



## 2008-2009 Assessment Plan Report

### **PROGRAM ASSESSMENT REPORT AY 2008-2009**

**Report Date:** Summer 2009

**School/College:** School of Education

**Department/Program:** Department of Leadership Studies/Administrative Clear Credential

**Person completing the Report:** Dr. Christopher Thomas

1. **Overview Statement:** Briefly summarize the assessment activities that were undertaken this academic year, indicating:

a. which program learning outcomes were assessed this year.

There were specific learning outcomes that we had planned to address this year, but as we began to look at the overall program it made more sense to focus our attention on re-writing the curriculum to better meet the standards and the needs of our students. Our work focused on looking at the California State Standards and then designing courses to meet those standards.

b. who in your department/program was involved in the assessment of the above learning outcomes

O&L faculty and staff.

2. **Please Answer the Following Questions for Each of the Student Outcomes Assessed:**

a. **What did you do?**

Describe clearly and concisely how you assessed the learning outcomes that were evaluated this year (e.g., measures, research methods, etc.). [please use bullet points to answer this question]

Outlined below are the steps we took this past year:

- Reviewed all curriculum in relation to California State Standards and student learning outcomes
- It became apparent in this review that there were gaps in meeting both the California State Standards and how we were assessing student learning outcomes
- Based on this we moved to rethink how the program was administered as well as when, where, and how student learning should be assessed in the program.
- We also thought about the students we are working with to better support



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their needs and schedules. How can we best provide them the necessary content and practice in the program?

- After this review process we began to create courses that would better meet the needs of our students and meet the State Standards.
- A program plan was created to illustrate the coursework and flow of the program. At the same time we worked to create syllabi for the new courses we were establishing in the program.
- The State Standards that are addressed by each course have been incorporated into each syllabi
- These program changes have been submitted to SOE Curriculum Committee for review.
- We are awaiting final approval of the program changes before taking next steps.

**b. What did the faculty in the department or program learn?**

Summarize your findings and conclusions as a result of the assessment indicating strengths and weaknesses in student learning demonstrated by this assessment.

We learned a lot about our program as we began to examine it more closely. We first realized that our program had an elective component that was not truly linked back to the student learning outcomes that we were hoping to garner. We also felt that students were receiving enough fieldwork time, but there were gaps in how the content of the program was being embedded. We felt that it would be best to provide more specifically focused content to help students be able to apply it to the fieldwork component.

**c. What will be done differently as a result of what was learned?**

Discuss how courses and/or curricula will be changed to improve student learning as a result of the assessment. Include a discussion of how the faculty will help students overcome their weaknesses and improve their strengths.

As outlined above we are in the process of re-writing the curriculum to better meet the standards and student needs. The program changes are being reviewed by the SOE Curriculum Committee at this time. Upon approval of these revisions of the program we will need to set specific learning outcomes to assess the student learning standards for each course. We have tied all coursework to each of the Standards but we need to come to an agreement on how these student learning standards will be addressed in each course. The fieldwork component will also be more specifically aligned to these Standards.

**3. Attach a copy of the components of the department/program assessment plan that have been modified since its initial submission:**



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- a. Program Mission
- b. Program Learning Goals
- c. Program Learning Outcomes
- d. Program Learning Rubrics aligned with outcomes
- e. Curriculum map that shows the courses that pertain to the outcome

At this time, we are not attaching the program revisions because they have not been formally approved by the Curriculum Committee at this time.