

**UNIVERSITY OF SAN FRANCISCO SCHOOL OF NURSING**  
**BACHELOR OF SCIENCE IN NURSING (BSN) CURRICULUM PATTERN**  
 (Student may enter in either Fall or Spring semester)  
 (effective Fall 2009 semester)

**FRESHMAN**

1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
BIOLxxx	Prerequisite Biology (Lecture & Lab)*	4 units	BIOLxxx	Prerequisite Biology (Lecture & Lab)*	4 units
RHET120	Written Communication II <b>(Core A)**</b>	4 units	BIOLxxx	Prerequisite Biology (Lecture & Lab)*	4 units
PSYC101	General Psychology <b>(Core E) *</b>	4 units	COMS103	Public Speaking <b>(Core A) #</b>	4 units
NURS120	Nursing in the Jesuit Tradition I +	1 unit	NURS170	Intro to Professional Nursing Practice+	1 unit
			XXXXxxx	<b>(Core)</b>	4 units
<b>TOTAL: 13 units</b>			<b>TOTAL: 17 units</b>		

**SOPHOMORE**

3 <sup>rd</sup> Semester: Nursing Module #1			4 <sup>th</sup> Semester: Nursing Module #2		
NURS220	Applied Pathophysiology & Pharmacology I	3 units	NURS270	Nutrition	2 units
NURS221	Essentials of Pharmacology: Prin & Conc	2 units	NURS271	Applied Pathophysiology & Pharmacology II	3 units
NURS222	Applied Assessment & Nursing Fundamentals Across the Lifespan I: Health & Wellness	4 units	NURS272	Applied Assessment & Nursing Fundamentals Across Lifespan II: Alter. in Health & Illness	4 units
NURS225	Clinical Lab I: Applied Assessment in Health & Wellness	2 units	NURS275	Clinical Lab II: Alterations in Health & Illness	3 units
MATH101	Elementary Statistics <b>(Core B)***</b>	4 units	XXXXxxx	<b>(Core)</b>	4 units
<b>TOTAL: 15 units</b>			<b>TOTAL: 16 units</b>		

**JUNIOR**

5 <sup>th</sup> Semester: Nursing Module #3			6 <sup>th</sup> Semester: Nursing Module #4		
NURS320	Community and Mental Health Nursing	4 units	NURS370	Medical-Surgical Nursing I: Mgmt of Comprehensive Adult Patient Care	4 units
NURS321	Health Care Systems I: Nurs. Leadership Within Complex Adaptive Systems	2 units	NURS371	Health Care Systems II: Mgmt in Complex Clinical Systems	2 units
NURS325	Clinical Lab III: Community and Mental Health Nursing	4 units	NURS375	Clinical Lab IV: Med-Surg Nurs - Mgmt of Comprehensive Adult Patient Care	4 units
NURS322	Evidence-Based Inquiry (formerly NURS273)	4 units	XXXXxxx	Elective	4 units
XXXXxxx	(Core)	4 units	XXXXxxx	(Core)	4 units
TOTAL: 18 units			NOTE: Students should file a “Petition to Graduate” at this point in the curriculum.		

**SENIOR**

7 <sup>th</sup> Semester: Nursing Module #5			8 <sup>th</sup> Semester: Nursing Module #6		
NURS420	Women's Health	3 units	NURS470	Nursing in the Jesuit Tradition II	1 unit
NURS425	Clinical Lab V-A: Women's Health	2 units	NURS471	Complex Care Across the Lifespan	3 units
NURS421	Medical-Surgical II: Nursing Care of Children	3 units	NURS475	Clinical Lab VI: Complex Care Across the Lifespan	5 units
NURS426	Clinical Lab V-B: Med-Surg Nursing - Nursing Care of Children	2 units	XXXXxxx	<b>(Core)</b>	4 units
SOC150	Introduction to Sociology #	4 units			
XXXXxxx	<b>(Core)</b>	4 units			
<b>TOTAL: 18 units</b>			<b>TOTAL: 13 units</b>		

**Total Number of Units: 128**

\* General Psychology, Human Anatomy, Survey of Human Physiology, & Microbiology (in any order) are prerequisites to the third semester (Nursing Module #1).

\*\* Must be taken before the fifth (Nursing Module #3) semester.

\*\*\* Prerequisite to NURS322

# BRN requirement for NCLEX. Can be taken anytime in the program.

+ Must be taken before the third semester, Nursing Module #1.

## BSN CURRICULUM PATTERN

### FIRST YEAR (completed over the first two semesters)

**Prerequisites (nursing support courses) that must be successfully completed *before* beginning NURS 220,221,222,225 courses:**

* <b>(B)</b>	<b>Biology 113: Human Anatomy Lec</b>	3 units
	<b>Biology 114: Human Anatomy Lab</b>	1 units
* <b>(B)</b>	<b>Biology 115: Survey of Human Physiology Lec</b>	3 units
	<b>Biology 116: Survey of Human Physiology Lab</b>	1 units
* <b>(B)</b>	<b>Biology 134: Microbiology Lec</b>	3 units
	<b>Biology 135: Microbiology Lab</b>	1 units
* <b>(E)</b>	<b>Psych 101: General Psychology</b>	4 units

**Rhetoric and Composition Courses must be completed by the 5<sup>th</sup> semester, first JUNIOR semester, and may only be taken at USF**

Successful completion of a course in nursing support courses or nursing major courses is defined as a final course grade of “C” or better.

Students who earn less than a “C” in any one of these courses must repeat the course and earn a “C” or better in the second attempt.

Students who earn less than a “C” in any two (2) of these courses will be disqualified from the nursing program

As undergraduate students enroll in the above courses, they may also enroll in any of the CORE courses listed below to insure that they retain their full-time student status (12 units per semester).

#	Sociology	4 units (preferably Introduction to Sociology 150)
(A)	Public Speaking	4 units
(A)	Advanced Written Communication	4 units
(B)	Math101: Statistical Reasoning	4 units
(B )	Natural Science	4 units (met by Survey of Human Physiology)
(C)	Literature	4 units
(C)	Humanities: History	4 units
(D)	Theology and Religious Studies	4 units
(D)	Philosophy	4 units
(D)	Ethics	4 units
(E)	Social Sciences	4 units (met by General Psychology )
(F)	Fine Arts	4 units

### **Mental and Physical Qualifications for Professional Nursing**

The following are MINIMUM mental and physical qualifications for admissions to the professional nursing program:

1. Frequently work in a standing position and do frequent walking.
2. Lift and transfer patients up to 6 inches from a stooped position, then push or pull weight up to 3 feet.
3. Lift and transfer patients from a stooped to an upright position to accomplish a variety of transfers.
4. Physically apply up to 10 lbs. of pressure to bleeding sites or in performing CPR.
5. Respond and react immediately to auditory instructions/requests/monitor equipment and perform auditory auscultation without auditory impediments.
6. Physically perform up to 12 hours clinical laboratory experience in a day.
7. Perform close and distance visual activities involving objects, persons and paperwork as well as discriminate depth and color perception.
8. Discriminate between sharp/dull and hot/cold when using hands.
9. Perform mathematical calculation for medication preparation and administration.
10. Communicate effectively, both orally and in writing using appropriate grammar, vocabulary and work usage
11. Make appropriate and timely decisions under stressful situations.

All students in the SON are expected to meet these qualifications and successfully complete course requirements. The SON will endeavor to make reasonable modifications and otherwise reasonably accommodate students with disabilities. Students with disabilities should consider their ability to meet the above qualifications with reasonable accommodations. The nursing faculty will evaluate any requests for accommodations with representation from outside the USF SON as appropriate.