

University Mission Statement	Institutional Learning Goals	Core Curriculum Learning Goals	Core Area 'D' Learning Outcomes
	Associated Learning Goals: "Graduates of the University of San Francisco will demonstrate"	Associated Learning Goals: "Students that complete the Core Curriculum should"	Philosophy
The core mission of the University of San Francisco is to promote learning in the Jesuit Catholic tradition. The University offers undergraduate, graduate and professional students the knowledge and skills needed to succeed as persons and professionals, and the values and sensitivity necessary to be men and women for others.	1. Behaviors and express values showing sensitivity to the needs of others and a commitment to pursue social justice through scholarly and professional excellence	11. understand the moral dimension of every significant human choice, taking seriously how and who we choose to be in the world.	A. Understand the value of thinking philosophically by reflecting on the meaning of one's own life, the conceptual foundations of human actions and beliefs, and the nature of the self and of human responsibility.
		13. gain the skills and experiences necessary to link education to service.	
		14. be exposed to opportunities to work for social justice.	
	2. A commitment to life-long scholarly excellence including knowledge of their chosen discipline and acquisition of skills appropriate to their degree and professions	1. be able to speak and write effectively	C. Demonstrate an ability to identify and articulate, both orally and in writing, the primary philosophical themes and issues found in the writings of the major philosophers. D. Demonstrate an ability to evaluate philosophical arguments critically, both orally and in writing, using philosophical methods that have been developed by either historical or contemporary philosophers.
		2. be able to express ideas in an articulate and persuasive way	B. Understand and discuss coherently the central philosophical issues, such as the problem of evil, the existence of God, free will, the mind/body relation, human knowledge, and the question of being. C. Demonstrate an ability to identify and articulate, both orally and in writing, the primary philosophical themes and issues found in the writings of the major philosophers. D. Demonstrate an ability to evaluate philosophical arguments critically, both orally and in writing, using philosophical methods that have been developed by either historical or contemporary philosophers.
		3. be able to understand mathematical problem and design solution	
		5. understand the process of seeking truth and disseminating knowledge.	D. Demonstrate an ability to evaluate philosophical arguments critically, both orally and in writing, using philosophical methods that have been developed by either historical or contemporary philosophers.
6. understand historical traditions.			
9. understand the nature of the physical world, the uses of the scientific method, and the implications of technology.			

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The University will distinguish itself as a diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice.	3. A commitment to the University's core values and involvement in efforts on behalf of the underserved and the marginalized	10. comprehend the variations of people's relationship with God and develop respect for the religious beliefs of others.	B. Understand and discuss coherently the central philosophical issues, such as the problem of evil, the existence of God, free will, the mind/body relation, human knowledge, and the question of being.
		11. understand the moral dimension of every significant human choice, taking seriously how and who we choose to be in the world.	A. Understand the value of thinking philosophically by reflecting on the meaning of one's own life, the conceptual foundations of human actions and beliefs, and the nature of the self and of human responsibility.
		13. gain the skills and experiences necessary to link education to service.	
		14. be exposed to opportunities to work for social justice.	
	4. Learning through service with activities that benefit the community and that are supplemented by a carefully articulated reflection process on their experience	11. understand the moral dimension of every significant human choice, taking seriously how and who we choose to be in the world.	A. Understand the value of thinking philosophically by reflecting on the meaning of one's own life, the conceptual foundations of human actions and beliefs, and the nature of the self and of human responsibility.
		13. gain the skills and experiences necessary to link education to service.	
		14. be exposed to opportunities to work for social justice.	
	5. An understanding of the factors that create diversity in human societies, including ancestry, nationality, religion, religious creed, sex, gender identity, race, economic status, physical ability, ethnicity, political ideology, sexual orientation, marital status, and age	6. understand historical traditions.	
		8. understand the nature of society and the relationships between individuals and groups.	
		12. understand and value cultural and ethnic differences in a multicultural society and globalizing world.	
	6. Effective functioning and engagement in a diverse, multicultural world	8. understand the nature of society and the relationships between individuals and groups.	
		12. understand and value cultural and ethnic differences in a multicultural society and globalizing world.	
	7. Engagement in a life-long learning community that supports excellence in scholarship through discovery, integration and application	4. be exposed to a wide breadth of disciplines, as a foundation for a general liberal arts education.	
		5. understand the process of seeking truth and disseminating knowledge.	D. Demonstrate an ability to evaluate philosophical arguments critically, both orally and in writing, using philosophical methods that have been developed by either historical or contemporary philosophers.
6. understand historical traditions.			
7. appreciate and be able to critically evaluate the arts.			
9. understand the nature of the physical world, the uses of the scientific method, and the implications of technology.			
12. understand and value cultural and ethnic differences in a multicultural society and globalizing world. 13. gain the skills and experiences necessary to link education to service.			

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The University will draw from the cultural, intellectual and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs.	8. Knowledge of the interdependence of the countries and cultures of the Pacific Rim	8. understand the nature of society and the relationships between individuals and groups.	
		12. understand and value cultural and ethnic differences in a multicultural society and globalizing world.	
	9. Engagement with the diversity of the campus community and with the cultures of the San Francisco Bay Area.	12. understand and value cultural and ethnic differences in a multicultural society and globalizing world.	
		14. be exposed to opportunities to work for social justice.	