



UNIVERSITY OF SAN FRANCISCO

COMMENCEMENT

School of Nursing and Health Professions
May 22, 2026 ♦ 6:00 P.M.

MISSION STATEMENT OF THE UNIVERSITY OF SAN FRANCISCO

MISSION

Since 1855, the University of San Francisco has dedicated itself to offering a daring and dynamic liberal arts education in the Jesuit, Catholic tradition. As a community, we empower and hold accountable our students, faculty, librarians, staff, administrators, alumni, and community partners to be persons for and with others, to care for our common home, including the native lands on which our campuses reside, and to promote the common good by critically, thoughtfully, and innovatively addressing inequities to create a more humane and just world.

We seek to live USF's Mission by nurturing a diverse, ever-expanding community where persons of all races and ethnicities, religions, sexual orientations, genders, generations, abilities, nationalities, occupations, and socioeconomic backgrounds are honored and accompanied. We are committed to educating hearts and minds to cultivate the full, integral development of each person and all persons; pursuing learning as a lifelong humanizing and liberating social activity; and advancing excellence as the standard for teaching, scholarship, creative expression, and service. Inspired by a faith that does justice, we strive to humbly and responsibly engage with, and contribute to, the cultural, intellectual, economic and spiritual gifts and talents of the San Francisco Bay Area and the global communities to which we belong.

Approved by the Board of Trustees, September 24, 2021.

167th Annual Commencement Exercises

UNIVERSITY OF SAN FRANCISCO

SCHOOL OF NURSING AND HEALTH PROFESSIONS

MAY 22, 2026, 6:00 PM

Today, the University welcomes you — the graduates and candidates of the class of 2026 — into the ranks of the proud alumni of the University of San Francisco.

We also welcome your families and friends to the celebration, mindful and appreciative of their contribution to your achievement, through their support, sacrifice, and encouragement.

The University of San Francisco has made every attempt to include in this program all persons deserving of recognition. If there have been any errors or omissions, please accept our sincerest apologies.

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Dr. Judy C. Miner

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Ms. Karen Rose

Mr. Christopher Seiwald

Mr. Jeffery L. Silk

Mr. Timothy Alan Simon, Esq.

Mr. Martin Skrip

Dr. Dennis Song

Mr. Adam Swig

Ms. Carry Thacher

Ms. Nora Wu

LEADERSHIP TEAM

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Vice President, Strategic Enrollment Management

Stacy Lewis, MAcc, C.P.A.

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*Vice Provost, Global Education, Immersions and
Strategic Initiatives*

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Dean, University Library

Otgontsetseg Erhemjamts, Ph.D.

Dean, School of Management

Eileen K. Fry-Bowers, Ph.D., JD, RN, CPNP-PC, FAAN

Dean, School of Nursing and Health Professions

Johanna Kalb, M.A., JD

Dean, School of Law

Shabnam Koirala Azad, Ph.D.

Dean, School of Education

Jeffrey Paris, Ph.D.

Dean, College of Arts and Sciences

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*Associate Vice President, Tax Compliance,
Internal Audit, and Payroll Services*

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Associate Vice President, Accounting and Business Services

Lester Deanes, M.A.

Associate Vice President, Student Life and Dean of Students

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Associate Vice President, Admissions

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Associate Vice President, Facilities Management

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*Associate Vice President and Director,
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Associate Vice President, Human Resources

David J. Philpott, M.P.A.

*Associate Vice President, Labor and Employee Relations
and Compensation*

Patrick J. Lee, S.J., Ed.D.

Rector, Loyola House Jesuit Community

Jenny Garcia, M.P.A.

Director, Financial Aid

Angélica Nohemi Quiñónez, Ed.D.

Director, University Ministry

Stephanie Shrieve-Hawkins, Ed.D.

Interim Director, Athletics

Program

ORDER OF CEREMONY

Procession

The University Mace
The Flags of the University
The University Commencement Marshals
The Class of 2026
The Faculty of the School
The Academic Directors of the School
The Alumni Board of Governors
The Student Speakers
The Deans of the School
The University Leadership Team
The Members of the University Board
of Trustees
The Commencement Speaker
The President of the University

Prelude Processional

Baroque Ceremonial Music
"Pomp and Circumstance" by Sir Edward Elgar

Master of Ceremonies

Eileen Chia-Ching Fung
Provost and Vice President of Academic Affairs

National Anthem

Beatrice Sofia Sta. Maria Salvador
Candidate, Bachelor of Science in Nursing

Invocation

Imam Sundiata Rashid
Muslim Chaplain

Official Opening of the Ceremony

Member, Board of Trustees

Student Addresses

Nikaella Parro Mariano
Candidate, Bachelor of Science in Nursing

Presentation of the Commencement Speaker

Eileen K. Fry-Bowers
Dean of the School

Commencement Address

Keith Dawson, DNP, MS
*Senior Director, Population Science
Product Development Clinical,
Genentech (A Member of the Roche Group)*

**Presentation of Candidates
for Undergraduate Degrees**

Eileen K. Fry-Bowers

Dean of the School

and

John Hurley

Assistant Professor of Nursing

**Formal Conferral of
Undergraduate Degrees**

Salvador D. Aceves

President of the University

**Presentation of Candidates
for Graduate and Doctoral
Degrees**

Eileen K. Fry-Bowers

Dean of the School

and

Jo Loomis

Associate Professor of Nursing

**Formal Conferral of
Graduate and Doctoral
Degrees**

Salvador D. Aceves

President of the University

Salutation to the Graduates

Salvador D. Aceves

President of the University

Benediction

Rev. Ronné Wingate Sims

*Associate Director of Religious Diversity,
Justice, and Outreach*

Recessional

“Crown Imperial” by Sir William Walton

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN PUBLIC HEALTH

Amal Ahmad Abedelal
Haylee Nicole Figuracion Aquino
Cleo Ivy Duque Arciosa
Samantha Nicole Calamiong
Catalina Thuytien Do
Chayse Alexandra Aria Dorsett
Andrew Neill Evens * ❖
Frida Gonzalez
Ashton Michael Greene * ❖
Karima A. Jalloh
Kyln Hoa Lam ❖
ArethaLinqi Zhu Liev
Stacey Long * ❖
Arianna Angelica Lopez * ❖
Julia Mae Lizada Mallari

Kiran Prakash Manghnani
Yasmin Oakley
Frida Guadalupe Ortiz
Jadia Larisa Amiyah Peavy
Andrew Wei Jun Peng
Samantha Alicia Rivera *** ❖
Sylvia Mutarushwa Rubuye * ❖
Surangana Sijapati
Priya Singh
Lily Emma Stringfellow *** ❖
Hayley Lynne Stuart *** ❖
Ashley Michelle Williams * ❖
Tyrone Anthony Williams, Jr. ** ❖
Efren Yichong Yu

BACHELOR OF SCIENCE IN NURSING

Manuel Kenzo Mungcal Alarcon*** ❖
Gabrielle Pascual Andaya*** ❖
Ariadine Borre Antonio* ❖
John Izzelle Abalos Aquino** ❖
Sean Ellis Edrada Aquino* ❖
Rachel Emma Armstrong* ❖
Chezlaine Janelle Barrero
Dawson Bruce Bartholomew
Klarenz Valencia Basco* ❖
Vince Dimaculangan Bolastig** ❖
Madison Kai Brown* ❖
Jerwyn Carl Buncio
Mariana Burgara
Alyssa Corinne Chan** ❖
Kayla Lynn Chance
Annel Chinweotuto Charles** ❖
Dyrin Chavez Hernandez* ❖
Maggie Chen*** ❖
Spencer Jason Chi
Kristen Kelia Vea Chua* ❖
Lauren Ashley Clayton* ❖
James Mitchell Corpuz* ❖

Olivia Grace Craig* ❖
Isabella Sae de la Torre*** ❖
Winson Deng** ❖
Sonali Kaur Dhaliwal
Caye Aragon Dimakiling* ❖
Lilian Ogugua Emelifé
Calista Skye Fejeran
LeNia Blessing Felix
Thalia Micaela Fernandez* ❖
Kristin Marie Nadela Finuliar
Felicia Ann Flores
Trevor Lee Fong* ❖
Sophia Reilly Fudge*** ❖
Alexander James Ruazol Gianzon* ❖
Lizette Giron* ❖
Cynthia Gomez Aquino* ❖
Alvin John Nisperos Gonzales
Kimberly Guadalupe Gonzalez
Genesis Guzman*** ❖
Newsha Hamzehpour* ❖
Anna Katherine Elizabeth Harlan*** ❖
Xiomara Alejandra Hernandez Leypon* ❖

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN NURSING (continued)

Thu Nguyen Anh Ho ***❖
Brandon Hoang ***❖
Gia Gia Hoang **❖
Courtney Rose Houtz ***❖
Sheng Kai Hsieh ***❖
Nicole Guadalupe Ibarra-Barragan ***❖
Jessica Marie Mercado Isla *❖
Ashley Mei Jensen ***❖
Jasmine Olivia Keel **❖
Esha Kaur Khangura ***❖
Kayra Kieviet ***❖
Daniella Kihevka ***❖
Emma Kaitlyn Law ***❖
Connie Lei *❖
Lillian Faith Leung
Charlene Guevarra Lozano ***❖
Selina Hong Ly
Lord Greystroke Vinoya Mabalot
Brittany Madrid
Herschel Sales Marcelo
Nikaella Parro Mariano ***❖
Lanz Dominic Marteja
Maria Mathew ***❖
Thea Ann McMillan
Abigail May Berber Mirador ***❖
Emily Paige Mozzetti ***❖
Lizandro Alexander Munoz *❖
Bella Nicole Navarro ***❖
Marie Anne Santos Navarro ***❖
Lana Ngo
Brenda Nguyen
Gabrielle Nguyen *❖
Isabelle Cat-Tien Hoang Nguyen
Natalyn Diem Nguyen ***❖
Kaylee M. Noda *❖

Jason Nolasco ***❖
Ogechukwu Ifeyinwa Okoye ***❖
Francie Louise Marie Paguirigan **❖
Riya Meera Pai ***❖
Sean Vincent Lapuebla Paredes ***❖
Sarah Isabella Parker *❖
Vraj Swetal Patel *❖
Rene G. Picson
Kay Lok Poon ***❖
Kayla Taylor Poon
Jacqueline Ramirez
Hazel Mae Domdom Ricardo *❖
Chaise Roberts *❖
Jorge Nicholas Rubalcava
Sima Nahideh Sadaghiani ***❖
Beatrice Sofia Sta. Maria Salvador ***❖
Xitlalli Yuritxcia Santiago
Sophie Inseop Shin
Ryan Asami Shinkawa **❖
Zuri Anaiah Stanley
Lucia Rose Stockton ***❖
Aaron Royce Hulipas Tamayo *❖
Megan Joy Toner ***❖
Bao-An Claire Tran ***❖
Kaitlyn Diem-Phuong Tran ***❖
Kyanh Ngoc Tran
Elaine C. Truong ***❖
Nicholas Alexander Tsang
Leila Anna Michelle Tselner ***❖
Sydney Hope Upchurch *❖
Kennedy Reese Ventura *❖
Trevor Maximus Wong ***❖
Kelli Taylor Yee
Miles Christopher Yee **❖

2026 Nursing and Health Professions Candidates

GRADUATE DEGREES MASTER OF PUBLIC HEALTH

Annie Ngoc Nguyen

DOCTORAL DEGREES DOCTOR OF NURSING PRACTICE

Joseph Anthony Andaya Calub

Lyn Loraine Green

Wislande Joseph

Karen Lam

Eleasha Patrice Partner

Emira Maureen Alcayde Romero

UNDERGRADUATE COMMENCEMENT HONORS

University Honors

* Cum Laude ** Magna Cum Laude *** Summa Cum Laude

To be considered for University Honors, undergraduate candidates must have completed at least 60 credits of academic course work graded "A" through "F" at the University of San Francisco and have a minimum USF grade point average of:

- 3.85 for Summa Cum Laude
- 3.75 for Magna Cum Laude
- 3.50 for Cum Laude

School of Nursing and Health Professions Honors

To be considered for School of Nursing and Health Professions Honors (designated with a ❖), undergraduate candidates must have a minimum USF grade point average of 3.5.

Candidacy

Candidacy for degrees and academic honors is based on a preliminary review of the academic records of students petitioning for graduation in the respective term. Degrees and honors are considered official when all grades are received and all requirements for degree fulfillment and/or honors are met. Some students listed as candidates may already have been notified that they have met all requirements, but, because of printing deadlines, are listed here as candidates.

KEITH DAWSON, DNP, MS
SENIOR DIRECTOR, POPULATION SCIENCE
PRODUCT DEVELOPMENT CLINICAL,
GENENTECH (A MEMBER OF THE ROCHE GROUP)

Keith Dawson is a global health leader advancing equitable health outcomes across diverse patient populations. A nurse by training and strategist by practice, he is dedicated to transforming how inclusive research is designed, executed, and scaled—ensuring innovation reaches the patients and communities who need it most. Across the drug development lifecycle, Keith applies clinical rigor, systems thinking, and purpose-driven leadership to improve outcomes and reduce inequities worldwide.

Keith holds a Doctor of Nursing Practice from the University of San Francisco, a Master of Science in Nursing Administration of Health Services from Georgetown University, and a Bachelor of Science in Nursing from the University of Pittsburgh. He also earned a Certificate of Business Excellence from Columbia Business School and is licensed as a Registered Nurse in California.

He began his career at the bedside as a registered nurse at Johns Hopkins Hospital and Georgetown University Medical Center, grounding his leadership in direct patient care. Keith transitioned into clinical research as a study coordinator focused on expanding access to HIV clinical trials for Black patients—work that shaped his lifelong commitment to inclusive research. At the National Institutes of Health, he managed clinical trials involving underrepresented and understudied populations, contributing to more representative evidence generation before moving into the pharmaceutical industry to lead trials across all phases of development.

Keith joined Genentech in 2004 as a Senior Clinical Trial Manager. From 2007 to 2010, as a Clinical Scientist Specialist, he led the National LymphoCare Study and supported Genentech Research and Early Development clinical trials. Between 2010 and 2020, as U.S. Medical Affairs Principal Medical Science Director, he led medical strategy and execution for the Follicular Lymphoma Disease Area Team, contributing to the successful U.S. launches of Rituxan Hycela and Gazyva. His leadership has been recognized with multiple honors, including Product Development Breakthrough, Vision, and U.S. Medical Affairs Medical Excellence awards.

Since 2020, Keith has focused on shaping scalable solutions to advance health equity globally. He led Roche's Global Health Equity Initiative, a cross-enterprise effort to dismantle systemic barriers to clinical trial participation and access to innovative medicines. In parallel, he leads the Integrated Women's Health Project in Ghana, a flagship demonstration initiative integrating screening, early detection, and treatment for breast and cervical cancer—serving as a model for sustainable, women-centered cancer care in low- and middle-income countries.

Beyond his corporate role, Keith serves as an appointed Adjunct Faculty member in the Department of Health & Community Systems at the University of Pittsburgh School of Nursing, contributing to the development of future nurse leaders and health system innovators. He has co-authored more than 50 abstracts and peer-reviewed publications across oncology, health equity, clinical research, infectious diseases, and nursing practice. In 2024, he received the University of San Francisco School of Nursing and Health Professions Accomplished Alumni Award in recognition of his enduring commitment to health justice.

SCHOOL OF NURSING AND HEALTH PROFESSIONS DOCTORAL PROJECTS

The following is a listing of Doctor of Nursing Practice projects completed during the 2025-2026 academic year. The assisting faculty member's name is listed below the candidate's name.

Doctor of Nursing Practice

Depression Screening in Middle/High School

Joseph Anthony Andaya Calub

DR. ALICIA KLETTER

Standardizing Preoperative Screening Using a
Color-Coded Triage Tool: A Quality Improvement
Project

Lyn Loraine Green

DR. VICTORIA CHAUDHARY

Stress Transformation Mindfulness Training:
Impact on Nurse Burnout and Knowledge

Wislande Joseph

DR. ALICIA KLETTER

Knowledge, Confidence and Attitudes Among
Primary Care Providers Caring for Older Asian
American Adults

Karen Lam

DR. DEEPIKA GOYAL

Adverse Neonatal and Maternal Effects of
Intimate Partner Violence

Eleasha Patrice Partner

DR. RICKY NORWOOD

Advancing School-Based Sexual Reproductive
Health Education Through a Fifth-Grade
Educator Toolkit

Emira Maureen Alcayde Romero

DR. VICTORIA CHAUDHARY

UNIVERSITY-WIDE AWARDS

Senior Leadership Award

This award will be given to a graduating senior who has consistently worked and succeeded in enriching and having an impact on student life and the values of University Life (leadership, social justice, and cultural competency) throughout their careers at USF. This year's honor is awarded to:

Frida Gonzalez

Ashton Michael Greene

SCHOOL OF NURSING AND HEALTH PROFESSIONS STUDENT AWARDS

Dean's Medal for Promoting Professionalism

A bronze medal, awarded to the graduating students who have contributed most to promoting professionalism among the students in the School of Nursing and Health Professions, is awarded to:

Lyn Loraine Green

Sima Nahideh Sadaghiani

Sylvia Mutarushwa Rubuye

Spirit of Public Health Award

This award is given to a graduating student from each program who embodies the Spirit of Public Health and SONHP's mission and values. This award is given to students who are "all-in" for public health and are clearly and passionately committed to their chosen field and their peers.

Lily Emma Stringfellow

Frances Monet Carter Award for Clinical Excellence in Psychiatric Nursing

This award is given to graduating seniors in the Baccalaureate degree program in the School of Nursing and Health Professions who, in the opinion of the psychiatric nursing faculty, have demonstrated outstanding clinical practice in psychiatric/mental health nursing, and who have applied the principles inherent in psychiatric/mental health nursing to individuals experiencing emotional pain in other clinical settings. This certificate is awarded to:

James Mitchell Corpuz

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Alpha Sigma Nu (ΑΣΝ)

Alpha Sigma Nu is the national Jesuit Honor Society organized to honor students who have distinguished themselves in scholarship, service and loyalty to the University. Graduating members are:

Jason Nolasco

Sima Nahideh Sadaghiani

Male Student Nurses Society

The purpose of the Male Student Nurses Society is to empower the male student nurse population at the University of San Francisco. It is founded on the values of scholar, valor, and endeavor. Through active involvement in volunteerism and activities that build moral character both on and off campus, the members of MSNS strive to develop leadership, academic, and fundamental nursing skills while creating a peer-mentor relationship. The graduating student nurses from this organization will wear stoles of navy and light blue representing the colors of MSNS. The graduating members are:

Manuel Kenzo Mungcal Alarcon

Jerwyn Carl Buncio

Winson Deng

Brandon Hoang

Jessica Marie Mercado Isla

Nikaella Parro Mariano

Riya Meera Pai

Kayla Taylor Poon

Kay Lok Poon

Nursing Student Association USF/NSA

The University of San Francisco/Nursing Students Association (USF/NSA) is an organization developed to promote professionalism and personal growth in nursing students. It is a chapter of the National Student Nurses' Association (NSNA) and the California Nursing Students' Association (CSNA), the only national and state organization for all nursing students. As an active organization that includes school and community involvements, members of USF/NSA assume responsibility for contributing to nursing education in order to provide the highest quality of care, provide programs representative of fundamental interests and concerns to nursing students, and aid in the development of the whole person, his/her professional role, and his/her responsibility for health care of people in all walks of life. The graduating members of the University of San Francisco Nursing Students Association (USF/NSA) are:

John Izzelle Abalos Aquino

Jerwyn Carl Buncio

Annel Chinweotuto Charles

Maggie Chen

Kristen Kelia Vea Chua

Kristin Marie Nadela Finuliar

Alvin John Nisperos Gonzales

Courtney Rose Houtz

Sheng Kai Hsieh

Jessica Marie Mercado Isla

Ashley Mei Jensen

Esha Kaur Khangura

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Nursing Student Association USF/NSA (*continued*)

Connie Lei
Lillian Faith Leung
Charlene Guevarra Lozano
Herschel Sales Marcelo
Nikaella Parro Mariano
Abigail May Berber Mirador
Bella Nicole Navarro
Marie Anne Santos Navarro
Ogechukwu Ifeyinwa Okoye
Sarah Isabella Parker
Kayla Taylor Poon
Hazel Mae Domdom Ricardo
Sima Nahideh Sadaghiani
Beatrice Sofia Sta. Maria Salvador
Kennedy Reese Ventura
Trevor Maximus Wong
Kelli Taylor Yee

Sigma Theta Tau Honor Society (ΣΘΤ)

Sigma Theta Tau is the national Honor Society of Nursing. Members have demonstrated superior scholastic achievement, evidence of professional leadership potential, and a minimum grade point average of 3.00. Graduating members, signified by the wearing of a lilac cord, are:

Lyn Loraine Green
Anna Katherine Elizabeth Harlan
Thu Nguyen Anh Ho
Brandon Hoang
Ashley Mei Jensen
Wislande Joseph
Esha Kaur Khangura
Kayra Kieviet
Daniella Kihevka
Karen Lam
Emma Kaitlyn Law
Charlene Guevarra Lozano
Nikaella Parro Mariano
Abigail May Berber Mirador
Emily Paige Mozzetti
Bella Nicole Navarro
Marie Anne Santos Navarro
Ogechukwu Ifeyinwa Okoye
Riya Meera Pai
Sean Vincent Lapuebla Paredes
Eleasha Patrice Partner
Sima Nahideh Sadaghiani
Beatrice Sofia Sta. Maria Salvador
Lucia Rose Stockton

ENRICHMENT PROGRAMS

The Davies Forum

The Davies Forum was established by the late Louise M. Davies of San Francisco in 1980 to enhance the University's efforts to produce future leaders dedicated to public service and committed to ethical leadership. The continuing theme of the Forum, "The Search for Values in Contemporary America," provides the USF community the opportunity to examine the current state of American society. Each semester, select undergraduate students from all majors are chosen to be Davies Scholars based on their records of academic excellence, extracurricular activities, personal integrity, and leadership ability. The graduating student is:

Ashley Michelle Williams

Honors College Scholars

The Honors College provides exceptional undergraduate students with a rigorous and transformative education grounded in the arts and humanities. Through interdisciplinary inquiry, community engagement, and independent research, Honors College Scholars broaden their intellectual perspectives and develop a sense of ethical responsibility as global citizens. Graduating Honors College Scholars are:

Ariadine Borre Antonio
Vince Dimaculangan Bolastig
Dyrin Chavez Hernandez
Ashton Michael Greene
Ashley Mei Jensen
Lord Greystroke Vinoya Mabalot
Nikaella Parro Mariano
Marie Anne Santos Navarro
Surangana Sijapati

Martín-Baró Scholars Program

The Martín-Baró Scholars Program, a living-learning community for first-year students, provides a two-semester integrated approach to meeting five core requirements. Throughout the yearlong course students read a wide variety of non-fiction and fiction texts, all relating in some way to problems of social justice. Students present policy arguments, analyze literary texts, develop a Community Development Project, and ultimately act alongside community partners to bring about small but tangible change by serving diverse populations in San Francisco. The graduating student is:

Leila Anna Michelle Tselner

ENRICHMENT PROGRAMS

McGrath Scholars

The McGrath Scholars of the Change the World From Here Institute was created to develop critically aware, mission-driven and goal-oriented system thinkers who are motivated to change their communities for the common good. The program engages and further develops established campus leaders across all disciplines who practice ethical, cooperative, collaborative and inclusive leadership; engage in both courageous and compassionate action; cultivate changes in values by re-framing and reinterpreting situations, and practice contemplative self-reflection. The Scholars honored here represent members of the graduating class that have completed both the curricular and co-curricular components of the program successfully. Graduating students are:

Alexander James Ruazol Gianzon

Kyln Hoa Lam

Kiran Prakash Manghani

Sima Nahideh Sadaghiani

St. Ignatius Institute

The integrated, Catholic liberal arts curriculum of the Saint Ignatius Institute is designed for those students who desire both the solid foundation of a Catholic liberal arts education and the academic preparation necessary for a professional career. The four-year program grounds the student in the rich tradition of Christian humanism and is based on the great books and authors of Western Civilization. The graduating student is:

Kristen Kelia Vea Chua

UNIVERSITY-WIDE AWARDS

Community Engaged Learning Faculty Award

The University Community Engaged Learning Faculty Award recognizes the work of full-time faculty in developing service-learning opportunities for USF students. The awardee shall be a full-time faculty member who has demonstrated a commitment to service learning through the integration of service-learning into the curriculum; innovation in employing a reflective teaching methodology to connect community and public service experience with academic study; and demonstration of leadership that promotes service-learning on campus.

Reginold Daniels, College of Arts and Sciences

Distinguished Adjunct Teaching Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a part-time faculty member for extraordinary dedication to teaching and students, and for innovative and gifted approaches to teaching and the classroom at USF, are awarded to:

*Lynda Boyer-Chu,
School of Nursing and Health Professions*

Rajeev Naidu, College of Arts and Sciences

Manpreet Newsom, School of Education

Distinguished Research Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a full-time faculty member whose recent research and scholarship have made an outstanding contribution to his or her academic discipline, are awarded to:

Xiaosheng Huang, College of Arts and Sciences

Distinguished Teaching Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a full-time faculty member for extraordinary dedication to teaching and students, and for innovative and gifted approaches to teaching and the classroom, are awarded to:

*June Madsen Clausen,
School of Nursing and Health Professions*

Educational Effectiveness Award

The Educational Effectiveness Award (EEA) is given out annually to one team in recognition of excellence in assessment practices at the University of San Francisco. The recognized assessment work should show evidence of student learning, use of student learning evidence, and help the University, or any part of the University or community, achieve its learning outcomes, goals or mission. Exemplary assessment work should also support a culture of assessment at USF, and include a plan for closing the loop.

*Laura Camara, Longyuan Du, Frank Fletcher,
Monika Hudson, John Koeplin, Courtney Masterson,
Anthony Patino, Yasi Sangari, Richard Stackman,
Bilgehan Yildiz (School of Management)*

UNIVERSITY-WIDE AWARDS

Excellence in Academic Leadership Award

The Excellence in Academic Leadership award recognizes an individual who has demonstrated exceptional leadership and vision, particularly during times of uncertainty and transition. The awardee has gone beyond the traditional scope of their role, showing resilience, creativity, and a profound commitment to supporting the USF community. Through navigating challenges, advocating for innovation, and leading transformational change, this leader has made a lasting impact and inspired others through collaboration and leadership.

Osasere Egbuomwan, College of Arts and Sciences

Ignatian Service Award

Ignatian Service Award recognizes an exceptional commitment to the service of students, the University, and the community at large, in light of the religious and moral legacy of St. Ignatius. The awardee shall be a full-time faculty member who has demonstrated an ongoing and creative commitment to the realization of this legacy through his/her actions and accomplishments.

Sonja Martin Poole, School of Management

Inclusive Excellence Award

Presented by the Office of ADEI to recognize a faculty member, librarian, or staff member who has made exceptional contributions to advancing access, fostering belonging, and promoting inclusion within the USF community.

Magaly Salas, Gleeson Library

Innovation in Global Initiative Award

Recognizes a faculty, librarian, or staff member who demonstrates innovation in facilitating global educational opportunities, (study abroad, immersion programs, internships, research opportunities) or bringing global perspective to campus (incorporating global into courses, developing new global courses, or broadening access to global perspectives).

Wei Yang Menkus, Asia Pacific Studies

Innovation in Instruction Award

The Innovation in Instruction Award is granted to a part-time faculty member that utilizes creative or innovative teaching methods, approaches, and techniques in their courses.

*Sharlisa Byrd,
School of Nursing and Health Professions*

UNIVERSITY-WIDE AWARDS

Innovation in Teaching with Technology Award

The CIT Awards honor faculty or staff who have demonstrated excellent use of technology in education. Recipients have supported the development of teaching and learning contributing to the overall quality of the USF learning environment.

Full-Time Faculty Team Award

Joyce Yang, Aline Hitti, Zachary Reese
College of Arts and Sciences

Part-Time Faculty Award

Fernanda Lopez Ornelas
College of Arts and Sciences

Mentor of the Year Award

The Mentor of the Year Award was created by the Provost Council in order to recognize a faculty member or a staff person who furthers the Vision, Mission and Values of the University through their demonstrated commitment to and excellence in advising and mentoring our graduate and undergraduate students. The award recognizes individuals who help our students (1) identify their academic goals; (2) establish relationships between their curricular and co-curricular activities; (3) develop the expertise, skills and values that support academic and personal achievement; and, (4) discern how their USF experience will assist them in forming a more humane and just world, and is awarded to:

Zachary Reese, College of Arts and Sciences

Outstanding Teamwork in Advancing the University's Strategic Plan Award

The Outstanding Teamwork in Advancing the University's Strategic Plan Award was created by the Provost and Vice President of Academic Affairs in order to recognize and honor a team of faculty, librarians and/or staff who have made exceptional contributions to advancing USF's Strategic Plan, with an emphasis on creative co-design, collaboration, and cross-departmental/divisional teamwork.

Residence Life

Adeline Barron, Amanda Chavez, Alyssa Dwyer,
Kahanu Salavea, Jonathan Sirait, Ashrah'Lani Turner,
Austin Quarles

Horizon Collective Working Group

Chris Brooks, Katherine Edwards, Osasere Evbuomwan,
Erin Grinshteyn, Jocelyn Lambert, Courtney Masterson,
Saralyn Ruff, Calla Schmidt

SIGNIFICANCE OF THE NURSING PIN AND LILAC CORD

Each School of Nursing and Health Professions has a unique pin that is given to graduates of the specific nursing program. The pin serves to identify the School of Nursing and Health Professions no matter where the nurse may practice in the world.

The University of San Francisco School of Nursing and Health Professions pin represents three important traditions for our graduates. The three traditions include the Sisters of Mercy, the Jesuits and the University of San Francisco.

The Sisters of Mercy are represented by the Mercy Crest and the year "1954." The year is when St. Mary's Hospital School of Nursing, a diploma program, in conjunction with the University of San Francisco merged together and began to offer a baccalaureate degree in Nursing (BSN). Sister Mary Beata Baumann, S.M. was the founding dean for the School of Nursing. Today the School of Nursing and Health Professions is the only school at USF to offer a baccalaureate degree, a master degree, and a doctoral degree.

The Jesuit community is represented by the Ignatian crest. The Ignatian crest represents St. Ignatius Loyola, the founder of the Jesuits. The initials A.M.D.G. stand for "Ad Majorem Dei Gloriam" which translates into "For the greater glory of God."

The University of San Francisco is represented by the USF crest. This represents the rich multicultural environment of the University and the city of San Francisco where the School of Nursing and Health Professions provides service for all people.

The lilac cord signifies membership in Sigma Theta Tau, the Nursing Honor Society.

American Flag

USF's ROTC Color Guard proudly presents the American flag flown over the United States Capitol on the day of Pope Francis' historic address to a Joint Session of Congress, September 24, 2015. On that inspiring day, Pope Francis renewed the faith of Catholics worldwide and inspired a new generation, regardless of their religious affiliation, to be instruments of peace. He reminded us of our sacred and inescapable responsibility to those struggling to escape poverty, persecution and war. He challenged us to rescue our planet from the climate crisis that threatens the future of our children and the health of God's creation — and to do so in a way that is sensitive to the needs of the poor. He urged us to live our values and reach beyond our divisions.

The colorful attire worn by the graduates, the faculty, and officers of the University on the occasion of these Commencement Exercises has historic roots in medieval times. Dressed as they are in cap and gown, the graduates and their professors form part of a long tradition which dates back to Paris and Bologna, to Oxford and Cambridge in the days of their Catholic glory.

The precise origins of the several parts of the academic garb are not easy to discover. However, since medieval students enjoyed the status of clerics during their university years, one is hardly far wrong in asserting that their attire found its inspiration in the clerical dress of medieval times. The gown seems to be an adaptation of the robe of friar or priest; the hood, of the monk's or friar's cowl; and the mortarboard cap of today, the end product of curious evolution, recalls the skull cap of days when tonsured heads needed protection against the drafts of medieval classrooms.

Academic attire began to appear quite generally on United States campuses in the late 1890s. Since that time, its use has become universal for solemn university functions, and its pattern highly uniform.

THE GOWN

The gowns are three in number and styling. That of the bachelor is a yoked, closed-front garment, with long, pointed sleeves; that of the master is cut to be worn open front, its sleeves are long and closed, slit cut just above the elbow to allow the forearm to protrude; the gown of the doctor is also worn open and has full bell-shaped sleeves. Only the doctor's gown is trimmed—with velvet panels down the front and three velvet bars on each sleeve.

Though black velvet is proper trimming for all doctor gowns, the color and material of the panels and sleeve bars is often varied in order to indicate the faculty which granted the wearer's degree; dark blue for Philosophy (PHD); light blue for Education (EDD); white for Arts and Letters (LITTD); gold-yellow for Science (SCD); orange for Engineering (ENGD, DCE); purple for Law (LLD, DCL, JD, JUD, JCD); green for Medicine (MD); scarlet for Theology (STD, DD).

THE HOOD

The hood at first seems to have been worn over the head and was attached to the gown. When the skull cap was introduced, the hood was retained, but detached and worn much as it is today. Each degree (bachelor, master, doctor) has a right to a hood, which varies in length and, in the case of the doctor's, also in pattern. The bachelor's hood is three feet long; the master's hood, three and one-half; the doctor's hood, four, with wide panels on either side.

The color or colors with which the hood is lined are those of the college or university that granted the wearer's degree—for example, the University of San Francisco is known by the gold chevron on the field of Kelly green. The colored velvet binding or edging of the hood, in different widths for bachelor, master, doctor, is a key to the faculty granting the degree. The velvet colors include white for Arts, gold-yellow for Science, drab for Business, apricot for Nursing, light blue for Education, royal blue for Nonprofit Administration, peacock blue for Public Administration, scarlet for Theology, purple for Law, and so forth.

THE CAP

The mortar board has become the universally accepted style in United States colleges and universities. Many European institutions still retain distinctive forms of academic headdress—for example, the University of London's tam-o-shanter cap.

The doctor, following graduation, has the right to wear a gold tassel on the mortar board; black, however, is perfectly proper and perhaps more common.



UNIVERSITY OF SAN FRANCISCO
CHANGE THE WORLD FROM HERE