UNIVERSITY OF SAN FRANCISCO SCHOOL OF NURSING: BSN CURRICULUM PATTERN *EXAMPLE*

(**NOTE:** This curriculum pattern includes both **Nursing Curriculum** and **USF Core Curriculum** courses; Nursing courses shown here are preceded by an "N" and Core courses are identified as such. Consult the USF Core Curriculum courses listed in the USF Catalog and Schedule of Classes. Students may enter in either the Fall or Spring semester.)

SEMESTER 1

* Biology 113: Human Anatomy Lec	3 units
Biology 114: Human Anatomy Lab	1 units
+ Writing: RC 120, 130/131 **or** 250 (Core)	4 units
* Psych 101 General Psychology (Core)	4 units
Core Course	4 units
	16 units

SEMESTER 2

* Biology 115: Physiology Lec	3 units
Biology 116: Physiology Lab	1 units
* Biology 134: Microbiology Lec	3 units
Biology 135: Microbiology Lab	1 units
Public Speaking (Core) or Core Course	4 units
# Sociology (or Core Course)	4 units
	16 units

SEMESTER 3 (begin Nursing Courses)

N230 Conceptual Foundations of Professional Practice	3 units
N240 Assessment of Human Responses I	3 units
N250 Clinical Lab I	2 units
** N210 Intro to Pathophysiology	3 units
** N212 Nutrition	2 units
+++HS210 **or** Psych 210: Life Span Development	4 units
	17 units

SEMESTER 4

N231 Nursing Therapeutics I	3 units
N241 Assessment of Human Responses II	3 units
N251 Clinical Lab II	2 units
***N211 Pharmacology	3 units
++ Math101: Statistical Reasoning (Core)	4 units
	15 units

SEMESTER 5

N330 Nursing Therapeutics II	3 units
N340 Principles & Methods of Practice	3 units
N350 Clinical Lab III	4 units
+++N323 Nursing Research	3 units
Core Course	4 units
	17 units

SEMESTER 6

N331 Family Health I	3 units
N341 Family Health II	3 units
N351 Clinical Lab IV-A	2 units
N352 Clinical Lab IV-B	2 units
Core Course	4 units
Elective (Nursing or other)	4 units
	18 units

SEMESTER 7

N430 Nursing Therapeutics III	3 units
N450 Clinical Lab V	5 units
Core Course	4 units
Core Course	4 units
	16 units

SEMESTER 8

N451 Clinical Lab VI	5 units
N461 Leadership in Managed Care Systems	3 units
N481 Senior Seminar	1 unit
Core Course	4 units
	13 units

Total number of units needed for degree completion: 128 units

KEY TO CURRICULUM PATTERN

* Prerequisite to N230, 240, 250
** Must be taken prior to or concurrently with N230, 240, 250
***Must be taken prior to or concurrently with N231, 241, 251
\+ Prerequisite to N330, 340, 350 (RC 120, 130/131 or RC 250 the latter applies to transfer students, is the final course needed for completing the writing requirement.)
++ Prerequisite to N323
+++Must be taken prior to or concurrently with N330, 340, 350
\# BRN requirement for NCLEX (May be taken any semester.)

SCHOOL OF NURSING PROGRESSION/PROBATION/DISQUALIFICATION POLICY

ALL nursing (N200 through N400) and nursing support courses (Anatomy, Physiology, Microbiology, General Psychology, and Life Span Psychology) **MUST** be passed with a "C" or better.

As of August 29, 1996 - ALL students who fail any Nursing or Nursing Support Course must earn a grade of "B" or higher on the second attempt.

Successful completion of a course is defined as a final grade in course of a "C" or better.

Students **must pass all** the courses in each 7
. A student must also have a cumulative GPA of 2.0 to enroll in the N230, 240, 250 series.

Requirements to enroll in **N231, 241, 251** and each of the succeeding levels include successful completion of N210, 212.

Requirements to enroll in **N330, 340, 350** and each of the succeeding levels include successful completion of N211, Life Span Psychology and Statistical Reasoning.

Requirements to enroll in **N331, 341, 351, 352** and each of the succeeding levels include successful completion of N323.

RC 120, Sociology, and Public Speaking are BRN requirements.

Disqualification Policies:

Students who fail to obtain a "B" in a nursing or nursing support course on their second attempt are disqualified from the School of Nursing program.

Students who, as of August 29, 1996 fail (a grade of "C-" or below) 2 nursing or nursing support courses are disqualified from the School of Nursing.

Students may appeal a disqualification for the School of Nursing program to the School of Nursing Academic Standards Committee, which makes recommendations, with the final decision being made by the Dean of the School of Nursing.

Any student who, after being placed on probation, fails to achieve a 2.0 (C) average for the work undertaken during the probationary semester or who fails to achieve a cumulative grade point average of 2.0 (C) in the two semesters after being placed on probation is disqualified from the University.

Any upper division student who fails to achieve a 2.0 (C) average in his/her major during the probationary semester or who fails to achieve a cumulative GPA of 2.0 during the probationary semester is disqualified from the University.

Failures in courses prior to being admitted to USF are not counted as part of the course failure limitation policy.

University Policies:

The University of San Francisco School of Nursing reserves the right to add, amend or cancel any of its programs, regulations, rules, policies, and procedures, in whole or in part, at such time as it may choose and for any reason. None shall be construed as, operate as, or have the effect of an abridgment or limitation of any rights, powers, or privileges of the University of San Francisco School of Nursing.

Every effort has been made to insure the accuracy of the information in our publications. Students are advised, however, that such information is subject to change without notice, and that they should consult with the Dean of the School of Nursing for current information. Information in this Publication does not constitute a contract between the University of San Francisco School of Nursing and a student or an applicant for admission.

School of Nursing
Admission Policies

Non-Discriminatory Policy

The University of San Francisco admits students of any race, religion, sex, color, handicap, national and/or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion, sex, handicap, national and/or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Freshman Students

1. Freshman students are admitted either as regular students or conditional admits. Freshman applicants, for whom it is appropriate, will be admitted to the School of Nursing as "Conditional Admits."

   a) Those students are permitted to register for only four academic courses during their first semester and must complete the college success course taught via Academic support Services. Conditionally admitted students will be under the same rules of progression as any regularly admitted student.

   b) Freshman applicants who earn less than a "C" average for the year in biology, Chemistry, Physics, Physiology, Algebra II, Advanced Math, or any Honors or AP science courses will not be admitted to the School of Nursing.

   c) Conditionally admitted students will be placed on 4.5 - 5 year curriculum plan if appropriate. Such a student will take only one science course in their first semester at USF. The students will take one or two science courses the second semester and begin nursing course work in the third semester with the fourth science course.

2. Conditionally admitted students are to be assigned one advisor who will conduct monthly meetings to monitor their progress.

3. Conditionally admitted students will receive an individual evaluation by the learning center with learning agreements/contracts being developed as appropriate.

As of August 29, 1996:

Transfer Students

1. Any transfer student who has failed a science course (a grade of C- or below) in a previous school/college/university must have a grade of "B" or better repeating the course to be admitted into the USF School of Nursing.

2. If the transfer student is currently completing a "repeat" science course, their admission is dependent on earning a grade of "B" or better for the course. The student may be a "conditional admit" at USF pending the completion of the course with a grade of "B" or better, no nursing course work may be taken until the condition is removed.

3. Transfer students must have a minimum GPA of 3.0 (both cumulatively and in their nursing science courses) in order to be considered for admission into the nursing program.

Mental and Physical Qualifications for Professional Nursing

Please be advised that there are minimum entry qualifications to professional nursing practice. Typically, all nursing employers set up minimal physical and mental standards for employment as a registered nurse. The University of San Francisco wishes to inform prospective students of the general nature of such qualifications, although qualifications may vary among employers. Further, the University of San Francisco wishes to assist applicants in meeting all essential qualifications. Applicants should assess their own capabilities for nursing prior to entering the profession of nursing as a graduate. Thus, the following are MINIMUM mental and physical qualifications for admission of applicants to a professional nursing program:

1. Frequently work in a standing position and do frequent walking.

2. Lift and transfer patients up to 6 inches from a stooped position, then push or pull the weight up to 3 feet.

3. Lift and transfer patients from a stooped to an upright position to accomplish bed-to-chair and chair-to-bed transfers.

4. Physically apply up to 10 pounds of pressure to bleeding sites, or in performing CPR.

5. Respond and react immediately to auditory instructions/requests/monitor equipment, and perform auditory auscultation without auditory impediments.

6. Physically perform up to a twelve hour clinical laboratory experience.

7. Perform close and distance visual activities involving objects, persons, and paperwork, as well as discriminate depth and color perception.

8. Discriminate between sharp/dull and hot/cold when using hands.

9. Perform mathematical calculation for medication preparation and administration.

10. Communicate effectively, both orally and in writing, using appropriate grammar, vocabulary and word usage.

11. Make appropriate and timely decisions under stressful situations.

All students of the School of Nursing are expected to meet these qualifications and successfully complete other course requirements. Individuals applying for admission to the School of Nursing should consider their eligibility in light of these qualifications and assess their ability to meet these qualifications.

In carrying out the nondiscrimination policy of the School of Nursing with regard to students and applicants with disabilities, the School will endeavor to make reasonable modifications and otherwise reasonably accommodate students and applicants with disabilities. Students with disabilities should consider their ability to meet the above qualifications with reasonable accommodation. Any requests for accommodation will be evaluated by nursing faculty, with representation from outside the USF School of Nursing as appropriate.