

Assessment Plan Service Learning Requirement

I. Definition of Service Learning Goals

By completing the Service Learning graduation requirement, USF students will:

1. Discover how to apply and extend what is learned in the classroom while addressing the needs and issues of the community agency that hosts the service learning experience;
2. Analyze their own beliefs, values, assumptions and identities while learning about the beliefs, voices and values of others;
3. Demonstrate an understanding of the responsibility that all individuals share to be ethically engaged in furthering the welfare of their communities;
4. Demonstrate the ability to properly identify the demographic characteristics, socio-cultural dynamics, needs and strengths of a group or community;
5. Reflect on the personal and academic impact of their experiences with a community or agency;
6. Demonstrate learning from multiple sources of knowledge and an appreciation for the reciprocity between scholarly knowledge and community action;
7. Think critically and act compassionately as they promote social justice.

II. Course Assessment Matrix (Step 1)

The matrix below is an effort to summarize the relationship between program components (curriculum, courses) and curriculum goals.

(1) Service Learning Curriculum Goals	(2) Measurement of Evidence	(3) Summary Results	(4) Assessment Informed Improvements
1. Discover how to apply and extend what is learned in the classroom while addressing the needs and issues of the community agency that hosts the service learning experience;			
2. Analyze their own beliefs, values, assumptions and identities while learning about the beliefs, voices and values of others;			
3. Demonstrate an understanding of the responsibility that all individuals share to be ethically engaged in furthering the welfare of their communities;			
4. Demonstrate the ability to properly identify the demographic characteristics, socio-cultural dynamics, needs and strengths of a group or community;			
5. Reflect on the personal and academic impact of their experiences with a community or agency;			
6. Demonstrate learning from multiple sources of knowledge and an appreciation for the reciprocity between scholarly knowledge and community action;			
7. Think critically and act compassionately as they promote social justice.			

(See instructions for completion of the Course Assessment Matrix [CAMs] on the Institutional Assessment website)