

Institutional Learning Goals and Outcomes Associated with USF's Mission Statement

Mission Statement	WASC Themes	Associated Learning Goals <i>Graduates of the University of San Francisco will:</i>	Learning Outcomes Objectives <i>Students will:</i>	Institutional Measures
The core mission of the University of San Francisco is to promote learning in the Jesuit Catholic tradition. The University offers undergraduate, graduate and professional students the knowledge and skills needed to succeed as persons and professionals, and the values and sensitivity necessary to be men and women for others.	Social Responsibility	1. Express values and exhibit behaviors demonstrating sensitivity to the needs of others with a commitment to pursue social justice through scholarly excellence;	<ul style="list-style-type: none"> ▪ exhibit professional and personal judgments based on ethical considerations and societal values, ▪ demonstrate their ability to appreciate arguments supporting perspectives different from their own, 	NSSE GSS CLA FYE/FOE CAAS
	Academic Excellence	2. Demonstrate a commitment to academic excellence including knowledge of their chosen discipline and acquisition of skills appropriate to their degree and future profession;	<ul style="list-style-type: none"> ▪ apply multiple methods of inquiry from various perspectives and disciplines to gather and synthesize information, ▪ analyze complex problems and construct logical conclusions, ▪ communicate information and ideas effectively, ▪ exhibit comprehension and critically interpret information in written and oral forms, ▪ use technology to access and communicate information, ▪ apply classroom learning in a combination of reflective practice and experiential education, 	
The University will distinguish itself as a diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice.	Social Responsibility	3. Demonstrate commitment to the University's core values and involvement in efforts on behalf of the underserved and the marginalized.	<ul style="list-style-type: none"> ▪ participate in activities that engage them in the service of the underserved and marginalized, 	NSSE GSS FYE/FOE
	Social Responsibility	4. Demonstrate learning through service with activities that benefit the community and are supplemented by a carefully articulated reflection process on their experience;	<ul style="list-style-type: none"> ▪ articulate the purpose and value of community service in advancing society, ▪ exhibit civic responsibility and leadership, 	
	Diverse Learning Community	5. Demonstrate an understanding of the factors that create diversity in human societies, including ancestry, nationality, religion, religious creed, sex, gender identity, race, economic status, physical ability, ethnicity, sexual orientation, marital status, and age;	<ul style="list-style-type: none"> ▪ articulate their knowledge of the factors that create diversity in human societies, ▪ exhibit the knowledge, skills and attitudes essential for communicating and cooperating effectively with people of diverse backgrounds, 	
	Global Learning Community	6. Demonstrate the ability to effectively function in a diverse, multicultural world;	<ul style="list-style-type: none"> ▪ articulate their knowledge of the factors that are important to social responsible human societies, ▪ exhibit socially responsible behavior when interacting with others from diverse backgrounds, 	
	Academic Excellence	7. Demonstrate engagement in the learning community that supports excellence in scholarship through discovery, application, and integration;	<ul style="list-style-type: none"> ▪ engage in research and discovery, ▪ exhibit the practical applications of their work, ▪ exhibit the cross-disciplinary integration of their work, 	
The University will draw from the cultural, intellectual and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs.	Global Learning Community	8. Demonstrate knowledge of the interdependence of the countries and cultures of the Pacific Rim;	<ul style="list-style-type: none"> ▪ articulate their knowledge of the factors that create the necessity for interdependence with Pacific Rim countries, 	NSSE GSS CAAS
	Diverse Learning Community	9. Demonstrate engagement with the cultural, economic, and intellectual diversity of the campus community and of the San Francisco Bay Area.	<ul style="list-style-type: none"> ▪ engage with the many diverse cultures on campus and in the San Francisco Bay area in a way that enriches their social awareness and appreciation for other cultures. 	