



2022-2023 ANNUAL

IMPACT REPORT



UNIVERSITY OF
SAN FRANCISCO

Leo T. McCarthy Center for
Public Service and the Common Good



LIVING LEO'S LEGACY

We demonstrate our commitment to Leo McCarthy's values of equity, human dignity, and integrity by fostering civic competencies and political participation, educating the next generation of ethical leaders and public servants, and addressing injustices that disproportionately affect the most vulnerable members of our communities.

"Leo McCarthy believed that government is about people. The Center provides opportunities to make lasting connections and to work on policies that improve the lives of many."

ELMY BERMEJO, FORMER LTM STAFF
AND BOARD OF ADVISER



**DARRYL
STEINBERG**
Mayor of
Sacramento



NANCY PELOSI
52nd Speaker of the
House of Representatives



30+

LEADERSHIP AND
PROFESSIONAL DEVELOPMENT
WORKSHOPS/SESSIONS

LONDON BREED
Mayor of San Francisco



MESSAGE FROM THE SENIOR DIRECTOR

As we stand on the threshold of a new chapter, it brings me immense joy to present our Annual Impact Report—a testament to the incredible journey we've embarked upon and the milestones we've achieved together.

Over the past year, we've embraced innovation with programs like our Equity Interns, Engage San Francisco Literacy, and our local, state, and national fellows programs as a commitment to pushing boundaries and exploring new frontiers in public service. This spring, we successfully created the inaugural McCarthy Center Friendraiser Celebration, lifting our community partners and laying the foundation for a brighter, more inclusive future.

None of our achievements would be possible without the unwavering support of our partners, collaborators, local public leaders, and co-educators. We express our heartfelt gratitude to each who has joined hands with us in collectively making a difference in the lives we touch.

Our journey doesn't end here; it's a continuous evolution, and the best is yet to come. Thank you for being an integral part of our journey, and let's keep crushing it!

With gratitude,

DERICK BROWN
Senior Director,
Leo T. McCarthy Center



36

FELLOWS IN D.C., SACRAMENTO,
AND SAN FRANCISCO

McCARTHY FELLOWS

The 2022-2023 academic year saw new opportunities for in-person engagement, growing student interest in public service internships, and a more diverse cohort embracing community engagement and public service as part of their future careers. Our McCarthy Fellows programs in San Francisco, Sacramento (pictured above), and Washington, D.C. (pictured on the cover), offered unique opportunities for undergraduates of various majors to explore the intersection of justice, politics, and public policy at city, state, and national levels through community-engaged learning courses and transformative internships.

As in-person activities returned, we recognized that the “new normal” remains fluid, prompting us to adapt to

students’ evolving needs. We revamped our outreach efforts, making 175 classroom visits, delivering 86 student organization pitches, and collaborating with campus departments to ensure program accessibility and relevance to undergraduates. This focused approach led to a notable increase in applicants across majors such as politics, international studies, civil engineering, environmental studies, and business administration, with a 50.7 percent increase in applications compared with the previous year.

A total of 36 McCarthy Fellows and USF in D.C. students secured placements in diverse government agencies and organizations that aligned with their policy interests, including our partnerships with the Department of Education,



McCARTHY FELLOWS IN SAN FRANCISCO PLACEMENTS

- District 10 Supervisor Shamann Walton
- San Francisco Public Library, Racial Equity Office
- SF Environment—Urban Forestry
- Office of the Assessor Recorder
- District 3 Supervisor Aaron Peskin
- Office of the City Administrator
- District 8 Supervisor Rafael Mandelman
- District 5 Supervisor Dean Preston
- San Francisco Recreation and Parks, Requity Program
- SF Environment—Communications and Public Affairs
- San Francisco Planning
- Public Defender's Office
- San Francisco Human Rights Commission
- Department of Early Childhood Education

Western Center on Law and Policy, U.S. Congress, Office of the Public Defender, Department of the Environment, the SF City Administrator, the Board of Supervisors, SF Planning, and more. Their projects encompassed constituent services, legislative research, policy-related communications, process improvements, program design, assessment, and evaluation.

We fostered new partnerships, most notably with Georgetown University through our USF in D.C. program, inaugurated with an alumni reception hosted by the McCarthy Center that featured former Speaker of the House Nancy Pelosi as a special guest. We are excited to cultivate this relationship in the years to come with a shared Jesuit Catholic mission to prepare students to be lifelong learners dedicated to the common good and to building a more just world.



USFVOTES

USFVotes' strong student campus team led the university's civic engagement endeavors, enhancing our visibility and impact. This year's team held 46 election pop-ups and collaborated with the SF Department of Elections for National Voter Registration Day and National Voter Education Week, ensuring community readiness for the 2022 midterms.

Our partnership with the School of Law fostered a student dialogue on the 26th Amendment's significance for Constitution Day. Prior to the election, we implemented the Youth Poll Worker Project, partnering with Power

to the Polls, enlisting a new generation of poll workers, including students from Raoul Wallenberg High School, to safeguard the election process.

The National Study on Learning, Voting and Engagement data guided our outreach and recruitment efforts, which were shared via our Making It Political podcast. These endeavors earned us recognition with an All-In Voter Friendly Campus Award and a spot on the 2022 Washington Monthly Student Voting Honor Roll, celebrating institutions dedicated to broad democratic engagement work.

46

ELECTION POP-UPS



1,500

K-8 STUDENTS SERVED



EQUITY INTERNS

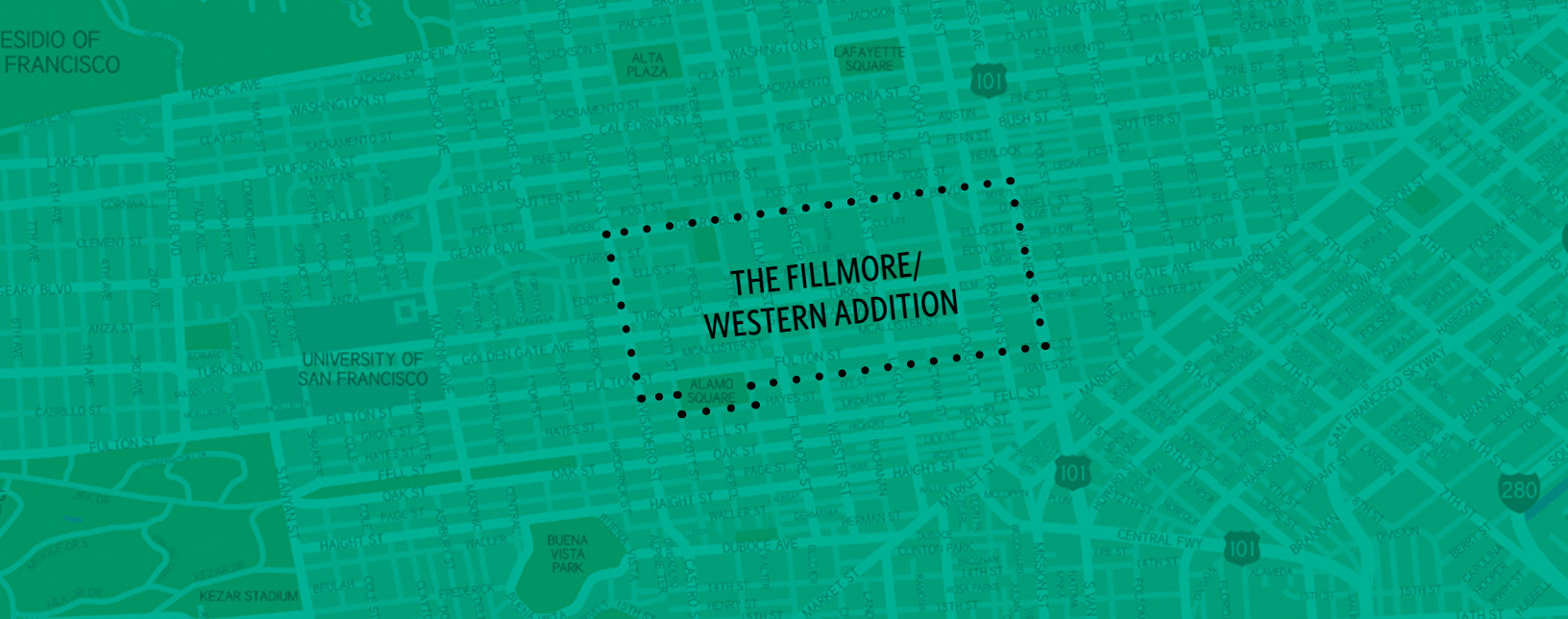
Now in its third year, the Equity Interns program—a partnership among the University of Delaware's Biden Institute, the University of San Francisco's Leo T. McCarthy Center, and the YMCA of San Francisco—brought together 14 service-minded college-age students to participate in person for an eight-week paid internship with the goal of developing the next generation of educators and policymakers who are informed and prepared to address the social justice challenges of our times.

This summer, Equity Interns committed full time, in person, to supporting the YMCA of San Francisco's Power Scholars Academy's K-8 youth to eliminate summer learning loss and pandemic-related slide in math, literacy, and overall social-emotional development at three neighborhood elementary schools: John Muir Elementary School, KIPP Bayview Academy, and Monroe

Elementary School. The Equity Interns were immersed in each neighborhood's culture, history, and socio-political profile to understand and increase their engagement with children in one-on-one relationship building.

"Being an Equity Intern has grown my passion for teaching and reminded me that as educators we play substantial roles in advocating for our students, reminding them that they are important, powerful, and needed."

KATHLEEN SIU '24 | EQUITY INTERN



ENGAGE SAN FRANCISCO

In the ninth year of this campus community partnership, Engage San Francisco has maintained its goal of guiding the university students, faculty, and collaborators in achieving community-identified outcomes through collective partnerships and programming that support children, youth, and families in The Fillmore/Western Addition neighborhood. Here are a few examples that illustrate this successful and multi-layered facilitation.

LIGHTING THE PATH BOOK PROJECT

Lighting the Path—Letters from Black Men to Young Black Men and Boys, a vision from Thomas Simpsom of Afrosolo, is being made a reality through a collaboration with fellow community leaders, faculty, staff, and students in USF's Marshall Reilly Living Learning Community with the goal of being published in 2024.

COMMUNITY ACTIVIST RESEARCHERS

This initiative offered by the School of Education's Dr. Colette Cann and her co-educators from RISE for Racial Justice, is designed to prepare, support, and empower community activists to conduct research that addresses anti-Black racism. Last year, 30 new participants learned the significance of community storytelling,

documenting their discoveries through data collection methods and interviews.

CHANGEMAKERS: BIOGRAPHIES OF SAN FRANCISCO AFRICAN AMERICANS WHO MADE A DIFFERENCE

The Changemakers book and website, researched and written by the Martin-Baro Scholars and Esther Madriz Diversity Scholars from 2015–2019, documents the legacy of African American heroes who are part of San Francisco history. In the fall, Engage San Francisco partnered with San Francisco Public Library in celebrating and making hardbound copies available at each SFPL branch.



ESF LITERACY

Engage San Francisco Literacy develops literacy informed, anti-racist, and equity-minded student tutors to grades K-5 children in five public elementary schools and community-based afterschool programs. This past fall, the program continued to build and share its cultural humility curriculum where tutors reflected on their access and resources in conjunction with their youth's marginalizations through articles, videos, written reflections, and group discussions to learn how the history and systemic racism in the Western Addition has impacted the community and the ways in which oppression functions.

An ongoing ESF Literacy research project continues to gather data on the web of influences impacting literacy to create a counter-story compiled of the experiences of Black children in the Western Addition. This research uplifts the knowledge and work of community partners so that their critical perspective informs the work of our program and increases our collective impact on the learning of Western Addition children.

67

LITERACY TUTORS

375

HOURS TUTORED
PER WEEK

400+

K-5 STUDENTS REACHED





COMMUNITY EMPOWERMENT ACTIVISTS

The Community Empowerment Activists (CEA) is a transformative yearlong community-engaged learning (CEL) program that combines critical pedagogy of resistance, activism, and arts as resistance rooted in the foundation, “the rEVOLution is Love.” Students build, learn, grow, and contribute to grassroots organizing and advocacy building efforts through paid internships with frontline organizations in San Francisco. CEA is in its fifth year since its inception in August 2019 and has welcomed over 30 co-educators who are prominent local, national, and international community leaders, activists, artists, and educators.

This spring, CEA celebrated the second year-end block party at its SOMA host organization, Kultivate Labs/ Kapwa Gardens, integrating arts as resistance with a gathering of CEA family, community partners, co-educators, USF community, San Francisco neighbors, and loved ones for a day of live music, performance, and spoken word rooted in the power of love and a collective liberation.



FRIENDRAISER CELEBRATION

Celebrating and honoring community

The intention to celebrate our friends and lift our community partners came to fruition this year in the form of an inaugural Friendraiser Celebration. In honoring the legacy of Leo T. McCarthy, a staunch advocate who listened, amplified, and responded to the voices of underserved communities, the center invited community co-educators, students, supporters, and friends to a joyous celebration of four community partners with long track records of supporting the next generation of ethical leaders who are learning

how to change the world through university-wide, community-engaged learning and internships. The Friendraiser Celebration will become a permanent biennale event on the center's calendar.

1ST

INAUGURAL FRIENDRAISER



4

COMMUNITY PARTNER
AWARDS GIVEN

"CEA is a space where we share love,
passion, communication and understanding."

MAYA JANE VISCONTE '25
COMMUNITY EMPOWERMENT ACTIVIST



COMMUNITY-ENGAGED LEARNING

In 2022–2023, we celebrated two decades of offering the Community Partner Co-Educator fellowship (CPCE), which brings together staff from local nonprofits, government agencies, and grassroots organizations to learn about CEL, exchange professional knowledge, and build relationships to enhance their work and support community-engaged learning. We also hosted our annual Community-Engaged Learning and Teaching Fellowship with five faculty participants representing disciplines ranging from psychology to performing arts to data analytics. Faculty developed and enhanced community-engaged courses to build students' capacities as civic participants and changemakers. Additionally, we convened USF's Council on Community Engagement to provide critical insights informing USF's enactment of the new strategic plan and meet with the provost to share successes and challenges in our community-engaged work.

125
CEL COURSES

32
STUDENTS ENROLLED
IN PSCE MINOR

"With a love for community and organizing, my experience has shown me the beauty of how passions and skills can align."

SADIE MILLS '23
MCCARTHY FELLOW



1900

STUDENTS IN CEL COURSES

20

YEARS COMMUNITY PARTNER
CO-EDUCATOR FELLOWSHIP

100+

COMMUNITY PARTNER
CO-EDUCATOR
ORGANIZATIONS

2022-23

DONORS AND FUNDERS

We are grateful to our most recent donors and funders who have generously made a gift to support McCarthy Center students and the center over the last year.

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68% GIFTS, GRANTS, AND CONTRIBUTIONS

14% FOUNDATIONS

18% ENDOWMENT



85% MCCARTHY CENTER PROGRAMS

11% ADMINISTRATION

4% OTHER RESTRICTED ACTIVITY



UNIVERSITY OF SAN FRANCISCO

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and the Common Good

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