

University of San Francisco

Mean Comparisons August 2008



Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following: LAC=Level of Academic Challenge National Survey of Student Engagement **ACL**=Active and Collaborative Learning **SFI**=Student-Faculty Interaction EEE=Enriching Educational 1. Academic and Intellectual Experiences Experiences Asked questions in class or contributed CLOUEST discussions **SCE**=Supportive Campus FY b. Made a class presentation CLPRESEN Environment SR Prepared two or more drafts of a paper or FY REWROPAP Mean assignment before turning it in Worked on a paper or project that required The mean is the weighted FY INTEGRAT d. integrating ideas or information from arithmetic average of student various sources SR Included diverse perspectives (different races, responses on a particular item. FY religions, genders, political beliefs, etc.) in class DIVCLASS Means are provided for your discussions or writing assignments SR institution and all comparison Come to class without completing readings or FY CLUNPREP groups. For more information about weighting go to: www.nsse.iub.edu/2008 Institutional Report/NSSE 2008 Weighting.cfm.

Statistical Significance

NSSE 2008 Mean Comparisons

NSSEville State University

In your experience at your institution during the current school year, about how often have you don

.23

.33

.07

.28

-.12

2.62

2.91 ***

2.08

2.65

2.53

2.37

2.95

3.24

2.72

2.73

2.09

Mid East Public

following? 1=never, 2=sometimes, 3=often, 4=very often

2.90 ***

2.09

2.62

2.53

2.30

2.96

3.22

2.71

2.73 ***

2.07

2.23

NSSEville State

2.84

3.27

2.33

2.85

2.59

3.04

3.34

2.84

2.88

1.97

NSSEville State compared with:

Carnegie Class

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels (p<.05, p<.01, and p<.001). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

NSS

.12

.27

-.05

.10

.06

.09

.09

-.06

2.74 **

3.03 ***

2.21

2.77

2.64

2.47

3.29

2.75

2.80

2.02

2.11

.41

.33

.06

.20

.11

.16

-.15

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.



NSSE 2008 Mean Comparisons University of San Francisco

					USF		Jesuit		Carn	egie C	Class	NS	SE 200	08
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig b	Effect Size ^c	Mean ^a	Sig b	Effect Size c	Mean a	Sig b	Effect Size c
1. <u>A</u>	cademic and Intellectual Experiences				In your experience at yo the following? 1=Never,					ear, aboi	ıt how ofte	n have you	done eac	ch of
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.89	2.93		06	2.83	*	.06	2.78	*	.12
				SR FY	3.23 2.49	3.21 2.27	***	.03	2.33	***	.10	3.07 2.27	***	.20
b.	Made a class presentation	CLPRESEN	ACL	SR	2.49	2.27		.05	2.33	*	.11	2.27	***	.18
c.	Prepared two or more drafts of a paper or	REWROPAP		FY	2.88	2.57	***	.33	2.72	**	.16	2.65	***	.23
C.	assignment before turning it in	KEWKOI AI		SR	2.71	2.42	***	.30	2.49	***	.22	2.47	***	.25
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY SR	3.26 3.49	3.12 3.39	**	.19 .14	3.13 3.34	**	.17 .21	3.06 3.30	***	.25 .25
e.	Included diverse perspectives (different races,	DIVCLASS		FY SR	3.12 3.17	2.85	***	.32	2.84	***	.32	2.78 2.81	***	.38
f.	Come to class without completing readings or assignments	CLUNPREP		FY SR	2.11 2.06	1.99 2.10	**	.17	2.01	*	.13	2.01 2.10	*	.13
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY SR	2.38 2.57	2.30 2.46	*	.11	2.46 2.59		09 02	2.41 2.52		03 .05
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY SR	2.39 2.89	2.50 2.77	*	14 .13	2.39 2.78	*	.00	2.40 2.75	**	01 .15
i.	Put together ideas or concepts from different courses when completing assignments or during	INTIDEAS		FY	2.83	2.72	*	.14	2.65	***	.22	2.63	***	.24
	class discussions			SR	3.04	3.04		.00	2.95	*	.10	2.94	*	.12
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY SR	1.95 1.98	1.83 1.90		.13	1.71 1.90	***	.27	1.70 1.88	***	.28 .10
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY SR	1.77 2.40	1.80 1.97	***	03 .44	1.69 1.88	***	.09	1.60 1.74	**	.21

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Mean Comparisons University of San Francisco

`														
					USF		Jesuit		Carn	egie C	Class	NS	SE 200)8
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig b	Effect Size c	Mean ^a	Sig b	Effect Size °	Mean a	Sig b	Effect Size c
	Used an electronic medium (listserv, chat group,													
1.	Internet, instant messaging, etc.) to discuss or	ITACADEM	EEE	FY	2.64	2.59		.05	2.63		.01	2.59		.05
	complete an assignment			SR	2.90	2.81		.10	2.83		.07	2.82		.08
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.21	3.24		04	3.16		.07	3.11	*	.12
				SR	3.51	3.49		.03	3.42	**	.12	3.38	***	.18
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.69	2.69		.00	2.69		.00	2.62		.08
				SR	2.85	2.85		.00	2.87		02	2.81		.04
0.	Talked about career plans with a faculty member	FACPLANS	SFI	FY	2.12	2.23	*	12	2.25	*	14	2.19		08
٠.	or advisor	11101 2111	511	SR	2.36	2.51	**	17	2.50	**	15	2.42		07
p.	Discussed ideas from your readings or classes	FACIDEAS	SFI	FY	2.11	2.00	*	.13	1.96	**	.17	1.91	***	.22
Ρ.	with faculty members outside of class	THEIDENS	511	SR	2.25	2.24		.01	2.18		.07	2.12	**	.14
q.	Received prompt written or oral feedback from	FACFEED	SFI	FY	2.80	2.77		.04	2.67	**	.15	2.65	**	.17
4.	faculty on your academic performance	THEFELD	511	SR	2.94	2.99		07	2.83	**	.13	2.80	***	.17
r.	Worked harder than you thought you could to meet	WORKHARD	LAC	FY	2.68	2.74		07	2.68		.00	2.65		.03
••	an instructor's standards or expectations	WORKERING	Lite	SR	2.78	2.79		01	2.78		.01	2.73		.06
	Worked with faculty members on activities other													
s.	than coursework (committees, orientation, student	FACOTHER	SFI	FY	1.85	1.71	*	.15	1.69	**	.18	1.65	***	.23
	life activities, etc.)			SR	1.81	1.98	***	18	1.93	*	12	1.84		03
	Discussed ideas from your readings or classes with others outside of class (students, family members,	OOCIDEAS	ACL	FY	2.71	2.77		06	2.69		.02	2.69		.02
t.	co-workers, etc.)	OOCIDEAS	ACL	SR	2.95	2.92		.03	2.88		.08	2.84	**	.13
	Had serious conversations with students of a					2.69	***	.30	-	***	.35	2.60	***	.38
u.	different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.99				2.63					
	Had serious conversations with students who are			SR	3.02	2.75	***	.28	2.75	***	.28	2.67	***	.36
V	very different from you in terms of their religious	DIFFSTU2	EEE	FY	2.89	2.81		.08	2.72	**	.18	2.69	***	.20
••	beliefs, political opinions, or personal values	2112122	222	SR	2.94	2.85		.10	2.78	***	.16	2.71	***	.23

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



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					USF		Jesuit		Carn	egie C	Class	NS	SE 200	08
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig b	Effect Size c	Mean ^a	Sig b	Effect Size c	Mean a	Sig b	Effect Size ^c
2 1	Mental Activities	variable		Ciass	During the current school 1=Very little, 2=Some, 3	l year, ho	w much h	as your co		Ü				
2. <u>1</u>	Memorizing facts, ideas, or methods from your				1-very titte, 2-some, 5	-guite a t	711, 4= VC	ry much				-		
a	courses and readings so you can repeat them in	MEMORIZE		FY	2.75	2.95	***	23	2.91	**	18	2.90	**	17
	pretty much the same form			SR	2.70	2.75		05	2.80	*	11	2.75		06
	Analyzing the basic elements of an idea,													
b	experience, or theory, such as examining a	ANALYZE	LAC		2 27	2.26		02	2 11	***	21	2 10	***	21
	particular case or situation in depth and considering			FY	3.27	3.26		.02	3.11		.21	3.10		.21
	its components			SR	3.43	3.37		.10	3.25	***	.24	3.24	***	.26
c	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations	SYNTHESZ	LAC	FY	3.06	3.05		.02	2.89	***	.20	2.89	***	.21
	and relationships	STNTILSZ	LAC	SR	3.28	3.21		.09	3.07	***	.25	3.05	***	.27
	Making judgments about the value of			ЫK	3.20	3.21		.07	3.07		.23	3.03		.27
,	information arguments or methods such as		1.40											
d	examining how others gathered and interpreted	EVALUATE	LAC	FY	3.02	2.99		.04	2.94		.10	2.90	*	.14
	data and assessing the soundness of their			SR	3.20	3.14		.07	3.06	**	.16	3.01	***	.22
۵	Applying theories or concepts to practical	APPLYING	LAC	FY	3.07	3.16		11	3.03		.05	3.03		.05
	problems or in new situations	ATLING	LAC	SR	3.40	3.30	*	.13	3.22	***	.22	3.19	***	.25
					During the current school	l year, abo	out how n	nuch readi	ing and wri	ting have	you done:	>		
3. <u>1</u>	Reading and Writing				1=None, 2=1-4, 3=5-10,	<i>4</i> = <i>11</i> - <i>20</i> ,	5=More	than 20						
a	Number of assigned textbooks, books, or	READASGN	LAC	FY	3.47	3.58	*	12	3.25	***	.22	3.24	***	.24
	book-length packs of course readings			SR	3.41	3.49		09	3.25	**	.15	3.20	***	.21
L	Number of books read on your own (not assigned)	READOWN		FY	2.14	1.99	**	.17	2.08		.06	2.06		.08
b	for personal enjoyment or academic enrichment	READOWN		SR	2.17	2.16		.02	2.22		04	2.19		02
	Number of written papers or reports of 20 pages or			FY	1.42	1.21	***	.33	1.31	*	.15	1.28	**	.21
c	. <u>more</u>	WRITEMOR	LAC	SR	1.72	1.69		.05	1.70		.03	1.64	*	.11
	Number of written papers or reports between 5 and				2.85	2.57	***	.34	2.40	***	.53	2.28	***	.68
d	19 pages	WRITEMID	LAC	FY			-111-						***	
				SR	2.90	2.88		.02	2.64	***	.28	2.58	***	.34
e		WRITESML	LAC	FY	3.01	3.27	***	26	3.06		05	3.04		03
	5 pages			SR	3.10	3.18		08	3.04		.05	3.00		.08

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



NSSE 2008 Mean Comparisons University of San Francisco

					USF		Jesuit		Carn	egie C		NS	SE 200	
		Variable	Bench- mark	Class	Mean ^a	Mean a	Sig b	Effect Size c	Mean ^a	Sig b	Effect Size °	Mean ^a	Sig b	Effect Size ^c
4.	Problem Sets				In a typical week, how m 1=None, 2=1-2, 3=3-4,				lo you comp	olete?				
	Number of problem sets that take you more than an	PROBSETA		FY	2.77	2.74		.02	2.68		.07	2.69		.07
	hour to complete	TROBSETT		SR	2.68	2.50	**	.14	2.63		.04	2.61		.06
	Number of problem sets that take you less than an	PROBSETB		FY	2.61	2.71		08	2.79	*	15	2.75	*	11
	hour to complete	TROBSETS		SR	2.35	2.27		.07	2.43		06	2.35		.00
5.	Examinations				1=Very little to 7=Very n	nuch								
	Select the circle that best represents the extent to	FWANG		FY	5.42	5.61	**	17	5.37		.04	5.41		.00
	which your examinations during the current school year challenged you to do your best work.	EXAMS		SR	5.67	5.49	**	.17	5.39	***	.22	5.39	***	.22
	year chancinged you to do your best work.			ы	During the current school		out how o			ach of th				
6.	Additional Collegiate Experiences				1=Never, 2=Sometimes,									
	Attended an art exhibit, play, dance, music, theatre	ATDART07		FY	2.41	2.23	***	.21	2.27	*	.14	2.22	***	.20
	or other performance	711D71K107		SR	2.23	2.17		.07	2.09	**	.16	2.07	***	.17
	Exercised or participated in physical fitness	EXRCSE05		FY	2.95	3.02		08	2.74	***	.20	2.79	**	.15
	activities	EARCSE03		SR	2.83	2.83		.00	2.65	**	.16	2.68	**	.14
	Participated in activities to enhance your	Wobalibos		FY	1.99	2.23	***	23	2.13	*	13	2.06		07
	spirituality (worship, meditation, prayer, etc.)	WORSHP05		SR	1.99	2.23	***	23	2.19	***	18	2.11	**	11
	Examined the strengths and weaknesses of your			FY	2.69	2.65		.04	2.63		.07	2.60		.10
	own views on a topic or issue	OWNVIEW		SR	2.78	2.78		.00	2.72		.07	2.68	*	.11
	Tried to better understand someone else's views by				20	2170								
	e. imagining how an issue looks from his or her	OTHRVIEW		FY	2.84	2.78		.08	2.80		.05	2.76		.09
	perspective			SR	2.97	2.90		.09	2.87	*	.12	2.83	***	.17
	f. Learned something that changed the way you	CHNGVIEW		FY	2.98	2.89		.10	2.88	ala ala ala	.11	2.84	**	.16
	understand an issue or concept			SR	3.06	2.98	,	.11	2.92	***	.17	2.89	***	.21
					Which of the following he (Recoded: 0=Have not do							-		ı
7.	Enriching Educational Experiences				responding "Done" amor								x	
	Practicum, internship, field experience, co-op	INTERN04	EEE	FY	.10	.08		.09	.09		.05	.08		.07
	experience, or clinical assignment	ETIDIO-T	LLL	SR	.54	.63	***	19	.54		.00	.53		.01
	^a Weighted by gender, enrollment status, and institutional size.								-					

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Mean Comparisons University of San Francisco

USF compared with:

					USF		Jesuit		Carn	negie C	Class	NS	SE 20	08
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig b	Effect Size c	Mean ^a	Sig b	Effect Size °	Mean a	Sig b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.36	.51	***	30	.41		10	.38		05
υ.	Community service of volunteer work	VOLNTR04	EEE	SR	.71	.72		02	.63	**	.16	.60	***	.24
c.	Participate in a learning community or some other formal program where groups of students take two	LRNCOM04	EEE	FY	.18	.19		02	.18		.01	.16		.05
	or more classes together			SR	.38	.32	*	.12	.31	*	.14	.26	***	.26
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07	.04	*	.15	.06		.07	.05		.08
	outside of course of program requirements			SR	.17	.22	*	11	.21		09	.20		06
e.	Foreign language coursework	FORLNG04	EEE	FY	.31	.34		07	.21	***	.24	.22	***	.22
٥.		1014211001		SR	.48	.57	**	18	.41	*	.14	.41	*	.13
f.	Study abroad	STDABR04	EEE	FY	.06	.02	**	.28	.03		.15	.03	*	.16
				SR	.23	.25		05	.16	**	.19	.15	***	.21
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.06	.03	*	.19	.04		.09	.04		.10
Ü				SR	.12	.20	***	21	.18	***	15	.18	***	17
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.04	.01	*	.23	.02	ילג ילג ילג	.16	.02	4 2-42	.16
	semor project of thesis, comprehensive chain, etc.)			SR	.26 Select the circle that best	.45	***	39	.34	***	19	.33	**	15
. Q	uality of Relationships				1=Unfriendly, Unsuppor		_							
a.	Relationships with other students	ENVSTU	SCE	FY	5.22	5.59	***	25	5.42	*	14	5.47	**	18
u.	relationships with <u>other students</u>	LIVISIO	BCL	SR	5.51	5.69	*	13	5.63		09	5.59		06
					1=Unavailable, Unhelpfi	ul, Unsym	pathetic t	o 7=Availa	able, Helpf	ul, Symp	athetic			
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.23	5.36		10	5.16		.05	5.19		.03
				SR	5.52	5.63		09	5.45		.05	5.41		.08
					1=Unhelpful, Inconsider	ate, Rigid	to 7=Hei	pful, Cons	iderate, Fl	exible				
c.	Relationships with <u>administrative personnel and</u>	ENVADM	SCE	FY	4.37	4.79	***	28	4.63	**	17	4.65	**	18
	offices			SR	4.61	4.65		02	4.52		.05	4.53		.05

8.

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



NSSE 2008 Mean Comparisons University of San Francisco

					USF	·	Jesuit		Carn	egie C	ใจรร	NS	SE 200	N 8
			Bench-		CDI			Effect		iegie e	Effect		DE 20	Effect
		Variable	mark	Class	Mean ^a	Mean ^a	Sig b	Size c	Mean ^a	Sig b	Size c	Mean ^a	Sig b	Size c
					About how many hours do 1=0 hrs/wk, 2=1-5 hrs/wk								7-26-30	hrs/wk
9.	Time Usage				8=More than 30 hrs/wk	, 5=0 10	111 3/ WK, -	r=11 13 n	73, WK, 3=10	20 1113/1	vk, 0-21	23 1113/ WK, 7	-20 30	11 5/ WK,
_	Preparing for class (studying, reading, writing,													
а	, , . , . , . , . , . , . , . , .	ACADPR01	LAC	FY	4.30	4.55	**	16	3.97	***	.21	4.04	**	.16
	rehearsing, and other academic activities)			SR	4.20	4.26		04	4.03		.10	4.14		.03
ŀ	Working for pay on campus	WORKON01		FY	1.99	1.60	***	.33	1.55	***	.33	1.55	***	.35
	morning for puty <u>on vanipus</u>			SR	2.10	1.88	*	.15	1.81	**	.18	1.79	***	.20
	. Working for pay off campus	WORKOF01		FY	1.86	1.79		.04	2.45	***	26	2.46	***	26
	working for pay off campus	WORKOFOI		SR	3.74	3.50		.09	3.97		08	3.79		02
	Participating in co-curricular activities													
ć	(organizations, campus publications, student	COCLIDDO	FFF	T-15.7	2.25	2.54	**	10	2.22		01	2.26		0.1
	government, fraternity or sorority, intercollegiate	COCURR01	EEE	FY	2.25	2.54		19	2.23		.01	2.26		01
	or intramural sports, etc.)			SR	2.02	2.39	***	22	2.16		09	2.11		06
e	Relaxing and socializing (watching TV,	SOCIAL05		FY	3.90	3.75		.10	3.75		.09	3.76		.08
	partying, etc.)			SR	3.61	3.57		.03	3.46		.10	3.49		.08
f	Providing care for dependents living with you	CAREDE01		FY	1.32	1.42		09	1.84	***	30	1.79	***	27
•	(parents, children, spouse, etc.)	0.1105501		SR	2.16	1.97		.09	2.39	*	10	2.38	*	10
_	Communicate along (deining and llain and	COMMUTE		FY	1.86	1.92		07	2.35	***	41	2.26	***	36
g	Commuting to class (driving, walking, etc.)	COMMUTE		SR	2.49	2.17	***	.31	2.41		.08	2.36	*	.12
					To what extent does your	institution	n emphas	ize each o	f the follow	ing?				
10. <u>l</u>	nstitutional Environment				1=Very little, 2=Some, 3=	=Quite a l	oit, 4=Ve	ry much						
а	Spending significant amounts of time studying and	ENVSCHOL	LAC	FY	3.04	3.30	***	37	3.11		09	3.14	*	14
	on academic work			SR	3.15	3.25	*	14	3.12		.04	3.14		.01
ŀ	Providing the support you need to help you	ENVSUPRT	SCE	FY	3.09	3.23	**	18	3.05		.05	3.07		.02
ι	succeed academically	ENVSUPKI	SCE	SR	3.05	3.12		09	2.96		.10	2.93	**	.14
	Encouraging contact among students from different	EMMDRIDG.	PPP	FY	2.90	2.86		.04	2.72	**	.18	2.69	***	.21
C	economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	SR	2.95	2.65	***	.30	2.61	***	.34	2.50	***	.45
					., -									

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



NSSE 2008 Mean Comparisons University of San Francisco

	0.0								USF co	mpared	with:			
					USF		Jesuit	7.00	Carn	egie C		NS	SE 20	
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig b	Effect Size °	Mean ^a	Sig b	Effect Size ^c	Mean ^a	Sig b	Effect Size ^c
d.	Helping you cope with your non-academic	ENVNACAD	SCE	FY	2.38	2.42		04	2.30		.08	2.27	*	.11
u.	responsibilities (work, family, etc.)	Environe	JCE	SR	2.15	2.11		.04	2.06		.10	1.99	**	.17
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.45	2.61	**	18	2.49		05	2.49		04
c.	Troviding the support you need to thrive socially	Erviderie	JCE	SR	2.21	2.34	*	14	2.28		06	2.23		01
f.	Attending campus events and activities (special speakers, cultural performances, athletic	ENVEVENT		FY	2.68	2.96	***	32	2.84	**	17	2.84	**	17
	events, etc.)			SR	2.48	2.71	***	24	2.62	**	14	2.61	*	13
g.	Using computers in academic work	ENVCOMPT		FY	3.20	3.28		10	3.32	**	15	3.31	*	14
Ü				SR	3.46	3.44		.03	3.46		.00	3.46		.00
11. <u>Ed</u>	ucational and Personal Growth				To what extent has your of development in the follow 1=Very little, 2=Some, 3	ving areas	?		ontributed	to your k	enowledge,	skills, and	persona	l
a.	Acquiring a broad general education	GNGENLED		FY	3.19	3.38	***	26	3.20		01	3.20		01
u.	riequining a orona general education	CI (CEI (EEE		SR	3.41	3.52	**	17	3.30	**	.14	3.29	**	.15
b.	Acquiring job or work-related knowledge	GNWORK		FY	2.75	2.90	*	16	2.85		10	2.80		05
0.	and skills			SR	3.12	3.12		.00	3.13		02	3.07		.05

				•									
a.	Acquiring a broad general education	GNGENLED	FY	3.19	3.38	***	26	3.20		01	3.20		01
	requiring a broad general education	GI (GE) (EE)	SR	3.41	3.52	**	17	3.30	**	.14	3.29	**	.15
b.	Acquiring job or work-related knowledge	GNWORK	FY	2.75	2.90	*	16	2.85		10	2.80		05
0.	and skills	GIV OILL	SR	3.12	3.12		.00	3.13		02	3.07		.05
c.	Writing clearly and effectively	GNWRITE	FY	3.18	3.14		.05	3.07	*	.13	3.02	***	.20
c.	witting clearly and effectively	GIVWRITE	SR	3.28	3.28		.01	3.14	**	.17	3.11	***	.20
d.	Speaking clearly and effectively	GNSPEAK	FY	3.09	2.89	***	.22	2.91	***	.20	2.84	***	.27
u.	Speaking clearly and effectively	ONSI LAK	SR	3.13	3.14		02	3.04		.10	3.00	**	.14
e.	Thinking critically and analytically	GNANALY	FY	3.22	3.33	*	15	3.21		.02	3.21		.01
c.		ONANALI	SR	3.43	3.51	*	11	3.35	*	.11	3.36		.10
f.	Analyzing quantitative problems	GNQUANT	FY	2.91	3.07	**	19	2.96		06	2.96		06
1.	Analyzing quantitative problems	GNQUAINI	SR	3.07	3.19	*	13	3.08		.00	3.08		01
g.	Using computing and information technology	GNCMPTS	FY	2.94	3.00		06	3.08	**	16	3.04	*	12
g.		GIVEWII 15	SR	3.14	3.17		04	3.23	*	11	3.22		10
h.	Working effectively with others	GNOTHERS	FY	2.98	3.08		12	3.01		04	2.99		01
11.	working effectively with others	GNOTHERS	SR	3.35	3.29		.08	3.21	**	.16	3.17	***	.21

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Mean Comparisons University of San Francisco

\					USF		Jesuit		Com	egie C	logg	NC	SE 20	ΛQ
			Bench-		USF		Jesuit	Effect	Carr	iegie C	Effect		SE ZU	Effect
		Variable	mark	Class	Mean ^a	Mean a	Sig b	Size c	Mean a	Sig b	Size c	Mean a	Sig b	Size '
i.	Voting in local, state, or national elections	GNCITIZN		FY	2.39	2.17	***	.21	2.29		.09	2.24	*	.15
				SR	2.17	2.14		.03	2.13		.04	2.11		.06
j.	Learning effectively on your own	GNINQ		FY	3.01	3.01		.00	2.96		.06	2.96		.07
				SR	3.03	3.15	*	14	3.05		01	3.05		01
k.	Understanding yourself	GNSELF		FY	2.86	2.89		03	2.83		.04	2.81		.06
				SR	2.97	3.02		05	2.88		.09	2.83	**	.14
1.	Understanding people of other racial and ethnic	GNDIVERS		FY	2.93	2.75	**	.19	2.73	***	.21	2.67	***	.27
	backgrounds			SR	3.03	2.78	***	.26	2.75	***	.29	2.64	***	.39
m.	Solving complex real-world problems	GNPROBSV		FY	2.78	2.76		.03	2.72		.06	2.69		.11
				SR	2.95	2.89		.06	2.82	**	.14	2.78	***	.18
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.87	2.93		06	2.75	*	.12	2.70	**	.18
				SR	2.99	3.04		06	2.80	***	.19	2.71	***	.27
0.	Contributing to the welfare of your community	GNCOMMUN		FY	2.77	2.84		08	2.54	***	.22	2.47	***	.30
				SR	2.97	2.90		.07	2.58	***	.39	2.48	***	.48
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	2.38	2.64	***	25	2.29		.09	2.15	***	.21
ь.				SR	2.34	2.55	***	19	2.10	***	.22	1.95	***	.36
. A	cademic Advising				1=Poor, 2=Fair, 3=Goo	od, 4=Exce	llent							
	Overall, how would you evaluate the quality of				2.74	2.00	***	41	2.00	***	20	2.00	***	21
	academic advising you have received at your institution?	ADVISE		FY	2.74 2.81	3.08 2.88	7-7-7-	41	2.98 2.84	4.4.4	28	3.00 2.85	-111-	31
				SR				07	2.84		03	2.85		04
. Sa	tisfaction				1=Poor, 2=Fair, 3=Goo							-		
	How would you evaluate your entire educational	ENTIREXP		FY	3.06	3.32	***	37	3.14		12	3.19	**	19
	experience at this institution?			SR	3.27	3.40	***	19	3.19		.10	3.21		.08
•	,				1=Definitely no, 2=Prob									
	If you could start over again, would you go to the	SAMECOLL		FY	3.02	3.25	***	28	3.18	**	19	3.23	***	25
	same institution you are now attending?			SR	3.22	3.27		06	3.18		.04	3.20	men c	.02
													IPEDS:	122612

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



University of San Francisco First-Year Students

\		1																				
	N	Mean		Standa	rd Erro	r of the	Mean ^b	St	andard	Deviatio	n ^c	Deg	rees of Fro	eedom ^d	Sig	gnificano	e e	Eff	ect Size	f		
								_				_						USF			USF	
				Class	86			Class	8			Class	<u>«</u>		Class	8	ce	ompared with		com	pared with:	
			44	43	E 2008		4	Carnegie (E 2008		4	Carnegie	E 2008	4	Carnegie	E 2008	_	egie	E 2008	_	arnegie lass	NSSE 2008
	USF	USF	Jesuit	Сатпеді	NSSE	USF	Jesuit	Carn	NSSE	USF	Jesuit	Carn	NSSE	Jesuit	Carm	NSSE	Jesuit	Carnegie Class	NSSE	Jesuit	Carne	NSSI
CLQUEST	324	2.89	2.93	2.83	2.78	.05	.01	.01	.00	.85	.82	.85	.85	3,418	12,025	190,171	.342	.262	.028	06	.06	.12
CLPRESEN	324	2.49	2.27	2.33	2.27	.04	.01	.01	.00	.73	.76	.81	.81	3,411	11,998	189,707	.000	.000	.000	.30	.21	.27
REWROPAP	326	2.88	2.57	2.72	2.65	.05	.02	.01	.00	.93	.95	.97	.98	400	345	326	.000	.003	.000	.33	.16	.23
INTEGRAT	326	3.26	3.12	3.13	3.06	.04	.01	.01	.00	.74	.75	.77	.79	3,414	12,022	190,000	.001	.003	.000	.19	.17	.25
DIVCLASS	323	3.12	2.85	2.84	2.78	.04	.02	.01	.00	.79	.85	.87	.88	3,408	344	323	.000	.000	.000	.32	.32	.38
CLUNPREP	323	2.11	1.99	2.01	2.01	.04	.01	.01	.00	.75	.76	.79	.77	3,394	11,951	189,037	.004	.017	.016	.17	.13	.13
CLASSGRP	323	2.38	2.30	2.46	2.41	.05	.01	.01	.00	.81	.81	.84	.84	3,409	11,996	189,647	.070	.120	.596	.11	09	03
OCCGRP	326	2.39	2.50	2.39	2.40	.04	.02	.01	.00	.79	.84	.88	.88	407	348	326	.014	.929	.831	14	.00	01
INTIDEAS	315	2.83	2.72	2.65	2.63	.04	.02	.01	.00	.79	.81	.83	.82	3,213	334	315	.022	.000	.000	.14	.22	.24
TUTOR	313	1.95	1.83	1.71	1.70	.06	.02	.01	.00	1.00	.91	.88	.85	370	327	313	.052	.000	.000	.13	.27	.28
COMMPROJ	314	1.77	1.80	1.69	1.60	.06	.02	.01	.00	.99	.95	.90	.84	3,216	328	314	.596	.139	.002	03	.09	.21
ITACADEM	314	2.64	2.59	2.63	2.59	.06	.02	.01	.00	1.06	1.00	1.03	1.03	375	11,092	178,286	.385	.796	.397	.05	.01	.05
EMAIL	315	3.21	3.24	3.16	3.11	.05	.01	.01	.00	.82	.75	.82	.82	373	11,076	178,081	.534	.228	.028	04	.07	.12
FACGRADE	311	2.69	2.69	2.69	2.62	.05	.02	.01	.00	.88	.86	.89	.88	3,203	11,074	178,084	.966	.972	.141	.00	.00	.08
FACPLANS	315	2.12	2.23	2.25	2.19	.05	.02	.01	.00	.89	.88	.92	.90	3,215	333	178,205	.041	.011	.183	12	14	08
FACIDEAS	315	2.11	2.00	1.96	1.91	.05	.02	.01	.00	.90	.90	.92	.90	3,209	11,088	178,294	.033	.003	.000	.13	.17	.22
FACFEED	310	2.80	2.77	2.67	2.65	.04	.02	.01	.00	.78	.81	.84	.84	3,145	331	311	.558	.005	.001	.04	.15	.17
WORKHARD	311	2.68	2.74	2.68	2.65	.04	.02	.01	.00	.77	.84	.85	.85	3,146	333	311	.233	.955	.551	07	.00	.03
FACOTHER	309	1.85	1.71	1.69	1.65	.05	.02	.01	.00	.96	.87	.88	.86	3,140	10,782	174,145	.013	.002	.000	.15	.18	.23
OOCIDEAS	310	2.71	2.77	2.69	2.69	.05	.02	.01	.00	.87	.85	.88	.87	3,144	10,790	174,091	.295	.689	.703	06	.02	.02
DIVRSTUD	311	2.99	2.69	2.63	2.60	.05	.02	.01	.00	.91	.99	1.01	1.01	394	333	311	.000	.000	.000	.30	.35	.38
DIFFSTU2	312	2.89	2.81	2.72	2.69	.05	.02	.01	.00	.92	.94	.98	.98	3,146	332	312	.169	.001	.000	.08	.18	.20
MEMORIZE	310	2.75	2.95	2.91	2.90	.05	.02	.01	.00	.87	.87	.87	.87	380	10,689	172,847	.000	.002	.003	23	18	17
ANALYZE	308	3.27	3.26	3.11	3.10	.04	.01	.01	.00	.74	.71	.78	.78	3,121	10,678	172,541	.803	.000	.000	.02	.21	.21
SYNTHESZ	306	3.06	3.05	2.89	2.89	.04	.02	.01	.00	.78	.80	.84	.84	3,115	327	307	.771	.000	.000	.02	.20	.21
EVALUATE	308	3.02	2.99	2.94	2.90	.05	.02	.01	.00	.83	.81	.85	.85	3,119	10,655	172,342	.547	.097	.012	.04	.10	.14
APPLYING	309	3.07	3.16	3.03	3.03	.04	.02	.01	.00	.78	.81	.85	.84	383	10,667	172,430	.072	.406	.356	11	.05	.05
READASGN	306	3.47	3.58	3.25	3.24	.05	.02	.01	.00	.94	.91	.95	.94	3,116	10,687	172,396	.044	.000	.000	12	.22	.24

^a All statistics are weighted by gender, enrollment status, and institutional size.

b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



University of San Francisco First-Year Students

\		No.																				
	N		Mo	ean		Standa	rd Erro	r of the	Mean ^b	St	andard l	Deviation	n ^c	Degr	ees of Fre	edom ^d	Siş	gnificano	e e	Eff	ect Size	f
																		USF			USF	
				Class	80			Class	<u>&</u>			Class	80		Class	86	ca	mpared with		com	pared with:	
			.=:	43	E 2008		.=	Carnegie	E 2008		.=	Carnegie	E 2008	.=:	n)	E 2008	_	arnegie Jass	E 2008		arnegie lass	NSSE 2008
	USF	USF	Jesuit	Carnegi	NSSE	USF	Jesuit	Сагл	NSSE	USF	Jesuit	Cam	NSSE	Jesuit	Carnegi	NSSE	Jesuit	Carne Class	NSSE	Jesuit	Carne	NSSI
READOWN	307	2.14	1.99	2.08	2.06	.05	.02	.01	.00	.89	.84	.92	.93	367	10,692	172,499	.006	.270	.143	.17	.06	.08
WRITEMOR	307	1.42	1.21	1.31	1.28	.05	.01	.01	.00	.90	.62	.73	.69	338	318	306	.000	.040	.006	.33	.15	.21
WRITEMID	307	2.85	2.57	2.40	2.28	.05	.02	.01	.00	.80	.83	.85	.84	380	326	172,453	.000	.000	.000	.34	.53	.68
WRITESML	306	3.01	3.27	3.06	3.04	.06	.02	.01	.00	1.02	1.02	1.05	1.04	3,121	10,704	172,624	.000	.376	.597	26	05	03
PROBSETA	304	2.77	2.74	2.68	2.69	.07	.02	.01	.00	1.14	1.12	1.13	1.12	3,100	10,636	171,707	.722	.198	.224	.02	.07	.07
PROBSETB	304	2.61	2.71	2.79	2.75	.07	.02	.01	.00	1.19	1.19	1.20	1.20	3,097	10,616	171,327	.184	.011	.049	08	15	11
EXAMS	302	5.42	5.61	5.37	5.41	.07	.02	.01	.00	1.21	1.10	1.22	1.20	356	10,696	172,259	.010	.448	.941	17	.04	.00
ATDART07	302	2.41	2.23	2.27	2.22	.05	.02	.01	.00	.89	.87	.92	.93	3,093	10,509	170,435	.001	.014	.000	.21	.14	.20
EXRCSE05	300	2.95	3.02	2.74	2.79	.05	.02	.01	.00	.94	.99	1.03	1.04	3,087	320	300	.184	.000	.005	08	.20	.15
WORSHP05	300	1.99	2.23	2.13	2.06	.06	.02	.01	.00	1.02	1.06	1.10	1.10	372	319	300	.000	.019	.222	23	13	07
OWNVIEW	301	2.69	2.65	2.63	2.60	.05	.02	.01	.00	.83	.86	.89	.89	3,087	320	170,237	.528	.212	.095	.04	.07	.10
OTHRVIEW	300	2.84	2.78	2.80	2.76	.05	.02	.01	.00	.85	.83	.86	.86	3,086	10,500	170,283	.192	.349	.104	.08	.05	.09
CHNGVIEW	301	2.98	2.89	2.88	2.84	.05	.02	.01	.00	.83	.81	.84	.83	3,086	10,485	170,244	.104	.051	.007	.10	.11	.16
INTERN04	298	.10	.08	.09	.08	.02	.01	.00	.00	.30	.26	.28	.27	349	10,299	298	.184	.414	.291	.09	.05	.07
VOLNTR04	298	.36	.51	.41	.38	.03	.01	.00	.00	.48	.50	.49	.49	370	316	166,878	.000	.093	.433	30	10	05
LRNCOM04	299	.18	.19	.18	.16	.02	.01	.00	.00	.38	.39	.38	.37	3,034	10,290	166,939	.765	.840	.348	02	.01	.05
RESRCH04	298	.07	.04	.06	.05	.02	.00	.00	.00	.26	.20	.23	.23	336	311	298	.048	.308	.219	.15	.07	.08
FORLNG04	296	.31	.34	.21	.22	.03	.01	.00	.00	.46	.47	.41	.41	365	309	296	.279	.000	.001	07	.24	.22
STDABR04	295	.06	.02	.03	.03	.01	.00	.00	.00	.24	.13	.18	.17	315	304	295	.004	.052	.042	.28	.15	.16
INDSTD04	297	.06	.03	.04	.04	.01	.00	.00	.00	.24	.16	.20	.20	327	309	297	.021	.211	.158	.19	.09	.10
SNRX04	298	.04	.01	.02	.02	.01	.00	.00	.00	.20	.12	.14	.14	319	305	297	.015	.057	.054	.23	.16	.16
ENVSTU	298	5.22	5.59	5.42	5.47	.09	.03	.01	.00	1.60	1.45	1.44	1.42	352	311	297	.000	.033	.006	25	14	18
ENVFAC	299	5.23	5.36	5.16	5.19	.07	.02	.01	.00	1.28	1.27	1.39	1.36	3,037	319	166,992	.099	.338	.561	10	.05	.03
ENVADM	298	4.37	4.79	4.63	4.65	.09	.03	.02	.00	1.48	1.52	1.57	1.55	3,032	10,317	166,798	.000	.005	.002	28	17	18
ACADPR01	297	4.30	4.55	3.97	4.04	.09	.03	.02	.00	1.54	1.57	1.59	1.61	3,019	10,219	165,521	.009	.000	.006	16	.21	.16
WORKON01	296	1.99	1.60	1.55	1.55	.08	.02	.01	.00	1.45	1.17	1.33	1.25	338	310	295	.000	.000	.000	.33	.33	.35
WORKOF01	297	1.86	1.79	2.45	2.46	.09	.03	.02	.01	1.64	1.70	2.31	2.32	3,018	332	298	.495	.000	.000	.04	26	26
COCURR01	297	2.25	2.54	2.23	2.26	.08	.03	.02	.00	1.46	1.54	1.53	1.56	3,020	10,220	165,485	.002	.872	.837	19	.01	01

^a All statistics are weighted by gender, enrollment status, and institutional size.

b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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University of San Francisco First-Year Students

`		Mean																				
	N	Mean			Standa	rd Erro	r of the	Mean ^b	St	andard l	Deviation	n ^c	Degr	ees of Fre	eedom ^d	Sig	gnificanc	e e	Eff	ect Size	f	
				ø				99				99			99			USF ompared with	,.	com	USF pared with:	
				Carnegie Class	2008			Carnegie Class	2008			e Class	2008		e Class	2008			. 5008	com		2008
	Ē.	ഥ	ij	педіс	NSSE 20	μ,	Ħ	negic	NSSE 20	ш	Ħ	Carnegie	NSSE 20	÷	Carnegie (NSSE 2	ä	Carnegie Class		ij	Zarnegie Zlass	SE 20
	USF	USF	Jesuit			USF	Jesuit			USF	Jesuit			Jesuit			Jesuit		NSSE	Jesuit	0 0	NSSE
SOCIAL05	298	3.90	3.75	3.75	3.76	.10	.03	.02	.00	1.64	1.56	1.69	1.66	3,014	10,179	165,165	.118	.141	.169	.10	.09	.08
CAREDE01	297	1.32	1.42	1.84	1.79	.05	.02	.02	.00	.84	1.19	1.75	1.70	438	378	300	.058	.000	.000	09	30	27
COMMUTE	297	1.86	1.92	2.35	2.26	.06	.02	.01	.00	.96	.97	1.20	1.10	3,020	324	165,269	.283	.000	.000	07	41	36
ENVSCHOL	295	3.04	3.30	3.11	3.14	.04	.01	.01	.00	.75	.71	.77	.76	353	313	295	.000	.109	.015	37	09	14
ENVSUPRT	294	3.09	3.23	3.05	3.07	.05	.01	.01	.00	.83	.78	.81	.80	2,994	10,065	162,974	.004	.427	.681	18	.05	.02
ENVDIVRS	293	2.90	2.86	2.72	2.69	.06	.02	.01	.00	.99	.96	.97	.97	2,993	10,058	162,941	.515	.002	.000	.04	.18	.21
ENVNACAD	295	2.38	2.42	2.30	2.27	.06	.02	.01	.00	.98	.95	.97	.96	2,992	10,054	162,829	.493	.164	.049	04	.08	.11
ENVSOCAL	293	2.45	2.61	2.49	2.49	.06	.02	.01	.00	.98	.92	.94	.93	350	10,032	162,326	.007	.418	.457	18	05	04
ENVEVENT	295	2.68	2.96	2.84	2.84	.06	.02	.01	.00	.95	.86	.93	.93	349	10,046	162,808	.000	.003	.004	32	17	17
ENVCOMPT	293	3.20	3.28	3.32	3.31	.05	.02	.01	.00	.83	.79	.79	.79	2,994	10,061	163,043	.089	.009	.016	10	15	14
GNGENLED	292	3.19	3.38	3.20	3.20	.05	.01	.01	.00	.78	.71	.79	.78	2,945	9,891	160,466	.000	.849	.927	26	01	01
GNWORK	292	2.75	2.90	2.85	2.80	.06	.02	.01	.00	.95	.91	.93	.94	353	9,867	160,127	.013	.080	.401	16	10	05
GNWRITE	290	3.18	3.14	3.07	3.02	.05	.02	.01	.00	.82	.84	.84	.86	2,936	9,884	160,215	.423	.031	.001	.05	.13	.20
GNSPEAK	292	3.09	2.89	2.91	2.84	.05	.02	.01	.00	.86	.92	.91	.92	2,936	9,886	292	.000	.001	.000	.22	.20	.27
GNANALY	290	3.22	3.33	3.21	3.21	.05	.01	.01	.00	.80	.75	.80	.78	2,936	9,865	160,042	.014	.778	.845	15	.02	.01
GNQUANT	292	2.91	3.07	2.96	2.96	.05	.02	.01	.00	.90	.84	.88	.87	349	9,859	159,826	.003	.341	.307	19	06	06
GNCMPTS	291	2.94	3.00	3.08	3.04	.05	.02	.01	.00	.91	.90	.88	.89	2,940	9,873	160,236	.298	.006	.050	06	16	12
GNOTHERS	292	2.98	3.08	3.01	2.99	.05	.02	.01	.00	.85	.84	.88	.88	2,941	9,874	160,028	.058	.491	.855	12	04	01
GNCITIZN	288	2.39	2.17	2.29	2.24	.06	.02	.01	.00	1.05	1.02	1.06	1.06	2,914	9,691	157,435	.001	.116	.013	.21	.09	.15
GNINQ	287	3.01	3.01	2.96	2.96	.05	.02	.01	.00	.82	.84	.86	.86	2,908	9,678	157,285	.985	.301	.268	.00	.06	.07
GNSELF	287	2.86	2.89	2.83	2.81	.06	.02	.01	.00	.95	.93	.96	.96	2,907	9,681	157,203	.586	.557	.331	03	.04	.06
GNDIVERS	288	2.93	2.75	2.73	2.67	.05	.02	.01	.00	.88	.95	.96	.96	366	309	288	.001	.000	.000	.19	.21	.27
GNPROBSV	289	2.78	2.76	2.72	2.69	.05	.02	.01	.00	.90	.91	.93	.93	2,904	9,680	157,315	.680	.279	.070	.03	.06	.11
GNETHICS	286	2.87	2.93	2.75	2.70	.06	.02	.01	.00	.94	.94	.98	.99	2,907	9,683	286	.345	.047	.002	06	.12	.18
GNCOMMUN	289	2.77	2.84	2.54	2.47	.06	.02	.01	.00	.94	.95	1.00	.99	2,912	308	289	.218	.000	.000	08	.22	.30
GNSPIRIT	288	2.38	2.64	2.29	2.15	.06	.02	.01	.00	1.05	1.04	1.10	1.09	2,911	9,677	157,220	.000	.149	.000	25	.09	.21
ADVISE	294	2.74	3.08	2.98	3.00	.05	.02	.01	.00	.92	.83	.85	.84	348	309	294	.000	.000	.000	41	28	31
ENTIREXP	293	3.06	3.32	3.14	3.19	.04	.01	.01	.00	.75	.70	.73	.72	351	9,818	159,316	.000	.052	.001	37	12	19
SAMECOLL	294	3.02	3.25	3.18	3.23	.05	.02	.01	.00	.84	.82	.83	.82	358	311	294	.000	.001	.000	28	19	25

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University of San Francisco Seniors

	N	Mean			Standa	rd Erro	r of the	Mean b	Sta	andard l	Deviation	n ^c	Degi	ees of Fre	eedom ^d	Sig	gnificanc	e e	Eff	ect Size	f	
				lass	~			lass	~			Class	~		Class	~	co	USF ompared with		com	USF pared with:	
	USF	USF	Jesuit	Carnegie Class	NSSE 2008	USF	Jesuit	Carnegie Class	NSSE 2008	USF	Jesuit	Carnegie C	NSSE 2008	Jesuit	Carnegie C	NSSE 2008	Jesuit	Carnegie Class	NSSE 2008	Jesuit	Carnegie Class	NSSE 2008
CLQUEST	400	3.23	3.21	3.15	3.07	.04	.01	.01	.00	.81	.82	.83	.86	3,958	11,454	207,157	.594	.042	.000	.03	.10	.20
CLPRESEN	400	2.96	2.92	2.87	2.80	.04	.01	.01	.00	.76	.84	.86	.87	512	436	401	.300	.018	.000	.05	.11	.18
REWROPAP	400	2.71	2.42	2.49	2.47	.05	.02	.01	.00	.95	.98	.98	.97	3,952	11,447	206,998	.000	.000	.000	.30	.22	.25
INTEGRAT	399	3.49	3.39	3.34	3.30	.03	.01	.01	.00	.62	.70	.73	.74	516	438	400	.004	.000	.000	.14	.21	.25
DIVCLASS	399	3.17	3.00	2.88	2.81	.04	.01	.01	.00	.78	.86	.90	.92	3,948	437	400	.000	.000	.000	.20	.32	.39
CLUNPREP	396	2.06	2.10	2.09	2.10	.04	.01	.01	.00	.76	.78	.80	.79	3,934	427	396	.326	.369	.236	05	04	06
CLASSGRP	400	2.57	2.46	2.59	2.52	.05	.01	.01	.00	.91	.84	.89	.88	479	11,434	206,791	.023	.655	.313	.13	02	.05
OCCGRP	401	2.89	2.77	2.78	2.75	.04	.01	.01	.00	.84	.87	.90	.91	502	434	402	.012	.016	.001	.13	.12	.15
INTIDEAS	383	3.04	3.04	2.95	2.94	.04	.01	.01	.00	.78	.78	.81	.81	3,838	11,005	384	.993	.048	.019	.00	.10	.12
TUTOR	382	1.98	1.90	1.90	1.88	.05	.02	.01	.00	.95	.97	.96	.96	3,834	11,001	199,942	.154	.107	.046	.08	.08	.10
COMMPROJ	381	2.40	1.97	1.88	1.74	.05	.02	.01	.00	.92	.97	.94	.91	3,829	10,992	199,721	.000	.000	.000	.44	.55	.72
ITACADEM	384	2.90	2.81	2.83	2.82	.05	.02	.01	.00	1.00	1.02	1.00	1.02	3,835	11,010	200,006	.076	.179	.110	.10	.07	.08
EMAIL	382	3.51	3.49	3.42	3.38	.03	.01	.01	.00	.64	.68	.73	.75	3,829	417	383	.525	.008	.000	.03	.12	.18
FACGRADE	383	2.85	2.85	2.87	2.81	.04	.01	.01	.00	.85	.87	.88	.88	3,830	11,008	384	.998	.677	.374	.00	02	.04
FACPLANS	381	2.36	2.51	2.50	2.42	.04	.02	.01	.00	.88	.94	.96	.96	482	414	382	.001	.002	.165	17	15	07
FACIDEAS	384	2.25	2.24	2.18	2.12	.05	.02	.01	.00	.89	.93	.96	.93	3,833	11,009	199,967	.816	.176	.007	.01	.07	.14
FACFEED	381	2.94	2.99	2.83	2.80	.04	.01	.01	.00	.74	.75	.82	.81	3,780	414	382	.206	.005	.000	07	.13	.17
WORKHARD	381	2.78	2.79	2.78	2.73	.04	.01	.01	.00	.80	.84	.85	.85	479	412	382	.842	.903	.227	01	.01	.06
FACOTHER	380	1.81	1.98	1.93	1.84	.05	.02	.01	.00	.90	.97	.99	.95	3,773	10,823	197,548	.001	.025	.507	18	12	03
OOCIDEAS	382	2.95	2.92	2.88	2.84	.04	.01	.01	.00	.77	.82	.85	.85	485	416	383	.530	.084	.007	.03	.08	.13
DIVRSTUD	380	3.02	2.75	2.75	2.67	.05	.02	.01	.00	.89	.97	.98	.99	486	414	381	.000	.000	.000	.28	.28	.36
DIFFSTU2	381	2.94	2.85	2.78	2.71	.05	.02	.01	.00	.89	.93	.96	.96	478	413	382	.055	.001	.000	.10	.16	.23
MEMORIZE	377	2.70	2.75	2.80	2.75	.05	.02	.01	.00	.95	.93	.92	.92	3,760	10,760	196,567	.339	.041	.281	05	11	06
ANALYZE	376	3.43	3.37	3.25	3.24	.03	.01	.01	.00	.63	.68	.75	.75	3,756	414	377	.062	.000	.000	.10	.24	.26
SYNTHESZ	377	3.28	3.21	3.07	3.05	.04	.01	.01	.00	.75	.77	.82	.83	3,753	10,721	195,937	.092	.000	.000	.09	.25	.27
EVALUATE	378	3.20	3.14	3.06	3.01	.04	.01	.01	.00	.80	.81	.85	.87	3,754	10,725	196,185	.198	.002	.000	.07	.16	.22
APPLYING	378	3.40	3.30	3.22	3.19	.04	.01	.01	.00	.78	.77	.81	.82	3,757	10,736	196,300	.017	.000	.000	.13	.22	.25
READASGN	374	3.41	3.49	3.25	3.20	.05	.02	.01	.00	.99	1.00	1.04	1.02	3,739	10,690	195,971	.117	.004	.000	09	.15	.21

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University of San Francisco Seniors

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	N		M	ean		Standa	rd Erro	r of the	Mean ^b	St	andard 1	Deviatio	n ^c	Degi	rees of Fro	eedom ^d	Sig	gnificano	e e	Eff	ect Size	f
								100				100			10			USF ompared with			USF	
				Class	2008			Class	2008			Class	2008		Class	2008	ce	трагеа жи		com	pared with:	
	ſī.	fr.	·Ħ	Carnegie	SE 20	PT.	Æ	Carnegie	SE 20	PT.	Æ	Carnegie	SE 20	·Ħ	Camegie	SE 20	.=	arnegie lass	E 2008	. : :	arnegie lass	NSSE 2008
	USF	USF	Jesuit	Carı	NSSE	USF	Jesuit	Сап	NSSE	USF	Jesuit	Сап	NSSE	Jesuit	Сап	NSSE	Jesuit	Carne Class	NSSE	Jesuit	Carne	NSS
READOWN	376	2.17	2.16	2.22	2.19	.05	.02	.01	.00	.87	.93	.98	.98	3,739	410	377	.754	.341	.744	.02	04	02
WRITEMOR	375	1.72	1.69	1.70	1.64	.04	.01	.01	.00	.81	.75	.82	.79	3,739	10,694	196,057	.396	.556	.039	.05	.03	.11
WRITEMID	378	2.90	2.88	2.64	2.58	.05	.02	.01	.00	.96	.96	.96	.96	3,745	405	379	.650	.000	.000	.02	.28	.34
WRITESML	378	3.10	3.18	3.04	3.00	.06	.02	.01	.00	1.21	1.12	1.18	1.16	453	10,719	379	.174	.330	.120	08	.05	.08
PROBSETA	372	2.68	2.50	2.63	2.61	.06	.02	.01	.00	1.25	1.23	1.21	1.21	3,713	10,631	194,655	.008	.447	.256	.14	.04	.06
PROBSETB	370	2.35	2.27	2.43	2.35	.06	.02	.01	.00	1.21	1.20	1.19	1.21	3,694	10,591	194,002	.229	.230	.981	.07	06	.00
EXAMS	377	5.67	5.49	5.39	5.39	.06	.02	.01	.00	1.22	1.19	1.29	1.29	3,742	10,680	195,712	.005	.000	.000	.15	.22	.22
ATDART07	374	2.23	2.17	2.09	2.07	.05	.02	.01	.00	.87	.87	.89	.91	3,704	10,602	194,324	.204	.003	.001	.07	.16	.17
EXRCSE05	375	2.83	2.83	2.65	2.68	.05	.02	.01	.00	.99	1.03	1.05	1.05	3,708	405	376	.950	.001	.004	.00	.16	.14
WORSHP05	374	1.99	2.23	2.19	2.11	.05	.02	.01	.00	.93	1.07	1.12	1.12	489	414	375	.000	.000	.010	23	18	11
OWNVIEW	374	2.78	2.78	2.72	2.68	.04	.01	.01	.00	.87	.85	.88	.89	3,710	10,594	194,199	.932	.164	.038	.00	.07	.11
OTHRVIEW	375	2.97	2.90	2.87	2.83	.04	.01	.01	.00	.81	.82	.84	.85	3,711	404	376	.094	.020	.001	.09	.12	.17
CHNGVIEW	374	3.06	2.98	2.92	2.89	.04	.01	.01	.00	.77	.79	.82	.82	3,711	404	374	.054	.001	.000	.11	.17	.21
INTERN04	373	.54	.63	.54	.53	.03	.01	.00	.00	.50	.48	.50	.50	455	10,473	192,055	.001	.998	.822	19	.00	.01
VOLNTR04	370	.71	.72	.63	.60	.02	.01	.00	.00	.45	.45	.48	.49	3,675	400	370	.764	.002	.000	02	.16	.24
LRNCOM04	372	.38	.32	.31	.26	.03	.01	.00	.00	.49	.47	.46	.44	452	397	373	.028	.014	.000	.12	.14	.26
RESRCH04	372	.17	.22	.21	.20	.02	.01	.00	.00	.38	.41	.41	.40	477	404	373	.026	.073	.204	11	09	06
FORLNG04	372	.48	.57	.41	.41	.03	.01	.00	.00	.50	.50	.49	.49	458	398	373	.001	.010	.011	18	.14	.13
STDABR04	372	.23	.25	.16	.15	.02	.01	.00	.00	.42	.43	.36	.36	465	392	372	.329	.002	.001	05	.19	.21
INDSTD04	371	.12	.20	.18	.18	.02	.01	.00	.00	.32	.40	.38	.39	506	409	373	.000	.001	.000	21	15	17
SNRX04	372	.26	.45	.34	.33	.02	.01	.00	.00	.44	.50	.48	.47	486	404	373	.000	.000	.002	39	19	15
ENVSTU	371	5.51	5.69	5.63	5.59	.07	.02	.01	.00	1.44	1.36	1.37	1.37	448	10,434	191,860	.021	.091	.224	13	09	06
ENVFAC	371	5.52	5.63	5.45	5.41	.06	.02	.01	.00	1.23	1.25	1.37	1.37	3,676	405	372	.113	.325	.087	09	.05	.08
ENVADM	371	4.61	4.65	4.52	4.53	.08	.03	.02	.00	1.53	1.67	1.74	1.69	476	407	372	.711	.265	.304	02	.05	.05
ACADPR01	371	4.20	4.26	4.03	4.14	.08	.03	.02	.00	1.59	1.67	1.71	1.74	3,653	10,371	371	.515	.062	.496	04	.10	.03
WORKON01	371	2.10	1.88	1.81	1.79	.09	.03	.02	.00	1.68	1.53	1.61	1.55	441	395	371	.014	.001	.000	.15	.18	.20
WORKOF01	371	3.74	3.50	3.97	3.79	.14	.05	.03	.01	2.73	2.66	2.80	2.81	3,654	10,361	371	.105	.117	.697	.09	08	02
COCURR01	370	2.02	2.39	2.16	2.11	.08	.03	.02	.00	1.48	1.64	1.60	1.55	476	401	190,641	.000	.075	.289	22	09	06

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University of San Francisco Seniors

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	N		Mo	ean		Standa	rd Erro	r of the	Mean ^b	St	andard 1	Deviatio	n ^c	Degi	ees of Fre	eedom ^d	Sig	gnificano	e e	Eff	ect Size	f
				s.				s,				s,			s,		C	USF ompared with	·.	com	USF pared with:	
				e Class	2008			e Class	2008			e Class	2008		e Class	2008	Co	•	. 2008	com	•	2008
	USF	USF	Jesuit	Carnegi	NSSE 2	USF	Jesuit	Carnegie	NSSE 2	USF	Jesuit	Carnegie	NSSE 2	Jesuit	rnegie	NSSE 2	esuit	Carnegie Class	NSSE 2	esuit	Carnegie Class	NSSE 2
G0 GT1 T 0 5		-													Car						0 0	
SOCIAL05	371	3.61	3.57	3.46	3.49	.08	.03	.02	.00	1.48	1.56	1.54	1.54	3,656	10,334	190,346	.607	.051	.113	.03	.10	.08
CAREDE01	369	2.16	1.97	2.39	2.38	.11	.03	.02	.01	2.07	1.99	2.30	2.31	3,646	402	370	.087	.035	.039	.09	10	10
COMMUTE	370	2.49	2.17	2.41	2.36	.06	.02	.01	.00	1.17	1.03	1.11	1.04	435	10,361	370	.000	.136	.036	.31	.08	.12
ENVSCHOL	369	3.15	3.25	3.12	3.14	.04	.01	.01	.00	.77	.73	.78	.77	3,643	10,269	189,121	.011	.454	.849	14	.04	.01
ENVSUPRT	369	3.05	3.12	2.96	2.93	.04	.01	.01	.00	.80	.80	.84	.84	3,635	10,236	188,823	.112	.052	.009	09	.10	.14
ENVDIVRS	368	2.95	2.65	2.61	2.50	.05	.02	.01	.00	.94	.98	1.00	.99	462	399	369	.000	.000	.000	.30	.34	.45
ENVNACAD	368	2.15	2.11	2.06	1.99	.05	.02	.01	.00	.96	.94	.97	.94	3,630	10,217	369	.481	.069	.002	.04	.10	.17
ENVSOCAL	370	2.21	2.34	2.28	2.23	.05	.02	.01	.00	.94	.93	.96	.94	3,624	10,196	188,164	.012	.223	.774	14	06	01
ENVEVENT	370	2.48	2.71	2.62	2.61	.05	.02	.01	.00	.95	.93	.96	.96	3,624	10,231	188,298	.000	.009	.010	24	14	13
ENVCOMPT	368	3.46	3.44	3.46	3.46	.04	.01	.01	.00	.73	.75	.75	.74	3,638	10,252	188,933	.532	.970	.940	.03	.00	.00
GNGENLED	367	3.41	3.52	3.30	3.29	.04	.01	.01	.00	.69	.68	.78	.79	3,602	403	368	.002	.003	.001	17	.14	.15
GNWORK	365	3.12	3.12	3.13	3.07	.05	.02	.01	.00	.92	.91	.90	.93	3,596	10,127	186,681	.956	.746	.334	.00	02	.05
GNWRITE	365	3.28	3.28	3.14	3.11	.04	.01	.01	.00	.76	.79	.85	.86	3,601	10,137	186,774	.879	.002	.000	.01	.17	.20
GNSPEAK	367	3.13	3.14	3.04	3.00	.05	.01	.01	.00	.87	.85	.90	.90	3,595	10,126	186,696	.781	.069	.007	02	.10	.14
GNANALY	366	3.43	3.51	3.35	3.36	.04	.01	.01	.00	.71	.67	.76	.76	441	10,108	186,636	.050	.040	.060	11	.11	.10
GNQUANT	367	3.07	3.19	3.08	3.08	.05	.01	.01	.00	.89	.84	.88	.88	3,595	10,122	186,451	.016	.972	.873	13	.00	01
GNCMPTS	367	3.14	3.17	3.23	3.22	.05	.02	.01	.00	.87	.87	.86	.85	3,603	10,136	186,780	.475	.043	.064	04	11	10
GNOTHERS	366	3.35	3.29	3.21	3.17	.04	.01	.01	.00	.79	.80	.84	.85	3,596	10,132	186,631	.166	.002	.000	.08	.16	.21
GNCITIZN	363	2.17	2.14	2.13	2.11	.06	.02	.01	.00	1.06	1.04	1.07	1.05	3,570	10,014	184,661	.536	.408	.268	.03	.04	.06
GNINQ	359	3.03	3.15	3.05	3.05	.05	.01	.01	.00	.87	.83	.87	.88	3,558	10,002	184,567	.013	.788	.787	14	01	01
GNSELF	363	2.97	3.02	2.88	2.83	.05	.02	.01	.00	.95	.93	.98	1.00	3,565	10,001	364	.327	.087	.005	05	.09	.14
GNDIVERS	361	3.03	2.78	2.75	2.64	.05	.02	.01	.00	.90	.98	.98	.99	463	393	362	.000	.000	.000	.26	.29	.39
GNPROBSV	360	2.95	2.89	2.82	2.78	.05	.02	.01	.00	.89	.92	.94	.95	450	390	360	.232	.005	.000	.06	.14	.18
GNETHICS	362	2.99	3.04	2.80	2.71	.05	.02	.01	.00	.93	.94	1.01	1.03	3,566	394	363	.301	.000	.000	06	.19	.27
GNCOMMUN	360	2.97	2.90	2.58	2.48	.05	.02	.01	.00	.92	.97	1.01	1.02	455	393	361	.178	.000	.000	.07	.39	.48
GNSPIRIT	363	2.34	2.55	2.10	1.95	.06	.02	.01	.00	1.05	1.08	1.11	1.09	3,559	9,991	184,479	.001	.000	.000	19	.22	.36
ADVISE	364	2.81	2.88	2.84	2.85	.05	.02	.01	.00	.93	.96	.96	.95	3,601	10,097	186,342	.236	.597	.440	07	03	04
ENTIREXP	364	3.27	3.40	3.19	3.21	.04	.01	.01	.00	.69	.69	.75	.74	3,603	10,088	186,335	.001	.051	.107	19	.10	.08
SAMECOLL	364	3.22	3.27	3.18	3.20	.04	.01	.01	.00	.81	.84	.87	.86	3,600	10,089	186,361	.256	.405	.704	06	.04	.02

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2008 Mean Comparisons ^a Jesuit Colleges and Universities Consortium University of San Francisco

USF

USF compared with:

Jesuit

Jesuit Colleges and Universities Consortium Questions

gesuit coneges and conversites consortium Questions			0.02		ocsuit	
Refer to the Jesuit consortium codebook for response option values.	Variable	Class	Mean	Jesuit Mean	Sig b	Effect size c
1. To what extent has your experience at this institution contributed to your do	evelopment of	each of t	he following?			
1a. Understanding the mission of your institution	JES0801a	FY	2.85	3.03	**	20
- Understanding the mission of your institution	JESOSOTA	SR	3.08	3.01		.08
1b. Devoting effort to help others in need	JES0801b	FY	2.92	3.02		12
- Devoting errort to help others in need	3L500010	SR	3.02	3.00		.02
1c. Leading by example	JES0801c	FY	2.78	2.99	***	23
Leading by example	32500010	SR	3.03	3.04		01
1d. Increasing your awareness of the relationship between global and local issues	JES0801d	FY	2.94	2.92		.02
increasing your awareness of the relationship between global and local issues	JESOCOTA	SR	3.00	2.95		.05
1e. Actively working to further social justice	JES0801e	FY	2.80	2.86		06
- Actively working to further social justice	JESOCOTE	SR	2.88	2.84		.03
1f. Defining your own values and beliefs	JES0801f	FY	2.92	3.03		12
Defining your own values and benefit	32500011	SR	3.03	3.06		04
1g. Demonstrating respect for others' differences	JES0801g	FY	3.09	3.15		07
25. Demonstrating respect for others differences	JEBOOOTS	SR	3.21	3.11	*	.11
1h. Actively working toward a more inclusive community	JES0801h	FY	2.70	2.86	*	16
	V 25000111	SR	2.77	2.76		.02
1i. Ability to look critically at society and its institutions	JES0801i	FY	2.88	2.97		10
Trong to look entiredity at society and its institutions	V2500011	SR	3.10	3.06		.04
Making ethical decisions in personal situations	JES0801j	FY	2.90	3.02	*	13
-J. Making edited decisions in personal situations		SR	3.05	3.10		06
1k. Making ethical decisions in professional situations	JES0801k	FY	2.86	2.99	*	15
Francing current decisions in protessional situations	325000TA	SR	3.12	3.16		04
11. Understanding the Jesuit principle of being "men and women for others"	JES08011	FY	2.59	2.92	***	33
Charlemanns are result principle of being their and women for outers	32500011	SR	2.72	2.89	**	17
1m. Making connections between your intellectual and spiritual life	JES0801m	FY	2.41	2.76	***	34
Making connections between your interfectual and spiritual inte	LEGOGOTHI	SR	2.46	2.69	***	22

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.



NSSE 2008 Detailed Statistics ^a Jesuit Colleges and Universities Consortium University of San Francisco

First-Year Students

		Standard Error	Standard			Effect
N	Mean	of the Mean ^b	deviation ^c	DF d	Sig. e	size ^f

Seniors			
	Standard Error	Standard	Effect

deviation ^c

of the Mean b

DF d

size 1

									USF compar Jesuit	ed with									USF compare Jesuit	
	USF	USF	Jesuit	USF	Jesuit	USF	Jesuit	Jesuit			USF	USF	Jesuit	USF	Jesuit	USF	Jesuit	Jesuit		
JES0801a	278	2.85	3.03	.06	.02	.93	.89	341	.003	20	353	3.08	3.01	.05	.02	.91	.93	3447	.152	.08
JES0801b	276	2.92	3.02	.05	.02	.86	.89	2536	.058	12	353	3.02	3.00	.05	.02	.89	.92	3445	.708	.02
JES0801c	276	2.78	2.99	.06	.02	.99	.91	334	.001	23	352	3.03	3.04	.05	.02	.89	.91	3441	.793	01
JES0801d	277	2.94	2.92	.05	.02	.90	.93	2537	.721	.02	352	3.00	2.95	.05	.02	.93	.94	3436	.399	.05
JES0801e	278	2.80	2.86	.06	.02	.94	.96	2529	.358	06	349	2.88	2.84	.05	.02	.98	.98	3436	.582	.03
JES0801f	277	2.92	3.03	.06	.02	.97	.93	2538	.068	12	350	3.03	3.06	.05	.02	.90	.94	3442	.507	04
JES0801g	277	3.09	3.15	.05	.02	.88	.88	2533	.275	07	351	3.21	3.11	.05	.02	.85	.90	3444	.050	.11
JES0801h	273	2.70	2.86	.06	.02	.95	.92	2482	.010	16	348	2.77	2.76	.05	.02	.93	.96	3401	.765	.02
JES0801i	271	2.88	2.97	.05	.02	.90	.87	2480	.110	10	350	3.10	3.06	.05	.02	.87	.88	3398	.490	.04
JES0801j	270	2.90	3.02	.05	.02	.89	.89	2476	.047	13	349	3.05	3.10	.05	.02	.88	.90	436	.309	06
JES0801k	271	2.86	2.99	.06	.02	.93	.90	336	.023	15	348	3.12	3.16	.05	.02	.86	.88	3393	.461	04
JES08011	271	2.59	2.92	.06	.02	1.01	1.00	2485	.000	33	348	2.72	2.89	.06	.02	1.07	1.03	424	.004	17
JES0801m	271	2.41	2.76	.06	.02	1.03	1.04	2480	.000	34	349	2.46	2.69	.06	.02	1.04	1.06	3403	.000	22

N

Mean

^{a.} All statistics are weighted by gender, enrollment status, and institutional size.

b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^{c.} A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

f. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



University of San Francisco

Frequency Distributions August 2008



Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

Asked questions in class or

b. Made a class presentation

c. Prepared two or more drafts of

turning it in

a paper or assignment before

Worked on a paper or project

that required integrating ideas

Included diverse perspectives

genders, political beliefs, etc.)

in class discussions or writing

(different races, religions,

or information from various

National Survey

of Student Engagement

CLQUEST

(ACL)

CLPRESEN

(ACL)

Sometimes

Very ofter

Sometimes

Very often

Sometimes

Very often

Sometimes

Very ofter

Sometimes

Very often

11792

100%

100%

30,944

100%

Often

Never

Often

Often

Often

Never

Often

LAC=Level of Academic

Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Response Options

Response options listed just as they appear on the instrument. e.

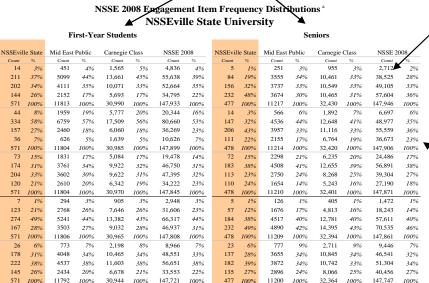
Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



477 100%

100%

11200

100%

32,364

Count

The Count column represents the actual number of students who responded to the particular option in each question. Counts are unweighted.

Column Percentage (%)

This column represents the weighted percentage of students responding to the particular option in each question.



First-Year Students

	\													
	_			US	F	Jesuit	C	Carnegie Class	NSSE 2008	US	F	Jesuit	Carnegie Class	NSSE 2008
	 	Variable	Response Options	Count	%	Count %		Count %	Count %	Count	%	Count %	Count %	Count %
Ta.	Asked questions in class or	CLQUEST	Never	8	3%		2%	288 3%	6,353 4%	3	1%	68 1%	153 2%	3,777 2%
	contributed to class discussions	(ACL)	Sometimes	112	34%	,	1%	3,158 <i>36%</i>	65,699 37%	89	22%	1,139 22%	2,226 24%	47,292 27%
	discussions		Often	111	35%	,	8%	3,266 35%	64,706 35%	122	31%	1,641 32%	3,294 <i>33%</i>	62,590 <i>33%</i>
			Very often	93	28%	· ·	9%	2,590 26%	44,753 24%	186	47%	2,318 45%	4,404 42%	78,325 <i>38%</i>
			Total	324	100%	5,340 100		9,302 100%	181,511 100%	400	100%	5,166 100%	10,077 100%	191,984 100%
1b.	Made a class presentation	CLPRESEN	Never	11	3%	668 12	2%	1,068 13%	23,480 15%	7	2%	145 3%	402 4%	8,445 5%
		(ACL)	Sometimes	176	54%	3,005 56	6%	4,870 <i>51%</i>	96,204 52%	106	26%	1,592 30%	3,055 <i>32%</i>	61,785 <i>34%</i>
			Often	103	32%	1,318 25	5%	2,499 27%	46,886 25%	185	47%	1,990 39%	3,819 <i>38%</i>	72,475 <i>36%</i>
			Very often	34	10%	337	7%	841 9%	14,554 8%	102	25%	1,434 28%	2,784 27%	49,108 24%
			Total	324	100%	5,328 100	0%	9,278 100%	181,124 <i>100%</i>	400	100%	5,161 100%	10,060 100%	191,813 <i>100%</i>
1c.	Prepared two or more drafts of	REWROPAP	Never	26	8%	736 14	4%	1,065 12%	23,659 13%	37	9%	944 18%	1,533 16%	31,110 <i>16%</i>
	a paper or assignment before		Sometimes	88	27%	1,837 <i>3</i> 4	4%	2,763 30%	58,285 31%	145	37%	2,085 40%	3,852 <i>38%</i>	74,898 <i>39%</i>
	turning it in		Often	115	35%	1,755 <i>33</i>	3%	3,079 <i>33%</i>	58,989 <i>32%</i>	115	29%	1,244 24%	2,633 26%	50,347 27%
			Very often	97	30%	1,002 19	9%	2,383 25%	40,367 23%	103	26%	887 18%	2,054 19%	35,480 18%
			Total	326	100%	5,330 100	0%	9,290 100%	181,300 100%	400	100%	5,160 100%	10,072 100%	191,835 100%
1d.	Worked on a paper or project	INTEGRAT	Never	4	1%	53	1%	142 2%	3,636 2%	0	0%	31 1%	74 1%	1,929 1%
	that required integrating ideas		Sometimes	45	14%	1,068 19	9%	1,619 18%	36,690 21%	27	7%	544 11%	1,138 12%	23,199 13%
	or information from various		Often	139	43%	2,477 46	6%	4,117 <i>45%</i>	82,323 45%	148	37%	1,953 38%	3,755 <i>39%</i>	74,946 40%
	sources		Very often	138	42%	1,733 <i>33</i>	3%	3,420 35%	58,715 32%	224	56%	2,633 51%	5,102 48%	91,765 46%
			Total	326	100%	5,331 100	0%	9,298 100%	181,364 100%	399	100%	5,161 100%	10,069 100%	191,839 100%
1e.	Included diverse perspectives	DIVCLASS	Never	3	1%	275 5	5%	496 6%	10,826 7%	5	1%	167 3%	529 6%	12,034 7%
	(different races, religions,		Sometimes	74	23%	1,689 30	0%	2,647 30%	57,513 32%	79	20%	1,356 26%	2,876 30%	59,184 31%
	genders, political beliefs, etc.)		Often	129	40%	2,137 40	0%	3,695 39%	70,773 38%	157	40%	1,907 37%	3,538 35%	66,451 <i>34%</i>
	in class discussions or writing		Very often	117	36%	1,223 24	4%	2,435 25%	41,981 23%	158	39%	1,725 33%	3,113 30%	53,891 27%
	assignments		Total	323	100%	5,324 100	0%	9,273 100%	181,093 100%	399	100%	5,155 100%	10,056 100%	191,560 100%
1f.	Come to class without	CLUNPREP	Never	54	17%	1,306 24	4%	2,344 24%	43,498 23%	76	19%	955 19%	2,144 21%	38,955 20%
	completing readings or		Sometimes	199	61%	3,125 58	8%	5,241 57%	105,488 58%	250	63%	3,057 59%	5,768 57%	111,574 58%
	assignments		Often	51	16%	610 12	2%	1,124 13%	22,191 13%	43	11%	760 14%	1,376 14%	27,449 15%
			Very often	19	6%	260 5	5%	534 6%	9,258 6%	27	7%	368 7%	722 8%	13,006 7%
			Total	323	100%	5,301 100	0%	9,243 100%	180,435 100%	396	100%	5,140 100%	10,010 100%	190,984 100%
1g.	Worked with other students	CLASSGRP	Never	34	11%	799 15	5%	1,052 11%	22,846 13%	45	11%	527 10%	1,007 9%	20,334 11%
	on projects during class	(ACL)	Sometimes	164	50%	2,615 48	8%	4,267 45%	82,740 45%	156	39%	2,462 47%	4,134 41%	82,739 43%
			Often	92	29%	1,525 29	9%	2,935 33%	56,978 32%	127	32%	1,501 29%	3,170 32%	58,820 31%
			Very often	33	10%	387 8	8%	1,028 12%	18,537 11%	72	18%	665 13%	1,751 18%	29,774 16%
			Total	323	100%	5,326 100	0%	9,282 100%	181,101 <i>100%</i>	400	100%	5,155 100%	10,062 100%	191,667 100%
									-					

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

'	\															
	_			US	F	Jesuit		Carnegie Clas		NSSE 2008	US	F	Jesui		Carnegie Class	NSSE 2008
		Variable	Response Options	Count	%	Count	%	Count %		Count %	Count	%	Count	%	Count %	Count %
Ih.	Worked with classmates	OCCGRP	Never	27	8%		10%	,	4%	22,019 14%	16	4%	287	6%	676 7%	13,226 7%
	outside of class to prepare	(ACL)	Sometimes	184	56%	,	42%	· · · · · · · · · · · · · · · · · · ·	5%	78,682 <i>44%</i>	120	30%	1,761	34%	3,284 <i>33%</i>	64,814 35%
	class assignments		Often	80	25%	1,875	35%	2,775 29	9%	57,400 30%	161	40%	1,901	37%	3,489 <i>34%</i>	66,703 <i>34%</i>
			Very often	35	11%		13%	· · · · · · · · · · · · · · · · · · ·	2%	23,337 12%	104	26%	1,215	23%	2,620 25%	47,179 24%
			Total	326	100%	5,334 1	100%	9,300 100		181,438 100%	401	100%	5,164	100%	10,069 100%	191,922 100%
1i.	Put together ideas or concepts	INTIDEAS	Never	7	2%	245	5%	549 7	7%	9,966 7%	10	3%	104	2%	271 3%	5,090 3%
	from different courses when		Sometimes	110	34%	1,912	36%	3,242 <i>38</i>	8%	66,578 39%	78	20%	1,126	22%	2,463 26%	47,913 27%
	completing assignments or		Often	129	41%	2,042	41%	3,428 <i>39</i>	9%	68,333 <i>39%</i>	183	48%	2,253	45%	4,180 <i>43%</i>	81,315 <i>43%</i>
	during class discussions		Very often	69	22%	841	18%	1,455 16	5%	26,936 15%	112	29%	1,536	31%	2,812 28%	51,787 27%
			Total	315	100%	5,040 1	100%	8,674 100	0% 1	171,813 100%	383	100%	5,019	100%	9,726 100%	186,105 100%
1j.	Tutored or taught other	TUTOR	Never	137	43%	2,281	44%	4,499 52	2%	85,569 51%	148	38%	2,111	42%	4,180 43%	78,438 <i>43%</i>
	students (paid or voluntary)	(ACL)	Sometimes	95	30%	1,767	35%	2,809 32	2%	58,190 <i>33%</i>	134	35%	1,766	35%	3,396 35%	65,413 <i>35%</i>
			Often	51	17%	679	14%	884 11	1%	19,697 11%	68	18%	639	13%	1,221 13%	24,095 13%
			Very often	31	10%	314	7%	491 6	5%	8,348 5%	32	9%	501	10%	927 10%	18,146 9%
			Total	314	100%	5,041 1	100%	8,683 100	0%	171,804 100%	382	100%	5,017	100%	9,724 100%	186,092 100%
1k.	Participated in a community-	COMMPROJ	Never	168	53%	2,553	49%	4,809 54	4%	99,377 59%	62	16%	1,953	39%	4,157 43%	91,178 51%
	based project (e.g. service	(ACL)	Sometimes	83	27%	1,432	29%	2,376 28	8%	47,232 26%	154	41%	1,739	35%	3,276 34%	58,574 30%
	learning) as part of a regular		Often	33	11%	705	14%	987 12	2%	17,485 10%	111	29%	819	16%	1,455 15%	22,735 12%
	course		Very often	30	10%	355	7%	494 6	5%	7,514 4%	54	14%	498	10%	822 8%	13,366 7%
			Total	314	100%	5,045 1	100%	8,666 100	0% 1	171,608 <i>100%</i>	381	100%	5,009	100%	9,710 100%	185,853 100%
11.	Used an electronic medium	ITACADEM	Never	56	17%	749	15%	1,424 16	5%	28,441 17%	35	9%	563	11%	987 10%	21,234 11%
	(listserv, chat group, Internet,	(EEE)	Sometimes	92	29%	1,646	33%	2,658 31	1%	54,608 31%	106	27%	1,489	30%	2,767 29%	53,366 29%
	instant messaging, etc.) to		Often	82	27%	1,516	30%	2,404 28	8%	47,586 27%	104	27%	1,336	26%	2,613 28%	50,044 27%
	discuss or complete an		Very often	84	27%	1,126	22%	2,191 25	5%	41,130 24%	139	36%	1,627	33%	3,363 33%	61,468 33%
	assignment		Total	314	100%	5,037 1	100%	8,677 100	0%	171,765 100%	384	100%	5,015	100%	9,730 100%	186,112 100%
1m.	Used e-mail to communicate	EMAIL	Never	6	2%	21	0%	129 2	2%	2,276 2%	0	0%	13	0%	46 1%	964 1%
	with an instructor		Sometimes	60	19%	840	18%	1,624 21	1%	35,417 23%	29	8%	473	10%	1,136 13%	22,979 14%
			Often	109	35%	2,006	39%	3,183 36	5%	64,397 37%	125	32%	1,543	31%	2,904 30%	57,452 32%
			Very often	140	44%	2,176	43%	3,728 41	1%	69,484 <i>38%</i>	228	59%	2,981	59%	5,630 56%	104,555 53%
			Total	315	100%	5,043 1	100%	8,664 100	0% 1	171,574 100%	382	100%	5,010	100%	9,716 100%	185,950 100%
1n.	Discussed grades or	FACGRADE	Never	19	6%	292	6%	565 7	7%	12,453 8%	14	4%	189	4%	338 4%	7,620 5%
	assignments with an instructor	(SFI)	Sometimes	127	41%	1,967	39%	3,501 39	9%	71,166 42%	127	33%	1,789	36%	3,258 34%	64,586 36%
			Often	97	31%	1,770	35%	2,757 32	2%	54,950 31%	143	37%	1,625	33%	3,251 33%	62,217 33%
			Very often	68	22%	999	20%	1,844 22	2%	33,031 19%	99	26%	1,405	28%	2,878 29%	51,585 26%
			Total	311	100%	5,028 1	100%	8,667 100		171,600 <i>100%</i>	383	100%	5,008		9,725 100%	186,008 100%
						*										

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

	_			US	F	Jesuit	C	Carnegie Class	NSSE 2008	US	F	Jesuit	Carnegie Class	NSSE 2008
		Variable	Response Options	Count	%		%	Count %	Count %	Count	%	Count %	Count %	Count %
10.	Talked about career plans	FACPLANS	Never	80	25%	, -	0%	1,755 21%	36,479 23%	57	15%	634 13	,	26,670 17%
	with a faculty member or advisor	(SFI)	Sometimes	148	47%	,	17%	4,059 <i>45%</i>	80,186 46%	171	45%	2,054 41		75,473 42%
	advisor		Often	59	19%	1,176 2.	3%	1,883 22%	37,601 <i>21%</i>	108	28%	1,379 27	,- ,- ,- ,- ,- ,- ,- ,- ,- ,- ,- ,- ,- ,	48,631 25%
			Very often	28	9%		0%	973 12%	17,403 10%	45	11%	942 18	· · · · · · · · · · · · · · · · · · ·	35,258 17%
			Total	315	100%	5,042 100	0%	8,670 100%	171,669 <i>100%</i>	381	100%	5,009 100	% 9,715 <i>100</i> %	186,032 100%
1p.	Discussed ideas from your	FACIDEAS	Never	87	27%	1,658 <i>3</i> .	3%	3,193 <i>36%</i>	63,937 38%	71	19%	1,093 22	% 2,538 26%	47,649 28%
	readings or classes with	(SFI)	Sometimes	139	45%	2,148 42	2%	3,416 <i>39%</i>	69,119 <i>39%</i>	190	49%	2,265 45	,	82,072 44%
	faculty members outside of class		Often	61	20%	871 17	7%	1,406 17%	26,734 <i>15%</i>	80	21%	1,032 21	% 1,841 <i>19%</i>	35,355 18%
	Class		Very often	28	9%	359	8%	660 8%	11,995 7%	43	11%	622 12	% 1,193 <i>12%</i>	21,001 11%
			Total	315	100%	5,036 100	0%	8,675 100%	171,785 100%	384	100%	5,012 100	% 9,725 <i>100</i> %	186,077 100%
1q.	Received prompt written or	FACFEED	Never	9	3%	251	5%	516 7%	10,474 7%	9	3%	113 2	% 375 <i>5</i> %	7,187 5%
	oral feedback from faculty on	(SFI)	Sometimes	106	34%	1,611 32	2%	2,916 <i>36%</i>	59,367 <i>36%</i>	88	23%	1,090 22	% 2,676 29%	52,756 31%
	your academic performance		Often	136	44%	2,180 44	4%	3,484 <i>39%</i>	69,879 40%	199	52%	2,484 50	% 4,333 <i>44</i> %	84,489 44%
			Very often	60	19%	896 19	9%	1,549 17%	28,879 16%	85	22%	1,258 26	% 2,218 22%	40,034 20%
			Total	311	100%	4,938 100	0%	8,465 100%	168,599 100%	381	100%	4,945 100	% 9,602 <i>100%</i>	184,466 100%
1r.	Worked harder than you	WORKHARD	Never	14	4%	280	6%	564 7%	11,302 7%	20	5%	234 5	% 474 5%	10,211 6%
	thought you could to meet an	(LAC)	Sometimes	116	38%	1,655 3.	3%	3,078 <i>37%</i>	62,213 37%	111	29%	1,637 33	% 3,141 <i>34%</i>	63,153 35%
	instructor's standards or		Often	138	44%	2,056 4	1%	3,250 38%	65,856 <i>38%</i>	180	47%	1,994 40	% 3,788 <i>39%</i>	71,888 39%
	expectations		Very often	43	14%	949 19	9%	1,564 19%	29,112 17%	70	18%	1,072 22	% 2,189 22%	39,064 20%
			Total	311	100%	4,940 100	0%	8,456 100%	168,483 100%	381	100%	4,937 100	% 9,592 <i>100%</i>	184,316 100%
1s.	Worked with faculty members	FACOTHER	Never	145	46%	2,549 5.	1%	4,583 54%	90,010 56%	171	45%	1,846 38	% 4,077 <i>43%</i>	77,831 46%
	on activities other than	(SFI)	Sometimes	102	33%	1,514 3.	1%	2,430 29%	50,091 28%	133	34%	1,750 35	% 3,129 <i>33</i> %	60,902 32%
	coursework (committees,		Often	35	12%	638 1.	3%	997 12%	20,036 11%	52	14%	851 <i>17</i>	% 1,414 <i>15%</i>	28,328 14%
	orientation, student life		Very often	28	9%	230	5%	431 5%	8,111 5%	24	6%	489 10	% 972 <i>10</i> %	17,112 8%
	activities, etc.)		Total	310	100%	4,931 100	0%	8,441 100%	168,248 100%	380	100%	4,936 100	% 9,592 <i>100%</i>	184,173 100%
1t.	Discussed ideas from your	OOCIDEAS	Never	19	6%	245	5%	541 7%	10,536 7%	8	2%	129 3	% 347 <i>4%</i>	7,197 4%
	readings or classes with others	(ACL)	Sometimes	119	38%	1,841 36	6%	3,131 <i>38%</i>	61,915 37%	99	26%	1,468 30	% 2,939 <i>31%</i>	58,935 <i>33%</i>
	outside of class (students,		Often	108	35%	1,811 37	7%	2,926 34%	60,649 36%	178	47%	1,960 40	% 3,609 <i>38</i> %	69,745 37%
	family members, co-workers,		Very often	64	21%	1,039 22	2%	1,856 21%	35,085 20%	97	25%	1,378 28	% 2,684 27%	48,287 26%
	etc.)		Total	310	100%	4,936 100	0%	8,454 100%	168,185 100%	382	100%	4,935 100	% 9,579 <i>100%</i>	184,164 100%
1u.	Had serious conversations	DIVRSTUD	Never	15	5%	646 12	2%	1,198 15%	24,682 15%	16	5%	481 10	% 1,004 <i>11%</i>	22,629 12%
	with students of a different	(EEE)	Sometimes	85	27%	1,660 32	2%	2,793 33%	56,940 33%	97	25%	1,627 33	% 3,160 32%	64,315 <i>34%</i>
	race or ethnicity than your		Often	101	32%	1,429 30	0%	2,280 27%	46,007 27%	127	34%	1,440 29	% 2,721 29%	50,737 28%
	own		Very often	110	36%	1,197 20	6%	2,178 25%	40,704 24%	140	37%	1,387 28	% 2,704 28%	46,556 26%
			Total	311	100%	4,932 100	0%	8,449 100%	168,333 100%	380	100%	4,935 100	% 9,589 <i>100%</i>	184,237 100%
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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

'																		
	_			US	F	Jesui	t	Carnegie C	Class	NSSE 2008	US	F	Jesui	t	Carnegie C	Class	NSSE 2	.008
		Variable	Response Options	Count	%	Count	%	Count	%	Count %	Count	%	Count	%	Count	%	Count	%
IV.	Had serious conversations	DIFFSTU2	Never	16	5%	419	8%		11%	18,039 <i>12%</i>	18	5%	340	7%	853	9%	17,421	10%
	with students who are very	(EEE)	Sometimes	104	33%	1,625	32%	· ·	33%	55,220 33%	108	28%	1,535	31%	3,082	32%	63,222	
	different from you in terms of their religious beliefs, political		Often	91	29%	1,553	32%	2,499	29%	50,615 30%	133	35%	1,581	32%	2,893	30%	55,338	30%
	opinions, or personal values		Very often	101	32%	1,340	29%	2,334	27%	44,491 26%	122	32%	1,476	30%	2,764	28%	48,284	26%
			Total	312	100%	4,937	100%	8,450 <i>1</i>	100%	168,365 100%	381	100%	4,932	100%	9,592	100%	184,265	100%
2a.	Coursework emphasizes:	MEMORIZE	Very little	18	6%	223	5%	478	5%	9,597 6%	43	12%	456	9%	848	8%	17,113	9%
	Memorizing facts, ideas, or		Some	110	36%	1,146	25%	2,295	26%	45,138 27%	111	30%	1,474	30%	2,907	29%	57,586	31%
	methods from your courses		Quite a bit	112	36%	2,007	40%	3,313	40%	67,562 40%	132	35%	1,777	36%	3,398	37%	65,938	36%
	and readings		Very much	70	22%	1,537	30%	2,292	28%	44,895 27%	91	23%	1,214	24%	2,383	26%	42,648	24%
			Total	310	100%	4,913	100%	8,378 1	100%	167,192 100%	377	100%	4,921	100%	9,536	100%	183,285	100%
2b.	Coursework emphasizes:	ANALYZE	Very little	4	1%	55	1%	153	2%	3,120 2%	2	0%	28	1%	122	1%	2,376	1%
	Analyzing the basic elements	(LAC)	Some	43	14%	604	12%	1,466	20%	30,255 19%	23	6%	480	10%	1,256	14%	24,852	14%
	of an idea, experience, or		Quite a bit	129	42%	2,251	46%	3,700	44%	75,261 <i>45%</i>	159	42%	2,054	42%	3,939	42%	77,968	43%
	theory		Very much	132	43%	1,994	40%	3,047	34%	58,301 <i>34%</i>	192	51%	2,354	48%	4,205	42%	77,864	41%
			Total	308	100%	4,904	100%	8,366 1	100%	166,937 100%	376	100%	4,916	100%	9,522	100%	183,060	100%
2c.	Coursework emphasizes:	SYNTHESZ	Very little	7	2%	116	2%	340	4%	6,722 5%	8	2%	86	2%	245	3%	5,492	3%
	Synthesizing and organizing	(LAC)	Some	63	21%	1,095	22%	2,169	28%	44,858 28%	46	12%	791	16%	1,938	22%	38,159	22%
	ideas, information, or		Quite a bit	141	46%	2,119	43%	3,467	41%	70,227 42%	154	42%	2,038	42%	3,873	41%	74,740	41%
	experiences		Very much	96	31%	1,566	32%	2,375	26%	44,766 26%	169	44%	1,996	40%	3,451	35%	64,372	34%
			Total	307	100%	4,896	100%	8,351 <i>1</i>	100%	166,573 100%	377	100%	4,911	100%	9,507	100%	182,763	100%
2d.	Coursework emphasizes:	EVALUATE	Very little	11	3%	151	3%	349	5%	7,729 5%	12	3%	128	3%	376	4%	7,809	5%
	Making judgments about the	(LAC)	Some	70	23%	1,175	24%	2,068	26%	43,087 26%	58	15%	918	19%	1,879	21%	39,917	23%
	value of information,		Quite a bit	130	42%	2,152	44%	3,448	41%	70,620 42%	152	41%	1,987	41%	3,790	40%	73,143	40%
	arguments, or methods		Very much	97	32%	1,421	29%	2,487	29%	45,299 27%	156	41%	1,878	38%	3,465	35%	62,089	33%
			Total	308	100%	4,899	100%	8,352 1	100%	166,735 100%	378	100%	4,911	100%	9,510	100%	182,958	100%
2e.	Coursework emphasizes:	APPLYING	Very little	7	2%	112	2%	295	4%	5,612 4%	10	3%	88	2%	217	2%	4,590	3%
	Applying theories or concepts	(LAC)	Some	64	21%	871	18%	1,792	23%	36,528 23%	39	10%	672	14%	1,516	17%	30,007	17%
	to practical problems or in		Quite a bit	137	45%	1,974	40%	3,336	39%	67,989 40%	116	31%	1,822	37%	3,489	37%	68,503	37%
	new situations		Very much	101	32%	1,940	39%	2,934	34%	56,684 33%	213	56%	2,333	47%	4,293	44%	79,943	42%
			Total	309	100%	4,897	100%	8,357 1	100%	166,813 100%	378	100%	4,915	100%	9,515	100%	183,043	100%
3a.	Number of assigned	READASGN	None	1	0%	10	0%	44	1%	1,015 1%	1	0%	30	1%	96	1%	2,261	1%
	textbooks, books, or book-	(LAC)	1-4	44	14%	498	11%	1,522	22%	30,457 21%	66	18%	779	17%	2,284	25%	44,570	26%
	length packs of course		5-10	121	40%	1,831	37%	3,298	41%	69,245 <i>43%</i>	152	41%	1,683	35%	3,501	37%	68,241	38%
	readings		11-20	89	29%	1,696	34%	2,324	25%	44,202 24%	87	23%	1,440	29%	2,090	21%	39,563	20%
			More than 20	51	16%	864	18%	1,188	12%	21,866 11%	68	18%	966	19%	1,509	16%	28,148	14%
			Total	306	100%	4,899	100%	8,376 <i>1</i>	100%	166,785 100%	374	100%	4,898	100%	9,480	100%	182,783	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

Number of books read on Serious		\			US	F	Jesuit	Ca	rnegie C	Class	NSSE 20	008	US	F	Jesui	it	Carnegie	Class	NSSE 2	2008
Part			Variable	Response Options	Count	%	Count 9	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
personal enjoyment or activities pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or more than pages or proof by the proof of 2D states or more than pages or proof of 2D states or more than pages or proof by the proof of 2D states or more than pages or proof by the proof of 2D states or more than pages or proof by the proof of 2D states or more than pages or proof by the proof of 2D states or more than pages or proof by the proof of 2D states or more than pages or proof by the proof of 2D states or more than pages or proof of 2D states or more than pages or proof of 2D states or proof of 2D states or more than pages or proof of 2D states or proof of 2D	3b.	Number of books read on	READOWN	None	58	19%	1,282 2.	5%	1,895	24%	41,297	25%	62	17%	978	20%	1,823	20%	37,950	21%
Republic entirelement 11-20 8 35 12 35 35 13 35 17 45 23 35 45 31 35 45 31 35 45 31 35 45 31 35 35 35 35 35 35 3		, , ,		1-4	180	58%	2,825 5	8%	4,773	56%	91,759	54%	228	60%	2,794	57%	5,192	54%	98,491	54%
1-20 1-20		1 3 4		5-10	49	16%	557 12	2%	1,082	13%	21,662	13%	56	15%	710	15%	1,507	16%	28,503	16%
Number of written papers or more or written papers or writen papers or w		academic enrichment		11-20	8	3%	125 .	3%	324	4%	6,369	4%	17	4%	231	5%	512	5%	9,325	5%
See Number of written papers or reports of 22 pages on more LIAC 1-4 43 1495 436 996 1184 476 21148 1376 170 405 2.356 4896 4.269 4396 78.691 4196 4				More than 20	12	4%	116 .	3%	310	4%	5,813	4%	13	3%	183	4%	458	5%	8,648	5%
Page				Total	307	100%	4,905 100	00%	8,384 1	100%	166,900	100%	376	100%	4,896	100%	9,492	100%	182,917	100%
Second Property Second Prope	3c.	1 1	WRITEMOR	None	235	76%	4,277 80	86%	6,739	79%	137,658	81%	165	43%	2,155	44%	4,187	46%	87,720	50%
1-20 9 3% 5% 1/8 1		reports of 20 pages or more	(LAC)	1-4	43	14%	436	9%	1,184	14%	21,148	13%	170	46%	2,336	48%	4,269	43%	78,691	41%
More than 20 More than 20 Total 307 2% 3.9 2% 8.38 1% 16.80 2% 16.80 2% 18.00 1% 18.00 2% 14.00 2% 14.00 2% 18.00 2% 14.00 2% 18.00 2% 2.40 2% 2.40 2% 2.40 2% 2.40 2% 2.40 2% 2.40				5-10	13	4%	96	2%	265	4%	4,405	3%	29	8%	275	6%	701	7%	11,202	6%
Number of written papers or reports between 5 and 19 Number of written papers or reports between 5 and 19 Number of written papers or reports between 5 and 19 Number of written papers or reports between 5 and 19 Number of written papers or reports between 5 and 19 Number of written papers or reports between 5 and 19 Number of written papers or reports between 5 and 19 Number of written papers or reports of fewer than 5 pages Number of written papers or reports of fewer than 5 pages Number of problem sets that Number of				11-20	9	3%	51	1%	94	1%	2,017	1%	4	1%	79	2%	187	2%	2,887	2%
Number of written papers or reports between 5 and 19 14 18 18 19 19 4% 652 8% 14,793 9% 1988 9% 14,793 9% 14,793 14,704 14 14 14 14 14 14 14				More than 20	7	2%	39	1%	96	1%	1,600	1%	7	2%	50	1%	146	2%	2,402	1%
Pages Page				Total	307	100%	4,899 100	0%	8,378 1	100%	166,828	100%	375	100%	4,895	100%	9,490	100%	182,902	100%
Pages	3d.	Number of written papers or	WRITEMID	None	5	2%	255	5%	725	10%	20,446	14%	18	5%	199	4%	652	8%	14,793	9%
Number of problem sets that take you more than an hour to complete PROBSETA None than 6 1.2 1.3 1.6 1.6 1.2 1.3 1.6 1.2 1.3		reports between 5 and 19	(LAC)	1-4	98	32%	2,260 46	6%	4,070	50%	88,061	53%	113	30%	1,639	34%	3,971	43%	77,446	44%
Number of written papers or reports of fewer than 5 pages (LAC) 1-4 100 32% 1,325 26% 31% 37%		pages		5-10	154	50%	1,745 3.	5%	2,704	30%	44,576	25%	159	42%	1,865	38%	3,207	32%	59,648	31%
Number of written papers or reports of fewer than 5 pages (LAC)				11-20	38	12%	553 1.	1%	727	8%	11,282	6%	63	17%	885	18%	1,202	12%	22,522	11%
Number of written papers or reports of fewer than 5 pages (LAC) 1-4 100 32% 1,152 24% 2,422 31% 48,573 31% 111 29% 1,334 27% 3,093 33% 59,117 34% 34% 51,538 24% 3,000				More than 20	12	4%	88	2%	161	2%	2,547	2%	25	6%	311	6%	466	5%	8,532	4%
reports of fewer than 5 pages				Total	307	100%	4,901 100	0%	8,387 1	100%	166,912	100%	378	100%	4,899	100%	9,498	100%	182,941	100%
Simple S	3e.	Number of written papers or	WRITESML	None	12	4%	67	2%	250	3%	4,318	3%	27	7%	187	4%	588	6%	10,551	6%
11-20		reports of fewer than 5 pages	(LAC)	1-4	100	32%	1,155 2	4%	2,422	31%	48,573	31%	111	29%	1,334	27%	3,093	33%	59,117	34%
4a. Number of problem sets that take you more than an hour to complete				5-10	99	32%	1,722 3.	5%	2,845	33%	57,954	34%	102	27%	1,537	31%	2,547	26%	51,538	28%
Au. Number of problem sets that take you more than an hour to complete Number of problem sets that take you more than an hour to complete PROBSETA None 32 10% 599 12% 1,056 13% 21,294 13% 69 18% 1,200 24% 1,758 18% 36,821 19% 1,200 10% 1,200				11-20	70	23%	1,325 20	6%	1,858	21%	36,911	21%	74	20%	1,060	22%	1,752	18%	34,116	18%
4a. Number of problem sets that take you more than an hour to complete Number of problem sets that take you more than an hour to complete 1-2 111 36% 1,621 32% 2,925 36% 57,954 35% 115 31% 1,503 31% 2,897 31% 56,797 32% 2,995 31% 1,639 34% 2,686 31% 53,539 32% 102 28% 1,266 26% 2,783 29% 51,432 29% 5.66 32 10% 568 12% 853 10% 17,568 10% 39 11% 421 9% 959 10% 17,185 9% More than 6 34 12% 448 10% 821 10% 15,778 10% 47 12% 471 10% 1,026 11% 19,274 11% 10% 1,026 11% 19,274 11% 10% 1,026 11% 19,274 11% 10% 1,026 11% 19,274 11% 10% 1,026 11% 1,				More than 20	25	9%	636 1	4%	1,017	11%	19,295	11%	64	17%	778	16%	1,522	16%	27,638	14%
take you more than an hour to complete 1-2 111 36% 1,621 32% 2,925 36% 57,954 35% 115 31% 1,503 31% 2,897 31% 56,797 32% complete 3-4 95 31% 1,639 34% 2,686 31% 53,539 32% 102 28% 1,266 26% 2,783 29% 51,432 29% 5-6 32 10% 568 12% 853 10% 17,568 10% 39 11% 421 9% 959 10% 17,185 9% More than 6 34 12% 448 10% 821 10% 15,778 10% 47 12% 471 10% 1,026 11% 19,274 11% 100% 100% 100% 100% 100% 100% 100%				Total	306	100%	4,905 100	0%	8,392 1	100%	167,051	100%	378	100%	4,896	100%	9,502	100%	182,960	100%
complete 3-4 95 31% 1,639 34% 2,686 31% 53,539 32% 102 28% 1,266 26% 2,783 29% 51,432 29% 5-6 32 10% 568 12% 853 10% 15,778 10% 421 9% 959 10% 17,185 9% More than 6 Total 304 100% 4,875 100% 8,21 10% 166,133 100% 372 100% 4,861 100% 9,423 100% 181,509 100% 148 900 less than an hour to complete 4b. Number of problem sets that you less than an hour to complete 3-4 77 25% 1,411 29% 2,300 27% 45,660 27% 67 18% 972 20% 2,139 23% 37,724 21% 5-6 27 9% 576 12% 986 12% 19,881 12% 24 7% 356 7% 736 8% 14,010 8% More than 6 32 11% 534 11% 1,027 13% 20,188 13% 35 10% 365 8% 797 9% 15,383 9%	4a.	Number of problem sets that	PROBSETA	None	32	10%	599 12	2%	1,056	13%	21,294	13%	69	18%	1,200	24%	1,758	18%	36,821	19%
Fig. 1. Section 1. Sec		take you more than an hour to		1-2	111	36%	1,621 32	2%	2,925	36%	57,954	35%	115	31%	1,503	31%	2,897	31%	56,797	32%
Hore than 6 Total 34 12% 448 10% 821 10% 15,778 10% 47 12% 471 10% 1,026 11% 19,274 11% 304 100% 4,875 100% 8,341 100% 166,133 100% 372 100% 4,861 100% 9,423 100% 181,509 100% 100% 100% 100% 100% 100% 100% 10		complete		3-4	95	31%	1,639 3	4%	2,686	31%	53,539	32%	102	28%	1,266	26%	2,783	29%	51,432	29%
He be a set that be a set that take you less than an hour to complete Total 304 100% 4,875 100% 8,341 100% 166,133 100% 372 100% 4,861 100% 9,423 100% 181,509 100% 10				5-6	32	10%	568 12	2%	853	10%	17,568	10%	39	11%	421	9%	959	10%	17,185	9%
4b. Number of problem sets that take you less than an hour to complete PROBSETB None 49 16% 702 15% 1,058 12% 22,250 13% 98 26% 1,545 31% 2,336 24% 50,163 27% 1,646 34% 2,952 35% 57,797 36% 145 40% 1,597 33% 3,379 36% 63,646 36% 2,000 27% 45,660 27% 67 18% 972 20% 2,139 23% 37,724 21% 5-6 27 9% 576 12% 986 12% 19,881 12% 24 7% 356 7% 736 8% 14,010 8% More than 6 32 11% 534 11% 1,027 13% 20,188 13% 35 10% 365 8% 797 9% 15,383 9%				More than 6	34	12%	448 10	0%	821	10%	15,778	10%	47	12%	471	10%	1,026	11%	19,274	11%
take you less than an hour to complete 1-2 119 39% 1,646 34% 2,952 35% 57,797 36% 145 40% 1,597 33% 3,379 36% 63,646 36% complete 3-4 77 25% 1,411 29% 2,300 27% 45,660 27% 67 18% 972 20% 2,139 23% 37,724 21% 5-6 27 9% 576 12% 986 12% 19,881 12% 24 7% 356 7% 736 8% 14,010 8% More than 6 32 11% 534 11% 1,027 13% 20,188 13% 35 10% 365 8% 797 9% 15,383 9%				Total	304	100%	4,875 100	00%	8,341 <i>1</i>	100%	166,133	100%	372	100%	4,861	100%	9,423	100%	181,509	100%
complete 3-4 77 25% 1,411 29% 2,300 27% 45,660 27% 67 18% 972 20% 2,139 23% 37,724 21% 5-6 27 9% 576 12% 986 12% 19,881 12% 24 7% 356 7% 736 8% 14,010 8% More than 6 32 11% 534 11% 1,027 13% 20,188 13% 35 10% 365 8% 797 9% 15,383 9%	4b.	Number of problem sets that	PROBSETB	None	49	16%	702 1.	5%	1,058	12%	22,250	13%	98	26%	1,545	31%	2,336	24%	50,163	27%
5-6 27 9% 576 12% 986 12% 19,881 12% 24 7% 356 7% 736 8% 14,010 8% More than 6 32 11% 534 11% 1,027 13% 20,188 13% 35 10% 365 8% 797 9% 15,383 9%		•		1-2	119	39%	1,646 3	4%	2,952	35%	57,797	36%	145	40%	1,597	33%	3,379	36%	63,646	36%
More than 6 32 11% 534 11% 1,027 13% 20,188 13% 35 10% 365 8% 797 9% 15,383 9%		complete		3-4	77	25%	1,411 2	9%	2,300	27%	45,660	27%	67	18%	972	20%	2,139	23%	37,724	21%
				5-6	27	9%	576 12	2%	986	12%	19,881	12%	24	7%	356	7%	736	8%	14,010	8%
Total 304 100% 4,869 100% 8,323 100% 165,776 100% 369 100% 4,835 100% 9,387 100% 180,926 100%				More than 6	32	11%	534 1.	1%	1,027	13%	20,188	13%	35	10%	365	8%	797	9%	15,383	9%
				Total	304	100%	4,869 100	00%	8,323 1	100%	165,776	100%	369	100%	4,835	100%	9,387	100%	180,926	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

	_			US	F	Jesui	t	Carnegie (Class	NSSE 20	800	USI	F	Jesui	t	Carnegie C	Class	NSSE 20	308
_		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best	EXAMS	1 Very little	2	1%	15	0%	54	1%	1,043	1%	2	1%	36	1%	114	1%	2,219	1%
	represents the extent to which		2	3	1%	43	1%	105	1%	2,028	1%	7	2%	75	2%	179	2%	3,438	2%
	your examinations during the		3	17	6%	117	3%	329	4%	5,950	4%	11	3%	162	3%	355	4%	7,586	4%
	current school year challenged you to do your best work		4	35	12%	435	9%	1,095	14%	20,897	13%	35	9%	532	11%	1,115	13%	22,158	12%
	you to do your best work		5	90	29%	1,400	28%	2,522	30%	50,237	30%	87	23%	1,428	29%	2,756	30%	52,142	28%
			6	96	32%	1,841	37%	2,703	31%	55,008	32%	131	35%	1,706	35%	2,839	29%	57,708	31%
			7 Very much	59	20%	1,052	21%	1,572	18%	31,605	19%	104	28%	957	20%	2,114	21%	37,265	21%
			Total	302	100%	4,903	100%	8,380	100%	166,768	100%	377	100%	4,896	100%	9,472	100%	182,516	100%
6a.	Attended an art exhibit, play,	ATDART07	Never	36	12%	923	19%	1,503	19%	32,724	23%	66	18%	999	21%	2,368	26%	47,346	28%
	dance, music, theater, or other		Sometimes	157	52%	2,412	49%	3,908	47%	75,767	45%	195	52%	2,436	50%	4,523	48%	84,561	46%
	performance		Often	62	21%	1,076	22%	1,763	21%	35,009	20%	71	19%	925	19%	1,604	17%	29,833	16%
			Very often	47	16%	459	10%	1,082	13%	21,636	12%	42	11%	489	10%	907	9%	19,668	10%
			Total	302	100%	4,870	100%	8,256	100%	165,136	100%	374	100%	4,849	100%	9,402	100%	181,408	100%
6b.	Exercised or participated in	EXRCSE05	Never	16	5%	349	8%	1,024	13%	18,242	13%	34	9%	520	11%	1,364	15%	24,089	14%
	physical fitness activities		Sometimes	93	31%	1,180	24%	2,422	29%	45,804	28%	123	33%	1,480	30%	3,098	33%	57,918	32%
			Often	84	27%	1,256	26%	2,208	27%	42,139	26%	96	25%	1,149	24%	2,225	24%	42,865	24%
			Very often	107	36%	2,080	42%	2,578	30%	58,671	33%	122	33%	1,699	35%	2,689	28%	56,208	29%
			Total	300	100%		100%	8,232	100%	164,856	100%	375	100%	4.848	100%	9.376	100%	181.080	100%
6c.	Participated in activities to	WORSHP05	Never	124	41%	1,437	30%	3,056	38%	66,184	42%	129	35%	1,463	30%	3,121	36%	68,629	39%
	enhance your spirituality		Sometimes	93	31%	1,705	34%	2,371	29%	46,740	27%	148	40%	1,674	34%	2,743	29%	52,527	28%
	(worship, meditation, prayer,		Often	50	17%	903	18%	1,307	16%	24,786	15%	63	16%	842	18%	1,514	15%	26,601	14%
	etc.)		Very often	33	11%	815	17%	1,512	17%	27,236	16%	34	9%	869	18%	2,009	20%	33,364	18%
			Total	300	100%	4,860		8,246		164,946		374	100%	4,848		,	100%	,	100%
6d.	Examined the strengths and	OWNVIEW	Never	16	5%	382	8%	718	9%	14,839	10%	23	6%	270	6%	631	7%	13,697	8%
	weaknesses of your own views		Sometimes	121	40%	1,887	37%	3,073	38%	63,162	38%	121	32%	1,602	33%	3,150	35%	63,773	35%
	on a topic or issue		Often	110	37%	1,776	37%	2,850	34%	57,862	35%	145	39%	1,915	39%	3,523	37%	66,226	36%
			Very often	54	19%	816	18%	1,609	19%	29.090	18%	85	22%	1,065	22%	2.087	21%	37.551	20%
			Total	301	100%	4,861		8,250		. ,	100%	374	100%	4,852		9,391		,	100%
6e.	Tried to better understand	OTHRVIEW	Never	13	4%	237	5%	395	5%	8,901	6%	11	3%	170	4%	356	4%	8,242	5%
	someone else's views by		Sometimes	96	32%	1.676	33%	2,703	33%	55,618	34%	92	24%	1,389	29%	2,690	29%	55.535	31%
	imagining how an issue looks		Often	118	39%	1,986	41%	3,206	38%	64,323	38%	164	44%	2,036	42%	3,892	41%	72,933	40%
	from his or her perspective		Very often	73	25%		21%	1,947	23%	36,187	22%	108	28%	1,257	26%	2,452	25%	44,565	24%
			Total	300	100%	4,864		8,251		,	100%	375	100%		100%	9,390		,	100%
6f.	Learned something that	CHNGVIEW	Never	8	3%	154	3%	287	4%	5,612	4%	6	2%	102	2%	230	3%	4,911	3%
01.	changed the way you	CITAGVILW	Sometimes	86	28%	1,437	29%	2,481	31%	52,174	32%	82	22%	1,263	26%	2,702	30%	54,295	31%
	understand an issue or		Often	115	38%	2,096	43%		40%	66,517	40%	169	45%	2,115	44%	3,846	40%	74,544	41%
	concept		Very often	92	31%		45% 25%	3,266	40% 26%		40% 24%		45% 31%	,	44% 28%	,	40% 27%	,	26%
	-		•			1,174		2,209		40,672		117		1,374		2,624		47,558	
			Total	301	100%	4,861	100%	8,243	100%	164,975	100%	374	100%	4,854	100%	9,402	100%	181,308	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

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	_			US	F	Jesui	t	Carnegie Class	NSSE 20	08	US	F	Jesui	it	Carnegie Cla	ass	NSSE 20	08
_		Variable	Response Options	Count	%	Count	%	Count %	Count	%	Count	%	Count	%		%	Count	%
7a.	Practicum, internship, field	INTERN04	Have not decided	21	7%	383	9%	928 12%	- ,	13%	33	9%	294	6%		7%	12,569	8%
	experience, co-op experience,	(EEE)	Do not plan to do	11	4%	133	3%	362 5%	-,	5%	58	16%	731	16%	· ·	5%	27,664	16%
	or clinical assignment		Plan to do	237	79%	3,937	80%	6,167 <i>75%</i>	123,041	74%	77	21%	692	15%	2,062 2	24%	37,228	23%
			Done	29	10%	338	8%	660 9%	13,027	8%	205	54%	3,089	63%	5,103 5	4%	101,995	53%
			Total	298	100%	4,791	100%	8,117 100%	162,380	100%	373	100%	4,806	100%	9,287 10	00%	179,456	100%
7b.	Community service or	VOLNTR04	Have not decided	18	6%	350	8%	886 12%	20,532	14%	17	5%	242	5%	708	8%	15,223	9%
	volunteer work	(EEE)	Do not plan to do	7	2%	184	4%	456 7%	9,817	7%	18	5%	542	12%	1,206 <i>1</i>	4%	26,831	17%
			Plan to do	165	56%	1,797	37%	3,347 41%	66,214	41%	68	19%	521	11%	1,335 <i>1</i>	5%	23,945	15%
			Done	108	36%	2,444	51%	3,418 41%	65,504	38%	266	71%	3,502	72%	6,018 6	3%	113,174	60%
			Tota	298	100%	4,775	100%	8,107 100%	162,067	100%	369	100%	4,807	100%	9,267 10	00%	179,173	100%
7c.	Participate in a learning	LRNCOM04	Have not decided	83	27%	1,524	33%	2,551 31%	55,043	32%	42	11%	510	11%	1,218 <i>1</i>	4%	24,083	14%
	community or some other	(EEE)	Do not plan to do	75	24%	1,126	23%	1,966 23%	41,451	26%	158	42%	2,474	51%	4,270 4	!5%	91,991	51%
	formal program where groups		Plan to do	88	30%	1,293	26%	2,129 29%	40,982	26%	32	9%	291	6%	830 1	0%	14,035	9%
	of students take two or more		Done	53	18%	838	19%	1,465 18%	24,623	16%	140	38%	1,526	32%	2,947 3	1%	48,931	26%
	classes together		Total	299	100%	4,781	100%	8,111 100%	162,099	100%	372	100%	4,801	100%	9,265 10	00%	179,040	100%
7d.	Work on a research project	RESRCH04	Have not decided	101	33%	1,830	38%	3,127 38%	62,381	38%	67	18%	563	12%	1,528 <i>1</i>	7%	27,353	17%
	with a faculty member outside	(SFI)	Do not plan to do	71	23%	958	20%	1,947 24%	37,869	24%	182	49%	2,717	56%	4,638 4	18%	93,146	51%
	of course or program		Plan to do	105	36%	1,779	38%	2,597 32%	53,392	32%	58	16%	455	10%	1,175 <i>1</i>	3%	20,572	13%
	requirements		Done	21	7%	194	4%	425 6%	8,203	5%	65	17%	1,064	22%	1,920 2	21%	37,908	20%
			Tota	298	100%	4,761	100%	8,096 100%	161,845	100%	372	100%	4,799	100%	9,261 10	00%	178,979	100%
7e.	Foreign language coursework	FORLNG04	Have not decided	40	13%	549	12%	1,269 17%	27,692	18%	27	8%	229	5%	771	9%	13,556	8%
		(EEE)	Do not plan to do	37	12%	827	18%	1,816 25%	40,843	27%	115	31%	1,440	31%	3,559 4	11%	73,010	41%
			Plan to do	127	43%	1,619	36%	2,826 36%	53,311	33%	49	13%	318	7%	852	9%	14,439	9%
			Done	92	31%	1,785	34%	2,197 21%	40,173	22%	181	48%	2,814	57%	4,085 4	11%	78,193	41%
			Tota	296	100%	4,780	100%	8,108 100%	162,019	100%	372	100%	4,801	100%	9,267 10	00%	179,198	100%
7f.	Study abroad	STDABR04	Have not decided	52	17%	1,069	23%	1,988 26%	44,069	28%	43	12%	342	8%	1,098 <i>1</i>	2%	20,061	13%
		(EEE)	Do not plan to do	49	17%	864	19%	1,906 27%	38,877	26%	197	54%	2,926	62%	5,548 6	52%	112,527	63%
			Plan to do	177	60%	2,766	56%	3,967 43%	74,679	43%	46	12%	277	6%	884 1	0%	14,430	9%
			Done	17	6%	78	2%	233 3%	4,339	3%	86	23%	1,253	25%	1,735 <i>1</i>	6%	31,979	15%
			Tota	295	100%	4,777	100%	8,094 100%	161,964	100%	372	100%	4,798	100%	9,265 10	00%	178,997	100%
7g.	Independent study or self-	INDSTD04	Have not decided	80	27%	1,553	33%	2,681 33%	54,092	33%	54	15%	386	8%	1,146 <i>1</i>	3%	18,919	12%
	designed major	(EEE)	Do not plan to do	154	51%	2,352	48%	3,707 44%	74,015	45%	243	65%	3,152	65%	5,451 5	9%	108,804	61%
			Plan to do	46	16%	765	16%	1,410 19%	27,924	18%	29	8%	306	7%	908 1	0%	14,698	9%
			Done	17	6%	116	3%	302 4%	5,863	4%	45	12%	949	20%	1,739 <i>1</i>	8%	36,503	18%
			Total	297	100%	4,786	100%	8,100 100%	161,894	100%	371	100%	4,793	100%	9,244 10	00%	178,924	100%
	-																	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

LIGE L. I. C. C. NIGGE 2000	HCE	T	C C NGGE 2000
USF Jesuit Carnegie Class NSSE 2008 Variable Response Options Count % Count % Count %	USF Count %	Jesuit Count %	Carnegie Class NSSE 2008 Count % Count %
7h. Culminating senior SNRX04 Have not decided 119 40% 1,860 39% 2,874 36% 60,049 38%	45 12%		833 10% 16,986 11%
experience (capstone course, (EEE) Do not plan to do 33 11% 483 10% 966 13% 17,180 12%	118 32%		2,010 23% 43,390 26%
senior project or thesis, Plan to do 134 45% 2,373 50% 4,126 49% 81,929 48%	112 30%	· ·	3.093 32% 53.508 31%
comprehensive exam, etc.) Done 12 4% 66 1% 143 2% 2,948 2%	97 26%	· ·	3,334 34% 65,420 33%
Total 298 100% 4,782 100% 8,109 100% 162,106 100%	372 100%	· ·	9,270 100% 179,304 100%
8a. Quality of relationships with ENVSTU 1 Unfriendly,	3/2 100/0	1,010 10070	3,270 10070 173,301 10070
other students (SCE) Unsupportive, Sense of			
alienation 7 2% 59 1% 109 1% 1,770 1%	3 1%	44 1%	80 1% 1,608 1%
2 15 5% 157 3% 245 3% 4,432 3%	13 4%	131 3%	215 2% 4,090 2%
3 26 9% 251 5% 447 6% 8,655 6%	21 6%	204 4%	424 5% 8,310 5%
4 43 15% 476 10% 1,048 13% 19,245 13%	48 13%	436 9%	1,026 12% 19,054 11%
5	71 19%	942 20%	1,784 19% 35,246 20%
6	102 27%	1,408 29%	2,588 28% 51,663 28%
7 Friendly, Supportive, 78 26% 1,615 33% 2,330 27% 48,869 29%	113 31%	1,644 34%	3,149 33% 59,304 32%
Sense of belonging			
Total 298 100% 4,780 100% 8,126 100% 162,182 100%	371 100%	4,809 100%	9,266 100% 179,275 100%
8b. Quality of relationships with ENVFAC 1 Unavailable, Unhelpful,			
<u>faculty members</u> (SCE) Unsympathetic 4 1% 25 1% 79 1% 1,259 1%	2 1%	31 1%	101 1% 1,611 1%
2 4 1% 91 2% 223 3% 3,882 3%	5 1%	74 2%	194 2% 4,079 3%
3	15 4%	188 4%	446 5% 8,782 6%
4 53 18% 750 15% 1,395 19% 27,280 18%	51 13%	505 10%	1,151 13% 22,223 14%
5 90 30% 1,298 27% 2,135 25% 42,876 26%	92 25%	1,107 23%	2,046 23% 40,808 23%
6 82 26% 1,395 30% 2,255 26% 45,186 26%	119 32%	1,595 33%	2,777 29% 54,114 29%
7 Available, Helpful, 51 17% 951 20% 1,537 18% 31,563 18%	87 24%	1,307 28%	2,553 26% 47,732 24%
Sympathetic			
Total 299 100% 4,787 100% 8,128 100% 162,259 100%	371 100%	4,807 100%	9,268 100% 179,349 100%
8c. Quality of relationships with ENVADM 1 Unhelpful,			
administrative personnel and (SCE) Inconsiderate, Rigid 11 4% 139 3% 280 4% 4,429 3%	12 3%	238 5%	529 6% 8,780 5%
<u>offices</u> 2 22 7% 242 5% 506 7% 9,703 7%	24 6%	364 7%	771 9% 14,482 9%
3 46 15% 520 11% 921 11% 18,051 12%	45 12%	581 12%	1,065 12% 20,895 12%
4 81 27% 1,060 22% 1,976 25% 38,640 24%	88 24%	969 20%	1,905 21% 38,298 22%
5	87 23%	1,060 22%	1,849 20% 38,030 21%
6 39 13% 972 21% 1,452 18% 30,860 18%	75 20%	903 19%	1,672 18% 32,257 17%
7 Helpful, Considerate, 26 9% 673 14% 1,095 14% 22,470 14%	40 11%	695 15%	1,464 15% 26,455 14%
Flexible			

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First-Year Students

				HC	E	T:		C	71	NICCE 20	000	LIC	E	T:		C	C1	NCCE 2	1000
	=	Variable	Response Options	Count	Г %	Jesui Count	ι %	Carnegie (%	NSSE 20	508 %	US Count	<i>F</i>	Jesui Count	%	Carnegie (%	NSSE 2	
9a.	Preparing for class (studying,	ACADPR01	0 hr/wk	Count 1	0%	8	0%	26	0%	575	0%	Count 1	0%	20	0%	32	0%	634	
	reading, writing, doing	(LAC)	1-5 hr/wk	31	10%	365	8%	1,196	17%	23,186	17%	41	11%	605	13%	1,619	19%	28,338	
	homework or lab work,		6-10 hr/wk	67	23%	975	20%	2,152	28%	40,006	26%	111	31%	1,212	26%	2,476	27%	44,916	
	analyzing data, rehearsing,		11-15 hr/wk	77	26%	1,156	24%	1,839	22%	36,599	22%	76	21%	1,037	22%	1.890	20%	36,197	
	and other academic activities)		16-20 hr/wk	64	22%	1.010	21%	1,363	15%	28,072	16%	57	15%	845	18%	1,383	14%	28,880	
			21-25 hr/wk	29	9%	656	14%	768	9%	16,522	9%	48	13%	487	10%	775	8%	17,085	
			26-30 hr/wk	14	5%	332	7%	357	4%	8,403	4%	21	5%	305	6%	483	5%	10,243	
			30+ hr/wk	14	5%	258	6%	359	4%	7,551	4%	15	4%	267	6%	549	6%	11,854	6%
			Total	297	100%	4,760	100%	8,060	100%	160,914	100%	370	100%	4,778	100%	9,207	100%	178,147	100%
9b.	Working for pay on campus	WORKON01	0 hr/wk	186	62%	3,583	75%	6,392	81%	123,159	80%	233	63%	3,218	68%	6,745	74%	124,762	74%
			1-5 hr/wk	22	8%	231	5%	281	3%	8,202	4%	18	5%	292	6%	342	3%	10,138	4%
			6-10 hr/wk	26	9%	562	11%	580	5%	14,812	7%	38	10%	512	10%	676	7%	16,989	8%
			11-15 hr/wk	39	13%	252	6%	402	5%	7,823	5%	30	8%	384	8%	553	6%	11,270	6%
			16-20 hr/wk	18	6%	95	2%	246	3%	4,272	3%	36	10%	223	5%	516	6%	9,014	5%
			21-25 hr/wk	5	2%	21	1%	60	1%	945	1%	7	2%	56	1%	147	2%	2,318	1%
			26-30 hr/wk	0	0%	7	0%	23	0%	337	0%	5	1%	28	1%	54	1%	1,011	1%
			30+ hr/wk	0	0%	10	0%	64	1%	1,261	1%	3	1%	63	1%	162	2%	2,525	2%
			Total	296	100%	4,761	100%	8,048	100%	160,811	100%	370	100%	4,776	100%	9,195	100%	178,027	100%
9c.	Working for pay off campus	WORKOF01	0 hr/wk	215	73%	3,692	76%	5,312	65%	110,927	65%	142	38%	2,066	42%	3,475	37%	77,977	41%
			1-5 hr/wk	15	5%	221	5%	404	5%	7,209	4%	22	6%	286	6%	472	5%	8,987	5%
			6-10 hr/wk	18	6%	221	5%	418	4%	7,507	5%	33	9%	383	8%	543	6%	11,301	6%
			11-15 hr/wk	14	5%	217	5%	438	6%	7,875	5%	32	8%	405	8%	676	8%	12,099	
			16-20 hr/wk	21	7%	164	4%	429	6%	8,590	6%	38	10%	500	10%	912	10%	16,178	9%
			21-25 hr/wk	8	3%	98	2%	297	4%	6,041	5%	21	6%	301	6%	712	8%	12,413	
			26-30 hr/wk	2	1%	39	1%	161	3%	3,511	3%	14	4%	171	4%	511	6%	8,425	
			30+ hr/wk	4	1%	107	3%	585	8%	8,996	8%	68	19%	665	16%	1,895	20%	30,601	
			Total	297	100%	,	100%	- / -	100%	160,656		370	100%		100%		100%	177,981	
9d.	Participating in co-curricular	COCURR01	0 hr/wk	112	37%	1,150	25%	3,073	41%	56,203	40%	184	50%	1,664	36%	4,177	46%	76,866	
	activities (organizations, campus publications, student	(EEE)	1-5 hr/wk	102	34%	1,875	38%	2,517	30%	51,364	30%	98	27%	1,516	31%	2,582	28%	51,247	
	government, fraternity or		6-10 hr/wk	37	13%	812	17%	1,139	14%	23,378	13%	41	11%	701	14%	1,042	11%	21,525	
	sorority, intercollegiate or		11-15 hr/wk	19	6%	406	9%	602	7%	13,263	7%	18	5%	369	8%	543	6%	11,482	
	intramural sports, etc.)		16-20 hr/wk	14	5%	245	5%	365	4%	7,917	4%	13	4%	213	5%	356	4%	7,370	
	*		21-25 hr/wk	8	3%	127	3%	158	2%	4,013	2%	6	2%	140	3%	196	2%	3,922	
			26-30 hr/wk	3	1%	62	1%	60	1%	1,739	1%	3	1%	56	1%	107	1%	1,879	
			30+ hr/wk	2	1%	85	2%	143	2%	3,058	2%	6	2%	121	2%	202	2%	3,902	
			Total	297	100%	4,762	100%	8,057	100%	160,935	100%	369	100%	4,780	100%	9,205	100%	178,193	100%

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First-Year Students

\				US	F	Jesui	t	Carnegie Class	NSSE 2008	U	SF	Jesui	it	Carnegie C	Class	NSSE 20	.008
	=	Variable	Response Options	Count	%	Count	%	Count %	Count %	Count	%	Count	%	Count	%	Count	%
9e. Relaxing	and socializing	SOCIAL05	0 hr/wk	6	2%	40	1%	96 1%	1,883 1%	3	1%	54	1%	142	2%	2,398	1%
(watching	g TV, partying, etc.)		1-5 hr/wk	48	16%	972	21%	1,974 24%	37,458 23%	89	24%	1,218	26%	2,785	29%	51,258	29%
			6-10 hr/wk	91	30%	1,426	30%	2,299 28%	46,311 28%	115	31%	1,497	31%	2,836	30%	54,125	30%
			11-15 hr/wk	68	23%	1,059	22%	1,587 19%	33,513 21%	74	20%	936	19%	1,677	18%	33,463	19%
			16-20 hr/wk	39	13%	634	13%	1,018 13%	19,852 12%	48	13%	545	11%	880	10%	18,949	11%
			21-25 hr/wk	20	7%	304	6%	446 6%	9,470 6%	25	7%	230	5%	393	5%	8,027	5%
			26-30 hr/wk	10	3%	131	3%	208 3%	4,375 3%	6	2%	103	2%	165	2%	3,445	2%
			30+ hr/wk	16	5%	188	4%	411 6%	7,779 5%	11	3%	195	4%	294	4%	6,262	4%
			Total	298	100%	4,754	100%	8,039 100%	160,641 100%	371	100%	4,778	100%	9,172	100%	177,927	100%
9f. Providing	g care for dependents	CAREDE01	0 hr/wk	252	84%	3,935	82%	5,822 69%	120,921 71%	235	63%	3,421	70%	5,543	60%	113,652	61%
2	ith you (parents,		1-5 hr/wk	17	6%	428	9%	962 13%	18,075 12%	51	14%	509	11%	1,121	13%	20,152	12%
children,	, spouse, etc.)		6-10 hr/wk	13	4%	154	3%	398 6%	7,322 5%	23	7%	236	5%	577	7%	10,315	6%
			11-15 hr/wk	12	4%	92	2%	239 3%	4,073 3%	12	4%	133	3%	343	4%	6,288	4%
			16-20 hr/wk	3	1%	52	1%	135 2%	2,421 2%	12	3%	86	2%	280	3%	4,883	3%
			21-25 hr/wk	0	0%	19	0%	67 1%	1,063 1%	4	1%	35	1%	143	2%	2,532	2%
			26-30 hr/wk	0	0%	13	0%	35 1%	687 1%	5	1%	37	1%	122	1%	1,852	1%
			30+ hr/wk	0	0%	60	2%	361 5%	5,825 4%	26	7%	312	7%	1,036	11%	18,019	11%
			Total	297	100%	4,753	100%	8,019 100%	160,387 100%	368	100%	4,769	100%	9,165	100%	177,693	100%
9g. Commuti	ing to class (driving,	COMMUTE	0 hr/wk	114	38%	1,529	32%	1,620 15%	31,181 16%	26	7%	877	18%	1,178	10%	22,218	10%
walking,	etc.)		1-5 hr/wk	142	48%	2,610	54%	4,659 59%	98,898 61%	225	61%	2,890	60%	5,488	60%	111,611	62%
			6-10 hr/wk	25	8%	387	9%	1,024 15%	19,066 14%	75	20%	649	14%	1,592	19%	29,411	19%
			11-15 hr/wk	8	3%	142	3%	401 6%	6,333 5%	23	6%	215	5%	559	7%	8,822	6%
			16-20 hr/wk	6	2%	52	1%	152 2%	2,595 2%	9	2%	75	1%	175	2%	2,941	2%
			21-25 hr/wk	1	0%	13	0%	74 1%	967 1%	2	1%	27	1%	69	1%	1,075	1%
			26-30 hr/wk	0	0%	6	0%	25 0%	434 0%	3	1%	15	0%	34	0%	480	0%
			30+ hr/wk	1	0%	25	1%	85 1%	1,305 1%	6	2%	36	1%	102	1%	1,598	1%
			Total	297	100%	4,764	100%	8,040 100%	160,779 100%	369	100%	4,784	100%	9,197	100%	178,156	100%
10a. Spending	g significant amounts	ENVSCHOL	Very little	8	3%	57	1%	166 2%	2,632 2%	9	3%	79	2%	199	3%	3,572	2%
of time st	tudying and on	(LAC)	Some	56	19%	491	11%	1,334 18%	24,489 17%	55	15%	561	12%	1,502	17%	27,952	17%
academic	c work		Quite a bit	149	51%	2,111	44%	3,666 46%	72,128 46%	174	47%	2,185	46%	4,145	46%	79,098	45%
			Very much	82	28%	2,074	44%	2,802 33%	59,813 35%	131	35%	1,937	40%	3,270	34%	66,293	36%
			Total	295	100%	4,733	100%	7,968 100%	159,062 100%	369	100%	4,762	100%	9,116	100%	176,915	100%
10b. Providing	g the support you	ENVSUPRT	Very little	12	4%	104	2%	226 3%	3,830 3%	10	3%	149	3%	387	5%	7,517	5%
	nelp you succeed	(SCE)	Some	52	18%	674	14%	1,502 21%	28,867 20%	78	21%	834	17%	1,947	23%	38,934	24%
academic	cally		Quite a bit	126	43%	2,012	42%	3,456 44%	69,427 44%	165	45%	2,085	44%	3,972	44%	77,222	43%
			Very much	104	35%	1,938	42%	2,765 32%	56,593 33%	116	31%	1,682	35%	2,784	29%	52,965	27%
			Total	294	100%	4,728	100%	7,949 100%	158,717 100%	369	100%	4,750	100%	9,090 1	100%	176,638	100%

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First-Year Students

\												
_			US		Jesuit	Carnegie Class	NSSE 2008	USF		Jesuit	Carnegie Class	NSSE 2008
10- E	Variable	Response Options	Count	%	Count %	Count %	Count %	Count	%	Count %	Count %	Count %
10c. Encouraging contact among students from different	ENVDIVRS	Very little	29	10%	437 9%	901 11%	17,600 12%	28	8%	630 13%	1,374 15%	29,181 17%
economic, social, and racial or	(EEE)	Some	73	25%	1,295 27%	2,352 30%	48,481 31%	86	23%	1,523 31%	2,907 32%	60,995 34%
ethnic backgrounds		Quite a bit	91	31%	1,583 33%	2,584 33%	52,853 33%	130	35%	1,497 32%	2,713 30%	51,732 29%
cume ouckgrounds		Very much	100	34%	1,412 31%	2,114 26%	39,769 24%	124	34%	1,096 24%	2,095 23%	34,672 19%
		Total	293	100%	4,727 100%	7,951 100%	158,703 100%	368	100%	4,746 100%	9,089 100%	176,580 100%
10d. Helping you cope with your	ENVNACAD	Very little	62	21%	847 18%	1,798 23%	34,930 24%	108	30%	1,400 29%	3,042 34%	60,364 36%
non-academic responsibilities	(SCE)	Some	108	36%	1,777 37%	3,042 38%	61,557 38%	131	36%	1,920 40%	3,318 <i>36%</i>	66,628 37%
(work, family, etc.)		Quite a bit	81	28%	1,405 30%	2,051 26%	41,981 26%	93	25%	949 20%	1,775 20%	33,586 18%
		Very much	44	15%	693 15%	1,044 13%	20,160 12%	36	10%	476 10%	935 10%	15,858 9%
		Total	295	100%	4,722 100%	7,935 100%	158,628 100%	368	100%	4,745 100%	9,070 100%	176,436 100%
10e. Providing the support you	ENVSOCAL	Very little	58	19%	569 12%	1,225 15%	22,724 16%	92	25%	928 20%	2,114 23%	40,673 24%
need to thrive socially	(SCE)	Some	98	33%	1,576 <i>33%</i>	2,827 36%	56,258 <i>36%</i>	145	39%	1,846 39%	3,442 38%	69,160 39%
		Quite a bit	90	31%	1,728 37%	2,618 33%	53,856 33%	96	26%	1,377 29%	2,375 26%	46,715 26%
		Very much	47	16%	839 18%	1,258 16%	25,375 16%	37	10%	585 13%	1,117 12%	19,528 11%
		Total	293	100%	4,712 100%	7,928 100%	158,213 100%	370	100%	4,736 100%	9,048 100%	176,076 100%
10f. Attending campus events and	ENVEVENT	Very little	36	12%	229 5%	716 9%	12,335 9%	63	17%	510 11%	1,369 14%	22,755 14%
activities (special speakers,		Some	88	30%	1,113 24%	1,933 26%	37,992 25%	125	33%	1,339 28%	2,672 30%	51,719 31%
cultural performances, athletic		Quite a bit	107	36%	1,975 <i>41%</i>	3,021 37%	62,179 38%	124	34%	1,836 38%	3,150 35%	64,303 35%
events, etc.)		Very much	64	22%	1,410 30%	2,258 28%	46,098 27%	58	16%	1,051 22%	1,886 20%	37,433 20%
		Total	295	100%	4,727 100%	7,928 100%	158,604 100%	370	100%	4,736 100%	9,077 100%	176,210 100%
10g. Using computers in academic	ENVCOMPT	Very little	8	3%	108 2%	201 3%	3,254 2%	5	1%	96 2%	180 2%	3,078 2%
work		Some	53	18%	721 <i>15%</i>	999 13%	21,010 13%	38	11%	476 10%	810 9%	16,399 10%
		Quite a bit	104	36%	1,728 35%	2,773 35%	55,732 35%	105	29%	1,450 30%	2,557 29%	51,245 29%
		Very much	128	44%	2,172 48%	3,972 50%	78,810 <i>49%</i>	220	59%	2,733 58%	5,558 60%	106,011 59%
		Total	293	100%	4,729 100%	7,945 100%	158,806 100%	368	100%	4,755 100%	9,105 100%	176,733 100%
11a. Acquiring a broad general	GNGENLED	Very little	8	3%	53 1%	174 3%	3,433 3%	2	0%	54 1%	204 3%	4,054 3%
education		Some	44	15%	437 9%	1,073 15%	21,753 15%	37	10%	323 7%	1,078 12%	21,454 13%
		Quite a bit	125	43%	1,867 39%	3,260 42%	66,098 43%	136	37%	1,387 30%	3,284 37%	62,537 36%
		Very much	115	39%	2,294 50%	3,299 40%	65,075 40%	192	52%	2,941 62%	4,430 48%	86,914 48%
		Total	292	100%	4,651 100%	7,806 100%	156,359 100%	367	100%	4,705 100%	8,996 100%	174,959 100%
11b. Acquiring job or work-related	GNWORK	Very little	31	10%	329 7%	653 8%	13,203 10%	20	6%	262 5%	467 5%	10,562 7%
knowledge and skills		Some	85	29%	1,200 26%	2,073 27%	42,626 28%	75	21%	941 20%	1,588 18%	34,261 20%
		Quite a bit	103	35%	1,755 37%	2,836 36%	56,917 36%	111	31%	1,516 32%	3,010 34%	57,913 <i>33%</i>
		Very much	73	25%	1,355 30%	2,227 28%	43,282 27%	159	43%	1,980 43%	3,918 42%	71,975 40%
		Total	292	100%	4,639 100%	7,789 100%	156,028 100%		100%	4,699 100%	8,983 100%	174,711 100%
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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

\			US	F	Jesuit	Carnegie	Class	NSSE 2008	US	F	Jesui	t	Carnegie Class	NSSE 2008
	Variable	Response Options	Count	%	Count %		%	Count %	Count	%	Count	%	Count %	Count %
11c. Writing clearly and	GNWRITE	Very little	9	3%	169 49	% 301	4%	6,654 5%	5	1%	102	2%	319 4%	6,445 4%
effectively		Some	51	17%	817 189	% 1,415	20%	32,383 22%	52	14%	679	14%	1,493 18%	31,588 19%
		Quite a bit	110	38%	1,897 409	% 3,213	41%	64,078 41%	141	39%	1,732	37%	3,348 38%	65,404 38%
		Very much	120	42%	1,757 399	% 2,867	35%	53,045 33%	167	46%	2,193	47%	3,829 40%	71,393 39%
		Total	290	100%	4,640 100	% 7,796	100%	156,160 <i>100%</i>	365	100%	4,706	100%	8,989 100%	174,830 100%
11d. Speaking clearly and	GNSPEAK	Very little	12	4%	364 89	% 578	7%	11,622 8%	14	4%	168	4%	512 6%	9,236 6%
effectively		Some	59	20%	1,159 259	% 1,956	25%	41,183 27%	71	20%	887	19%	1,772 20%	37,301 22%
		Quite a bit	111	38%	1,768 389	% 2,933	38%	59,847 <i>38%</i>	130	35%	1,735	37%	3,320 37%	64,658 37%
		Very much	110	38%	1,344 30	% 2,331	30%	43,414 27%	152	41%	1,905	41%	3,378 <i>36%</i>	63,536 35%
		Total	292	100%	4,635 1009	% 7,798	100%	156,066 100%	367	100%	4,695	100%	8,982 100%	174,731 100%
11e. Thinking critically and	GNANALY	Very little	7	2%	74 29	% 187	3%	3,312 2%	3	1%	47	1%	167 2%	2,968 2%
analytically		Some	47	16%	554 125	% 1,073	15%	22,355 15%	38	11%	324	7%	928 11%	18,145 11%
		Quite a bit	113	39%	1,834 389	% 3,152	40%	63,576 41%	120	33%	1,503	32%	3,132 36%	61,116 <i>36%</i>
		Very much	123	43%	2,178 489	% 3,372	42%	66,740 <i>41%</i>	205	56%	2,822	60%	4,743 50%	92,421 <i>51%</i>
		Total	290	100%	4,640 100	% 7,784	100%	155,983 100%	366	100%	4,696	100%	8,970 100%	174,650 100%
11f. Analyzing quantitative	GNQUANT	Very little	19	6%	181 49	% 418	5%	8,085 5%	15	4%	163	3%	410 5%	8,241 5%
problems		Some	78	26%	933 209	% 1,861	24%	36,483 <i>24%</i>	84	23%	851	18%	1,820 21%	35,856 21%
		Quite a bit	109	38%	1,973 41	% 3,090	39%	62,652 40%	124	34%	1,669	36%	3,230 37%	62,569 36%
		Very much	86	30%	1,552 359	% 2,414	31%	48,568 31%	144	39%	2,010	43%	3,517 <i>38%</i>	67,806 38%
		Total	292	100%	4,639 1009	% 7,783		155,788 100%	367	100%	4,693	100%	8,977 100%	174,472 100%
11g. Using computing and	GNCMPTS	Very little	23	7%	268 69	% 420	5%	8,138 6%	18	5%	190	4%	352 4%	6,357 4%
information technology		Some	65	23%	1,101 23	, , ,	20%	33,550 21%	59	16%	885	18%	1,314 15%	29,047 16%
		Quite a bit	112	39%	1,775 379	· · · · · ·	36%	58,700 37%	141	39%	1,609	34%	3,047 <i>35%</i>	59,927 34%
		Very much	91	31%	1,499 349	· · · · · ·		55,745 36%	149	40%	2,022	44%	4,277 46%	79,476 46%
		Total	291	100%	4,643 1009			156,133 100%	367	100%		100%	8,990 100%	174,807 100%
11h. Working effectively with	GNOTHERS	Very little	12	4%	168 4		5%	7,124 5%	8	2%	111	2%	295 4%	5,856 4%
others		Some	75	26%	957 21	, , , , , , , , , , , , , , , , , , , ,	22%	34,687 23%	46	13%	702	15%	1,423 16%	29,478 18%
		Quite a bit	113	39%	1,919 409	- ,		61,469 39%	118	32%	1,620	35%	3,143 35%	62,887 36%
		Very much	92	31%	1,598 369	· · · · · ·		52,724 33%	193	52%	2,266	48%	4,126 44%	76,454 42%
111 77 1 1	CNCITION	Total	292	100%	4,642 1009		100%	156,004 100%	365	100%	4,699		8,987 100%	174,675 100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	73	25%	1,434 325	, -	29%	48,098 31%	122	34%	1,572	34%	3,273 37%	61,524 36%
national elections		Some	84	29%	1,520 325	, ,		47,791 31%	105	29%	1,498	32%	2,534 29%	54,196 31%
		Quite a bit	80	28%	1,057 23	, , , , , , , , , , , , , , , , , , , ,		34,585 23%	82	22%	934	20%	1,699 20%	33,162 19%
		Very much	51	18%	593 139	· · · · · ·		23,073 16%	54	15%	659	14%	1,384 15%	24,051 14%
		Total	288	100%	4,604 1009	% 7,655	100%	153,547 100%	363	100%	4,663	100%	8,890 100%	172,933 100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

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			US		Jesuit	Carnegie C		NSSE 2008	US		Jesui		Carnegie Class	NSSE 2008
11j. Learning effectively on your	Variable GNINO	Response Options Very little	Count	5%	Count %	Count	% 5%	7.307 5%	Count 20	60/	Count 172	% 4%	Count % 435 5%	Count % 8.968 6%
own	GNINQ	Some	14	19%	984 229		23%	.,		6% 19%	172 777	4% 17%	1,708 20%	8,968 <i>6%</i> 32,273 <i>19%</i>
own		Ouite a bit	55 134	47%		· · · · · ·	42%	34,700 23%	67			40%	· · · · · · · · · · · · · · · · · · ·	68,832 40%
		•			,			66,127 43%	151	42%	1,866		- ,-	*
		Very much	84	29%	1,421 329	· · · · · ·	30%	45,259 29%	121	34%	1,837	39%	3,214 35%	62,805 35%
11k. Understanding yourself	GNSELF	Total	287	100%	4,595 1009			153,393 100%	359	100%	4,652		8,883 100%	172,878 100%
Tik. Understanding yoursen	GNSELF	Very little	26	9%	354 89		10%	14,826 11%	30	8%	324	7%	856 10%	18,303 12%
		Some	77	27%	1,137 259	,	25%	39,450 26%	81	22%		21%	2,099 24%	41,015 25%
		Quite a bit	97	34%	1,729 379	, , , , , ,	36%	55,987 36%	122	34%	1,614	35%	2,979 34%	58,315 33%
		Very much	87	31%	1,375 309	, , , ,	29%	43,103 28%	130	36%	1,747	37%	2,945 32%	55,275 31%
111	C) VD W VED C	Total	287	100%	4,595 1009			153,366 100%	363	100%	4,656		8,879 100%	172,908 100%
111. Understanding people of	GNDIVERS	Very little	17	6%	487 109		11%	18,500 <i>12%</i>	21	6%	504	11%	1,045 11%	23,771 14%
other racial and ethnic backgrounds		Some	73	25%	1,405 309	, ,-	30%	48,257 31%	74	21%	1,326	28%	2,648 29%	55,020 32%
backgrounds		Quite a bit	113	40%	1,583 349	, ,	34%	51,762 33%	136	38%	1,516	32%	2,817 32%	53,762 31%
		Very much	85	29%	1,123 269	% 1,903	25%	34,881 <i>23%</i>	130	36%	1,310	28%	2,376 27%	40,288 24%
		Total	288	100%	4,598 1009	7,658	100%	153,400 <i>100%</i>	361	100%	4,656	100%	8,886 100%	172,841 100%
11m Solving complex real-world	GNPROBSV	Very little	21	7%	389 99	% 748	10%	15,150 11%	24	7%	353	8%	806 10%	16,921 <i>10%</i>
problems		Some	95	33%	1,425 309	% 2,356	30%	48,975 <i>32%</i>	78	22%	1,208	26%	2,341 27%	48,285 28%
		Quite a bit	101	35%	1,732 389	% 2,777	37%	55,872 <i>36%</i>	147	41%	1,705	37%	3,187 <i>36%</i>	61,882 35%
		Very much	72	25%	1,041 249	% 1,762	23%	33,418 22%	111	30%	1,391	30%	2,546 28%	45,794 26%
		Total	289	100%	4,587 1009	7,643	100%	153,415 100%	360	100%	4,657	100%	8,880 100%	172,882 100%
^{11n.} Developing a personal code	GNETHICS	Very little	23	8%	366 89	862	12%	18,275 <i>13%</i>	28	8%	331	7%	1,054 13%	23,208 15%
of values and ethics		Some	80	27%	1,078 239	2,054	28%	42,809 28%	74	21%	936	20%	2,193 25%	45,252 27%
		Quite a bit	97	34%	1,704 369	% 2,611	34%	52,665 <i>34%</i>	130	36%	1,551	33%	2,776 31%	54,121 30%
		Very much	86	30%	1,452 339	% 2,125	27%	39,628 25%	130	35%	1,841	39%	2,858 31%	50,277 28%
		Total	286	100%	4,600 1009	7,652	100%	153,377 100%	362	100%	4,659	100%	8,881 100%	172,858 100%
11o. Contributing to the welfare	GNCOMMUN	Very little	34	11%	410 99	% 1,204	17%	25,077 18%	27	8%	435	10%	1,399 16%	31,138 20%
of your community		Some	71	25%	1,244 269	% 2,427	32%	51,501 <i>34%</i>	73	21%	1,115	24%	2,789 32%	55,885 <i>33%</i>
		Quite a bit	116	40%	1,671 369	% 2,415	31%	47,686 <i>30%</i>	139	39%	1,545	33%	2,601 29%	49,136 27%
		Very much	68	24%	1,276 299	% 1,607	20%	29,129 18%	121	33%	1,563	33%	2,086 22%	36,687 20%
		Total	289	100%	4,601 1009	7,653	100%	153,393 100%	360	100%	4,658	100%	8,875 100%	172,846 100%
11p. Developing a deepened sense	GNSPIRIT	Very little	72	25%	749 179	% 2,391	32%	53,653 37%	94	26%	966	21%	3,468 41%	77,234 47%
of spirituality		Some	90	31%	1,320 289	% 2,025	27%	42,225 27%	116	33%	1,359	29%	2,225 25%	42,904 24%
		Quite a bit	74	26%	1,391 309	% 1,686	22%	32,083 20%	85	23%	1,129	25%	1,567 17%	26,818 15%
		Very much	52	18%	1,140 269	% 1,540	19%	25,381 16%	68	18%	1,193	25%	1,614 17%	25,800 14%
		Total	288	100%	4,600 1009	7,642	100%	153,342 100%	363	100%	4,647	100%	8,874 100%	172,756 100%
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First-Year Students

Seniors

	\			US	F	Jesuit	t	Carnegie Cl	lass	NSSE 2008	3	USI	₹	Jesuit		Carnegie Class	NSSE 2008
	-	Variable	Response Options	Count	%	Count	%		%	Count	%	Count	%	Count	%	Count %	Count %
12.	Overall, how would you	ADVISE	Poor	35	12%	241	5%	459	6%	7,979	6%	40	11%	507	11%	899 11%	16,615 11%
	evaluate the quality of		Fair	69	24%	770	16%	1,409	19%	26,441 <i>1</i>	8%	72	19%	1,020	21%	1,862 21%	35,148 21%
	academic advising you have		Good	129	44%	2,146	46%	3,597	46%	72,541 4	!7%	166	45%	1,815	38%	3,540 39%	69,737 40%
	received at your institution?		Excellent	61	21%	1,502	34%	2,295 2	29%	48,425 <i>3</i>	80%	86	24%	1,367	30%	2,671 28%	53,058 28%
			Total	294	100%	4,659	100%	7,760 10	00%	155,386 10	00%	364	100%	4,709 <i>1</i>	00%	8,972 100%	174,558 100%
13.	How would you evaluate your	ENTIREXP	Poor	10	3%	73	2%	169	2%	2,780	2%	3	1%	57	1%	212 3%	3,684 2%
	entire educational experience		Fair	45	16%	407	9%	914	13%	16,527 <i>1</i>	2%	42	11%	375	8%	1,032 13%	19,170 12%
	at this institution?		Good	156	53%	2,172	46%	3,952	52%	77,284 5	1%	175	48%	1,925	40%	4,170 48%	81,183 48%
			Excellent	82	28%	2,003	44%	2,719	33%	58,771 <i>3</i>	35%	144	40%	2,354	50%	3,554 37%	70,508 38%
			Total	293	100%	4,655	100%	7,754 10	00%	155,362 10	00%	364	100%	4,711 <i>1</i>	00%	8,968 100%	174,545 100%
14.	If you could start over again,	SAMECOLL	Definitely no	19	6%	201	4%	352	5%	6,463	4%	13	3%	219	5%	458 6%	8,964 5%
	would you go to the same		Probably no	43	15%	578	12%	998	13%	18,346 <i>1</i>	2%	49	14%	550	11%	1,227 14%	22,206 13%
	institution you are now		Probably yes	143	49%	1,830	39%	3,179	42%	61,297 4	10%	148	41%	1,705	36%	3,271 37%	64,757 <i>38%</i>
	attending?		Definitely yes	89	30%	2,042	45%	3,234 4	40%	69,349 <i>4</i>	!3%	154	42%	2,234	48%	4,011 43%	78,635 44%
			Total	294	100%	4,651	100%	7,763 10	00%	155,455 10	00%	364	100%	4,708 1	00%	8,967 100%	174,562 100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

\				US	F	Jesui	t	Carnegie	Class	NSSE 2	.008	US	F	Jesui	t	Carnegie	Class	NSSE 2	.008
	-	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE	19 or younger	280	95%	4,421	94%	6,541	82%	135,313	83%	3	1%	9	0%	24	0%	571	0%
			20-23	14	5%	134	3%	561	9%	10,584	8%	254	69%	3,767	77%	5,741	64%	117,262	62%
			24-29	0	0%	40	1%	226	3%	3,655	3%	35	10%	328	8%	1,287	15%	26,102	18%
			30-39	0	0%	29	1%	220	3%	3,426	3%	30	9%	280	7%	960	11%	15,714	10%
			40-55	0	0%	24	1%	211	3%	2,603	2%	34	10%	305	7%	873	9%	13,659	8%
			Over 55	0	0%	1	0%	22	0%	229	0%	5	1%	27	1%	73	1%	1,181	1%
			Total	294	100%	4,649	100%	7,781	100%	155,810	100%	361	100%	4,716	100%	8,958	100%	174,489	100%
16.	Sex	SEX	Male	96	38%	1,612	41%	2,477	43%	55,530	45%	110	36%	1,576	38%	3,052	40%	62,335	43%
			Female	198	62%	3,059	59%	5,303	57%	100,267	55%	251	64%	3,144	62%	5,928	60%	112,185	57%
			Total	294	100%	4,671	100%	7,780	100%	155,797	100%	361	100%	4,720	100%	8,980	100%	174,520	100%
17.	Are you an international	INTERNAT	No	261	89%	4,481	96%	7,345	95%	147,099	94%	328	90%	4,521	96%	8,540	95%	166,283	95%
	student or foreign national?		Yes	30	11%	176	4%	400	5%	8,218	6%	34	10%	188	4%	407	5%	7,941	5%
			Total	291	100%	4,657	100%	7,745	100%	155,317	100%	362	100%	4,709	100%	8,947	100%	174,224	100%
18.	Racial or ethnic identification	RACE05	American Indian or other																
			Native American	3	1%	20	0%	44	1%	1,255	1%	0	0%	18	0%	50	0%	1,367	1%
			Asian, Asian American,																
			or Pacific Islander	84	29%	334	8%	537	7%	9,951	7%	98	27%	328	7%	488	6%	9,232	6%
			Black or African																
			American	9	3%	181	4%	913	15%	11,066	9%	14	4%	200	4%	1,312	15%	11,896	8%
			White (non-Hispanic)	104	35%	3,295	69%	4,933	60%	108,982	65%	150	41%	3,393	72%	5,511	61%	123,862	67%
			Mexican or Mexican																
			American	19	6%	120	3%	144	2%	3,639	3%	15	4%	101	2%	226	2%	4,354	3%
			Puerto Rican	0	0%	44	1%	74	1%	1,169	1%	4	1%	23	0%	68	1%	1,073	1%
			Other Hispanic or Latino	13	4%	141	3%	249	3%	4,037	3%	15	4%	117	2%	336	3%	4,447	3%
			Multiracial	21	7%	141	3%	241	3%	4,012	3%	24	7%	120	3%	216	2%	3,803	2%
			Other	10	3%	90	2%	169	2%	2,341	2%	11	3%	71	2%	171	2%	2,555	2%
			I prefer not to respond	30	10%	296	7%	462	6%	9,062	6%	32	9%	340	7%	587	6%	11,830	7%
		~~	Total	293	100%	4,662		7,766		155,514		363	100%		100%	8,965	100%	174,419	100%
19.	What is your current	CLASS	Freshman/first year	252	86%	4,339	92%	6,470	80%	134,269	82%	1	0%	6	0%	6	0%	178	0%
	classification in college?		Sophomore	41	14%	280	6%	991	15%	16,606	14%	1	0%	10	0%	33	0%	721	1%
			Junior	0	0%	19	1%	154	2%	2,381	2%	34	9%	167	4%	492	5%	8,919	6%
			Senior	0	0%	3	0%	47	1%	764	1%	315	87%	4,436	94%	8,106	90%	159,935	91%
			Unclassified	0	0%	19	0%	91	1%	1,542	1%	12	3%	97	2%	316	4%	4,569	3%
			Total	293	100%	4,660		7,753	100%	155,562	100%	363	100%	4,716		8,953	100%	174,322	100%
20.	Did you begin college at your	ENTER	Started here	274	94%	4,459	95%	6,949	89%	140,786	89%	193	52%	3,329	68%	5,210	58%	102,479	54%
	current institution or		Started elsewhere	17	6%	198	5%	803	11%	14,705	11%	171	48%	1,389	32%	3,749	42%	72,008	46%
	elsewhere?		Total	291	100%	4,657	100%	7,752	100%	155,491	100%	364	100%	4,718	100%	8,959	100%	174,487	100%

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First-Year Students

				US	F	Jesui	t	Carnegie	Class	NSSE 2	2008	US	F	Jesui	t	Carnegie	Class	NSSE 2	2008
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21.	Since graduating from high	VOTECH05	Vocational or technical																
	school, which of the following		school	2	1%	42	1%	337	4%	5,369	4%	28	7%	197	4%	735	7%	12,527	7%
	types of schools have you	COMCOL05	Community or junior																
	attended other than the one		college	17	5%	193	4%	635	7%	12,438	8%	153	39%	1,119	23%	3,138	31%	61,079	35%
	you are attending now?	FOURYR05	4-year college other than																
	(Select all that apply.)		this one	27	8%	238	5%	696	8%	11,968	7%	113	29%	1,134	22%	2,321	22%	43,892	
	_	NONE05	None	240	73%	4,093	74%	6,109	62%	125,256		150	37%	2,680	49%	4,050	39%	79,786	
		OCOL1_05	Other	6	2%	89	2%	252	3%	4,698	3%	15	4%	164	3%	377	4%	7,570	4%
22.	Thinking about this current	ENRLMENT	Less than full-time	7	2%	85	2%	432	6%	5,867	6%	42	12%	522	13%	1,313	15%	23,211	16%
	academic termHow would		Full-time	286	98%	4,577	98%	7,331	94%	149,651	94%	322	88%	4,200	87%	7,640	85%	151,196	84%
	you characterize your		Total	293	100%	4,662	100%	7,763	100%	155,518	100%	364	100%	4,722	100%	8,953	100%	174,407	100%
	enrollment?																		
23.	Are you member of a social	FRATSORO	No	272	93%	4,282	91%	6,987	92%	140,795	91%	331	91%	4,235	90%	7,876	88%	154,520	89%
	fraternity or sorority?		Yes	20	7%	371	9%	762	8%	14,468	9%	33	9%	481	10%	1,085	12%	19,735	11%
			Total	292	100%	4,653	100%	7,749	100%	155,263	100%	364	100%	4,716	100%	8,961	100%	174,255	100%
24.	Are you a student-athlete on a	ATHLETE	No	274	94%	4,042	87%	7,128	93%	135,971	91%	352	97%	4,362	93%	8,543	96%	161,698	95%
	team sponsored by your		Yes	17	6%	613	13%	617	7%	19,137	9%	12	3%	346	7%	404	4%	12,341	5%
	institution's athletics		Total	291	100%	4,655		7,745		155,108		364	100%		100%		100%	174,039	
	department?					,		.,.		,				,				,,,,,,,	
25.	What have most of your	GRADES04	C- or lower	2	1%	41	1%	145	2%	2,708	2%	0	0%	0	0%	14	0%	399	0%
	grades been up to now at this		С	4	1%	112	3%	267	4%	5,535	4%	1	0%	37	1%	139	2%	2,881	2%
	institution?		C+	9	3%	204	4%	406	6%	8,881	6%	3	1%	97	2%	308	4%	6,708	4%
			B-	14	5%	376	8%	687	10%	13,244	9%	15	4%	251	5%	636	8%	12,284	8%
			В	65	23%	1,026	22%	1,466	20%	32,310		80	22%	823	17%	1,627	19%	33,823	20%
			B+	73	25%	1,020	22%	1,519	19%	30,636		92	25%	1,045	22%	1,863	21%	36,297	21%
			A-	62	21%	1,042	22%	1,552	18%	30,446		83	23%	1,165	25%	1,914	21%	37,546	
			A	64	22%	816	18%	1,704	21%	31,232		89	25%	1,297	28%	2,452	26%	44,092	
26	XXII: 1 C.1 C.11 : 1 .	LIVENOW	Total	293	100%	4,638	100%	7,746	100%	154,992	100%	363	100%	4,715	100%	8,953	100%	174,030	100%
26.	Which of the following best	LIVENOW	Dormitory or campus	261	0007	2.072	0207	5.075	C10/	100.062	C20/	20	007	1.064	220/	1.026	100/	21 476	1.40/
	describes where you are living now while attending college?		housing Residence, walking	261	90%	3,872	82%	5,075	61%	108,063	63%	28	8%	1,064	23%	1,036	10%	31,476	14%
	now wiffle attending conege:		distance	11	4%	156	20/	165	90/	0.040	7%	157	1.10/	1.520	220/	1.042	220/	12 772	250/
			Residence, driving	11	4%	156	3%	465	8%	9,049	1%	157	44%	1,530	33%	1,943	23%	42,773	25%
			distance	16	6%	583	14%	1,882	31%	32,987	29%	168	48%	1,929	44%	5.104	66%	88,859	60%
			Fraternity or sorority	10	0%	363	1470	1,002	3170	34,981	4 9 70	108	4070	1,929	4470	5,104	0070	00,039	00%
			house	0	0%	2	0%	19	0%	850	1%	0	0%	19	0%	110	1%	2,741	1%
			Total	288	100%	4.613	-,-	7,441	- / -	150,949	-,-	353	100%	4.542	-,-	8.193	-,-	165,849	
			Total	208	100%	4,013	10070	7,441	10070	130,949	10070	333	100%	4,342	10070	0,193	100%	103,649	10070

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

`				US	F	Jesui	t	Carnegie (Class	NSSE 2	008	US	F	Jesui	t	Carnegie	Class	NSSE 2	2008
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a.	What is the highest level of	FATHREDU	Did not finish HS	18	6%	188	4%	623	9%	10,817	8%	42	12%	290	7%	1,009	12%	15,677	10%
	education that your <u>father</u>		Graduated from HS	47	16%	719	16%	1,819	26%	36,561	24%	56	15%	861	19%	2,161	25%	41,479	24%
	completed?		Attended, no degree	43	15%	527	12%	1,076	15%	20,693	14%	39	11%	532	11%	1,305	15%	23,686	14%
			Completed Associate's	23	8%	297	6%	596	8%	12,658	8%	22	6%	296	6%	713	8%	14,355	8%
			Completed Bachelor's	73	25%	1,452	31%	2,018	25%	40,011	25%	110	30%	1,340	29%	2,043	22%	42,370	24%
			Completed Master's	57	20%	921	20%	1,060	12%	22,197	14%	55	15%	816	17%	1,104	12%	22,995	13%
			Completed Doctorate	30	10%	494	11%	447	5%	10,450	6%	38	11%	538	11%	521	6%	12,225	7%
			Total	291	100%	4,598	100%	7,639	100%	153,387	100%	362	100%	4,673	100%	8,856	100%	172,787	100%
27b.	What is the highest level of	MOTHREDU	Did not finish HS	18	6%	144	3%	441	6%	8,067	6%	36	10%	245	5%	822	9%	12,409	8%
	education that your mother		Graduated from HS	46	16%	717	16%	1,668	23%	32,874	22%	42	12%	887	20%	2,225	26%	42,551	25%
	completed?		Attended, no degree	32	11%	563	12%	1,252	17%	23,629	16%	64	18%	599	13%	1,386	16%	25,935	15%
			Completed Associate's	31	11%	539	11%	911	12%	19,567	13%	32	9%	529	11%	1,122	13%	21,598	12%
			Completed Bachelor's	90	31%	1,588	34%	2,160	26%	44,128	27%	129	35%	1,456	31%	2,111	23%	43,308	24%
			Completed Master's	60	21%	859	18%	1,080	13%	21,630	13%	45	12%	809	17%	1,047	12%	23,570	13%
			Completed Doctorate	15	5%	207	5%	178	2%	4,233	2%	16	4%	168	4%	184	2%	4,099	2%
			Total	292	100%	4,617	100%	7,690	100%		100%	364	100%	4,693	100%	8,897	100%	173,470	100%
28.	Primary major or expected	MAJRPCOL	Arts and Humanities	40	14%	566	13%	954	11%	21,943	13%	33	9%	718	15%	1,161	12%	27,056	15%
	primary major, in collapsed		Biological Science	14	5%	521	12%	534	7%	13,166	8%	17	5%	380	8%	490	6%	12,477	7%
	categories		Business	75	27%	979	21%	1,423	18%	23,004	17%	108	31%	1,139	25%	1,929	22%	29,827	18%
			Education	0	0%	200	4%	534	7%	13,868	8%	0	0%	181	4%	815	10%	16,944	9%
			Engineering	0	0%	136	4%	220	4%	9,180	7%	0	0%	101	3%	236	3%	9,199	6%
			Physical Science	14	5%	189	5%	186	3%	5,748	4%	8	2%	178	4%	220	3%	6,002	3%
			Professional	45	15%	523	11%	1,061	16%	16,112	11%	62	16%	533	11%	1,009	12%	15,499	9%
			Social Science	49	17%	716	16%	1,165	13%	19,434	12%	71	19%	881	18%	1,402	15%	26,366	14%
			Other	30	11%	445	10%	1,144	18%	21,566	16%	62	18%	560	12%	1,551	18%	28,722	18%
			Undecided	19	7%	218	5%	296	4%	6,273	4%	0	0%	0	0%	0	0%	66	0%
			Total	286	100%	4,493	100%	7,517	100%	150,294	100%	361	100%	4,671	100%	8,813	100%	172,158	100%
29.	Second major or expected	MAJRSCOL	Arts and Humanities	19	31%	405	29%	563	24%	11,536	24%	15	26%	358	28%	481	22%	10,008	23%
	second major (not minor,		Biological Science	3	5%	54	4%	76	4%	1,920	4%	4	8%	45	4%	67	3%	1,595	4%
	concentration, etc.) if		Business	8	14%	240	17%	351	17%	5,978	16%	13	23%	273	22%	420	21%	6,462	17%
	applicable, in collapsed		Education	4	6%	51	4%	124	7%	3,232	7%	1	2%	46	3%	137	7%	3,796	8%
	categories		Engineering	2	4%	10	1%	22	2%	1,063	3%	0	0%	4	0%	16	1%	667	2%
			Physical Science	3	5%	72	5%	94	5%	2,552	6%	2	3%	48	4%	85	4%	2,318	
			Professional	3	5%	92	7%	194	10%	3,158	8%	2	3%	41	3%	119	6%	1,898	
			Social Science	9	16%	312	22%	380	16%	7,516	16%	9	15%	307	24%	397	19%	7,619	
			Other	6	11%	138	9%	267	14%	5,348	14%	8	15%	131	11%	297	15%	5,385	
			Undecided	1	2%	27	2%	68	4%	1,277	3%	2	4%	7	1%	38	2%	734	2%
			Total	58	100%	1,401		2,139		43,580		56	100%	1,260		2,057		40,482	
			10111	50	10070	1,701	100/0	2,137	100/0	75,500	100/0	50	100/0	1,200	100/0	2,037	100/0	70,702	100/0

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First-Year Students

Seniors

\																
			USF		Jesuit	Carnegie Cla	ass	NSSE 2008	USF		Jesuit		Carnegie Class	NSSE	NSSE 2008	
	Variable	Response Options	Count	%	Count %	Count	%	Count %	Count	%	Count	%	Count %	Count	t %	
Institution reported: Gender	GENDER	Male	107	38%	1,872 419	% 3,076 <i>4</i>	13%	66,330 <i>45%</i>	122	36%	1,792	39%	3,509 41%	70,510) 44%	
		Female	222	62%	3,521 599	% 6,377 5	7%	117,967 55%	279	64%	3,449	51%	6,701 59%	123,986	56%	
		Total	329	100%	5,393 1009	9,453 10	00%	184,297 100%	401	100%	5,241 10	00%	10,210 100%	194,496	5 100%	
Institution reported: Race or	ETHNICIT	African American/Black	13	4%	240 59	% 1,180 2	21%	13,855 11%	19	5%	262	6%	1,488 199	13,625	5 9%	
ethnicity		Am. Indian/Native Amer.	3	1%	14 09	% 56	1%	1,205 1%	0	0%	22	0%	42 0%	1,322	2 1%	
		Asian/Pacific Islander	74	22%	301 69	% 494	6%	9,221 6%	95	23%	275	6%	499 7%	8,637	7 6%	
		Caucasian/White	128	39%	3,488 739	% 4,429 5	53%	114,361 64%	164	41%	3,511	73%	4,887 57%	124,556	67%	
		Hispanic/Latino	48	15%	327 79	% 583	7%	10,508 9%	47	12%	245	5%	725 9%	11,070) 8%	
		Other	4	1%	17 09	% 114	1%	2,313 2%	6	2%	15	0%	109 19	1,484	1%	
		Foreign	23	7%	59 29	% 132	2%	3,652 2%	30	8%	76	2%	116 2%	3,278	3 2%	
		Multi-racial	1	0%	11 09	% 31	0%	621 0%	16	4%	6	0%	23 0%	462	2 0%	
		Unknown	35	11%	289 69	% 549	8%	8,197 5%	24	6%	316	7%	452 6%	9,403	3 5%	
		Total	329	100%	4,746 1009	% 7,568 10	00%	163,933 100%	401	100%	4,728 10	00%	8,341 100%	173,837	7 100%	
Institution reported:	ENROLLMT	Part-time	2	1%	101 29	% 586	6%	8,389 8%	84	22%	599	14%	1,559 16%	28,487	7 19%	
Enrollment		Full-time	327	99%	5,292 989	% 8,867 9	04%	175,908 92%	317	78%	4,642 8	86%	8,651 84%	166,009	81%	
		Total	329	100%	5,393 1009	% 9,453 10	00%	184,297 100%	401	100%	5,241 10	00%	10,210 100%	194,496	5 100%	
Mode of completion of the	MODECOMP	Paper	0	0%	800 79	% 59	1%	4,576 4%	0	0%	10	0%	73 1%	4,998	3 5%	
questionnaire		Web	329	100%	4,593 939	% 9,394 9	99%	179,721 96%	401	100%	5,231 10	00%	10,137 99%	189,498	3 95%	
		Total	329	100%	5,393 1009	% 9,453 10	00%	184,297 100%	401	100%	5,241 10	00%	10,210 100%	194,496	5 100%	
Thinking about this current	DISTED				·	·										
academic termAre you		No	287	98%	3,841 999	7,410 9	97%	147,015 97%	355	98%	4,547	96%	8,163 94%	161,656	96%	
taking all courses entirely online? (item appeared only		Yes	5	2%	23 19	% 291	3%	3,907 3%	8	2%	158	4%	722 6%	5 7,767	7 4%	
in the online instrument.)		Total	292	100%	3,864 1009	% 7,701 <i>10</i>	00%	150,922 100%	363	100%	4,705 10	00%	8,885 100%	169,423	3 100%	

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NSSE 2008 Frequency Distributions ^a Jesuit Colleges and Universities Consortium University of San Francisco

First-Year Students

	<u> </u>				USF Jesuit		USF		Jesuit			
		ariable	Response Options		Count	%	Count	%	Count	%	Count	<u>%</u>
1a.	Understanding the mission of your institution JE.	S0801a			22	8%	207	6%	22	7%	319	7%
			Some		80	29%	711	20%	66	18%	939	21%
			Quite a bit		95	34%	1,396	39%	124	36%	1,622	36%
			Very much		81	29%	1,262	35%	141	40%	1,627	36%
		~~~~		Total	278	100%	3,576	100%	353	100%	4,507	100%
1b.	Devoting effort to help others in need JE	S0801b	•		15	5%	198	6%	19	6%	277	6%
			Some		72	26%	731	21%	76	22%	1,026	23%
			Quite a bit		111	40%	1,364	38%	132	38%	1,583	35%
			Very much		78	28%	1,280	35%	126	34%	1,619	36%
				Total	276	100%	3,573	100%	353	100%	4,505	100%
1c.	Leading by example JE	S0801c	•		33	12%	235	7%	19	6%	289	6%
			Some		76	28%	760	22%	75	21%	913	20%
			Quite a bit		87	32%	1,337	37%	133	38%	1,608	36%
			Very much		80	29%	1,239	34%	125	35%	1,692	37%
				Total	276	100%	3,571	100%	352	100%	4,502	100%
1d.	1	S0801d	Very little		19	7%	283	8%	23	7%	348	8%
	between global and local issues		Some		65	23%	860	24%	79	23%	1,024	23%
			Quite a bit		108	39%	1,307	36%	122	35%	1,604	36%
			Very much		85	31%	1,123	32%	128	36%	1,516	34%
				Total	277	100%	3,573	100%	352	100%	4,492	100%
1e.	Actively working to further social justice JE	S0801e	Very little		28	10%	319	9%	33	10%	443	10%
			Some		75	27%	907	26%	89	26%	1,192	27%
			Quite a bit		101	37%	1,242	35%	111	32%	1,427	32%
			Very much		74	27%	1,089	30%	117	33%	1,433	31%
				Total	278	100%	3,557	100%	350	100%	4,495	100%
1f.	Defining your own values and beliefs JE	S0801f	Very little		26	9%	252	7%	22	6%	329	7%
			Some		66	24%	705	20%	68	20%	836	19%
			Quite a bit		91	33%	1,268	35%	134	39%	1,546	34%
			Very much		94	34%	1,351	38%	127	35%	1,792	40%
			•	Total	277	100%	3,576	100%	351	100%	4,503	100%
1g.	Demonstrating respect for others' JE	S0801g	Very little		14	5%	185	5%	14	4%	263	6%
_	differences	J	Some		53	19%	576	16%	53	16%	802	18%
			Quite a bit		105	38%	1,304	37%	124	36%	1,601	35%
			Very much		105	38%	1,501	42%	160	45%	1,839	41%
			•	Total	277	100%	3,566	100%	351	100%	4,505	100%
							-,				.,	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# NSSE 2008 Frequency Distributions ^a Jesuit Colleges and Universities Consortium University of San Francisco

First-Year Students

**Seniors** 

					USF		Jesuit		USF		Jesui	t
		Variable	Response Options		Count	%	Count	%	Count	%	Count	%
1h.	Actively working toward a more inclusive community	JES0801h	Very little		34	12%	297	9%	36	10%	491	11%
			Some		77	28%	873	25%	87	25%	1,244	28%
			Quite a bit		101	38%	1,339	39%	140	41%	1,553	35%
			Very much		61	22%	983	28%	86	24%	1,158	26%
				Total	273	100%	3,492	100%	349	100%	4,446	100%
1i.	Ability to look critically at society and its institutions	JES0801i	Very little		22	8%	193	6%	19	5%	233	5%
			Some		64	23%	758	22%	59	17%	857	19%
			Quite a bit		113	42%	1,470	42%	138	40%	1,722	39%
			Very much		72	27%	1,070	30%	135	37%	1,629	36%
				Total	271	100%	3,491	100%	351	100%	4,441	100%
1j.	Making ethical decisions in personal situations	JES0801j	Very little		17	6%	212	6%	23	6%	253	6%
			Some		71	26%	709	20%	59	17%	815	18%
			Quite a bit		105	39%	1,373	39%	143	42%	1,572	35%
			Very much		77	29%	1,192	34%	125	35%	1,800	40%
				Total	270	100%	3,486	100%	350	100%	4,440	100%
1k.	Making ethical decisions in professional situations	JES0801k	Very little		22	8%	233	7%	19	5%	220	5%
			Some		76	28%	721	20%	54	16%	752	17%
			Quite a bit		94	35%	1,374	40%	140	40%	1,571	35%
			Very much		79	29%	1,154	33%	136	39%	1,892	43%
				Total	271	100%	3,482	100%	349	100%	4,435	100%
11.	Understanding the Jesuit principle of being "men and women	JES08011	Very little		46	17%	375	11%	59	17%	527	12%
	for others"		Some		82	30%	718	21%	80	23%	1,001	23%
			Quite a bit		84	31%	1,143	32%	104	30%	1,292	29%
			Very much		59	22%	1,262	36%	106	30%	1,625	36%
				Total	271	100%	3,498	100%	349	100%	4,445	100%
1m.	Making connections between your	JES0801m	Very little		61	22%	489	15%	75	21%	744	17%
	intellectual and spiritual life		Some		90	33%	852	24%	109	32%	1,187	27%
			Quite a bit		70	26%	1,088	31%	93	26%	1,233	28%
			Very much		50	19%	1,062	30%	73	20%	1,283	29%
				Total	271	100%	3,491	100%	350	100%	4,447	100%

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