2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

U of San Francisco All Respondent Types	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
Number of Respondents	152	106	11	5	34	0	82	59	5	4	18	0	70	47	6	1	16	0
Age as of December 31, 2004:																		
Less than 30	1.3	1.9	0.0	0.0	0.0		0.0	0.0	0.0		0.0		2.9	4.3	0.0		0.0	
30 to 34	10.1	12.5	0.0	0.0	5.9		7.5	8.6	0.0		5.6		13.0	17.4	0.0		6.3	
35 to 39	10.7	11.5	10.0	20.0	8.8		12.5	10.3	25.0		16.7		8.7	13.0	0.0		0.0	
40 to 44	11.4	10.6	20.0	0.0	11.8		10.0	10.3	0.0		11.1		13.0	10.9	33.3		12.5	
45 to 49	12.8	14.4	20.0	0.0	5.9		13.8	17.2	25.0		0.0		11.6	10.9	16.7		12.5	
50 to 54	15.4	17.3	0.0	20.0	11.8		12.5	13.8	0.0		11.1		18.8	21.7	0.0		12.5	
55 to 59	12.8	10.6	10.0	40.0	20.6		13.8	15.5	0.0		11.1		11.6	4.3	16.7		31.2	
60 to 64	15.4	13.5	30.0	20.0	17.6		18.7	17.2	25.0		22.2		11.6	8.7	33.3		12.5	
65 to 69	6.7	7.7	0.0	0.0	5.9		6.3	6.9	0.0		5.6		7.2	8.7	0.0		6.3	
70 or more	3.4	0.0	10.0	0.0	11.8		5.0	0.0	25.0		16.7		1.4	0.0	0.0		6.3	
What is your present academic rank?																		
Professor	33.3	28.8	18.2	40.0	52.9		38.3	34.5	20.0		55.6		27.5	21.7	16.7		50.0	
Associate Professor	24.7	25.0	45.5	20.0	17.6		24.7	25.9	60.0		11.1		24.6	23.9	33.3		25.0	
Assistant Professor	36.0	38.5	36.4	40.0	26.5		29.6	31.0	20.0		27.8		43.5	47.8	50.0		25.0	
Lecturer	2.0	1.9	0.0	0.0	2.9		2.5	1.7	0.0		5.6		1.4	2.2	0.0		0.0	
Instructor	4.0	5.8	0.0	0.0	0.0		4.9	6.9	0.0		0.0		2.9	4.3	0.0		0.0	
Other	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Are you currently serving in an administrative position as: [1]																		
Department chair	14.5	10.4	45.5	60.0	14.7		14.6	13.6	40.0		11.1		14.3	6.4	50.0		18.7	
Dean	0.7	0.0	0.0	20.0	2.9		1.2	0.0	0.0		5.6		0.0	0.0	0.0		0.0	
Other	19.1	17.0	18.2	20.0	26.5		19.5	20.3	20.0		16.7		18.6	12.8	16.7		37.5	
What is your principal activity in your current position at this institution?																		
Administration	3.3	1.9	0.0	100.0	6.1		4.9	3.4	0.0		11.1		1.4	0.0	0.0		0.0	
Teaching	96.7	98.1	100.0	0.0	93.9		95.1	96.6	100.0		88.9		98.6	100.0	100.0		100.0	
Research	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Services to clients and patients	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Racial/Ethnic group: [2]																		
White/Caucasian	84.8	84.8	90.9	100.0	82.4		88.9	86.2	100.0		94.4		80.0	83.0	83.3		68.8	
African American/Black	2.6	1.9	9.1	0.0	2.9		1.2	1.7	0.0		0.0		4.3	2.1	16.7		6.3	
American Indian/Alaska Native [1]	0.7	0.0	0.0	0.0	2.9		0.0	0.0	0.0		0.0		1.4	0.0	0.0		6.3	
Asian American/Asian	7.3	8.6	0.0	0.0	5.9		7.4	8.6	0.0		5.6		7.1	8.5	0.0		6.3	
Native Hawaiian/Pacific Islander [3]	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Mexican American/Chicano	2.0	1.9	0.0	0.0	2.9		1.2	1.7	0.0		0.0		2.9	2.1	0.0		6.3	
Puerto Rican [1]	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other Latino	2.0	1.9	0.0	0.0	2.9		2.5	3.4	0.0		0.0		1.4	0.0	0.0		6.3	
Other	4.0	4.8	0.0	0.0	2.9		2.5	3.4	0.0		0.0		5.7	6.4	0.0		6.3	
Do your interests lie primarily in teaching or research?																		
Very heavily in teaching	19.9	19.0	36.4	40.0	17.6		21.0	20.7	40.0		16.7		18.6	17.0	33.3		18.7	
In both, but leaning toward teaching	52.3	51.4	27.3	20.0	61.8		53.1	55.2	20.0		55.6		51.4	46.8	33.3		68.8	
In both, but leaning toward research	25.2	27.6	27.3	40.0	17.6		23.5	22.4	20.0		27.8		27.1	34.0	33.3		6.3	
Very heavily in research	2.6	1.9	9.1	0.0	2.9		2.5	1.7	20.0		0.0		2.9	2.1	0.0		6.3	

RESPONDENT TYPES: ALL=All types FTUG=Full-time undegraduate faculty PTUG=Part-time undergraduate facult ADMN=Full-time academic administrators GRAD=Graduate-only faculty OTH=All others
NOTE: Respondent counts may add up to more than the number shown in ALL if any full-time academic administrators were also included in one of the faculty groups.
Footnotes for this report can be found on the last page.

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U of San Francisco All Respondent Types	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
Highest degree earned:																		
Bachelor's (B.A., B.S., etc.)	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]	11.3	11.4	9.1	20.0	11.8		11.1	10.3	20.0		11.1		11.4	12.8	0.0		12.5	
LL.B., J.D.	7.3	2.9	9.1	20.0	20.6		9.9	3.4	20.0		27.8		4.3	2.1	0.0		12.5	
M.D., D.D.S. (or equivalent)	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)	0.7	1.0	0.0	0.0	0.0		1.2	1.7	0.0		0.0		0.0	0.0	0.0		0.0	
Ed.D.	6.6	6.7	0.0	0.0	8.8		3.7	5.2	0.0		0.0		10.0	8.5	0.0		18.7	
Ph.D.	70.9	74.3	72.7	60.0	58.8		71.6	77.6	40.0		61.1		70.0	70.2	100.0		56.2	
Other degree	1.3	1.9	0.0	0.0	0.0		0.0	0.0	0.0		0.0		2.9	4.3	0.0		0.0	
None	2.0	1.9	9.1	0.0	0.0		2.5	1.7	20.0		0.0		1.4	2.1	0.0		0.0	
Field of highest degree: [1,4]																		
Agriculture or Forestry	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Biological Sciences	6.6	8.5	11.1	0.0	0.0		5.5	7.8	0.0		0.0		7.8	9.3	20.0		0.0	
Business	8.8	7.4	0.0	0.0	14.7		16.4	13.7	0.0		27.8		0.0	0.0	0.0		0.0	
Education	12.4	9.6	0.0	0.0	23.5		8.2	9.8	0.0		5.6		17.2	9.3	0.0		43.7	
Engineering	2.2	2.1	0.0	0.0	2.9		2.7	2.0	0.0		5.6		1.6	2.3	0.0		0.0	
English	6.6	7.4	0.0	0.0	5.9		6.8	7.8	0.0		5.6		6.3	7.0	0.0		6.3	
Health Sciences	4.4	5.3	11.1	0.0	0.0		0.0	0.0	0.0		0.0		9.4	11.6	20.0		0.0	
History or Political Science	4.4	6.4	0.0	0.0	0.0		4.1	5.9	0.0		0.0		4.7	7.0	0.0		0.0	
Humanities	13.9	11.7	33.3	0.0	14.7		13.7	9.8	50.0		16.7		14.1	14.0	20.0		12.5	
The Arts & Architecture	5.1	7.4	0.0	33.3	0.0		5.5	7.8	0.0		0.0		4.7	7.0	0.0		0.0	
Mathematics/Statistics	4.4	6.4	0.0	0.0	0.0		5.5	7.8	0.0		0.0		3.1	4.7	0.0		0.0	
Physical Sciences	2.9	3.2	11.1	0.0	0.0		4.1	5.9	0.0		0.0		1.6	0.0	20.0		0.0	
Social Sciences	13.9	16.0	0.0	33.3	11.8		13.7	17.6	0.0		5.6		14.1	14.0	0.0		18.7	
Other Technical	1.5	0.0	11.1	0.0	2.9		2.7	0.0	25.0		5.6		0.0	0.0	0.0		0.0	
Other	13.1	8.5	22.2	33.3	23.5		11.0	3.9	25.0		27.8		15.6	14.0	20.0		18.7	
Year of highest degree now held:																		
Before 1967	4.2	2.0	0.0	0.0	12.1		3.7	0.0	0.0		16.7		4.7	4.8	0.0		6.7	
1967 to 1971	6.3	7.1	0.0	40.0	6.1		10.0	10.5	0.0		11.1		1.6	2.4	0.0		0.0	
1972 to 1976	11.1	12.1	18.2	20.0	6.1		13.8	15.8	40.0		0.0		7.8	7.1	0.0		13.3	
1977 to 1981	10.4	9.1	0.0	0.0	18.2		12.5	12.3	0.0		16.7		7.8	4.8	0.0		20.0	
1982 to 1986	9.0	8.1	0.0	0.0	15.2		10.0	8.8	0.0		16.7		7.8	7.1	0.0		13.3	
1987 to 1991	15.3	14.1	36.4	20.0	9.1		17.5	19.3	40.0		5.6		12.5	7.1	33.3		13.3	
1992 to 1996	15.3	13.1	27.3	0.0	18.2		10.0	8.8	0.0		16.7		21.9	19.0	50.0		20.0	
1997 to 2001	17.4	21.2	9.1	20.0	9.1		16.2	15.8	20.0		16.7		18.7	28.6	0.0		0.0	
2002 to 2004	11.1	13.1	9.1	0.0	6.1		6.3	8.8	0.0		0.0		17.2	19.0	16.7		13.3	
Degree currently working on:																		
Bachelor's (B.A., B.S., etc.)	2.3	2.9	0.0	0.0	0.0		3.7	4.8	0.0		0.0		0.0	0.0	0.0		0.0	
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
LL.B., J.D.	2.3	2.9	0.0	0.0	0.0		3.7	4.8	0.0		0.0		0.0	0.0	0.0		0.0	
M.D., D.D.S. (or equivalent)	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Ed.D.	4.5	5.7	0.0	0.0	0.0		0.0	0.0	0.0		0.0		11.8	14.3	0.0		0.0	
Ph.D.	4.5	2.9	0.0	0.0	14.3		3.7	4.8	0.0		0.0		5.9	0.0	0.0		33.3	
Other degree	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
None	86.4	85.7	100.0	100.0	85.7		88.9	85.7	100.0		100.0		82.4	85.7	0.0		66.7	

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U of San Francisco	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
All Respondent Types	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
Department of current faculty appointment: [1,4]																		
Agriculture or Forestry	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Biological Sciences	8.8	11.7	10.0	0.0	0.0		6.8	9.8	0.0		0.0		10.9	14.0	20.0		0.0	
Business	13.1	8.5	10.0	33.3	27.3		21.9	15.7	20.0		41.2		3.1	0.0	0.0		12.5	
Education	12.4	6.4	0.0	0.0	33.3		5.5	5.9	0.0		5.9		20.3	7.0	0.0		62.5	
Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
English	3.6	4.3	0.0	0.0	3.0		4.1	3.9	0.0		5.9		3.1	4.7	0.0		0.0	
Health Sciences	5.1	6.4	10.0	0.0	0.0		0.0	0.0	0.0		0.0		10.9	14.0	20.0		0.0	
History or Political Science	4.4	6.4	0.0	0.0	0.0		4.1	5.9	0.0		0.0		4.7	7.0	0.0		0.0	
Humanities	13.9	14.9	30.0	0.0	6.1		16.4	15.7	40.0		11.8		10.9	14.0	20.0		0.0	
The Arts & Architecture	5.8	6.4	10.0	0.0	3.0		6.8	7.8	20.0		0.0		4.7	4.7	0.0		6.3	
Mathematics/Statistics	1.5	2.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		1.6	2.3	0.0		0.0	
Physical Sciences	2.9	3.2	10.0	0.0	0.0		4.1	5.9	0.0		0.0		1.6	0.0	20.0		0.0	
Social Sciences	9.5	13.8	0.0	0.0	0.0		8.2	11.8	0.0		0.0		10.9	16.3	0.0		0.0	
Other Technical	3.6	4.3	10.0	0.0	0.0		6.8	7.8	20.0		0.0		0.0	0.0	0.0		0.0	
Other	15.3	11.7	10.0	66.7	27.3		13.7	7.8	0.0		35.3		17.2	16.3	20.0		18.7	
Year of appointment at present institution:																		
Before 1967	1.4	1.0	9.1	0.0	0.0		2.6	1.9	20.0		0.0		0.0	0.0	0.0		0.0	
1967 to 1971	6.9	7.1	9.1	0.0	5.9		9.1	7.4	20.0		11.1		4.4	6.7	0.0		0.0	
1972 to 1976	6.2	7.1	0.0	20.0	5.9		7.8	7.4	0.0		11.1		4.4	6.7	0.0		0.0	
1977 to 1981	7.6	5.1	0.0	0.0	17.6		7.8	5.6	0.0		16.7		7.4	4.4	0.0		18.7	
1982 to 1986	5.5	6.1	0.0	0.0	5.9		7.8	9.3	0.0		5.6		2.9	2.2	0.0		6.3	
1987 to 1991	8.3	9.1	0.0	40.0	8.8		11.7	14.8	0.0		5.6		4.4	2.2	0.0		12.5	
1992 to 1996	14.5	14.1	36.4	0.0	8.8		10.4	13.0	20.0		0.0		19.1	15.6	50.0		18.7	
1997 to 2001	24.8	22.2	36.4	40.0	26.5		22.1	20.4	40.0		22.2		27.9	24.4	33.3		31.2	
2002 to 2004	24.8	28.3	9.1	0.0	20.6		20.8	20.4	0.0		27.8		29.4	37.8	16.7		12.5	
What is your tenure status at this institution? [1]																		
Tenured	55.9	52.8	63.6	40.0	64.7		58.5	55.9	80.0		61.1		52.9	48.9	50.0		68.8	
On tenure track, but not tenured	25.0	27.4	27.3	20.0	17.6		23.2	23.7	20.0		22.2		27.1	31.9	33.3		12.5	
Not on tenure track, but institution has tenure system	19.1	19.8	9.1	40.0	17.6		18.3	20.3	0.0		16.7		20.0	19.1	16.7		18.7	
Institution has no tenure system	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
If tenured, year tenure was awarded:																		
Before 1967	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
1967 to 1971	1.2	0.0	0.0	0.0	4.5		2.1	0.0	0.0		9.1		0.0	0.0	0.0		0.0	
1972 to 1976	10.8	11.1	14.3	0.0	9.1		12.8	9.4	25.0		18.2		8.3	13.6	0.0		0.0	
1977 to 1981	13.3	13.0	14.3	33.3	13.6		19.1	18.7	25.0		18.2		5.6	4.5	0.0		9.1	
1982 to 1986	10.8	11.1	0.0	0.0	13.6		8.5	9.4	0.0		9.1		13.9	13.6	0.0		18.2	
1987 to 1991	12.0	9.3	0.0	0.0	22.7		14.9	12.5	0.0		27.3		8.3	4.5	0.0		18.2	
1992 to 1996	8.4	13.0	0.0	0.0	0.0		10.6	15.6	0.0		0.0		5.6	9.1	0.0		0.0	
1997 to 2001	28.9	25.9	57.1	66.7	27.3		21.3	25.0	25.0		9.1		38.9	27.3	100.0		45.5	
2002 to 2004	14.5	16.7	14.3	0.0	9.1		10.6	9.4	25.0		9.1		19.4	27.3	0.0		9.1	

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U of San Francisco All Respondent Types	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
Salary is based on:																		
9/10 months	69.7	73.0	60.0	0.0	63.6		69.1	77.8	20.0		61.1		70.3	68.2	100.0		66.7	
11/12 months	30.3	27.0	40.0	100.0	36.4		30.9	22.2	80.0		38.9		29.7	31.8	0.0		33.3	
Base salary																		
9/10 month contract:																		
Less than $20,000	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
$20,000 to 29,999	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
$30,000 to 39,999	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
$40,000 to 49,999	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
$50,000 to 59,999	8.7	10.7	0.0	0.0	4.5		7.1	9.1	0.0		0.0		10.6	12.9	0.0		9.1	
$60,000 to 69,999	30.1	33.3	50.0	0.0	13.6		23.2	27.3	0.0		9.1		38.3	41.9	60.0		18.2	
$70,000 to 79,999	10.7	12.0	33.3	0.0	0.0		12.5	13.6	100.0		0.0		8.5	9.7	20.0		0.0	
$80,000 to 89,999	12.6	9.3	16.7	0.0	22.7		14.3	9.1	0.0		36.4		10.6	9.7	20.0		9.1	
$90,000 to 99,999	5.8	5.3	0.0	0.0	9.1		5.4	6.8	0.0		0.0		6.4	3.2	0.0		18.2	
$100,000 to 124,999	28.2	28.0	0.0	0.0	36.4		30.4	31.8	0.0		27.3		25.5	22.6	0.0		45.5	
$125,000 to 149,999	1.0	1.3	0.0	0.0	0.0		1.8	2.3	0.0		0.0		0.0	0.0	0.0		0.0	
$150,000 or more	2.9	0.0	0.0	0.0	13.6		5.4	0.0	0.0		27.3		0.0	0.0	0.0		0.0	
11/12 month contract:																		
Less than $20,000	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
$20,000 to 29,999	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
$30,000 to 39,999	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
$40,000 to 49,999	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
$50,000 to 59,999	12.5	20.8	0.0	0.0	0.0		4.8	10.0	0.0		0.0		21.1	28.6	0.0		0.0	
$60,000 to 69,999	32.5	45.8	0.0	0.0	16.7		19.0	30.0	0.0		14.3		47.4	57.1	0.0		20.0	
$70,000 to 79,999	15.0	16.7	25.0	0.0	8.3		19.0	30.0	25.0		0.0		10.5	7.1	0.0		20.0	
$80,000 to 89,999	17.5	12.5	50.0	0.0	16.7		28.6	20.0	50.0		28.6		5.3	7.1	0.0		0.0	
$90,000 to 99,999	7.5	0.0	0.0	33.3	25.0		4.8	0.0	0.0		14.3		10.5	0.0	0.0		40.0	
$100,000 to 124,999	12.5	4.2	25.0	33.3	25.0		19.0	10.0	25.0		28.6		5.3	0.0	0.0		20.0	
$125,000 to 149,999	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
$150,000 or more	2.5	0.0	0.0	33.3	8.3		4.8	0.0	0.0		14.3		0.0	0.0	0.0		0.0	
Are you currently:																		
Married	62.0	58.1	70.0	80.0	70.6		69.5	66.1	100.0		72.2		52.9	47.8	40.0		68.8	
Unmarried, living with partner	10.0	12.4	20.0	0.0	0.0		4.9	6.8	0.0		0.0		16.2	19.6	40.0		0.0	
Single	28.0	29.5	10.0	20.0	29.4		25.6	27.1	0.0		27.8		30.9	32.6	20.0		31.2	
Have you ever been:																		
Divorced	18.4	16.0	45.5	60.0	17.6		17.1	15.3	40.0		16.7		20.0	17.0	50.0		18.7	
Widowed	2.6	2.8	9.1	0.0	0.0		2.4	1.7	20.0		0.0		2.9	4.3	0.0		0.0	
Separated	2.6	3.8	0.0	0.0	0.0		4.9	6.8	0.0		0.0		0.0	0.0	0.0		0.0	
HOW MANY CHILDREN DO YOU HAVE? [1]																		
Under 18 years old																		
None	73.7	74.5	63.6	100.0	73.5		74.4	74.6	60.0		77.8		72.9	74.5	66.7		68.8	
One	9.9	9.4	18.2	0.0	8.8		8.5	10.2	20.0		0.0		11.4	8.5	16.7		18.7	
Two	14.5	14.2	18.2	0.0	14.7		14.6	13.6	20.0		16.7		14.3	14.9	16.7		12.5	
Three	2.0	1.9	0.0	0.0	2.9		2.4	1.7	0.0		5.6		1.4	2.1	0.0		0.0	
Four or more	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
18 years or older																		
None	67.1	72.6	45.5	40.0	55.9		67.1	71.2	20.0		66.7		67.1	74.5	66.7		43.7	
One	13.2	12.3	18.2	20.0	14.7		9.8	10.2	40.0		0.0		17.1	14.9	0.0		31.2	
Two	15.1	13.2	9.1	40.0	23.5		17.1	16.9	0.0		22.2		12.9	8.5	16.7		25.0	
Three	4.6	1.9	27.3	0.0	5.9		6.1	1.7	40.0		11.1		2.9	2.1	16.7		0.0	
Four or more	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	

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U of San Francisco
All Respondent Types

	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
General activities:																		
Have you ever held an academic administrative post?	49.0	43.6	72.7	100.0	55.9		55.7	51.8	80.0		61.1		41.2	33.3	66.7		50.0	
Have you ever received an award for outstanding teaching?	43.2	35.6	63.6	60.0	57.6		36.7	32.1	40.0		50.0		50.7	40.0	83.3		66.7	
Do you commute a long distance to work?	43.5	44.1	36.4	60.0	42.4		48.7	50.9	40.0		44.4		37.3	35.6	33.3		40.0	
Does your spouse/partner work in the same/nearby city? [1]	55.2	51.6	70.0	40.0	63.3		52.0	50.0	80.0		50.0		59.3	53.7	60.0		83.3	
Is your spouse/partner an academic?	25.4	23.9	60.0	40.0	16.1		20.0	19.2	40.0		16.7		32.2	30.0	80.0		15.4	
Were you born in the U.S.A.?	85.0	82.2	90.9	100.0	91.2		87.3	85.7	80.0		94.4		82.4	77.8	100.0		87.5	
Are you a U.S. citizen?	94.6	92.2	100.0	100.0	100.0		96.3	94.7	100.0		100.0		92.6	88.9	100.0		100.0	
Have you been sexually harassed at this institution?	4.8	6.9	0.0	0.0	0.0		1.3	1.8	0.0		0.0		9.1	13.3	0.0		0.0	
Are you a member of a faculty union?	92.6	93.1	90.9	80.0	91.2		91.3	89.5	100.0		94.4		94.1	97.8	83.3		87.5	
Do you plan to retire within the next three years? [3]	13.0	9.9	18.2	20.0	18.2		12.8	10.7	20.0		17.6		13.2	8.9	16.7		18.7	
Do you use your scholarship to address local community needs? [3]	54.8	58.0	27.3	40.0	55.9		52.6	54.5	40.0		50.0		57.4	62.2	16.7		62.5	
Have you published op-ed pieces or editorials? [3]	27.9	25.7	27.3	40.0	35.3		29.1	26.8	20.0		38.9		26.5	24.4	33.3		31.2	
During the past two years, have you:																		
Received at least one firm job offer?	25.3	29.0	0.0	20.0	23.5		21.5	21.4	0.0		27.8		29.9	38.6	0.0		18.7	
Considered early retirement?	18.4	11.9	36.4	0.0	32.4		16.5	12.5	60.0		16.7		20.6	11.1	16.7		50.0	
Considered leaving academe for another job?	29.3	28.7	27.3	20.0	29.4		24.1	21.4	20.0		33.3		35.3	37.8	33.3		25.0	
Considered leaving this institution for another? [3]	34.0	36.6	18.2	40.0	29.4		30.4	30.4	20.0		33.3		38.2	44.4	16.7		25.0	
Changed academic institutions? [3]	12.3	14.0	0.0	0.0	11.8		11.5	10.9	0.0		16.7		13.2	17.8	0.0		6.3	
Taught courses at more than one institution during the same term? [3]	12.9	14.9	0.0	0.0	11.8		13.9	17.9	0.0		5.6		11.8	11.1	0.0		18.7	
Requested/sought an early promotion?	4.1	4.0	9.1	20.0	2.9		2.5	1.8	0.0		5.6		5.9	6.7	16.7		0.0	
Engaged in paid consulting outside of your institution? [3]	46.3	44.6	36.4	40.0	55.9		50.6	50.0	40.0		55.6		41.2	37.8	33.3		56.2	
Engaged in public service/professional consulting without pay? [3]	68.0	70.3	63.6	80.0	64.7		69.6	71.4	80.0		61.1		66.2	68.9	50.0		68.8	
Received funding for your work from: [3]																		
Foundations?	20.0	21.2	36.4	0.0	11.8		17.7	19.6	20.0		11.1		22.7	23.3	50.0		12.5	
State or federal government?	14.8	15.5	18.2	0.0	12.1		14.3	14.8	20.0		11.1		15.4	16.3	16.7		13.3	
Business or industry?	9.1	8.2	9.1	0.0	11.8		7.8	7.4	20.0		5.6		10.6	9.3	0.0		18.7	

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U of San Francisco
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	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
During the past two years, have you engaged in any of the following activities?																		
Taught an honors course	15.0	13.6	44.4	0.0	8.7		17.5	13.6	80.0		7.1		12.0	13.5	0.0		11.1	
Taught an interdisciplinary course	44.9	47.8	50.0	0.0	32.0		43.7	49.0	40.0		26.7		46.4	46.3	60.0		40.0	
Taught an ethnic studies course	11.5	13.6	11.1	0.0	4.3		10.9	15.6	0.0		0.0		12.2	11.1	25.0		11.1	
Taught a women's studies course	11.5	14.8	0.0	0.0	4.3		4.8	7.0	0.0		0.0		19.6	23.7	0.0		11.1	
Team-taught a course	39.0	36.9	20.0	40.0	50.0		34.8	32.6	20.0		46.7		43.9	42.1	20.0		53.8	
Taught a service learning course	34.2	36.0	45.5	33.3	21.7		26.2	30.4	20.0		14.3		43.6	42.5	66.7		33.3	
Worked with undergraduates on a research project	51.2	62.4	40.0	50.0	9.1		50.0	62.7	20.0		14.3		52.7	61.9	60.0		0.0	
Placed or collected assignments on the Internet [1]	77.4	76.6	72.7	80.0	81.5		71.6	67.9	60.0		87.5		84.7	87.8	83.3		72.7	
Taught a course exclusively on the Internet [1]	7.1	9.8	0.0	0.0	0.0		6.2	8.7	0.0		0.0		8.3	11.1	0.0		0.0	
Participated in a faculty development program [3]	76.5	78.3	40.0	60.0	82.8		72.2	76.5	20.0		75.0		81.7	80.5	60.0		92.3	
Advised student groups involved in service/volunteer work [3]	57.5	62.9	30.0	75.0	50.0		50.7	57.1	40.0		33.3		65.5	70.0	20.0		69.2	
Collaborated with the local community in research/teaching [3]	48.0	51.7	33.3	50.0	40.7		40.3	46.8	20.0		26.7		57.1	57.5	50.0		58.3	
Developed a new course	77.7	80.6	80.0	80.0	66.7		75.0	79.2	80.0		61.1		81.0	82.2	80.0		75.0	
Conducted research or writing focused on: [3]																		
International/global issues	46.8	44.0	30.0	0.0	64.0		42.9	40.0	40.0		53.3		51.8	48.8	20.0		80.0	
Racial or ethnic minorities	32.5	35.3	11.1	0.0	30.4		21.0	26.7	0.0		8.3		45.5	45.0	25.0		54.5	
Women and gender issues	29.1	31.8	11.1	0.0	26.1		11.5	11.6	0.0		15.4		48.2	52.4	25.0		40.0	
Taught a first-year seminar [3]	19.1	23.8	0.0	0.0	9.1		18.2	21.3	0.0		14.3		20.4	27.0	0.0		0.0	
HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?																		
Articles in academic or professional journals																		
None	10.3	11.9	0.0	20.0	9.1		11.5	12.5	0.0		11.1		9.0	11.1	0.0		6.7	
1 to 2	13.8	16.8	10.0	20.0	3.0		10.3	12.5	0.0		5.6		17.9	22.2	16.7		0.0	
3 to 4	14.5	11.9	30.0	20.0	18.2		12.8	10.7	50.0		11.1		16.4	13.3	16.7		26.7	
5 to 10	26.9	25.7	10.0	20.0	36.4		26.9	26.8	0.0		33.3		26.9	24.4	16.7		40.0	
11 to 20	20.0	20.8	20.0	20.0	18.2		23.1	23.2	25.0		22.2		16.4	17.8	16.7		13.3	
21 to 50	11.0	10.9	30.0	0.0	6.1		11.5	12.5	25.0		5.6		10.4	8.9	33.3		6.7	
More than 50	3.4	2.0	0.0	0.0	9.1		3.8	1.8	0.0		11.1		3.0	2.2	0.0		6.7	
Chapters in edited volumes																		
None	39.7	40.8	45.5	60.0	32.3		43.4	47.3	40.0		31.2		35.4	32.6	50.0		33.3	
1 to 2	28.4	30.6	9.1	0.0	29.0		26.3	27.3	0.0		31.2		30.8	34.9	16.7		26.7	
3 to 4	14.9	13.3	18.2	40.0	19.4		14.5	12.7	20.0		18.7		15.4	14.0	16.7		20.0	
5 to 10	12.1	11.2	27.3	0.0	9.7		10.5	9.1	40.0		6.3		13.8	14.0	16.7		13.3	
11 to 20	4.3	4.1	0.0	0.0	6.5		5.3	3.6	0.0		12.5		3.1	4.7	0.0		0.0	
21 to 50	0.7	0.0	0.0	0.0	3.2		0.0	0.0	0.0		0.0		1.5	0.0	0.0		6.7	
More than 50	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	

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U of San Francisco
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	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?																		
Books, manuals, or monographs																		
None	48.2	50.0	40.0	40.0	43.3		42.5	45.3	0.0		46.7		54.7	55.8	80.0		40.0	
1 to 2	29.2	31.2	40.0	60.0	20.0		31.5	32.1	60.0		20.0		26.6	30.2	20.0		20.0	
3 to 4	13.1	11.5	10.0	0.0	20.0		13.7	13.2	20.0		13.3		12.5	9.3	0.0		26.7	
5 to 10	7.3	5.2	0.0	0.0	16.7		8.2	5.7	0.0		20.0		6.3	4.7	0.0		13.3	
11 to 20	2.2	2.1	10.0	0.0	0.0		4.1	3.8	20.0		0.0		0.0	0.0	0.0		0.0	
21 to 50	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
More than 50	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other, such as patents or computer software products [3]																		
None	77.7	82.6	90.0	80.0	54.2		70.8	77.6	75.0		41.7		85.7	89.2	100.0		66.7	
1 to 2	11.6	7.0	0.0	20.0	33.3		15.4	8.2	0.0		50.0		7.1	5.4	0.0		16.7	
3 to 4	6.6	7.0	0.0	0.0	8.3		9.2	10.2	0.0		8.3		3.6	2.7	0.0		8.3	
5 to 10	2.5	1.2	10.0	0.0	4.2		1.5	0.0	25.0		0.0		3.6	2.7	0.0		8.3	
11 to 20	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
21 to 50	0.8	1.2	0.0	0.0	0.0		1.5	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
More than 50	0.8	1.2	0.0	0.0	0.0		1.5	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
HOW MANY:																		
Exhibitions or performances in the fine or applied arts have you presented?																		
None	83.5	80.9	80.0	100.0	92.9		81.9	80.8	75.0		87.5		85.2	81.0	83.3		100.0	
1 to 2	3.0	4.3	0.0	0.0	0.0		2.8	3.8	0.0		0.0		3.3	4.8	0.0		0.0	
3 to 4	3.0	4.3	0.0	0.0	0.0		1.4	1.9	0.0		0.0		4.9	7.1	0.0		0.0	
5 to 10	0.8	1.1	0.0	0.0	0.0		1.4	1.9	0.0		0.0		0.0	0.0	0.0		0.0	
11 to 20	1.5	2.1	0.0	0.0	0.0		2.8	3.8	0.0		0.0		0.0	0.0	0.0		0.0	
21 to 50	5.3	5.3	10.0	0.0	3.6		5.6	5.8	0.0		6.3		4.9	4.8	16.7		0.0	
More than 50	3.0	2.1	10.0	0.0	3.6		4.2	1.9	25.0		6.3		1.6	2.4	0.0		0.0	
Of your professional writings have been published or accepted for publication in the last two years?																		
None	22.2	26.7	0.0	40.0	15.2		28.9	32.1	0.0		23.5		14.7	20.0	0.0		6.3	
1 to 2	33.3	29.7	44.4	40.0	39.4		27.6	26.8	33.3		29.4		39.7	33.3	50.0		50.0	
3 to 4	28.5	28.7	44.4	20.0	24.2		25.0	25.0	66.7		17.6		32.4	33.3	33.3		31.2	
5 to 10	15.3	14.9	11.1	0.0	18.2		17.1	16.1	0.0		23.5		13.2	13.3	16.7		12.5	
11 to 20	0.7	0.0	0.0	0.0	3.0		1.3	0.0	0.0		5.9		0.0	0.0	0.0		0.0	
21 to 50	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
More than 50	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	

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	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:																		
Scheduled teaching (actual, not credit hours)																		
None	0.7	0.0	0.0	20.0	0.0		0.0	0.0	0.0		0.0		1.5	0.0	0.0		0.0	
1 to 4	12.9	8.3	55.6	60.0	14.7		12.0	5.7	75.0		16.7		13.8	11.6	40.0		12.5	
5 to 8	51.4	50.0	33.3	0.0	61.8		54.7	52.8	25.0		66.7		47.7	46.5	40.0		56.2	
9 to 12	26.4	29.2	11.1	0.0	23.5		25.3	30.2	0.0		16.7		27.7	27.9	20.0		31.2	
13 to 16	2.1	3.1	0.0	0.0	0.0		2.7	3.8	0.0		0.0		1.5	2.3	0.0		0.0	
17 to 20	4.3	6.3	0.0	20.0	0.0		4.0	5.7	0.0		0.0		4.6	7.0	0.0		0.0	
21 to 34	1.4	2.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		3.1	4.7	0.0		0.0	
35 to 44	0.7	1.0	0.0	0.0	0.0		1.3	1.9	0.0		0.0		0.0	0.0	0.0		0.0	
45 +	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Preparing for teaching (including reading student papers and grading)																		
None	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
1 to 4	5.7	5.2	30.0	0.0	0.0		7.9	9.3	25.0		0.0		3.1	0.0	33.3		0.0	
5 to 8	22.7	19.8	20.0	40.0	32.4		23.7	22.2	25.0		27.8		21.5	16.7	16.7		37.5	
9 to 12	27.7	26.0	40.0	40.0	29.4		22.4	18.5	50.0		27.8		33.8	35.7	33.3		31.2	
13 to 16	17.0	16.7	10.0	20.0	17.6		17.1	16.7	0.0		22.2		16.9	16.7	16.7		12.5	
17 to 20	12.8	13.5	0.0	0.0	14.7		11.8	11.1	0.0		16.7		13.8	16.7	0.0		12.5	
21 to 34	12.1	15.6	0.0	0.0	5.9		13.2	16.7	0.0		5.6		10.8	14.3	0.0		6.3	
35 to 44	2.1	3.1	0.0	0.0	0.0		3.9	5.6	0.0		0.0		0.0	0.0	0.0		0.0	
45 +	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Advising and counseling of students																		
None	2.1	3.1	0.0	0.0	0.0		1.4	1.9	0.0		0.0		3.0	4.5	0.0		0.0	
1 to 4	63.8	67.0	80.0	40.0	51.5		68.9	71.7	50.0		64.7		58.2	61.4	100.0		37.5	
5 to 8	27.7	25.8	10.0	20.0	39.4		21.6	20.8	25.0		23.5		34.3	31.8	0.0		56.2	
9 to 12	2.8	1.0	10.0	20.0	6.1		4.1	1.9	25.0		5.9		1.5	0.0	0.0		6.3	
13 to 16	2.1	2.1	0.0	0.0	3.0		2.7	1.9	0.0		5.9		1.5	2.3	0.0		0.0	
17 to 20	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
21 to 34	0.7	1.0	0.0	0.0	0.0		1.4	1.9	0.0		0.0		0.0	0.0	0.0		0.0	
35 to 44	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
45 +	0.7	0.0	0.0	20.0	0.0		0.0	0.0	0.0		0.0		1.5	0.0	0.0		0.0	
Committee work and meetings																		
None	4.3	5.2	10.0	0.0	0.0		6.8	7.5	25.0		0.0		1.5	2.3	0.0		0.0	
1 to 4	72.9	74.0	90.0	40.0	66.7		75.7	71.7	75.0		88.2		69.7	76.7	100.0		43.7	
5 to 8	15.0	12.5	0.0	40.0	27.3		9.5	9.4	0.0		11.8		21.2	16.3	0.0		43.7	
9 to 12	4.3	4.2	0.0	0.0	6.1		5.4	7.5	0.0		0.0		3.0	0.0	0.0		12.5	
13 to 16	2.1	3.1	0.0	0.0	0.0		1.4	1.9	0.0		0.0		3.0	4.7	0.0		0.0	
17 to 20	0.7	0.0	0.0	20.0	0.0		0.0	0.0	0.0		0.0		1.5	0.0	0.0		0.0	
21 to 34	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
35 to 44	0.7	1.0	0.0	0.0	0.0		1.4	1.9	0.0		0.0		0.0	0.0	0.0		0.0	
45 +	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other administration																		
None	28.6	32.6	40.0	0.0	13.8		32.8	38.3	50.0		7.7		24.2	25.6	33.3		18.7	
1 to 4	40.5	45.3	10.0	20.0	37.9		37.5	40.4	0.0		38.5		43.5	51.3	16.7		37.5	
5 to 8	17.5	16.3	20.0	20.0	20.7		17.2	14.9	25.0		23.1		17.7	17.9	16.7		18.7	
9 to 12	5.6	2.3	30.0	0.0	6.9		3.1	2.1	25.0		0.0		8.1	2.6	33.3		12.5	
13 to 16	2.4	2.3	0.0	20.0	3.4		1.6	2.1	0.0		0.0		3.2	2.6	0.0		6.3	
17 to 20	3.2	1.2	0.0	0.0	10.3		4.7	2.1	0.0		15.4		1.6	0.0	0.0		6.3	
21 to 34	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
35 to 44	0.8	0.0	0.0	20.0	3.4		1.6	0.0	0.0		7.7		0.0	0.0	0.0		0.0	
45 +	1.6	0.0	0.0	20.0	3.4		1.6	0.0	0.0		7.7		1.6	0.0	0.0		0.0	

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	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:																		
Research and scholarly writing																		
None	8.0	7.5	20.0	25.0	5.9		10.7	9.4	25.0		11.1		4.8	5.0	16.7		0.0	
1 to 4	33.6	37.6	40.0	25.0	20.6		30.7	35.8	25.0		16.7		37.1	40.0	50.0		25.0	
5 to 8	35.8	32.3	40.0	50.0	44.1		37.3	37.7	50.0		33.3		33.9	25.0	33.3		56.2	
9 to 12	12.4	12.9	0.0	0.0	14.7		9.3	9.4	0.0		11.1		16.1	17.5	0.0		18.7	
13 to 16	4.4	4.3	0.0	0.0	5.9		4.0	1.9	0.0		11.1		4.8	7.5	0.0		0.0	
17 to 20	3.6	3.2	0.0	0.0	5.9		5.3	3.8	0.0		11.1		1.6	2.5	0.0		0.0	
21 to 34	2.2	2.2	0.0	0.0	2.9		2.7	1.9	0.0		5.6		1.6	2.5	0.0		0.0	
35 to 44	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
45 +	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other creative products/performances																		
None	55.0	56.1	70.0	33.3	48.1		49.2	54.2	50.0		30.8		61.8	58.8	83.3		64.3	
1 to 4	26.7	25.6	20.0	33.3	33.3		30.8	27.1	50.0		38.5		21.8	23.5	0.0		28.6	
5 to 8	8.3	8.5	10.0	33.3	3.7		6.2	6.3	0.0		7.7		10.9	11.8	16.7		0.0	
9 to 12	3.3	4.9	0.0	0.0	0.0		4.6	6.3	0.0		0.0		1.8	2.9	0.0		0.0	
13 to 16	3.3	1.2	0.0	0.0	11.1		3.1	0.0	0.0		15.4		3.6	2.9	0.0		7.1	
17 to 20	0.8	1.2	0.0	0.0	0.0		1.5	2.1	0.0		0.0		0.0	0.0	0.0		0.0	
21 to 34	1.7	2.4	0.0	0.0	0.0		3.1	4.2	0.0		0.0		0.0	0.0	0.0		0.0	
35 to 44	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
45 +	0.8	0.0	0.0	0.0	3.7		1.5	0.0	0.0		7.7		0.0	0.0	0.0		0.0	
Consultation with clients/patients																		
None	85.3	86.3	80.0	100.0	84.6		85.9	87.5	100.0		75.0		84.6	84.4	66.7		92.9	
1 to 4	6.9	6.3	10.0	0.0	7.7		4.7	4.2	0.0		8.3		9.6	9.4	16.7		7.1	
5 to 8	5.2	5.0	10.0	0.0	3.8		4.7	4.2	0.0		8.3		5.8	6.3	16.7		0.0	
9 to 12	0.9	1.2	0.0	0.0	0.0		1.6	2.1	0.0		0.0		0.0	0.0	0.0		0.0	
13 to 16	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
17 to 20	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
21 to 34	0.9	1.2	0.0	0.0	0.0		1.6	2.1	0.0		0.0		0.0	0.0	0.0		0.0	
35 to 44	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
45 +	0.9	0.0	0.0	0.0	3.8		1.6	0.0	0.0		8.3		0.0	0.0	0.0		0.0	
Community or public service																		
None	32.8	29.8	50.0	50.0	36.4		29.4	25.5	25.0		41.2		36.7	35.1	66.7		31.2	
1 to 4	45.3	47.6	40.0	25.0	42.4		47.1	48.9	75.0		35.3		43.3	45.9	16.7		50.0	
5 to 8	14.1	14.3	10.0	0.0	15.2		17.6	19.1	0.0		17.6		10.0	8.1	16.7		12.5	
9 to 12	4.7	4.8	0.0	25.0	3.0		1.5	2.1	0.0		0.0		8.3	8.1	0.0		6.3	
13 to 16	1.6	1.2	0.0	0.0	3.0		1.5	0.0	0.0		5.9		1.7	2.7	0.0		0.0	
17 to 20	0.8	1.2	0.0	0.0	0.0		1.5	2.1	0.0		0.0		0.0	0.0	0.0		0.0	
21 to 34	0.8	1.2	0.0	0.0	0.0		1.5	2.1	0.0		0.0		0.0	0.0	0.0		0.0	
35 to 44	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
45 +	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Outside consulting/freelance work																		
None	65.0	68.3	80.0	50.0	50.0		54.5	61.7	75.0		26.7		77.2	77.1	83.3		73.3	
1 to 4	20.3	18.3	10.0	25.0	30.0		25.8	21.3	0.0		46.7		14.0	14.3	16.7		13.3	
5 to 8	8.9	9.8	0.0	25.0	10.0		10.6	10.6	0.0		13.3		7.0	8.6	0.0		6.7	
9 to 12	4.1	1.2	10.0	0.0	10.0		6.1	2.1	25.0		13.3		1.8	0.0	0.0		6.7	
13 to 16	0.8	1.2	0.0	0.0	0.0		1.5	2.1	0.0		0.0		0.0	0.0	0.0		0.0	
17 to 20	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
21 to 34	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
35 to 44	0.8	1.2	0.0	0.0	0.0		1.5	2.1	0.0		0.0		0.0	0.0	0.0		0.0	
45 +	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:																		
Household/childcare duties																		
None	14.8	14.1	10.0	0.0	18.7		22.9	22.0	25.0		25.0		6.2	4.8	0.0		12.5	
1 to 4	19.3	19.6	30.0	25.0	15.6		22.9	20.0	25.0		31.2		15.4	19.0	33.3		0.0	
5 to 8	24.4	25.0	30.0	0.0	21.9		18.6	22.0	25.0		6.3		30.8	28.6	33.3		37.5	
9 to 12	10.4	8.7	0.0	0.0	18.7		4.3	4.0	0.0		6.3		16.9	14.3	0.0		31.2	
13 to 16	11.1	9.8	10.0	75.0	12.5		11.4	10.0	25.0		12.5		10.8	9.5	0.0		12.5	
17 to 20	7.4	9.8	0.0	0.0	3.1		8.6	10.0	0.0		6.3		6.2	9.5	0.0		0.0	
21 to 34	5.9	6.5	10.0	0.0	3.1		7.1	8.0	0.0		6.3		4.6	4.8	16.7		0.0	
35 to 44	3.7	3.3	10.0	0.0	3.1		2.9	2.0	0.0		6.3		4.6	4.8	16.7		0.0	
45 +	3.0	3.3	0.0	0.0	3.1		1.4	2.0	0.0		0.0		4.6	4.8	0.0		6.3	
Communicating via email [3]																		
None	0.7	1.0	0.0	0.0	0.0		1.4	1.9	0.0		0.0		0.0	0.0	0.0		0.0	
1 to 4	29.1	30.2	30.0	40.0	26.5		32.4	30.8	25.0		38.9		25.4	29.5	33.3		12.5	
5 to 8	44.0	41.7	60.0	40.0	47.1		44.6	42.3	75.0		44.4		43.3	40.9	50.0		50.0	
9 to 12	17.7	18.7	10.0	0.0	17.6		14.9	17.3	0.0		11.1		20.9	20.5	16.7		25.0	
13 to 16	2.8	4.2	0.0	0.0	0.0		2.7	3.8	0.0		0.0		3.0	4.5	0.0		0.0	
17 to 20	2.8	1.0	0.0	0.0	8.8		2.7	1.9	0.0		5.6		3.0	0.0	0.0		12.5	
21 to 34	2.8	3.1	0.0	20.0	0.0		1.4	1.9	0.0		0.0		4.5	4.5	0.0		0.0	
35 to 44	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
45 +	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Do you, "to a great extent": [3]																		
Engage in academic work that spans multiple disciplines?	37.7	38.6	30.0	25.0	38.2		42.3	42.9	50.0		38.9		32.4	33.3	16.7		37.5	
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor?	40.4	38.6	40.0	50.0	44.1		56.4	53.6	75.0		61.1		22.1	20.0	16.7		25.0	
Experience joy in your work?	65.3	62.7	70.0	100.0	70.6		70.9	68.4	100.0		72.2		58.8	55.6	50.0		68.8	
Feel good about the direction in which your life is headed?	65.1	61.4	70.0	75.0	76.5		70.5	66.1	100.0		77.8		58.8	55.6	50.0		75.0	
Engage in self-reflection?	70.1	69.0	44.4	100.0	79.4		68.8	67.3	50.0		77.8		71.6	71.1	40.0		81.3	
Achieve a healthy balance between your personal life and your professional life?	41.1	36.6	50.0	25.0	52.9		44.9	39.3	50.0		61.1		36.8	33.3	50.0		43.7	
Feel that your work adds meaning to your life?	68.5	67.3	60.0	100.0	73.5		70.5	67.9	75.0		77.8		66.2	66.7	50.0		68.8	
Consider yourself a religious person?	20.7	20.0	30.0	0.0	20.6		22.1	21.8	25.0		22.2		19.1	17.8	33.3		18.7	
Consider yourself a spiritual person?	42.1	43.0	30.0	0.0	44.1		36.4	38.2	25.0		33.3		48.5	48.9	33.3		56.2	
Engage in regular exercise?	45.2	48.5	40.0	25.0	38.2		44.9	48.2	0.0		44.4		45.6	48.9	66.7		31.2	
Eat a well-balanced diet?	48.6	49.5	30.0	0.0	52.9		46.2	48.2	0.0		50.0		51.5	51.1	50.0		56.2	
Get adequate amounts of sleep?	34.9	29.7	30.0	25.0	52.9		35.9	26.8	25.0		66.7		33.8	33.3	33.3		37.5	
Engage in prayer/meditation?	20.5	19.8	10.0	0.0	26.5		16.7	17.9	0.0		16.7		25.0	22.2	16.7		37.5	
Experience close alignment between your work and your personal values?	57.5	56.4	50.0	75.0	61.8		56.4	55.4	25.0		66.7		58.8	57.8	66.7		56.2	
Seek opportunities to grow spiritually?	27.6	27.0	10.0	0.0	35.3		26.0	27.3	0.0		27.8		29.4	26.7	16.7		43.7	
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar?	24.3	26.0	40.0	25.0	15.2		22.1	30.4	0.0		0.0		26.9	20.5	66.7		31.2	

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HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM? [1,3]																		
General education courses																		
None	53.5	42.3	75.0	100.0	100.0		56.9	44.4	100.0		100.0		48.8	39.4	33.3		100.0	
One	26.7	32.1	25.0	0.0	0.0		22.4	28.9	0.0		0.0		32.6	36.4	66.7		0.0	
Two	8.9	11.5	0.0	0.0	0.0		6.9	8.9	0.0		0.0		11.6	15.2	0.0		0.0	
Three	9.9	12.8	0.0	0.0	0.0		12.1	15.6	0.0		0.0		7.0	9.1	0.0		0.0	
Four	1.0	1.3	0.0	0.0	0.0		1.7	2.2	0.0		0.0		0.0	0.0	0.0		0.0	
Five or more	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Developmental/remedial courses																		
None	86.7	82.3	100.0	100.0	100.0		85.4	80.0	100.0		100.0		88.6	85.2	100.0		100.0	
One	6.0	8.1	0.0	0.0	0.0		4.2	5.7	0.0		0.0		8.6	11.1	0.0		0.0	
Two	3.6	4.8	0.0	0.0	0.0		4.2	5.7	0.0		0.0		2.9	3.7	0.0		0.0	
Three	3.6	4.8	0.0	0.0	0.0		6.3	8.6	0.0		0.0		0.0	0.0	0.0		0.0	
Four	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Five or more	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other undergraduate credit courses																		
None	29.4	19.0	10.0	60.0	100.0		30.5	21.7	0.0		100.0		28.0	15.8	20.0		100.0	
One	28.4	26.2	90.0	20.0	0.0		27.1	23.9	100.0		0.0		30.0	28.9	80.0		0.0	
Two	27.5	35.7	0.0	0.0	0.0		33.9	43.5	0.0		0.0		20.0	26.3	0.0		0.0	
Three	11.0	14.3	0.0	20.0	0.0		5.1	6.5	0.0		0.0		18.0	23.7	0.0		0.0	
Four	2.8	3.6	0.0	0.0	0.0		3.4	4.3	0.0		0.0		2.0	2.6	0.0		0.0	
Five or more	0.9	1.2	0.0	0.0	0.0		0.0	0.0	0.0		0.0		2.0	2.6	0.0		0.0	
Graduate courses																		
None	46.5	62.5	100.0	40.0	0.0		47.0	60.5	100.0		0.0		45.8	65.5	100.0		0.0	
One	16.7	22.2	0.0	20.0	8.8		19.7	25.6	0.0		11.1		12.5	17.2	0.0		6.3	
Two	26.3	11.1	0.0	40.0	64.7		27.3	11.6	0.0		72.2		25.0	10.3	0.0		56.2	
Three	9.6	4.2	0.0	0.0	23.5		4.5	2.3	0.0		11.1		16.7	6.9	0.0		37.5	
Four	0.9	0.0	0.0	0.0	2.9		1.5	0.0	0.0		5.6		0.0	0.0	0.0		0.0	
Five or more	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Vocational or technical courses																		
None	91.8	88.9	100.0	100.0	100.0		97.9	97.1	100.0		100.0		84.2	79.3	100.0		100.0	
One	1.2	1.6	0.0	0.0	0.0		0.0	0.0	0.0		0.0		2.6	3.4	0.0		0.0	
Two	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Three	1.2	1.6	0.0	0.0	0.0		0.0	0.0	0.0		0.0		2.6	3.4	0.0		0.0	
Four	5.9	7.9	0.0	0.0	0.0		2.1	2.9	0.0		0.0		10.5	13.8	0.0		0.0	
Five or more	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Non-credit courses (other than above)																		
None	93.8	91.5	100.0	100.0	100.0		91.7	88.6	100.0		100.0		97.0	95.8	100.0		100.0	
One	4.9	6.8	0.0	0.0	0.0		6.3	8.6	0.0		0.0		3.0	4.2	0.0		0.0	
Two	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Three	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Four	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Five or more	1.2	1.7	0.0	0.0	0.0		2.1	2.9	0.0		0.0		0.0	0.0	0.0		0.0	
Do you teach remedial/developmental skills in any of the following areas? [3]																		
Reading	2.6	3.8	0.0	0.0	0.0		1.2	1.7	0.0		0.0		4.3	6.4	0.0		0.0	
Writing	12.5	15.1	9.1	0.0	5.9		4.9	6.8	0.0		0.0		21.4	25.5	16.7		12.5	
Mathematics	1.3	1.9	0.0	0.0	0.0		2.4	3.4	0.0		0.0		0.0	0.0	0.0		0.0	
ESL	2.0	2.8	0.0	0.0	0.0		0.0	0.0	0.0		0.0		4.3	6.4	0.0		0.0	
General academic skills	4.6	5.7	0.0	20.0	2.9		3.7	5.1	0.0		0.0		5.7	6.4	0.0		6.3	
Other subject areas	2.6	2.8	0.0	20.0	2.9		2.4	3.4	0.0		0.0		2.9	2.1	0.0		6.3	

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Goals for undergraduates noted as "very important" or "essential":																		
Develop ability to think critically [3]	99.3	99.0	100.0	100.0	100.0		98.7	98.2	100.0		100.0		100.0	100.0	100.0		100.0	
Prepare students for employment after college	61.1	60.2	36.4	60.0	75.9		62.0	59.6	20.0		82.4		60.0	60.9	50.0		66.7	
Prepare students for graduate or advanced education	60.6	61.4	63.6	80.0	58.6		56.4	55.4	60.0		58.8		65.6	68.9	66.7		58.3	
Develop moral character	60.8	59.4	63.6	40.0	66.7		58.2	58.9	60.0		55.6		64.1	60.0	66.7		83.3	
Provide for students' emotional development	34.0	32.4	54.5	20.0	33.3		26.2	29.8	20.0		16.7		43.7	35.6	83.3		58.3	
Help students develop personal values	59.0	57.3	40.0	60.0	70.0		54.4	54.4	25.0		61.1		64.6	60.9	50.0		83.3	
Enhance students' self-understanding	59.0	61.8	45.5	40.0	56.7		55.0	61.4	20.0		44.4		64.1	62.2	66.7		75.0	
Instill in students a commitment to community service	51.0	51.5	54.5	60.0	50.0		43.0	46.4	40.0		33.3		60.9	57.8	66.7		75.0	
Prepare students for responsible citizenship	66.0	68.0	63.6	40.0	58.6		56.4	60.7	60.0		41.2		77.8	77.3	66.7		83.3	
Enhance students' knowledge of and appreciation for other racial/ethnic groups	67.6	68.9	72.7	60.0	63.3		58.7	64.9	40.0		44.4		78.5	73.9	100.0		91.7	
Help master knowledge in a discipline [3]	91.0	89.3	100.0	100.0	93.3		90.0	87.7	100.0		94.4		92.3	91.3	100.0		91.7	
Develop creative capacities [3]	64.3	62.4	63.6	100.0	70.0		67.1	66.1	60.0		72.2		60.9	57.8	66.7		66.7	
Instill a basic appreciation of the liberal arts [3]	60.6	59.4	81.8	60.0	55.2		55.1	58.9	60.0		41.2		67.2	60.0	100.0		75.0	
Enhance spiritual development [3]	31.0	29.1	27.3	20.0	40.0		28.7	29.8	20.0		27.8		33.8	28.3	33.3		58.3	
Promote ability to write effectively [3]	90.3	90.3	90.9	100.0	90.0		83.8	82.5	80.0		88.9		98.5	100.0	100.0		91.7	
Facilitate search for meaning/purpose in life [3]	44.8	44.7	45.5	20.0	46.7		38.7	40.4	40.0		33.3		52.3	50.0	50.0		66.7	
Personal goals noted as "very important" or "essential":																		
Becoming an authority in my field	49.7	49.5	20.0	66.7	58.8		49.4	45.6	25.0		66.7		50.0	54.5	16.7		50.0	
Influencing the political structure	24.0	22.8	30.0	50.0	23.5		22.8	24.6	25.0		16.7		25.4	20.5	33.3		31.2	
Influencing social values	47.9	44.6	40.0	75.0	58.8		45.6	42.1	25.0		61.1		50.7	47.7	50.0		56.2	
Raising a family	62.9	59.6	77.8	75.0	70.6		62.3	57.1	100.0		72.2		63.6	62.8	66.7		68.8	
Being very well off financially	35.6	34.7	50.0	75.0	32.4		35.4	33.3	50.0		38.9		35.8	36.4	50.0		25.0	
Helping others who are in difficulty	69.7	72.3	70.0	100.0	61.8		70.9	77.2	50.0		55.6		68.2	65.9	83.3		68.8	
Becoming involved in programs to clean up the environment	28.1	31.7	20.0	25.0	17.6		22.8	29.8	0.0		5.6		34.3	34.1	33.3		31.2	
Developing a meaningful philosophy of life	77.1	76.0	60.0	66.7	85.3		73.1	73.2	25.0		83.3		81.8	79.5	83.3		87.5	
Helping to promote racial understanding	64.6	65.0	70.0	66.7	61.8		53.8	58.9	25.0		44.4		77.3	72.7	100.0		81.3	
Obtaining recognition from my colleagues for contributions to my special field	48.6	48.0	20.0	66.7	58.8		41.0	37.5	25.0		55.6		57.6	61.4	16.7		62.5	
Integrating spirituality into my life	46.9	46.5	40.0	50.0	48.5		38.5	38.6	25.0		41.2		56.7	56.8	50.0		56.2	
Being a good colleague	89.0	85.1	100.0	100.0	97.1		87.3	84.2	100.0		94.4		91.0	86.4	100.0		100.0	
Being a good teacher	98.6	99.0	100.0	100.0	97.1		100.0	100.0	100.0		100.0		97.0	97.7	100.0		93.8	
Achieving congruence between my own values and institutional values	62.9	59.2	70.0	75.0	70.6		53.2	50.9	50.0		61.1		74.2	69.8	83.3		81.3	
Serving as a role model to students [3]	84.7	85.9	70.0	100.0	85.3		78.2	80.4	50.0		77.8		92.4	93.0	83.3		93.8	

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Agree "strongly" or "somewhat":																		
Faculty are interested in students' personal problems	87.6	88.0	80.0	100.0	88.2		88.3	89.1	75.0		88.9		86.8	86.7	83.3		87.5	
Racial and ethnic diversity should be more strongly reflected in the curriculum	44.4	45.5	50.0	50.0	38.2		35.9	42.9	25.0		16.7		54.5	48.8	66.7		62.5	
Faculty feel that most students are well-prepared academically	36.3	30.7	50.0	50.0	50.0		35.9	35.7	50.0		33.3		36.8	24.4	50.0		68.8	
Faculty here are strongly interested in the academic problems of undergraduates [1]	81.2	83.5	80.0	75.0	73.3		77.6	81.8	75.0		64.7		85.5	85.7	83.3		84.6	
There is a lot of campus racial conflict here	4.8	5.0	0.0	0.0	5.9		5.1	5.4	0.0		5.6		4.5	4.5	0.0		6.3	
Most students are strongly committed to community service [1]	69.0	67.0	70.0	100.0	73.5		67.5	69.1	50.0		66.7		70.6	64.4	83.3		81.3	
My research is valued by faculty in my department	72.9	74.2	60.0	66.7	72.7		68.8	67.3	75.0		72.2		77.8	83.3	50.0		73.3	
My teaching is valued by faculty in my department	87.0	87.3	70.0	100.0	91.2		84.8	82.5	75.0		94.4		89.6	93.3	66.7		87.5	
My department does a good job of mentoring new faculty [3]	60.4	66.0	50.0	75.0	45.5		60.3	64.3	75.0		44.4		60.6	68.2	33.3		46.7	
Faculty are sufficiently involved in campus decision making [3]	64.8	65.0	80.0	50.0	61.8		62.8	58.9	75.0		72.2		67.2	72.7	83.3		50.0	
My values are congruent with the dominant institutional values [3]	83.4	83.0	90.0	100.0	82.4		83.3	83.9	75.0		83.3		83.6	81.8	100.0		81.3	
There is adequate support for integrating technology in my teaching [3]	77.5	74.7	88.9	66.7	82.4		78.9	74.5	66.7		94.4		75.8	75.0	100.0		68.8	
This institution takes responsibility for educating underprepared students [3]	60.8	56.4	80.0	100.0	68.8		61.0	57.1	75.0		70.6		60.6	55.6	83.3		66.7	
The criteria for advancement and promotion decisions are clear [3]	75.5	77.8	90.0	50.0	66.7		76.6	78.6	100.0		64.7		74.2	76.7	83.3		68.8	
Most of the students I teach lack the basic skills for college level work [3]	28.9	35.0	30.0	0.0	9.4		21.1	25.5	25.0		5.9		37.9	46.7	33.3		13.3	
My department has difficulty recruiting faculty [3]	31.2	27.7	30.0	50.0	43.7		29.9	25.0	50.0		41.2		32.8	31.1	16.7		46.7	
My department has difficulty retaining faculty [3]	16.0	16.0	20.0	0.0	15.2		10.4	10.9	25.0		5.6		22.4	22.2	16.7		26.7	
There is adequate support for faculty development [3]	67.8	67.3	90.0	50.0	64.7		65.4	64.3	100.0		61.1		70.6	71.1	83.3		68.8	
This institution should not offer remedial/developmental education [3]	24.8	19.4	40.0	25.0	37.5		28.6	21.8	0.0		55.6		20.3	16.3	66.7		14.3	
Issues you believe to be of "high" or "highest" priority at your institution:																		
To promote the intellectual development of students	87.6	90.0	80.0	100.0	82.4		83.1	85.5	75.0		77.8		92.6	95.6	83.3		87.5	
To develop a sense of community among students and faculty	71.9	71.3	80.0	100.0	70.6		67.9	71.4	50.0		61.1		76.5	71.1	100.0		81.3	
To develop leadership ability among students	60.7	59.0	50.0	75.0	67.6		52.6	51.8	25.0		61.1		70.1	68.2	66.7		75.0	
To help students learn how to bring about change in American society	80.1	79.2	100.0	75.0	76.5		74.4	76.8	100.0		61.1		86.8	82.2	100.0		93.8	

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Issues you believe to be of "high" or "highest" priority at your institution:																		
To increase or maintain institutional prestige	61.4	65.0	60.0	75.0	52.9		56.4	60.7	50.0		44.4		67.2	70.5	66.7		62.5	
To hire faculty "stars"	20.5	22.8	20.0	50.0	14.7		12.8	14.3	25.0		5.6		29.4	33.3	16.7		25.0	
To recruit more minority students	65.3	61.0	70.0	100.0	76.5		62.8	62.5	50.0		66.7		68.2	59.1	83.3		87.5	
To enhance the institution's national image	72.9	71.3	70.0	100.0	78.8		74.4	71.4	75.0		83.3		71.2	71.1	66.7		73.3	
To create a diverse multi-cultural campus environment	85.5	86.1	100.0	100.0	79.4		84.6	87.5	100.0		72.2		86.6	84.4	100.0		87.5	
To mentor new faculty	42.4	44.6	50.0	66.7	33.3		35.9	35.7	50.0		33.3		50.0	55.6	50.0		33.3	
To promote gender equity among faculty [3]	59.4	59.0	70.0	100.0	57.6		62.3	54.5	100.0		77.8		56.1	64.4	50.0		33.3	
To provide resources for faculty to engage in community-based teaching or research [3]	55.3	54.0	80.0	100.0	51.6		55.1	53.6	75.0		55.6		55.6	54.5	83.3		46.2	
To create and sustain partnerships with surrounding communities [3]	51.1	51.0	70.0	33.3	45.5		50.0	51.9	75.0		38.9		52.3	50.0	66.7		53.3	
To pursue extramural funding [3]	41.8	42.4	50.0	66.7	37.5		39.0	38.2	50.0		38.9		45.3	47.7	50.0		35.7	
To increase the representation of minorities in the faculty and administration	65.1	64.7	90.0	100.0	58.8		65.8	66.7	100.0		55.6		64.2	62.2	83.3		62.5	
To increase the representation of women in the faculty and administration	62.1	62.4	70.0	75.0	60.6		66.7	66.1	75.0		66.7		56.7	57.8	66.7		53.3	
Attributes noted as being "very descriptive" of your institution:																		
It is easy for students to see faculty outside of regular office hours	56.8	54.5	60.0	80.0	61.8		57.7	53.6	50.0		72.2		55.9	55.6	66.7		50.0	
The faculty are typically at odds with campus administration [1]	4.8	6.0	0.0	0.0	2.9		5.1	7.1	0.0		0.0		4.5	4.5	0.0		6.3	
Faculty here respect each other	50.7	52.5	30.0	80.0	50.0		46.2	44.6	50.0		50.0		55.9	62.2	16.7		50.0	
Most students are treated like "numbers in a book"	0.7	1.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.5	2.2	0.0		0.0	
Social activities are overemphasized	2.7	3.0	10.0	0.0	0.0		1.3	0.0	25.0		0.0		4.4	6.7	0.0		0.0	
Faculty are rewarded for being good teachers	33.6	32.7	30.0	20.0	38.2		38.5	33.9	50.0		50.0		27.9	31.1	16.7		25.0	
There is respect for the expression of diverse values and beliefs [3]	67.1	72.3	60.0	80.0	52.9		64.1	66.1	50.0		61.1		70.6	80.0	66.7		43.7	
Faculty are rewarded for their efforts to use instructional technology [3]	18.5	21.8	20.0	40.0	8.8		19.2	23.2	0.0		11.1		17.6	20.0	33.3		6.3	
Faculty are rewarded for their efforts to work with underprepared students [3]	4.9	6.9	0.0	20.0	0.0		5.3	7.1	0.0		0.0		4.4	6.7	0.0		0.0	

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	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
Aspects of your job noted as very satisfactory or satisfactory: [5]																		
Salary and fringe benefits	73.5	72.5	80.0	100.0	73.5		75.0	72.4	75.0		83.3		71.6	72.7	83.3		62.5	
Opportunity for scholarly pursuits	59.3	58.4	80.0	50.0	57.6		58.2	54.4	75.0		66.7		60.6	63.6	83.3		46.7	
Teaching load	66.0	64.7	80.0	100.0	64.7		65.0	62.1	75.0		72.2		67.2	68.2	83.3		56.2	
Quality of students	53.1	48.0	50.0	50.0	67.6		45.0	43.1	50.0		50.0		62.7	54.5	50.0		87.5	
Office/lab space	64.4	56.4	90.0	100.0	79.4		60.8	54.4	75.0		77.8		68.7	59.1	100.0		81.3	
Autonomy and independence	94.5	94.1	100.0	100.0	94.1		95.0	93.1	100.0		100.0		93.9	95.3	100.0		87.5	
Professional relationships with other faculty	77.6	75.5	70.0	75.0	85.3		78.8	74.1	100.0		88.9		76.1	77.3	50.0		81.3	
Social relationships with other faculty	63.7	61.4	60.0	50.0	70.6		62.0	56.1	100.0		72.2		65.7	68.2	33.3		68.8	
Competency of colleagues	78.6	77.0	90.0	75.0	79.4		79.5	76.8	100.0		83.3		77.6	77.3	83.3		75.0	
Visibility for jobs at other institutions/organizations	45.0	41.4	50.0	100.0	54.5		41.2	32.4	33.3		72.7		49.0	51.5	60.0		36.4	
Relationship with administration	65.5	65.3	60.0	100.0	67.6		67.1	66.7	50.0		72.2		63.6	63.6	66.7		62.5	
Overall job satisfaction	82.2	78.2	100.0	100.0	88.2		84.8	80.7	100.0		94.4		79.1	75.0	100.0		81.3	
Opportunity to develop new ideas	87.0	85.1	100.0	100.0	88.2		91.1	89.5	100.0		94.4		82.1	79.5	100.0		81.3	
Availability of child care at this institution	20.3	24.4	0.0	0.0	11.1		33.3	37.5	0.0		25.0		6.9	9.5	0.0		0.0	
Prospects for career advancement [3]	59.2	57.0	75.0	66.7	64.0		66.7	57.4	66.7		100.0		50.9	56.4	80.0		25.0	
Clerical/administrative support [3]	64.6	64.4	70.0	50.0	65.6		68.4	64.9	75.0		77.8		60.0	63.6	66.7		50.0	
If you were to begin your career again, would you still want to be a college professor?																		
Definitely yes	53.4	48.0	50.0	100.0	69.7		57.7	48.2	75.0		83.3		48.5	47.8	33.3		53.3	
Probably yes	27.4	30.4	40.0	0.0	15.2		29.5	35.7	25.0		11.1		25.0	23.9	50.0		20.0	
Not sure	15.1	17.6	10.0	0.0	9.1		9.0	10.7	0.0		5.6		22.1	26.1	16.7		13.3	
Probably no	2.7	2.9	0.0	0.0	3.0		2.6	3.6	0.0		0.0		2.9	2.2	0.0		6.7	
Definitely no	1.4	1.0	0.0	0.0	3.0		1.3	1.8	0.0		0.0		1.5	0.0	0.0		6.7	
Factors noted as a source of stress for you during the last two years: [6]																		
Managing household responsibilities	71.5	75.8	70.0	100.0	58.8		65.4	73.2	50.0		44.4		78.8	79.1	83.3		75.0	
Child care	27.3	28.9	36.4	0.0	20.6		28.2	30.9	40.0		16.7		26.2	26.2	33.3		25.0	
Care of elderly parent	34.0	38.6	18.2	25.0	23.5		29.1	39.3	20.0		0.0		39.7	37.8	16.7		50.0	
My physical health	48.3	49.5	36.4	50.0	47.1		43.0	44.6	40.0		38.9		54.4	55.6	33.3		56.2	
Health of spouse/partner [3]	31.5	35.6	20.0	50.0	20.6		36.7	42.9	20.0		22.2		25.4	26.7	20.0		18.7	
Review/promotion process	51.0	54.5	54.5	50.0	38.2		44.3	48.2	20.0		38.9		58.8	62.2	83.3		37.5	
Subtle discrimination (e.g., prejudice, racism, sexism)	27.9	30.7	36.4	25.0	14.7		17.7	21.4	20.0		5.6		39.7	42.2	50.0		25.0	
Personal finances	54.1	55.9	63.6	75.0	44.1		52.5	52.6	80.0		44.4		55.9	60.0	50.0		43.7	
Committee work	63.4	60.0	81.8	66.7	67.6		52.5	50.9	60.0		55.6		76.9	72.1	100.0		81.3	
Faculty meetings	54.1	53.5	63.6	66.7	52.9		50.0	52.6	40.0		44.4		59.1	54.5	83.3		62.5	
Research or publishing demands	68.3	73.0	54.5	0.0	58.8		62.0	67.9	40.0		50.0		75.8	79.5	66.7		68.8	
Institutional procedures and "red tape"	57.5	61.4	63.6	100.0	44.1		53.7	61.4	40.0		33.3		62.1	61.4	83.3		56.2	
Teaching load	59.9	66.7	36.4	0.0	47.1		57.5	64.9	20.0		44.4		62.7	68.9	50.0		50.0	
Children's problems	26.7	25.7	36.4	66.7	26.5		27.8	26.8	40.0		27.8		25.4	24.4	33.3		25.0	
Marital friction	23.3	26.7	18.2	0.0	14.7		25.3	26.8	20.0		22.2		20.9	26.7	16.7		6.3	
Lack of personal time	72.6	78.0	63.6	50.0	58.8		64.6	73.2	40.0		44.4		82.1	84.1	83.3		75.0	
Keeping up with information technology	61.2	63.7	63.6	66.7	52.9		56.2	59.6	60.0		44.4		67.2	68.9	66.7		62.5	
Job security [3]	34.0	35.6	27.3	50.0	29.4		30.4	30.4	20.0		33.3		38.2	42.2	33.3		25.0	
Being part of a dual career couple [3]	34.5	38.0	18.2	33.3	29.4		30.4	33.9	0.0		27.8		39.4	43.2	33.3		31.2	
Self-imposed high expectations [3]	83.0	87.1	63.6	100.0	76.5		79.7	82.1	60.0		77.8		86.8	93.3	66.7		75.0	
Change in work responsibilities [3]	38.6	43.0	45.5	33.3	23.5		32.1	36.4	60.0		11.1		46.3	51.1	33.3		37.5	
Working with underprepared students [3]	53.7	58.8	63.6	0.0	35.3		52.5	52.6	80.0		44.4		55.2	66.7	50.0		25.0	

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Methods you use in "most" or "all" of the courses you teach: [1]																		
Class discussion	91.2	87.3	100.0	100.0	100.0		90.1	86.2	100.0		100.0		92.5	88.6	100.0		100.0	
Community service as part of coursework	14.5	17.2	9.1	25.0	8.8		11.4	14.3	20.0		0.0		18.2	20.9	0.0		18.7	
Cooperative learning (small groups)	58.2	52.0	45.5	75.0	79.4		55.7	50.0	60.0		72.2		61.2	54.5	33.3		87.5	
Essay mid-term and/or final exams	63.4	66.0	63.6	66.7	55.9		68.4	66.1	80.0		72.2		57.6	65.9	50.0		37.5	
Extensive lecturing	51.7	52.5	45.5	75.0	50.0		55.0	52.6	20.0		72.2		47.8	52.3	66.7		25.0	
Grading on a curve	28.1	24.8	18.2	66.7	41.2		36.2	31.6	20.0		55.6		18.2	15.9	16.7		25.0	
Group projects	45.8	46.5	18.2	66.7	52.9		45.6	46.4	20.0		50.0		46.2	46.5	16.7		56.2	
Multiple-choice mid-term and/or final exams	22.9	25.0	10.0	33.3	20.6		15.4	14.3	0.0		22.2		31.8	38.6	16.7		18.7	
Multiple drafts of written work	35.4	35.0	20.0	33.3	41.2		23.1	25.0	0.0		22.2		50.0	47.7	33.3		62.5	
On-line instruction [3]	17.5	19.0	0.0	33.3	18.2		14.3	17.9	0.0		5.9		21.2	20.5	0.0		31.2	
Readings on racial and ethnic issues	33.3	37.0	10.0	0.0	29.4		25.6	32.1	0.0		11.1		42.4	43.2	16.7		50.0	
Readings on women and gender issues	32.6	33.0	20.0	0.0	35.3		23.1	26.8	25.0		11.1		43.9	40.9	16.7		62.5	
Recitals/Demonstrations	22.4	24.2	0.0	66.7	23.5		23.1	26.8	0.0		16.7		21.5	20.9	0.0		31.2	
Reflective writing/journaling [3]	25.7	24.0	0.0	0.0	38.2		20.5	21.4	0.0		22.2		31.8	27.3	0.0		56.2	
Short-answer mid-term and/or final exams	33.3	40.0	20.0	33.3	17.6		33.3	39.3	25.0		16.7		33.3	40.9	16.7		18.7	
Student evaluations of each other's work	22.9	25.0	0.0	75.0	21.2		19.5	19.6	0.0		23.5		26.9	31.8	0.0		18.7	
Student evaluations of their own work [3]	24.3	26.0	0.0	33.3	26.5		17.9	17.9	0.0		22.2		31.8	36.4	0.0		31.2	
Student presentations	58.3	58.4	20.0	33.3	69.7		55.7	59.6	0.0		55.6		61.5	56.8	33.3		86.7	
Student-selected topics for course content	21.7	24.2	10.0	33.3	17.6		11.5	16.1	0.0		0.0		33.8	34.9	16.7		37.5	
Teaching assistants	11.9	12.1	10.0	0.0	11.8		14.1	14.3	25.0		11.1		9.2	9.3	0.0		12.5	
Term/research papers	49.0	49.5	20.0	33.3	55.9		43.0	42.1	0.0		55.6		56.1	59.1	33.3		56.2	
How would you characterize your political views?																		
Far Left	13.2	11.7	22.2	0.0	15.6		12.3	13.2	33.3		5.9		14.3	9.8	16.7		26.7	
Liberal	55.1	59.6	66.7	33.3	37.5		46.6	52.8	66.7		23.5		65.1	68.3	66.7		53.3	
Middle of the Road	23.5	21.3	11.1	66.7	34.4		30.1	24.5	0.0		52.9		15.9	17.1	16.7		13.3	
Conservative	8.1	7.4	0.0	0.0	12.5		11.0	9.4	0.0		17.6		4.8	4.9	0.0		6.7	
Far Right	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Do you give the Higher Education Research Institute (HERI) permission to retain your contact information for possible follow-up research? [3]																		
Yes	69.8	68.8	70.0	50.0	71.9		71.1	66.7	75.0		83.3		68.3	71.4	66.7		57.1	
No	30.2	31.2	30.0	50.0	28.1		28.9	33.3	25.0		16.7		31.7	28.6	33.3		42.9	

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Agree "strongly" or "somewhat":																		
Western civilization and culture should be the foundation of the undergraduate curriculum	50.3	46.5	60.0	75.0	57.6		58.4	50.0	75.0		82.4		40.9	41.9	50.0		31.2	
College officials have the right to ban persons with extreme views from speaking on campus	18.5	16.8	10.0	25.0	26.5		19.2	14.3	0.0		38.9		17.6	20.0	16.7		12.5	
The chief benefit of a college education is that it increases one's earning power	21.2	20.8	20.0	25.0	23.5		25.6	26.8	0.0		27.8		16.2	13.3	33.3		18.7	
Promoting diversity leads to the admission of too many underprepared students	19.4	18.2	10.0	25.0	26.5		21.8	19.6	0.0		33.3		16.7	16.3	16.7		18.7	
Colleges should be actively involved in solving social problems	81.9	85.0	70.0	100.0	76.5		76.9	80.4	50.0		72.2		87.9	90.9	83.3		81.3	
Tenure is an outmoded concept	31.0	28.3	10.0	66.7	45.5		33.8	33.9	0.0		41.2		27.7	20.9	16.7		50.0	
Colleges should encourage students to be involved in community service activities	91.0	91.1	100.0	100.0	88.2		84.6	85.7	100.0		77.8		98.5	97.8	100.0		100.0	
Tenure is essential to attract the best minds to academe	60.8	61.6	60.0	33.3	58.8		60.3	55.4	75.0		72.2		61.5	69.8	50.0		43.7	
A racially/ethnically diverse student body enhances the educational experience of all students	95.2	95.0	100.0	100.0	94.1		92.3	92.9	100.0		88.9		98.5	97.8	100.0		100.0	
Realistically, an individual can do little to bring about changes in society [3]	10.3	10.9	0.0	33.3	11.8		16.7	16.1	0.0		22.2		3.0	4.4	0.0		0.0	
Colleges should be concerned with facilitating undergraduate students' spiritual development [3]	48.3	49.5	40.0	33.3	47.1		50.0	53.6	50.0		38.9		46.3	44.4	33.3		56.2	
Colleges have a responsibility to work with their surrounding communities to address local issues [3]	87.5	89.0	90.0	66.7	82.4		88.5	89.3	75.0		88.9		86.4	88.6	100.0		75.0	
The spiritual dimension of faculty members' lives has no place in the academy [3]	28.5	29.7	20.0	0.0	27.3		31.2	32.1	50.0		23.5		25.4	26.7	0.0		31.2	
Including community service as part of a course is a poor use of resources [3]	15.0	13.7	20.0	0.0	17.6		19.0	15.8	25.0		27.8		10.3	11.1	16.7		6.3	
MAJOR OF HIGHEST DEGREE HELD [1]																		
Agriculture or Forestry																		
Agriculture	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Forestry	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Biological Sciences																		
Bacteriology, Molecular Biology	1.5	2.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		3.1	4.7	0.0		0.0	
Biochemistry	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Biophysics	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Botany	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
Environmental Science	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Marine (life) Sciences	2.2	3.2	0.0	0.0	0.0		2.7	3.9	0.0		0.0		1.6	2.3	0.0		0.0	
Physiology, Anatomy	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Zoology	1.5	2.1	0.0	0.0	0.0		2.7	3.9	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Biological Sciences	0.7	0.0	11.1	0.0	0.0		0.0	0.0	0.0		0.0		1.6	0.0	20.0		0.0	

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MAJOR OF HIGHEST DEGREE HELD																		
Business																		
Accounting	0.7	1.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
Finance	1.5	1.1	0.0	0.0	2.9		2.7	2.0	0.0		5.6		0.0	0.0	0.0		0.0	
International Business	0.7	0.0	0.0	0.0	2.9		1.4	0.0	0.0		5.6		0.0	0.0	0.0		0.0	
Management	1.5	0.0	0.0	0.0	5.9		2.7	0.0	0.0		11.1		0.0	0.0	0.0		0.0	
Marketing	2.2	3.2	0.0	0.0	0.0		4.1	5.9	0.0		0.0		0.0	0.0	0.0		0.0	
Secretarial Studies	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Business	2.2	2.1	0.0	0.0	2.9		4.1	3.9	0.0		5.6		0.0	0.0	0.0		0.0	
Education																		
Business Education	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Educational Administration	3.6	1.1	0.0	0.0	11.8		1.4	2.0	0.0		0.0		6.3	0.0	0.0		25.0	
Educational Psychology/Counseling	1.5	1.1	0.0	0.0	2.9		1.4	2.0	0.0		0.0		1.6	0.0	0.0		6.3	
Elementary Education	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Higher Education	0.7	1.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
Music or Art Education	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Physical or Health Education	1.5	1.1	0.0	0.0	2.9		1.4	0.0	0.0		5.6		1.6	2.3	0.0		0.0	
Secondary Education	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Special Education	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
General, Other Education Fields	4.4	4.3	0.0	0.0	5.9		2.7	3.9	0.0		0.0		6.3	4.7	0.0		12.5	
Engineering																		
Aero-/Astronautical Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Chemical Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Civil Engineering	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
Electrical Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Industrial Engineering	0.7	0.0	0.0	0.0	2.9		1.4	0.0	0.0		5.6		0.0	0.0	0.0		0.0	
Mechanical Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Engineering Fields	0.7	1.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
Health Sciences																		
Dentistry	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Health Technology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Medicine or Surgery	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Nursing	4.4	5.3	11.1	0.0	0.0		0.0	0.0	0.0		0.0		9.4	11.6	20.0		0.0	
Pharmacy, Pharmacology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Therapy (speech, physical, occup.)	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Veterinary Medicine	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Health Fields	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
History/Political Science																		
History	2.2	3.2	0.0	0.0	0.0		2.7	3.9	0.0		0.0		1.6	2.3	0.0		0.0	
Political Science, Government	2.2	3.2	0.0	0.0	0.0		1.4	2.0	0.0		0.0		3.1	4.7	0.0		0.0	
Humanities																		
English Language & Literature	6.6	7.4	0.0	0.0	5.9		6.8	7.8	0.0		5.6		6.3	7.0	0.0		6.3	
Foreign Languages & Literature	1.5	2.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		1.6	2.3	0.0		0.0	
French	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
German	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Spanish	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
Other Foreign Languages	0.7	0.0	11.1	0.0	0.0		1.4	0.0	25.0		0.0		0.0	0.0	0.0		0.0	
Linguistics	2.2	1.1	0.0	0.0	5.9		0.0	0.0	0.0		0.0		4.7	2.3	0.0		12.5	
Philosophy	4.4	4.3	11.1	0.0	2.9		6.8	5.9	25.0		5.6		1.6	2.3	0.0		0.0	
Religion or Theology	3.6	2.1	11.1	0.0	5.9		4.1	2.0	0.0		11.1		3.1	2.3	20.0		0.0	
General, Other Humanities Fields	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

U of San Francisco	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
All Respondent Types	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
MAJOR OF HIGHEST DEGREE HELD																		
The Arts & Architecture																		
Architecture/Urban Planning	0.7	1.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
Art	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
Dramatics or Speech	1.5	2.1	0.0	33.3	0.0		2.7	3.9	0.0		0.0		0.0	0.0	0.0		0.0	
Music	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
Television or Film	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other Fine Arts	1.5	2.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		1.6	2.3	0.0		0.0	
Mathematics/Statistics																		
Mathematics and/or Statistics	4.4	6.4	0.0	0.0	0.0		5.5	7.8	0.0		0.0		3.1	4.7	0.0		0.0	
Physical Sciences																		
Astronomy	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Atmospheric Sciences	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Chemistry	2.2	2.1	11.1	0.0	0.0		2.7	3.9	0.0		0.0		1.6	0.0	20.0		0.0	
Earth Sciences	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Geography	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Marine Sciences (incl. Oceanography)	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Physics	0.7	1.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Physical Sciences	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Social Sciences																		
Anthropology	1.5	2.1	0.0	0.0	0.0		2.7	3.9	0.0		0.0		0.0	0.0	0.0		0.0	
Archaeology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Clinical Psychology	1.5	1.1	0.0	0.0	2.9		1.4	2.0	0.0		0.0		1.6	0.0	0.0		6.3	
Counseling and Guidance	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Experimental Psychology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Social Psychology	2.9	4.3	0.0	0.0	0.0		2.7	3.9	0.0		0.0		3.1	4.7	0.0		0.0	
General, Other Psychology	1.5	1.1	0.0	0.0	2.9		0.0	0.0	0.0		0.0		3.1	2.3	0.0		6.3	
Economics	2.2	2.1	0.0	33.3	2.9		4.1	3.9	0.0		5.6		0.0	0.0	0.0		0.0	
Sociology	2.2	3.2	0.0	0.0	0.0		2.7	3.9	0.0		0.0		1.6	2.3	0.0		0.0	
Social Work, Social Welfare	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Social Sciences	2.2	2.1	0.0	0.0	2.9		0.0	0.0	0.0		0.0		4.7	4.7	0.0		6.3	
Other Technical																		
Computer Science	1.5	0.0	11.1	0.0	2.9		2.7	0.0	25.0		5.6		0.0	0.0	0.0		0.0	
Data Processing, Computer Prog.	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Drafting/Design	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Electronics	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Industrial Arts	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Mechanics	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other Technical	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other																		
Building Trades	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Communications [3]	4.4	4.3	11.1	0.0	2.9		0.0	0.0	0.0		0.0		9.4	9.3	20.0		6.3	
Ethnic Studies	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Human Ecology/Family Science [1]	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Journalism	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Law	6.6	2.1	11.1	33.3	17.6		9.6	2.0	25.0		27.8		3.1	2.3	0.0		6.3	
Law Enforcement	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Library Science	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Women's Studies	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other Vocational	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
All Other Fields	2.2	2.1	0.0	0.0	2.9		1.4	2.0	0.0		0.0		3.1	2.3	0.0		6.3	

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

U of San Francisco
All Respondent Types

	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
DEPARTMENT OF CURRENT FACULTY APPOINTMENT [1]																		
Agriculture or Forestry																		
Agriculture	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Forestry	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Biological Sciences																		
Bacteriology, Molecular Biology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Biochemistry	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Biophysics	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Botany	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Environmental Science	3.6	4.3	10.0	0.0	0.0		4.1	5.9	0.0		0.0		3.1	2.3	20.0		0.0	
Marine (life) Sciences	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Physiology, Anatomy	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Zoology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Biological Sciences	5.1	7.4	0.0	0.0	0.0		2.7	3.9	0.0		0.0		7.8	11.6	0.0		0.0	
Business																		
Accounting	0.7	1.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
Finance	2.2	1.1	0.0	0.0	6.1		4.1	2.0	0.0		11.8		0.0	0.0	0.0		0.0	
International Business	0.7	1.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
Management	0.7	0.0	0.0	0.0	3.0		0.0	0.0	0.0		0.0		1.6	0.0	0.0		6.3	
Marketing	1.5	2.1	0.0	0.0	0.0		2.7	3.9	0.0		0.0		0.0	0.0	0.0		0.0	
Secretarial Studies	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Business	7.3	3.2	10.0	33.3	18.2		12.3	5.9	20.0		29.4		1.6	0.0	0.0		6.3	
Education																		
Business Education	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Educational Administration	2.9	1.1	0.0	0.0	9.1		1.4	2.0	0.0		0.0		4.7	0.0	0.0		18.7	
Educational Psychology/Counseling	2.9	2.1	0.0	0.0	6.1		1.4	2.0	0.0		0.0		4.7	2.3	0.0		12.5	
Elementary Education	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Higher Education	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Music or Art Education	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Physical or Health Education	1.5	1.1	0.0	0.0	3.0		1.4	0.0	0.0		5.9		1.6	2.3	0.0		0.0	
Secondary Education	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Special Education	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Education Fields	5.1	2.1	0.0	0.0	15.2		1.4	2.0	0.0		0.0		9.4	2.3	0.0		31.2	
Engineering																		
Aero-/Astronautical Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Chemical Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Civil Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Electrical Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Industrial Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Mechanical Engineering	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Engineering Fields	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Health Sciences																		
Dentistry	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Health Technology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Medicine or Surgery	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Nursing	5.1	6.4	10.0	0.0	0.0		0.0	0.0	0.0		0.0		10.9	14.0	20.0		0.0	
Pharmacy, Pharmacology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Therapy (speech, physical, occup.)	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Veterinary Medicine	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Health Fields	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

U of San Francisco
All Respondent Types

	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
DEPARTMENT OF CURRENT FACULTY APPOINTMENT																		
History/Political Science																		
History	2.2	3.2	0.0	0.0	0.0		2.7	3.9	0.0		0.0		1.6	2.3	0.0		0.0	
Political Science, Government	2.2	3.2	0.0	0.0	0.0		1.4	2.0	0.0		0.0		3.1	4.7	0.0		0.0	
Humanities																		
English Language & Literature	3.6	4.3	0.0	0.0	3.0		4.1	3.9	0.0		5.9		3.1	4.7	0.0		0.0	
Foreign Languages & Literature	1.5	2.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		1.6	2.3	0.0		0.0	
French	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
German	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Spanish	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
Other Foreign Languages	0.7	0.0	10.0	0.0	0.0		1.4	0.0	20.0		0.0		0.0	0.0	0.0		0.0	
Linguistics	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
Philosophy	2.9	3.2	10.0	0.0	0.0		4.1	3.9	20.0		0.0		1.6	2.3	0.0		0.0	
Religion or Theology	4.4	4.3	0.0	0.0	6.1		5.5	3.9	0.0		11.8		3.1	4.7	0.0		0.0	
General, Other Humanities Fields	2.9	3.2	10.0	0.0	0.0		4.1	5.9	0.0		0.0		1.6	0.0	20.0		0.0	
The Arts & Architecture																		
Architecture/Urban Planning	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Art	2.2	2.1	10.0	0.0	0.0		2.7	2.0	20.0		0.0		1.6	2.3	0.0		0.0	
Dramatics or Speech	1.5	2.1	0.0	0.0	0.0		2.7	3.9	0.0		0.0		0.0	0.0	0.0		0.0	
Music	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
Television or Film	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other Fine Arts	1.5	1.1	0.0	0.0	3.0		1.4	2.0	0.0		0.0		1.6	0.0	0.0		6.3	
Mathematics/Statistics																		
Mathematics and/or Statistics	1.5	2.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		1.6	2.3	0.0		0.0	
Physical Sciences																		
Astronomy	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Atmospheric Sciences	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Chemistry	2.2	2.1	10.0	0.0	0.0		2.7	3.9	0.0		0.0		1.6	0.0	20.0		0.0	
Earth Sciences	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Geography	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Marine Sciences (incl. Oceanography)	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Physics	0.7	1.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Physical Sciences	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Social Sciences																		
Anthropology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Archaeology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Clinical Psychology	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Counseling and Guidance	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Experimental Psychology	0.7	1.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		1.6	2.3	0.0		0.0	
Social Psychology	0.7	1.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Psychology	2.9	4.3	0.0	0.0	0.0		1.4	2.0	0.0		0.0		4.7	7.0	0.0		0.0	
Economics	1.5	2.1	0.0	0.0	0.0		2.7	3.9	0.0		0.0		0.0	0.0	0.0		0.0	
Sociology	2.2	3.2	0.0	0.0	0.0		2.7	3.9	0.0		0.0		1.6	2.3	0.0		0.0	
Social Work, Social Welfare	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
General, Other Social Sciences	1.5	2.1	0.0	0.0	0.0		0.0	0.0	0.0		0.0		3.1	4.7	0.0		0.0	

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

U of San Francisco	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
All Respondent Types	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
DEPARTMENT OF CURRENT FACULTY APPOINTMENT																		
Other Technical																		
Computer Science	2.9	3.2	10.0	0.0	0.0		5.5	5.9	20.0		0.0		0.0	0.0	0.0		0.0	
Data Processing, Computer Prog.	0.7	1.1	0.0	0.0	0.0		1.4	2.0	0.0		0.0		0.0	0.0	0.0		0.0	
Drafting/Design	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Electronics	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Industrial Arts	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Mechanics	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other Technical	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other																		
Building Trades	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Communications [3]	5.1	6.4	10.0	0.0	0.0		1.4	2.0	0.0		0.0		9.4	11.6	20.0		0.0	
Ethnic Studies	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Human Ecology/Family Science [1]	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Journalism	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Law	6.6	2.1	0.0	33.3	21.2		8.2	2.0	0.0		29.4		4.7	2.3	0.0		12.5	
Law Enforcement	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Library Science	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Women's Studies	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
Other Vocational	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0	0.0	0.0		0.0	
All Other Fields	3.6	3.2	0.0	33.3	6.1		4.1	3.9	0.0		5.9		3.1	2.3	0.0		6.3	

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.
[2] Percentages will add to more than 100.0 if any respondent marked more than one category.
[3] This item included for the first time in 2004.
[4] Disaggregated responses for these items can be found starting on page 17.
[5] Respondents marking "Not Applicable" are not included in these results.
[6] Results reflect the percentage of respondents marking "Somewhat" or "Extensive."