

School of Education  
Catholic Educational Leadership Program

PROGRAM ASSESSMENT FOR  
M.A. IN CATHOLIC SCHOOL TEACHING

**I. Program Goals**

1. Become academically and professionally competent leaders in Catholic education
2. Become religious leaders for Catholic education
3. Engage in a lifelong process of learning
4. Foster community building in Catholic education
5. Understand the Ignatian pedagogical approach to Catholic education

**II. Learning Outcomes**

- 1a. Demonstrate academic competence in all coursework
- 1b. Apply research skills to Catholic education and the field of education in general
- 1c. Apply current methodologies involved in leadership, instruction, and/or resource management to the local Catholic school site
- 1d. Apply and synthesize educational research to improve Catholic education
- 2a. Communicate Catholic school philosophy to the various stakeholders in the Catholic school
- 2b. Comprehend and apply Catholic theology and the Church's teaching mission
- 2c. Comprehend a school's Catholic identity based upon its history, traditions, and rituals
- 2d. Create a school culture permeated with Gospel values
- 2e. Demonstrate faith in action in a Catholic school community
- 2f. Exemplify ethical decision-making as a moral leader
- 3a. Demonstrate an openness to 21<sup>st</sup> century models of learning
- 3b. Reflect on learning as a lifelong process and instill this paradigm in the Catholic school
- 3c. Appraise and integrate current technologies applicable to Catholic education
- 4a. Cultivate the Catholic school climate in the context of the entire school community
- 4b. Collaborate with other professionals in the Catholic, private, and public sectors
- 4c. Involve students, parents, and faculty in community service as a natural outgrowth of the school's mission
- 5a. Implement a *cura personalis* ("care for the person") approach to Catholic school leadership and instruction
- 5b. Recognize the role of Christian faith in its relationship to the promotion of justice and service to others
- 5c. Advocate for social justice in Catholic schools

**III. Assessment Methods**

- In each course there is one, or a series of, assignments that result in a final grade.
- The final requirement for the M.A. Catholic School Teaching is submission of the M.A. Culminating Project (CEL-690).

#### **IV. Timeframe**

- All courses are assessed at the end of the spring and fall semesters and summer session.
- During the summer session, M.A. students enroll in the Culminating Project course (CEL-690) and are expected to complete their projects within a two-year timeframe.

#### **V. Who Will Do the Assessment?**

Instructors of courses

#### **VI. How Data Will Be Used to Improve Program or Revise Curricula**

The following represents a three-year plan of action with the purpose to review the curriculum for the Catholic School Teaching:

##### A. Year One Plan:

1. Instructor review of individual course syllabi with the intent to refine stated outcomes and assessments
2. Program analysis of stated outcomes and assessments for the following courses: CEL-640
3. Construction of rubrics, as appropriate, for the above-listed course

##### B. Year Two Plan:

1. Instructor review of individual course syllabi with the intent to refine stated outcomes and assessments
2. Program analysis of stated outcomes and assessments for the following courses: CEL-642, CEL-644
3. Construction of rubrics, as appropriate, for the above-listed courses

##### C. Year Three Plan:

1. Instructor review of individual course syllabi with the intent to refine stated outcomes and assessments
2. Program analysis of stated outcomes and assessments for the following courses: CEL-646, CEL-648, CEL-690
3. Construction of rubrics, as appropriate, for the above-listed courses