

ESTER MARQUEZ PEREZ

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SUMMARY

I'm an accomplished educator and servant leader in both K-12 and higher education, both domestically and internationally. With over 12 years in education, I am community focused, and I thrive best in multi-cultural environments. My passion for education is what has taken me to further my own education and am currently an ED. D student with a focus in Human Rights. I'm seeking a position that is student serving focused.

EDUCATION ED.D, INTERNATIONAL & MULTICULTURAL EDUCATION

With a concentration in Human Rights Education - Expected completion 2027

University of San Francisco, San Francisco, CA

MASTER OF EDUCATION IN INTERNATIONAL HIGHER EDUCATION – AUGUST 2021

Loyola University Chicago (Online & Abroad locations)

BACHELOR OF ARTS IN SPANISH – MAY 2008

California State University Stanislaus, Turlock, CA

EXPERIENCE

PROGRAM DIRECTOR, FIRST GENERATION INITIATIVES (FGI) 2023-Present **University of San Francisco (Private non-profit) San Francisco, CA**

- Lead strategic development and daily operations of the Muscat Scholars Program (MSP), transition it from a summer bridge mode to a comprehensive four-year support initiative for undergraduate first-generation college students.
- Manage a \$250K annual program budget and supervise a team including a graduate intern and 10+ peer mentors.
- Design and implement programming in support of student belonging, engagement and academic success, including onboarding, mentorship, weekly workshops, and year-round events.
- Coordinate partnership across campus and external communities to improve first-gen retention and graduation rates.
- Administer assessment and reporting for program effectiveness, donor updates, and institutional visibility.
- assessment and reporting for program effectiveness, donor updates, and institutional visibility. Provide direct academic coaching and holistic support to a caseload of

approximately 250 first-gen students, addressing transition, identity, and academic progress.

- Oversee the first-gen mentorship of 150+ student mentors/mentees pairs via Mentor Collective.
- Collaborate on cross-campus initiatives, including first-gen support for STEM majors and graduate students.
- Led an immersion trip to Ecuador focused on Indigenous ecologies, education and culture in collaboration with Pontifical Catholic University of Ecuador and the Waorani community.

Adjunct Faculty, Organizational & Leadership (O &L) Department 2025 – Present
University of San Francisco – School of Education, San Francisco, CA

- Teach College Advising and Guidance in the Higher Education and Student Affairs (HESA) master's program.
- Develop and deliver graduate level curriculum on advising theory, student development, and equity-based practices in higher education.
- Mentor and support HESA students in applying theory to professional contexts.

Program Leader- First Generation Student Immersion Abroad, Italy

- Designed and led a 10-day educational immersion for 13 first generation college students, centering a non-deficient framework to highlight cultural wealth and resilience.
- Developed and programmed pedagogical info sessions on Education, immigration, cooking in Italy, connecting global migration issues to student lived experiences.
- Provided mentorship, reflection activities, and cross-cultural learning opportunities to support student growth, leadership, and sense of belonging.

RESOURCE SPECIALIST FOR DREAMERS SUCCESS CENTER (DSC) 2020-2022
San Joaquin Delta College (Public Community College) Stockton, CA

Student Outreach & Support:

- Team worked with departments on campus (Financial Aid, Outreach, Admission, MESA and Community organization) to provide students with well-rounded support services
- Trained, motivated, and supervised student workers and volunteers
- Pioneered mental health related programs and spaces for students; sustainability plan created
- Organized and managed both in person and virtual annual conferences, info sessions and trainings both in person and virtually.

Program Management and Operational Logistics:

- Forecasted financial and advocacy needs on DSC's center, 5 programs, and 4 student-led organizations
- Directed annual conference for undocumented students with internal and external parties
- Presented high-level management reviews to community college's board of Trustees and admins
- Provided consistent leadership aligned to mission and vision of DSC and greater community college
- Stayed relevant on current trends and practices in field of study equity and culturally-relevant pedagogies by pursuing workshops, trainings, and conferences
- Executed successful programs & sessions in with admin, faculty, staff & community partners
- Developed budgets in compliance to regulations, procedures, & deadlines, multi-department effort
- Developed strategic partnerships to share educational training and resources
- Promoted and marketed resource center and services provided through in-person & virtual presentations, brochures, correspondences, and social media postings (Facebook & Instagram)

LANGUAGE INSTRUCTOR & CULTURE AMBASSADOR Interac Network, Chiba, Japan (Public Sector)

2018-2020

- Assisted Japanese teachers in foreign language classes taught in elementary, junior and high schools
- Supervised foreign language activities, during or after school in elementary, junior and high schools
- Developed level-appropriate English lesson plans focused on motivating and guiding students
- Assisted teachers, parents, and volunteers in word usage and pronunciations
- Advised & judged local international extracurricular event (Sports Day & Speech Competitions)
- Continually developed teaching skills through long-term training sessions and meetings
- Served to promote cultural understanding and international communication
- Respected, adhered, and cooperated with school customs in Japan; provided cultural sensitivity
- Created safe, open-minded, non-judgmental spaces to encourage cultural exchange in classroom

COOPERATIVE EDUCATION PROGRAM & DIVERSITY (MESA) ENGINEERING PROGRAM DIRECTOR University of the Pacific's School of Engineering & Computer Science (SOECS) Stockton, CA

2009-2017

Student Outreach and Support

- Coordinated administrative and operating requirements for 8 months, full-time internships (CO-OP) between junior-level students, employers in engineering industry, and SOECS

faculty

- Evaluated progress reviews submitted by students during co-op; requested reviews from employers
- Provided guidance and resources to underrepresented engineering students (MEP) on academic tutoring, financial aid, college advising, counseling, and other institutional and community services
- Mentored and coached CO-OP and MEP students on a daily basis
- Effectively supported students with an array of cultural and socioeconomic backgrounds, by adeptly integrating knowledge, awareness, and skills to multicultural, diversity, equity and inclusion themes.

Program Management and Operational Logistics

- Maintained databases on student records and documentation in compliance with state regulation; collaborated with Institutional Research Department to meet University's reporting requirements
- Used array of software tools to keep files and documentations up-to-date
- Prepared enrollment and budget projections to inform data-driven decision making
- Conducted on-site audits of employing partners to ensure CO-OP objectives; managed relationship by recommending courses of action to sustain progress and address areas of concern
- Efficiently managed in person conferences, events and delivered both pre and post management needs.

SKILLS

- ◇ **Document Management Software:** Banner ERP System for Universities
- ◇ **Human Resources Software:** PeopleSoft (part of Oracle product line)
- ◇ **Organizational Chart Software:** Officeworks
- ◇ **Other Software:** MS Office + Project + Visio
- ◇ **Certification:** Teaching English as a Foreign Language (TEFL), Presented by TEFL Academy in August 2018
- ◇ **Languages:** Bilingual proficiency in English and Spanish