Core Curriculum Courses Taken by Respondents

		Public Speaking		Rhetoric and Composition		Math or quantitative science		Applied or laboratory science		Literature	
		Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count
Considering the core curriculum courses you took during the fall, indicate the extent to which the course(s) increased your:											
knowledge in the subject matter of the course :	**N/A to course(s) took**	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0
	Not at all - Just a little	12.2%	9	5.6%	7	15.4%	10	12.5%	6	17.0%	8
	Somewhat -A great deal	87.8%	65	94.4%	118	84.6%	55	87.5%	42	83.0%	39
ability to speak effectively :	**N/A to course(s) took**	.0%	0	5.6%	7	21.5%	14	16.7%	8	6.4%	3
	Not at all - Just a little	18.7%	14	26.2%	33	30.8%	20	35.4%	17	44.7%	21
	Somewhat -A great deal	81.3%	61	68.3%	86	47.7%	31	47.9%	23	48.9%	23
ability to write effectively :	**N/A to course(s) took**	4.0%	3	.0%	0	20.0%	13	14.6%	7	.0%	0
	Not at all - Just a little	28.0%	21	11.9%	15	27.7%	18	27.1%	13	23.4%	11
	Somewhat -A great deal	68.0%	51	88.1%	111	52.3%	34	58.3%	28	76.6%	36
ability to express your ideas in an articulate/persuasive way :	**N/A to course(s) took**	1.3%	1	1.6%	2	13.8%	9	12.5%	6	2.1%	1
	Not at all - Just a little	17.3%	13	11.1%	14	29.2%	19	25.0%	12	27.7%	13
	Somewhat -A great deal	81.3%	61	87.3%	110	56.9%	37	62.5%	30	70.2%	33
ability to solve mathematical problems :	**N/A to course(s) took**	61.3%	46	46.4%	58	1.5%	1	14.6%	7	69.6%	32
	Not at all - Just a little	17.3%	13	17.6%	22	16.9%	11	29.2%	14	15.2%	7
	Somewhat -A great deal	21.3%	16	36.0%	45	81.5%	53	56.3%	27	15.2%	7
ability to utilize the research method in the process of seeking truth :	**N/A to course(s) took**	20.3%	15	17.5%	22	21.9%	14	6.3%	3	25.5%	12
	Not at all - Just a little	24.3%	18	16.7%	21	31.3%	20	33.3%	16	34.0%	16
	Somewhat -A great deal	55.4%	41	65.9%	83	46.9%	30	60.4%	29	40.4%	19
ability to integrate historical traditions of a subject matter into your work :	**N/A to course(s) took**	22.7%	17	20.6%	26	24.6%	16	17.0%	8	21.7%	10
	Not at all - Just a little	28.0%	21	25.4%	32	38.5%	25	38.3%	18	30.4%	14
	Somewhat -A great deal	49.3%	37	54.0%	68	36.9%	24	44.7%	21	47.8%	22
ability to critically evaluate the arts :	**N/A to course(s) took**	42.7%	32	30.4%	38	36.9%	24	31.3%	15	21.3%	10
	Not at all - Just a little	24.0%	18	20.8%	26	23.1%	15	33.3%	16	25.5%	12
	Somewhat -A great deal	33.3%	25	48.8%	61	40.0%	26	35.4%	17	53.2%	25
ability to recognize how the nature of society impacts the relationships between individuals and groups :	**N/A to course(s) took**	21.3%	16	17.6%	22	23.4%	15	25.0%	12	17.0%	8
	Not at all - Just a little	28.0%	21	19.2%	24	31.3%	20	31.3%	15	25.5%	12
	Somewhat -A great deal	50.7%	38	63.2%	79	45.3%	29	43.8%	21	57.4%	27

Core Curriculum Courses Taken by Respondents

		History		Philosophy		Theology and Religious Studies		Ethics		Area E: Social Sciences:		Area F: Visual and Performing Arts	
		Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count
Considering the core curriculum courses you took during the fall													
knowledge in the subject matter of the course :	**N/A to course(s) took**	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0
	Not at all - Just a little	2.6%	1	16.7%	8	7.1%	3	16.9%	11	3.3%	2	12.2%	6
	Somewhat -A great deal	97.4%	38	83.3%	40	92.9%	39	83.1%	54	96.7%	58	87.8%	43
ability to speak effectively :	**N/A to course(s) took**	12.8%	5	12.5%	6	14.3%	6	6.1%	4	13.1%	8	14.3%	7
	Not at all - Just a little	33.3%	13	39.6%	19	26.2%	11	37.9%	25	26.2%	16	28.6%	14
	Somewhat -A great deal	53.8%	21	47.9%	23	59.5%	25	56.1%	37	60.7%	37	57.1%	28
ability to write effectively :	**N/A to course(s) took**	.0%	0	.0%	0	4.8%	2	1.5%	1	5.0%	3	8.2%	4
	Not at all - Just a little	28.9%	11	31.3%	15	16.7%	7	30.3%	20	26.7%	16	30.6%	15
	Somewhat -A great deal	71.1%	27	68.8%	33	78.6%	33	68.2%	45	68.3%	41	61.2%	30
ability to express your ideas in an articulate/persuasive way :	**N/A to course(s) took**	.0%	0	4.2%	2	4.8%	2	3.0%	2	1.6%	1	2.0%	1
	Not at all - Just a little	28.2%	11	29.2%	14	31.0%	13	25.8%	17	24.6%	15	28.6%	14
	Somewhat -A great deal	71.8%	28	66.7%	32	64.3%	27	71.2%	47	73.8%	45	69.4%	34
ability to solve mathematical problems :	**N/A to course(s) took**	59.0%	23	56.3%	27	61.9%	26	59.1%	39	55.7%	34	59.2%	29
	Not at all - Just a little	25.6%	10	18.8%	9	21.4%	9	18.2%	12	21.3%	13	18.4%	9
	Somewhat -A great deal	15.4%	6	25.0%	12	16.7%	7	22.7%	15	23.0%	14	22.4%	11
ability to utilize the research method in the process of seeking truth :	**N/A to course(s) took**	20.5%	8	14.6%	7	11.9%	5	18.2%	12	9.8%	6	36.7%	18
	Not at all - Just a little	33.3%	13	37.5%	18	19.0%	8	25.8%	17	39.3%	24	26.5%	13
	Somewhat -A great deal	46.2%	18	47.9%	23	69.0%	29	56.1%	37	50.8%	31	36.7%	18
ability to integrate historical traditions of a subject matter into your work :	**N/A to course(s) took**	7.9%	3	12.5%	6	7.1%	3	19.7%	13	18.3%	11	14.3%	7
	Not at all - Just a little	13.2%	5	35.4%	17	16.7%	7	31.8%	21	30.0%	18	32.7%	16
	Somewhat -A great deal	78.9%	30	52.1%	25	76.2%	32	48.5%	32	51.7%	31	53.1%	26
ability to critically evaluate the arts :	**N/A to course(s) took**	28.9%	11	20.8%	10	28.6%	12	35.4%	23	36.1%	22	2.0%	1
	Not at all - Just a little	21.1%	8	25.0%	12	26.2%	11	30.8%	20	27.9%	17	16.3%	8
	Somewhat -A great deal	50.0%	19	54.2%	26	45.2%	19	33.8%	22	36.1%	22	81.6%	40
ability to recognize how the nature of society impacts the relationships between individuals and groups :	**N/A to course(s) took**	5.1%	2	8.3%	4	4.8%	2	6.1%	4	8.2%	5	8.2%	4
	Not at all - Just a little	20.5%	8	25.0%	12	11.9%	5	21.2%	14	23.0%	14	22.4%	11
	Somewhat -A great deal	74.4%	29	66.7%	32	83.3%	35	72.7%	48	68.9%	42	69.4%	34

Core Curriculum Courses Taken by Respondents

		Public Speaking		Rhetoric and Composition		Math or quantitative science		Applied or laboratory science		Literature	
		Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count
Considering the core curriculum courses you took during the fall, indicate the extent to which the course(s) increased your:											
ability to critically evaluate the nature of the physical world :	N/A to course(s) took	50.0%	37	34.4%	43	23.8%	15	4.2%	2	38.3%	18
	Not at all - Just a little	21.6%	16	20.0%	25	30.2%	19	20.8%	10	25.5%	12
	Somewhat -A great deal	28.4%	21	45.6%	57	46.0%	29	75.0%	36	36.2%	17
ability to use the scientific method :	N/A to course(s) took	57.7%	41	44.6%	54	28.6%	18	2.1%	1	63.8%	30
	Not at all - Just a little	23.9%	17	22.3%	27	23.8%	15	27.1%	13	14.9%	7
	Somewhat -A great deal	18.3%	13	33.1%	40	47.6%	30	70.8%	34	21.3%	10
ability to critically evaluate implications of technology :	N/A to course(s) took	50.7%	38	35.5%	44	25.0%	16	14.9%	7	44.7%	21
	Not at all - Just a little	24.0%	18	24.2%	30	31.3%	20	38.3%	18	25.5%	12
	Somewhat -A great deal	25.3%	19	40.3%	50	43.8%	28	46.8%	22	29.8%	14
ability to comprehend individual variations in people's relationship with God :	N/A to course(s) took	59.5%	44	44.7%	55	48.4%	31	52.1%	25	37.0%	17
	Not at all - Just a little	23.0%	17	22.8%	28	25.0%	16	27.1%	13	26.1%	12
	Somewhat -A great deal	17.6%	13	32.5%	40	26.6%	17	20.8%	10	37.0%	17
ability to respect the religious beliefs of others :	N/A to course(s) took	48.0%	36	37.7%	46	47.6%	30	44.7%	21	42.6%	20
	Not at all - Just a little	12.0%	9	16.4%	20	19.0%	12	23.4%	11	23.4%	11
	Somewhat -A great deal	40.0%	30	45.9%	56	33.3%	21	31.9%	15	34.0%	16
ability to critically evaluate the moral dimension of human choice :	N/A to course(s) took	40.0%	30	32.3%	40	34.4%	22	38.3%	18	28.3%	13
	Not at all - Just a little	18.7%	14	21.8%	27	32.8%	21	25.5%	12	30.4%	14
	Somewhat -A great deal	41.3%	31	46.0%	57	32.8%	21	36.2%	17	41.3%	19
ability to critically evaluate the cultural/ethnic differences among people :	N/A to course(s) took	28.8%	21	23.0%	28	33.9%	21	29.2%	14	21.3%	10
	Not at all - Just a little	21.9%	16	22.1%	27	25.8%	16	25.0%	12	19.1%	9
	Somewhat -A great deal	49.3%	36	54.9%	67	40.3%	25	45.8%	22	59.6%	28
acquire the skills and experiences to link your education to service :	N/A to course(s) took	22.7%	17	23.6%	29	31.3%	20	31.3%	15	27.7%	13
	Not at all - Just a little	29.3%	22	24.4%	30	31.3%	20	31.3%	15	36.2%	17
	Somewhat -A great deal	48.0%	36	52.0%	64	37.5%	24	37.5%	18	36.2%	17
be exposed to opportunities to work for social justice :	N/A to course(s) took	37.3%	28	35.5%	44	43.8%	28	37.5%	18	37.0%	17
	Not at all - Just a little	24.0%	18	24.2%	30	28.1%	18	31.3%	15	37.0%	17
	Somewhat -A great deal	38.7%	29	40.3%	50	28.1%	18	31.3%	15	26.1%	12

Core Curriculum Courses Taken by Respondents

		History		Philosophy		Theology and Religious Studies		Ethics		Area E: Social Sciences:		Area F: Visual and Performing Arts	
		Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count
Considering the core curriculum courses you took during the fall													
ability to critically evaluate the nature of the physical world :	N/A to course(s) took	28.2%	11	20.8%	10	31.0%	13	30.3%	20	33.3%	20	26.5%	13
	Not at all - Just a little	25.6%	10	18.8%	9	28.6%	12	27.3%	18	26.7%	16	32.7%	16
	Somewhat -A great deal	46.2%	18	60.4%	29	40.5%	17	42.4%	28	40.0%	24	40.8%	20
ability to use the scientific method :	N/A to course(s) took	56.4%	22	43.5%	20	61.9%	26	54.0%	34	50.0%	30	53.1%	26
	Not at all - Just a little	30.8%	12	23.9%	11	14.3%	6	25.4%	16	28.3%	17	28.6%	14
	Somewhat -A great deal	12.8%	5	32.6%	15	23.8%	10	20.6%	13	21.7%	13	18.4%	9
ability to critically evaluate implications of technology :	N/A to course(s) took	30.8%	12	37.5%	18	39.0%	16	34.8%	23	31.1%	19	46.9%	23
	Not at all - Just a little	41.0%	16	33.3%	16	26.8%	11	28.8%	19	24.6%	15	30.6%	15
	Somewhat -A great deal	28.2%	11	29.2%	14	34.1%	14	36.4%	24	44.3%	27	22.4%	11
ability to comprehend individual variations in people's relationship with God :	N/A to course(s) took	28.2%	11	20.8%	10	.0%	0	27.3%	18	39.3%	24	46.9%	23
	Not at all - Just a little	33.3%	13	29.2%	14	21.4%	9	25.8%	17	32.8%	20	30.6%	15
	Somewhat -A great deal	38.5%	15	50.0%	24	78.6%	33	47.0%	31	27.9%	17	22.4%	11
ability to respect the religious beliefs of others :	N/A to course(s) took	23.1%	9	20.8%	10	.0%	0	20.0%	13	37.7%	23	39.6%	19
	Not at all - Just a little	28.2%	11	27.1%	13	9.5%	4	27.7%	18	13.1%	8	14.6%	7
	Somewhat -A great deal	48.7%	19	52.1%	25	90.5%	38	52.3%	34	49.2%	30	45.8%	22
ability to critically evaluate the moral dimension of human choice :	N/A to course(s) took	28.2%	11	4.3%	2	4.8%	2	3.0%	2	26.2%	16	34.7%	17
	Not at all - Just a little	25.6%	10	19.6%	9	21.4%	9	21.2%	14	26.2%	16	32.7%	16
	Somewhat -A great deal	46.2%	18	76.1%	35	73.8%	31	75.8%	50	47.5%	29	32.7%	16
ability to critically evaluate the cultural/ethnic differences among people :	N/A to course(s) took	2.6%	1	6.3%	3	7.1%	3	6.2%	4	10.0%	6	10.4%	5
	Not at all - Just a little	20.5%	8	31.3%	15	16.7%	7	26.2%	17	18.3%	11	37.5%	18
	Somewhat -A great deal	76.9%	30	62.5%	30	76.2%	32	67.7%	44	71.7%	43	52.1%	25
acquire the skills and experiences to link your education to service :	N/A to course(s) took	25.6%	10	20.8%	10	14.3%	6	16.7%	11	19.7%	12	34.7%	17
	Not at all - Just a little	30.8%	12	39.6%	19	28.6%	12	33.3%	22	27.9%	17	24.5%	12
	Somewhat -A great deal	43.6%	17	39.6%	19	57.1%	24	50.0%	33	52.5%	32	40.8%	20
be exposed to opportunities to work for social justice :	N/A to course(s) took	33.3%	13	35.4%	17	21.4%	9	31.8%	21	29.5%	18	34.7%	17
	Not at all - Just a little	33.3%	13	37.5%	18	33.3%	14	34.8%	23	27.9%	17	28.6%	14
	Somewhat -A great deal	33.3%	13	27.1%	13	45.2%	19	33.3%	22	42.6%	26	36.7%	18

Core Curriculum Courses Taken by Respondents

		Public Speaking		Rhetoric and Composition		Math or quantitative science		Applied or laboratory science		Literature	
		Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count
Compared to your core course(s):											
the quality of instruction in your NON-core course(s) was(were) :	**Less rigorous**	6.7%	4	7.8%	8	3.6%	2	4.8%	2	9.3%	4
	Equally rigorous	55.0%	33	59.2%	61	55.4%	31	50.0%	21	48.8%	21
	More rigorous	38.3%	23	33.0%	34	41.1%	23	45.2%	19	41.9%	18
the level of intellectual challenge of your NON-core course(s) was(were) :	**Less rigorous**	10.0%	6	12.6%	13	7.1%	4	9.5%	4	20.9%	9
	Equally rigorous	50.0%	30	53.4%	55	46.4%	26	42.9%	18	39.5%	17
	More rigorous	40.0%	24	34.0%	35	46.4%	26	47.6%	20	39.5%	17
the amount of academic demands placed on you in your NON-core course(s) was(were) :	**Less rigorous**	11.7%	7	11.7%	12	3.6%	2	4.8%	2	9.3%	4
	Equally rigorous	56.7%	34	51.5%	53	52.7%	29	45.2%	19	46.5%	20
	More rigorous	31.7%	19	36.9%	38	43.6%	24	50.0%	21	44.2%	19
the level of learning in your NON-core curriculum course(s) was(were) :	**Less rigorous**	6.7%	4	5.8%	6	3.6%	2	4.8%	2	9.3%	4
	Equally rigorous	53.3%	32	60.2%	62	53.6%	30	45.2%	19	46.5%	20
	More rigorous	40.0%	24	34.0%	35	42.9%	24	50.0%	21	44.2%	19

Core Curriculum Courses Taken by Respondents

		History		Philosophy		Theology and Religious Studies		Ethics		Area E: Social Sciences:		Area F: Visual and Performing Arts	
		Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count
Compared to your core course(s):													
the quality of instruction in your NON-core course(s) was(were) :	**Less rigorous**	8.8%	3	6.5%	3	.0%	0	6.6%	4	6.4%	3	11.4%	5
	Equally rigorous	61.8%	21	47.8%	22	73.7%	28	60.7%	37	55.3%	26	56.8%	25
	More rigorous	29.4%	10	45.7%	21	26.3%	10	32.8%	20	38.3%	18	31.8%	14
the level of intellectual challenge of your NON-core course(s) was(were) :	**Less rigorous**	14.7%	5	19.6%	9	5.3%	2	11.5%	7	6.4%	3	11.4%	5
	Equally rigorous	64.7%	22	37.0%	17	63.2%	24	49.2%	30	42.6%	20	45.5%	20
	More rigorous	20.6%	7	43.5%	20	31.6%	12	39.3%	24	51.1%	24	43.2%	19
the amount of academic demands placed on you in your NON-core course(s) was(were) :	**Less rigorous**	26.5%	9	19.6%	9	.0%	0	9.8%	6	12.8%	6	15.9%	7
	Equally rigorous	44.1%	15	32.6%	15	60.5%	23	45.9%	28	46.8%	22	47.7%	21
	More rigorous	29.4%	10	47.8%	22	39.5%	15	44.3%	27	40.4%	19	36.4%	16
the level of learning in your NON-core curriculum course(s) was(were) :	**Less rigorous**	5.9%	2	10.9%	5	5.3%	2	8.2%	5	4.3%	2	6.8%	3
	Equally rigorous	55.9%	19	50.0%	23	65.8%	25	54.1%	33	48.9%	23	61.4%	27
	More rigorous	38.2%	13	39.1%	18	28.9%	11	37.7%	23	46.8%	22	31.8%	14

Core Curriculum Courses Taken by Respondents

		Public Speaking		Rhetoric and Composition		Math or quantitative science		Applied or laboratory science		Literature	
		Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count
Indicate the extent to which ALL core curriculum courses you have taken achive the following elements of the USF Mission:											
promoting an atmosphere of learning in the Jesuit Catholic tradition "that views faith and reason as complementary resources in the search for truth and authentic human development, and that welcomes persons of all faiths or no religious beliefs as fully contributing partners to the University'	**Do not understand the question**	2.7%	2	.8%	1	4.7%	3	.0%	0	2.2%	1
	Not at all - Just a little	23.0%	17	22.1%	27	32.8%	21	19.6%	9	17.4%	8
	Somewhat A great deal	74.3%	55	77.0%	94	62.5%	40	80.4%	37	80.4%	37
'providing you with "the knowledge and skills needed to succeed as persons and professional, and the values and sensitivities necessary to be men and women for others"?' :	**Do not understand the question**	1.4%	1	.8%	1	1.6%	1	.0%	0	.0%	0
	Not at all - Just a little	11.0%	8	12.3%	15	17.2%	11	10.6%	5	14.9%	7
	Somewhat - A great deal	87.7%	64	86.9%	106	81.3%	52	89.4%	42	85.1%	40
'providing you with a "diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice"' :	**Do not understand the question**	.0%	0	2.5%	3	4.8%	3	2.2%	1	2.1%	1
	Not at all - Just a little	17.8%	13	11.6%	14	17.5%	11	10.9%	5	12.8%	6
	Somewhat - A great deal	82.2%	60	86.0%	104	77.8%	49	87.0%	40	85.1%	40
'drawing from the "cultural, intellectual and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs"' :	**Do not understand the question**	2.7%	2	1.6%	2	.0%	0	.0%	0	2.1%	1
	Not at all - Just a little	18.9%	14	18.0%	22	20.3%	13	12.8%	6	19.1%	9
	Somewhat - A great deal	78.4%	58	80.3%	98	79.7%	51	87.2%	41	78.7%	37

Core Curriculum Courses Taken by Respondents

		History		Philosophy		Theology and Religious Studies		Ethics		Area E: Social Sciences:		Area F: Visual and Performing Arts	
		Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	Count
Indicate the extent to which ALL core curriculum courses you ha													
promoting an atmosphere of learning in the Jesuit Catholic tradition "that views faith and reason as complementary resources in the search for truth and authentic human development, and that welcomes persons of all faiths or no religious beliefs as fully contributing partners to the University'	Do not understand the question	2.7%	1	6.4%	3	.0%	0	1.6%	1	3.3%	2	2.0%	1
	Not at all - Just a little	27.0%	10	8.5%	4	12.5%	5	20.3%	13	25.0%	15	26.0%	13
	Somewhat A great deal	70.3%	26	85.1%	40	87.5%	35	78.1%	50	71.7%	43	72.0%	36
'providing you with "the knowledge and skills needed to succeed as persons and professional, and the values and sensitivities necessary to be men and women for others"?' :	Do not understand the question	.0%	0	.0%	0	.0%	0	.0%	0	1.6%	1	.0%	0
	Not at all - Just a little	13.5%	5	2.1%	1	2.5%	1	10.8%	7	16.4%	10	18.0%	9
	Somewhat - A great deal	86.5%	32	97.9%	46	97.5%	39	89.2%	58	82.0%	50	82.0%	41
'providing you with a "diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice"' :	Do not understand the question	.0%	0	2.1%	1	.0%	0	1.6%	1	3.3%	2	6.0%	3
	Not at all - Just a little	11.4%	4	8.5%	4	2.4%	1	12.5%	8	14.8%	9	14.0%	7
	Somewhat - A great deal	88.6%	31	89.4%	42	97.6%	40	85.9%	55	82.0%	50	80.0%	40
'drawing from the "cultural, intellectual and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs"' :	Do not understand the question	2.7%	1	2.1%	1	.0%	0	3.1%	2	3.3%	2	.0%	0
	Not at all - Just a little	18.9%	7	23.4%	11	12.2%	5	16.9%	11	16.4%	10	18.0%	9
	Somewhat - A great deal	78.4%	29	74.5%	35	87.8%	36	80.0%	52	80.3%	49	82.0%	41