



2008-2009 Assessment Plan Report

PROGRAM ASSESSMENT REPORT AY 2008-2009

Report Date: September 21, 2009
School/College: School of Education
Department/Program: Learning & Instruction doctoral program
Person completing the Report: Mathew Mitchell

1. **Overview Statement:** Briefly summarize the assessment activities that were undertaken this academic year, indicating:
 - a. which program learning outcomes were assessed this year.
 - b. who in your department/program was involved in the assessment of the above learning outcomes

As clearly stated in our 2008-2009 assessment plan document, virtually all of our assessment activities are occurring in 2009-2010 and 2010-2011. Thus very little was assessed during the 2009-2009 year. During that academic year two of our five doctoral faculty were on sabbatical, one faculty member present was about to retire, and we had one faculty member in their first year of service. That said, our new faculty member did create some new courses which in turn strengthened our curriculum—partially addressing outcome C.

2. **Please Answers the Following Questions for Each of the Student Outcomes Assessed:**

a. **What did you do?**

Describe clearly and concisely how you assessed the learning outcomes that were evaluated this year (e.g., measures, research methods, etc.). [please use bullet points to answer this question]

- started adding new content courses for the doctoral program

b. **What did the faculty in the department or program learn?**

Summarize your findings and conclusions as a result of the assessment indicating strengths and weaknesses in student learning demonstrated by this assessment.

Not much. We will seriously revisit our structure and curriculum starting in 2000-2010 when all of our doctoral faculty (5 total) are present.

c. **What will be done differently as a result of what was learned?**



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Discuss how courses and/or curricula will be changed to improve student learning as a result of the assessment. Include a discussion of how the faculty will help students overcome their weaknesses and improve their strengths.

Nothing will be done differently based on last year's activities.

- 3. Attach a copy of the components of the department/program assessment plan that have been modified since its initial submission:**
 - a. Program Mission
 - b. Program Learning Goals
 - c. Program Learning Outcomes
 - d. Program Learning Rubrics aligned with outcomes
 - e. Curriculum map that shows the courses that pertain to the outcome

Please return to: Provost Office by June 1, 2009

You can send your replies as either a Word attachment (to: marin@usfca.edu) or as a hard copy to: Provost Office, Lone Mountain Rossi Wing 4th floor.

If you have any questions, please contact: William Murry, Director of Institutional Assessment (wmurry@usfca.edu or x5486).