

CURRICULUM VITAE (Abbrev.)

Saera R. Khan, Ph.D.

University of San Francisco
Department of Psychology
2130 Fulton Street
San Francisco, CA 94117-1080
Email: srkhan@usfca.edu

Professional Positions

- 2016- Professor, Dept. of Psychology, University of San Francisco
- 2021-2023 Co-Chair, Dept. of Psychology, University of San Francisco
- 2015-2021 Co-Director of Center for Research, Artistic, and Scholarly Excellence, University of San Francisco
- 2006 – 2016 Associate Professor, Dept. of Psychology, University of San Francisco
- 2002-2006 Assistant Professor, Dept. of Psychology, University of San Francisco
- 1998 – 2001 Assistant Professor, Dept. of Psychology, Western Washington University
- 1995 – 1998 Instructor, Washington University in St. Louis

Education

- 1999 Ph.D. Social Psychology, Washington University in St. Louis, MO
Title of Dissertation: The Effects of Priming Stereotypical Exemplars on Judgments of the Self.
- 1995 M.A. Washington University in St. Louis, MO
Major: Social Psychology
- 1992 B.A. Loyola University Chicago, IL
Major: Psychology
Minors: English, Sociology, Women's Studies

Teaching Experience

Undergraduate Courses Taught at University of San Francisco

Social Psychology
Res. Methods: Measuring Prejudice
Research Methods: Social Influence
Psychology Practicum (Community Engaged Learning Course)

General Psychology
Psychology of Gender
Moral Psychology
Stereotyping & Social Cognition
Honors Thesis Advisement

The Social Animal

Research

- Influence of Group Identification on Moral Judgments
- Coping with Group-Related Stigma & Discrimination
- Stereotype Use and Avoidance
- Judgments of “Rational” Discrimination

Consulting

Meta

Wise Feedback: Giving Feedback for Managers

Wise Feedback: Receiving Feedback with a Growth Mindset for ICs

The Art of Feedback

Speaking Powerfully with Your Accent

Google

Equity and Allyship

Active Allies

SumUX Allyship Practicals

Blueshift

Gender Bias and the Workplace

Open DNS/Cisco Technologies

Know your mind: Implicit and Explicit Bias

Publications (* indicates student co-author)

Founding Co-Editor, *Journal of Interdisciplinary Perspectives and Scholarship*

Yeh, C.J. and **Khan, S. R. (2022)** "Are We Greater than the Sum of Us?," *Journal of Interdisciplinary Perspectives and Scholarship*: Vol. 6, Article 1. Available at:

<https://repository.usfca.edu/jips/vol6/iss1/1>

Khan, S. R. and Yeh, C.J. (2022) "Radical Reckoning Requires Hope," *Journal of Interdisciplinary Perspectives and Scholarship*: Vol. 7, Article 1. Available at:

<https://repository.usfca.edu/jips/vol7/iss1/1>

Khan, S. R., & Yeh, C. J. (2020). Introduction to the issue: Evaluating the psychological impact of COVID 19. *Journal of Interdisciplinary Perspectives and Scholarship*, 3, 1-2. Available at

<https://repository.usfca.edu/jips/vol3/iss1/1/>

Khan, S. R., & Yeh, C. J. (2020). Exploring place and identity in a modern world: USF scholars respond to *There There* by Tommy Orange. *Journal of Interdisciplinary Perspectives and Scholarship*, 2, 1-3. Available at: <https://repository.usfca.edu/jips/vol2/iss1/1>

Khan, S.R. (2020). Emerging from Collective Derailment, *Journal of Interdisciplinary Perspectives and Scholarship*, 2, 16. Available at: <https://repository.usfca.edu/jips/vol2/iss1/16>

Khan, S. R. & Yeh, C. J. (2019). Voices of Hope and Trepidation: USF scholars tackle critical issues concerning the future of the San Francisco Bay Area, *Journal of Interdisciplinary Perspectives and Scholarship*, 1, 1. Available at: <https://repository.usfca.edu/jips/vol1/iss1/1>

Khan, S.R. (2019). California is the Home of the Multiracial Movement, *Journal of Interdisciplinary Perspectives and Scholarship*, 1, 10. Available at: <https://repository.usfca.edu/jips/vol1/iss1/10/>

Co-author of Special Issue: Articles 1-27

Hitti, A. and Khan, S.R. (2022). Jamovi Tutorial Project, *Journal of Interdisciplinary Perspectives and Scholarship*: Vol. 8. Available at: <https://repository.usfca.edu/jips/vol8/iss1/>

Refereed Journal Articles:

Khan, S.R., Howe, L.C. Concern for the Transgressor's Consequences: An Explanation for Why Wrongdoing Remains Unreported. *J Bus Ethics* (2020). <https://doi.org/10.1007/s10551-020-04568-4>

Cheung-Blunden, V. & **Khan, S.R.** (2017). A Modified Peer Rating System to Recognize Rating Skill as a Learning Outcome. *Assessment & Evaluation in Higher Education*.

Khan, S.R., & *Stagnaro, M.N. (2015). The influence of multiple group identities on moral foundations, *Ethics and Behavior*.

Khan, S.R., *Dang, T.P., & *Mack, A. (2014). The influence of instructions to correct for bias on social judgments, *Basic and Applied Social Psychology*, 36, 553-562.

Khan, S.R. (2014). Post 9-11: The impact of stigma for Muslim Americans, *Peace and Conflict: Journal of Peace Psychology*, 20, 580-582.

Khan, S. R., Banda, T., & Stagnaro, M. N. (2012). Stereotyping From the Perspective of Perceivers and Targets. *Online Readings in Psychology and Culture*, 5(1). <http://dx.doi.org/10.9707/2307-0919.1043>

Khan, S.R., Byrne, C.A., Livesay, K. (2005). The influence of sexual assault and fear of crime on judgments of rational discrimination. *Journal of Social and Clinical Psychology*, 24, 963-980.

Lambert, A.J., Payne, K.B., Jacoby, L. L., Shaffer, L.M., Chasteen, A.L., & **Khan, S.R.** (2003). Stereotypes as Dominant Responses: On the "Social Facilitation" of Prejudice in Anticipated Public Contexts. *Journal of Personality and Social Psychology*, 84, 277-295.

Khan, S.R., & Lambert, A.J. (2001). Perceptions of "rational discrimination": When do people attempt to justify race-based prejudice? *Basic and Applied Social Psychology*, 23, 43-54.

Jeffe, D.B., **Khan, S.R.,** Meredith, K.L., Schlesinger, A., Fraser, V.J., & Mundy, L.M. (2000). Disclosure of HIV status to medical providers: differences by gender, race, and immune function. *Public Health Reports*, 115 (1), 38-45.

Khan, S.R. (1999). Teaching an undergraduate course on the psychology of racism. *Teaching of Psychology, 6*, 28-33.

Khan, S.R., & Lambert, A.J. (1998). Ingroup favoritism versus black sheep effects in observations of informal conversations. *Basic and Applied Social Psychology, 20*, 263-269.

Lambert, A.J., **Khan, S.R.,** Lickel, B., & Fricke, K. (1997). Mood and the correction of positive vs. negative stereotypes. *Journal of Personality and Social Psychology, 72*, 1002-1016.

Invited Book Chapters & Other Publications:

Khan, S.R., & Howe, L.C. (2020). When work feels like family, employees keep quiet about wrongdoing. *Harvard Business Review*.

Khan, S.R. (2017). Turning your Teaching into Publication. *CRASE Blog*.

Khan, S.R. (2017). Confronting complex multiracial realities: The daily life of multiracial Americans, *Psychology Today*. <https://www.psychologytoday.com/blog/unseen-and-unheard/201706/confronting-complex-multiracial-realities>

Khan, S.R. (2011). Classical and Current Research and Success in Stereotype Reduction Interventions. *The Psychology Diversity E-nitiative Project: Enhancing Diversity in Psychology and the Social Sciences through Podcasts and Web-based Videos* (podcast recorded June 2011).

Lemm, K. M., Lane, K. A., Sattler, D. N., **Khan, S. R.,** & Nosek, B. A. (2008). Assessing implicit cognitions with a paper-format Implicit Association Test. In T. G. Morrison & M. A. Morrison (Eds.), *The psychology of modern prejudice* (pp. 123-146). Hauppauge, NY: Nova Science Publishers.

Khan, S.R., & *Samarina, V. (2007). Encyclopedia entry for Realistic Conflict Theory in *Encyclopedia of Social Psychology*, Sage, CA.

Khan, S.R. (2003). Implicit attitudes and stereotyping. Invited submission for the *Ethnic Minority Handbook in Psychology* (APA, Div. 45), pp. 291-306.

Lambert, A.J., Chasteen, A.L., **Khan, S.R.,** & Manier, J. (1998). Rethinking our assumptions about stereotype inhibition: Do we need to correct our theories about correction? In R. S. Wyer (Ed) *Advances in Social Cognition* (11) Hillsdale, NJ: Erlbaum.

Manuscripts Under Review:

Khan, S.R., & *Dang, T.P., & Howe L.C. (MS under review at Sex Roles). Stereotypical Impressions and Discrimination Against the Female Southern California Accent.

Invited Talks

(2022) "Turn your teaching into publication" *Invited talk given for CRASE at USF.*

(2020) "Raising mixed kids in an increasingly multiracial world" *Invited talk given at Google.com for Mixed Googlers Employee Resource Group.*

(2020) "What should we call ourselves?" *Invited talk given at Google.com for Mixed Googlers Employee Resource Group.*

(2018) "Survey Results of Middle School Students, Teachers and Parent Community." *Invited talk given at PTA Meeting at Rooftop Elementary School.*

(2016) "Commentary on the American Muslim Woman identity and its construction." *Invited Talk given at USF Faculty Salon Series.*

(2012) "The Influence of multiple identities on moral foundations." *Invited Talk given at USF Faculty Salon Series.*

(2011) "Beyond the pundits: What did American Muslims think about 9/11?" *Invited talk given at USF teach- in on the Radicalization of American Muslims.*

(2011) "The influence of shared group identities on judgments of morality." *Invited talk given at the University of California at Davis Colloquium Series.*

(2004) "The influence of confirming exemplars on judgments of the self." *Invited talk given at University of North Carolina, Psychology Department Colloquium Series.*

(2003) "Stereotypes and inferences of rationality." *Invited talk given at the University of California Berkeley, Psychology Department Colloquium Series.*

(2003) "The experience of trauma and rational discrimination." *Invited talk given at the Annual Duck Conference in Social Cognition, North Carolina.*

Symposium Organizer

(2017). Time to Break the Silence: Resisting Islamophobia in the Trump Era. Day long symposium at University of San Francisco.

(2010). Controversial Methods and Topics in Teaching Psychology. Symposium organizer at the Annual Teaching of Psychology Conference, Atlanta, GA.

Selected Conference Presentations

*Hyun, R., & *Alverson, R.C., Khan, S.R. (2022). Do Apologies Really Work for Karens? Poster presented at the annual Society for Personality and Social Psychology Conference, San Francisco, CA.

Khan, S.R., & Howe, L. (2022). Concern for the Transgressor's Consequences: An Explanation for Why Wrongdoing Remains Unreported. Poster presented at the annual Society for Personality and Social Psychology conference, San Francisco, CA.

- *Adolfo, M., *Carpenter, E., & *Leong, J., Khan, S.R. (2022). The Urge to Punish: Potential Dark Side to Social Activist Identity. *Poster presented at the annual Western Psychological Association, Portland, OR. (also presented at CARD)*
- *Barreles, A. & *Goodman, M., Khan, S.R. (2022). Are Apologies Useful in Reducing Moral Outrage Online? *Poster presented at the annual Western Psychological Association, Portland, OR. (also presented at CARD)*
- Khan, S.R., Rydeen, T.C., & Moore, I. (2020). Evidence of the Use of Bicultural Stereotypes for Judgment. *Talk presented at Western Psychology Association.*
- Khan, S.R., Howe, L.C., & *Rawson, R. (2019). Concern for the Transgressor and the Self: Two Explanations for Why Transgressions Remain Unreported. *Talk presented at Academy of Management Conference, Boston, MA.*
- Khan, S.R., & *Dang, T.P., Howe, L.C., & *Nielsen, J. (2019). Stereotypical Impressions of the Female Southern California Accent. *Talk presented at Academy of Management Conference, Boston, MA.*
- Khan, S.R., & Yeh, C. (2018). Creating an Institutional Culture of Public Scholarship and Collaboration. *Talk presented at Fulbright Scholar Conference, Puebla, Mexico.*
- Khan, S.R., & *Rawson, R. (2018). Concern for the Transgressor and the Self: Two Explanations for Why We Do Not Report Transgressions. *Poster presented at Western Psychology Association, Portland, OR.*
- Khan, S.R., *Dang, T.P., & *Nielsen, J. (2018). Stereotypical Impressions of the Female Southern California Accent. *Poster presented at the SPSP Conference, Atlanta, GA.*
- *Dang, T.P. & Khan, S.R. (2014). The Application of Stereotypes Through Accented Speech: Impressions of Uptalk. *Poster presented at the Western Psychology Association, Portland, OR.*
- Khan, S.R., & Dang, T.P. (2014). Stereotypical Impressions of Accented Speech: Japanese vs. LA accents. *Poster presented at the American Psychology Association, Washington D.C.*
- Khan, S.R.**, *Rawson, R., & *Stagnaro, M.N. (2014). Protecting the Group: Relationship Type and Membership Status Differentially Predict Whistleblowing. *Poster presented at the SPSP Conference, Austin, TX.*
- Cheung-Blunden, V., & **Khan, S.R.** (2013). From consensus building to skill acquisition: Teaching an evidence based evaluation method in advanced research classes. *Poster presented at the Annual Teaching of Psychology Conference, Atlanta, GA.*
- Khan, S.R.**, (2013). Fear and Stigma: American Muslim Community Responses Post 9-11. *Poster presented at the Annual Meeting of the American Psychological Association Conference in Honolulu, HI.*
- Khan, S.R.** (2012). Putting it All in Practice: Consuming and Creating Research, *Talk presented at the Annual Teaching of Psychology Conference, Atlanta, GA.*
- *Stagnaro, M.N., & **Khan, S.R.** (2012). The influence of cognitive load on morality. *Poster presented at Western Psychology Association, San Francisco, CA.*

Khan, S.R. & *M.N. Stagnaro (2012). Assessing moral community concerns. *Poster presented at the SPSP Conference, San Diego, CA.*

Khan, S.R. (2011). Using a case study to teach depression and suicide: Elizabeth Shin's Story. *Poster presented at the Annual Society for Teaching of Psychology, Atlanta, GA*

Khan, S.R., & *Mack, A. (2011). Correcting your own gender bias when judging someone else's bias: Correction effects by women. *Poster presented at Western Psychology Association, Los Angeles, CA.*

***Stagnaro, M.N., & Khan, S.R.** (2011). The influence of religious group membership on the development of morality. *Poster presented at Western Psychology Association, Los Angeles, CA.*

Khan, S.R. & *M.N. Stagnaro (2011). Binding and building agents for moral communities. *Poster presented at Western Psychology Association, Los Angeles, CA.*

***Stagnaro, M.N. & Khan, S.R.** (2011). Assessing ethics of concern: Cultural, religious, and political variation in moral systems. *Poster presented at the SPSP Pre-Conference on Justice and Morality, San Antonio, TX.*

Selected Service Contributions at USF

2023-2024	Ignatian Pedagogy and Inclusive Teaching Mentor
2021-2023	Co-Chair, Department of Psychology
2022-20223	Search Committee Member for Humanistic Management TT position
2021	Ignatian Year Community Reflection contributor
2021-	USF Interfaith Non-Violence Initiative cohort
2021-	Faculty/Staff Lonergan Ignatius Seminar participant
2021 -	Muslim Student Association (faculty advisor)
2021	ICP/AJCU Leadership Institute
2020-2021	Interfaith Literacy and Leadership
2020-	Davies Committee Review
2021- 2023	College Council and Arts Council
2018-2021	University Mission Council
2015-2021	Co-Director of Center for Research, Artistic, and Scholarly Excellence (CRASE)
2014-2016	Chair of Dean's Scholar Committee
2013-2015	CAS Director of Faculty Research
2013-	Athletic Oversight Board
2012 and 2020	Chair of Psychology Tenure Track Search Committee
2011-2013	Dean's Scholar Award Chair and Committee Member
2005-2008	Faculty Advisor for Muslim Student Association
2003-2006	Gender and Sexualities Studies Advisory Board Helped oversee change from Women's Studies to current program
2003-2004	Faculty Advisor for Psi Chi National Honors Society

Awards

2023 Ignatian Pedagogy and Inclusive Teaching Mentor

Incorporating the Wise Feedback Approach Within an Ignatian Framework.

2022 CARD Poster that Best Represents “Living the Mission”

The Urge to Punish: Potential Dark Side to Social Activist Identity - Elizabeth Carpenter, Jess Leong, Marci Adolfo

2021 Recipient of USF’s Non-Violence Interfaith Initiative Award *Understanding the Mental and Social Support Needs of Marginalized Members of a Religious Community.*

2021 OER Open Education Resource Grant

Through funding received by the Open Education Resource grant awarded to Aline Hitti and Saera Khan by Gleeson Library, University of San Francisco, we created 20 tutorials and videos for using Jamovi software for statistical analyses. Jamovi is an open access software platform.

2020 Jesuit Grant Foundation Award: (\$5000)

“Exploring Place and Identities in the Modern World: Tommy Orange Reading and Conversation”