

Curriculum Vitae
Lindsey Renee Sneed, Ph.D., BCBA-D

Education

Doctor of Philosophy – Clinical Psychology, Walden University, Feb 2018 – Feb 2022

Master of Science – Applied Psychology, Walden University, August 2020

BACB Coursework – Florida Institute of Technology - August 2013

Master of Science – Educational Counseling and PPS Credential, National University – April 2010

Bachelor of Arts – Counseling Psychology, William Jessup University – May 2007

Licenses and Certification

Clinical Psychologist – California – PSY34154

RUBI Certified Therapist - California

Licensed Behavior Analyst – Hawaii – 223

Board Certified Behavior Analyst – Doctoral – 1-14-15175

Professional Experience

Vice President, Clinical Excellence – Catalight - Feb 2022 - Present

Clinical oversight and implementation of clinical standards. Conduct applied research. Create and implement new clinical programs. Train and provide consultation to clinicians. Meet with stakeholders regarding clinical standards and research. Present at conferences.

Director, Clinical Standards & Research – Catalight Foundation – May 2020- January 2022

Clinical oversight of the Family of Companies ensuring fidelity of treatment implementation.

Consultation with clinical services staff. Implementation of standard clinical procedures and subject matter expert for technology offerings.

Director, Clinical Services – Clinical Practice & Application – ES NorCal – May 2018- May 2020

Clinical and operational oversight of Clinical and Family Services, including applied behavior analysis, PLAY project, early intervention, group, and speech and language pathology services.

Associate Director, Clinical Services – ESBA – November 2016 – April 2018

Clinical oversight of four regional offices of Easterseals Bay Area. Ensuring fidelity of treatment standards, as well as agency policy.

Senior Clinical Manager – ESBA – May 2015 – November 2016

Administrative and clinical oversight of one regional office at Easterseals Bay Area. Clinical training of staff. Assessment of incoming clients, as well as carrying a caseload of severely impacted clients

Professional Experience

Post-Doctoral Intern – Catalight Care Services – February 2022 - Present

Pre-Doctoral Intern – The BHPN – June 2020 – February 2022

Pre-Doctoral Intern – Christian Psychotherapy Services – June 2020- March 2022

Clinical Manager – ESBA – March 2014 – May 2015

Program Supervisor – ESBA – July 2012 – March 2014

Supervising Behavior Consultant – CASE – October 2011-July 2012

Case Manager – North Bay Regional Center – April 2010 – October 2011

School Counselor Practicum Student – Napa Valley Unified School District – September 2009 – May 2010

Behavioral Interventionist – Learning Solutions Kids, Inc. – June 2007 – September 2009

Clinical Psychology Practicum Student – Rocklin Unified School District – January 2008 – June 2008

Conference Presentations and Publications

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Lindsey R. Sneed, Ph.D., BCBA-D

- Sneed, L., Taylor, R., Cook, I., Befi, M., Fitchett, B., Samelson, D., & Bommel V. (2024). Initial psychometric properties of the Catalight family wellbeing scale. *Journal of Autism and Developmental Disorders*.
- Samelson, D. & Sneed, L. (2023). Applied behavior analysis: It's not about the hours. TASH. Presentation conducted from TASH Conference Baltimore, Maryland.
- Sneed, L., Little, S. G., & Akin-Little, A. (2023). Evaluating the effectiveness of two models of applied behavior analysis in a community-based setting for children with autism spectrum disorder. *Behavior Analysis: Research and Practice*, 23(4), 238–253. <https://doi.org/10.1037/bar0000277>
- Sneed, L. (2023). Autism spectrum disorder: Do I really need behavior health treatment? *The California Psychologist*, 56(3).
- Sneed, L. & Rudnick, N. (2023). The Importance of Telediagnosics in ASD Diagnosis and Treatment. CPA. Presentation conducted from CPA Conference San Diego, Ca.
- Samelson, D., Fitchett, B., Nesciolaci, R., & Sneed, L. (2023). It's Not About a Business Model: Rethinking Applied Behavior Analysis for Young Autistic Children. APA. Presentation conducted from APA conference Washington D.C.
- Sneed, L., Samelson, D., & Fitchett, B. (2023). Measuring the Wellbeing of Autistic People and Their Families: Looking Beyond Goal Attainment in Behavioral Health Treatment. INSAR. Presentation conducted from INSAR Conference Stockholm, Sweden.
- Samelson, D. & Sneed, L. (2023). An Examination of Parent's Perspective of Paraprofessionals Delivering Direct Applied Behavior Analysis. INSAR. Presentation conducted from INSAR Conference Stockholm, Sweden
- Bommel, V & Sneed, L. (2023). Smartwatch pilot: A continuation of the feasibility study. Open Minds. Presentation conducted from Open Minds Conference, New Orleans, LA.
- Samelson, D., & Sneed, L. (2023, April 18). Overcoming Stigma to Create More Inclusive Communities. Behavioral Health News. <https://behavioralhealthnews.org/overcoming-stigma-to-create-more-inclusive-communities/>
- Rudnick, N., & Sneed, L. (2023, April 11). The Importance of Telediagnosics in ASD Diagnosis and Treatment. Autism Spectrum News. <https://autismspectrumnews.org/the-importance-of-telediagnosics-in-asd-diagnosis-and-treatment/>
- Befi, M., Bommel, V., Samelson, D., Sneed, L., & Hoobing, J. (2023). Parents' Experience of the Diagnosis of Autism Spectrum Disorder: Opportunities for Marriage and Family Therapists. *The Family Journal*, 0(0). <https://doi.org/10.1177/10664807231157025>
- Samelson, D. & Sneed, L. (2022). Connect: An Innovative Program for People with PIMD. TASH. Presentation conducted from TASH Conference Phoenix, Arizona.
- Sneed, L., & Samelson, D. (2022). Effectiveness of Parent-Led Applied Behavior Analysis at Improving Outcomes for Parents of Autistic Children. *Journal of Social, Behavioral, and Health Sciences*, 16(1). <https://doi.org/10.5590/JSBHS.2022.16.1.12>
- Sneed, L., Little, S., Akin-Little, A., & Samelson, D. (2022). Evaluating the efficacy of parent-led ABA for autistic children and their parents. APA. Presentation conducted from APA Conference Minneapolis, MN.

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Bemmel, V & Sneed, L. (2022). Smartwatch pilot: A feasibility study. Open Minds. Presentation conducted from Open Minds Conference, New Orleans, LA.

Sneed, L., Little, S., Akin-Little, A., & Samelson, D. (2022). Evaluating the efficacy of parent-led ABA for autistic children and their parents. ABAI Autism. Presentation conducted from ABAI Autism Conference Seattle, WA.

Sneed, L.R. (2021). Treatment Efficacy of Parent-Led ABA for Children With Autism and Their Parents. Walden Dissertations and Doctoral Studies. 10685.
<https://scholarworks.waldenu.edu/dissertations/10685>.

Sneed, L., Hatzell, K., Rundick, N., & Gasch, R. (2020). US20200043597A1. *Methods for applying advanced multi-step analytics to generate treatment plan data and devices thereof*. Catalight Foundation.

Fitchett, B., Hatzell, K., Rudnick, N., & Sneed L. (2018). Clinical Hours and Assessment Recommendation Tool: Standardizing Treatment Hour Recommendations. ABAI. Presentation conducted from ABAI Conference San Diego, California

Sneed, L, & Shen, A. (Feb. 19. 2015). Reduction of aberrant behaviors exhibited by a 5-year-old w/ASD through a multiple-component intervention. CalABA. Presentation conducted from CalABA Conference San Diego, California.

Sneed, L, & Lopez, D. (January 31, 2017). Reduction of high frequency high intensity aberrant behavior through DRO with escape extinction. ABAI Autism. Presentation conducted from ABAI Autism Conference, San Juan, Puerto Rico.

Sneed, L., Stogsdill, K., Rudnick, N., & Fitchett, B. (May 28, 2018). Clinical hours and assessment recommendation tool: Standardizing the assessment process in a large applied behavior analysis agency. Presentation conducted from ABAI Conference, San Diego, California.

Pertinent Administrative Work

Abstract reviewer for INSAR Annual Meeting 2024

Invited reviewer for Behavioral Interventions – July 2023

Invited reviewer for International Journal of Developmental Disabilities – February 2023

Abstract reviewer for INAR Annual Meeting 2023

Honors and Awards

2021 – *Golden Key Honor Society* – Walden University

2021 – *Psi Chi, The International Honor Society of Psychology* – Walden University

2019 - *The National Society of Leadership and Success* – Walden University

2007 - *Delta Epsilon Chi* – *Distinguished Scholastic Achievement* - William Jessup University

Professional Society Memberships

American Psychological Association, Member

California Psychological Association, Member

California Association of Behavior Analysts, Member

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Association of Behavior Analysts International, Member

California Psychological Association, Member

TASH, Member

International Society of Autism Research, Member

American Association of Intellectual and Developmental Disabilities, Member

Public and Professional Trainings

2014 – Present

- Enhancing Parent Engagement in Parent-Mediated Interventions
- How to do a Case Presentation
- Optimizing Outcomes in Behavioral Health Treatment
- Effectively Addressing Dangerous Behavior in Behavior Health Treatment
- Vineland, PSS, PCS – How to Discuss Norm-Referenced Questionnaires With Caregivers
- Treatment Goal Writing for Meaningful Progress
- Addressing Dangerous Behavior in Children with Autism and Other Developmental Disabilities
- Dialectical Behavior Therapy Group for Youth or Adults with High Functioning ASD
- A Parent-Mediated approach to the VB-MAPP Assessment
- Parent-Led Applied Behavior Analysis
- Group processes for Applied Behavior Analysis
- Implementing Curriculum Based Assessments for individuals with Autism Spectrum Disorder
- Applied Behavior Analysis and Adult Treatment
- Essential for Living Curriculum and Assessment
- Social Skills Groups for Clients with High Functioning Autism
- Understanding Differences in your Peers with Autism
- Behavior Skills Training with your Direct Care Staff

Relevant Trainings and Experience

2023 – CBT-AAPT – Cognitive Behavior Therapy for Autistic Adults Provider Training, Stanford Center for CME, Online Synchronous and Asynchronous

2022-2023 -RUBI Certified Training and Supervision

2021 – GRAD500 - Writing and Publishing a Scientific Paper, National Institute of Health, Online Synchronous

2020 – Motivational Interviewing, APT, Online Asynchronous

2020 – Dialectical Behavior Therapy, APT, Online Asynchronous

2020 – ADOS-2 Toddler Workshop, UCSF, San Francisco, CA

2019 – WAIS – IV Training, Walden University, Minneapolis, MN

2019 – ADOS-2 Clinical Workshop, WPS, Oakland, CA

2019 – Personality Assessment Training, Walden University, Minneapolis, MN