

## Alette Christine Coble-Temple, Psy.D.

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### Licenses and Certifications:

August, 2001	Clinical Psychologist License Issue #PSY17526	Sacramento, California
October, 2017	STABLE/ACUTE 2007 Certification	Atascadero, California
May, 2021	STABLE/ACUTE 2007 Re-Certification	Sacramento, California
May, 2018	The Violence Risk Scale- Sex Offender Version	Napa, California
June, 2018	Static-99 Certification	Pleasant Hill, California

### Education:

June, 1999	<b>Doctorate of Psychology</b> John F. Kennedy University	Orinda, California
June, 1995	<b>Master of Arts—Sport Psychology</b> John F. Kennedy University	Orinda, California
June, 1993	<b>Bachelor of Science—Psychology</b> Minor: Religious Studies Santa Clara University	Santa Clara, California

### Academic Leadership Experience:

Oct. 2021- Present	<b>Associate Professor</b> University of San Francisco, PsyD Program (APA accredited)	San Francisco, CA
	<ul style="list-style-type: none"> <li>• Teaches 24 units of instruction in PsyD curriculum per academic year. Courses taught include 3 units of Clinical Neuropsychology and Neuropsychological Screening, 2 units of History and Systems of Psychology, 2 units of Biological Psychology, 3 units of Qualitative Research Design, Measurement, and Analysis, 3 units Dissertation Proposal.</li> <li>• Serves on the Doctoral Competency Qualification Exam Committee.</li> <li>• Serves as faculty advisor to the CPSU.</li> </ul>	
Jan. 2022- Present	<b>Adjunct Clinical Forensic Supervisor</b> JFK School of Psychology at National University, PsyD Program	Pleasant Hill, CA
	<ul style="list-style-type: none"> <li>• Oversee Correctional/Forensic Psychology Concentration</li> <li>• Develop captive training sites</li> <li>• Secure new adjunct faculty for the concentration</li> </ul>	

July 2020-  
Jan. 2022

**Director of Clinical Training/Co-Chair Curriculum Committee/Member Review and Advisement/Professor**

John F. Kennedy University, PsyD Department (APA accredited) Pleasant Hill, CA

- Oversees clinical training program for 140 PsyD students
- Manages and supervises Training Department staff
- Serves as communication liaison between students, sites, and faculty
- Revises, updates, and digitizes PsyD Training Manual
- Establishes new Ethnographic Training sites for first year PsyD students
- Provide oversight, implementation, and management of Training Department policies and procedures
- Designs, develops, implements, and assesses profession wide competencies across all training years
- Designs and applies pre-doctoral internship application system
- Oversees the design and implementation of behavioral plans for students requiring remediation
- Supports program application for and maintenance of professional accreditation
- Provides oversight and management of COVID-19 operating policies for students at training sites and ensuring adherence to telehealth best practices
- Serves on University Transition Committee
- Maintains an inclusive, collaborative team culture

July 2014-  
July 2020

**Professor**

John F. Kennedy University, PsyD Department (APA accredited) Pleasant Hill, CA

- Taught 18 units of instruction in the PsyD program per academic year. Courses taught include 9 units of Integrated Professional Seminar, 3 units of Disability Context in Psychology, and elective courses in Attachment Theory, Clinical Agility, Adoption, and Forensic Psychology.
- Oversaw a minimum of eight dissertations and coordinated two research clusters in the areas Biopsychosocial Aspects of Living with Severe Food Allergies and Alternative Families.

July 2012-  
July 2020

**Curriculum Committee Chair**

John F. Kennedy University, PsyD Department (APA accredited) Pleasant Hill, CA

- Developed an innovative new Correctional/Forensic Concentration.
- Worked collaboratively across departments to implement new concentration.
- Secured new adjunct faculty and developed a mentorship program to support early career faculty.
- Worked collaboratively across five universities to create and facilitate an interdisciplinary course for students across healthcare professions.
- Provided leadership and facilitation for the processes of curriculum development.
- Reviewed all course syllabi to assess quality and retention of core content in accordance with APA's standards of education.
- Evaluated student learning outcomes across domain specific knowledge and provides feedback to improve course content.
- Worked collaboratively with the university president, dean, program chair, and faculty to produce the APA site visit report and successfully retain APA accreditation
- Oversaw all curricular aspects of the PsyD program.

- July 2008-  
June 2014      **Associate Professor**  
John F. Kennedy University, PsyD Department (APA accredited)      Pleasant Hill, CA
- Taught 18 units of instruction in PsyD curriculum per academic year. Emphasized sexuality and disability, attachment theory, child development, clinical skills development, theoretical case formulations, and cultural competence.
  - Supervised dissertation committees and conducted research.
  - Advised a minimum of ten students.
  - Served on multiple program and university committees.
- Sept. 2005-  
June 2008      **Assistant Professor**  
John F. Kennedy University, PsyD Department (APA accredited)      Pleasant Hill, CA
- Taught 18 units of instruction in PsyD curriculum per academic year. Emphasized sexuality and disability, attachment theory, child development, clinical skills development, theoretical case formulations, and cultural competence.
  - Supervised dissertation committees and conducted research.
  - Advised a minimum of five students.
- April 2006-  
June 2012      **Adjunct Professor**  
John F. Kennedy University, MA Sport Psych. Dept. (APA accredited)      Orinda, CA
- Served as a liaison for the MA/PsyD Link Program.
  - Taught Clinical Skills I, Clinical Skills II, Psychopathology A, Psychopathology B, Clinical Sport Psychology, and Psychological Dimensions of Youth Sport.
  - Attended weekly faculty meetings.
- Oct. 2002-  
June 2005      **Adjunct Professor**  
John F. Kennedy University, PsyD Department (APA accredited)      Orinda, CA
- Taught Disability Culture, Child and Adolescent Issues, Practicum II, Advanced Group Process, Multicultural Proficiency in Professional Psychology, Lifespan Development I and Adoption and Psychology.
- Jan. 2002-  
Jan. 2004      **Foster & Kinship Care Education Program Instructor**  
Las Positas Community College      Livermore, CA
- Developed curriculum and facilitated weekly courses and workshops on topics relative to foster and kinship care providers including child development, substance abuse, mental health, treatment modalities and cultural diversity.
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### Clinical Leadership Experience:

- Oct. 2018-  
Present      **President/Clinical Supervisor**  
Forensic Assessment and Evaluation Services      Walnut Creek, CA
- Provides live supervision for complex forensic assessment cases to six advanced clinical placement training students
  - Evaluates student learning outcomes across profession wide competencies
  - Manages a support staff of five psychological technicians
  - Develops and facilitates weekly didactic trainings
- March 2019-  
Present      **Consulting Psychologist for California Forensic Assessment Project**  
Department of State Hospitals      Sacramento, CA
- Conducts 1 forensic assessment battery on a participant of the Conditional Release Program (CONREP) to answer referral questions.

- Accepts assessments requiring specialization with sexually violent offenders and complex neurological presentation.
- Assessment batteries include administration, scoring, and analysis of psychological tests including, but not limited to, the R-BANS, WAIS-IV, MMPI-2, Static-99R, STABLE-2007, D-KEFS, WMS-IV, Rorschach, RIAS, and HCR-20v3.
- Prepares integrated written report for CONREP treatment teams including targeted treatment recommendations.

April 2018-  
Present

**Independent Evaluator for Sexually Violent Predators (SVP)**

Department of State Hospitals

Sacramento, CA

- Conducts 3 to 5 forensic psychological evaluations per month to determine if an inmate may be a sexually violent predator under Section 6603(c)(1) of the California Welfare and Institutions Code.
- Reviews inmate legal and medical records conducts comprehensive risk assessments across static and dynamic factors to determine potential sexual recidivism and prepares integrated written reports for court proceedings.
- Serves as an expert witness during trials.

April 2016-  
Present

**Independent Evaluator for Offender with a Mental Offender (OMD)**

Department of State Hospitals

Sacramento, CA

- Conducts 20 to 30 psychological evaluations per month on inmates to determine if they meet the criteria to be classified as mentally disordered offenders under Penal Code 2962.
- Reviews inmate medical records and criminal files gathers collateral information and determines DSM V diagnoses.
- Collaborates with prison officials and the Board of Parole Hearings.
- Serves as an expert witness during appeal trials.

Sept. 2012-  
Dec. 2017

**Clinical Supervisor**

JFKU Community Counseling Center

Concord, CA

- Provide Clinical Supervision to Doctoral students on a weekly basis.
- Review and approve all clinical documentation on clients.
- Teach practicum students how to integrate theory into practice.
- Assist practicum students with differential diagnosis and treatment planning.
- Assign cases to practicum students.

Aug. 2003-  
April 2016

**Independent Evaluator for Mentally Disordered Offenders**

Board of Parole Hearings

Sacramento, CA

- Conduct psychological evaluations on mentally disordered offenders to determine if they should be paroled to the community or State Mental Hospital.
- Review inmates' medical records and criminal files, gather collateral information, and determine DSM V diagnoses.
- Collaborate with prison officials and the Board of Parole Hearings.
- Serve as an expert witness during appeal trials.

Jan. 2007-  
Dec. 2013

**Licensed Clinical Supervisor/Consultant**

Alegria Community Living

Oakland, CA

- Provided weekly clinical supervision to the behavioral specialist.
- Conducted didactic trainings for agency's employees.

- Nov. 2001-  
Oct. 2005 **Mental Health Clinical Specialist – Licensed**  
Chris Adams Girls Center Martinez, CA
- Provided individual, group, and family counseling to adolescent girls in a residential treatment facility.
  - Documented client behaviors, determined DSM-IV diagnoses, developed treatment plans, conducted collateral interviews, collaborated with other county agencies, and wrote reports to the juvenile justice system.
- Aug. 1999-  
Nov. 2001 **On-Call Clinical Mental Health Specialist**  
Contra Costa Regional Medical Center Martinez, CA
- Conducted psychological intakes on patients brought to the crisis unit on voluntary or involuntary holds.
  - Documented patients' behaviors, developed treatment plans, conducted collateral interviews, collaborated with other mental health providers, and facilitated individual therapy.
  - Treatment based on a crisis intervention model.
- Oct. 2001-  
Dec. 2002 **Licensed Clinical Psychologist**  
Coble-Temple Counseling/AVCA Walnut Creek, CA
- Provided individual and group counseling to youth, families, couples, and adults.
  - Specialized in services for individuals with disabilities, weight loss issues, performance enhancement training and psychological assessment.
- Feb. 2000-  
April 2001 **Clinical Coordinator**  
Rape Crisis Center—Circle of Care San Pablo, CA
- Coordinated clinical services received by 20 adolescent females attending a day-treatment rehabilitation program while on probation.
  - Conducted individual, group and family counseling.
  - Completed all MediCal documentation and billing forms.
  - Developed and managed program budget and assisted in finding alternative funding sources.
  - Led clinical case conference.
  - Developed treatment plans and coordinated collaboration with the Departments of Corrections, Education, and Social Services.

### Employment – General Work Experience:

- Aug. 1989-  
Present **Director**  
Alette C. Coble Trust/Team Dr. C-T, LLC Walnut Creek, CA
- Manages 13 personal assistants serving across a range of settings
  - Develops and oversees staff training development
  - Ensures adherence to state and federal labor laws
  - Establishes and monitors individualized performance benchmarks
  - Maintains an inclusive, collaborative team culture
  - Manages the operating budget

- Oct. 1993-  
Present      **Sport Psychology Consultant/Founder**  
APEC      Walnut Creek, CA
- APEC offers two distinct programs:
    - The first designs performance enhancement programs to assist individuals, teams, and organizations in increasing productivity and self-confidence levels.
    - The second program offers cultural awareness workshops that educate organizations, groups, and individuals on how to provide programs that meet the needs of their clientele with disabilities.
  - Structures and develops group presentations and workshops
  - Designs individual performance enhancement programs
  - Facilitates ten-week performance enhancement groups
  - Creates manuals for cultural awareness issues specific to target populations
- March 2001-  
June 2002      **Research Associate II**  
World Institute on Disability      Oakland, CA
- Coordinated and directed quantitative research on disability issues related to personal assistance services.
  - Collected and analyzed data.
  - Disseminated data into coherent publications and presentations.
  - Developed and facilitated trainings to educate business, service providers, and policy makers on personal assistance services within the disabled community.
- June 1999-  
July 2005      **Regional Trainer and Consultant**  
Public Authority      Oakland, CA
- Assessed and evaluated operating policies and procedures.
  - Created a strategic plan to reform policies and procedures to embrace a self-determination model.
  - Developed and implemented workshops to train individuals with disabilities on best practices for hiring, training, and retaining personal care assistants.
  - Facilitated team building workshops between individuals with disabilities and their care providers.
- Jan. 1995-  
June 1996      **Assistant Director for Sporting Excellence**  
John F. Kennedy University      Orinda, CA
- Sporting Excellence is a community-based program sponsored by John F. Kennedy University. Its mission is to educate and guide high school athletes and coaches on team building, positive attitudes toward self, and cooperative skills.
  - Trained masters level sports psychology students in facilitating workshops.
  - Marketed the program.
  - Designed brochures and workbooks to accompany the workshops.
- April 1995-  
July 1995      **Assistant. Program Director, Physical & Mental Health Fitness**  
National Youth Sport Program      Davis, CA
- Established and directed physical fitness and mental challenge activities for 240 disadvantaged youth from ages 10-18 in a five-week federally funded summer camp.
  - Taught team cooperation skills and maintained control of groups averaging 40 youths.
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**Volunteer Leadership:**

- Jan. 2022-  
Present      **LGBTQ Committee**  
National Council of Schools and Programs in Professional Psychology      Phoenix, AZ
- Vice Chair 2022
- Jan. 2019-  
2021      **Board for the Advancement of Psychology in the Public Interest**  
American Psychological Association
- Chair 2021
  - Chair of Racism Resolution
  - Chair of Police and Citizen Work Group
  - BAPPI liaison to CDIP
- Jan. 2019-  
2021      **Executive Committee**  
National Council of Schools and Programs in Professional Psychology      Phoenix, AZ
- Collaborates with Executive Committee members to develop and oversee the implementation of strategic initiatives
  - Facilitates member-wide conference proceedings focused on integrating social justice principles within assessment and intervention curriculum
  - Responsible for the organization's annual fiscal budget
- Jan. 2017  
Present      **Disability Committee**  
National Council of Schools and Programs in Professional Psychology      Phoenix, AZ
- Develops and leads strategic initiatives on integrating disability content within NCSPP programming
  - Establishes guidelines for implementation of universal design principles for NCSPP conferences and schools/programs
  - Responds to disability-related inquiries by schools and programs
  - Mentors students with disabilities into the professional psychology pipeline
  - Collaborates across working committees in NCSPP to ensure inclusion of disability principles
- Oct 2017-  
Present      **Board of Directors President**  
Ms. Wheelchair California Leadership Institute      Walnut Creek, CA
- Created a leadership organization serving women with disabilities throughout the state of California
  - Secured non-profit 501(c)(3) status
  - Oversees the development and strategic planning of a statewide leadership training organization for women with disabilities.
  - Develops social justice programs, fundraising, marketing, and facilitating board meetings.
- Aug 2015-  
Present      **Ms. Wheelchair America 2016**  
Ms. Wheelchair America, Inc.      Byron Center, MI
- Serves the disability community through advocacy and mentorship throughout the country.
  - Promotes her platform PRIDE: Parental Rights Include Disability Equality to help people with disabilities in their quest for parenthood.
  - Collaborates with local, state and national legislators to advance public policy for people with disabilities.

- Jan. 2015-  
Jan. 2017 **Committee on Women in Psychology**  
American Psychological Association Washington D.C.
- Chair 2017
  - Edited and finalized 2016 the Changing Gender Composition Report
  - Produced Executive Summary and deliverables for human trafficking, changing gender composition, pregnant adolescent girls and justification
- Feb 2015-  
Aug 2015 **Ms. Wheelchair California 2015**  
Ms. Wheelchair California Foundation Long Beach, CA
- Served the disability community through advocacy and mentorship.
  - Promoted her platform PRIDE: Parental Rights Include Disability Equality to help people with disabilities in their quest for parenthood.
  - Collaborated with local, state and national legislators to advance public policy for people with disabilities.
- Feb. 2000-  
Feb. 2005 **Board of Directors-President**  
United Cerebral Palsy of the Golden Gate Oakland, CA
- Served as Board president.
  - Led board meetings and retreats.
  - Provided supervision and guidance to the agency's Executive Director.
  - Maintained community relations.
  - Assisted in fundraising and education efforts of the organization.
- Sept. 1997-  
Jan. 2000 **Chairperson**  
APAGS Committee for Students with Disabilities Washington, D.C.
- Coordinated the development of a network system for students with disabilities to voice their concerns related to academic and training issues.
  - Facilitated the creation of a quarterly newsletter to inform the students with disabilities of the latest research, practice, and public interest, specifically related to disability issues.
  - Acted as a liaison between the task force committee and the offices of APAGS.

### Publications:

- Clemency Cordes, C., Cameron, R. P., Mona, L. R., Syme, M. L., & **Coble-Temple, A.** (2016). Perspectives on disability within integrated healthcare. In L. A. Suzuki, M. Casas, C. Alexander, & M. Jackson (Eds.). *Handbook of Multicultural Counseling* (4th Ed.)
- Coble-Temple, A.C.**, Mona, L.R., Bleecker, T. (2003). Accessing personal assistance services in the workplace: Struggles and successes. *Journal of Vocational Rehabilitation, Vol. 18*, 113-123.
- Coble-Temple, A.C.** (2003). Sometimes the best therapy comes from our four-legged friends: Understanding the role of canine companions in rehabilitation. *Rehabilitation Psychology News, Vol.30* (No.4), 6-7.
- Coble-Temple, A.C.** (2001). Integrating personal assistance services within the therapeutic process. APAGS Newsletter.
- Coble, A.C.** (2000). When the challenge of maintaining personal care attendants becomes the focus of treatment. *Division 22 Rehabilitation Psychology Newsletter, Vol. 28*, (No. 22), 6-7.



**Coble, A.C.** (1998). Book Review. *Sexuality and Disability*, Vol. 16 (No 3), 237-238.

**Coble, A.C.** (1997). Self-help or self-harm: When people with physical disabilities read sexual self-help books. *Sexuality and disability*, Vol.15 (No. 2, 1997), 61-68.

**Coble, A.C.** (1996). Fitness for the mind. *ABLED*, Winter, 20-21.  
A feature article concerning the power of self-talk and enhancing one's thought processes.

**Coble, A.C.** (1995). Fitness of the mind. *ABLED*, Spring, 18-19  
A feature article focusing on educating disabled women about the utilization of performance enhancement techniques.

### **Presentations (partial listing):**

**Coble-Temple, A.C.** (2022, February) *Disability as a contextual factor in health service psychology*. Cal Baptist University.

**Coble-Temple, A.C.** (2022, January) *Disability health disparities*. San Diego Psychological Association.

Carlos, M., **Coble-Temple, A.C.**, Liebich, E., Sitzer, D. (2022, January) *#languagematters: The intersection of disability identity and language*. 2022 NCSPP Virtual Mid-Winter Conference.

Carlos, M., Liebich, E., **Coble-Temple, A.C.** (2021, January) *Implications of a disability justice model for diversity training in professional psychology*. 2021 NCSPP Virtual Mid-Winter Conference.

**Coble-Temple, A.C.**, Krishnamurthy, R., (2020, August) *Social responsiveness training matrix: Integrating social justice into the curriculum*. 2020 NCSPP Summer Virtual Conference.

**Coble-Temple, A.C.**, Krishnamurthy, R., (2020, August) *Psychological assessment adjustment in response to COVID pandemic*. 2020 NCSPP Summer Virtual Conference.

**Coble-Temple, A.C.**, Carlos, M., Liebich, E., Nadkarni, L., Kramer, C., Prescott, L., Sitzer, D., Shustitzky, J., Johnson, K., Bergfield, M. (2020, August) *Integrating universal design into academic course and clinical training*. 2020 NCSPP Summer Virtual Conference.

**Coble-Temple, A.C.**, Carlos, M., Liebich, E., Nadkarni, L., Paige, Krishnamurthy, R. (2020, January) *Intersections between disability and other identity statuses: Implications for education and practice*. 2020 NCSPP Mid-Winter Conference, Carlsbad, CA.

**Coble Temple, A.C.** (2019, April) *Becoming an agent of change: An action model for multicultural inclusion in clinical practice*. California Association of Marriage and Family Therapists' 2019 Advancing the Art and Science of Psychotherapy Conference, San Diego, CA.

**Coble-Temple, A.C.** & Mazur, E. (2018, August) *Gathering information for advocacy: Giving a female voice to disability*. 2018 American Psychological Association Annual Convention, San Francisco, CA.

Taylor, J., Grotziel, M., Faye, C., **Coble-Temple, A.C.**, Stovall, K., Wright, H., Kolaski, A. (2018, August). *Women in psychology: Lessons from past, research from present, and recommendations for future*. 2018 American Psychological Association Annual Convention, San Francisco, CA.

- Liebich, E., **Coble-Temple, A.C.**, Carlos, M., Kramer, C., Nadkarni, L. (2018, August). *Career abled: Education and practice considerations to promote disability inclusion*. 2018 American Psychological Association Annual Convention, San Francisco, CA.
- Coble-Temple, A.C.** (2018, January). *Reasonable accommodations given essential functions: How are these established and accessed?* 2018 Conference of the National Council of Schools & Programs of Professional Psychology, Las Vegas, Nevada.
- Coble-Temple, A.C.** & Goldberg, A. (2017, September). *Ethics and legal issues: Disability and parenting*. 2017 Educational Conference of the Academy of Spinal Cord Injury Professionals, Denver, CO.
- Coble-Temple, A.C.** (2017, August). Keynote speaker at 2017 American Psychological Association of Graduate Students Food for Thought Breakfast, Washington, D.C.
- Coble-Temple, A.C.** & Rader, A. (2017, May). *Navigating and marketing disability as ability in today's competitive workforce*. Shirley Ryan AbilityLab Vocational Rehabilitation Workshop, Chicago, IL.
- Africa, J., Brown, L., **Coble-Temple, A.C.**, Donner, M., Fu, M. (2017, April). *When referral is not an option: What then?*. Structured keynote discussion presented at 2017 California Psychological Association Annual Conference, Burlingame, CA.
- Coble-Temple, A.C.** (2017, April). *Advocacy in action: Using psychology to advance public policy*. 2017 California Psychological Association Annual Conference, Burlingame, CA.
- Coble-Temple, A.C.** & Guidotti, R. (2017, March). *Embracing the disability identity*. Patient No More Exhibition hosted by John F. Kennedy University, Berkeley, CA.
- Carlos, M. & **Coble-Temple, A.C.** (2017, January). *Improving disability competency in ourselves, our training programs, and our students: A call to action*. 2017 National Council of Schools and Programs in Psychology Mid-Winter Conference, Long Beach, CA.
- Coble-Temple, A.C.** & Goldberg, A. (2017, January). *Parenting and disability: The last frontier*. National Multicultural Conference and Summit 2017, Portland, OR.
- Coble-Temple, A.C.** (2016, August). *Advocacy in action: Using psychology to advance public policy*. American Psychological Association Annual Convention, Denver, CO.
- Coble-Temple, A.C.** (2016, June). *Best practices in assessing parents with physical disabilities*. Association of Family and Conciliation Courts Annual Conference 2016, Seattle, WA.
- Coble-Temple, A.C.** (2016, February). *Rehabilitation Across the Spectrum of Care. Parenting with a disability*. American Psychological Association Division 22 Rehabilitation Psychology 2016 Conference, Atlanta, GA.
- Coble-Temple, A.C.**, Yokoyama, K & Carlos, M. (2015, November) *Reclaiming maternal identity: The impact of forced sterilization on women with disabilities*. Breaking Silences, Demanding Crip Justice: Sex, Sexuality and Disability Conference, Dayton, OH.
- Coble-Temple, A. C.**, Yokoyama, K. & Carlos, M. (2015, November). *Reclaiming maternal identity: The impact of forced sterilization on women with disabilities*. Breaking Silences, Demanding Crip Justice: Sex, Sexuality and Disability Conference, Dayton, OH.

- Coble-Temple, A.C.** (2015, November). *Redefining beauty: Finding one's voice and passion for advocacy through the Ms. Wheelchair America state pageants*. Breaking Silences, Demanding Crip Justice: Sex, Sexuality and Disability Conference, Dayton, OH.
- Coble-Temple, A.C.** (2015, October). *Advocacy "a way of life."* CPGroup Conference, Arlington, VA.
- Coble-Temple, A.C.,** Yokoyama, K & Carlos, M. (2015, March). Application of Feminist Approaches and Restorative Interventions. *Reclaiming a stolen maternal identity: Restorative practices for mothers with disabilities in the historical context of forced sterilization*. Structured discussion presented at the Association for Women in Psychology Conference, San Francisco, CA.
- Coble-Temple, A.C. &** Markus, L. (2015, March). Food allergies summer camp. Poster presented at the Association for Women in Psychology Conference, San Francisco, CA.
- Coble-Temple, A.C., &** Kryss, G. (2015, March). *The different needs of women and girls in the justice system: How can we address gender differences in the needs for protection within the institution for female inmates*. Structured discussion presented at the Association for Women in Psychology Conference, San Francisco, CA.
- Coble-Temple, A.C., &** Rapela, M. (2015, February). *A call for change: An inclusion model to build communities, form allies, and change the dynamics for those living with severe food allergies*. Poster presented at the Annual American Association of Behavioral and Social Sciences, Las Vegas, NV.
- Keck, P.S., Banks, M., **Coble-Temple, A.C,** Mona, L.R. & Wilson, C.S. (2015, January). *Women of color with disabilities: Implications for intersectionality of disability, gender, ethnicity and race*. Symposium conducted at the American Psychological Association National Multicultural Conference and Summit, Atlanta, GA.
- Coble-Temple, A. (2014, August). *Discovering one's personal power when living with severe food allergies*. Keynote address presented at Camp Blue Spruce, Portland, OR.
- Coble-Temple, A. &** Rapela, M. (2014, March). A comprehensive exploration of the biopsychosocial impact of living with severe food allergies. *Where is my seat in the cafeteria?: A psychological exploration of inclusion vs. exclusion for children and families with severe food allergies*. Presented at the National Association for Women in Psychology Conference, Columbus, OH.
- Rattu, M., Wong, J., & **Coble-Temple, A.** (2014, March). *An ecological and psychooncological model to work with Asian American women with breast cancer*. Poster session presented at the National Association for Women in Psychology Annual Conference, Columbus, OH.
- Coble-Temple, A. &** Tuleja, C. (2014, March). Feminist practice and multicultural issues. *Best practices in assessing parenting capabilities in mothers with physical disabilities*. Presented at the National Association for Women in Psychology Conference, Columbus, OH.
- Coble-Temple, A.,** Cronin, E., & Yokoyama, K. (2014, March). Behind closed doors: The untold stories of sexuality, aggression and women with physical limitations. *You are her mother? How can that be?* Presented at the National Association for Women in Psychology Conference, Columbus, OH.

- Forrester, J. & **Coble-Temple, A.** (2014, March). *Young women's experience of relational intimacy after mastectomy*. Poster presented at the National Association for Women in Psychology Conference, Columbus, OH.
- Krikorian, N & **Coble-Temple, A.** (2014, March). *Models and best practices for reproductive health and women with disabilities*. Poster presented at the National Association for Women in Psychology Conference, Columbus, OH.
- Coble-Temple, A.** (2014, March). Featured feminist science symposia series: Researching women with disabilities: Qualitative exploration of alliances, identities and voice. *Giving voice to women with disabilities through qualitative research*. Symposium conducted at the National Association for Women in Psychology Conference, Columbus, OH.
- Banks, M.E., **Coble-Temple, A.**, Lee, E., Keck, P., & Wilson, C. (2014, February). *Microaggressions* Panel presentation and workshop at the American Psychological Association Division 22 Rehabilitation Psychology Conference, San Antonio, TX.
- Coble-Temple, A.**, & Carlos, M. (2014). Critical conversations: Overcoming barriers to equality and justice for unreserved populations. *Academic structural barriers for students and faculty needing ADA accommodations*. Presented at the National Council of Schools and Programs in Professional Psychology. New Orleans, LA.
- Coble-Temple, A.**, Clemency Cordes, C.C., Mona, L. R., & Syme, M. (2013, August). *Reproductive health issues for women with disabilities*. Presented at the American Psychological Association Convention. Honolulu, HI.
- Coble-Temple, A.**, Clemency Cordes, C.C., Mona, L. R., & Syme, M. (2012). *Promoting sexual health for women with spinal cord injuries & multiple sclerosis*. Continuing education workshop presented at Paralyzed Veterans Association Summit. Las Vegas, NV.
- Coble-Temple, A.**, Cordes, C.C., Mona, L. R., & Smith, K. (2011). *Promoting sexual health among women with physical disabilities*. Continuing education workshop presented at Inequity to Equity: Promoting the Health and Wellness of Women with Disabilities. Washington, D.C.
- Taliaferro, G., Leigh, I.W., Shultz, I., **Coble-Temple, A.**, & Goldberg, A. in (2005, 2006, 2007, 2008, 2009) with Shigaki, C. (2006, 2007). *Ethical practice issues and persons with disabilities*. CE, APA: Washington, DC, New Orleans, San Francisco, Boston, and Toronto.
- Coble-Temple, A.C.**, Cohen, R. A., Peace, S. L., and Bashnick, E.E. (2008). *The culture of psychology: Privilege and oppression in therapeutic practice*. Continuing education workshop presented at the annual convention of the California Psychological Association, Anaheim, CA.
- Coble-Temple, A.C.**, Hodges, M., Myers, K., Rhodius, A., Salimi, B., and Solt, G. (2007). *The future of sport psychology: The co-existence of performance enhancement and clinical psychology*. Symposium presented at American Psychological Association.
- Coble-Temple, A.C.** and Taliaferro, G. (2007). *Ethical practice issues in psychotherapy with persons with disabilities*. Continuing education course for American Psychological Association, San Francisco, CA.
- Coble-Temple, A.C.** (2007). *Supporting the dream of a parent with a physical or cognitive disability*. Continuing education course for Association for Women Psychologists.

**Coble-Temple, A.C.** and Taliaferro, G. (2006). *Ethical practice issues in psychotherapy with persons with disabilities*. Continuing education course for American Psychological Association, New Orleans, LA.

**Coble-Temple, A.C.** and Tuleja, C. (2005). *Supporting the dream of being a parent in young adults with physical disabilities: Facts about parenting with a physical disability*. Continuing education course for American Academy for Cerebral Palsy and Development Medicine, Orlando, FL.

**Coble-Temple, A.C.** and Taliaferro, G. (2005). *Ethical practice issues in psychotherapy with persons with disabilities*. Continuing education course for American Psychological Association, Washington, D.C.

**Coble-Temple, A.C.** (2002). *The art of personal assistance services*. Keynote address at the Connecticut Association of Personal Assistants conference, Hartford, CT.

**Coble-Temple, A.C.** (2002). *Incorporating disability culture in the workforce*. Keynote address for Lawrence Livermore Nuclear Laboratory Disability awareness week, Livermore, CA.

**Coble-Temple, A.C.** (2001) *Inclusion of disability culture: How to make your services physically and attitudinally accessible*. Paper presented at the Cultural Competency Conference, Concord, CA.

**Coble, A.C.** (1998) *Disability culture and the field of psychology: The students' viewpoint*. Paper presented at the APA Convention, San Francisco, CA.

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### **Dissertation Chair Experience (partial listing):**

Ali, R. P. (In progress). *The continuity of the internal working model: Examining links among adult attachment styles, romantic caregiving, and parent-child caregiving representations* [Unpublished doctoral dissertation]. JFK School of Psychology at National University.

Brown, G. (In progress). *Relapse prevention factors of exercise* [Unpublished doctoral dissertation]. JFK School of Psychology at National University.

Donaldson, N.M. (In progress). *Black American clinicians' perspectives of how race, stigma, and mental health influence individuals seeking mental health services with the black community* [Unpublished doctoral dissertation]. JFK School of Psychology at National University.

Sullivan, S.D. (In progress). *Clinician evaluation of self-competence in treating eating disorders in males versus females* [Unpublished doctoral dissertation]. JFK School of Psychology at National University.

Daum, E.D. (2022). *One bite won't hurt: How internalized stigma relates to quality of life in adults with food allergy*. ProQuest Dissertations Publishing.

Bonnes, K. (2021). *A retroactive examination of psychological and social responses to a learning disability diagnosis in childhood: A conventional content analysis*. ProQuest Dissertations Publishing.

- Dawson, H.C. (2021). *Adjustment to a hearing loss in early to middle adulthood: A phenomenological exploration*. ProQuest Dissertations Publishing.
- Kunze, M. (2021). *The experience of graduate school students who are parents: A conventional content analysis*. ProQuest Dissertations Publishing.
- Rossell, K. (2021). How retired professional cheerleaders adjust to retirement [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 82, Issue 1–B).
- Simmons, A. (2021). *Masculine conformity among male college athletes and its impact on help seeking*. ProQuest Dissertations Publishing.
- Thomas, G. (2021). *Adaptations of the correctional mental health worker*. ProQuest Dissertations Publishing.
- Villegas Eide, G. A. (2021). The experience of professional caregivers working in memory care [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 82, Issue 2–B).
- White, J. (2021). *Factors that predict confidence in clinicians ability to work with individuals with disability: A descriptive exploration*. ProQuest Dissertations Publishing.
- Halverson, T. J. (2020). How do parents experience the process of planning for the long-term care of their adult children with an autism spectrum disorder [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 81, Issue 12–B).
- Alvarez, T. (2020). The athlete's experience of returning to competition and practice [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 81, Issue 3–B).
- Corral, F. (2020). Going against the grain: The experiences of American south Asian Muslim women in interracial romantic relationships [ProQuest Information & Learning]. In *Dissertation Abstracts International Section A: Humanities and Social Sciences* (Vol. 81, Issue 5–A).
- Stevenson, R. L. A. (2020). Predictive measures of participant success in positive youth development programs [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 81, Issue 1–B).
- Frieswyk, A. L. (2020). First generation and low SES student-athletes' experience of maintaining a college scholarship [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 81, Issue 4–B).
- Montanez, E. (2019). The good, the bad, and the ugly: A qualitative investigation of police officers' training and how it impacts their attitudes toward sex offenders [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 80, Issue 8–B(E)).

- Moreno-Derks, M. (2019). Examining the impact of a web-based psychoeducational intervention for parents of children experiencing cyberbullying [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 80, Issue 8–B(E)).
- Thompson, N. (2019). Does planning really matter: The impact of food allergy management systems in educational settings [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 80, Issue 8–B(E)).
- Markus, L. N. (2019). Battle against food allergy isolation: A quantitative exploration of self-perspective in children with food allergies [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 80, Issue 8–B(E)).
- Stone, M. M. (2019). The role of critical life experiences in the genesis and pathogenesis of hoarding disorder [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 80, Issue 8–B(E)).
- Cirulli, V. A. (2019). What do they know? An exploration of adult perception of children's internet use [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 80, Issue 8–B(E)).
- Berendsen, D. (2019). Food allergy victimization: An exploration of psychosocial adjustment and the role of resiliency [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 80, Issue 8–B(E)).
- Nazareno, L. (2018). The decision making process: Nursing home placement among Filipino-Americans [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 79, Issue 9–B(E)).
- Krikorian, N. (2018). The forbidden womb: Reproductive healthcare in women with physical disabilities [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 78, Issue 10–B(E)).
- Wong, J. (2018). The experience of psycho-oncology in Asian Americans: A content analysis [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 78, Issue 12–B(E)).
- Townes, D. R. (2018). Is the God image of Christian women affected in the decision-making process to divorce? [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 78, Issue 10–B(E)).
- Weisberg, R. (2018). Jewish identity: The experience of White Jewish Americans parenting in interracial interfaith relationships [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 78, Issue 10–B(E)).
- Murr, M. M. (2018). Taking therapy on the road: A treadmill in every office [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 78, Issue 12–B(E)).

- Bakker, D. (2018). Middle school teachers experience from the moment of learning that a child in their class has a diagnosis of ADHD [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 78, Issue 12–B(E)).
- Hives, F., II. (2016). Confidence to quit: The impact of self-efficacy on substance abusers' motivation to change [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 76, Issue 11–B(E)).
- McComas, S. (2016). An assessment of coaches' knowledge of mTBI in youth sport [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 76, Issue 11–B(E)).
- Bell, A. K. (2015). Nothing about us without us: A qualitative investigation of the experiences of being a target of ableist microaggressions [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 75, Issue 8–B(E)).
- Groom, R. C. (2015). The brain powers project: A quantitative efficacy study of a social emotional learning intervention [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 76, Issue 3–B(E)).
- Phelps, K. A. (2014). Improving detection of mild cognitive impairment for bilinguals in primary care settings: A teaching tool for medical providers [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 75, Issue 2–B(E)).
- Kirsch, N. (2014). The experience of African American parents raising a child with an intellectual disability: A qualitative study [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 75, Issue 2–B(E)).
- Lachini, S. (2014). Can fathers be assessed like mothers? a pilot study [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 75, Issue 4–B(E)).
- Pierre-Louis, M. (2014). Decision-making process of African Americans caring for parents with Alzheimer's [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 75, Issue 2–B(E)).
- Vega, S. L. (2014). How do internationally adopted children adapt to life in an American family? [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 75, Issue 2–B(E)).
- Gorman, A. M. (2013). Integral recovery| A case study of an AQAL [all-quadrants, all-levels, all-lines, all-states, all-types] approach to addiction treatment.
- Coleman, J. P. (2013). Reflections in the Middle Stories of Midlife [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 74, Issue 6–B(E)).



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- Cohen, R. A. (2013). Exploring multicultural considerations in Equine Facilitated Psychotherapy [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 73, Issue 11–B(E)).
- Delaney, S. J. (2013). Impressions of the impact of dolphin assisted therapy by treatment team members [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 74, Issue 6–B(E)).
- Simonson, T. M. (2013). Adjusting to a sport-related condition for former able-bodied elite athletes: A grounded theory investigation [ProQuest Information & Learning]. In *Dissertation Abstracts International: Section B: The Sciences and Engineering* (Vol. 73, Issue 11–B(E)).
- Minch, L. M. (2011). Let's Talk about Sex: Recommendations for Educating Adolescents with Developmental Disabilities [ProQuest LLC]. In ProQuest LLC.

### Professional Affiliations:

- American Psychological Association (1996-Present)
  - Chair for the Board of Advancement in Public Policy and Interest (2021 – Present)
  - Elected Representative for the Board of Advancement in Public Policy and Interest (2019-2021)
  - Elected Representative for Committee on Women in Psychology (2015-2017)
    - Committee Chair 2017
  - University Delegate National Council of Schools and Programs in Psychology (2013-Present)
    - Chair of Disability Committee (2019-present)
    - Chair of Disability Taskforce (2016-2018)
  - Leadership Institute for Women in Psychology, Class 7 (2014-2015)
  - Member of Division 22: Rehabilitation Psychology
  - Member of Division 26: Society for the History of Psychology
  - Member of Division 35: Society for the Psychology of Women
    - Co-Chair Special Committee on Disability (2019-Present)
    - Co-Chair Disability Task Force (2017-2018)
  - Member of Division 40: Society for Clinical Neuropsychology
  - Committee on Disability Issues in Psychology (2000-2004)
  - APAGS – Chair Committee for SWD (1997-2000)
- California Psychological Association
- National Association for Women in Psychology (2013-Present)
- Asian American Psychological Association (2013-Present)
- Society for Research in Child Development (2013-Present)
- Food Allergy Research and Education, Research Member (2012-Present)
- The Forensic Mental Health Association of California (2014-present)
- The ARC (2015-present)
- American Association of People with Disabilities (2015-present)

**Awards:**

- 2022 Advocacy Leadership Award, National Council of Schools and Programs in Psychology
- 2019 Presidential Citation, American Psychological Association
- 2018 Distinguished Humanitarian Contribution Award, California Psychological Association
- 2015 Kennedy Laureate Award, John F. Kennedy University
- 2015 Harry Morrison Distinguished Teacher of the Year Award, John F. Kennedy University
- 2013 Faculty Member of the Quarter Award, JFK University Student Government Association
- 2008 Faculty Senate Member of the Year at John F. Kennedy University
- 1999 Outstanding Student of the Year Award at John F. Kennedy University
- 1997 City of Concord Human Relations Commissions Education and Awareness Award.
- 1996 Excellence in Master's Project Research at John F. Kennedy University.
- 1995 Outstanding Student of the Year Award for the Graduate School of Professional Psychology at John F. Kennedy University.
- 1993 Building Bridges of Diversity Award at Santa Clara University.
- 1993 Best and Brightest National Award for accomplishments while attending Santa Clara University.

**Professional Trainings and Continuing Education:**

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|------------|--|
| Jan. 2022  | <p><b>National Council of Schools and Programs of Professional Psychology (NCSPP) Mid-Winter 2021 Conference</b></p> <ul style="list-style-type: none"> <li>• Engaging Faculty in the Pursuit of a Social Justice, Decolonial Pedagogy (1.5 credits)</li> <li>• DCT Training and Consultation: Engaging Students in Developing Professional Behavior, Attitudes and Communications (1.25 credits)</li> <li>• Keynote/If you're Not Listening, You're Not Paying Attention: Dialogue as a Tool for Social Justice Advocacy (1.25 credits)</li> <li>• Model Curriculum for History and Systems: If we must teach it, let's do it right. (1.5 credits)</li> <li>• Taking time to exhale so we can rejuvenate, connect, discover, and revision for the future (1 credit)</li> <li>• Keynote/Grace and Gumption: Centering BIPOC student voices in the creation of racially just training programs (1.25 credits)</li> <li>• The Year of Flipped Classes (1.5 credits)</li> <li>• #languagematters: The intersection of disability identity and language (1 credit)</li> <li>• Presidential Welcome/Keynote/Community and Individual Change: The role of culture, context, and community engagement (1.25 credits)</li> </ul> |
| April 2021 | <p><b>Department of State Hospitals Forensic Services Division</b></p> <ul style="list-style-type: none"> <li>• Violence and Mental Illness (3 Credits)</li> <li>• Diagnosing Paraphilic Disorders and Assessing Risk of Sex Offenders within the Context of PC 2962 Forensic Evaluations (3 Credits)</li> <li>• Personality Disorders and Severe Mental Disorders: Thinking Critically About Differential Diagnosis (2 Credits)</li> <li>• The Clinical Detection of Malingered Psychosis (2.5 Credits)</li> <li>• Violence Risk Scale-Sexual Offense Version (VRS-SO) Training (7 Credits)</li> </ul>  |

- Assessing Paraphilic Disorders Along the Agnostic Continuum (6 Credits)

- Mar. 2021     **Annual Forensic Mental Health Association of California “Virtual” Conference**
- Mass Violence Prevention: What Do We Know and Where Do We Go from Here? (2 credits)
  - Interpersonal and Structural Trauma of People in the Criminal Legal System (3 credits)
  - The Diagnosis Debate: Its Use in NGI, IST, MDO, and SVP Evaluation – Part 1 (1.5 credits)
  - The Diagnosis Debate: Its Use in NGI, IST, MDO, and SVP Evaluation – Part 2 (1.5 credits)
  - Field Reliability of SVP Evaluation (1.5 credits)
  - Interventions for Developmentally Delayed Adults with Sexual Offending Behaviors: Creating Pathways for Healthy Sexual Thinking and Behaviors (1.5 credits)
  - Social Determination of Mental Health (1.5 credits)
  - Saving Lives: Caring for Individuals with Opioid Use Disorder and/or Co-Occurring Substance Use, Mental Health and Physical Health Disorders (1.5 credits)
- Jan. 2021     **National Council of Schools and Programs of Professional Psychology (NCSP) Mid-Winter 2021 Conference**
- COVID-19: Exposing Health Disparities (1.5 credits)
  - DCTs Connecting: Rising to the Challenges During Epic Times (1 credit)
  - Innovative Approaches to Decolonizing and De-Centering Whiteness in Psychology Graduate Training Programs: What Has Worked and What Hasn’t (1 credit)
  - Innovative Training to Build a Workforce Committed to Equity and Justice (1 credit)
  - Seven Conceptual Shifts in Moving to a Population Health Approach: The Critical Role of Psychology and Psychologists (1 credit)
  - Trauma and Awakening: Psychology’s Call for Racial Justice (1.5 credits)
- Aug. 2020     **APA LIWP Leaders Conference**
- Psychology Through Advocacy (6 credits)
- Aug. 2020     **American Psychological Association 2020 Convention**
- Working with Trainees with Competence Problems: Ethical, Legal, and Multicultural Considerations (2.5 credits)
  - The Psychology of Being a Leader in a Time of Crisis (1 credit)
  - The Psychological Toll of COVID-19 (1 credit)
  - The Ethics Committee Presents: Hot Topics in Ethics (1 credit)
  - The Science of Racism (1 credit)
  - Improving the APA Ethics Code: Working With and Within Communities of Color (1 credit)
  - New Directions in Ethics: Train & Practice in the Era of COVID-19 & Grad Students Ethics Paper Prize (1 credit)
  - Parent-Teen Therapy for Adolescents with ADHD (2.5 credits)
- Aug. 2020     **Department of State Hospitals Forensic Services Division**
- The Use of ASPD as a Qualifying Diagnosis for SVP Civil Commitment (3 hrs.)

- Preliminary Results of the California SVP Recidivism Study: Implications for Forensic Evaluators (1 hr.)
- Risk Assessment of Long-Term Incarcerated Sex Offenders (2 hrs.)
- Mastering Nonverbal Behavior & Implicit Bias in Clinical Practice (6 hrs.)
- Assessing Inmate Behavior Within the Context of Prison Culture (1.5 hrs.)
- Forensic Reasoning in MDO Evaluations: Critical Thinking, Bias, and Relevant Evidence (4 hrs.)
- Assessment of Offenders with Mental Disorders for Post-Prison Civil Commitment: Clinical Analysis with Statutory, Program, and Caselaw Changes (1.5 hrs.)
- Nexus Development with SMD (3 hrs.)
- Ethics of Privacy and Assent in Mandated Evaluations (1 hr.)

- Dec. 2019 **Department of State Hospitals Legal Division**
- SVP Update Evaluation Training (3.5 hrs.)
- Nov. 2019 **Department of State Hospitals Legal Division**
- Mock Trial for SVP Evaluators (7 hrs.)
- Nov. 2019 **Department of State Hospitals Legal Division**
- Legal 101 Training for Forensic Services Division (FSD) Evaluators (4 hrs.)
- Aug. 2019 **American Psychological Association 2019 Convention**
- Sports Injury Recovery and Return to Play – Tools for the Practicing Psychologist (2 units)
  - Difficult Conversations with Supervisees – Providing Constructive Feedback While Managing Legal Risk (1 unit)
  - An Action-Oriented Approach to Disability Competency in Research, Education and Practice (2 units)
- Feb. 2019 **Global Institute of Forensic Research:**
- Darkstone-Certified Official Hare PCL-R & PCL:SV Live Webinar Training (16 hrs.)
- Jan. 2019 **National Council of Schools and Programs of Professional Psychology (NCSP) Midwinter Conference:**
- Moving the Admissions Process Forward: Innovations in Recruitment, Screening, and Communication (1.25 hrs.)
  - NCSP Working Townhall Meeting (1 hr.)
  - Naming It Podcast: Be Disruptive – Innovative Tools for Enhancing Learning (1 hr.)
  - Leading a Developing PsyD Program: Critical Challenges and Essential Resources (2 hrs.)
  - Managing the APA Reaccreditation Process: Sharing Lessons Learned in Two Programs (1.25 hrs.)
  - Advocating for Student with Disabilities in Clinical Psychology Graduate Training (2 hrs.)
  - Courageous Conversations in Graduate Psychology Education: Strategies to Stay in the Struggle for Diversity, Equity, and Social Justice (2 hrs.)
- June 2018 **Global Institute of Forensic Research:**
- Static-99R Live Webinar

- May 2018     **California Department of State Hospitals:**
- MDO Criterion 3: Best Practices (1 hr.)
  - Offense Analogous Behaviors and Offense Replacement Behaviors (3.5 hrs.)
  - Violence Risk Scale-Sex Offender (VRS-SO Certification) (6.5 hrs.)
  - Casual and Aggravating Factors of Violent Behavior (4 hrs.)
  - Diagnosis of Paraphilias for MDO Evaluators (3 hrs.)
- April 2018     **California Department of State Hospitals:**
- Evidence for and Against Antisocial Personality Disorder as a Qualifying Diagnosable Mental Disorder under California's WIC 6600 SVPA
  - California SVP WIC 6600 Criterion A, B, and C (6.5 hrs.)
  - Pedophilia and Hebephilia Diagnoses in the SVP Context (4 hrs.)
- March 2018     **Forensic Mental Health Association Annual Conference:**
- Evidence for and Against the Use of Antisocial Personality Disorder (1.5 hrs.)
  - Polygraph & CA Sex Offender Containment Model (1.5 hrs.)
  - Differential Diagnosis and Medication Assisted Treatment (1.5 hrs.)
  - Current Issues in Mentally Disordered Offender Evaluation (1.5 hrs.)
- August 2016     **APA 2016 Annual Convention:**
- Sophisticated Simplicity the Art of Writing Reader-Friendly Assessment Reports (2 units)
  - Responding to Microaggressions in Therapy, the Workplace and the College Classroom (1 unit)
  - Using the APA Transgender Guidelines to Train the Next Generation of Trans-Affirming Psychologists (1 unit)
  - ICD-10 Challenges for Psychologists (1 unit)
  - Common Ethical Challenges in Psychopharmacology (1 unit)
  - Invited Address: Plenary Esther Perel, PhD, Mating in Captivity: The Paradox of Intimacy and Sexuality (2 units)
  - New Reporting Standards for Qualitative Research in the APA Publication Manual (1 unit)
- March 2014     **The Forensic Mental Health Association of California 39<sup>th</sup> Annual Conference:**
- Attachment, Regulation Theory, Relational Trauma (3 units)
  - Forensic Expert Testimony in SVP Cases, Pt. 1 (1.5 units)
  - Forensic Expert Testimony in SVP Cases, Pt. 2 (1.5 units)
  - Forensic Implications of DMS05 (1.5 units)
  - Violent Delinquents with Psychopathic Features (1.5 units)
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**References:**

- Available upon request