



Student Leaders for the Common Good

Seattle University

Program Description

The Student Leaders for the Common Good program is a way for undergraduate students to be leaders in service and community engagement in and around Seattle. In the Jesuit tradition of educating and integrating contemplation-and-action, the Student Leaders for the Common Good program provides opportunities for personal growth and reflection as well as supporting student growth through service and leadership experiences. Workshops on the practice of leadership for community engagement and working for social change are also incorporated into this program.

The program comprises of four components with an optional AmeriCorps position. These four components are leadership in service, community nights and retreats, working for the Center for Service and Community Engagement and service to the community. Through these components students become leaders in the community on campus and at large, and give members of the community opportunities to self reflect and explore social, cultural, and environmental issues.

History

The Student Leaders for the Common Good program is in its fourth year and during the 2006-2007 academic year the student leaders engaged over 275 students various projects. Student Leaders for the Common Good Program consists of fourteen students who:

1. Lead their peers in multiple service projects throughout the year
2. Attend two retreats and 15 workshops on leadership
3. Provide over 6,000 hours of service to the community and
4. Receive over \$12,000 in AmeriCorps education awards.

Goals

The program supports the growth of students in three areas:

1. Self-awareness through reflection of values, strengths, and areas of development and fostering a continuous commitment to the common good.
2. Skills for collaborative leadership by forming partnerships in various communities that create quality service and learning experiences that address community needs.
3. Relationship with the community by engaging with community agencies and underserved populations through services and systemic change.