

University Mission Statement	Institutional Learning Goals	Core Curriculum Learning Goals	Core Area 'A' Learning Outcomes
	Associated Learning Goals: "Graduates of the University of San Francisco will demonstrate"	Associated Learning Goals: "Students that complete the Core Curriculum should"	Public Speaking
The core mission of the University of San Francisco is to promote learning in the Jesuit Catholic tradition. The University offers undergraduate, graduate and professional students the knowledge and skills needed to succeed as persons and professionals, and the values and sensitivity necessary to be men and women for others.	1. Behaviors and express values showing sensitivity to the needs of others and a commitment to pursue social justice through scholarly and professional excellence	11. understand the moral dimension of every significant human choice, taking seriously how and who we choose to be in the world.	
		13. gain the skills and experiences necessary to link education to service.	
		14. be exposed to opportunities to work for social justice.	
	2. A commitment to life-long scholarly excellence including knowledge of their chosen discipline and acquisition of skills appropriate to their degree and professions	1. be able to speak and write effectively	A. Understand the importance of oral argument in citizenship and public decision-making. B. Understand key concepts from the tradition of rhetoric and use these concepts to assess both their own speaking and that of others. D. Fashion a clear and concise thesis statement. J. Properly cite a variety of sources. K. Adjust voice appropriately to audience, room and material. L. Demonstrate appropriate vocal variety (e.g., pitch, rate, volume) while controlling speech anxiety. M. Demonstrate fluency when delivering speech from notes or outline. N. Use nonverbal cues to enhance the speech rather than detract from it. O. Use visual aids (e.g., multimedia) effectively.
		2. be able to express ideas in an articulate and persuasive way	D. Fashion a clear and concise thesis statement. E. Identify and use compelling, credible evidence and anticipate audience support of, or opposition to, evidentiary claims. H. Demonstrate facility in multiple genres/ modes of public discourse, organizing material in a manner appropriate to the speech genre/mode. I. Create a speech outline that categorizes and subordinates ideas to produce a clear, appropriate organizational pattern. K. Adjust voice appropriately to audience, room and material. L. Demonstrate appropriate vocal variety (e.g., pitch, rate, volume) while controlling speech anxiety. M. Demonstrate fluency when delivering speech from notes or outline. N. Use nonverbal cues to enhance the speech rather than detract from it. O. Use visual aids (e.g., multimedia) effectively.
		3. be able to understand mathematical problem and design solution	
		5. understand the process of seeking truth and disseminating knowledge.	C. Identify and evaluate ethical issues in public address, including plagiarism and gender and cultural stereotyping. D. Fashion a clear and concise thesis statement. F. Identify and evaluate lines of reasoning (both logical and fallacious), and types of proofs and appeals.
6. understand historical traditions.	B. Understand key concepts from the tradition of rhetoric and use these concepts to assess both their own speaking and that of others		
9. understand the nature of the physical world, the uses of the scientific method, and the implications of technology.			

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The University will distinguish itself as a diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice.	3. A commitment to the University's core values and involvement in efforts on behalf of the underserved and the marginalized	10. comprehend the variations of people's relationship with God and develop respect for the religious beliefs of others.	
		11. understand the moral dimension of every significant human choice, taking seriously how and who we choose to be in the world.	A. Understand the importance of oral argument in citizenship and public decision-making. B. Understand key concepts from the tradition of rhetoric and use these concepts to assess both their own speaking and that of others. C. Identify and evaluate ethical issues in public address, including plagiarism and gender and cultural stereotyping.
		13. gain the skills and experiences necessary to link education to service.	
		14. be exposed to opportunities to work for social justice.	
	4. Learning through service with activities that benefit the community and that are supplemented by a carefully articulated reflection process on their experience	11. understand the moral dimension of every significant human choice, taking seriously how and who we choose to be in the world.	
		13. gain the skills and experiences necessary to link education to service.	A. Understand the importance of oral argument in citizenship and public decision-making. B. Understand key concepts from the tradition of rhetoric and use these concepts to assess both their own speaking and that of others.
		14. be exposed to opportunities to work for social justice.	
	5. An understanding of the factors that create diversity in human societies, including ancestry, nationality, religion, religious creed, sex, gender identity, race, economic status, physical ability, ethnicity, political ideology, sexual orientation, marital status, and age	6. understand historical traditions.	
		8. understand the nature of society and the relationships between individuals and groups.	G. Adapt arguments to various audiences and occasions.
		12. understand and value cultural and ethnic differences in a multicultural society and globalizing world.	C. Identify and evaluate ethical issues in public address, including plagiarism and gender and cultural stereotyping.
	6. Effective functioning and engagement in a diverse, multicultural world	8. understand the nature of society and the relationships between individuals and groups.	G. Adapt arguments to various audiences and occasions.
		12. understand and value cultural and ethnic differences in a multicultural society and globalizing world.	C. Identify and evaluate ethical issues in public address, including plagiarism and gender and cultural stereotyping.
	7. Engagement in a life-long learning community that supports excellence in scholarship through discovery, integration and application	4. be exposed to a wide breadth of disciplines, as a foundation for a general liberal arts education.	
		5. understand the process of seeking truth and disseminating knowledge.	C. Identify and evaluate ethical issues in public address, including plagiarism and gender and cultural stereotyping. D. Fashion a clear and concise thesis statement. F. Identify and evaluate lines of reasoning (both logical and fallacious), and types of proofs and appeals.
6. understand historical traditions.			
7. appreciate and be able to critically evaluate the arts.		A. Understand the importance of oral argument in citizenship and public decision-making. F. Identify and evaluate lines of reasoning (both logical and fallacious), and types of proofs and appeals.	
9. understand the nature of the physical world, the uses of the scientific method, and the implications of technology.			
12. understand and value cultural and ethnic differences in a multicultural society and globalizing world.		C. Identify and evaluate ethical issues in public address, including plagiarism and gender and cultural stereotyping.	
13. gain the skills and experiences necessary to link education to service.			

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The University will draw from the cultural, intellectual and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs.	8. Knowledge of the interdependence of the countries and cultures of the Pacific Rim	8. understand the nature of society and the relationships between individuals and groups.	G. Adapt arguments to various audiences and occasions.
		12. understand and value cultural and ethnic differences in a multicultural society and globalizing world.	A. Understand the importance of oral argument in citizenship and public decision-making. C. Identify and evaluate ethical issues in public address, including plagiarism and gender and cultural stereotyping.
	9. Engagement with the diversity of the campus community and with the cultures of the San Francisco Bay Area.	12. understand and value cultural and ethnic differences in a multicultural society and globalizing world.	C. Identify and evaluate ethical issues in public address, including plagiarism and gender and cultural stereotyping.
		14. be exposed to opportunities to work for social justice.	