Core Curriculum Perceptions x Ethnicity

		Took a core curriculum courses in the fall 2008 semester?	
		Biforcated Ethnicity	
		White	Minority
		Column N %	Column N %
ability to speak effectively :	Not at all - Just a little	41.7%	30.7%
	Somewhat -A great deal	58.3%	69.3%
ability to write effectively :	Not at all - Just a little	32.0%	24.8%
	Somewhat -A great deal	68.0%	75.2%
ability to express your ideas in an articulate/persuasive way :	Not at all - Just a little	27.9%	24.8%
	Somewhat -A great deal	72.1%	75.2%
ability to solve mathematical problems :	Not at all - Just a little	35.1%	37.7%
	Somewhat -A great deal	64.9%	62.3%
ability to utilize the research method in the process of seeking truth :	Not at all - Just a little	34.3%	34.9%
	Somewhat -A great deal	65.7%	65.1%
ability to integrate historical traditions of a subject matter into your work :	Not at all - Just a little	41.7%	36.9%
	Somewhat -A great deal	58.3%	63.1%
ability to critically evaluate the arts :	Not at all - Just a little	40.5%	37.8%
	Somewhat -A great deal	59.5%	62.2%
ability to recognize how the nature of society impacts the relationships between individuals and groups :	Not at all - Just a little	30.4%	25.0%
	Somewhat -A great deal	69.6%	75.0%
ability to critically evaluate the nature of the physical world :	Not at all - Just a little	36.6%	33.3%
	Somewhat -A great deal	63.4%	66.7%
ability to use the scientific method :	Not at all - Just a little	41.9%	42.9%
	Somewhat -A great deal	58.1%	57.1%
ability to critically evaluate implications of technology :	Not at all - Just a little	46.0%	45.2%
	Somewhat -A great deal	54.0%	54.8%
ability to comprehend individual variations in people's relationship with God :	Not at all - Just a little	42.1%	36.8%
	Somewhat -A great deal	57.9%	63.2%
ability to respect the religious beliefs of others :	Not at all - Just a little	35.9%	34.0%
	Somewhat -A great deal	64.1%	66.0%
ability to critically evaluate the moral dimension of human choice :	Not at all - Just a little	33.3%	35.6%
	Somewhat -A great deal	66.7%	64.4%
ability to critically evaluate the cultural/ethnic differences among people :	Not at all - Just a little	31.7%	30.1%
	Somewhat -A great deal	68.3%	69.9%
acquire the skills and experiences to link your education to service :	Not at all - Just a little	48.4%	44.7%
	Somewhat -A great deal	51.6%	55.3%
be exposed to opportunities to work for social justice :	Not at all - Just a little	53.1%	52.7%
	Somewhat -A great deal	46.9%	47.3%

Core Curriculum Perceptions x Ethnicity

		Took a core curriculum courses in the fall 2008 semester?	
		Biforcated Ethnicity	
		White	Minority
		Column N %	Column N %
the quality of instruction in your NON-core course(s) was(were) :	Less rigorous	5.0%	9.2%
	Equally rigorous	53.8%	53.1%
	More rigorous	41.2%	37.7%
the level of intellectual challenge of your NON-core course(s) was(were) :	Less rigorous	10.9%	11.5%
	Equally rigorous	41.2%	48.5%
	More rigorous	47.9%	40.0%
the amount of academic demands placed on you in your NON-core course(s) was(were) :	Less rigorous	9.3%	11.5%
	Equally rigorous	49.2%	41.5%
	More rigorous	41.5%	46.9%
the level of learning in your NON-core curriculum course(s) was(were) :	Less rigorous	4.2%	9.2%
	Equally rigorous	52.1%	56.2%
	More rigorous	43.7%	34.6%
promoting an atmosphere of learning in the Jesuit Catholic tradition “that views faith and reason as complementary resources in the search for truth and authentic human development, and that welcomes persons of all faiths or no religious beliefs as fully contributing partners to the University'	Not at all - Just a little	21.6%	25.0%
	Somewhat A great deal	78.4%	75.0%
'providing you with “the knowledge and skills needed to succeed as persons and professional, and the values and sensitivities necessary to be men and women for others”?' :	Not at all - Just a little	10.4%	10.0%
	Somewhat - A great deal	89.6%	90.0%
'providing you with a “diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice”' :	Not at all - Just a little	12.3%	15.8%
	Somewhat - A great deal	87.7%	84.2%
'drawing from the “cultural, intellectual and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs”' :	Not at all - Just a little	22.8%	19.6%
	Somewhat - A great deal	77.2%	80.4%