



2008-2009 Assessment Plan Report

PROGRAM ASSESSMENT REPORT AY 2008-2009

Report Date: 9/24/09
School/College: School of Education
Department/Program: International & Multicultural Education (IME)
Person completing the Report: Stephen Cary, Chair, IME

1. **Overview Statement:** Briefly summarize the assessment activities that were undertaken this academic year, indicating:

- a. which program learning outcomes were assessed this year.

We assessed outcomes for:

1. Methods of Educational Research (603) and IME Masters Research Project (649) to ensure higher quality MA research projects.
2. Dissertation Proposal Seminar (709), Dissertation Proposal Development (790), and Dissertation Research & Writing (791) to ensure higher quality dissertations.
3. Courses for the IME doctoral Human Rights Emphasis (HRE): International Human Rights Law (718), Gender & Globalization (719), Human Rights Education (720), Immigration & Forced Displacement (740).
4. Courses for the doctoral portfolio: International Perspectives on Area Studies (704), Multiculturalism in a Global World (705), Race, Ethnicity, & Cultural Identity (712), Discourse, Pragmatics, & Language Teaching (768).

We also reviewed the entire selection of IME course offerings to determine which courses needed to be added or deleted.

- b. who in your department/program was involved in the assessment of the above learning outcomes

All full-time faculty were involved in reviewing course outcomes and reviewing course offerings.

2. **Please Answers the Following Questions for Each of the Student Outcomes Assessed:**

3.

- a. **What did you do?**

Describe clearly and concisely how you assessed the learning outcomes that were evaluated this year (e.g., measures, research methods, etc.). [please use bullet points to answer this question]

- Professors individually reviewed outcomes for their respective courses related to academic rigor, clarity, relevancy, and practicality.
- As a group, faculty reviewed outcomes for all doctoral portfolio courses.
- As a group, faculty reviewed all course offerings to determine which courses needed to be added or deleted to streamline and strengthen the IME curriculum.



2008-2009 Assessment Plan Report

b. What did the faculty in the department or program learn?

Summarize your findings and conclusions as a result of the assessment indicating strengths and weaknesses in student learning demonstrated by this assessment.

The faculty found that the vast majority of learning outcomes in the above courses were appropriate and being achieved by students. In a few courses, outcomes needed to be combined or modified to make them more coherent. A few outcomes deemed redundant or impractical had to be deleted. Our comprehensive curriculum review showed a need to add new courses and delete a number of outmoded or repetitive elective courses.

c. What will be done differently as a result of what was learned?

Discuss how courses and/or curricula will be changed to improve student learning as a result of the assessment. Include a discussion of how the faculty will help students overcome their weaknesses and improve their strengths.

Based on our comprehensive review of course offerings, and in consultation with the SOE Curriculum Committee, we are making the following changes to strengthen the program for our students:

1. Adding Discourse, Pragmatics, & Language Teaching (768) to the portfolio/core.
2. Replacing Multicultural Perspectives in Education (615/715) with Multiculturalism in a Global World (605/705) for in the portfolio/core.
3. Replacing International Human Rights Law for Educators (618/718) with Human Rights Education (620/720) in the portfolio/core.
4. Replacing Latinos: History, Culture, & Contemporary Issues (653/753) with Latinos & Education (635/735).
5. Deleting courses that are repetitive or have not been taught in many years: The Young Adult Novel (648/748), Literature in Education (674/774), Contemporary Authors & Illustrators (678/778), Language & Culture (611/711), Asian-Americans: History, Culture, & Contemporary Issues (650/750), and Technology & Diverse Learners (647/747).
6. Adding a new course: Urban Education (606/706).
7. Developing new courses: Emotional Intelligence & Cultural Competency; Social Movements.

Additional actions the IME faculty will take to strengthen the program:

1. Review the instructional process and outcomes for the IME Masters Research Project (649) in order to ensure a smoother, higher quality learning experience for students.
2. Hold periodic faculty help-sessions regarding the dissertation process.
3. Plan and implement a dissertation writing retreat for those doctoral students needing extra help with the writing process.
4. Consider the development of two new courses for doctoral students: Introduction to Doctoral Research and Dissertation Literature Review.



2008-2009 Assessment Plan Report

4. **Attach a copy of the components of the department/program assessment plan that have been modified since its initial submission:**
 - a. Program Mission
 - b. Program Learning Goals
 - c. Program Learning Outcomes
 - d. Program Learning Rubrics aligned with outcomes
 - e. Curriculum map that shows the courses that pertain to the outcome

Please return to: Provost Office by June 1, 2009

You can send your replies as either a Word attachment (to: marin@usfca.edu) or as a hard copy to: Provost Office, Lone Mountain Rossi Wing 4th floor.

If you have any questions, please contact: William Murry, Director of Institutional Assessment (wmurry@usfca.edu or x5486).