Survey on the Impact of the Core Curriculum Spring 2009

As an undergraduate student you are required to take a number of Core Curriculum courses as part of your graduation requirements. The main areas of the Core Curriculum are:

Area A: Foundations of Communication (for example, Public Speaking and Rhetoric and Composition courses)
Area B: Math and Science (for example, Algebra, Psychological Statistics)
Area C: Humanities: Includes Literature and History (for example, European Civilization, History of the US
Area D: Philosophy and Theology and Religious Studies: Includes Ethics (for example, Ethics, Philosophy of the Human Person, Liberation Theology)
Area E: Social Sciences (for example, Sociology, General Psychology)
Area F: Visual and Performing Arts (for example, Appreciation of Visual Arts, Sculpture, Acting for Non-Majors]

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In this survey we will ask your opinion about your experiences with Core Curriculum courses. The survey is very short and will only take a few minutes of your time. All responses are held in the strictest of confidence and no one will be identified by name or ID in the reporting of results.

Thank you for your contribution.

Did you take any Core Curriculum courses in the fall 2008 semester?

- No
- Yes

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Thinking back on the course(s) you took during the Fall 2008 semester, indicate which area(s) of the Core Curriculum they fulfilled: (check all that apply)

Area A: Foundations of Communication:

- ☐ Public Speaking
- ☐ Rhetoric and Composition

Area B: math and Science:

- ☐ Math or quantitative science
- ☐ Applied or laboratory science

Area C: Humanities:

- ☐ Literature
- ☐ History

Area D: Philosophy and Theology:

- ☐ Philosophy
- ☐ Theology and Religious Studies
- ☐ Ethics

Area E: Social Sciences:

- ☐ Area F: Visual and Performing Arts

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For the following questions, please consider only the Core Curriculum course(s) that you took during the Fall 2008 semester and indicate the extent to which the course(s) increased your:

	N/A to course(s) took	Not at all	Just a little	Somewhat	A great deal
knowledge in the subject matter of the course					
ability to speak effectively					
ability to write effectively					
ability to express your ideas in an articulate/persuasive way					
ability to solve mathematical problems					
ability to utilize the research method in the process of seeking truth					
ability to integrate historical traditions of a subject matter into your work					
ability to critically evaluate the arts					
ability to recognize how the nature of society impacts the relationships between individuals and groups					
ability to critically evaluate the nature of the physical world					
ability to use the scientific method					
ability to critically evaluate implications of technology					
ability to comprehend individual variations in people's relationship with God					
ability to respect the religious beliefs of others					
ability to critically evaluate the moral dimension of human choice					
ability to critically evaluate the cultural/ethnic differences among people					
acquire the skills and experiences to link your education to service					
be exposed to opportunities to work for social justice					

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For the following questions, please compare the NON-core courses you took during the Fall 2008 semester with the Core Curriculum course(s) you took in the same semester:

	Less rigorous	Equally rigorous	More rigorous	N/A I only took core courses Fall 08
the quality of instruction in your NON-core course(s) was(were)	○	○	○	○
the level of intellectual challenge of your NON-core course(s) was(were)	○	○	○	○
the amount of academic demands placed on you in your NON-core course(s) was (were)	○	○	○	○
the level of learning in your NON-core curriculum course(s) was(were)	○	○	○	○

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For the next set of questions please reflect on the following statement of our University Mission:

The core mission of the University is to promote learning in the Jesuit Catholic tradition. The University offers undergraduate, graduate and professional students the knowledge and skills needed to succeed as persons and professionals, and the values and sensitivity necessary to be men and women for others.

The University will distinguish itself as a diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice. The University will draw from the cultural, intellectual and economic resources of the San Francisco Area and its location on the Pacific Rim to enrich and strengthen its educational programs.

Please indicate the extent to which ALL the Core Curriculum courses you have taken has enabled you to achieve the following goals of the USF Mission as part of your educational experience: (Not at all; Just a little; Somewhat; A great deal, + N/A, + Do not understand question):

	Not at all	Just a little	Somewhat	A great deal	Do not understand the question
promoting an atmosphere of learning in the Jesuit Catholic tradition "that views faith and reason as complementary resources in the search for truth and authentic human development, and that welcomes persons of all faiths or no religious beliefs as fully contributing partners to the University";	○	○	○	○	○
providing you with "the knowledge and skills needed to succeed as persons and professional, and the values and sensitivities necessary to be men and women for others"?	○	○	○	○	○
providing you with a "diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice"	○	○	○	○	○
drawing from the "cultural, intellectual and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs"	○	○	○	○	○

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Briefly, what changes would you recommend in the Core Curriculum that would enhance your learning opportunities here at USF?

☐ Don't know

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Thank you for helping us to understand the impact our core curriculum on you and other students and its relationship to the Mission of the University.

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