Tagalog, Basic French

DETAILED RESPONSIBILITIES AND ACCOMPLISHMENTS IN MY CURRENT POSITION:

English Language Arts teacher, Balboa High School, SFUSD, San Francisco

- Annually taught 5 academic classes (three 10th English classes, two 11th grade American Literature classes, and an Honors course option for the 11th American Literature class for several years), 1 homeroom, and later on rotating creative advisory style period
- Created evolving curriculum for each course in light with California state standards, SFUSD Curricular Learning Spirals by unit, and daily lesson plans and learning aims
- Participated in co-teaching program with 3 different co-teachers, 2 of whom I helped to train informally as English teachers as they were new to the profession
- Regularly analyzed confidential documents and files such as Individual Educational Plans and/or 504 plans which capture emotional and behavioral support needs of a student (often over long periods of time), then created a plan of how to work with the said students within the classroom setting
- Adapted curriculum and assignments regularly for students w/ IEPs and 504 plans in the mainstream classes
- Adapted 11th grade American Literature curriculum for an Information Technology oriented pathway and a Community Service / Leadership oriented pathway
- Participated in and led pedagogical and curricular development of the Peers United in Leadership, Service, and Equity (PULSE) pathway classes for over a decade
- Created and maintained institutional connections between community-based organizations, teachers, and alumni for pathway and school events, teach-ins, community activist projects, and internship/professional opportunities for students, and for guest speakers, panels, and presentations
- Acted as mentor-teacher to 3 student-teacher candidates from SFSU and USF teacher education programs, all of whom went on to become full-team teachers in SFUSD. This involved supervision, training, coaching, and professional development for more than or less than a year depending on the candidate.
- Participated in Culturally-Relevant Text Review teams for English Language Arts Secondary level in SFUSD over the course of 3 school years during consecutive summers and during the school year by helping to review books, engage in professional development around book selection, culturally-relevant pedagogy, and creating sample units based on the group's selected texts which are still in use throughout SFUSD high school English classrooms
- Regularly participated and/or facilitated in meetings with students, parents, fellow educators, principals, counselors, case managers and other school staff regarding issues of academic achievement, behavior, implementation of accommodations, and so on to create plans to best support a student's well-being and achievement
- Successfully fundraised for my classroom and the English department for several consecutive years through DonorsChoose, school alumni fund, etc.
- Regularly calculating grades, monitoring and measuring student progress and learning using online tools such as grade book databases
- Experienced in using platforms such as Google classroom, Synergy, email correspondence, message boards, Google Suite, and editing/proofreading online documents in high volume

PROFESSIONAL REFERENCES:

Kenneth Gonzalez
English dept. head and teacher, Balboa High School, San Francisco Unified School District
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Dr. Catherine Arenson
Principal, Balboa High School, San Francisco Unified School District
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Dr. Emery Petchauer
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Amelia Bjorklund
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