## Core Curriculum Perceptions x Citizenship

| | | Did you take a core curriculum US/International | | | |
|---|---|---|---|---|---|
| | | us | | international | |
| | | Count | Column N % | Count | Column N % |
| knowledge in the subject matter of the course : | Not at all - Just a little | 35 | 11.5% | 3 | 12.0% |
| | Somewhat -A great deal | 270 | 88.5% | 22 | 88.0% |
| ability to speak effectively : | Not at all - Just a little | 100 | 37.5% | 7 | 30.4% |
| | Somewhat -A great deal | 167 | 62.5% | 16 | 69.6% |
| ability to write effectively : | Not at all - Just a little | 82 | 29.1% | 5 | 21.7% |
| | Somewhat -A great deal | 200 | 70.9% | 18 | 78.3% |
| ability to express your ideas in an articulate/persuasive way : | Not at all - Just a little | 79 | 27.3% | 7 | 30.4% |
| | Somewhat -A great deal | 210 | 72.7% | 16 | 69.6% |
| ability to solve mathematical problems : | Not at all - Just a little | 55 | 39.0% | 6 | 33.3% |
| | Somewhat -A great deal | 86 | 61.0% | 12 | 66.7% |
| ability to utilize the research method in the process of seeking truth : | Not at all - Just a little | 85 | 36.6% | 4 | 16.0% |
| | Somewhat -A great deal | 147 | 63.4% | 21 | 84.0% |
| ability to integrate historical traditions of a subject matter into your work : | Not at all - Just a little | 92 | 38.2% | 6 | 27.3% |
| | Somewhat -A great deal | 149 | 61.8% | 16 | 72.7% |
| ability to critically evaluate the arts : | Not at all - Just a little | 78 | 38.2% | 7 | 35.0% |
| | Somewhat -A great deal | 126 | 61.8% | 13 | 65.0% |
| ability to recognize how the nature of society impacts the relationships between individuals and groups : | Not at all - Just a little | 71 | 27.3% | 9 | 40.9% |
| | Somewhat -A great deal | 189 | 72.7% | 13 | 59.1% |
| ability to critically evaluate the nature of the physical world : | Not at all - Just a little | 71 | 35.0% | 7 | 33.3% |
| | Somewhat -A great deal | 132 | 65.0% | 14 | 66.7% |
| ability to use the scientific method : | Not at all - Just a little | 64 | 45.1% | 9 | 47.4% |
| | Somewhat -A great deal | 78 | 54.9% | 10 | 52.6% |
| ability to critically evaluate implications of technology : | Not at all - Just a little | 83 | 45.6% | 8 | 36.4% |
| | Somewhat -A great deal | 99 | 54.4% | 14 | 63.6% |
| ability to comprehend individual variations in people's relationship with God : | Not at all - Just a little | 75 | 42.1% | 4 | 20.0% |
| | Somewhat -A great deal | 103 | 57.9% | 16 | 80.0% |
| ability to respect the religious beliefs of others : | Not at all - Just a little | 65 | 34.0% | 4 | 21.1% |
| | Somewhat -A great deal | 126 | 66.0% | 15 | 78.9% |
| ability to critically evaluate the moral dimension of human choice : | Not at all - Just a little | 72 | 33.2% | 7 | 31.8% |
| | Somewhat -A great deal | 145 | 66.8% | 15 | 68.2% |
| ability to critically evaluate the cultural/ethnic differences among people : | Not at all - Just a little | 78 | 32.8% | 5 | 22.7% |
| | Somewhat -A great deal | 160 | 67.2% | 17 | 77.3% |
| acquire the skills and experiences to link your education to service : | Not at all - Just a little | 94 | 43.3% | 9 | 40.9% |
| | Somewhat -A great deal | 123 | 56.7% | 13 | 59.1% |
| be exposed to opportunities to work for social justice : | Not at all - Just a little | 92 | 50.3% | 9 | 40.9% |
| | Somewhat -A great deal | 91 | 49.7% | 13 | 59.1% |

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| | | Did you take a core curriculum US/International | | | |
|---|---|---|---|---|---|
| | | us | | international | |
| | | Count | Column N % | Count | Column N % |
| the quality of instruction in your NON-core course(s) was(were) : | Less rigorous | 17 | 6.1% | 3 | 14.3% |
| | Equally rigorous | 146 | 52.3% | 18 | 85.7% |
| | More rigorous | 116 | 41.6% | 0 | .0% |
| the level of intellectual challenge of your NON-core course(s) was(were) : | Less rigorous | 30 | 10.8% | 3 | 14.3% |
| | Equally rigorous | 120 | 43.0% | 16 | 76.2% |
| | More rigorous | 129 | 46.2% | 2 | 9.5% |
| the amount of academic demands placed on you in your NON-core course(s) was(were) : | Less rigorous | 27 | 9.7% | 3 | 14.3% |
| | Equally rigorous | 123 | 44.2% | 14 | 66.7% |
| | More rigorous | 128 | 46.0% | 4 | 19.0% |
| the level of learning in your NON-core curriculum course(s) was(were) : | Less rigorous | 17 | 6.1% | 3 | 14.3% |
| | Equally rigorous | 144 | 51.6% | 16 | 76.2% |
| | More rigorous | 118 | 42.3% | 2 | 9.5% |
| promoting an atmosphere of learning in the Jesuit Catholic tradition “that views faith and reason as complementary resources in the search for truth and authentic human development, and that welcomes persons of all faiths or no religious beliefs as fully contributing partners to the University' | Not at all - Just a little | 68 | 23.3% | 4 | 18.2% |
| | Somewhat A great deal | 224 | 76.7% | 18 | 81.8% |
| 'providing you with “the knowledge and skills needed to succeed as persons and professional, and the values and sensitivities necessary to be men and women for others”?' : | Not at all - Just a little | 37 | 12.5% | 0 | .0% |
| | Somewhat - A great deal | 259 | 87.5% | 25 | 100.0% |
| 'providing you with a “diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice”' : | Not at all - Just a little | 39 | 13.4% | 2 | 9.1% |
| | Somewhat - A great deal | 252 | 86.6% | 20 | 90.9% |
| 'drawing from the “cultural, intellectual and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs”' : | Not at all - Just a little | 61 | 20.7% | 2 | 8.7% |
| | Somewhat - A great deal | 234 | 79.3% | 21 | 91.3% |