II. Outcome Rubrics

Outcome	Poor Achievement of Outcome	Average Achievement of Outcome	Good Achievement of Outcome
1a. Students will examine their own values, worldview, assumptions, and biases	Students understand their own values, cultural heritage and worldview	Students articulate the value and significance of their own values, cultural heritage and worldview as a starting place for understanding others who are culturally different	Students will demonstrate an awareness of their own values, cultural heritage, worldview, assumptions, and biases and their impact on others
1b. Students will demonstrate an understanding of their multiple identities	Students articulate their identities based on ethnicity/race, gender/sex, sexual orientation, socioeconomic status, age, ability, and religion	Students articulate how their individual identities are part of dominant and subordinated group memberships	Students articulate the intersections of their multiple identities
2a. Students will identify and explain at least three components of the Social Change Model of Leadership Development	Students identify and explain one component of the Social Change Model of Leadership Development	Students identify and explain three components of the Social Change Model of Leadership Development	Students identify and explain all components of the Social Change Model of Leadership Development
2b. Students will effectively communicate across difference	Students demonstrate listening skills to understand rather than debate	Students use language that is inclusive and respectful	Students understand the intent and impact of their language and feel comfortable communicating across difference
3a. Students will articulate the dynamics related to social power, privilege, and oppression	Students define and provide examples of social power, privilege, and oppression	Students recognize the need to dismantle oppression	Students develop a commitment to social justice