

Susan Mortell DNP, RN, CNL

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EDUCATION

<u>Institution</u>	<u>Field of Study</u>	<u>Degree</u>	<u>Date</u>
University of San Francisco School of Nursing San Francisco CA	Doctor of Nursing Practice Health Care Leadership	DNP	2014
California State University Dominguez Hills, CA	Masters in Nursing Education	MSN	2009
California State University Dominguez Hills, CA	BSN	BSN	1998
Cabrillo College Aptos, CA	Registered Nursing	ADN	1989

LICENSURE AND CERTIFICATION

Registered Nurse, State of California, #444876
 Public Health Nursing Certificate, State of California, # 59583
 Oncology Nursing Society Chemotherapy and Biotherapy Provider #244445
 Clinical Nurse Leader Certification #10960362

AREAS OF SPECIALIZATION**SPECIALIZATION**

Current specialization: nurse educator for home infusion, and as a clinical and theory instructor for a BSN, MSN, and DNP programs. Career experience is in psychiatry, community health, medical-surgical nursing, oncology, and home infusion. Doctoral coursework included program development, managing a community-based program on the macro level, and designing and implementing educational interventions. Professional strengths include teaching, writing, and healthcare organizational leadership.

DOCTORAL PROGRAM

Graduates of the University of San Francisco Doctor of Nursing Practice (DNP) program in Healthcare Leadership meet the American Association of College of Nursing DNP outcome competencies and practice standards, including the completion of 1000 hours of supervised clinical practice. DNP milestones involve successful completion of a qualifying exam and a Doctor of Nursing Practice evidence-based practice project. Degree's special emphasis is leadership within healthcare systems on the macro-level, including program development and managing budgets and staff.

MASTER'S PROGRAM

Masters in Nursing Education at California State University prepares nurses to provide nursing education to nursing students, agency staff, or clients. Graduates of this program must demonstrate teaching methods and strategies, and an ability to facilitate the application of theoretical knowledge to teaching and learning situations. Student's teaching internship involved over 300 hours as a nurse educator in a BSN program under the guidance of a doctoral-prepared preceptor. Final projects included the design and implemented simulations for teaching psychiatric nursing, and a thesis, which dealt with The Joint Commission's 2009 Leadership Standards on Dealing with Disruptive Workplace Behavior.

PROFESSIONAL EXPERIENCE

<u>Date</u>	<u>Position</u>
2003-present	University of San Francisco (USF) Associate Professor. Have taught in BSN, MSN and DNP programs both online and in the classroom.
2018-present	Program Director for USF's RN-MSN Online Program.
2022-present	Program Director for the USF's 4+1 Program
2021-2022	Program Director for USF's RN-MSN Hybrid Program
2004-present	Stanford University Medical Center, Stanford, Ca. Nurse Coordinator for Home Pharmacy Program. Educate patients and families in managing infusion at home and work with case management to coordinate safe hospital discharges.
2010-2011	The University of Phoenix. Online instructor for undergraduates.
2001-2004	Stanford University Medical Center, Stanford, Ca. Resource and Staff RN at acute inpatient psychiatric and medical psychiatric units, and chronic pain unit at Stanford University Medical Center, Stanford, CA
1994-2001	Stanford University Medical Center, Stanford Ca. Nurse Case Manager for Psychiatric and Medical Home Health Patients

- 1991-1997 Sequoia Hospital, Redwood City, Ca. Resource and Staff RN, in Acute Psychiatric Unit, Alcohol and Drug Unit, and Psychiatric Crisis RN in the Emergency Room.
- 1989-1991 Watsonville Hospital, Watsonville Ca. Staff Nurse on Medical-Surgical Unit

TEACHING

Graduate Program at the University of San Francisco (2012-present)

- N505: Community Health Nursing Theory
 N506: Community Health Practicum
 N616: Community Health Practicum
 N500: Nursing Research and Scholarly Writing
 N501: Transition to Graduate Education
 N509: Transitions to Graduate Education and Scholarly Writing
 N600: Leadership
 N613: CNL Role
 N628: CNL Clinical Outcomes Manager
 N615: CNL Nurse Educator
 N648: Healthcare Policy and Ethics
 N653: Clinical Nurse Leader Internship
 N654: Leading Quality Improvement Initiatives
 N640: Healthcare Informatics
 N603: Assessment Across the Lifespan
 N609: Foundations of Leadership in the Healthcare Microsystems
 N660: Practicum: Quality Improvement and Outcomes Management
 N664: Advanced Pathophysiology and Pharmacology
 N674: Leadership for Quality Outcomes: A Microsystem Approach
 N676: Health Policy, Ethics and Advocacy
 N705B: Evidenced Based Scholarship II
 N7003: Theoretical Foundations of Population Health
 N705A: Evidenced Based Scholarship I

Undergraduate Baccalaureate Nursing Program at the University of San Francisco (2003-2011)

- N120: Nursing in the Jesuit Tradition
 N225: Sophomore I Medical-Surgical Clinical
 N251: Sophomore II Medical-Surgical Clinical
 N350: Teaching Assistant in Skills and Simulation Labs for Junior Medical-Surgical students
 N450: Designed and conducted Psychiatric Simulations with BSN seniors
 N430: Guest Lecture for Senior I Psychiatric and Community Health theory class

University of Phoenix Online Course (2010-2011)

- SCI 100: Taught Paradigms of Health, a basic health class for college freshmen.

Hospital Nurse Educator (2004-present)

Teach patients and families how to utilize IV therapy at home at Stanford University Medical Center. Work in coordination with Stanford Medical Center, and Stanford's Cancer Center and Bone Marrow Transplant Program.

Designed and taught continuing education class through Stanford University Medical Center on Addressing Diversity Related Conflict in the Healthcare Workplace.

Designed and implemented video and telehealth project for teaching cancer patients in off-site clinics.

Most Holy Redeemer Catholic Church, San Francisco, Ca. 2014

Chair of Grief and Consolation Ministry

Taught volunteers how to assist clients in grief with peer counseling techniques.
Designed and implemented a self-forgiveness workshop

SERVICE**SERVICE TO THE SCHOOL OF NURSING AND HEALTH PROFESSIONS AT UNIVERSITY OF SAN FRANCISCO**

2018 to present: Serve as Program Director for the RN-MSN Online Program

2022 to present: Serve as Program Director for 4+1 Program

2021 to 2022: Served as Program Director for the RN-MSN Hybrid Program

2019-present: Serve on Transitional Curriculum Work Group

2022-present: Serve on Program Evaluation Committee

2019 to 2022: Member, Scribe and Co-Chair for Diversity, Equity and Inclusion Committee

2019-present: Content expert for N509 (Transition to Graduate Education and Scholarly); N505 and N506 (Community Health Theory and Practicum) and N676 (Healthcare Policy, Ethics and Advocacy).

Since 2018: Work with Instructional Design to get online courses to align with Quality Matters regulations.

Since 2018: Advise up to 70 students in USF's RN-MSN, Hybrid and 4+1 Programs.

Work with the placement team on clinical placements for RN-MSN advisees.

Since 2015: Evaluate student applications to MSN program and make recommendations on admissions

SERVICE TO THE UNIVERSITY OF SAN FRANCISCO

2020-2022: Served on the Educational Technology Services Advisory Board

SERVICE TO THE COMMUNITY

1999-present: Volunteer for Legal Action for Women, a San Francisco based non-profit that assists low-income and vulnerable women who are facing challenges in the legal system (1999-present).

2017-present: Peer Reviewer for *Journal of Psychosocial Nursing and Mental Health Services*

2017-present: Work to increase voter registration through Indivisible Sonoma County

PRESENTATIONS

Mortell, S. (2022, April 21). Grief and its impact on disenfranchised populations: Helping ourselves and our patients. University of San Francisco School of Nursing and Healthcare Professions. Diversity, Equity and Inclusion Committee.

Mortell, S. (2020, September 30). The psychological impact of current events on diverse populations: Helping ourselves and our patients. University of San Francisco School of Nursing and Healthcare Professions. Diversity, Equity and Inclusion Committee.

Mortell, S. (2019, March 19). Understanding and addressing microaggressions in academic and healthcare settings. University of San Francisco School of Nursing and Healthcare Professions. Diversity, Equity and Inclusion Committee.

Mortell, S. (2013, May 29). Gender in nursing: Challenging harmful patterns and exploring questions around power, privilege and unity. Presented to the Bay Area Chapter of the American Assembly of Men in Nursing at the University of California San Francisco Multicultural Center, San Francisco, CA

Mortell, S. (2013, March 23). Writing workshop on self-forgiveness. Most Holy Redeemer Catholic Church, San Francisco, CA

PUBLICATIONS

Mortell, S. (2022, January). The alleged epidemic of social narcissism: Implications for nurse leaders. *Nursing Administration Quarterly*. Manuscript accepted for publication.

- Mortell, S. (2021, May). The purported increase in social narcissism: Nursing implications. *Journal of Psychosocial Nursing*, 59 (5).
- Mortell, S. (2020, February). Logotherapy to mitigate the harmful psychological effects of current events. A tool for Nurses. *Journal of Psychosocial Nursing*. 10.3928/02793695-20200127-01
- Mortell, S. (2015, April). Assisting clients with disenfranchised grief: The role of a mental health nurse. *Journal of Psychosocial Nursing and Mental Health Services* 53 (4): 52-57.
- Mortell, S. (2014). *Designing and implementing a grief support program in a faith-based setting: A guide for nurses and other mental health advocates*. Meandering Trail Press.
- Mortell, S. (2013, April). Delving into diversity-related conflict. *Nursing Management*, 44 (4). 28-33.

GRANTS

2010: Successfully wrote \$5000 grant for Marty's Place, a homeless shelter for men with AIDS in San Francisco. Aurora Dawn Foundation.

2014: Successfully wrote \$7000 grant for sound system for the hearing impaired at Most Holy Redeemer Catholic Church in San Francisco. Trust Funds Inc.

RECENT CLASSES AND CONFERENCES

University of San Francisco Center for Teaching Excellence (September 30-October 2, 2022). Weekend Teaching Retreat.

Oncology Nursing Society (2021, December). Chemotherapy and Immunotherapy Certificate Renewal.

American Association of College of Nurses (2021, November 28). The re-envisioned essentials: Infusing innovation in academic nursing.

NetCE (2021, September 6). Rural public health and nursing care.

NetCE (2021, September 5). Mass shooters and murderers: Motives and paths.

Yoshioka, Ken (2021, March 9). Poll Everywhere. University of San Francisco Instructional Technologies and Training.

Yoshioka, Ken (2021, February 24). Adobe Spark. University of San Francisco Instructional Technologies and Training.

Lucile Packard Children's Hospital (February, 2020). Crucial Accountability.

University of San Francisco Center for Teaching Excellence (2019, October). Teaching Weekend.

California Organization of Associate Degree Nursing (2019, February). Nurse Educators: Inspired to Lead Conference, Monterey, Ca.

University of San Francisco Center for Teaching Excellence (2018, October). Teaching Weekend.

American Association of College of Nurses (2018, February). CNL Summit, Anaheim, Ca.

Stanford Medical Center Continuing Education (2017, September). Preceptor Development Workshop

Stanford Medical Center Continuing Education (March, 2017). Professional Nursing Practice: Understanding and Applying Benner's Domains through Exemplar Writing.

Stanford Medical Center Continuing Education (2016, March). A Deeper Dive into Bone Marrow Transplants.

American Association of College of Nursing (2016, January). CNL Summit. Long Beach, CA

Bansavich, J. (2015, Spring). Zoom for faculty. University of San Francisco Center for Instructional Technology.

Waxman, K.T. (2014, Summer). Management of Financial Resources. University of San Francisco.

Waxman, K.T. (2014, Spring). Financial Resource Management Basics. University of San Francisco.