

Student-Faculty Teaching Effectiveness Survey Questions

The survey questions below are written to address some aspect of teaching effectiveness. They are written syntactically to align with the following specific response set:

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|----------------------|-------------------|
| 1. Strongly disagree | 4. Somewhat agree |
| 2. Disagree | 5. Agree |
| 3. Somewhat disagree | 6. Strongly agree |

This response set is designed to eliminate any neutral point and to force the respondent to make a choice in a specific perceptual direction (negative or positive) with three directional levels of magnitude each in those perceptions.

Overlap of survey questions from one construct to another is acceptable if the survey questions are addressing conceptually separate intent related to the specific construct, e.g., item 1 under Instructional Design, Instructional Practices, and Student Learning are addressing the student learning outcomes in a conceptually different manner. Conceptual overlap within a construct is also acceptable to assure the validity of the construct if there is enough perceived difference in the survey questions to be meaningful. Note:

Construct definitions below are for clarity purposes only and will NOT become part of the survey.

Instructional Design:

Instructional design refers to the planning, structure and organization of the course, and whether the course possesses instructional features commonly viewed as being important to student learning. Were the learning outcomes and requirements clear, were the course materials relevant and useful, and were assignments well scheduled and relevant?

1. The learning outcomes for this course were clearly stated.
2. The assignments were relevant to the learning outcomes.
3. The assignments were well integrated with the topics throughout the course.
4. Directions/guidelines for assignments were clearly stated.
5. Criteria for successful performance in this course were clearly stated.
6. Criteria for successful performance in this course reflected the learning outcomes.
7. Student responsibilities in this course were clearly defined.
8. The course timeline was clearly laid out.
9. Course materials were effective.
10. Topics that were covered have relevance beyond this course.

Instructional Practices:

Instructional practices refer to what is experienced by students when they attend class. Were the teaching methods effective, was the class atmosphere supportive, and was feedback timely?

1. I was able to track my progress in the course.
2. Teaching methods were effective for my learning.
3. The methods for evaluating my work were appropriate.
4. The class atmosphere was supportive and respectful of all learners.
5. The course material was covered in a clear manner.
6. Class sessions were well prepared.
7. Class time was used effectively.
8. The course timeline was followed-any changes made sense.
9. The course was well organized.
10. Feedback in this course was timely.

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Student Engagement:

Student engagement refers to the motivation and active involvement of students in the course. Did the instructor encourage student participation and self-responsibility, communicate with students effectively, and demonstrate willingness to help students?

1. The instructor was accessible to students outside of class.
2. Communication with the instructor was effective.
3. Instructional activities contributed to my desire to actively participate in this course.
4. The feedback I received in this course was helpful.
5. This course increased my interest in the subject matter.
6. I felt motivated to learn in this course.
7. Students were encouraged to take responsibility for their own learning.
8. Students were encouraged to share their ideas and knowledge.

Student Learning:

Student learning refers to the outcomes of the course, regarding new knowledge, as well as subject-related skills and general abilities, including thinking and reasoning skills. Did the course increase students' knowledge and abilities, are the learned skills transferrable to other subjects?

1. I increased my knowledge in this subject through this course.
2. I increased my skills in this subject through this course.
3. I increased my abilities through this course.
4. The concepts/skills learned in this course are transferable to other subjects.
5. This course helped my understanding of the subject matter.
6. I am able to demonstrate my knowledge/skills in this subject matter.
7. This course helped me develop learning strategies in this subject area.