

ZEHLIA BABACI-WILHITE, PhD

684 Colusa Avenue • Berkeley, California 94707, USA

Tel. +1-510-759-3867 • z.b.wilHITE@berkeley.edu

EDUCATION

Doctor of Philosophy in Comparative & International Education (2013)

Department of Educational Research & Intermedia, University of Oslo, Norway.

Master of Philosophy in Comparative & International Education (2009)

Department of Educational Research & French Department, University of Oslo, Norway.

Bachelor's Degree and Master Equivalent in International Studies with a focus on French and Japanese Studies, Literature, Language & Culture (1994)

Institut National des Langues et Civilisations Orientales (INALCO) Université of Sorbonne, Paris, France.

Certificate in Advanced English (1990)

International English Language Institute, Fordham University, New York, USA.

LANGUAGE PROFICIENCIES

Fluent in: **English, French, Norwegian, Japanese & Berber**

Knowledge of: **Spanish, Arabic, Swahili, Portuguese, German & Igbo**

AWARD

2025 Distinguished Teaching Award

University of San Francisco

2023 Vicky Siu Award for Service

University of San Francisco

2013 Award of Excellence for my Ph.D. Dissertation

Comparative and International Education Society
Language Issues SIG

PROFESSIONAL EXPERIENCE

UNIVERSITY OF CALIFORNIA-BERKELEY • 2013- Present

Affiliated Scholar/Lecturer, Graduate School of Education & French Department, Department of African American Studies, Undergraduate Studies in the College of Letters & Science, Osher Lifelong Learning.

Visiting Scholar, The Graduate School of Education in collaboration with The Lawrence Hall of Science.

Lecturer at the Undergraduate Studies in the College of Letters & Science, Graduate School of Education, Department of French and African American Studies, OLLI- Osher Lifelong Learning.

- *Introduction to Applied Language Studies* (FALL 2019, 2021 & 2022 & 2023)
- *French 1* (FALL 2020, SPRING 2021)
- *French Thinkers* (SPRING 2019).
- *Language, STEM and Human Rights*, GSE 290B (SPRING 2016).
- *Language, Development Aid and Human Rights*, GSE 290B (FALL 2015).
- *Language, Science and Human Rights*, GSE 290B (SPRING 2015).
- *Language, Culture and Human Rights*, GSE 290B (FALL 2014).
- *Language and Education in Africa*, w/ Sam Mchombo- AAS 2442 (FALL 2014).

Leading URAP (Undergraduate Research Apprentice Program) in

- *Natural Language Processing Model on how Multilingual Acquisition in early age improves classroom results beneficial for Inclusion and Equity* (Fall 2022 & Spring 2023 & Fall 2023)
- *Building A Strong Multilingual Idiomatic Repertoire Using Natural Language Processing Models* (Fall 2022, 2023 & Spring 2023)

Academic coordinator for a joint Peder Sæther project between the Graduate School of Education, University of Berkeley and the Teacher Training and Pedagogy Department, University of Tromsø (The Arctic University of Norway) and the Center for Human Rights, University of Oslo on “*Linking Diversity, Technology and Human Rights: Cross-Continental Implications for Teaching Practice*” (July 2015 - 2018). <https://www.youtube.com/watch?v=2Y9BiAJf8Gs&feature=youtu.be> and the University of Oslo on “Integrating Natural Language Processing into Multilingual Education” (October 2022 - September 2025).

UNIVERSITY OF SAN FRANCISCO • 2014- Present

Adjunct Professor (Senior: PHP Status) at the Department of Languages, Literatures, and Cultures,

- Multilingual Engagement, INTD 315 (FALL 2020, 2021, 2022, 2023, 2024 & 2025, SPRING 2021, 2022, 2023, 2024 & 2025)
- Pedagogy for Tutors (SPRING 2025)
- Cultures de France, French 275 (FALL 2020, SPRING 2022)
- Finesses de la langue 312 (SPRING 2019, 2020, 2021, 2022)
- Plaisir du Texte 320 (FALL 2019, SPRING 2022)
- Francophonie : L'Algérie française, la France algérienne 450 (Spring 2024)
- First Semester French 101 (FALL 2023 & 2024 & 2025)
- Second Semester French 102 (SPRING 2022 & 2023 & 2024)
- Third Semester French 201 (FALL 2018 & 2021)
- Four Semester French 202 (SPRING 2020 & FALL 2020, 2022)
- Translinguisme & Droits Humains dans l'Education 450- (SPRING 2020)
- Discourse & Multilingualism 11 (SPRING 2020)
- Graduate Seminar Online: IME 633- *Preparation and Evaluation of TESOL Materials* (SUMMER 2017, 2016, SPRING 2015 & 2016, FALL 2015).
- Graduate Seminar: IME 633/733 *Preparation and Evaluation of TESOL Materials* (FALL 2015).
- Graduate Seminar: IME 602-601 *Linguistic Rights* (FALL 2015).
- Graduate Seminar: IME 631/731 *Research in First and Second Language Acquisition* (SPRING 2016, FALL 2014).

Co-Chair, Language Requirement Committee (2023-2024)

SAN JOSE STATE UNIVERSITY, San Jose • 2017- Present

Lecturer, Department of English and Comparative Literature, College of Humanities and Arts

- *Critical Thinking and Writing*, English 2 & 1B (FALL 2019, 2020, 2021, 2022, 2023, 2024 & 2025; SPRING 2020, 2021, 2022, 2023, 2024 & 2025)
- *Critical Thinking and Writing*, English 2 & 1A (FALL 2018, SPRING 2019)
- *Critical Thinking and Writing/Stretch*, English 2 & IAS (SPRING 2018)
- *Academic Writing/Stretch*, English IA & IAF- (FALL 2017).

NOTRE DAME DE NAMUR UNIVERSITY • 2018- 2024

Lecturer, Online MATESOL Program

- Graduate Seminar Online TSL4430: *Assessment, Testing, and Evaluation in TESOL* (SPRING 2020, 2021, 2024 & FALL 2022)
- Graduate Seminar Online: *TESOL Curriculum Design in the Classroom* (FALL 2018 & 2021, SPRING 2020).

SAINT MARY'S COLLEGE of California, Moraga • 2018- 2019

Lecturer, World Languages and Cultures

- French 15, Phonetics (SPRING 2019)
- French 4, Continuing Intermediate French (SPRING 2019)
- French 185, French Senior Capstone (SPRING 2019)
- French 101, Advanced Syntax and Composition (FALL 2018)
- French 5, Introduction to French Studies- Francophony through films (FALL 2018).

UNIVERSITY OF CALIFORNIA-IRVINE, Irvine • 2017

Lecturer, The School of Education

- *21ST Century Literacies*, EDUC 30 (SPRING & WINTER 2017).

UNIVERSITY OF CALIFORNIA-RIVERSIDE, Riverside • 2017

Lecturer, The University Writing Program

- *Intermediate Composition*, English IB (WINTER & SPRING 2017).

UNIVERSITY OF OSLO, Norway • 2005- 2016

- **Lecturer**, Online courses and seminars for Translators.

- **Research Affiliate**, Norwegian Center for Human Rights and **Academic Coordinator**

Peder Sæther joint project with the University of Berkeley, the University of Tromsø and the Center for Human Rights: *Linking Diversity, Technology and Human Rights*.

- **Research Assistant**, Department of Educational Research & Intermedia, Educational Sciences.

- **Senior Executive Coordinator**, Joint program with the University of Oslo and the University of Dar-es-Salaam, Tanzania- *Program for Institutional Transformation & Research Outreach*.

- **Graduate Researcher**, with fieldwork in Tanzania, Zanzibar on Education and Development.

FOLK-UNIVERSITY, Oslo, Norway • 2007-2009

Lecturer, French language and culture

- Elementary, Intermediate and Advance French
- Conversation and Phonetics
- Composition and Syntax
- Translation
- French Debates on Contemporary issues
- French Literature and Culture
- Francophone Literature and Culture.

CERDOTOLA (Centre de Recherche et de Documentation sur les Traditions et les Langues Africaines / Center for Research and Documentation on African Traditions and Languages, Yaounde, Cameroon • January 2017- Present

Chercheuse Associée/Research Associate.

INSTITUTE OF SCIENCE & TECHNOLOGY, Yenagoa, Bayelsa, Nigeria • August 2015- Present
Research Affiliate/Adjunct Professor

IMO STATE UNIVERSITY, Owerri, Nigeria • July 2014- Present

Research Affiliate & Adjunct Professor- Interdisciplinary/Lecturer

Summer Seminar in Comparative and International Education: *Language Policies and Science Literacy*.

CurriculaWorks & TutorWorks Innovative Educational Solutions, Burlingame, USA • 2014- Present
Development Associate and Educational Advisor for Teacher and School Districts in California
Grant Development and Grant Writing.

AZUR CULTURE • 2003- Present

Co-Founder and Executive Director

Seminars in French language and culture.

SONANS HIGH SCHOOL, Oslo, Norway • 2003-2010

Instructor

French & Japanese and preparation exams to enter universities.

WORDz Consulting, Oslo, Norway • 2003-2007

Translator

French- English/ English- French.

OSLO BY STEINER-HIGH SCHOOL, Norway • 2003-2005

Instructor

French and English language and culture.

ALLIANCE FRANÇAISE, Trivandrum, Kerala, India • 2001-2003

Lecturer

French language and French literature to Indian teachers of French: Advance French in Conversation-Composition, Phonetics and Syntax- French and Francophone Literature and Culture.

SCHIBSTED, NORWEGIAN NEWSPAPER-GROUP, Oslo, Norway • 2000-2001

Lecturer

French language for the Schibsted management:

Advance French, Conversation-Composition, Phonetics, Syntax.

BOOKS

2026 Babaci-Wilhite, Zehlia: *The Joy of Being a Multilingual* (Forthcoming, De Gruyter Brill).

2021 Babaci-Wilhite, Zehlia (Ed.): *French for Multidisciplinary Courses Beyond 21st Century Literacies* (With an Active Learning Platform- 1st Edition). Cognella Publishers. San Diego, California USA.

2020 Babaci-Wilhite, Zehlia (Ed.): *Learning Critical Thinking Skills Beyond the 21ST Century for Multidisciplinary Courses* (With an Active Learning Platform- 1st Edition). Cognella Publishers. San Diego, California USA.

2019 Babaci-Wilhite, Zehlia (Ed.): *Promoting Human Rights in Education through STEAM: Science, Technology, Engineering, Arts and Mathematics*. Rotterdam, NL: Sense Publishers- Springer.

2017 Babaci-Wilhite, Zehlia (Ed.): *Human Rights in Language and STEM Education*. Rotterdam, NL: Sense Publishers- Springer.

2016 Babaci-Wilhite, Zehlia: *Language, Development Aid and Human Rights in Education: Curriculum Policies in Africa and Asia*. Palgrave Macmillan, UK.

2015 Babaci-Wilhite, Zehlia: *Local Languages as a Human Right in Education: Comparative Cases from Africa*. Vol. 36 of the series: Comparative and International Education: A diversity of Voices. Rotterdam, NL: Sense Publishers- Springer.

2014 Babaci-Wilhite, Zehlia (Ed.): *Giving Space to African Voices: Rights in local languages and local curriculum*. Vol. 33 of the series: *Comparative and International Education: A diversity of Voices*. Rotterdam, NL: Sense Publishers- Springer

PUBLICATIONS AND ACCEPTED REFEREED ARTICLES

2026 Babaci-Wilhite, Zehlia & Pitman, Allan: How a Model using NLP can create multilingualism classrooms to improve teaching and learning: An example in STEM subjects. (In Progress).

2026 Nisreen Al-Khawaldeh, Zehlia Babaci-Wilhite, Luqman Rababa, Ali Khawaldeh: ChatGPT: A Prospective Tool for Foreign Language Learning. (In Progress).

2026 Al-Khawaldeh, Mustafa A., Al-Khawaldeh, Nisreen, Alshdaifat, Esra'a & Babaci-Wilhite, Zehlia: Machine Learning Algorithms for Identifying Idiomatic Expressions in Arabic and English Corpora. (Forthcoming).

2025 Babaci-Wilhite, Zehlia & Motyka, Matthew: Teaching and Learning for the Common Good. *UNESCO's Quarterly Review of Comparative Education*. Springer.

2025 Babaci-Wilhite, Zehlia, Gasparini, Andrea, & Mchombo, Sam: Reimagined Artificial Intelligence Pedagogy for Equity and Diversity in Multilingual Classrooms: A Case Study of Hope in Comparative and International Education. *UNESCO's Quarterly Review of Comparative Education*. Springer.

2023 Babaci-Wilhite, Zehlia: Improving Critical Thinking in STEM for Girls: A Contextualized Education Integrating the Arts and Human Rights. In Robert Arno, Carlos Alberto Torres, and Lauren Misiaszek (Eds), 5th Edition. *Emergent Trends in Comparative Education: The Dialectic of the Global and the Local*. Rowman & Littlefield.

2022 Babaci-Wilhite, Zehlia: Critical Pedagogy in Language and STEM Education: Science, Technology, Engineering, and Mathematics Education. In Ali A. Abdi and Greg William Misiaszek (Eds). *The Palgrave Handbook on Critical Theories of Education*. Palgrave Macmillan.

2021 Babaci-Wilhite, Zehlia (Ed.): Education intégrale : langue et droits de l'homme dans STEAM (Science, Technologie, Ingénierie, Arts et Mathématiques). In *French for Multidisciplinary Courses* edited by Zehlia Babaci-Wilhite- Preliminary Edition (With an Active Learning Platform).

2020 Babaci-Wilhite, Zehlia: Linguistic and Cultural Rights in STEAM: Science, Technology, Engineering, Arts & Mathematics. In *The Palgrave Handbook of African Education and Indigenous Knowledge*, edited by Jamaine Abidogun & Toyin Falola, 631-649. New York, NY: Palgrave 2020.

2019 Babaci-Wilhite, Zehlia & Mchombo, Sam: Language and Culture in Global Literacy. In: Zehlia Babaci-Wilhite (Ed.), *Learning Critical Thinking in 21ST Century Literacies for Multidisciplinary Courses*, Cognella (Revised Preliminary Edition).

2018 Babaci-Wilhite, Zehlia: Integrating Language and Culture as Human Rights in STEAM Subjects. In: Zehlia Babaci-Wilhite (Ed.), *Learning Critical Thinking in 21ST Century Literacies For Multidisciplinary Courses*, Cognella (Preliminary Edition).

2017 Babaci-Wilhite, Zehlia: A rights-based approach to science literacy using local languages: Contextualizing inquiry-based learning in Africa, *International Review of Education*, 63, Pp. 381-401.

2016 Babaci-Wilhite, Zehlia & Mchombo, Sam: The Use of Local Languages and the Context of Learning in African Education. *International Society of Comparative Education, Science and Technology of Nigeria*. Vol. 3 Number 1. Pp. 12-27.

2016 Babaci-Wilhite, Zehlia: Enabling E-learning through science literacy for the digital 21st century as a right in education: The Case of Zanzibar. In: Elinor L. Brown, Anna Krasteva and Maria Ranieri, (Eds), *E-learning & social media: Education and Citizenship for the Digital 21st Century*, Vol. 10. Charlotte, NC: Information Age Publishing.

2016 Babaci-Wilhite, Zehlia, Geo-JaJa, Macleans A. & Azaiki, Steve: Rights in Development Aid for STEM Education in Nigerian Languages. In: Zehlia Babaci-Wilhite (Ed.), *Human Rights, Language in STEM Education*. Sense Publishers, Rotterdam- Springer. Pp. 255-270.

2016 Babaci-Wilhite, Zehlia: The Use of Local Languages for Effective Science Literacy as a Human Right. In: Zehlia Babaci-Wilhite (Ed.), *Human Rights, Language in STEM Education*. Rotterdam, NL: Sense Publishers- Springer. Pp. 3-16.

2015 Babaci-Wilhite, Zehlia, Geo-JaJa, Macleans A. and Azaiki, Steve: Human Rights in Quality Education and Development Aid. *International Society of Comparative Education, Science and Technology of Nigeria*. Vol. 3.

2015 Babaci-Wilhite, Zehlia: Enabling African languages and culture in science literacy: A human right in education, CERDOTOLA, Conference procedure.

2015 Babaci-Wilhite, Zehlia & Geo-JaJa, Macleans A.: Promoting African Languages and Knowledge in Schools as a Human Right in Development Aid. *International Society of Comparative Education, Science and Technology of Nigeria*. Vol. 2.

2015 Babaci-Wilhite, Zehlia: Zanzibar's curriculum reform: Implications for children's educational rights. *Prospects*, 45(2), 181-195. *UNESCO's Quarterly Review of Comparative Education*. Springer. DOI: 10.1007/s11125-015-9341-6

2015 Babaci-Wilhite, Zehlia: New Perspectives on language and literacy in Africa and Asia. *Journal of Nigerian Languages and Culture*, 15(1), 1-14.

2014 Babaci-Wilhite, Zehlia: *From a Nigerian seminar to an American Russian Education Forum publication. Russian American Education Forum on-line journal*, Vol. 6 Issue 3. Translated in Russian.

2014 Babaci-Wilhite, Zehlia: *African Languages in Science Literacy as a Human Right in Education. Russian American Education Forum on-line journal*, Vol. 6 Issue 3. Translated in Russian.

2014 Babaci-Wilhite, Zehlia: E-Learning Science Literacy as a right in education in Africa, *International Society of Comparative Education, Science and Technology of Nigeria*. Vol. 1 Pp. 115-130.

2014 Babaci-Wilhite, Zehlia; Geo-JaJa, Macleans A. & Vuzo, Mwajuma: Nordic aid and the Education Sector in Africa: The Case of Tanzania. In: Carolyn A. Brown (Ed.), *Globalisation, International Education Policy, and Local Policy Formation*. Springer Publishing. Vol. 5. Pp 81-106.

2014 Babaci-Wilhite, Zehlia & Geo-JaJa, Macleans A.: Human Rights in Development Aid: Nordic Case for Education in Tanzania. In: Elinor L. Brown, Paul C. Gorski, Gabriella Lazaridis (Eds.), *Intersection of Poverty, Class, and Schooling. Global Perspectives on Economic Justice and Educational Equity*. Charlotte, NC: Information Age Publishing. Pp. 3-23.

2014 Babaci-Wilhite, Zehlia: The Local and the Global in Zanzibar's Educational Policy: Implications for Children's Rights in Education. In: Zehlia Babaci-Wilhite (Ed.), *Giving Space to African Voices: Rights in local languages and local curriculum*. Rotterdam, NL: Sense Publishers- Springer. Vol. 33.Pp. 197-215.

2014 Babaci-Wilhite, Zehlia & Geo-JaJa, Macleans A.: Localization of Instruction as a Right in Education: Tanzania and Nigeria Language-in-Education's Policies. In: Zehlia Babaci-Wilhite (Ed.),

Giving Space to African Voices: Rights in local languages and local curriculum. Rotterdam, NL: Sense Publishers- Springer. Vol. 33. Pp. 3-19.

2014 Babaci-Wilhite, Zehlia: The Use of the Local Language as a Right in Media Education: The Case of Tanzania. Special Issue *Russian American Education Forum on-line journal*. Vol. 6 Issue 1. Translated in Russian: <http://www.rus-ameeduforum.com/content/en/?task=art&article=1001039&iid=18>

2013 Babaci-Wilhite, Zehlia: Challenges and Experiences in Doing University Collaboration in North-South projects. In: Alexander W. Wiseman and Charles C. Wolhuter (Eds), *The Development of Higher Education in Africa: Prospects and Challenges (International Perspectives on Education and Society)*. Emerald Publishing Limited, UK. Volume 21. Pp. 325-344.

2013 Babaci-Wilhite, Zehlia: The new education curriculum in Zanzibar: The rationale behind it. In: Zubeida Desai, Martha Qorro and Birgit Brock-Utne (Eds), *The role of language in teaching and learning science and mathematics: LOITASA Phase Two Research*. South Africa, CT: African Minds. Pp. 127-151.

2013 Babaci-Wilhite, Zehlia; Geo-JaJa, Macleans A. & Lou Shizhou: China's aid to Africa: competitor or alternative to the OECD aid architecture? *International Journal of Social Economics*, Vol. 40, No 8. Pp. 729-743.

2013 Babaci-Wilhite, Zehlia: A study between language of instruction and quality learning in African schools. *Russian American Education Forum: an on-line journal*. Vol. 5. Issue 1 - 2. May 1st, 2013. Translated in Russian at: <http://www.rus-ameeduforum.com/content/ru/>

2013 Babaci-Wilhite, Zehlia: Local Languages of Instruction as a Right in Education for Sustainable Development in Africa. Special Issue: Endangered Human Diversity: Languages, Cultures, Epistemologies. *Sustainability Journal*. Multidisciplinary Digital Publishing Institute, Switzerland. Vol. 5, No 5. Pp. 1994-2017. Doi:10.3390/su5051994

2013 Babaci-Wilhite, Zehlia: An analysis of debates on the use of a global or local language in education: Tanzania and Malaysia. In: Diane Brook Napier and Suzanne Majhanovich (Eds), *Education, Dominance and Identity*. Rotterdam, NL: Sense Publishers- Springer. Vol. 3. Pp. 121-133.

2012 Babaci-Wilhite, Zehlia: A Human Rights-Based Approach to Zanzibar's Language in education Policy. Special Issue on Rights-Based Approach and Globalisation in Education, *World Studies in Education*. Vol. 13, No 2. Pp. 17-33. Doi.org/10.7459/wse/13.2.03

2012 Babaci-Wilhite, Zehlia; Geo-JaJa, Macleans A. & Lou Shizhou: Human Rights in Development Experience in Africa: The Foreign Aid and Policy Nexus in OECD and China Aid. *World Studies in Education*, Vol 13, No 1. Pp. 55-87. Doi.org/10.7459/wse/13.1.05

2012 Babaci-Wilhite, Zehlia; Geo-JaJa, Macleans A. & Lou Shizhou: Education and Language: A Human Right for sustainable development in Africa. *International Review of Education*. Vol. 58, Issue 5. Pp. 619-647. Doi: 10.1007/s11159-012-9311-7.

2011 Babaci-Wilhite, Zehlia and Geo-JaJa, Macleans A.: *A Critique and Rethink of Modern Education in Africa's Development in the 21st Century*. Papers in Education and Development (PED). *Journal of the School of Education*. University of Dar es Salaam: Tanzania. Vol 1, No 30. Pp. 133-153.

2010 Babaci-Wilhite, Zehlia: *Why is the choice of the language of instruction in which students learn best seldom made in Tanzania?* In: Zubeida Desai, Martha Qorro and Birgit Brock-Utne (Eds), *Educational Challenges in multilingual societies*. South Africa: Cape Town: African Minds. Pp. 281-305.

INVITED LECTURE/ GUEST SPEAKER/ PODCAST INTERVIEW

2025 UNIVERSITY OF TOULON, Toulon, France

- Une Pédagogie de l'Intelligence Artificielle pour l'Équité et la Diversité dans des Classes Multilingues : Une Étude de cas de l'Espoir en Éducation Comparée et Internationale, June 26th

2025 UNIVERSITY OF BORDEAUX MONTAIGNE, UR CLIMAS, Bordeaux, France

- Reimagining Artificial Intelligence Pedagogy for Equity and Inclusion in Multilingual Classroom: A case study of Hope, Online June 19th

2025 Africa Science Focus podcast series produced by SciDev.Net. Interviewed on January 16th

- 'The Use of Local Languages for Effective Science Literacy as a Human Right'. Below is a link to the podcast series:
<https://www.scidev.net/sub-saharan-africa/content/africa-science-focus>

2024 Chavurah at the Lake Park Senior Living residence on September 22nd

- *The Joy of Being a Multilingual: The journey of becoming a hyperpolyglot*, Invited by Professor Andrew Cohen.

2019 STEAMing ahead: How STEAM innovation changes school facilities at the UCL's new Bartlett Global Centre for Learning Environments, March 12, Online - London, UK.

2016 - 2017 UNIVERSITY OF CALIFORNIA, Berkeley, USA

- *Linguistic rights in STEAM Subjects*, 21st March 2017. Department of African-American Studies, Invited by Professor Sam Mchombo.
- *Which Language Policies in an Age of Immigration?* 26th September 2016. UC-Berkeley Matrix Group on Rethinking Identity and Linguistic Diversity in an Age of Immigration. Invited by Professor of French and Director of the Berkeley Language Center Richard Kern.

- *STEAM: Why adding the "A" for Arts in STEM Education?* 10th May 2016. In collaboration with the VSPA/HSSA Symposium on "Innovative Methods to Enhance Careers in STEAM."
- Education: Science, Technology, Engineering, ARTS and Mathematics" at the International House, UC-Berkeley.
- *Human Rights in Language and STEM Education*, 5th April 2016. Joint Peder Sæther Collaboration Project with the University of Tromsø and the Norwegian Center for Human Rights, University of Oslo, Norway.
- *Language, Development Aid and Human Rights in Education*, 26th February 2017. Invited by UC-Berkeley Research Day Opening Plenary Panel and workshop lead presentation session.
- *The Invisible Lines that Divide Us: Stratification and "Identity" and Their Role in Shaping Human Cultures and Behavior*, 26th May 2017. This seminar was team-taught by three teachers who were visiting scholars from UC Berkeley's Language Center, Graduate School of Education, Law School, and the Department of Philosophy.

2017 GEORGE MASON UNIVERSITY, Fairfax, VA, USA

- *Linguistic rights in STEAM Education*. 30th November 2017. Education Policy: Comparative and International Perspectives, Invited by Professor Rodney Hopson.

2015 CERDOTOLA INTERNATIONAL CONFERENCE, Yaounde, Cameroon

- Enabling African languages and culture in science literacy: a right in education for the digital 21st century, June 18-21st. Invited by the *Centre de Recherche et de Documentation sur les Traditions et les Langues Africaines / Center for Research and Documentation on African Traditions and Languages* (CERDOTOLA).

2015 STANFORD UNIVERSITY, Palo-Alto, California, USA

- Local language in science and technology as a human right in education, May 22nd. Invited by Professor Martin Carnoy on behalf of the International Education Initiative workshops.

2015 SAN JOSE STATE UNIVERSITY, San Jose, California, USA

- Language and Human Rights in Education: Curriculum Policies in Africa, April 9th. Invited by Professor Jason Laker

2015 UNIVERSITY OF CALIFORNIA, Berkeley, USA

- *Language, Development Aid and Human Rights in Education*. Berkeley Language Center, November 10th. Invited by the Director of the Berkeley Language Center Richard Kern.
- PhD-Colloquium on "Let's Do Something Together!" on the challenges of collaboration & what its meaning, September 1st. Invited by the Visiting Scholar and Postdoc Affairs Program.
- Using local languages in African schools will make an impact to quality education as a human right, Friday April 17th. Invited by Cal Rotaract's Speaker Series: Ignatius.
- Local Languages in Science Literacy as a Human Rights in Education, April 3rd. Invited by UC-Berkeley Research Day.
- African and Asian languages as a human right in schooling, March 4th. Invited by Professor Claire Kramsch.

- Local languages as a Human Right in Education: Comparative Cases of Africa, February 20th. Invited by The Berkeley Language Center (Found in Translation) to present my new book

2014 INTERNATIONAL SOCIETY OF COMPARATIVE EDUCATION, SCIENCE AND TECHNOLOGY, Yenagoa, Bayelsa State, Nigeria

- E-Learning Science Literacy as a right in education in Africa. *Presented December 7-11.*

2014 IMO STATE UNIVERSITY, Owerri State, Nigeria

- **Keynote Address** on “New perspectives on language and literacy in Africa and Asia” at the conference. Invited by Professor Jerome I. Okonkwo, National Co-ordinator and Chairman of the Association for Promoting Nigerian Languages and Culture (APNILAC) July 14th.

2014 STANFORD UNIVERSITY, Palo-Alto, California, USA

- African Languages as Human Rights in Development Aid, January 29th. Invited by Professor Joel Samoff and the Center for African Studies

2013 - 2014 UNIVERSITY OF CALIFORNIA, Berkeley, USA

- *Language-in-Education Policies as Human Right: African languages and Science as a Human Right in Education.* Department of Language, Literacy and Culture at the Graduate School of Education, November 18th, 2014. Invited by Professor Claire Kramsch.
- *Language & Science as a Human Right in Education: Cases of Africa.* Department of Language, Literacy and Culture at the Graduate School of Education, October 27th, 2014. Invited by Professor Zeus Leonardo.
- *African languages as a Right in Education: A Case Study in Zanzibar.* Center for African Studies, February 24th, 2014. Invited by Professor and Director Ugo Nwokeji.
- *African languages and science literacy as a right in education: A case study of curriculum reform in Zanzibar.* Department of Language, Literacy and Culture at the Graduate School of Education, February 20th, 2014. Invited by Professor David Pearson.
- *Local Languages for learning: A study of Zanzibar curriculum reform.* Berkeley Language Center, November 12th, 2013. Invited by Professor and Director of the Berkeley Language Center Richard Kern.
- *Local languages and curriculum as a right in education.* Graduate School of Education, November 6th, 2013. Invited by Professor Claire Kramsch.
- *Improving science literacy in Zanzibar: a right in education.* The Lawrence Hall of Science. November 1st, 2013. Invited by Director Jacqueline Barber.
- *African languages as a right in education.* Department of African-American Studies, October 15th, 2013. Invited by Professor Sam Mchombo.

2013 STELLENBOSCH UNIVERSITY, Stellenbosch, South Africa

- *Search for Dignity by implementing African languages in school. Paper presented at the workshop on "Search for Dignity" the 21st Annual Human Dignity and Humiliation Studies Conference in Stellenbosch, South Africa. April 24 - 27.*

2013 VRIJE UNIVERSITEIT BRUSSEL, Brussels, Belgium

- *Violation of Rights in Education, Drop-outs and Street Children in Tanzania. Paper presented at the International Encounter on Research with children, adolescents and families at social risk in Brussels, Belgium. April 11 - 13.*

2012- 2011 COLOMBIA UNIVERSITY, New York City, New York, USA

- *Preservation of local languages-in-education: Why not in Africa? Paper presented at Dignity and Humiliations Workshop at Colombia University, December 6 – 8, 2012.*
- *Language as a Right for Dignity in Education: A study of Zanzibar new curriculum reform. Paper presented at the Dignity and Humiliations Workshop at Colombia University, December 8 – 9, 2011.*

2011 STATE UNIVERSITY OF ZANZIBAR, Stone Town, The United Republic of Tanzania

- *Language & Identity, Graduate School of Education & Multidisciplinary, May 25th.*

2009 UNIVERSITY OF WESTERN CAPE, Cape Town, South Africa

- *Why is the choice of the language of instruction in which students learn best seldom made in Tanzania? Paper presented at the LOITASA workshop at the University of Western Cape, May 3 - 7.*

2007- 2012 UNIVERSITY OF OSLO, Oslo, Norway

- *Language and Curriculum as a Human Right for sustainable development in Africa. Paper presented at «How to sustain a global culture of gender equality and dignity? » August 27 – 29, 2012.*
- *Local language for learning and identity as a right in education: A study of Zanzibar curriculum reform, PhD Seminar: Professional Development for Teachers and Changing Professionalism - Challenges and Opportunities TEPEC at the Education Faculty, 2012.*
- *Language, a Cultural Expression, a Way to Preserve Culture. Paper presented at the KULTRANS seminar, January 25 – 27, 2010.*
- *Language and Learning through Experiences in the World. Paper presented at the NETREED seminar at Beitostølen in Norway. December 3 – 5, 2007.*

COMPETITIVELY SELECTED CONFERENCE PRESENTATIONS

2025 Babaci-Wilhite, Zehlia: *Multilingual Engagement to Prevent Large Language Model Cannibalism at the Pacific Ancient and Modern Language Association (PAMLA) conference in San Francisco, California. November 19-23.*

2025 Babaci-Wilhite, Zehlia: *ChatGPT: A Prospective Tool for Foreign Language Learning. NéALA Conference at the University of Lorraine, Nancy, France July 2-4.*

2025 Babaci-Wilhite, Zehlia: *Envisioning Artificial Intelligence Pedagogy into Multilingual Education in a Digital Society. (CIES) in Chicago, Illinois. March 22-26.*

2024 Babaci-Wilhite, Zehlia: *Reimagined Artificial Intelligence Pedagogy for Multilingual Classrooms at the Pacific Ancient and Modern Language Association (PAMLA) conference in Palm Springs, California. November 7-10.*

2024 Babaci-Wilhite, Zehlia and Matthew Motyka: *Teaching and Learning for the Common Good.* Paper presented at the Twenty-second International Conference on New Directions in the Humanities Sapienza University, University of Rome, Italy, June 26th, 2024.

2024 Babaci-Wilhite, Zehlia: *Freire and Ignatian Pedagogical Paradigm in Multilingualism Classrooms for Solidarity, Inclusion and Diversity at the Comparative and International Education Society (CIES) in Miami, Florida. March 10-14.*

2023 Babaci-Wilhite, Zehlia: *Reimagined Artificial Intelligence Pedagogy for Solidarity & Diversity in Multilingual Classrooms: A Case Study of Hope in Comparative and International Education. Paper presented at the Comparative and International Education Society (CIES) Western Regional Conference in Monterey/Asilomar, California. October 27-29.*

2023 Babaci-Wilhite, Zehlia: *Student Use of Digital Technologies for Developing Multilingual And Multicultural Competence.* Paper presented at the Twenty-first International Conference on New Directions in the Humanities Sorbonne Université, Faculte des Lettres, Paris, France, June 28 – 30.

2023 Babaci-Wilhite, Zehlia: *A Model on how Multilingual Acquisition improves classroom results beneficial for Inclusion and Equity for a more Equitable World. Paper presented at the Comparative and International Education Society (CIES) in Washington D.C., February 18 - 22.*

2020 Babaci-Wilhite, Zehlia: *Learning Critical Thinking Skills Beyond 21st Century For Multidisciplinary Courses A Human Right Perspective in Education. Book Launch at the Comparative and International Education Society (CIES) in Miami, Florida. March 22 - 26.*

2019 Babaci-Wilhite, Zehlia: *Cross-Cultural Critical Thinking in STEM and STEAM Education: Science, Technology, Engineering, Arts and Mathematics Education. Paper presented at the African Studies Association (ASA) 60th Annual Meeting at Boston, Massachusetts, USA. November 20 – 24.*

2019 Babaci-Wilhite, Zehlia: *Integrating Language and Culture as Human Rights in STEAM Subjects: Science, Technology, Engineering, Arts and Mathematics. Paper presented at the XVII World Congress of Comparative Education Societies (WCCES) at Cancun, Mexico. May 20 - 24.*

2019 Babaci-Wilhite, Zehlia: *Integrating Linguistic Rights and Critical Thinking in STEAM Subjects. Paper presented at the Comparative and International Education Society (CIES) in San Francisco, California. April 15 - 20.*

2019 Babaci-Wilhite, Zehlia: *Tribute to Professor Kobayashi: Reflective on STEAM Education & On the Limits of Critical Thinking. Paper presented at the Comparative and International Education Society (CIES) in San Francisco, California. April 15 - 20.*

2018 Babaci-Wilhite, Zehlia: *Linguistic Rights in STEAM Education: Science, Technology, Engineering, Arts and Mathematics Education. Paper presented at the African Studies Association (ASA) 59th Annual Meeting at Atlanta, Georgia, USA. November 28 – December 1. 22.*

2018 Babaci-Wilhite, Zehlia: *Promoting Human Rights in Education through STEAM. Paper presented at the Comparative and International Education Society (CIES) in Mexico City, Mexico. March 25 - 29.*

2018 Babaci-Wilhite, Zehlia: *Pre-Service Teacher Collaboration: Integrating Technology, Culture, and Human Rights, American Educational Research Association (AERA) in New York, NY, April 13 - 17.*

2016 Babaci-Wilhite, Zehlia: *Local Languages as a Human Right in Education: Comparative Cases from Africa in Berkeley Rotary Marina, November 24.*

2016 Babaci-Wilhite, Zehlia: *Effective Science Literacy in African Languages as a Human Right. Presented at the Comparative and International Education Society (CIES) in Vancouver, Canada. March 6 - 10.*

2016 Babaci-Wilhite, Zehlia: *Rights in development aid for STEM subjects in Africa. Paper presented at the Comparative and International Education Society (CIES) in Vancouver, Canada. March 6 - 10.*

2015 Babaci-Wilhite, Zehlia: *Science Literacy in African Languages: A Human Right in Education. Paper presented at the African Studies Association (ASA) 58th Annual Meeting at San Diego, California, USA. November 19 - 22.*

2015 Babaci-Wilhite, Zehlia: *Implementing local languages for improving science literacy in Zanzibar and Nigeria as a right in education. Paper to be presented at the Comparative and International Education Society (CIES) in Washington D. C., USA. March 9 - 13.*

2014 Babaci-Wilhite, Zehlia: *The use of local languages in Africa: A cultural & human right in education. Paper to be presented at the Fifth International Conference in Human Rights Education "Advancing Universal Human Rights Culture" in Washington D. C., USA. December 4-6.*

2014 Babaci-Wilhite, Zehlia: *Indigenous language of instruction: A right in education aid to Africa. Paper presented at the Comparative and International Education Society (CIES) in Toronto, Canada. March 10 - 15*

2013 Babaci-Wilhite, Zehlia: *Knowledge and language a Human Right in Aid: The Case of Education in Tanzania. Paper presented at the African Studies Association (ASA) 56th Annual Meeting at Baltimore DC, USA. November 21 - 23.*

2013 Babaci-Wilhite, Zehlia: *Local language in schooling as a right in education: A study of Zanzibar curriculum reform. Paper presented at the World Congress of Comparative Education Societies (WCCES) at the School of Economics, Buenos Aires, Argentina. June 24 - 28.*

2013 Babaci-Wilhite, Zehlia: *Local language and local curriculum for learning as a right in education: A study of Zanzibar curriculum reform. Paper presented at the Comparative and International Education Society (CIES) in New Orleans, Louisiana, USA. March 10 - 15.*

2012 Babaci-Wilhite, Zehlia: *Local language for learning and identity as a right in education: A study of Zanzibar curriculum reform. Paper presented at the Crossing Learning Borders in CIES Regional Conference at the Arizona State University in Tempe, Arizona, USA. November 25 - 27.*

2012 Babaci-Wilhite, Zehlia: *Challenges based on experiences in doing University collaboration in North-South projects. Paper presented at the Gender Equality Education and Poverty (GEEP- project in South Africa and Sudan) at the Oslo and Akershus University College, Oslo, Norway, September 11 - 13.*

2012 Babaci-Wilhite, Zehlia: *Education for strengthening global participation and local identity: A comparative study of education policy in Zanzibar and Tanzania. Paper presented at the Comparative Education Society in Europe (CESE) at the University of Salamanca, Spain. June 18 - 21.*

2012 Babaci-Wilhite, Zehlia: *A revolution in education through local language of instruction: A comparative study in Zanzibar and Tanzania mainland. Paper presented at the CIES in San Juan, Puerto Rico, USA. April 22 - 27.*

2011 Babaci-Wilhite, Zehlia: *Education for global participation or local identity for Africa: A study of curriculum policy in Tanzania and Nigeria. Paper presented at the Mediterranean Society of Comparative Education (MESCE) at the University of Corsica, in Corte, France. July 4 - 7.*

2011 Babaci-Wilhite, Zehlia: *The new education curriculum in Zanzibar: Will it improve children's learning and social well-being? Paper presented at the CIES in Montreal, Canada. May 1 - 6.*

2010 Babaci-Wilhite, Zehlia: *Globalisation, Scandinavian aid, and education quality: The African experience. Paper presented at the CESE at the University of Uppsala, Sweden. August 16 - 19.*

2010 Babaci-Wilhite, Zehlia: *A study of escalating debates on the use of a global or local language in education. Paper presented at the WCCES at Bogaziçi University in Istanbul, Turkey. June 14 - 18.*

SERVICE POSITIONS AS JOURNAL EDITOR, BOARD MEMBER AND REVIEWER

- Associate Editor, **Heliyon journal**, (Elsevier Limited, U.K.) **2019 –**
Member of the Editorial Board of **Colombo Journal of Educational Research**, Sri Lanka: **2019**
- Guest Editor, **Comparative Education Science and Technology Studies in Education journal**, Volume 2 & 3 (published in July and December 2015) and a Special Issue on Comparative and International Education, Volume 4 (July 2016) UK.
- Guest Editor, **Russian American Education Forum on-line journal**, **Special Issue: Rights in Local languages and Science literacy in Education: From a Nigerian seminar to an American Russian Education Forum publication**, Translated in Russian (published in 2014).
- Member of the Editorial Board of the **International Society of Comparative Education, Science and Technology (ISCEST) International Editorial Board**, Yenagoa, Bayelsa State, Nigeria; **2014 –**
- Member of the Editorial Board of the **International Journal of Education**, Macrothink Institute, Nevada, USA; **2013 –**
- Member of the Editorial Board of the **International Education Research**, Science and Education Centre of North America; **2013 –**
- Associate Editor of the **Social Journal of Natural and Social Sciences Editorial Board at the State University of Zanzibar (SUZA)**, Stone Town, Zanzibar, Tanzania; **2013 –**
- Guest Editor, **World Studies in Education journal**, **Special Issue: Education Paradigms and Globalisation in Development** (published in 2013) Australia.

Reviewer:

- *Cogent Education*, 2016 –
- *Language Matters*, Routledge, 2016 –
- *Springer book proposal*, 2016 –
- *Review of Science Education*, 2016 –
- *Journal for Asian and African Studies*, 2015 –
- *American Educational Research Journal - Social and Institutional Analysis*, 2015 –
- *Palgrave Macmillan*, 2014 –
- *Journal for foreign and second language educators* at the University of California a L2 Journal, 2014 –
- *International Journal of Social Economics*, 2013 –
- *Journal of Scientific Research and Reports*, 2013 –
- *International Journal of Education*, 2012 –
- *International Review of Education*, UNESCO, 2011 –
-

SUPERVISORY AND EXAMINORY EXPERIENCE

- **Supervisor of MPhil students**, University of Oslo, Norway; 2013 – 2019.
- **Doctoral Examiner**, University of the Western Cape, South Africa; 2016.
- **Master Examiner**, University of California, Berkeley, USA; 2015.
- **Doctoral Examiner**, Monash University, Australia; 2013.
- **Supervisor of PhD students**, University of Católica Boliviana, La Paz, Bolivia; 2013.
- **Supervisor of Master student**, Oslo and Akershus University College, Norway; 2013.
- **Examiners of High Schools students' final exams**, Oslo, Norway; 2005 – 2011.
- **Supervisor and Examiner of students**, University of Oslo, Norway; 2004.

GRANTS/FELLOWSHIPS & COLLABORATION

- **Jesuit Grant** with Boston College & Columbia University, University of San Francisco
- **Peder Sather Grant**, *Integrating Natural Language Processing into Multilingual Education as Academic Coordinator*, UC-Berkley & University of Oslo, USA and Norway
- **National Endowment for the Humanities** (NEH) Curriculum Design to support a humanities-based STEM course (as advisor), San Jose State University
- **Peder Sather Grant**, *Pre-Service Teacher Collaboration: Integrating Technology, Culture, and Human Rights*, UC-Berkley, University of Tromsø & University of Oslo, USA and Norway
- **Norwegian High Education**, Norwegian Development Agency (NORAD), *Transformation, Language, Education and Development (TRANSLED)* at the University of Oslo and the State University of Zanzibar
- **Norwegian High Education**, Norwegian Development Agency (NORAD), *Transformation, Language, Education and Development* at the University of Oslo, Norway
- **Save the Children, Norway**, *what is behind the growth in private primary education in Tanzania and what are the consequences for quality learning?* University of Oslo, Norway

WORKSHOPS/SEMINARS/SYMPOSIUM

- 2025 Adobe Literacy Showcase** (November 21st) at San Jose State University.
- 2025 Teaching in the era of AI** (November 17th) at the University of San Francisco.
- 2025 Teaching Writing with Podcasts** (October 30th) at San Jose State University.
- 2025 Teaching in the era of AI** (October 27th) at the University of San Francisco.
- 2024 Participant at Active Learning Intensive Symposium** on July 29th to August 1st, 2024, at the University of San Francisco w/ implementation & dissemination on August 29th & December 11th.
- 2024 Participant at the Digital Literacy Symposium w/ ADOBE Workshop** on August 5th to August 9th at San Jose State University.
- 2023 Member of the Advisory Committee at the Conference Organizing Board of Comparative and International Education Society (CIES) Western Regional Conference in Monterey/Asilomar, California. October 27-29.**
- 2023 Workshop in collaboration with the university of Oslo, Norway and UC-Berkeley entitled Integrating Natural Language Processing (NLP) into Multilingual Education at the University of Oslo, Norway. June 12-16.**
- 2023 Member of the Language Requirement Committee at the University of San Francisco (USF)** (Spring: March to May).
- 2020 Participant at the French Immersion Programs** (March 7th) at the University of Southern California (USC).
- 2020 Participant at eCampus Immersive Learning Institute/ Augmented Reality and Virtual Reality** (Spring) at San Jose State University (SJSU).
- 2019 Participant at the Portfolio norming session's workshop** (November 18th) at San Jose State University (SJSU).
- 2019 Book Launch** (October 29th) at The Berkeley Language Center organized by Found in Translation (FIT) at UC-Berkeley.
- 2019 Professional Development Researcher** to redesign courses in collaboration with a team at SJSU- Granted by the National Endowment for the Humanities (NEH- \$100, 000 funded).
- 2019 Participant at the Active Learning Certificate Program** (Spring) at San Jose State University (SJSU).
- 2019 Participant at the Portfolio norming session's workshop** (Spring) at San Jose State University (SJSU).
- 2019 Participant at the Center for Excellence (CTE) Newish Faculty Teaching Workshop** (January 16th) at the University of San Francisco (USF).

- 2018 Participant at the Portfolio norming session's workshop** (November 13th) at San Jose State University (SJSU).
- 2018 Participant at the French Immersion Programs** (September 28th) at the University of Southern California (USC).
- 2018 Participant at the Pedagogy workshop on *Fostering Awareness, Interaction, and Multiliteracies in Language Teaching*** (August 17th) at the University of San Francisco (USF).
- 2017 Participant at the Writing Across Curriculum (WAC)- A Five- Week Seminar** (October 9th to November 6th) & **Stretch Program- A Year- Seminar** (September 15th to May 15h) at San Jose State University (SJSU).
- 2016- 2018 Co-Leader of the Writing Group at the HSSA** (Department of Psychology, UC-Berkeley): Fall 2016, Spring & Fall 2017, Spring 2018.
- 2016 UC Berkeley Humanities & Social Sciences Association (HSSA) Three Year Anniversary** "*Why and How to organize Colloquium and Symposium at the HSSA*" (October 19th).
- 2016 Lead organizer of the VSPA/HSSA Symposium on "Innovative Methods to Enhance Careers in STEAM Education: Science, Technology, Engineering, ARTS and Mathematics"** at the International House, UC-Berkeley, USA (May 10th).
- 2016 Lead organizer on the Joint Peder Sather Project workshop: *Arts in Collaboration*** (April 5th).
- 2015 Organizer of the PhD-Colloquium on "Let's Do Something Together: Challenges of collaboration & what its meaning"**, UC-Berkeley, USA (September 1st).
- 2015 Organizer of the Peder Sather Project, Pre-Service Teacher Collaboration: Integrating Technology, Culture, and Human Rights** at the Norwegian Center for Human Rights, University of Oslo, Norway (August 14th).
- 2015 Invited Participant to mentor junior faculty and associates** at the "*Book writing and publishing mentoring team*". Co-hosted by the Offices of Equity & Inclusion and Faculty Equity and Welfare, with a panel of senior faculty from a variety of departments at UC Berkeley, California, USA (February 17th and 19th).
- 2013 Participant at the International Society for Design and Development in Education (ISDDE), the ninth annual conference**, Lawrence Hall of Science, UC Berkeley, California, USA, (October).
- 2013 Participant at the Seeds of Science/Roots of Reading Workshop**, Lawrence Hall of Science, UC Berkeley, California, USA, (July).
- 2013 Leader of the PhD-Seminar-Course for strengthening training and research methods in the fields of families, children and adolescents at risk**, University of Católica Boliviana, La Paz, Bolivia, (June).
- 2012 – 2013 Co-organizer of the joint-research workshops: *Transformation in Language, Education and Development*** (TRANSLED) at the State University of Zanzibar (November 2012 and February 2013).

- 2012 Participant at the Language of Instruction in Tanzania and South Africa** workshops at the University of Dar es Salaam, Tanzania (November).
- 2011 Participant at the joint-research ethics** workshop, Universities of Oslo & Dar es Salam (May).
- 2009 Participant at the Language of Instruction in Tanzania and South Africa** workshop at the University of Western Cape in Cape Town, South Africa (May).

COMMUNITY SERVICES & PROFESSIONAL AFFILIATIONS

- Supervise to Undergraduate Research Apprentice Program (URAP) at UC-Berkeley Students on *Natural Language Processing Model on how Multilingual Acquisition in early age improves classroom results beneficial for Inclusion and Equity.*
- Oak Cultural Center in Oakland, California: *Organization of Community Fundraisers*
- Bay Area Scientists in Schools at the Committee Resources for Science, Berkeley, California: *Volunteer Seminars and Presentations at "Think College Now" a Public Elementary School in Oakland, "Martin Luther King Middle School" in Berkeley and at "Albany Middle School" Albany.*
- Oakland Community Leadership Series Mentorship, California: *Mentor High School on how to write application letters for colleges.*
- REALM Charter Middle and High School at Berkeley, California: *Participation at Board Meetings.*
- World Congress for Comparative Education Society (WCCES): Chair panels.
- Comparative International Education Society (CIES): *Volunteer to review Language SIG Abstracts as LSIG Program Committee Team Member.*
- Comparative Education Society in Europe (CESE): Chair panels.
- Mediterranean Society of Comparative Education (MESCE): Chair panels and Translator.
- Africa for Research in Comparative Education Society (AFRICE): Chair panels. African Studies Association (ASA): Chair panels.
- International Group on the Right to Education (SISSU)
- European Partners for the Global Equity and Education Opportunity (Global ENEO)

2020 Present –Member of the Steering Committee at the African Studies Association Woman Caucus.

2019 Present – PhD Awards Chairs of the *Language Issues Special Issues Group (SIG)* of the *Comparative and International Education Society (CIES)*.

2018 Present – Atrium Business Academy Public Charter School, Executive Director and Advisor of the Board, Idaho, USA.

2017- 2019 President of the *Humanities and Social Sciences Association (HSSA)*, University of California-Berkeley, USA.

2017 – 2018 Member of The American Civil Liberties Union (ACLU) "to defend and preserve the individual rights and liberties guaranteed to every person in the USA" <https://www.aclunc.org/about>

2016 – 2018 Member of the Southern Poverty Law Center (SPLC) "Fighting Hate. Teaching Tolerance. Seeking Justice". Montgomery Alabama, USA www.splcenter.org

2016- 2017 Vice- President of the *Humanities and Social Sciences Association (HSSA)*, University of California-Berkeley, USA.

2016 Present – Academic Director and Advisor of the Board of Aust Venture LLC, Idaho, USA.

2016 Present Member of the Oak Cultural Center in Oakland, California.

2016 Present – Member of TRANSCEND International, a peace development environment network.

2015- 2019 – Board Member of the *Humanities and Social Sciences Association (HSSA)* and Member of the Standing Meeting of the PhD Colloquium, University of California-Berkeley, USA.

2015 – 2017 Outreach Officer of the *Underrepresented Racial, Ethnic, and Ability Groups Committee (UREAG) Special Issues Group (SIG)* of the *Comparative and International Education Society (CIES)* and Reviewers/Chairs of sessions, Canada & USA.

2015 – 2017 Member of the *Committee for South African Solidarity (COSAS)* and the South African BEACON, Berkeley, California, USA.

2015 Present – Advisor of the *Language Issues Special Issues Group (SIG)* of the *Comparative and International Education Society (CIES)* and Reviewers and Chair of sessions, Canada & USA.

2015 Present – Member of the *Underrepresented Racial, Ethnic, and Ability Groups Committee (UREAG) Special Issues Group (SIG)* of the *Comparative and International Education Society (CIES)* and Reviewers/Chairs of sessions, Canada & USA.

2014- 2018 – Member of the *International Society of Comparative Education, Science and Technology (ISCEST)* International Advisory, Yenagoa, Bayelsa State, Nigeria.

2014 Present – Member of the *Association for Promoting Nigerian Languages and Culture (APNILAC)*, Imo State University, Owerri, Imo State, Nigeria.

2013 – 2015 Co-Chair of the *Language Issues Special Issues Group (SIG)* of the *Comparative and International Education Society (CIES)* and Chair of several language sessions, Canada & USA.

2012 – 2013 Member of the research team for the *TransAction* group, University of Oslo, Faculty of Educational Sciences, Norway.

2011 Present – Member of the Board of Directors of *Africa for Research In Comparative Education Society (A.F.R.I.C.E.)*, University of Yaoundé I, Cameroon.

2011 Present – Member of the Education Team and of the Global Research Team for the *Human Dignity and Humiliation Studies (Human DHS)* - Globally.

2011 – 2012 Deputy-Coordinator of *North-South seminar*, University of Oslo, Norway.

2008 – Member of the organising committee for the *Implications of Languages in African Nations (IMPLAN)* Conference and Chair, May 2 – 3 at the Faculty of Education, University of Oslo, Norway.

2007 – 2013 Member of the Research team for the *Language of Instruction in Tanzania and South Africa (LOITASA)* at the University of Oslo, Norway, University of Western Cape in Cape Town, South Africa and University of Dar es Salaam in Dar es Salaam, Tanzania.