

## CURRICULUM VITAE

**Aline Hitti, Ph.D.**

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### EDUCATION

Ph.D.	Department of Human Development and Quantitative Methodology, University of Maryland <i>Area: Developmental Sciences</i>	May 2013
Certificate	Measurement, Statistics, and Evaluation, University of Maryland	May 2012
M.S.E.	Mathematical Sciences, Johns Hopkins University	2002
B.S.	Mathematical Sciences, Johns Hopkins University	2001

### PROFESSIONAL APPOINTMENTS

2023 - present	Associate Professor, Psychology Department, University of San Francisco
2017 - 2023	Assistant Professor, Psychology Department, University of San Francisco
2016	Assistant Research Professor, Department of African American Studies University of Maryland
2013 - 2016	Visiting Scholar, Department of Psychology, Tulane University, New Orleans, LA
2013 - 2015	Faculty Adjunct Lecturer, Department of Psychology, Tulane University, New Orleans, LA
2013	Faculty Adjunct Lecturer and Research Associate, Department of Human Development and Quantitative Methodology, University of Maryland, College Park, MD

### HONORS AND AWARDS

2024	Faculty of Color Writing Retreat recipient. University of San Francisco.
2023-2024	Community Engaged Learning Teaching Fellowship, University of San Francisco.
2023	Open Education Resource for Social Justice Grant, Loyola Marymount University.
2017 – 2024	Faculty Development Fund Awards, University of San Francisco.
2020	Open Education Resource Grant at Gleeson Library, University of San Francisco.
2015	Fellow at the Psychology Summer Institute, Minority Fellowship Program, American Psychological Association.
2014	Distinguished Dissertation Award, College of Education, University of Maryland.
2013	Charles Beaumont Dissertation Award for Outstanding Students (\$10,000), presented by the Beaumont family, Department of Human Development and Quantitative Methodology, University of Maryland.

- 2013 Jacob K. Goldhaber Travel Grant, The Graduate School, University of Maryland.  
2013 Graduate Research Interaction Day, Graduate School Award for Paper Presentations in Human Behavior and Cognition, University of Maryland.  
2012 2012 CTY *Online* Teaching Excellence Award, Center for Talented Youth, Johns Hopkins University.  
2010 - 2013 Human Development Graduate Student Organization Travel Award, University of Maryland, 2010, 2011, 2013.  
2010 Honorable Mention, *National Science Foundation* Graduate Research Fellowship Program.

## **SCHOLARLY AREA**

I study social and moral development throughout childhood and adolescence in intergroup contexts. This line of research involves investigating the influences of social inequalities, individual experiences, intergroup attitudes, stereotypes, biases, and emotional evaluations on children's social interactions, decision-making, social exclusion, and psychological well-being.

## **EXTERNAL RESEARCH SUPPORT AND GRANT AWARD**

- 2025 – 2026 International Society for the Study of Behavioral Development, CARE EVERYWHERE Grant, P.I.'s Aline Hitti and Mona Ayoub, Lebanese Adolescents' Kindness Orientations toward Internally Displaced People: A Post-war Examination of the Role of Parent and Child Traits, Values, and Attitudes. \$32,000  
2023 – 2025 Loyola Marymount University, Open Education Resource for Social Justice. P.I. Joyce Yang, Co-Investigators: Aline Hitti, Lily Ma, and Zachary Reese. General Psychology OER for Social Justice. \$40,000  
2014 - 2016 Society for Research on Adolescence (SRA) and Jacobs Foundation, Innovative Small Grant Program. P.I. Aline Hitti. Adolescents' evaluations of inclusion and exclusion decisions by Arab and American peers. \$7000  
2014 Society for the Psychological Study of Social Issues, Grant-In-Aid Program Award for Early Career. P.I. Aline Hitti. Social exclusion in intercultural contexts: Group norms, stereotypes, and fairness. \$2,000  
2011 University of Maryland, College of Education, Support Program for Advancing Research and Collaboration (SPARC) Award, College of Education. P.I. Aline Hitti. Social exclusion in cultural context: Group norms, fairness and stereotypes. \$1,000

## **PUBLICATIONS**

### **Peer-Reviewed Journal Articles**

Elenbaas, L., Hitti, A., Kneeskern, E., Ackerman, A., Fisher, K., Cao, J., & Irwin, C. (2024).

“Honestly, they are just like us”: U.S. parents choose middle-class gender and racial ingroup peers for their children. *Developmental Psychology*, 60(4), 637–648. <https://doi.org/10.1037/dev0001724>

Hitti, A., Gönültaş, S., & Mulvey, K. L. (2023). What motivates adolescent bystanders to intervene when immigrant youth are bullied? *Journal of Research on Adolescence*, 00, 1– 15. <https://doi.org/10.1111/jora.12829>.

Palmer, S. B., Hitti, A., Abrams, D., Cameron, L., Sims, R. N., Woodward, B., & Killen, M. (2023). When to intervene and take a stand: Evaluating bystander roles in intergroup name-calling contexts. *Journal of Community and Applied Social Psychology*. <https://doi.org/10.1002/casp.2675>

Conry-Murray, C., McGuire, L., Hitti, A., & Beißert, H. (2022). Editorial: Group norms and moral development: Reasoning and cognition across the lifespan. *Frontiers in Psychology*, 13. <https://www.frontiersin.org/articles/10.3389/fpsyg.2022.1035999>

Hitti, A., & Killen, M. (2022). Adolescents’ evaluations of those who challenge exclusive and inclusive peer norms. *Journal of Community & Applied Social Psychology*. <https://doi.org/10.1002/casp.2638>

Merritt, S., Hitti, A., Van Camp, A.R., Shaffer, E., Sanchez, M. & O’Brien, L.T. (2021). Maximizing the impact of exposure to science role models: Testing an intervention to increase science identity among adolescent girls. *Journal of Applied Social Psychology*, 51(7), 667-682. <https://doi.org/10.1111/jasp.12774>

Hitti, A., Melki, J., Sahakian, T., & Killen, M. (2021). Lebanese adolescents' expectations about social inclusion of peers in intergroup contexts. *The British Journal of Developmental Psychology*, 39(3), 424–441. <https://doi.org/10.1111/bjdp.12372>

Hitti, A., & Mulvey, K. L. (2021). The consequences of outgroup helping: Children’s and adolescents’ reasoning. *Journal of Experimental Child Psychology*, 203, 105013. <https://doi.org/10.1016/j.jecp.2020.105013>

Hitti, A., Elenbaas, L., Noh, J. Y., Rizzo, M. T., Cooley, S., & Killen, M. (2020). Expectations for cross-ethnic inclusion by Asian American children and adolescents. *Group Processes & Intergroup Relations*, 23(5), 664–683. <https://doi.org/10.1177/1368430219851854>

Barbarin, O., Hitti, A., & Brown, J. (2020). Assessing the severity of concerns about preschool children’s self-regulation of attention, behavior, and emotions using the ABLE universal screener: A Rasch analysis. *Journal of Emotional and Behavioral Disorders*, 28(3), 167–179. <https://doi.org/10.1177/1063426619864932>

Barbarin, O.A., Hitti, A. and Copeland-Linder, N. (2019), Behavioral and emotional development of African American boys growing up in risky environments. *Child Development Perspectives*, 13: 215-220. <https://doi.org/10.1111/cdep.12341>

- Naser, S., Hitti, A., & Overstreet, S. (2018). The behavioral and emotional screening system student form: Is there evidence of a global at-risk factor in a sample of predominantly African American youth? *Journal of Psychoeducational Assessment*, 36(5), 446–463. <https://doi.org/10.1177/0734282916686015>
- O'Brien, L. T., Hitti, A., Shaffer, E., Camp, A. R. V., Henry, D., & Gilbert, P. N. (2017). Improving girls' sense of fit in science: Increasing the impact of role models. *Social Psychological and Personality Science*, 8(3), 301–309. <https://doi.org/10.1177/1948550616671997>
- Hitti, A., & Killen, M. (2015). Expectations about ethnic peer group inclusivity: The role of shared interests, group norms, and stereotypes. *Child Development*, 86(5), 1522–1537. <https://doi.org/10.1111/cdev.12393>
- Rutland, A., Hitti, A., Mulvey, K. L., Abrams, D., & Killen, M. (2015). When does the in-group like the out-group? Bias among children as a function of group norms. *Psychological Science*, 26(6), 834–842. <https://doi.org/10.1177/0956797615572758>
- Hitti, A., Mulvey, K. L., Rutland, A., Abrams, D., & Killen, M. (2014). When is it okay to exclude a member of the ingroup? Children's and adolescents' social reasoning. *Social Development*, 23(3), 451–469. <https://doi.org/10.1111/sode.12047>
- Mulvey, K. L., Hitti, A., Rutland, A., Abrams, D., & Killen, M. (2014). Context differences in children's ingroup preferences. *Developmental Psychology*, 50(5), 1507–1519. <https://doi.org/10.1037/a0035593>
- Richardson, C.B., Hitti, A., Mulvey, K.L. *et al.* Social Exclusion: The interplay of group goals and individual characteristics. *J Youth Adolescence*, 43, 1281–1294 (2014). <https://doi.org/10.1007/s10964-013-9967-8>
- Mulvey, K. L., Hitti, A., Rutland, A., Abrams, D., & Killen, M. (2014). When do children dislike ingroup members? Resource allocation from individual and group perspectives. *Journal of Social Issues*, 70(1), 29–46. <https://doi.org/10.1111/josi.12045>
- Killen, M., Rutland, A., Abrams, D., Mulvey, K. L., & Hitti, A. (2013). Development of intra- and intergroup judgments in the context of moral and social-conventional norms. *Child Development*, 84(3), 1063–1080. <https://doi.org/10.1111/cdev.12011>
- Killen, M., Mulvey, K. L., & Hitti, A. (2013). Social exclusion in childhood: A developmental intergroup perspective. *Child Development*, 84(3), 772–790. <https://doi.org/10.1111/cdev.12012>
- Killen, M., Mulvey, K. L., Hitti, A., & Rutland, A. (2012). What works to address prejudice? Look to developmental science research for the answer. *Behavioral & Brain Sciences*, 35(6), 439. <https://doi.org/10.1017/S0140525X12001410>

Ramani, G. B., Hitti, A., & Siegler, R. S. (2012). Taking it to the classroom: Number board games as a small group learning activity. *Journal of Educational Psychology*, 104(3), 661–672. <https://doi.org/10.1037/a0028995>

Hitti, A., Mulvey, K.L., & Killen, M. (2011). Social exclusion and culture: The role of group norms, group identity and fairness. *Anales de Psicologia: Special Issue: Social and Developmental Aspects of Prejudice during Childhood and Adolescence*, 27(3), 587-599. <https://revistas.um.es/analesps/article/view/135081>

Mulvey, K.L., Hitti, A. and Killen, M. (2010), The development of stereotyping and exclusion. *WIREs Cogni Sci*, 1: 597-606. <https://doi.org/10.1002/wcs.66>

### Book Chapters

Mulvey, K. L., Hitti, A., & Killen, M. (2023). When fairness and group loyalty conflict: Social exclusion, prejudice and bias in adolescence. In G. Carlo, L. Crockett, and J. Schulenberg (Eds.), *Handbook of adolescent and young adult development*. American Psychological Association.

Hitti A., Mulvey K.L., Killen M. (2018) Social exclusion in adolescence. In: Levesque R.J.R. (eds) *Encyclopedia of Adolescence*. Springer, Cham. [https://doi.org/10.1007/978-3-319-33228-4\\_50](https://doi.org/10.1007/978-3-319-33228-4_50)

Hitti, A., Mulvey, K.L., Killen, M. (2017). Minority and majority children's evaluations of social exclusion in intergroup contexts. In: Cabrera, N., Leyendecker, B. (eds) *Handbook on Positive Development of Minority Children and Youth*. Springer, Cham. [https://doi.org/10.1007/978-3-319-43645-6\\_17](https://doi.org/10.1007/978-3-319-43645-6_17)

Hitti, A. (2016). Sociomoral development. In Couchenour, D., & Chrisman, J. K. (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education (1st ed.)*. SAGE Publications. <https://www.perlego.com/book/2800780/the-sage-encyclopedia-of-contemporary-early-childhood-education-pdf>

Mulvey, K.L., Hitti, A., Smetana, J. & Killen, M. (2016). Morality, context, and development. In L. Balter & C. Tamis-LeMonda (Eds.), *Child psychology: A handbook of contemporary issues: Third edition* (pp. 285-304). Taylor and Francis Inc. <https://doi.org/10.4324/9781315764931>

Killen, M., Hitti, A., Cooley, C., & Elenbaas, L. (2015). Morality, development, and culture. In M. Gelfand, C. Y. Chiu, & Y. Y. Hong (Eds.), *Advances in culture and psychology* (pp. 161-220). Oxford University Press. <https://doi.org/10.1093/acprof:oso/9780190218966.003.0004>

Killen, M., Hitti, A., & Mulvey, K.L. (2015). Social development and intergroup relations. In J. Simpson & J. L. Dovidio (Associate Eds.), *APA Handbook of personality and social psychology*, Vol. 2: Interpersonal relations and group processes (pp. 177-201). APA Press. <https://doi.org/10.1037/14342-000>

Mulvey, K., Hitti, A., & Killen, M. (2013). Morality, intentionality, and exclusion: How children navigate the social world. In M. R. Banaji, S. A. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us* (pp. 377-384). Oxford University Press. <https://doi.org/10.1093/acprof:oso/9780199890712.003.0070>

Hitti, A., Mulvey, K. L., & Killen, M. (2011). Social exclusion in adolescence. In R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 2783-2792). Springer, New York, NY. [https://doi.org/10.1007/978-1-4419-1695-2\\_50](https://doi.org/10.1007/978-1-4419-1695-2_50)

### **Instructional Publications and Reports**

Hitti, A. & Khan, S. R. (2022). USF Jamovi Tutorial Project: An Open Education Resource. *Journal of Interdisciplinary Perspectives and Scholarship. Volume 8*. <https://repository.usfca.edu/jips/vol8/iss1/>

### **Manuscripts Under Revision or in Preparation**

\*Indicates coauthors with students.

Laura, E., & Hitti, A.. (in preparation). Mean, Pushy, Risky, and Different: U.S. Parents' Stereotypes Generate Discomfort with their Children's Cross-group Peer Interactions. *Purdue University*.

\*Edmison, A., Ortiz, S., James, K., & Hitti, A. (in preparation). The development of gender and race intersectional stereotypes in children. *University of San Francisco*.

Hitti, A., Malti, T., & Killen, M. (in preparation). In-groups feel bad about excluding others but the outgroup doesn't care: Youth's attributions of group emotions. *University of San Francisco*.

\*Chapman J., & Hitti, A. (in preparation). Children's Beliefs in a Just World in a Diverse U.S. Sample. *University of San Francisco*.

### **PRESENTATIONS**

#### **Invited Talks**

Hitti A. (2025, January). *Social Exclusion in Arab vs Non-Arab Intergroup Contexts*. Invited talk to the Center for Child Development and Health. Course Title: Child Development, Education, and Public Health in an International Context. Leipzig University, Germany.

Hitti, A. (2023, October). *Teach-in on the Middle East: Perspectives from Psychology*. Invited talk sponsored by the International Studies and Middle East Studies programs. University of San Francisco, San Francisco, CA.

- Hitti, A., Yang, J. P., Pérez, J., Levy, B. J., & Munnich, E. (2023, April) *Student perspectives on diversity equity and inclusion in psychology courses*. Invited talk to the Western Psychological Association Annual Teaching Conference. Riverside, CA.
- Hitti, A., Hatch, R., Krewinkel, J., & Amin, J. (2023, April). *Children and youth experiencing natural disaster: Impacts and interventions*. Invited talk to the Child and Youth Studies Program. University of San Francisco, San Francisco, CA.
- Hitti, A. (2022, April). *Children's judgments and perceptions of inequalities*. Invited talk to the Social Learning Lab at the Wheelock College of Education and Human Development. Boston University, Boston, MA.
- Hitti, A. (2018, October). *Social exclusion through juvenile lenses: Parallels between childhood experiences and Mary Shelley's Frankenstein*. University of San Francisco FrankenFest. San Francisco, CA
- Hitti, A. (2014, April). *The role of emotions in children's and adolescents' judgments about social exclusion*. Invited talk to the Department of Psychology and Neuroscience. Duke University. Durham, NC.
- Hitti, A. (2013, September). *Peer group dynamics and social exclusion: Children's and adolescents' judgments and reasoning*. Invited talk to the Department of Psychology. Tulane University. New Orleans, LA.
- Hitti, A. (2013, February). *Social exclusion: Judgments and emotions*. Invited talk to the Clark-Hill Institute, Virginia Commonwealth University, Richmond, VA.

### Conference Presentations

\*Indicates coauthorship with students.

- \*Hitti, A., Elenbaas, L., Dhanaprasidhiku, M., Kneeskern, E., & Ackerman, A. (2024, June). Parents' discomfort with their children's intergroup interactions. In A. Hitti & L. Elenbaas (Chairs), *The role of authority figures in supporting children's and adolescents' intergroup interactions*. Paper presented at the Annual Meeting of the International Society for the Study of Behavioral Development, Lisbon, Portugal.
- \*Krewinkel, J., Dhanaprasidhiku, M., Kumar, D., Chua, A., Mohr, A., Amin, J., & Hitti, A. (2024, April). *Children and Adolescents' Perceptions of Accented Peers*. Poster presented at the Western Psychological Association Annual Convention. San Francisco, CA
- \*Flores, E. K., & Hitti, A. (2023, May). *Psychological Well-being and Beliefs in a Just World Among Ethnically Diverse Children*. Poster presented at the annual Human Behavioral Research Conference. San Francisco, CA



Cheung-Blunden, V., Hitti, A., Bauermeister, M., Samaco-Zamora, M. C., & Ruff, S. (2023, April). *Implication of “Big Burning Questions” (BBQ) Intervention*. Invited talk to the Western Psychological Association Annual Teaching Conference. Riverside, CA.

\*Chapman, J., & Hitti, A. (2023, April). The Effect of Beliefs in a Just World on Externalizing Problems in Children. Poster presented at the Western Psychological Association Annual Convention. Riverside, CA

\*Edmison, A., & Hitti, A. (2023, April). The Effect of Children's Beliefs in a Just World on Racial and Ethnic Identity. Poster presented at the Western Psychological Association Annual Convention. Riverside, CA

\*Edmison, A., & Hitti, A. (2023, April). *Children's and Adolescents' Attributions of Guilt and Shame: Intergroup and Intragroup Differences*. Poster presented at the Western Psychological Association Annual Convention. Riverside, CA

\*Hatch, R., Edmison, A., & Hitti, A. (2023, April). *Their Feelings Won't Change: Children and Adolescents' Evaluations of Groups that Partake in Inter-ethnic Exclusion*. Poster presented at the Western Psychological Association Annual Convention. Riverside, CA

\*Hatch, R., Edmison, A., Elenbaas, L., & Hitti, A. (2023, March). *The Effect of Perceived Social Status Differences Between Children and Their Peers*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.

Elenbaas, L., & Hitti, A. (2023, March). “Not so sure”: U.S. Parents' Comfort with their Children's Intergroup Peer Interactions Differs by Gender, Race, and Social Class. In L. Elenbaas, & A. Hitti (Chairs), *Facilitators or Gatekeepers: The Roles of Parents and Teachers in Children's and Adolescents' Intergroup Interactions*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.

\*Ackerman, A., Elenbaas, L., Hitti, A., & Kneeskern, E. (2022, June). *U.S. parents' comfort with their child's intergroup peers: Roles of gender, race, and social class*. Poster presented at the Jean Piaget Society Annual Meeting, Philadelphia, PA.

\*Price., M., Provencio, A., M., Ortiz, S., Flores, E., & Hitti, A. (2022, May). *The impacts of identity on perceived social status assignment in children*. Poster presented at the Western Psychological Association Annual Convention, Portland, OR.

\*Provencio, A., Price, M., M., Ortiz, S., & Hitti, A. (2022, May). *Impact of perceptions of social status on children's beliefs in a just world*. Poster to be presented at the Western Psychological Association Annual Convention, Portland, OR.

\*Kneeskern, E., Elenbaas, L., Hitti, A., & Ackerman, A. (2022, April). *Examining U.S. parents' comfort surrounding their children's peer interactions: The role of race, gender, and social class*. Poster to be presented at the Cognitive Development Society Annual Meeting, Madison, WI.



- \*Ortiz, S., James, K., Price, M., Badua, M., Wesley, W., & Hitti, A. (2021, May). *Gender is prioritized over race in how children and adults assign occupations*. Poster presented at the Association of Psychological Sciences Annual Convention. Virtual.
- \*James, K., Ortiz, S., Warren, W., Badua, M., Price, M., & Hitti, A. (2021, May) *Children's use of intersectional race and gender stereotypes increases with age*. Poster presented at the Association of Psychological Sciences Annual Convention. Virtual.
- \*Badua, M., Ortiz, S., James, K., Price, M., Provencio, A., Verrett, C., Warren, W., & Hitti, A. (2021, April). *Children's beliefs in a just world: Constructs and associations with social adjustment*. Poster presented at the University of San Francisco Human Behavior Research Conference. Virtual.
- Hitti, A., & Mulvey, K. L. (2021, April). Consequences of helping outgroups. In A. Hitti & K. L. Mulvey (Chairs), *Intergroup helping during childhood and adolescence: Antecedents, motivations, and consequences*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Virtual.
- Mulvey, K. L., Hitti, A., & Gönültaş, S. (2021, April). Shared immigrant identity and intentions to help victimized peers. In A. Hitti & K. L. Mulvey (Chairs), *Intergroup helping during childhood and adolescence: Antecedents, motivations, and consequences*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Virtual.
- \*Cuevas, J., Samiee, L., Mayes, M., Gonzalez, S., Kasoff, A., Farina, A., Ortiz, S., & Hitti, A. (2020, October). *Children's evaluations of excluding an ingroup member who helps an outgroup*. Poster presented at the Western Psychological Association Convention. Virtual.
- \*Ortiz, S., Badua, M., Jean Jacques, C. A., & Hitti, A. (2020, October). *How do children and adolescents reason about excluding an unhelpful ingroup member?* Poster presented at the Western Psychological Association Convention. Virtual.
- Hitti, A., Mulvey, K. L., & Glidden, J. (2019, March). Children and adolescents' approval of outgroup helping: Need and amount of helping matters. In J. Grütter & J. Peplak (Chairs), *Children's emotions and prosocial behavior in the context of intergroup relations*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.
- Hitti, A., & Killen, M. (2019, March). Perspectives on inclusive norms: Generic versus group specific. In M. Yucel & A. Vaish (Chairs), *The emergence of and mechanisms underlying the development of moral norms*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.
- \*Mayes, M., Samiee, L., Kasoff, A., Cuevas, J., Gonzalez, S., Farina, S., Ortiz, S., & Hitti, A. (2019, March). *Do children respond differently to in-group and out-group need based on*

- age and gender?* Poster presented at the Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.
- \*Hitti, A., Glidden, J., & Gulyas, V., Samiee, L., & Bueno, A. (2018, August). Tolerance for disloyal group members: A moral development perspective. In K. L. Mulvey, & S. Gonultas (Chairs), *Moral development: The role of context in shaping children's, adolescent's and adult's moral judgment*. Paper presented at the American Psychological Association Annual Convention. San Francisco, CA.
- \*Glidden, J., Bueno, A., Samiee, L., Gulyas, V., & Hitti, A. (2018, August). *Children's evaluations of disloyal acts and exclusion decisions*. Poster presented at the American Psychological Association Annual Convention. San Francisco, CA.
- \*Gulyas, V., Samiee, L., Bueno, A., Glidden, J., & Hitti, A. (2018, August). *Moral obligation and evaluating group disloyalty among children*. Poster presented at the American Psychological Association Annual Convention. San Francisco, CA.
- \*Samiee, L., Gulyas, V., Glidden, J., Bueno, A., Alvarez, A., Corrales, D., Sammons, E., Hernandez, E., & Hitti, A. (2018, May). *Children weigh need and level of disloyalty when evaluating disloyal in-group members*. Poster presented at the Association of Psychological Sciences Annual Convention. San Francisco, CA.
- Hitti, A., Cooley, S., Elenbaas, L., Noh, J., Rizzo, M. T., Killen, M., (2017, April). *Ingroup bias when evaluating exclusion and inclusion of ethnic outgroup peers*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Austin, TX.
- Hitti, A., Killen, M., Malti, T. (2017, April). *Anticipating emotions of excluders involved in inter-ethnic exclusion: The role of group norms and inter-ethnic contact*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Austin, TX.
- Hitti, A., Brown, J., & Barbarin, O. A., (2016, October). Mothers' and teachers' concerns about pre-school boys and girls of color. In A. Hitti, & O. Barbarin (Chairs), *Development of boys of color: Birth to eight*. Paper presented in the Society for Research on Child Development Special Topic Meeting: *Babies, Boys, and Men of Color*. Tampa, Florida.
- Barbarin, O. A., & Hitti, A. (2016, October). Socio-emotional development of boys of color from pre-K to 2nd grade: How critical are their experiences after pre-school? In A. Hitti, & O. Barbarin (Chairs), *Development of boys of color: Birth to eight*. Paper presented in the Society for Research on Child Development Special Topic Meeting: *Babies, Boys, and Men of Color*. Tampa, Florida.
- Hitti, A., & Killen, M. (2016, April). Expectations about ethnic and cultural inclusivity: Diverse adolescent perspectives. In A. Hitti (Chair), *Dimensions of social exclusion in adolescence: Affect, norms, and identity*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence. Baltimore, Maryland.

- Hitti, A., O'Brien, L. T., Gilbert, P. N., Shaffer, E., Van Camp, A. R., & Henry, D. (2016, January). *The impact of female scientist role models on girls' science sense of fit*. Poster presented at the Society for Personality and Social Psychology 17th Annual Convention, San Diego, CA.
- Dickens, C., O'Brien, L. T., Henry, D., & Hitti, A. (2016, January). *Girls in Science and Technology (GiST): Impact of a science outreach workshop on science identity*. Poster presented at the Society for Personality and Social Psychology 17th Annual Convention, San Diego, CA.
- Sahakian, T. & Hitti, A., (2015, May). *Perceived parental inclusion and individual inclusion in intercultural peer contexts*. Poster presented at the Association for Psychological Science 27th Annual Convention, New York, NY.
- Hitti, A., Sahakian, T., Melki, J., & Killen, M. (2015, May). *Lebanese youths' inclusion judgments in intercultural peer contexts*. Poster presented at the Association for Psychological Science 27th Annual Convention, New York, NY.
- Hitti, A., Cooley, S., Noh, J., Elenbaas, L., Rizzo, M., & Killen, M. (2015, March). *Group and individual level factors that contribute to the perpetuation of ethnically homogeneous peer groups*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.
- Hitti, A., (2015, March). *Reasoning about inclusion into peer groups: Group expectations and individual inclusivity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.
- Hitti, A., & Killen, M. (2014, August). *Outgroup and ingroup deviants with exclusive and inclusive norms: Adolescents' evaluations*. Paper presented at the 2014 American Psychological Association Convention. Washington, DC.
- Hitti, A., Noh, J., & Killen, M. (2013, June). *Ingroups who exclude will feel bad, but outgroups who exclude will not*. Paper presented at the 43<sup>rd</sup> Annual Meeting of the Jean Piaget Society. Chicago, IL.
- Hitti, A., Cooley, S., Castro, S., Lichbach, S., & Killen, M. (2013, June). *Intergroup exclusion: Stereotypes and group norms in adolescents' social decision-making*. Poster presented at the 43<sup>rd</sup> Annual Meeting of the Jean Piaget Society. Chicago, IL.
- Cooley, S., Hitti, A., Noh, J., Vohra, N. & Killen, M. (2013, June). *Young children's reasoning about intergroup exclusion*. Poster presented at the 43<sup>rd</sup> Annual Meeting of the Jean Piaget Society. Chicago, IL.
- Elenbaas, L., Noh, J., Hitti, A., & Killen, M. (2013, June). *Young children use other's opinions to name unknown objects, but not to determine peers' intentions*. Poster presented at the 43<sup>rd</sup> Annual Meeting of the Jean Piaget Society. Chicago, IL.

- Hitti, A., Noh, J., Rizzo, M., & Killen, M. (2013, April). *Children's and adolescents' judgments about inclusion and exclusion: The role of culture, shared interests, and group norms*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Seattle, WA.
- Kelly, M., Mulvey, K. L., Hitti, A., Rizzo, M., & Killen, M. (2013, April). *Morality and theory of mind: Children's reasoning about intergroup transgressions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Seattle, WA.
- Cooley, S., Mulvey, K. L., Hitti, A., Abrams, D., Rutland, A., & Killen, M. (2012, March). *When is ingroup preference not prejudice? Adolescents' evaluations of social groups*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Hitti, A., Mulvey, K. L., Cooley, S., Rutland, A., Abrams, D., Elenbaas, L., et al. (2012, March). *Loyalty to the group or doing your own thing? Adolescents' understanding of group dynamics*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Mulvey, K. L., Hitti, A., Cooley, S., Abrams, D., Rutland, A., Ott, J., et al. (2012, March). *Adolescents' ingroup bias: Gender and status differences in adolescents' preference for the ingroup*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Killen, M., Mulvey, K. L., Hitti, A., & Cooley, S. (2011, August). *Social exclusion, intentionality, and morality*. Paper presented at the European Conference on Developmental Psychology, Bergen, Norway.
- Hitti, A., Mulvey, K. L., Stefanik, M., & Killen, M. (2011, May). *Social reasoning about exclusion and inclusion: Weighing group norms and group identity*. Poster presented at the Association for Psychological Science 23rd Annual Convention, Washington, D.C.
- Kelly, M. C., Mulvey, K. L., Hitti, A., Moin, M., & Killen, M. (2011, May). *The impact of gender stereotypes and false belief on moral judgments*. Poster presented at the Association for Psychological Science 23rd Annual Convention, Washington, D.C.
- Richardson, C., Mulvey, K. L., Hitti, A., Runion, M., Rudin, L., & Killen, M. (2011, May). *Negligence in morally relevant scenarios: A role for victim and transgressor culpability*. Poster presented at the Association for Psychological Science 23rd Annual Convention, Washington, D.C.
- Mulvey, K. L., Hitti, A., Cooley, S., & Killen, M. (2011, May). *Happy to unhappy victimizers: Intentions and theory of mind in emotion attributions*. Poster presented at the Association for Psychological Science 23rd Annual Convention, Washington, D.C.
- Hitti, A., Mulvey, K. L., & Killen, M. (2011, April). The interplay of cognition and emotion in children's social judgments about exclusion from peer groups. In D. Strohmeyer (Chair),

*The importance of relationship contexts for moral emotions and judgments activated in social exclusion and bullying situations.* Paper presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.

Hitti, A., Mulvey, K. L., Killen, M., Abrams, D., Rutland, A., & Mann, A. (2011, April). *How moral and social-conventional group norms bear on children's in-group biases.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Kelly, M. C., Mulvey, K. L., Hitti, A., & Moin, M. (2011, April). *Attribution of intentions: The role of stereotype knowledge and theory of mind in moral judgments.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Kelly, M., Hitti, A., Mulvey, K. L., & Killen, M. (2011, April). Do gender stereotypes impact moral attribution of intentions? Theory of mind, morality and gender stereotypes. In S. Sinno (Chair), *It depends, was it a boy or a girl? The impact of gender stereotypes on social reasoning.* Paper presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.

Mulvey, K. L., Hitti, A., Heilweil, N., Killen, M., Rutland, A., & Abrams, D. (2011, April). *The group wouldn't like him, but I would: Children's evaluations of deviant members from their own and the group's perspective.* Poster presented at the Biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Mulvey, K. L., Hitti, A., Killen, M., Rutland, A., & Abrams, D. (2011, April). Social reasoning about exclusion and group dynamics. In A. Rutland & H. Tenenbaum (Chair), *Is it OK to socially exclude or include? The development of reasoning about and understanding of social exclusion and inclusion.* Paper presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.

Ramani, G., Hitti, A., Zippert, E., & Siegler, R. S. (2011, April). *Relations between early number skills and language ability in head start children.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Hitti, A., Mulvey, K. L., Killen, M., Abrams, D., & Rutland, A. (2010, May). *Social judgments about exclusion: How conventions, fairness and group identity are relevant factors.* Poster presented at the Association for Psychological Science 22nd Annual Convention, Boston, MA.

Kelly, M. C., Mulvey, K. L., Hitti, A., & Killen, M. (2010, May). *Attribution of intentions: Theory of mind, morality and stereotypes.* Poster presented at the Association for Psychological Science 22nd Annual Convention, Boston, MA.

## TEACHING EXPERIENCE

- 2017 - 2024 Child Development, PSYC 312 (students: 35). Full responsibility for teaching undergraduate level introduction to child development. Examines theories and research in child development from infancy to adolescence. University of San Francisco, San Francisco, CA.
- 2021 - 2022 Adolescent Development, PSYC 354 (students: 35). Full responsibility for teaching undergraduate upper-level psychology elective course in adolescent development. Examines normative adolescent development from a multicultural perspective. University of San Francisco, San Francisco, CA.
- 2021 - 2024 Psychological Statistics, PSYC 260 (students: 30). Full responsibility for teaching statistics as a foundational course for psychology majors. Covers both theoretical background and practical experience in statistics, including the use of statistical packages (e.g., Jamovi) for psychology and other behavioral sciences. Developed for in-person delivery. University of San Francisco, San Francisco, CA.
- 2021 Honors Capstone: Understanding Perceptions of Social Status, HONC 398 (1 student). Supervised a directed study by an Honors College student in children's perceptions of social status. University of San Francisco, San Francisco, CA.
- 2017 - 2023 Advanced Research Topics, PSYC 387 (students: 18). Full responsibility for teaching undergraduate upper-level course in social cognitive and moral development. Topics focus on the how children and adolescents weigh moral concerns with group biases. University of San Francisco, San Francisco, CA.
- 2015 Statistics, PSY 331 (students: 30). Full responsibility for teaching undergraduate level introduction to statistics in psychology. Covers both theoretical background and practical experience in statistics, including the use of statistical packages such as SPSS for psychology and other behavioral sciences. Delta State University, Cleveland, MS.
- 2015 Child Psychology, PSYC 3210 (students: 50). Full responsibility for teaching undergraduate level introduction to child development. Examines theories and research in child development from infancy to adolescence. Tulane University, New Orleans, LA.
- 2013 – 2014 Psychological Testing and Measurement, PSYC 3180 (students: 100). Full responsibility for teaching undergraduate level introduction to psychological testing and measurement including an applied lab component. Tulane University, New Orleans, LA.
- 2013 Quantitative Research Methods I, EDMS 645 (students: 13). Full responsibility for teaching graduate level introduction to statistics course with an SPSS lab component during summer session I. University of Maryland, College Park, MD.
- 2007 - 2014 Math Olympiad for Elementary School Students (students: 400 across the 7 years). Center for Talented Youth at Johns Hopkins University. Online Instructor, full teaching responsibilities for a distance education course for elementary school

students. Instructed and tracked the progress of students in (ages 8-10 years). Managed course content and instructed talented youth on optimal strategies for problem solving. In 2007, supervised the series of competitive math courses offered by CTYonline and designed problem-solving course curriculum, and instructional format. Johns Hopkins University, Baltimore, MD.

2007 - 2008 Basic Mathematics, MATH 81; Intermediate Algebra, MATH 83; Applied Algebra and Trigonometry, MATH 135, (students: 170). Math Adjunct Faculty, full teaching responsibilities in basic mathematics for a remedial math course and in intermediate algebra. Instructed one section of an applied algebra and trigonometry course for technical degree candidates. Community College of Baltimore County, Dundalk & Essex, MD

2005 – 2007 Operations Management, DCSN 200 (students: 130). Decision Systems Adjunct Faculty, full teaching responsibilities for undergraduate students in business, instruction in applying quantitative tools for management and decision-making. American University of Beirut, Beirut, Lebanon.

2004 – 2005 Computers and Engineering, ENG 202 (students: 100). Adjunct Instructor, full teaching responsibility for two sections of a general engineering course in the Faculty of Engineering. Instructed first year and second year students on how to solve engineering problems using MS Excel and MatLab. Notre Dame University, Louize, Lebanon.

## PROFESSIONAL EXPERIENCE

### Department Service

- 2024 Member of Department Assessment committee. Helped with data collection and review of report for assessment of our Child Development course. University of San Francisco, San Francisco, CA.
- 2023 Chair of the Department Assessment committee. Worked on Writing in Psychology Assessment (FY22-23), including analyses and report write-up. University of San Francisco, San Francisco, CA.
- 2021 - 2023 Member of Diversity, Equity, and Inclusion Assessment Committee in the Psychology Department (FY21-22). Involved in measuring, analyzing and reporting psychology students' perceptions of DEI. University of San Francisco, San Francisco, CA.
- 2022 - 2023 Chair of Psychology Department Subcommittee on Psychology Pathways. Coordinated the development of career pathways webpage for psychology students. University of San Francisco, San Francisco, CA.
- 2021 - 2023 Member of Big Burning Questions Project. Involved in assessing, analyzing and reporting on faculty teaching practices and departmental



teaching norms in the Psychology Department. University of San Francisco, San Francisco, CA

- 2020 - 2023      Member of Department Subcommittee on Psychology Curriculum, involved in examining department advising and curricula. University of San Francisco, San Francisco, CA
- 2021              Chair of Psychology Department Term Faculty Search Committee for two searches (summer, fall), University of San Francisco, San Francisco, CA.
- 2020              Psychology Department Assessment Report FY2019-2020. Analyzed, summarized, and completed report for Faculty Director of Curriculum Development on the Office of Academic Effectiveness. University of San Francisco, San Francisco, CA.
- 2019              Psychology Department Assessment Committee FY2018-2019. Contributed to the analyses of Diversity Psychology Course student outcomes which were included in a report for Faculty Director of Curriculum Development on the Office of Academic Effectiveness. University of San Francisco, San Francisco, CA
- 2018              Member of Psychology Department Faculty Tenure Track Search Committee, University of San Francisco, San Francisco, CA.

### **College of Arts and Sciences and University-wide Service**

- 2024 – present      Director of the Committee on Children and Youth, overseeing the Child and Youth Studies minor, University of San Francisco.
- 2024 – 2025      Member of Faculty Learning Community. *Exploring the Unique Histories and Common Identities of APIMEDA Communities*. University of San Francisco.
- 2024 – present      Faculty Advisor for UNICEF student group, University of San Francisco.
- 2023 – present      Faculty Advisor for Women in Psychology Student Group, University of San Francisco.
- 2023 – 2024      Member of the Board for the Middle East Studies program. University of San Francisco, San Francisco, CA.
- 2023              Invited Speaker for the Palestine Teach-in. University of San Francisco, San Francisco, CA.
- 2023 – 2024      Thesis advisor for Fereshteh Abedi, Masters student in Migration Studies. Thesis title: "Understanding Coping Strategies: Afghan Immigrant Mothers Navigating Challenges in the U.S".

- 2022 – 2023      Member of the Committee on Children and Youth/Child and Youth Studies Minor Committee. Involved in organizing committee colloquium, curriculum assessment of minor and support of minor students. University of San Francisco, San Francisco, CA
- 2020 - 2023      Project Co-Developer (with Co-Developer: Dr. Saera Khan), Open Education Resource: Jamovi Tutorials for Students and Faculty, University of San Francisco, San Francisco, CA
- 2020      Assessment Project for the University of San Francisco Faculty Association. Member of three-person team assessing and reporting on USFFA member survey responses. University of San Francisco, San Francisco, CA.
- 2018 – present      Supporting the Child and Youth Studies Colloquium by providing speakers and helping organize speaker events. University of San Francisco, San Francisco, CA
- 2018 - 2023      Member of the IRB Board. Review applications, contribute to procedural decisions and contributed to IRB policy changes during COVID-19. University of San Francisco, San Francisco, CA.
- 2018 - 2021      Member of Dissertation Committee for a Doctorate in Psychology (Student: Kelsey Maki, Committee Chair: Dr. Dhara Meghani). Provided mentorship to the student on statistical analyses. School of Nursing and Health Professions, University of San Francisco, San Francisco, CA.
- 2018      Member of Visiting Scholars Task Force, Honors College. Contributed to identification of potential visiting scholars. University of San Francisco, San Francisco, CA.

### **Community and Professional Service**

- 2023 – Present      Diversity, Equity, Inclusion Parent Committee Co-lead, Mary E. Silveira Elementary School, Miller Creek School District.
- 2023 – 2024      Editorial Fellow, *Developmental Psychology*, American Psychological Association (Journal for Division 7 – Developmental Psychology).
- 2022 – present      Member of Editorial Board, *Journal of Social Issues*, Society for the Psychological Study of Social Issues (SPSSI) flagship journal.
- 2020 – 2023      Consulting Editor, *Child Development* journal, Flagship journal for the Society for Research in Child Development. Washington, D.C.

- 2021- 2022      Guest Associate Editor, *Frontiers in Psychology*, Developmental Psychology Research Topic, *Group Norms and Moral Development: Reasoning & Cognition Across the Lifespan*.
- 2021              Research Supervisor for high school students interested in psychology. USF research internship with the Social Reasoning in Childhood Lab with the intention to expose high school students to USF. San Francisco, CA.
- 2020 - 2022      Consulting Editor, *Child Development* journal, Flagship journal for the Society for Research in Child Development. Washington, D.C.
- 2014              Invited participant to the Society for Research on Child Development (SRCD)-sponsored 2014 Boys of Color Collaborative Project (Organizers: Oscar Barbarin, Velma Murry, and Patrick Tolan), New Orleans, LA.
- 2014              Invited participant to the Society for Research on Child Development (SRCD)-sponsored 2014 workshop on Equity and Justice in Developmental Sciences (Organizers: Stacey Horn, Melanie Killen, Adam Rutland, and Martin Ruck), Chicago, IL.
- 2011 - present    Ad-hoc reviewer for *British Journal of Developmental Psychology*, *Child Development*, *Cognitive Development*, *Developmental Psychology*, *Developmental Sciences*, *European Journal of Developmental Psychology*, *International Journal of Behavioral Development*, *Journal of Early Adolescence*, *Journal of Educational Psychology*, *Journal of Experimental Psychology – General*, *Journal of Experimental Child Psychology*, *Journal of Group Processes and Intergroup Relations*, *Journal of Research on Adolescence*, *Journal of Social Issues*, *Journal of Applied Developmental Psychology*, *Translational Issues in Psychological Science*, *Social Development*, *Journal of School Psychology*, *International Journal of Intercultural Relations*, *Women’s Studies International Forum*, *Cultural Diversity and Ethnic Minority Psychology*, *Journal of Cognition and Development*, *Journal of Adolescence*, and *Merrill-Palmer Quarterly*.
- 2012              Co-organizer of a one-day workshop titled “The workshop on Morality: An interdisciplinary field linking the brain, behavior, and society,” sponsored by the Graduate School at the University of Maryland and the Developmental Science Field Committee.
- 2012              Data analyst for CNN AC360 a show that aired April 2 – 8<sup>th</sup>, 2012, entitled “Kids on Race: The Hidden Story.” The University of Maryland lab research team led by Melanie Killen was commissioned by Anderson Cooper to examine children’s attitudes and friend and parental expectations about interracial peer encounters. Responsibilities included statistical analyses and report ( $N = 145$ , 6 and 13 year olds). Associate Executive Producers, Kerry Rubin & Chuck Haddad, CNN America, Inc.,

- One Time Warner Center, New York City. Won an Emmy award for Outstanding News Analysis and Discussion, October 1, 2013.
- 2011 Member, Tenure Track Faculty Search Committee, Social Cognitive Development area. Selected as the graduate student member of a tenure-track search committee for two assistant professor positions, one in the area of social cognitive development and the second position in the area of educational psychology. Attended all meetings with voting privileges.
- 2010 Invited by the policy office of the *Society for Research in Child Development* professional organization to present a poster to the Coalition for National Science Funding (CNSF) on Capitol Hill from the NSF project, with Melanie Killen, for a meeting with senators and congressional staff on social science research funded projects (April 14, 2010, Washington, D.C.)
- 2008 Professional Development Coordinator, Human Development Graduate Student Organization of UMD, College Park, MD. Organized events for graduate students to promote services and tools that facilitate and advance students' professional development.
- 2006 Youth Program Manager, Aley Youth Association, Aley, Lebanon. Managed and evaluated all student programs and activities. Programs included student capacity building in community service and communication. Executed and administered a 16-session media training series for 25 university students.
- 2005 Project Coordinator, Lebanese Youth Dialogue on Conflict Resolution, Beirut, Lebanon. Was part of a two-person coordination team for a project funded by the European Union in collaboration with the Office of the Minister of State for Administrative Reform. Worked with university students to dissipate friction and tension amongst Lebanese youth through team building activities and common experiences.
- 2000 - 2002 Content Specialist in Mathematics, Excellence in Teaching Education Institute (Johns Hopkins University), Baltimore, MD. Worked with Chair of Mathematical Sciences Department to develop criteria to identify ideal high school math teacher. Developed and taught long-term methods to aid high school math teachers with mathematical content gaps.