USF School of Education International and Multicultural Education Program Goals & Outcomes
for Coursework Related to the M.A. in Teaching English as a Second Language

Key I = Minimal coverage
M = Moderate Coverage
C = Comprehensive Coverage
NA= Not Applicable
IN= Integral, when outcome aligns with student's specific dissertation

	FOUNDATIONS							METHODS		CULTURE (ELECTIVES, SELECT 3)									MA
	IME 603	IME 632	IME 602	IME 610	IME 611	IME 631	IME 668	IME 630	IME 633	IME 612	IME 615	IME 624	IME 627	IME 639	IME 640	IME 653	IME 674	IME 680	IME 638
1. Program provides educational experiences that emphasize and encourage leadership, ethical responsibility, and service to all communities.																			
a. Candidates identify and apply criteria for materials/curriculum adoption, development, adaptation, and evaluation.	M	I	I	M	M	I	I	M	C	I	I	C	M	C	I	I	C	M	IN
b. Candidates examine the importance of language in public and social institutions.	M	NA	C	M	C	I	M	I	I	C	M	I	C	C	C	C	C	C	NA
c. Candidates examine the history, development, and experiences of the status of diverse ethnic, cultural, gender and immigrant groups in the US and around the world.	NA	NA	C	M	C	NA	I	NA	NA	C	M	C	C	M	C	C	C	M	NA
d. Candidates create a curriculum or research studies to educate others about human rights issues.	NA	NA	M	M	M	NA	NA	NA	I	M	I	I	C	I	M	M	M	I	NA
e. Candidates identify and apply research to address problems and issues confronting urban public schools.	M	NA	M	M	M	I	NA	NA	I	C	M	I	M	M	M	C	M	M	NA
f. Candidates identify and give examples of ways to promote human rights principles set forth in the Universal Declaration of Human Rights.	NA	NA	M	NA	NA	NA	NA	NA	I	I	I	NA	M	I	M	I	M	I	NA
g. Candidates examine theories on multicultural literature and identify major authors and illustrators.	I	NA	I	I	I	I	I	NA	NA	NA	NA	I	NA	M	I	NA	C	C	NA
h. Candidates examine cultural patterns in multicultural literature for children and young adults.	I	I	I	I	I	I	I	NA	NA	NA	NA	I	NA	M	I	NA	C	C	NA
i. Candidates identify and apply new ways of learning and teaching technology.	I	I	I	I	I	I	I	NA	NA	I	NA	C	I	M	M	I	C	NA	NA

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2. Program provides focused areas of study in the cultural, linguistic, philosophical, and sociological development of Asian American, Latin American, African American, and other cultural and linguistic minority groups.																			
a. Candidates identify and apply historical and contemporary approaches, methodologies, and strategies in second language instruction and assessment.	M	M	C	M	M	M	M	C	M	I	NA	NA	M	M	M	M	NA	M	IN
b. Candidates locate and incorporate a wide range of resources, including technology into planning, teaching, and assessment of language acquisition.	M	M	M	M	M	I	M	M	C	NA	NA	NA	I	M	I	NA	NA	M	I
c. Candidates know the basic concepts and terms in materials preparation and evaluation for teaching English as a Second Language.	NA	NA	I	NA	M	M	M	M	C	NA	NA	NA	NA	I	I	I	NA	I	IN
d. Candidates identify and evaluate effectiveness of instructional materials for second language acquisition instruction and assessment.	M	NA	M	M	M	M	M	M	C	NA	NA	NA	NA	M	I	I	NA	M	IN
e. Candidates examine traditional and contemporary customs and cultural practices of various cultural and ethnic groups in the U.S.	NA	NA	M	M	C	NA	M	I	I	M	M	C	C	C	C	C	C	M	NA
f. Candidates will evaluate and critique different approaches to multicultural education in the U.S.	NA	NA	I	NA	C	NA	NA	NA	NA	C	C	C	I	M	C	C	C	I	NA
g. Candidates analyze the tenets of Critical Pedagogy and its implications for transforming schools and other educational institutions.	M	NA	M	M	M	NA	I	I	I	C	C	M	M	C	C	C	C	C	NA
h. Candidates identify how immigrants seek to find social, economic, and political spaces in the dominant society.	M	NA	C	M	C	NA	NA	NA	NA	C	C	M	M	M	C	C	C	M	NA
i. Candidates analyze the role of schools in providing a point of contact between the children of immigrants and “American cultures.”	NA	NA	C	M	M	NA	NA	NA	NA	C	C	M	I	C	C	C	C	C	I
j. Candidates examine different views on inter-relationships between “oral” and “written” language and the pragmatic implications of those views.	M	C	M	C	M	M	M	M	M	NA	M	NA	M	C	M	I	C	I	I
k. Candidates examine sociocultural, economic, and historical contexts that surround urban public schools.	M	NA	M	M	M	NA	NA	NA	I	C	C	C	M	C	C/M	C	M	NA	NA

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3. Program provides knowledge of global issues of education.																			
a. Candidates identify, compare and contrast global issues related to critical perspectives in the area of Teaching English as a Second Language	NA	NA	M	M	M	I	I	M	I	NA	M	NA	NA	M	M	NA	NA	M	NA
b. Candidates examine immigration as a global phenomenon and the resulting socio-political, economic, and cultural challenges in different parts of the world.	M	NA	C	M	M	NA	I	I	I	I	M	I	M	M	C	M	M	M	NA
c. Candidates identify and examine the educational and political implications of the similarities and difference between cultures in the U.S. and the world.	NA	NA	C	M	C	NA	M	M	M	M	C	C	C	I	C	M	M	M	NA
d. Candidates investigate the essential concepts of "human rights."	NA	NA	M	NA	NA	NA	NA	NA	NA	M	M	I	I	I	C	M	M	I	NA
e. Candidates investigate current violations of human rights worldwide and discuss the strengths and limitations of the UN framework to address these violations.	NA	NA	I	NA	NA	NA	NA	NA	NA	I	M	NA	NA	NA	C	I	I	I	NA
f. Candidates examine the role of non-governmental organizations, activism, and other means of defending human rights.	NA	NA	I	NA	M	NA	NA	NA	NA	M	M	NA	NA	NA	C	M	I	I	NA
g. Candidates analyze racism, discrimination against women and children, and poverty from the perspective of international human rights.	NA	NA	M	M	M	NA	NA	NA	NA	C	C	NA	I	M	C	M	M	M	NA
4. Program provides opportunities for students to develop an awareness of their personal beliefs, values, and experiences in order to better appreciate those of others.																			
a. Candidates identify and evaluate personal bias related to…	NA	NA	M	I	C	NA	M	M	M	C	C	C	C	C	M	C	C	C	M
b. Candidates examine interpersonal relations including intercultural communications, reduction of prejudice and stereotypes, and clarification of misconceptions about cultural groups.	M	NA	M	M	C	I	M	M	M	C	C	C	C	C	C	C	C	C	I
c. Candidates will identify and construct their own approach to multicultural education.	NA	NA	M	NA	M	NA	I	I	I	C	NA	C	M	C	M	C	NA	C	IN
d. Candidates will reflect on their own practices and evaluate whether or not their own teaching practices are inclusive.	NA	M	C	M	M	NA	M	M	M	M	I	C	C	C	C	M	NA	C	IN

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5. Program provides knowledge of research process, including a review of scholarly literature.																			
a. Candidates apply research skills needed to locate research on appropriate issues.	NA	NA	C	NA	NA	NA	NA	NA	NA	C	C	C	C /IN	C	C	C	C	C	IN
b. Candidates analyze and critique appropriate journals and research articles.	NA	NA	C	NA	NA	NA	NA	NA	NA	C	C	C	C	C	C	C	C	C	IN
c. Candidates identify and apply the policies and procedures for the protection of human subjects.	NA	NA	I	NA	NA	NA	NA	NA	NA	I	NA	C	NA	I	I	I	NA	I	IN
d. Candidates apply research principles in critiquing thesis proposals.	NA	NA	I	NA	NA	NA	NA	NA	NA	I	I	I	NA	NA	I	I	NA	I	IN
e. Candidates compose a MA field project proposal.	NA	NA	I	NA	NA	NA	NA	NA	NA	I	NA	NA	NA	NA	I	I	NA	I	IN