



2008-2009 Assessment Plan Report

PROGRAM ASSESSMENT REPORT-SERVICE UNITS AY 2008-2009

Report Date: July 6, 2009

Division/Office: University Life

Department/Program: Student Leadership & Engagement

Person completing the Report: Keegan Mills, Assistant Director

1. **Overview Statement:** Briefly summarize the assessment activities that were undertaken this academic year, indicating:
 - a. which program learning outcomes were assessed this year:
 - b. who in your department/program was involved in the assessment of the above learning outcomes

For FY09, the program learning outcome that was assessed was “Students will understand that leadership is a process that is relationship-oriented”. This program learning outcome was assessed by Keegan Mills, Assistant Director through the Magis Leadership Program.

2. **Please Answers the Following Questions for Each of the Student Outcomes Assessed:**

a. **What did you do?**

Describe clearly and concisely how you assessed the learning outcomes that were evaluated this year (e.g., measures, research methods, etc.). [please use bullet points to answer this question]

- The Socially Responsible Leadership Scale (Tyree, 1998) was the tool utilized in a post-reflection exercise. Results were analyzed to reflect the program learning outcome.
- The SRLS (Tyree, 1998) is based on the Social Change Model of Leadership and was utilized to assess the values of consciousness of self, congruence, commitment, common purpose, controversy with civility, collaboration, and citizenship.

b. **What did the staff in the department or program learn?**

Summarize your findings and conclusions as a result of the assessment indicating strengths and weaknesses in student learning demonstrated by this assessment.

Findings from the SRLS (Tyree, 1998) indicated that 19 out of 29 students were able to reflect on their own values, attitudes, and beliefs and demonstrated the ability to share their own values, attitudes, and beliefs with others in a group experience through the post-reflection exercise. This



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indicated an average achievement among the 19 students. 10 out of 29 students were able to reflect on their attitudes, values, and beliefs as well as articulate how their relationships have impacted their development in at least three ways through the post-reflection exercise. This finding reflected a very good achievement among the 10 students. Statements that led to these findings included references to being able to “communicate the common vision or goal with others,” “listening to others for new ideas,” and “provide encouragement and recognition to others.”

These findings indicate that students were successful in achieving the program learning outcome of understanding that leadership is a process that is relationship-oriented. These findings also indicate that 19 out of the 29 students who participated in the program did not articulate how their relationships have impacted their development and thus the program was not successful in helping students achieve this program outcome with very good achievement.

c. What will be done differently as a result of what was learned?

Discuss how programs will be changed to improve student learning as a result of the assessment. Include a discussion of how staff will help students overcome their weaknesses and improve their strengths.

For FY10 the Magis Leadership Program will incorporate elements to help students understand how their relationships have impacted their development. There will be an emphasis on group development experiences as well as deeper reflection of these experiences in order for students to further grasp this program learning outcome.

3. Attach a copy of the components of the department/program assessment plan that have been modified since its initial submission:

- a. Program Mission
- b. Program Learning Goals
- c. Program Learning Outcomes
- d. Program Learning Rubrics aligned with outcomes
- e. Curriculum map that shows the programs that pertain to the outcome