



UNIVERSITY OF SAN FRANCISCO

COMMENCEMENT

*School of Management
Undergraduate Professional and Graduate Programs
May 17, 2024 ♦ 12:00 P.M.*

MISSION STATEMENT OF THE UNIVERSITY OF SAN FRANCISCO

MISSION

Since 1855, the University of San Francisco has dedicated itself to offering a daring and dynamic liberal arts education in the Jesuit, Catholic tradition. As a community, we empower and hold accountable our students, faculty, librarians, staff, administrators, alumni, and community partners to be persons for and with others, to care for our common home, including the native lands on which our campuses reside, and to promote the common good by critically, thoughtfully, and innovatively addressing inequities to create a more humane and just world.

We seek to live USF's Mission by nurturing a diverse, ever-expanding community where persons of all races and ethnicities, religions, sexual orientations, genders, generations, abilities, nationalities, occupations, and socioeconomic backgrounds are honored and accompanied. We are committed to educating hearts and minds to cultivate the full, integral development of each person and all persons; pursuing learning as a lifelong humanizing and liberating social activity; and advancing excellence as the standard for teaching, scholarship, creative expression, and service. Inspired by a faith that does justice, we strive to humbly and responsibly engage with, and contribute to, the cultural, intellectual, economic and spiritual gifts and talents of the San Francisco Bay Area and the global communities to which we belong.

Approved by the Board of Trustees, September 24, 2021.

165th Annual Commencement Exercises

UNIVERSITY OF SAN FRANCISCO

SCHOOL OF MANAGEMENT
UNDERGRADUATE PROFESSIONAL
AND GRADUATE PROGRAMS

MAY 17, 2024, 12:00 PM

Today, the University welcomes you — the graduates and candidates of the class of 2024 — into the ranks of the proud alumni of the University of San Francisco.

We also welcome your families and friends to the celebration, mindful and appreciative of their contribution to your achievement, through their support, sacrifice, and encouragement.

The University of San Francisco has made every attempt to include in this program all persons deserving of recognition. If there have been any errors or omissions, please accept our sincerest apologies.

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*Vice Provost, Global Education, Immersions and
Strategic Initiatives*

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Dean, University Library

Otgontsetseg Erhemjamts, Ph.D.
Dean, School of Management

Susan Freiwald, JD
Dean, School of Law

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CPNP-PC, FAAN**
Dean, School of Nursing and Health Professions

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Dean, School of Education

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*Associate Vice President, Tax Compliance, Internal Audit,
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Assistant Vice President, Marketing Communications

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Rector, Loyola House Jesuit Community

Angélica Nohemi Quiñónez, Ed.D.
Director, University Ministry

Lawrence Williams, Esq.
Director, Athletics

ORDER OF CEREMONY

Procession

The University Mace
The Flags of the University
The University Commencement Marshals
The Class of 2024
The Faculty of the School
The Academic Directors of the School
The Alumni Board of Governors
The Student Speakers
The Deans of the School
The University Leadership Team
The Members of the University Board
of Trustees
The Honorary Degree Recipient and
Commencement Speaker
The President of the University

Prelude Processional

Baroque Ceremonial Music
"Pomp and Circumstance" by Sir Edward Elgar

Master of Ceremonies

Eileen Chia-Ching Fung
Provost and Vice President, Academic Affairs

National Anthem

Zachary Burns
Associate Professor

Invocation

Angélica Nohemi Quiñónez
Director of University Ministry

Official Opening of the Ceremony

Member, Board of Trustees

Student Address

Jean Thor Renzo Colagon Mutuc
Candidate, Master of Business Administration

Presentation of the Honorary Degree

Otgontsetseg Erhemjamts
Dean of the School

Recipient:
José A. Quiñónez
Founder and CEO, Mission Asset Fund

Commencement Address

José A. Quiñónez

**Presentation of Candidates
for Undergraduate Degrees**

Otgontsetseg Erhemjamts

Dean of the School

and

Richard W. Stackman

Associate Dean for Graduate Programs

**Formal Conferral of
Undergraduate Degrees**

Rev. Paul J. Fitzgerald, S.J.

President of the University

**Presentation of Candidates
for Graduate Degrees**

Otgontsetseg Erhemjamts

Dean of the School

and

Richard W. Stackman

Associate Dean for Graduate Programs

**Formal Conferral of
Graduate Degrees**

Rev. Paul J. Fitzgerald, S.J.

President of the University

Salutation to the Graduates

Rev. Paul J. Fitzgerald, S.J.

President of the University

Benediction

Rev. Dónal Godfrey, S.J.

University Chaplain

Recessional

"Crown Imperial" by Sir William Walton

2024 Management Candidates

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE

Management

Kavin R. Black
George Edward Green, Jr.
James Martin Kyne III

Organizational Behavior

Lily C. Peña Baker

GRADUATE DEGREES MASTER OF BUSINESS ADMINISTRATION

Sophia Abey Abebe
Russell Atterberry
Harsha Balaji
Vibha Bangalore Venkataramu
Laksh Batra
Thi Huong Bui
Elsa Cáceres Vera
Nevadit Chaudhary
Grace Sharray Chen
Jordan Andrew Clark
Joseph Tiberius Constantine
Eric Dulay de Guzman
Natalie Francesca Marie DeMichele
Mercedes Mattie Catherine Dexter
Akhil Dhelia
Khusbeen K. Dhillon
Hemil Doshi
Mohona Dutta
Andrew Scott Esterline
Vanessa Michele Fajardo
Marie Charlene Valentino Flores
Allen Frankenberger
Jake Riley Gieselman
Ashima Gupta
Andrew Pearson Hayden
Daisy Hernandez
David Stewart Herrington
Michael Paul Hoffman
Shreeja Indudhara
Arshie Jain
Brandon James Kanty
Srishti Kapila
Michael Alexander Karnath
Joseph Patrick Kelly
Shashank Shekhar Keshri
Vruddhi Vinay Khanolkar

Yelena Vladimirovna Kozlova
Uma Kumari
Brendan Hyun Kyung
Jeffrey W. Magram
Nathan David Makoor
Komal Mann
Luis Marquez
Eric Medrano
Valerio Mirarchi
Christopher Avena Montano
Jean Thor Renzo Colagon Mutuc
Dalton Khac Nguyen
Thi Lan Huong Nguyen
Thanh Thao Nguyen
Kishi Nigam
Alexander Jacques Nouaux
Emmanuel Abuenyi Odum
Michele Edith Paule
Sterling Antonio Pereira
Priyam Rai
Ajeet Singh Rajpurohit
Sahil Suhas Shinde
Timothy John Shrader
Shashank Rakesh Singh
Upasana Sinha
Vaishnavi Sukey
Atharva Dinesh Tembhekar
Von C. Timothy
Joshua Francisco Torres
Houston Tucker
Antonia Marissa Urovsky
Aaren Joy S. Velando
Ian Worthington Weatherley
Virjohn Whittaker
Abha Yadav

GRADUATE DEGREES MASTER OF NONPROFIT ADMINISTRATION

Christine Desiree Ambegia
Abdiel Cerrud Valdes
Norma Guerrero

Linda Ann Logemann
Sally Anne Morrow
Alison Nicole Scott

MASTER OF PUBLIC ADMINISTRATION

Kesha Lynnette Brown
Daniel Edward Clinton
Shari Nerine D'Aguilar
Rocsana Elizabeth Enriquez
Serra Erin B. Er
Jennifer Guillermo Fune
Manuel Esteban Gomez
Stephen Weseley Griswold III
Nicole Michelle Halaholo
Gregory Andrew Hierro

Chukwunonso Ifyefobi
Nathan Joseph Karkoski
Steven Isaac Lopez
Elizabeth Colleen O'Leary
Sergio Ramirez
Aristea Daphne Rankin-Williams
Megan Elizabeth Reilly
Lauren Elene Smith
Jaspreet K. Walia

GRADUATE DEGREES MASTER OF SCIENCE

Entrepreneurship and Innovation

Morris Chiedozie Adiele
Mohammadmehdi Amiri
David J. Bedrosian
Paridhi Bhardwaj
Katerina Filip
Noa Elena Grochowski
Li Huang
Yelyzaveta Iliushyna
Hashita Kalidindi
Inchnok Lewchalermwongse
Jesse Daniel Mark
Matthew Raymond McConnell
Konstantinos Michailidis
Gustavo Orcio
Erin Elise Richardson
Ariel Rua
Isabella Sanchez-Rodriguez
Muhammad Usman Sarwar
Virna Seminario Salomon
Raghav Sethi

Information Systems

Holly Landrum
Mark Anthony Spencer

Marketing Intelligence

Aditya Arora
Sejal Bapna
Pitchapa Boonpralome
Caroline Braun
Krithi Shreekrishna Bugatyagol
Rebeca Agostinho Cardarelli
Arianna Essence Carter-Monah
Kristina Cinova
Roxanne Alexandra Corbin
Hailey Nilesh Doshi
Lakshmi Poornima Eswara
Zeel Kartik Gandhi
Abhishek Garg
Jasmine Gayles
Lucas Holopainen
Raveena Kamal
Sylvia Joyce Lam
Shardul Dipak Mane
Hina Mehra
Aditi Sandeep Poddar
Srishti Kanhaiya Ramani
Isis Sainz Garcia
Luisa Elena Sanchez Leon
Grecia Sandoval Guzman
Sakshi Setiya
Jarin Tasnim Sneha
Ami Soshino
Jessica Bree Stineman
Fernanda Vizcarra Muñoz
Naina Yechury

GRADUATE DEGREES MASTER OF SCIENCE

Organization Development

Alexander Matthew Clark
Holly Johanna Clarke
Lauren Ruth Cuneo
Larel Escoto
Maryssa Taralyn Hall
Raylene Hernandez
Matt Sean-Kainoa Keever
Sidney Lee Kimball
Tristan Marks Kruth
Emily Kathryn Latimer
Stephanie Mejia-Opulencia
Eryka Leigh Raines
Julianne Ugo

JOSÉ A. QUIÑONEZ

FOUNDER AND CEO, MISSION ASSET FUND

Visionary financial services leader committed to enlightening, enabling, and empowering underserved communities to remove barriers to inclusion in the mainstream economy. Innovative economic activist who developed a technology-rich social loans program to achieve fiscal sustainability for disadvantaged people. Compassionate man for others deeply invested in making the fiscally invisible visible.

José Quiñonez is a powerful voice for social, financial, and economic justice. For nearly two decades, Quiñonez has focused on the fiscal insecurity of the working poor. He invests his energy and financial expertise in finding solutions for under-sourced clients who cling to the fraying economic tightrope they navigate daily. As founding CEO of the nonprofit Mission Asset Fund (MAF), he supports and advises participants on forward-thinking strategies that open financial doors and change lives. He provides the knowledge and tools needed to realize their financial potential. As a social justice champion, he has lifted people struggling in the financial shadows while helping them to find their financial footing.

Quiñonez has long recognized poverty for what it is — a human construct that demands a smart, person-to-person solution. Mission Asset Fund’s “lending circles” concept is rooted in the traditional tandas, or small person-to-person savings groups, in Mexico that have helped low-income people save money and build credit. He describes lending circles as “people at the bottom helping each other.” His fusion of traditional tandas and today’s technology, supported by his transformative financial intelligence, created the Mission Asset Fund as a powerful force for financial good. MAF organizes carefully curated lending circles, processes the payments without charging interest or service fees, and, most importantly, reports them to the major national credit bureaus. When a lending circle is complete, each participant has received several hundred dollars and has built a credit history that someday will enable them to get a bank loan. MAF’s lending circles are intentionally kept small to move people quickly into the financial mainstream and onto the first rung up the financial ladder.

Quiñonez has put in place the finest technology and finance tools to serve clients, while enabling his team to expand their vital work nationally. Today, low-income immigrant families across the nation can access MAF’s programs to buy food, pay rent, launch business, apply for citizenship, or gain protective status to allow them to live and work in this country. Through MAF, he has delivered nearly 100,000 grants and loans to immigrants, people of color, and low-income families. MAF has enabled participants to free themselves from dependence on predatory lenders and high-interest payday loans. Thanks to Quiñonez’s tireless advocacy, then-Gov. Jerry Brown enacted legislation in 2014 recognizing MAF’s lending circles program, making California the first state to recognize credit building and lending circles as a force for good. Under Quiñonez’s leadership, MAF’s programs have financed more than 16,000 loans to people nationwide to help them save for goals including applying for DACA or U.S. citizenship. During the pandemic, MAF raised nearly \$100 million to provide more than 65,000 emergency cash grants to workers, students, and immigrant families bypassed for federal COVID-19 relief.

Quiñonez’s personal history as of one of six children born into poverty in Mexico and orphaned before he was 10 years old imprinted on him the desperation and hopelessness people in need often experience. Relatives brought the young family into the U.S. illegally on the Fourth of July and several years later, at 15, he was on the path to citizenship when the Immigration Reform and Control Act granted amnesty to undocumented immigrants. His interest in Doctors Without Borders led him to enroll at UC Davis as a pre-med student. The fledgling student activist soon realized that he could serve others without a medical degree. After his 1994 graduation, he organized opposition to Proposition 187. He entered Princeton University to earn a master’s degree in 1999. After working in Washington, D.C., he moved to the Bay Area and founded the Mission Asset Fund in 2007.

Quiñonez received a MacArthur Fellowship, or Genius Award, in 2016, among many other honors. He has been an effective board member for varied initiatives, most notably as inaugural chair of the Consumer Advisory Board for the Consumer Financial Protection Bureau. His transformative leadership, unrelenting advocacy, and innovative approaches targeting financial inequality serve as beacons of hope and inspiration for our graduates as they navigate the global marketplace.

That all may know of our great esteem for his heroic efforts to dismantle systemic barriers that unfairly keep people in need from building financial security, the University does, therefore, confer upon José Quiñonez the degree of Doctor of Humane letters, *honoris causa*, with all the rights and privileges pertaining thereunto, given this 17th day of May, in the year of our Lord two thousand and twenty-four, and of the University, the hundred and sixty-ninth, in San Francisco, California.

UNIVERSITY-WIDE AWARDS

Graduate Student Leadership Award

This award will be given to students who have consistently worked and succeeded in enriching and having an impact on student life and the values of University Life (leadership, social justice, and cultural competency) throughout their careers at USF. This year's student is:

Vibha Bangalore Venkataramu

Jean Thor Renzo Colagon Mutuc

Thi Lan Huong Nguyen

MASAGUNG SCHOOL OF MANAGEMENT GRADUATE STUDENT AWARDS

Dean's Medal of Excellence in Scholarship

An award is given to a graduating candidate of the Masagung Graduate School of Management, who exemplifies leadership through professional and academic development, aligning with USF's mission and values. All nominees must rank in the top 5% of their respective program to be eligible.

Abha Yadav

Dean's Student Life Award

An award is given to a graduating candidate of the Masagung Graduate School of Management who has shown commitment and outstanding service to the students and programs in the School of Management through extracurricular work, student involvement and commitment to fellow students and USF's mission and values.

Arshie Jain

Jean Thor Renzo Colagon Mutuc

Outstanding Public Service Award

An award is given to a graduating candidate of the Masagung Graduate School of Management based on his or her demonstration of superior academic performance, outstanding service to the community, and promotion of social justice and USF's mission and values.

Serra Erin B. Er

Nicole Michelle Halaholo

Master of Business Administration for Executives Award

An award is given to a graduating candidate of the Masagung Graduate School of Management, Executive MBA program, who has demonstrated well-rounded skills: commitment to the Executive MBA program, high degree of integrity and ethical behavior, excellence in academics, commitment to building long-term relationships with their classmates, and leadership within the cohort both by example and by outward displays of influence.

Michele Edith Paule

MASAGUNG SCHOOL OF MANAGEMENT HONOR SOCIETIES

Beta Gamma Sigma International Honor Society (BΓΣ)

Beta Gamma Sigma is the national scholastic honor society in the field of Business Administration recognized by the Association to Advance Collegiate Schools of Business (AACSB). To be eligible for Beta Gamma Sigma membership, a masters students whose academic rank is in the top 20% of their class may be inducted.

Christine Desiree Ambegia
Vibha Bangalore Venkataramu
Abdiel Cerrud Valdes
Nevadit Chaudhary
Lauren Ruth Cuneo
Eric Dulay de Guzman
Natalie Francesca Marie DeMichele
Khusbeen K. Dhillon
Andrew Scott Esterline
Maryssa Taralyn Hall
Andrew Pearson Hayden
Yelena Vladimirovna Kozlova
Holly Landrum
Eric Medrano
Stephanie Mejia-Opulencia
Jean Thor Renzo Colagon Mutuc
Thanh Thao Nguyen
Kishi Nigam
Alexander Jacques Nouaux
Elizabeth Colleen O'Leary
Michele Edith Paule
Aristea Daphne Rankin-Williams
Sahil Suhas Shinde
Abha Yadav

Nu Lambda Mu Honor Society (NAM)

Nu Lambda Mu is an international honor society established by the Nonprofit Academic Centers Council to recognize students dedicated to the study of nonprofit management, philanthropy, and social entrepreneurship/enterprise. Its mission is to advance the study of nonprofit organizations and their function in society and to promote scholarly achievement among those who engage in these academic pursuits. The graduating members are:

Christine Desiree Ambegia
Abdiel Cerrud Valdes
Linda Ann Logemann

MASAGUNG SCHOOL OF MANAGEMENT HONOR SOCIETIES

Pi Alpha Alpha International Honor Society (ΠΑΑ)

Pi Alpha Alpha is the Global Honor Society for Public Affairs and Administration and is run by NASPAA. Its focus is to encourage and recognize outstanding scholarship and accomplishment in public affairs and administration. Pi Alpha Alpha membership identifies those with the highest performance levels in educational programs preparing them for public service careers. Students must achieve and maintain a 3.7 GPA to be eligible.

*Abdiel Cerrud Valdes
Daniel Edward Clinton
Serra Erin B. Er
Jennifer Guillermo Fune
Manuel Esteban Gomez
Stephen Weseley Griswold III
Nicole Michelle Halaholo
Nathan Joseph Karkoski
Linda Ann Logemann
Sergio Ramirez
Aristea Daphne Rankin-Williams
Megan Elizabeth Reilly
Lauren Elene Smith*

Pi Gamma Mu (ΠΓΜ)

Pi Gamma Mu is the oldest and preeminent honor society in the social sciences and was founded on December 1, 1924. Our mission is to encourage and recognize superior scholarship in social science disciplines and to foster cooperation and social service among our members. To be eligible for Pi Gamma Mu membership at USF, a graduate student must achieve a 3.9 cumulative GPA and major in an area of social sciences offered by the university and approved by the USF California Tau Chapter faculty.

*Abdiel Cerrud Valdes
Lauren Ruth Cuneo
Serra Erin B. Er
Manuel Esteban Gomez
Stephen Weseley Griswold III
Norma Guerrero
Nicole Michelle Halaholo
Maryssa Taralyn Hall
Nathan Joseph Karkoski
Stephanie Mejia-Opulencia
Aristea Daphne Rankin-Williams
Megan Elizabeth Reilly
Alison Nicole Scott
Lauren Elene Smith*

UNIVERSITY-WIDE AWARDS

Academic Innovation Award

The Academic Innovation Award was created by the Provost and Vice President of Academic Affairs in order to recognize and celebrate one or more faculty, librarians and/or staff who have discovered and implemented innovative ways of serving students, and/or advancing a more just, humane and sustainable world. Eligible projects may include academic and co-curricular programs, administrative systems, new technologies, start ups and research discoveries.

Claire Sharifi, Gleeson Library

Collaborative Leadership and Commitment to Shared Governance Award

The Collaborative Leadership and Commitment to Shared Governance award recognizes and honors the work of a USF faculty, librarian, or staff member who has modeled collaborative leadership, built trust and mutual understanding, and made exceptional contributions to enhancing shared governance within the USF community.

Lori Prince, Student Financial Services, Strategic Enrollment Management

Community Engaged Learning Faculty Award

The University Community Engaged Learning Faculty Award recognizes the work of full-time faculty in developing service-learning opportunities for USF students. The awardee shall be a full-time faculty member who has demonstrated a commitment to service learning through the integration of service-learning into the curriculum; innovation in employing a reflective teaching methodology to connect community and public service experience with academic study; and demonstration of leadership that promotes service-learning on campus.

David Silver, College of Arts and Sciences

Distinguished Adjunct Teaching Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a part-time faculty member for extraordinary dedication to teaching and students, and for innovative and gifted approaches to teaching and the classroom at USF, are awarded to:

Gaëlle Corvaisier, College of Arts and Sciences

Peter Kline, College of Arts and Sciences

Alyssa Lund, School of Education

Nathaniel Stevens, College of Arts and Sciences

UNIVERSITY-WIDE AWARDS

Distinguished Research Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a full-time faculty member whose recent research and scholarship have made an outstanding contribution to his or her academic discipline, are awarded to:

Aparna Venkatesan, College of Arts and Sciences

Distinguished Teaching Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a full-time faculty member for extraordinary dedication to teaching and students, and for innovative and gifted approaches to teaching and the classroom, are awarded to:

Stephen Kraus, School of Management

Diversity, Equity, and Inclusion Leadership Award

The Diversity, Equity, and Inclusion Leadership Award is awarded to a faculty, librarian, or staff member who conveys through their teaching and example the equitable and inclusive values identified in the University's founding principles and mission. The University Community, in grateful recognition of teaching and service to students, awards the Diversity and Inclusion Leadership Award to:

Nour Al-muhtasib, College of Arts and Sciences

Educational Effectiveness Award

The Educational Effectiveness Award (EEA) is given out annually to one team in recognition of excellence in assessment practices at the University of San Francisco. The recognized assessment work should show evidence of student learning, use of student learning evidence, and help the University, or any part of the University or community, achieve its learning outcomes, goals or mission. Exemplary assessment work should also support a culture of assessment at USF, and include a plan for closing the loop.

Amy Flynn, School of Law

Global Justice Award

The Global Justice Award recognizes a faculty, librarian, or staff member who furthers social justice in a global context, including advancing ADEI work in communities around the world or in an intercultural space on-campus, global work on sustainability and environmental justice, and work with partners and communities in the Global South that amplifies their voices.

Kevin Lo, School of Management

UNIVERSITY-WIDE AWARDS

Ignatian Service Award

Ignatian Service Award recognizes an exceptional commitment to the service of students, the University, and the community at large, in light of the religious and moral legacy of St. Ignatius. The awardee shall be a full-time faculty member who has demonstrated an ongoing and creative commitment to the realization of this legacy through his/her actions and accomplishments.

*Angelika Williams, Student Financial Services,
Strategic Enrollment Management*

Innovation in Global Education Award

The Innovation in Global Education Award recognizes a faculty, librarian, or staff member who demonstrates innovation in facilitating global educational opportunities (study abroad, immersion programs, internships, research opportunities) or bringing a global perspective to campus (incorporating global into courses, developing new global courses, or broadening access to global perspectives).

Lindsay Harris, School of Law

Innovation in Teaching with Technology Award

The CIT Awards honor faculty or staff who have demonstrated excellent use of technology in education. Recipients have supported the development of teaching and learning contributing to the overall quality of the USF learning environment.

*Nicole Phillips, School of Law
Sedique Popal, School of Education
John Shafer, School of Law*

Mentor of the Year Award

The Mentor of the Year Award was created by the Provost Council in order to recognize a faculty member or a staff person who furthers the Vision, Mission and Values of the University through their demonstrated commitment to and excellence in advising and mentoring our graduate and undergraduate students. The award recognizes individuals who help our students (1) identify their academic goals; (2) establish relationships between their curricular and co-curricular activities; (3) develop the expertise, skills and values that support academic and personal achievement; and, (4) discern how their USF experience will assist them in forming a more humane and just world, and is awarded to:

Patricia Busk, School of Education

Outstanding Teamwork in Advancing the University's Strategic Plan Award

The Outstanding Teamwork in Advancing the University's Strategic Plan Award was created by the Provost and Vice President of Academic Affairs in order to recognize and honor a team of faculty, librarians and/or staff who have made exceptional contributions to advancing USF's Strategic Plan, with an emphasis on creative co-design, collaboration, and cross-departmental/divisional teamwork.

*Carolina Echeverria and SONHP team,
School of Nursing and Health Professions*

UNIVERSITY-WIDE AWARDS

Sarlo Prize for Excellence in Teaching

The Sarlo Prize recognizes excellence in teaching based upon the moral values that lie at the foundation of USF's identity. The awardee shall be a proven, effective full-time faculty member who through his/her teaching exemplifies the ethical principles that inform the University's vision, mission, and values.

David Philoxene, School of Education

Sr. Vicky Siu Award for Outstanding Contributions and Service to the University of San Francisco

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a part-time faculty member who has volunteered to organize workshops, performances, lectures, or other opportunities for students at USF — beyond the responsibilities of their teaching position, are awarded to:

Susan Stryker, School of Management

American Flag

USF's ROTC Color Guard proudly presents the American flag flown over the United States Capitol on the day of Pope Francis' historic address to a Joint Session of Congress, September 24, 2015. On that inspiring day, Pope Francis renewed the faith of Catholics worldwide and inspired a new generation, regardless of their religious affiliation, to be instruments of peace. He reminded us of our sacred and inescapable responsibility to those struggling to escape poverty, persecution and war. He challenged us to rescue our planet from the climate crisis that threatens the future of our children and the health of God's creation — and to do so in a way that is sensitive to the needs of the poor. He urged us to live our values and reach beyond our divisions.

The colorful attire worn by the graduates, the faculty, and officers of the University on the occasion of these Commencement Exercises has historic roots in medieval times. Dressed as they are in cap and gown, the graduates and their professors form part of a long tradition which dates back to Paris and Bologna, to Oxford and Cambridge in the days of their Catholic glory.

The precise origins of the several parts of the academic garb are not easy to discover. However, since medieval students enjoyed the status of clerics during their university years, one is hardly far wrong in asserting that their attire found its inspiration in the clerical dress of medieval times. The gown seems to be an adaptation of the robe of friar or priest; the hood, of the monk's or friar's cowl; and the mortarboard cap of today, the end product of curious evolution, recalls the skull cap of days when tonsured heads needed protection against the drafts of medieval classrooms.

Academic attire began to appear quite generally on United States campuses in the late 1890s. Since that time, its use has become universal for solemn university functions, and its pattern highly uniform.

THE GOWN

The gowns are three in number and styling. That of the bachelor is a yoked, closed-front garment, with long, pointed sleeves; that of the master is cut to be worn open front, its sleeves are long and closed, slit cut just above the elbow to allow the forearm to protrude; the gown of the doctor is also worn open and has full bell-shaped sleeves. Only the doctor's gown is trimmed—with velvet panels down the front and three velvet bars on each sleeve.

Though black velvet is proper trimming for all doctor gowns, the color and material of the panels and sleeve bars is often varied in order to indicate the faculty which granted the wearer's degree; dark blue for Philosophy (PHD); light blue for Education (EDD); white for Arts and Letters (LITTD); gold-yellow for Science (SCD); orange for Engineering (ENGD, DCE); purple for Law (LLD, DCL, JD, JUD, JCD); green for Medicine (MD); scarlet for Theology (STD, DD).

THE HOOD

The hood at first seems to have been worn over the head and was attached to the gown. When the skull cap was introduced, the hood was retained, but detached and worn much as it is today. Each degree (bachelor, master, doctor) has a right to a hood, which varies in length and, in the case of the doctor's, also in pattern. The bachelor's hood is three feet long; the master's hood, three and one-half; the doctor's hood, four, with wide panels on either side.

The color or colors with which the hood is lined are those of the college or university that granted the wearer's degree—for example, the University of San Francisco is known by the gold chevron on the field of Kelly green. The colored velvet binding or edging of the hood, in different widths for bachelor, master, doctor, is a key to the faculty granting the degree. The velvet colors include white for Arts, gold-yellow for Science, drab for Business, apricot for Nursing, light blue for Education, royal blue for Nonprofit Administration, peacock blue for Public Administration, scarlet for Theology, purple for Law, and so forth.

THE CAP

The mortar board has become the universally accepted style in United States colleges and universities. Many European institutions still retain distinctive forms of academic headdress—for example, the University of London's tam-o-shanter cap.

The doctor, following graduation, has the right to wear a gold tassel on the mortar board; black, however, is perfectly proper and perhaps more common.



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