

CATHOLIC SOCIAL CONCERNS IN THEORY & PRACTICE 0128-395-02

Rev. James T. Bretzke, S.J., S.T.D.
Associate Professor of Theology and Religious Studies
University of San Francisco, Spring Semester 2005

Class: Tuesdays 9—12 LM 357

Fax: 415-422-5651

E-mail: bretzkesj@usfca.edu

BlackBoard Class web-page: <http://blackboard.usfca.edu> [access code is *Jesus*]

Course Syllabus (with hyperlinks): <http://www.usfca.edu/fac-staff/bretzkesj/CatholicSocialThoughtSyllabus.htm>

Fr. Bretzke's Theology Mega Web-Page: <http://www.usfca.edu/fac-staff/bretzkesj/USFWebIndex.htm>

Office Hours: M/W 1—2:30 (OR by appointment)

Office phone: 415-422-5298

Course Description and Learning Outcomes:

This seminar concentrates on how Catholic social teaching can be brought to bear on a number of concrete contemporary social issues in the areas of economics, social analysis, gender and sexual ethics, race, globalization, human rights, immigration, and biomedical and health-care issues. The presentation of Catholic social thought will be grounded in the methodology of Catholic moral theology and explore how the particular resources can be used which come from the areas of theological ethics, Scripture, the traditions of the church communities, and the interaction with human experience interpreted in an interdisciplinary fashion through the social sciences including dialogue with other religious and philosophical traditions, including how these various traditions are still undergoing refinement, discussion and disagreement both inside and outside of the Catholic, Christian, and secular spheres.

In particular students will be exposed to a how a number of leading ethicists and guest speakers who come from diverse backgrounds, (culturally, ethnically, ecumenically, geographically) identify, conceptualize and respond to concrete ethical challenges and issues. The seminar is being taught in conjunction with the grant given for the Joan and Ralph Lane Center for Catholic Studies and Social Thought and the seminar's primary goal is to help the students develop critical skills in reflecting and responding theologically and philosophically on a representative range of contemporary moral problems in light of Catholic Social Thought in both theory and practice. This course can also be used as a *McCarthy Public Service* course component for graduation.

Class format and requirements:

Given the topical nature of this course students should be keeping abreast of current events and related discussion through the news media (such as newspapers like the *New York Times* [available online at <http://www.nytimes.com>] and news broadcasts such as NPR and/or the Lehrer Report [available on KQED radio and TV, Channel 9]). Classes themselves will include guest lectures from experts in the field, occasional Power Point presentations as well as standard lecture, questions and discussion in the larger group, plus occasional small group discussion on the individual readings and topics. Attendance at the independent public lectures of the guest presenters is highly encouraged, but given the realities of individual schedules is not absolutely required. Students, though, should make a good-faith effort to attend these public lectures since they are designed to augment the class presentation by the lecturer. Required work does include

participation in course web-postings, plus a twenty-minute individual oral final exam, 2 written case studies dealing with real-life ethical dilemmas (a *maximum* of 4 typed, double-spaced pages per case), and a final research/reflection project done in collaboration with between one and three other students on one of the themes covered in the course. Examples of the case studies will be provided in class in the form of an in-class “dry run” sample exercise.

Blackboard Practicalia

Since this course will utilize the *Blackboard* web-page at USF rather extensively the students should count on logging into the page and checking their e-mail several times weekly (daily if possible). The students are responsible for maintaining an active and viable e-mail account, and keeping their e-mail address current on *Blackboard*. Beginning the third week of the course students will be divided into three groups (A, B, or C) and asked either to post a question on one of the readings to the Course Web-Page, reply to one of the questions posted, or to read all of the questions and replies. This will be done alternately, so that one week students in Group A post a questions and the next week they answer a question, and the third week they are responsible only for reading all the questions and responses (the schedule of the Group web-postings is listed below in the Weekly Themes section of the syllabus) Each student is *encouraged* to read the combined questions and replies *prior* to class on a given week, even in those weeks in which his/her group is not assigned to do so. Similarly, students are also invited to post questions, comments, and/or replies regarding the readings even if their group is not assigned to do so on a given week. The schedule works out that each student will do a question and reply to the ***Course Web-page three (3) times*** each during the course of the semester. Each student is responsible for reading the course postings on a weekly basis. An example of a question posting and reply will be provided by the instructor for a Week Two reading.

Each student also will be asked to keep a confidential *weekly electronic journal* on the course which would include reflections upon the Service Learning experience, class lectures and discussion, the course readings, and/or the small group experiences of working on the final project. This journal will be submitted electronically either via the “Assignments” section of *Blackboard* or e-mail to the professor no later than 9 PM on Sunday San Francisco time. The journal entries themselves will not be graded and the length of the weekly entries typically would be somewhere between a few paragraphs to a couple of pages. Only the professor will read the students’ journals, though if students wish to post reflections on the Discussion Board of *Blackboard* they are free to do so.

Final Project and Paper

The collaborative final project should be done in groups of between 2-4 students and will integrate a topic which develops further one of the themes of the course in greater depth (agreed upon in advance with the professor). The project may be either a web research-based presentation or an investigative project on a debated ethical issue which would utilize student interviews and analysis of arguments employed, or to compile a “dossier” on one of the course themes, which in turn will be made available to the rest of the class either in an in-class presentation towards the end of the semester, and/or electronically via the course web-page.

Clear examples of each type of final project will be given in class. Schedule and time-permitting, the final project will be presented in one of the final two class sessions.

A Final Personal Reflection Paper of c. 5 pages, summarizing the student's primary learning experiences in the course will be due at the end of the exam period. This is *not* meant to be a research paper, but rather a personal synthesis paper. It may be submitted online as a final journal entry, or as a separate paper.

Course Assessment and Grading:

Three principal factors will be taken into consideration for the final grade for the course: 1) careful preparation of the assigned readings, web-postings, journal, final reflection paper, and active participation in each of the class meetings (40%); 2) final exam (30 %) 3) the two case studies (10% each); and 4) the final paper or project and final personal reflection paper (20%). ***N.B.*** Correct English grammar and style will be presumed in all the written work. Please make use of the USF writing assistance center if needed. Intellectual honesty is presumed and *any* plagiarism in either written work and/or small-group project will result in a failure in the course. Since class participation is crucial to the successful outcome of this course, any student who misses more than 20% of the class sessions will most likely fail the course.

COURSE READINGS

REQUIRED texts to be read by all

NB: See Reserve Binder in the Library for copies of the articles; books are on Course Reserve, and also should be available in the Bookstore or via Amazon.com

Books

Bretzke, James T., S.J. *A Morally Complex World: Engaging Contemporary Moral Theology*. Collegeville: The Liturgical Press, 2004. ISBN 0-8146-5158-5

Merkle, Judith. *From The Heart Of The Church: The Catholic Social Tradition*. Collegeville: Liturgical Press, 2004. ISBN 0-8146-5111-9

Articles [See Individual Weekly Assignments for the which articles are to be read for a given week]

N.B., There are often online versions of these articles, and if such is known it is indicated here. Similarly, many articles are available through the library's data-base subscriptions (such as Proquest). Finally, a hard-copy is on reserve in a course binder in the library.

Required Articles

- Aumack, Raymond D. "The Jesuits Are Too Liberal." *America* (24-31 May 2004): 21-22.
- Bole, William. "Tales of Globalization," *America* (4 Dec. 1999): 14-16.
- Bretzke, James T. "A Burden of Means." *Landas* (forthcoming); Available on the Internet at <http://www.usfca.edu/fac-staff/bretzkesj/BurdenOfMeans.pdf>
- Bretzke, James T., S.J., and Rodman, Monika. "After The Choice: The Church's Post-Abortion Outreach to Women." *America* 181 (6 November 1999): 14-19. [Electronic version available through Library Database (Proquest)]
- Cahill, Lisa Sowle. "Sex and Gender: Catholic Teaching and the Signs of Our Times." *Milltown Studies* 34 (1994): 31-52.
- Callahan, Sidney. "Abortion and the Sexual Agenda: A Case for Pro-life Feminism." In *Readings in Moral Theology No. 9: Feminist Ethics and the Catholic Moral Tradition*, 422-433. Edited by Charles E. Curran, Margaret A. Farley, R.S.M., and Richard A. McCormick, S.J. New York: Paulist Press, 1996.
- Camdessus, Michael. "Church Social Teaching and Globalization," *America* (15 Oct. 2001): 6-12.
- Catechism of the Catholic Church*. "Part Three: Life in Christ: Section Two [The Ten Commandments, *Selections*]." [Various editions, such as Garden City: Doubleday Image, 1995. ISBN 0-385-47967-0]. OR available on the Internet at: <http://www.christusrex.org/www1/CDHN/ccc.html>
- Ferkis, Victor. "Globalization: Myth, Reality, Problems," *America* (19 Feb. 2000): 11-13.
- Foster, Serrin. "The Feminist Case Against Abortion." *The Commonwealth* (September 1999): 5-6.
- Fuller, Jon D., S.J., and Keenan, James F. "Tolerant Signals: The Vatican's New Insights on Condoms for H.I.V. Prevention." *America* 183 (23 September 2000): 6-7.
- Glenn, William D. "As God Intended," *America* 184 (21 May 2001): 26-29. [Electronic version available through Library Database (Proquest)]
- Greider, William. *One World, Ready or Not: The Manic Logic of Global Capitalism* (Simon & Schuster, 1998). Selections include Chapter 2 ("The New Against the Old," pp. 27-38) and Chapter 4 ("Gleiche Arbeit, Gleicher Lohn," pp. 57-80).
- Harrison, Beverly Wildung. "The Morality of Procreative Choice." Chapter 2 in idem, *Our*

- Right to Choose: Toward a New Ethic of Abortion.*, 32-56 Boston: Beacon Press, 1983.
- Henriot, Peter, S.J. "Africa in the Age of Globalization: What Is Our Future?" Presentation at Conference on "Land and Globalization in Africa: Challenges for the Continent" at Arrupe College, Harare, Zimbabwe, 31 March 2001, pp. 1-12.
- Himes, Kenneth, OFM, "Globalization's Next Phase," *Origins* vol. 32, no. 2 (23 May 2002): 17, 19-22.
- John Paul II, Pope. "The Ethical Dimensions of Globalization" *Origins* vol. 31, no. 3 (31 May 2001): 44-5.
- _____. *Evangelium vitae*. Encyclical Letter on the Gospel of Life. [*Selections*] <http://www.vatican.va/edocs/ENG0141/INDEX.HTM>
- _____. *Sollicitudo Rei Socialis*. Vatican, 1987. <http://www.vatican.va/edocs/ENG0223/INDEX.HTM>
- _____. *Centesimus Annus*. Encyclical Letter on the Hundredth Anniversary of *Rerum Novarum*. Vatican, 1991. <http://www.vatican.va/edocs/ENG0214/INDEX.HTM>
- Kelly, Kevin. "Conclusion: A Moral Theologian Faces the New Millennium in a Time of AIDS." In *Catholic Ethicists and HIV/AIDS Prevention*, 324-332. Edited by James F. Keenan, S.J., Jon Fuller, S.J., Lisa Sowle Cahill, and Kevin Kelly. New York: Continuum, 2000.
- Lajolo, Archbishop Giovanni. "Address of the Holy See to the United Nations General Assembly." 30 September 2004. http://www.vatican.va/news_services/bulletin/news/15372.php?index=15372&lang=en#TESTO%20IN%20LINGUA%20INGLESE
- Mandle, Jay R. "Trading Up: Why Globalization Aids the Poor" *Commonweal* (2 June 2000): 15-18.
- Massaro, Thomas, S.J., "Judging the Juggernaut: Toward an Ethical Evaluation of Globalization" in *Blueprint for Social Justice* vol. LVI, no. 1 (Sept. 2002): 1-6.
- Mathewes-Green, Frederica. "Perspective." *The Plough* (Spring 1998): 28-34.
- McCarrick, Cardinal Theodore. "Pastoral Letter on HIV/AIDS." *Origins* 33 (19 Jun3 2003): 81; 83-86. Also found online in various places, including <http://www.cathstan.org/news/05-22-03/2.shtml>
- Michelman, Kate. "The Anti-Choice Stealth Strategy." *The Commonwealth* (September 1999):

3-4.

Prejean, Helen. "Opposing the Death Penalty: An Interview with Helen Prejean." *America* 175 (9 November 1996): 8-12. [Electronic version available through Library Database (Proquest)]

Ross, Susan. "Can God Be a Bride? Some Problems with an Ancient Metaphor." *America* (1 November 2004): 12-15.

Ryan, Maura A. "The Argument for Unlimited Procreative Liberty: A Feminist Critique." In *Bioethics*, 81-96. 4th Ed. Edited by Thomas Shannon. New York: Paulist Press, 1993.

Smith, Ann. "Where Cafod Stands." *The Tablet* (25 September 2004): 8-9.

United Nations *Declaration on Human Rights*. <http://www.un.org/Overview/rights.html>

University of San Francisco *Mission Statement* <http://www.usfca.edu/mission/index.html>

Vatican II Documents. *Selections*: Available on the Internet at:

http://www.vatican.va/archive/hist_councils/ii_vatican_council/index.htm

Wilfred, Felix. "Human Rights or the Rights of the Poor? Redeeming the Human Rights from Contemporary Inversions." *SEDOS Bulletin* <http://www.sedos.org/english/Wilfred.html>

Wolfe, Naomi. "Our Bodies, Our Souls: Rethinking Pro-Choice Rhetoric." *The New Republic* (16 October 1995): 26-35.

Recommended Readings:

Bretzke, James T., S.J. "The Common Good in a Cross-Cultural Perspective: Insights from the Confucian Moral Community." In *Religion, Ethics & the Common Good*, 83-105. Annual Publication of the College Theology Society, 41. Edited by James Donahue and Theresa Moser. Mystic CT: Twenty-Third Publications, 1996.

_____. "Human Rights or Human Rites?: A Confucian Cross-Cultural Perspective." *East Asian Pastoral Review* 41/1 (2004): 44-67. Also available online at <http://eapi.admu.edu.ph/eapr004/bretzke.htm>

Cahill, Lisa Sowle. "Catholic Sexual Ethics and the Dignity of the Person: A Double Message." *Theological Studies* 50 (1989): 120-150.

Callahan, Daniel. "An Ethical Challenge to Prochoice Advocates: Abortion and the Pluralistic Proposition." In *Bioethics*, 21-35. Edited by Thomas A. Shannon. 4th Edition. New York: Paulist Press, 1993.

Article originally appeared in *Commonweal* 117 (23 November 1990): 681-687.

Callahan, Daniel. "The Sanctity of Life Seduced: A Symposium on Medical Ethics." *First Things* (April 1994): 13-15.

National Conference of Catholic Bishops (NCCB). "Always our Children. Pastoral Message to Parents of Homosexual Children and Suggestions for Pastoral Ministers." *Origins* 27 (9 October 1997): 285; 287-291. *Revised version: Origins* 28 (2 July 1998): 97;99-112. Also available on the Internet at: <http://www.usccb.org/laity/always.htm>

Other recommended readings and handouts will be suggested throughout the course, and students are also encouraged to suggest readings and/or post links to the course web-page.

WEEKLY THEMES, READINGS AND ASSIGNMENTS

WEEK 1 (January 25) *Introduction, Methodology of 6 C' Modes of Moral Discourse and Moral Triangle*

Read

Aumack, Raymond D. "The Jesuits Are Too Liberal."

Bretzke, *Morally Complex World*, Chapters 1, 5

Lajolo, Archbishop Giovanni. "Address of the Holy See to the UN General Assembly

Six C's of Moral Discourse and the Moral Triangle Power Point Presentation

<http://www.usfca.edu/fac-staff/bretzkesj/6CsMoralTriangleWar.htm>

WEEK 2 (February 1) *Social Ethics Introduction; Social Justice and the Common Good*

Guest Lecturer: Jerome Baggett, Graduate Theological Union

"Producing Catholic Social Thought: Interpreting the "Supply" and "Demand" Sides of the Equation"

Read: Merkle, Chs. 1-4 ["Foundations"]

University of San Francisco Mission Statement <http://www.usfca.edu/mission/index.html>

WEEK 3 (February 8) *Ethical Theories and Moral Normativity; Scripture & Ethics*

Bring a Bible to class (ideally, NOT the RSV or NRSV translations)

Read: Bretzke, *Morally Complex World*, Chapter 2, 3, 4, 6

Web-Page Question/Replies begins: Each person in Group A posts a one question to one of the assigned readings ; Each person in Group B posts a reply to one of the questions posted by Group A; Group C reads all the questions and replies. Post the Questions by Friday at 9 PM and the Replies by Sunday at 9 PM.

Ethical Theories Introduction Power Point Presentation

<http://www.usfca.edu/fac-staff/bretzkesj/EthicalTheoriesIntro.htm>

WEEK 4 (February 15) *Social Analysis and African Case Study*

Guest Lecturer: Peter Henriot, S.J. Africa

“Catholic Social Thought and African Public Policy”

Read:

Henriot, “Africa in the Age of Globalization: What Is Our Future?”

Catechism of the Catholic Church, "Part Three: Life in Christ" Section Two, Ch. 2, Articles 4, 5, 7, 8, 10.

John Paul II, *Sollicitudo Rei Socialis*

Web-Page Question/Replies: Each person in Group B posts a one question to one of the assigned readings; Each person in Group C posts a reply to one of the questions posted by Group B; Group A reads all the questions and replies. Post the Questions by Friday at 9 PM and the Replies by Sunday at 9 PM.

N.B. Power Point presentations used in this and subsequent weeks of the semester will be posted on the USF Server *after* each week’s class. The URL can be found in the External Links Section of Blackboard and/or Fr. Bretzke’s Theology Web-Page.

WEEK 5 (February 22) *Sexual Ethics, Gender, Economics, and Homosexuality*

Guest Lecturer: Susan Ross, Loyola University Chicago

“Sexual Ethics and Gender”

Read

Cahill, "Sex and Gender: Catholic Teaching and the Signs of Our Times.”

Catechism of the Catholic Church, "Part Three: Life in Christ" Section Two, Ch. 2, Articles 6, 9.

Glenn, William D. “As God Intended,” *America* 184 (21 May 2001): 26-29.

Ross, Susan. “Can God Be a Bride?” *America* (1 November 2004): 12-15.

Vatican II, *Gaudium et spes*, Ch. 1, #47-52.

Recommended Reading:

Cahill, "Catholic Sexual Ethics and the Dignity of the Person”;

National Conference of Catholic Bishops (NCCB). “Always our Children.”

Web-Page Question/Replies: Group C posts a question each; Group A posts a reply each to one of the questions posted by Group C; Group B reads all the questions and replies. Post the Questions by Friday at 9 PM and the Replies by Sunday at 9 PM.

WEEK 6 (March 1) *Race and Class in the Church and Society*

Guest Lecturer: Jeanette Rodriguez, Seattle University
“Race & Class in the Church and Society”

Read Merkle, Chs. 5-6

Web-Page Question/Replies: Each person in Group A posts a one question to one of the assigned readings ; Each person in Group B posts a reply to one of the questions posted by Group A; Group C reads all the questions and replies. Post the Questions by Friday at 9 PM and the Replies by Sunday at 9 PM.

WEEK 7 (March 8) *Globalization and Economic Global Justice*

Guest Lecturer: Thomas Massaro, S.J., Weston Jesuit School of Theology
“Globalization & Economic Justice”

Read [all short articles of a few pages, plus two short book chapters, for a total of 64 pages]

Bole, “Tales of Globalization”

Camdessus, “Church Social Teaching and Globalization.”

Greider, William. *One World, Ready or Not:* pp. 27-38 and pp. 57-80.

Himes, OFM, “Globalization’s Next Phase.”

John Paul II, Pope. “The Ethical Dimensions of Globalization.”

Mandle, “Trading Up: Why Globalization Aids the Poor.”

Massaro, S.J., “Judging the Juggernaut: Toward an Ethical Evaluation of Globalization.”

Recommended Reading

Web-Page Question/Replies: Each person in Group B posts a one question to one of the assigned readings ; Each person in Group C posts a reply to one of the questions posted by Group B; Group A reads all the questions and replies. Post the Questions by Friday at 9 PM and the Replies by Sunday at 9 PM.

WEEK 8 (March 15) *HIV/AIDS in a Global Context*

Read Fuller and Keenan, “Tolerant Signals”

Kelly, “Conclusion: A Moral Theologian Faces the New Millennium in a Time of AIDS.”

McCarrick, "Pastoral Letter on HIV/AIDS"
Smith, "Where Cafod Stands" [Condoms and HIV Prevention]

**First Case Study Due Friday March 18th at midnight (if sent electronically);
OTHERWISE it is due in Class on Tuesday March 15th**

No Required Web Questions or Journal Reflections this Week!

SPRING BREAK (HOLY WEEK) NO CLASS ON MARCH 22ND

WEEK 9 (March 29) *Bioethics, Stem Cell Research, and End-of-Life Issues*

Guest Lecturer : Al Jonsen Co-Director, Program in Medicine and Human Values
California Pacific Medical Center, San Francisco
"An Evolving Moral Paradigm: From Mutilation to Donation. Catholic Theology, Organ
Transplantation and Public Policy"

Read

Catechism of the Catholic Church, "Part Three: Life in Christ" Section Two, Ch. 2, Art.
Bretzke, "A Burden of Means"
John Paul II, Pope. *Evangelium vitae*, Ch. 3 Pt. 2 (#58-78)

Recommended Reading:

Callahan, Daniel. "The Sanctity of Life Seduced"

**Web-Page Question/Replies: Each person in Group C posts a one question to one of
the assigned readings ; Each person in Group A posts a reply to one of the questions
posted by Group C; Group B reads all the questions and replies. Post the Questions
by Friday at 9 PM and the Replies by Sunday at 9 PM.**

WEEK 10 (April 5) *The Church as Moral Teacher: Capital Punishment and War and Peace*

**Guest Lecturers Archbishop Levada and Rev. Stephen Barber, S.J., Chaplain San
Quentin State Prison**

Read

John Paul II, *Evangelium vitae*, Ch. 3, #52-56.
Merkle, Ch. 7
Prejean, "Opposing the Death Penalty: An Interview with Helen Prejean."

**Web-Page Question/Replies: Group A posts a question each; Group B posts a reply
each to one of the questions posted by Group A; Group C reads all the questions and
replies. Post the Questions by Friday at 9 PM and the Replies by Sunday at 9 PM.**

WEEK 11 (April 12) *Homelessness as a Test Case For Economic Justice for All*

Read:

Merkle, Ch. 8-10

John Paul II *Centesimus Annus*

Web-Page Question/Replies: Each person in Group B posts a one question to one of the assigned readings ; Each person in Group C posts a reply to one of the questions posted by Group B; Group A reads all the questions and replies. Post the Questions by Friday at 9 PM and the Replies by Sunday at 9 PM.

WEEK 12 (April 19) *Abortion*

Possible Guest Lecturer [Monika Rodman and/or *After the Choice* Alum?]

Read

Bretzke/Rodman, "After The Choice"

Callahan, Sidney, "Abortion and the Sexual Agenda: A Case for Pro-life Feminism."

Foster, "The Feminist Case Against Abortion."

Harrison, "The Morality of Procreative Choice."

John Paul II, Pope. *Evangelium vitae*, Ch. 3, #58-62; 73; 99.

Mathewes-Green, Frederica. "Perspective."

Michelman, "The Anti-Choice Stealth Strategy."

Wolfe, "Our Bodies, Our Souls"

Recommended Reading:

Callahan, Daniel "An Ethical Challenge to Prochoice Advocates" In *Bioethics*, 21-35.

Web-Page Question/Replies: Each person in Group C posts a one question to one of the assigned readings ; Each person in Group A posts a reply to one of the questions posted by Group C; Group B reads all the questions and replies. Post the Questions by Friday at 9 PM and the Replies by Sunday at 9 PM.

WEEK 13 (April 26) *Reproductive Rights and Catholic Social Teaching*

Guest Lecturer Maura Ryan, University of Notre Dame

"Whose Holy Grail? Justice and Health Care in the Age of Genetics."

Read

Ryan, Maura A. "The Argument for Unlimited Procreative Liberty"

[No Further Required Web-Questions; Last Required Journal Entry]

WEEK 14 (May 3) *Human Rights In Cross-Cultural Perspective & Dossier/Project Student Presentations*

Read

Merkle, Ch. 11

United Nations *Declaration on Human Rights*.

Wilfred, "Human Rights or the Rights of the Poor?"

Recommended Reading

Bretzke, "Common Good in a Confucian Perspective."

Bretzke, "Human Rights or Human Rites?"

[No further mandatory Journal entries or Web-Questions are required; they are, however, optional if you wish]

**Second Case Study Due Friday May 6th at midnight (if sent electronically);
OTHERWISE it is due in Class on Tuesday May 3rd.**

WEEK 15 (May 10) *Dossier/Project Student Presentations & Course Evaluation*

Final Individual Oral Exam Period May 12th-18th:

Individual reflection papers are due on Friday May 13th at midnight *if sent electronically*; otherwise they are due in Father Bretzke's box in the Theology Department OR Loyola House by Friday May 13th at 5 PM.