**USF School of Education Catholic Educational Leadership Program Goals & Outcomes**
**for Coursework Related to the M.A. in Catholic School Teaching**

**Key** I = Minimal coverage
M = Moderate Coverage
C = Comprehensive Coverage
NA= Not Applicable
IN= Integral, when outcome aligns with student's specific Culminating Project

| *Catholic Educational Leadership Scholar-Practitioners:* | Course Numbers | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | CEL 640 | CEL 642 | CEL 644 | CEL 646 | CEL 648 | CEL 690 | | | TEC 610 | TEC C&I* | | | | | |
| **1. Become academically and professionally competent leaders in Catholic education** | | | | | | | | | | | | | | | | |
| a. Demonstrate academic competence in coursework | | C | C | C | C | C | C | | | C | C | | | | | |
| b. Apply research skills to Catholic education and the field of education in general | | M | C | C | C | NA | IN | | | C | M | | | | | |
| c. Apply current methodologies involved in leadership, instruction, and/or resource management to the local Catholic school site | | I | C | C | C | C | IN | | | C | C | | | | | |
| d. Apply and synthesize educational research to improve Catholic education | | C | C | C | C | NA | C | | | M | M | | | | | |
| **2. Become religious leaders for Catholic education** | | | | | | | | | | | | | | | | |
| a. Communicate Catholic school philosophy to the various stakeholders in the Catholic school | | C | C | C | C | C | C | | | NA | NA | | | | | |
| b. Comprehend and apply Catholic theology and the Church's teaching mission | | C | M | M | C | C | IN | | | NA | NA | | | | | |
| c. Comprehend a school's Catholic identity based upon its history, traditions, and rituals | | C | C | M | C | M | IN | | | NA | NA | | | | | |
| d. Create a school culture permeated with Gospel values | | C | C | C | C | C | C | | | M | I | | | | | |
| e. Demonstrate faith in action in a Catholic school community | | C | C | C | C | C | IN | | | NA | NA | | | | | |
| f. Exemplify ethical decision-making as a moral leader | | C | C | C | C | C | IN | | | M | M | | | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | CEL 640 | CEL 642 | CEL 644 | CEL 646 | CEL 648 | CEL 690 | | | TEC 610 | TEC C&I* | | | | | |
| **3. Engage in a lifelong process of learning** | | | | | | | | | | | | | | | | |
| a. Demonstrate an openness to 21st century models of learning | | M | C | C | C | C | NA | | | C | C | | | | | |
| b. Reflect on learning as a lifelong process and instill this paradigm in the Catholic school | | C | C | C | C | C | C | | | M | NA | | | | | |
| c. Appraise and integrate current technologies applicable to Catholic education | | I | I | C | C | M | IN | | | NA | I | | | | | |
| **4. Foster community building in Catholic education** | | | | | | | | | | | | | | | | |
| a. Cultivate the Catholic school climate in the context of the entire school community | | C | C | C | C | C | IN | | | I | I | | | | | |
| b. Collaborate with other professionals in the Catholic, private, and public sectors | | C | C | C | C | I | IN | | | M | M | | | | | |
| c. Involve students, parents, and faculty in community service as a natural outgrowth of the school's mission | | C | M | M | C | NA | NA | | | NA | NA | | | | | |
| **5. Understand the Ignatian pedagogical approach to Catholic education** | | | | | | | | | | | | | | | | |
| a. Implement a *cura personalis* ("care for the person") approach to Catholic school leadership and instruction | | C | C | C | C | C | C | | | M | M | | | | | |
| b. Recognize the role of Christian faith in its relationship to the promotion of justice and service to others | | C | C | C | C | C | IN | | | NA | NA | | | | | |
| c. Advocate for social justice in Catholic schools | | C | C | C | C | C | IN | | | I | I | | | | | |

* This includes the following Teacher Education Curriculum & Instruction courses: TEC-612, Multiple Subject Curriculum & Instruction: Reading & Language Arts in the Intermediate Grades; TEC-613, Multiple Subject Curriculum & Instruction: Math & Science; TEC-621, Multiple Subject Curriculum & Instruction: Early Literacy; TEC-630, Multiple Subject Curriculum & Instruction: Social Studies; TEC-615, Single Subject Curriculum & Instruction: Math & Science; TEC-617, Single Subject Curriculum & Instruction: Teaching Field; TEC-628, Single Subject Curriculum & Instruction: English; and, TEC-629, Single Subject Curriculum & Instruction: Social Science.