National Survey
of Student Engagement

University of San Francisco

Mean Comparisons

August 2007

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to: www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

NSSE 2007 Mean Comparisons
NSSEville State University

		Variable	Bench-mark	Class	NSSEville State	NSSEville State compared with: Selected Peers			Carnegie Peers			NSSE 2007		
					Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.76	***	.22	2.88		.07	2.78	***	.19
				SR	3.28	3.08	***	.24	3.20		.10	3.06	***	.26
b.	Made a class presentation	CLPRESEN	ACL	FY	2.27	2.24		.04	2.34		-.09	2.23		.05
				SR	2.82	2.77		.07	2.87		-.06	2.80		.03
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.85	2.61	***	.25	2.77		.09	2.65	***	.21
				SR	2.45	2.43		.02	2.58	*	-.14	2.49		-.04
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.13	3.01	**	.15	3.05		.11	3.03	*	.13
				SR	3.26	3.31		-.07	3.32		-.08	3.30		-.05
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.76	2.75		.01	2.71		.06	2.76		.00
				SR	2.88	2.83		.06	2.78		.12	2.78		.11
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.86	2.07	***	-.28	1.93		-.10	2.03	***	-.23
				SR	1.89	2.14	***	-.32	1.98		-.12	2.12	***	-.30

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p<.05$, $p< .01$, and $p<.001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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					USF	*USF compared with:* Jesuit			USF Select Peers			NSSE 2007		
		Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.88	2.92		-.05	2.95		-.08	2.74	**	.17
				SR	3.15	3.18		-.04	3.14		.01	3.03	*	.14
b.	Made a class presentation	CLPRESEN	ACL	FY	2.51	2.19	***	.44	2.17	***	.46	2.21	***	.38
				SR	3.02	2.83	***	.22	2.81	***	.24	2.77	***	.29
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.89	2.60	***	.30	2.53	***	.37	2.64	***	.26
				SR	2.63	2.36	***	.27	2.33	***	.32	2.47	**	.16
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.32	3.11	***	.28	3.08	***	.31	3.03	***	.36
				SR	3.48	3.40	*	.12	3.38	*	.15	3.29	***	.26
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.09	2.85	***	.29	2.89	***	.25	2.75	***	.38
				SR	3.20	2.95	***	.29	2.94	***	.30	2.80	***	.44
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.06	2.01		.07	2.01		.07	2.02		.05
				SR	2.15	2.14		.02	2.16		-.02	2.11		.05
g.	Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.28	2.31		-.04	2.28		.00	2.40	*	-.15
				SR	2.57	2.36	***	.24	2.38	**	.22	2.52		.06
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.32	2.45	**	-.16	2.43	*	-.14	2.38		-.07
				SR	2.98	2.75	***	.26	2.77	***	.24	2.75	***	.26
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.70	2.69		.02	2.70		.00	2.57	**	.16
				SR	2.99	2.97		.02	2.96		.03	2.90		.11
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.65	1.76		-.12	1.74		-.11	1.69		-.05
				SR	2.03	1.91		.12	1.95		.08	1.88	*	.15
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.54	1.64		-.11	1.58		-.05	1.52		.02
				SR	2.57	1.86	***	.74	1.83	***	.79	1.69	***	.98

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

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					USF	Jesuit			USF Select Peers			NSSE 2007		
									USF compared with:					
		Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.61	2.62		.00	2.59		.03	2.61		.01
				SR	2.98	2.79	**	.18	2.80	**	.17	2.83	*	.14
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.26	3.17		.12	3.17		.13	3.06	***	.24
				SR	3.51	3.47		.06	3.46		.07	3.33	***	.23
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.64	2.61		.04	2.61		.03	2.57		.09
				SR	2.85	2.83		.03	2.83		.02	2.79		.07
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.98	2.11	*	-.15	2.05		-.08	2.14	**	-.18
				SR	2.48	2.50		-.01	2.49		-.01	2.39		.10
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.95	1.92		.03	1.91		.04	1.84	*	.13
				SR	2.30	2.18	*	.14	2.19	*	.13	2.08	***	.25
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.78	2.72		.06	2.74		.05	2.59	***	.23
				SR	2.95	2.93		.03	2.86		.12	2.75	***	.25
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.64	2.66		-.02	2.64		.00	2.60		.05
				SR	2.83	2.71	*	.14	2.69	*	.16	2.69	**	.16
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.57	1.63		-.08	1.60		-.04	1.59		-.02
				SR	1.88	1.95		-.07	1.98		-.10	1.81		.08
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.66	2.73		-.08	2.75		-.11	2.66		.00
				SR	2.93	2.88		.06	2.89		.05	2.83	*	.12
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.82	2.73		.09	2.76		.06	2.56	***	.25
				SR	3.13	2.80	***	.35	2.89	***	.26	2.66	***	.48
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.75	2.84		-.11	2.86		-.12	2.68		.07
				SR	3.04	2.88	**	.18	2.92	*	.13	2.71	***	.35

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
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				USF	USF compared with: Jesuit			USF Select Peers			NSSE 2007		
	Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
2. Mental Activities				*During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much*									
a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.82	2.87		-.06	2.88		-.07	2.88		-.07
			SR	2.70	2.70		.00	2.78		-.10	2.75		-.06
b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.31	3.27		.06	3.29		.04	3.07	***	.31
			SR	3.43	3.36		.11	3.36		.11	3.23	***	.28
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	3.12	3.05		.09	3.04		.10	2.85	***	.33
			SR	3.24	3.18		.08	3.16		.10	3.03	***	.25
d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	3.03	2.99		.05	2.98		.06	2.84	***	.22
			SR	3.18	3.09		.10	3.09		.10	2.96	***	.24
e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.08	3.12		-.05	3.08		.00	3.01		.09
			SR	3.33	3.27		.08	3.25		.11	3.18	**	.18
3. Reading and Writing				*During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20*									
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.45	3.58	*	-.15	3.60	*	-.18	3.20	***	.27
			SR	3.35	3.47		-.12	3.46		-.12	3.13	***	.22
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.11	1.97	*	.17	1.97	*	.17	2.02		.10
			SR	2.17	2.17		.00	2.16		.01	2.17		-.01
c. Number of written papers or reports of **20 pages or more**	WRITEMOR	LAC	FY	1.30	1.22		.14	1.21		.16	1.24		.09
			SR	1.70	1.66		.05	1.67		.04	1.62		.10
d. Number of written papers or reports **between 5 and 19 pages**	WRITEMID	LAC	FY	2.89	2.59	***	.36	2.61	***	.35	2.25	***	.77
			SR	2.73	2.85	*	-.12	2.83		-.10	2.55	**	.19
e. Number of written papers or reports of **fewer than 5 pages**	WRITESML	LAC	FY	2.75	3.40	***	-.64	3.38	***	-.62	3.03	***	-.27
			SR	2.88	3.12	***	-.22	3.11	**	-.21	2.96		-.08

[a] Weighted by gender, enrollment status, and institutional size.

[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).

[c] Mean difference divided by comparison group standard deviation.

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	Variable	Bench-mark	Class	USF Mean [a]	Jesuit Mean [a]	Jesuit Sig [b]	Jesuit Effect Size [c]	USF Select Peers Mean [a]	USF Select Peers Sig [b]	USF Select Peers Effect Size [c]	NSSE 2007 Mean [a]	NSSE 2007 Sig [b]	NSSE 2007 Effect Size [c]
					USF compared with:								
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6*									
a. Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.46	2.68	**	-.19	2.68	**	-.20	2.64	*	-.16
			SR	2.61	2.50		.09	2.48		.11	2.58		.02
b. Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.37	2.68	***	-.27	2.68	***	-.27	2.72	***	-.29
			SR	2.15	2.24		-.08	2.24		-.08	2.32	*	-.15
5. Examinations				*1=very little to 7=very much*									
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS		FY	5.49	5.56		-.06	5.53		-.04	5.42		.07
			SR	5.50	5.45		.05	5.39		.09	5.40		.08
6. Additional Collegiate Experiences				*During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*									
a. Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07		FY	2.31	2.24		.07	2.26		.05	2.19		.13
			SR	2.27	2.22		.06	2.27		.01	2.07	***	.23
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	2.99	2.95		.04	2.91		.08	2.77	***	.21
			SR	2.78	2.84		-.06	2.81		-.03	2.66		.12
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	1.85	2.17	***	-.29	2.15	***	-.27	2.07	***	-.19
			SR	1.99	2.21	**	-.20	2.20	**	-.19	2.14	*	-.13
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.67	2.62		.06	2.65		.02	2.56		.13
			SR	2.74	2.76		-.02	2.77		-.03	2.68		.07
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.84	2.78		.07	2.79		.06	2.72	*	.14
			SR	2.91	2.90		.01	2.93		-.02	2.82		.11
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.94	2.86		.09	2.87		.09	2.79	**	.17
			SR	3.06	2.97		.11	2.99		.08	2.86	***	.23
7. Enriching Educational Experiences				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)*									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.07		-.07	.06		-.03	.07		-.07
			SR	.54	.64	**	-.22	.65	***	-.23	.53		.02

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[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).

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		Variable	Bench-mark	Class	USF Mean [a]	Jesuit Mean [a]	Jesuit Sig [b]	Jesuit Effect Size [c]	USF Select Peers Mean [a]	USF Select Peers Sig [b]	USF Select Peers Effect Size [c]	NSSE 2007 Mean [a]	NSSE 2007 Sig [b]	NSSE 2007 Effect Size [c]
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.27	.45	***	-.37	.42	***	-.30	.38	***	-.23
				SR	.73	.72		.01	.72		.01	.59	***	.28
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.13	.17		-.10	.22	***	-.21	.17		-.09
				SR	.31	.28		.07	.30		.03	.25	*	.15
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.04		.04	.03		.09	.05		-.03
				SR	.19	.22		-.08	.22		-.06	.19		.00
e.	Foreign language coursework	FORLNG04	EEE	FY	.20	.37	***	-.35	.31	***	-.25	.22		-.05
				SR	.53	.59		-.12	.60	*	-.16	.41	***	.24
f.	Study abroad	STDABR04	EEE	FY	.01	.01		-.05	.01		-.06	.03	***	-.12
				SR	.24	.26		-.04	.31	**	-.17	.14	***	.27
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.00	.02	***	-.13	.01	***	-.11	.03	***	-.19
				SR	.15	.19		-.10	.18		-.08	.17		-.06
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.00	.01		-.08	.01		-.06	.02	**	-.10
				SR	.28	.43	***	-.29	.39	***	-.23	.32		-.09
8.	**Quality of Relationships**				*Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging*									
a.	Relationships with other students	ENVSTU	SCE	FY	5.36	5.58	*	-.16	5.54		-.13	5.53		-.12
				SR	5.69	5.67		.01	5.53		.11	5.62		.05
					1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.43	5.37		.05	5.35		.07	5.19	***	.19
				SR	5.57	5.65		-.06	5.59		-.01	5.41	*	.12
					1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.59	4.67		-.05	4.61		-.01	4.64		-.03
				SR	4.78	4.54	*	.14	4.40	***	.22	4.54	**	.14

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[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

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	Variable	Bench-mark	Class	USF Mean [a]	Jesuit Mean [a]	Jesuit Sig [b]	Jesuit Effect Size [c]	USF Select Peers Mean [a]	USF Select Peers Sig [b]	USF Select Peers Effect Size [c]	NSSE 2007 Mean [a]	NSSE 2007 Sig [b]	NSSE 2007 Effect Size [c]
					USF compared with:								
9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.29	4.43		-.09	4.34		-.03	4.01	**	.17
			SR	4.10	4.14		-.02	4.05		.03	4.09		.01
b. Working for pay **on campus**	WORKON01		FY	1.81	1.71		.08	1.69		.09	1.57	*	.19
			SR	2.14	2.02		.08	2.00		.09	1.84	**	.19
c. Working for pay **off campus**	WORKOF01		FY	1.87	1.76		.06	1.65		.15	2.41	***	-.24
			SR	3.68	3.19	**	.19	3.05	***	.27	3.79		-.04
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.13	2.45	**	-.22	2.41	**	-.19	2.24		-.07
			SR	2.03	2.41	***	-.24	2.43	***	-.25	2.07		-.03
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.89	3.80		.06	3.72		.11	3.78		.06
			SR	3.61	3.60		.00	3.60		.00	3.49		.08
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.30	1.42		-.10	1.32		-.02	1.72	***	-.26
			SR	2.06	1.77	*	.17	1.61	***	.30	2.38	**	-.14
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.78	1.93	*	-.17	1.92	*	-.16	2.26	***	-.46
			SR	2.32	2.17	*	.15	2.26		.05	2.38		-.06
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.07	3.22	**	-.21	3.18	*	-.16	3.09		-.03
			SR	3.10	3.18		-.10	3.10		.01	3.08		.03
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.15	3.16		-.02	3.12		.04	3.02	*	.16
			SR	3.03	3.04		-.01	2.96		.08	2.87	**	.19
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.98	2.78	**	.21	2.70	***	.29	2.63	***	.37
			SR	2.88	2.55	***	.33	2.47	***	.40	2.44	***	.45

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

National Survey of Student Engagement

NSSE 2007 Mean Comparisons
University of San Francisco

		Variable	Bench-mark	Class	USF Mean [a]	Jesuit Mean [a]	Jesuit Sig [b]	Jesuit Effect Size [c]	USF Select Peers Mean [a]	USF Select Peers Sig [b]	USF Select Peers Effect Size [c]	NSSE 2007 Mean [a]	NSSE 2007 Sig [b]	NSSE 2007 Effect Size [c]
						USF compared with:								
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.27	2.28		-.02	2.25		.02	2.16		.11
				SR	2.11	2.02		.10	1.98	*	.15	1.91	***	.22
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.42	2.51		-.10	2.43		-.02	2.41		.00
				SR	2.24	2.27		-.03	2.23		.01	2.17		.07
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.70	2.93	***	-.26	2.85	*	-.17	2.79		-.10
				SR	2.56	2.71	*	-.15	2.67		-.11	2.58		-.01
g.	Using computers in academic work	ENVCOMPT		FY	3.19	3.29		-.13	3.24		-.06	3.32	*	-.16
				SR	3.45	3.43		.02	3.41		.05	3.47		-.03
					To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?									
11.	**Educational and Personal Growth**				*1=very little, 2=some, 3=quite a bit, 4=very much*									
a.	Acquiring a broad general education	GNGENLED		FY	3.28	3.35		-.10	3.32		-.06	3.13	**	.20
				SR	3.35	3.47	**	-.18	3.45	*	-.14	3.24	*	.14
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.81	2.80		.01	2.72		.10	2.73		.08
				SR	3.07	3.07		.00	3.00		.07	3.02		.05
c.	Writing clearly and effectively	GNWRITE		FY	3.26	3.14	*	.15	3.09	**	.21	2.95	***	.36
				SR	3.30	3.24		.08	3.18	*	.14	3.06	***	.27
d.	Speaking clearly and effectively	GNSPEAK		FY	3.16	2.82	***	.36	2.77	***	.42	2.76	***	.44
				SR	3.18	3.07	*	.13	3.02	**	.18	2.95	***	.26
e.	Thinking critically and analytically	GNANALY		FY	3.36	3.33		.04	3.29		.08	3.17	***	.24
				SR	3.43	3.48		-.08	3.42		.01	3.33	*	.13
f.	Analyzing quantitative problems	GNQUANT		FY	2.86	3.00	*	-.15	2.94		-.09	2.89		-.03
				SR	3.08	3.12		-.04	3.04		.05	3.04		.05
g.	Using computing and information technology	GNCMPTS		FY	2.90	2.92		-.01	2.87		.04	3.01		-.11
				SR	3.02	3.11		-.10	3.06		-.05	3.20	***	-.21
h.	Working effectively with others	GNOTHERS		FY	3.00	3.02		-.02	2.95		.06	2.93		.08
				SR	3.25	3.21		.04	3.15		.11	3.12	*	.14

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

National Survey of Student Engagement

NSSE 2007 Mean Comparisons
University of San Francisco

					USF	Jesuit			USF Select Peers			NSSE 2007		
						USF compared with:								
		Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
i.	Voting in local, state, or national elections	GNCITIZN		FY	1.91	2.00		-.10	1.90		.00	2.05	*	-.15
				SR	2.18	2.12		.06	2.05		.12	2.06		.12
j.	Learning effectively on your own	GNINQ		FY	2.88	2.93		-.06	2.88		-.01	2.88		-.01
				SR	3.06	3.08		-.03	3.02		.05	3.00		.07
k.	Understanding yourself	GNSELF		FY	2.85	2.84		.00	2.80		.05	2.73		.12
				SR	3.01	2.99		.03	2.93		.09	2.78	***	.23
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.95	2.69	***	.27	2.65	***	.32	2.61	***	.35
				SR	3.08	2.70	***	.38	2.65	***	.44	2.59	***	.49
m.	Solving complex real-world problems	GNPROBSV		FY	2.74	2.66		.08	2.60	*	.15	2.62	*	.13
				SR	3.00	2.86	*	.15	2.78	***	.23	2.74	***	.27
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.91	2.87		.05	2.83		.08	2.62	***	.29
				SR	3.04	3.02		.02	2.97		.07	2.66	***	.37
o.	Contributing to the welfare of your community	GNCOMMUN		FY	2.74	2.78		-.04	2.68		.06	2.39	***	.37
				SR	2.95	2.87		.08	2.77	**	.18	2.43	***	.51
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	2.27	2.55	***	-.27	2.49	**	-.21	2.08	**	.18
				SR	2.34	2.49	*	-.14	2.44		-.09	1.91	***	.40
12.	**Academic Advising**				*1=poor, 2=fair, 3=good, 4=excellent*									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.80	2.98	**	-.20	2.98	**	-.21	2.98	**	-.20
				SR	2.90	2.85		.06	2.76	*	.15	2.84		.07
13.	**Satisfaction**				*1=poor, 2=fair, 3=good, 4=excellent*									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.17	3.29	*	-.17	3.27		-.14	3.18		-.01
				SR	3.31	3.39		-.12	3.33		-.03	3.20	*	.15
14.					*1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes*									
	If you could start over again, would you go to the *same institution* you are now attending?	SAMECOLL		FY	3.09	3.24	*	-.18	3.22	*	-.16	3.22	*	-.16
				SR	3.24	3.27		-.03	3.21		.04	3.19		.06

IPEDS: 122612

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

National Survey of Student Engagement

NSSE 2007 Detailed Statistics [a]

University of San Francisco
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	USF compared with:			*USF compared with:*		
	USF	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007
CLQUEST	266	2.88	2.92	2.95	2.74	.05	.01	.02	.00	.86	.82	.83	.84	3,522	2,582	153,946	.458	.233	.006	-.05	-.08	.17
CLPRESEN	266	2.51	2.19	2.17	2.21	.04	.01	.02	.00	.70	.74	.74	.80	315	338	153,927	.000	.000	.000	.44	.46	.38
REWROPAP	266	2.89	2.60	2.53	2.64	.06	.02	.02	.00	.92	.96	.97	.98	314	336	266	.000	.000	.000	.30	.37	.26
INTEGRAT	266	3.32	3.11	3.08	3.03	.04	.01	.02	.00	.71	.75	.75	.80	3,521	2,580	153,816	.000	.000	.000	.28	.31	.36
DIVCLASS	266	3.09	2.85	2.89	2.75	.05	.01	.02	.00	.80	.82	.82	.88	3,519	2,579	266	.000	.000	.000	.29	.25	.38
CLUNPREP	266	2.06	2.01	2.01	2.02	.04	.01	.02	.00	.68	.74	.74	.76	3,518	2,579	153,698	.253	.273	.382	.07	.07	.05
CLASSGRP	267	2.28	2.31	2.28	2.40	.05	.01	.02	.00	.79	.81	.80	.83	3,521	2,581	267	.529	.988	.013	-.04	.00	-.15
OCCGRP	267	2.32	2.45	2.43	2.38	.04	.01	.02	.00	.73	.84	.83	.87	327	350	267	.004	.014	.170	-.16	-.14	-.07
INTIDEAS	240	2.70	2.69	2.70	2.57	.05	.01	.02	.00	.76	.79	.79	.81	3,329	2,433	240	.808	.988	.008	.02	.00	.16
TUTOR	240	1.65	1.76	1.74	1.69	.06	.02	.02	.00	.87	.86	.84	.84	3,331	2,435	145,352	.075	.119	.477	-.12	-.11	-.05
COMMPROJ	240	1.54	1.64	1.58	1.52	.05	.02	.02	.00	.82	.88	.84	.80	284	2,432	145,288	.069	.487	.744	-.11	-.05	.02
ITACADEM	240	2.61	2.62	2.59	2.61	.06	.02	.02	.00	1.00	1.01	1.02	1.03	3,330	2,434	145,326	.977	.696	.927	.00	.03	.01
EMAIL	240	3.26	3.17	3.17	3.06	.05	.01	.02	.00	.74	.78	.76	.84	3,331	2,435	145,317	.072	.056	.000	.12	.13	.24
FACGRADE	240	2.64	2.61	2.61	2.57	.06	.02	.02	.00	.86	.88	.86	.87	3,331	2,435	145,312	.584	.631	.182	.04	.03	.09
FACPLANS	240	1.98	2.11	2.05	2.14	.06	.02	.02	.00	.86	.87	.87	.88	3,328	2,433	145,320	.028	.261	.006	-.15	-.08	-.18
FACIDEAS	240	1.95	1.92	1.91	1.84	.06	.02	.02	.00	.87	.88	.86	.87	3,330	2,434	145,309	.661	.536	.043	.03	.04	.13
FACFEED	232	2.78	2.72	2.74	2.59	.05	.01	.02	.00	.76	.80	.79	.83	272	2,391	232	.319	.490	.000	.06	.05	.23
WORKHARD	232	2.64	2.66	2.64	2.60	.05	.02	.02	.00	.81	.83	.83	.84	3,273	2,391	142,476	.742	.958	.412	-.02	.00	.05
FACOTHER	232	1.57	1.63	1.60	1.59	.05	.02	.02	.00	.84	.83	.81	.82	3,272	2,391	142,450	.260	.526	.706	-.08	-.04	-.02
OOCIDEAS	232	2.66	2.73	2.75	2.66	.06	.02	.02	.00	.88	.84	.83	.87	3,269	277	142,409	.218	.142	.989	-.08	-.11	.00
DIVRSTUD	232	2.82	2.73	2.76	2.56	.06	.02	.02	.00	.96	1.00	.98	1.01	271	2,388	232	.172	.356	.000	.09	.06	.25
DIFFSTU2	232	2.75	2.84	2.86	2.68	.06	.02	.02	.00	.97	.94	.92	.98	3,271	2,389	142,389	.123	.077	.287	-.11	-.12	.07
MEMORIZE	230	2.82	2.87	2.88	2.88	.06	.02	.02	.00	.91	.86	.85	.86	3,255	2,374	141,225	.364	.302	.275	-.06	-.07	-.07
ANALYZE	230	3.31	3.27	3.29	3.07	.04	.01	.02	.00	.66	.71	.72	.78	3,253	2,373	141,147	.415	.595	.000	.06	.04	.31
SYNTHESZ	230	3.12	3.05	3.04	2.85	.05	.01	.02	.00	.77	.79	.80	.84	3,253	2,373	230	.174	.147	.000	.09	.10	.33
EVALUATE	230	3.03	2.99	2.98	2.84	.05	.01	.02	.00	.81	.81	.82	.86	3,254	2,374	230	.451	.404	.001	.05	.06	.22
APPLYING	230	3.08	3.12	3.08	3.01	.05	.01	.02	.00	.82	.81	.81	.85	3,253	2,373	141,145	.507	1.000	.190	-.05	.00	.09
READASGN	226	3.45	3.58	3.60	3.20	.06	.02	.02	.00	.97	.90	.88	.92	3,237	265	225	.028	.019	.000	-.15	-.18	.27

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

National Survey of Student Engagement

NSSE 2007 Detailed Statistics [a]

University of San Francisco
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	USF compared with:			*USF compared with:*		
	USF	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007
READOWN	224	2.11	1.97	1.97	2.02	.06	.01	.02	.00	.91	.81	.79	.90	250	259	140,682	.024	.036	.140	.17	.17	.10
WRITEMOR	226	1.30	1.22	1.21	1.24	.05	.01	.01	.00	.69	.60	.58	.63	251	259	225	.084	.054	.206	.14	.16	.09
WRITEMID	226	2.89	2.59	2.61	2.25	.05	.01	.02	.00	.75	.82	.80	.83	267	282	226	.000	.000	.000	.36	.35	.77
WRITESML	226	2.75	3.40	3.38	3.03	.07	.02	.02	.00	.99	1.02	1.02	1.04	3,236	2,362	140,687	.000	.000	.000	-.64	-.62	-.27
PROBSETA	222	2.46	2.68	2.68	2.64	.08	.02	.02	.00	1.13	1.11	1.09	1.10	3,226	2,349	140,340	.006	.004	.017	-.19	-.20	-.16
PROBSETB	222	2.37	2.68	2.68	2.72	.08	.02	.02	.00	1.17	1.15	1.13	1.19	3,224	2,347	140,217	.000	.000	.000	-.27	-.27	-.29
EXAMS	226	5.49	5.56	5.53	5.42	.07	.02	.02	.00	1.09	1.07	1.06	1.17	3,234	2,358	140,360	.390	.607	.317	-.06	-.04	.07
ATDART07	223	2.31	2.24	2.26	2.19	.06	.02	.02	.00	.85	.87	.87	.91	3,211	2,344	139,235	.291	.460	.051	.07	.05	.13
EXRCSE05	223	2.99	2.95	2.91	2.77	.06	.02	.02	.00	.96	1.02	1.01	1.04	261	277	223	.531	.222	.001	.04	.08	.21
WORSHP05	223	1.85	2.17	2.15	2.07	.06	.02	.02	.00	.93	1.06	1.06	1.10	267	286	223	.000	.000	.001	-.29	-.27	-.19
OWNVIEW	222	2.67	2.62	2.65	2.56	.06	.02	.02	.00	.90	.86	.86	.88	3,208	2,341	139,147	.380	.773	.055	.06	.02	.13
OTHRVIEW	223	2.84	2.78	2.79	2.72	.05	.02	.02	.00	.80	.82	.82	.86	3,210	2,343	223	.306	.389	.023	.07	.06	.14
CHNGVIEW	223	2.94	2.86	2.87	2.79	.05	.01	.02	.00	.76	.81	.80	.84	261	276	223	.167	.190	.005	.09	.09	.17
INTERN04	222	.06	.07	.06	.07	.02	.00	.01	.00	.23	.26	.24	.26	3,178	2,316	222	.346	.693	.241	-.07	-.03	-.07
VOLNTR04	222	.27	.45	.42	.38	.03	.01	.01	.00	.44	.50	.49	.48	265	283	222	.000	.000	.000	-.37	-.30	-.23
LRNCOM04	222	.13	.17	.22	.17	.02	.01	.01	.00	.34	.38	.42	.37	264	295	222	.110	.000	.142	-.10	-.21	-.09
RESRCH04	222	.04	.04	.03	.05	.01	.00	.00	.00	.21	.19	.17	.22	3,177	254	136,922	.550	.311	.697	.04	.09	-.03
FORLNG04	222	.20	.37	.31	.22	.03	.01	.01	.00	.40	.48	.46	.41	272	288	136,954	.000	.000	.449	-.35	-.25	-.05
STDABR04	221	.01	.01	.01	.03	.01	.00	.00	.00	.08	.11	.12	.16	3,175	2,313	222	.467	.388	.000	-.05	-.06	-.12
INDSTD04	222	.00	.02	.01	.03	.00	.00	.00	.00	.00	.13	.11	.18	2,954	2,091	136,717	.000	.000	.000	-.13	-.11	-.19
SNRX04	221	.00	.01	.01	.02	.00	.00	.00	.00	.06	.11	.10	.12	342	2,313	223	.052	.361	.005	-.08	-.06	-.10
ENVSTU	222	5.36	5.58	5.54	5.53	.10	.03	.03	.00	1.47	1.38	1.40	1.37	3,172	2,311	136,600	.025	.068	.072	-.16	-.13	-.12
ENVFAC	222	5.43	5.37	5.35	5.19	.07	.02	.03	.00	1.06	1.21	1.22	1.32	267	287	222	.391	.270	.001	.05	.07	.19
ENVADM	222	4.59	4.67	4.61	4.64	.10	.03	.03	.00	1.44	1.51	1.50	1.55	3,170	2,311	136,519	.439	.894	.661	-.05	-.01	-.03
ACADPR01	222	4.29	4.43	4.34	4.01	.10	.03	.03	.00	1.53	1.60	1.56	1.61	3,156	2,301	135,771	.179	.619	.010	-.09	-.03	.17
WORKON01	222	1.81	1.71	1.69	1.57	.10	.02	.03	.00	1.42	1.28	1.27	1.28	249	260	222	.324	.243	.013	.08	.09	.19
WORKOF01	221	1.87	1.76	1.65	2.41	.11	.03	.03	.01	1.64	1.69	1.49	2.26	3,154	261	222	.358	.059	.000	.06	.15	-.24
COCURR01	222	2.13	2.45	2.41	2.24	.10	.03	.03	.00	1.48	1.45	1.48	1.53	3,157	2,300	135,769	.001	.007	.273	-.22	-.19	-.07

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

National Survey of Student Engagement

NSSE 2007 Detailed Statistics [a]

University of San Francisco
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	USF compared with:			*USF compared with:*		
	USF	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007
SOCIAL05	221	3.89	3.80	3.72	3.78	.10	.03	.03	.00	1.55	1.60	1.56	1.67	3,152	2,296	135,513	.428	.111	.335	.06	.11	.06
CAREDE01	221	1.30	1.42	1.32	1.72	.06	.02	.02	.00	.89	1.19	.98	1.61	281	2,297	222	.076	.748	.000	-.10	-.02	-.26
COMMUTE	221	1.78	1.93	1.92	2.26	.06	.02	.02	.00	.82	.91	.88	1.04	3,153	2,298	135,559	.014	.020	.000	-.17	-.16	-.46
ENVSCHOL	219	3.07	3.22	3.18	3.09	.05	.01	.02	.00	.74	.72	.71	.76	3,122	2,277	134,142	.003	.026	.649	-.21	-.16	-.03
ENVSUPRT	219	3.15	3.16	3.12	3.02	.05	.01	.02	.00	.74	.78	.77	.80	3,122	2,276	134,135	.824	.616	.017	-.02	.04	.16
ENVDIVRS	219	2.98	2.78	2.70	2.63	.06	.02	.02	.00	.93	.96	.98	.97	254	272	219	.003	.000	.000	.21	.29	.37
ENVNACAD	219	2.27	2.28	2.25	2.16	.06	.02	.02	.00	.94	.92	.93	.94	3,122	2,275	134,013	.774	.758	.099	-.02	.02	.11
ENVSOCAL	219	2.42	2.51	2.43	2.41	.06	.02	.02	.00	.90	.92	.92	.92	3,121	2,275	133,965	.145	.820	.944	-.10	-.02	.00
ENVEVENT	218	2.70	2.93	2.85	2.79	.06	.02	.02	.00	.89	.88	.89	.93	3,119	2,274	134,047	.000	.019	.141	-.26	-.17	-.10
ENVCOMPT	219	3.19	3.29	3.24	3.32	.05	.01	.02	.00	.77	.79	.81	.78	3,122	2,276	134,109	.072	.378	.015	-.13	-.06	-.16
GNGENLED	215	3.28	3.35	3.32	3.13	.04	.01	.02	.00	.65	.71	.72	.78	253	272	132,126	.119	.383	.004	-.10	-.06	.20
GNWORK	215	2.81	2.80	2.72	2.73	.06	.02	.02	.00	.92	.93	.94	.94	3,083	2,240	132,068	.834	.171	.238	.01	.10	.08
GNWRITE	215	3.26	3.14	3.09	2.95	.05	.02	.02	.00	.72	.82	.83	.87	3,085	2,243	132,094	.030	.003	.000	.15	.21	.36
GNSPEAK	215	3.16	2.82	2.77	2.76	.05	.02	.02	.00	.76	.92	.93	.92	264	287	215	.000	.000	.000	.36	.42	.44
GNANALY	215	3.36	3.33	3.29	3.17	.04	.01	.02	.00	.63	.74	.75	.79	261	283	215	.563	.173	.000	.04	.08	.24
GNQUANT	215	2.86	3.00	2.94	2.89	.06	.02	.02	.00	.82	.87	.88	.88	3,081	2,240	131,998	.030	.206	.617	-.15	-.09	-.03
GNCMPTS	215	2.90	2.92	2.87	3.01	.06	.02	.02	.00	.86	.92	.91	.89	3,083	2,241	132,098	.833	.597	.094	-.01	.04	-.11
GNOTHERS	215	3.00	3.02	2.95	2.93	.06	.02	.02	.00	.84	.86	.87	.88	3,084	2,241	132,079	.803	.370	.215	-.02	.06	.08
GNCITIZN	215	1.91	2.00	1.90	2.05	.06	.02	.02	.00	.92	.97	.95	1.01	3,056	2,224	215	.159	.974	.020	-.10	.00	-.15
GNINQ	215	2.88	2.93	2.88	2.88	.06	.02	.02	.00	.82	.83	.84	.85	3,056	2,225	130,621	.359	.938	.919	-.06	-.01	-.01
GNSELF	215	2.85	2.84	2.80	2.73	.06	.02	.02	.00	.91	.92	.94	.96	3,056	2,225	215	.971	.487	.071	.00	.05	.12
GNDIVERS	215	2.95	2.69	2.65	2.61	.06	.02	.02	.00	.91	.95	.95	.96	250	266	215	.000	.000	.000	.27	.32	.35
GNPROBSV	215	2.74	2.66	2.60	2.62	.06	.02	.02	.00	.87	.90	.91	.92	3,056	2,224	215	.237	.036	.044	.08	.15	.13
GNETHICS	215	2.91	2.87	2.83	2.62	.06	.02	.02	.00	.92	.94	.93	.99	3,057	2,225	215	.518	.246	.000	.05	.08	.29
GNCOMMUN	215	2.74	2.78	2.68	2.39	.07	.02	.02	.00	1.00	.95	.95	.97	3,055	2,221	130,560	.587	.376	.000	-.04	.06	.37
GNSPIRIT	215	2.27	2.55	2.49	2.08	.07	.02	.02	.00	1.05	1.04	1.04	1.07	3,054	2,223	130,542	.000	.003	.008	-.27	-.21	.18
ADVISE	215	2.80	2.98	2.98	2.98	.06	.02	.02	.00	.92	.85	.84	.85	243	254	215	.008	.006	.006	-.20	-.21	-.20
ENTIREXP	215	3.17	3.29	3.27	3.18	.05	.01	.02	.00	.70	.70	.71	.72	3,066	2,227	130,852	.016	.057	.846	-.17	-.14	-.01
SAMECOLL	215	3.09	3.24	3.22	3.22	.06	.02	.02	.00	.89	.83	.84	.82	3,065	2,227	130,835	.014	.031	.021	-.18	-.16	-.16

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

IPEDS: 122612

National Survey of Student Engagement

NSSE 2007 Detailed Statistics [a]

University of San Francisco
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	USF compared with:			*USF compared with:*		
	USF	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007
CLQUEST	297	3.15	3.18	3.14	3.03	.05	.01	.02	.00	.89	.82	.83	.86	346	371	297	.527	.900	.024	-.04	.01	.14
CLPRESEN	297	3.02	2.83	2.81	2.77	.05	.01	.02	.00	.80	.83	.83	.87	361	391	297	.000	.000	.000	.22	.24	.29
REWROPAP	297	2.63	2.36	2.33	2.47	.05	.02	.02	.00	.90	.98	.95	.98	3,394	2,419	297	.000	.000	.003	.27	.32	.16
INTEGRAT	297	3.48	3.40	3.38	3.29	.04	.01	.01	.00	.67	.69	.69	.74	3,393	2,419	297	.046	.017	.000	.12	.15	.26
DIVCLASS	296	3.20	2.95	2.94	2.80	.05	.02	.02	.00	.83	.86	.85	.92	3,387	2,416	296	.000	.000	.000	.29	.30	.44
CLUNPREP	297	2.15	2.14	2.16	2.11	.04	.01	.02	.00	.74	.78	.78	.78	3,392	2,417	154,236	.721	.805	.353	.02	-.02	.05
CLASSGRP	297	2.57	2.36	2.38	2.52	.05	.02	.02	.00	.92	.84	.83	.88	346	367	154,289	.000	.001	.337	.24	.22	.06
OCCGRP	297	2.98	2.75	2.77	2.75	.05	.02	.02	.00	.84	.89	.88	.91	363	393	297	.000	.000	.000	.26	.24	.26
INTIDEAS	283	2.99	2.97	2.96	2.90	.05	.01	.02	.00	.79	.80	.78	.81	3,280	2,334	149,571	.700	.620	.074	.02	.03	.11
TUTOR	283	2.03	1.91	1.95	1.88	.06	.02	.02	.00	.98	.97	.96	.95	3,279	2,333	149,607	.050	.214	.012	.12	.08	.15
COMMPROJ	283	2.57	1.86	1.83	1.69	.05	.02	.02	.00	.91	.95	.94	.89	3,279	2,332	149,526	.000	.000	.000	.74	.79	.98
ITACADEM	283	2.98	2.79	2.80	2.83	.06	.02	.02	.00	1.02	1.03	1.03	1.02	3,281	2,334	149,612	.004	.007	.015	.18	.17	.14
EMAIL	283	3.51	3.47	3.46	3.33	.04	.01	.02	.00	.68	.70	.70	.77	3,279	2,334	284	.348	.294	.000	.06	.07	.23
FACGRADE	283	2.85	2.83	2.83	2.79	.05	.02	.02	.00	.86	.89	.88	.88	3,280	2,333	149,569	.686	.734	.232	.03	.02	.07
FACPLANS	283	2.48	2.50	2.49	2.39	.06	.02	.02	.00	1.01	.96	.95	.95	3,280	354	283	.845	.899	.124	-.01	-.01	.10
FACIDEAS	283	2.30	2.18	2.19	2.08	.06	.02	.02	.00	.93	.92	.92	.92	3,279	2,334	283	.027	.047	.000	.14	.13	.25
FACFEED	279	2.95	2.93	2.86	2.75	.04	.01	.02	.00	.73	.77	.78	.81	3,241	371	279	.625	.056	.000	.03	.12	.25
WORKHARD	278	2.83	2.71	2.69	2.69	.05	.02	.02	.00	.84	.84	.84	.86	3,242	2,305	147,869	.027	.011	.007	.14	.16	.16
FACOTHER	279	1.88	1.95	1.98	1.81	.06	.02	.02	.00	.97	.97	.98	.94	3,242	2,305	147,874	.269	.113	.198	-.07	-.10	.08
OOCIDEAS	279	2.93	2.88	2.89	2.83	.05	.02	.02	.00	.85	.84	.82	.86	3,243	2,304	147,885	.343	.419	.050	.06	.05	.12
DIVRSTUD	279	3.13	2.80	2.89	2.66	.06	.02	.02	.00	.94	.97	.95	.99	3,238	2,305	279	.000	.000	.000	.35	.26	.48
DIFFSTU2	279	3.04	2.88	2.92	2.71	.06	.02	.02	.00	.93	.92	.90	.96	3,241	2,306	279	.005	.039	.000	.18	.13	.35
MEMORIZE	277	2.70	2.70	2.78	2.75	.06	.02	.02	.00	.94	.92	.91	.91	3,221	2,286	146,897	.948	.133	.346	.00	-.10	-.06
ANALYZE	277	3.43	3.36	3.36	3.23	.04	.01	.02	.00	.67	.69	.68	.75	3,221	2,286	146,848	.077	.090	.000	.11	.11	.28
SYNTHESZ	277	3.24	3.18	3.16	3.03	.05	.01	.02	.00	.77	.78	.79	.83	3,221	2,286	146,768	.229	.112	.000	.08	.10	.25
EVALUATE	277	3.18	3.09	3.09	2.96	.05	.02	.02	.00	.81	.83	.82	.87	3,221	2,286	146,810	.097	.102	.000	.10	.10	.24
APPLYING	277	3.33	3.27	3.25	3.18	.04	.01	.02	.00	.74	.79	.81	.83	3,221	2,286	146,845	.220	.091	.002	.08	.11	.18
READASGN	275	3.35	3.47	3.46	3.13	.06	.02	.02	.00	1.05	.97	.96	1.00	319	339	274	.076	.082	.001	-.12	-.12	.22

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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National Survey of Student Engagement

NSSE 2007 Detailed Statistics [a]

University of San Francisco
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	USF compared with:			*USF compared with:*		
	USF	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007
READOWN	275	2.17	2.17	2.16	2.17	.05	.02	.02	.00	.86	.92	.90	.97	3,206	2,278	275	.966	.890	.920	.00	.01	-.01
WRITEMOR	275	1.70	1.66	1.67	1.62	.05	.01	.02	.00	.79	.70	.70	.77	3,208	2,279	146,338	.414	.564	.103	.05	.04	.10
WRITEMID	274	2.73	2.85	2.83	2.55	.06	.02	.02	.00	.91	.93	.92	.94	3,205	2,277	146,346	.048	.111	.001	-.12	-.10	.19
WRITESML	275	2.88	3.12	3.11	2.96	.07	.02	.02	.00	1.12	1.12	1.10	1.16	3,208	2,278	146,373	.001	.001	.213	-.22	-.21	-.08
PROBSETA	275	2.61	2.50	2.48	2.58	.07	.02	.03	.00	1.19	1.23	1.22	1.20	3,191	2,265	145,802	.141	.094	.695	.09	.11	.02
PROBSETB	275	2.15	2.24	2.24	2.32	.07	.02	.03	.00	1.14	1.17	1.16	1.19	3,191	2,265	275	.224	.192	.012	-.08	-.08	-.15
EXAMS	275	5.50	5.45	5.39	5.40	.07	.02	.03	.00	1.13	1.17	1.18	1.27	3,199	2,276	275	.447	.148	.125	.05	.09	.08
ATDART07	274	2.27	2.22	2.27	2.07	.05	.02	.02	.00	.87	.87	.90	.90	3,181	2,264	145,233	.326	.930	.000	.06	.01	.23
EXRCSE05	274	2.78	2.84	2.81	2.66	.06	.02	.02	.00	.99	1.03	1.02	1.04	3,182	2,264	145,233	.362	.630	.053	-.06	-.03	.12
WORSHP05	274	1.99	2.21	2.20	2.14	.06	.02	.02	.00	1.03	1.07	1.07	1.13	331	359	274	.001	.003	.017	-.20	-.19	-.13
OWNVIEW	274	2.74	2.76	2.77	2.68	.05	.02	.02	.00	.82	.87	.87	.89	3,181	2,264	274	.745	.673	.210	-.02	-.03	.07
OTHRVIEW	274	2.91	2.90	2.93	2.82	.05	.02	.02	.00	.82	.82	.81	.85	3,181	2,264	274	.854	.714	.058	.01	-.02	.11
CHNGVIEW	274	3.06	2.97	2.99	2.86	.05	.01	.02	.00	.75	.80	.80	.82	3,181	2,264	274	.091	.216	.000	.11	.08	.23
INTERN04	271	.54	.64	.65	.53	.03	.01	.01	.00	.50	.48	.48	.50	319	342	143,768	.001	.001	.724	-.22	-.23	.02
VOLNTR04	273	.73	.72	.72	.59	.03	.01	.01	.00	.45	.45	.45	.49	3,159	2,247	273	.832	.856	.000	.01	.01	.28
LRNCOM04	271	.31	.28	.30	.25	.03	.01	.01	.00	.47	.45	.46	.43	320	2,246	271	.275	.601	.027	.07	.03	.15
RESRCH04	271	.19	.22	.22	.19	.02	.01	.01	.00	.39	.42	.41	.39	330	357	143,700	.206	.321	.977	-.08	-.06	.00
FORLNG04	271	.53	.59	.60	.41	.03	.01	.01	.00	.50	.49	.49	.49	322	345	271	.061	.016	.000	-.12	-.16	.24
STDABR04	271	.24	.26	.31	.14	.03	.01	.01	.00	.43	.44	.46	.35	3,159	365	271	.485	.006	.000	-.04	-.17	.27
INDSTD04	271	.15	.19	.18	.17	.02	.01	.01	.00	.36	.39	.39	.38	334	362	272	.106	.195	.312	-.10	-.08	-.06
SNRX04	271	.28	.43	.39	.32	.03	.01	.01	.00	.45	.49	.49	.47	335	364	272	.000	.000	.121	-.29	-.23	-.09
ENVSTU	271	5.69	5.67	5.53	5.62	.09	.03	.03	.00	1.41	1.36	1.42	1.34	3,148	2,244	143,425	.822	.090	.442	.01	.11	.05
ENVFAC	271	5.57	5.65	5.59	5.41	.08	.02	.03	.00	1.25	1.22	1.23	1.35	3,150	2,244	143,467	.312	.827	.049	-.06	-.01	.12
ENVADM	271	4.78	4.54	4.40	4.54	.09	.03	.04	.00	1.52	1.72	1.72	1.68	338	371	271	.016	.000	.009	.14	.22	.14
ACADPR01	270	4.10	4.14	4.05	4.09	.10	.03	.04	.00	1.60	1.65	1.62	1.74	3,133	2,231	270	.705	.625	.918	-.02	.03	.01
WORKON01	270	2.14	2.02	2.00	1.84	.10	.03	.04	.00	1.69	1.63	1.62	1.61	317	340	270	.254	.202	.003	.08	.09	.19
WORKOF01	270	3.68	3.19	3.05	3.79	.17	.05	.05	.01	2.72	2.52	2.31	2.80	314	324	142,803	.005	.000	.523	.19	.27	-.04
COCURR01	270	2.03	2.41	2.43	2.07	.09	.03	.04	.00	1.46	1.60	1.59	1.50	333	362	142,800	.000	.000	.659	-.24	-.25	-.03

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National Survey of Student Engagement

NSSE 2007 Detailed Statistics [a]

University of San Francisco
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	USF compared with:			*USF compared with:*		
	USF	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	USF	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007	Jesuit	USF Select Peers	NSSE 2007
SOCIAL05	269	3.61	3.60	3.60	3.49	.10	.03	.04	.00	1.57	1.58	1.57	1.55	3,128	2,229	142,636	.939	.954	.209	.00	.00	.08
CAREDE01	269	2.06	1.77	1.61	2.38	.12	.03	.03	.01	1.96	1.72	1.47	2.31	307	310	269	.020	.000	.007	.17	.30	-.14
COMMUTE	269	2.32	2.17	2.26	2.38	.07	.02	.02	.00	1.07	.98	1.03	1.03	3,128	2,229	142,663	.020	.420	.300	.15	.05	-.06
ENVSCHOL	266	3.10	3.18	3.10	3.08	.04	.01	.02	.00	.71	.74	.77	.78	3,109	2,214	141,667	.102	.900	.669	-.10	.01	.03
ENVSUPRT	266	3.03	3.04	2.96	2.87	.05	.02	.02	.00	.79	.82	.83	.85	3,108	2,213	266	.882	.232	.001	-.01	.08	.19
ENVDIVRS	266	2.88	2.55	2.47	2.44	.06	.02	.02	.00	.94	1.00	1.02	.99	324	355	266	.000	.000	.000	.33	.40	.45
ENVNACAD	266	2.11	2.02	1.98	1.91	.06	.02	.02	.00	.92	.92	.91	.91	3,105	2,212	141,511	.120	.020	.000	.10	.15	.22
ENVSOCAL	266	2.24	2.27	2.23	2.17	.05	.02	.02	.00	.89	.92	.91	.92	3,106	2,212	141,441	.596	.896	.256	-.03	.01	.07
ENVEVENT	265	2.56	2.71	2.67	2.58	.06	.02	.02	.00	.95	.94	.93	.95	3,105	2,212	141,509	.016	.092	.830	-.15	-.11	-.01
ENVCOMPT	266	3.45	3.43	3.41	3.47	.05	.01	.02	.00	.77	.75	.76	.74	3,107	2,213	141,641	.806	.483	.667	.02	.05	-.03
GNGENLED	261	3.35	3.47	3.45	3.24	.04	.01	.02	.00	.71	.72	.71	.80	3,082	2,189	140,268	.006	.029	.028	-.18	-.14	.14
GNWORK	262	3.07	3.07	3.00	3.02	.06	.02	.02	.00	.90	.92	.94	.94	3,081	2,190	140,245	.989	.258	.459	.00	.07	.05
GNWRITE	262	3.30	3.24	3.18	3.06	.05	.02	.02	.00	.75	.81	.81	.87	3,083	2,190	140,245	.243	.028	.000	.08	.14	.27
GNSPEAK	262	3.18	3.07	3.02	2.95	.05	.02	.02	.00	.80	.87	.88	.91	3,083	2,190	140,250	.044	.005	.000	.13	.18	.26
GNANALY	262	3.43	3.48	3.42	3.33	.04	.01	.02	.00	.69	.69	.72	.77	3,083	2,190	140,259	.209	.861	.042	-.08	.01	.13
GNQUANT	262	3.08	3.12	3.04	3.04	.05	.02	.02	.00	.86	.89	.90	.89	3,080	2,189	140,187	.522	.489	.460	-.04	.05	.05
GNCMPTS	262	3.02	3.11	3.06	3.20	.05	.02	.02	.00	.89	.90	.91	.86	3,082	2,189	140,250	.131	.448	.001	-.10	-.05	-.21
GNOTHERS	262	3.25	3.21	3.15	3.12	.05	.02	.02	.00	.77	.85	.86	.87	323	2,188	140,216	.496	.080	.021	.04	.11	.14
GNCITIZN	260	2.18	2.12	2.05	2.06	.07	.02	.02	.00	1.06	1.03	1.01	1.02	3,058	327	260	.392	.081	.071	.06	.12	.12
GNINQ	259	3.06	3.08	3.02	3.00	.05	.02	.02	.00	.83	.85	.87	.89	3,057	2,168	139,288	.635	.486	.291	-.03	.05	.07
GNSELF	260	3.01	2.99	2.93	2.78	.05	.02	.02	.00	.87	.95	.95	1.00	319	349	260	.638	.141	.000	.03	.09	.23
GNDIVERS	260	3.08	2.70	2.65	2.59	.05	.02	.02	.00	.87	.98	.97	.99	322	352	260	.000	.000	.000	.38	.44	.49
GNPROBSV	260	3.00	2.86	2.78	2.74	.05	.02	.02	.00	.84	.92	.93	.95	320	352	260	.013	.000	.000	.15	.23	.27
GNETHICS	260	3.04	3.02	2.97	2.66	.05	.02	.02	.00	.88	.95	.96	1.04	3,058	2,169	260	.801	.320	.000	.02	.07	.37
GNCOMMUN	260	2.95	2.87	2.77	2.43	.06	.02	.02	.00	.92	.98	.98	1.02	316	345	260	.202	.004	.000	.08	.18	.51
GNSPIRIT	260	2.34	2.49	2.44	1.91	.06	.02	.03	.00	1.01	1.09	1.09	1.07	318	347	139,214	.024	.151	.000	-.14	-.09	.40
ADVISE	261	2.90	2.85	2.76	2.84	.06	.02	.02	.00	.90	.95	.96	.95	316	346	261	.369	.019	.248	.06	.15	.07
ENTIREXP	261	3.31	3.39	3.33	3.20	.04	.01	.02	.00	.70	.70	.71	.74	3,066	2,171	139,528	.074	.630	.013	-.12	-.03	.15
SAMECOLL	261	3.24	3.27	3.21	3.19	.05	.02	.02	.00	.81	.86	.88	.86	3,067	2,172	139,473	.650	.545	.327	-.03	.04	.06

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

IPEDS: 122612

National Survey of Student Engagement

NSSE 2007 Mean Comparisons [a]
Jesuit Colleges and Universities Consortium
University of San Francisco

Jesuit Colleges and Universities Consortium Questions *Refer to the Jesuit Consortium codebook for response option values.*				USF	*USF compared with:* Jesuit Consortium		
		Variable	*Class*	*Mean*	*Jesuit Mean*	*Sig* [b]	*Effect size* [c]
1a.	Understanding the mission of your institution	JES0701a	FY	2.86	2.93		-.08
			SR	3.11	2.91	***	.21
1b.	Devoting effort to help others in need	JES0701b	FY	2.95	2.92		.03
			SR	3.04	2.93		.12
1c.	Leading by example	JES0701c	FY	2.83	2.89		-.06
			SR	2.99	2.98		.00
1d.	Increasing your awareness of the relationship between global and local issues	JES0701d	FY	2.99	2.82	**	.19
			SR	3.15	2.88	***	.28
1e.	Actively working to further social justice	JES0701e	FY	2.91	2.77	*	.14
			SR	2.97	2.79	**	.18
1f.	Defining your own values and beliefs	JES0701f	FY	2.93	2.96		-.03
			SR	3.12	3.01		.11
1g.	Demonstrating respect for others' differences	JES0701g	FY	3.19	3.07		.14
			SR	3.33	3.04	***	.31
1h.	Actively working toward a more inclusive community	JES0701h	FY	2.66	2.74		-.09
			SR	2.87	2.66	***	.22
1i.	Ability to look critically at society and its institutions	JES0701i	FY	2.96	2.89		.08
			SR	3.15	3.01	*	.16
1j.	Making ethical decisions in personal situations	JES0701j	FY	2.96	2.91		.06
			SR	3.15	3.04		.11
1k.	Making ethical decisions in professional situations	JES0701k	FY	2.90	2.87		.03
			SR	3.15	3.10		.06
1l.	Understanding the Jesuit principle of being "men and women for others"	JES0701l	FY	2.64	2.86	**	-.22
			SR	2.86	2.83		.03
1m.	Making connections between your intellectual and spiritual life	JES0701m	FY	2.34	2.69	***	-.34
			SR	2.56	2.63		-.06

IPEDS: 122612

[a] Weighted by sex, enrollmt stat., and instit. size.
[b] * p<.05 ** p<.01 ***p<.001 .
[c] Mean difference divided by comp. group s.d.

National Survey
of Student Engagement

University of San Francisco

Frequency Distributions

August 2007

National Survey of Student Engagement

Interpreting the Frequency Distributions Report

Sample
The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Benchmark
Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

Response Options
Response options appear in the second column just as they appear on the instrument.

Weighting
Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]
NSSEville State University

				First-Year Students								Seniors							
				NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	7	*1%*	210	*3%*	202	*2%*	3,791	*3%*	1	*0%*	99	*2%*	89	*1%*	2,111	*2%*
			Sometimes	138	*31%*	2721	*40%*	3,083	*33%*	47,772	*38%*	58	*17%*	1570	*27%*	1,566	*21%*	32,172	*27%*
			Often	163	*40%*	2404	*35%*	3,290	*38%*	46,652	*35%*	118	*37%*	1958	*32%*	2,458	*34%*	42,486	*33%*
			Very often	94	*27%*	1549	*22%*	2,158	*26%*	32,486	*23%*	154	*46%*	2465	*39%*	3,233	*44%*	51,477	*37%*
			Total	402	*100%*	6884	*100%*	8,733	*100%*	130,701	*100%*	331	*100%*	6092	*100%*	7,346	*100%*	128,246	*100%*
b.	Made a class presentation	CLPRESEN (ACL)	Never	43	*11%*	948	*14%*	955	*12%*	17,353	*16%*	8	*3%*	261	*5%*	274	*4%*	5,026	*5%*
			Sometimes	244	*57%*	3768	*54%*	4,515	*50%*	71,227	*53%*	120	*36%*	2097	*36%*	2,153	*31%*	41,250	*34%*
			Often	98	*25%*	1739	*25%*	2,529	*28%*	32,693	*24%*	124	*37%*	2334	*38%*	2,856	*38%*	49,222	*37%*
			Very often	17	*7%*	426	*7%*	726	*9%*	9,340	*7%*	79	*24%*	1398	*22%*	2,061	*27%*	32,693	*24%*
			Total	402	*100%*	6881	*100%*	8,725	*100%*	130,613	*100%*	331	*100%*	6090	*100%*	7,344	*100%*	128,191	*100%*
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	*10%*	988	*14%*	884	*11%*	17,251	*13%*	62	*19%*	982	*17%*	1,065	*14%*	20,747	*16%*
			Sometimes	101	*23%*	2170	*32%*	2,494	*29%*	41,938	*31%*	123	*36%*	2387	*40%*	2,702	*36%*	49,272	*38%*
			Often	150	*38%*	2195	*32%*	2,998	*34%*	42,107	*32%*	81	*26%*	1620	*26%*	2,024	*28%*	34,025	*27%*
			Very often	115	*29%*	1525	*22%*	2,349	*27%*	29,281	*23%*	65	*19%*	1101	*17%*	1,556	*22%*	24,132	*19%*
			Total	401	*100%*	6878	*100%*	8,725	*100%*	130,577	*100%*	331	*100%*	6090	*100%*	7,347	*100%*	128,176	*100%*
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	*3%*	157	*2%*	179	*3%*	2,737	*3%*	2	*1%*	52	*1%*	78	*1%*	1,210	*1%*
			Sometimes	76	*16%*	1536	*22%*	1,758	*21%*	28,128	*22%*	50	*15%*	716	*13%*	869	*12%*	15,432	*13%*
			Often	186	*46%*	3174	*46%*	3,963	*45%*	58,796	*44%*	134	*41%*	2389	*40%*	2,913	*40%*	49,980	*40%*
			Very often	130	*35%*	2007	*29%*	2,826	*31%*	40,907	*31%*	145	*43%*	2934	*46%*	3,485	*47%*	61,533	*46%*
			Total	402	*100%*	6874	*100%*	8,726	*100%*	130,568	*100%*	331	*100%*	6091	*100%*	7,345	*100%*	128,155	*100%*
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	*6%*	422	*6%*	598	*8%*	7,741	*7%*	16	*5%*	348	*6%*	507	*7%*	8,164	*8%*
			Sometimes	134	*33%*	2343	*34%*	3,107	*34%*	42,685	*33%*	100	*30%*	1926	*32%*	2,470	*33%*	40,724	*33%*
			Often	172	*39%*	2613	*38%*	3,246	*38%*	49,846	*38%*	117	*35%*	2129	*35%*	2,489	*34%*	44,705	*34%*
			Very often	71	*22%*	1497	*22%*	1,771	*21%*	30,252	*22%*	97	*29%*	1683	*27%*	1,870	*25%*	34,484	*26%*
			Total	402	*100%*	6875	*100%*	8,722	*100%*	130,524	*100%*	330	*100%*	6086	*100%*	7,336	*100%*	128,077	*100%*

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.

National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	8	*3%*	113	*2%*	77	*2%*	4,842	*4%*	7	*2%*	55	*1%*	40	*1%*	2,710	*2%*
			Sometimes	90	*35%*	1816	*32%*	1,179	*32%*	55,759	*39%*	78	*26%*	1037	*23%*	718	*24%*	38,531	*28%*
			Often	89	*33%*	2087	*37%*	1,321	*36%*	52,777	*35%*	75	*26%*	1508	*33%*	999	*34%*	49,186	*33%*
			Very often	79	*29%*	1560	*28%*	1,059	*30%*	34,860	*22%*	137	*46%*	2033	*43%*	1,223	*41%*	57,699	*36%*
			Total	266	*100%*	5576	*100%*	3,636	*100%*	148,238	*100%*	297	*100%*	4633	*100%*	2,980	*100%*	148,126	*100%*
b.	Made a class presentation	CLPRESEN (ACL)	Never	9	*3%*	792	*14%*	562	*15%*	20,379	*16%*	7	*2%*	147	*3%*	97	*3%*	6,704	*6%*
			Sometimes	135	*51%*	3281	*59%*	2,106	*58%*	80,859	*53%*	71	*24%*	1580	*35%*	1,035	*35%*	49,053	*35%*
			Often	100	*37%*	1200	*22%*	766	*21%*	36,326	*23%*	129	*44%*	1735	*38%*	1,127	*38%*	55,636	*36%*
			Very often	22	*9%*	298	*6%*	198	*6%*	10,640	*7%*	90	*30%*	1172	*24%*	722	*23%*	36,694	*23%*
			Total	266	*100%*	5571	*100%*	3,632	*100%*	148,204	*100%*	297	*100%*	4634	*100%*	2,981	*100%*	148,087	*100%*
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	21	*7%*	730	*13%*	556	*15%*	19,530	*14%*	23	*8%*	906	*20%*	586	*20%*	24,535	*17%*
			Sometimes	70	*27%*	1937	*35%*	1,302	*36%*	46,854	*31%*	124	*42%*	1866	*40%*	1,263	*42%*	56,950	*38%*
			Often	94	*35%*	1701	*31%*	1,039	*29%*	47,505	*32%*	87	*30%*	1092	*24%*	707	*24%*	39,330	*27%*
			Very often	81	*31%*	1204	*21%*	736	*20%*	34,261	*23%*	63	*20%*	770	*16%*	425	*14%*	27,237	*18%*
			Total	266	*100%*	5572	*100%*	3,633	*100%*	148,150	*100%*	297	*100%*	4634	*100%*	2,981	*100%*	148,052	*100%*
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	*1%*	69	*1%*	46	*1%*	2,953	*3%*	1	*0%*	33	*1%*	19	*1%*	1,476	*1%*
			Sometimes	30	*11%*	1097	*19%*	753	*21%*	31,699	*23%*	27	*9%*	425	*10%*	271	*10%*	18,273	*14%*
			Often	115	*43%*	2580	*47%*	1,683	*46%*	66,476	*44%*	95	*32%*	1753	*38%*	1,184	*40%*	57,700	*40%*
			Very often	119	*45%*	1829	*33%*	1,151	*32%*	46,985	*31%*	174	*58%*	2421	*51%*	1,506	*49%*	70,593	*46%*
			Total	266	*100%*	5575	*100%*	3,633	*100%*	148,113	*100%*	297	*100%*	4632	*100%*	2,980	*100%*	148,042	*100%*
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	4	*2%*	223	*4%*	131	*4%*	8,988	*7%*	5	*2%*	177	*4%*	103	*4%*	9,464	*7%*
			Sometimes	63	*23%*	1689	*30%*	1,018	*28%*	48,666	*33%*	64	*22%*	1284	*28%*	835	*28%*	46,614	*32%*
			Often	106	*41%*	2372	*42%*	1,581	*44%*	56,767	*38%*	94	*32%*	1725	*37%*	1,146	*39%*	51,392	*34%*
			Very often	93	*35%*	1287	*23%*	901	*25%*	33,605	*22%*	133	*45%*	1440	*31%*	894	*30%*	40,458	*26%*
			Total	266	*100%*	5571	*100%*	3,631	*100%*	148,026	*100%*	296	*100%*	4626	*100%*	2,978	*100%*	147,928	*100%*
f.	Come to class without completing readings or assignments	CLUNPREP	Never	46	*16%*	1256	*22%*	786	*22%*	34,776	*22%*	40	*13%*	813	*17%*	468	*16%*	28,935	*19%*
			Sometimes	172	*65%*	3360	*60%*	2,205	*61%*	87,483	*58%*	197	*66%*	2772	*59%*	1,769	*59%*	87,570	*59%*
			Often	37	*14%*	678	*13%*	453	*13%*	18,242	*13%*	38	*13%*	725	*16%*	524	*18%*	21,792	*16%*
			Very often	11	*4%*	276	*5%*	188	*5%*	7,524	*6%*	22	*8%*	321	*7%*	217	*7%*	9,678	*7%*
			Total	266	*100%*	5570	*100%*	3,632	*100%*	148,025	*100%*	297	*100%*	4631	*100%*	2,978	*100%*	147,975	*100%*
g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	37	*14%*	800	*14%*	554	*15%*	17,771	*12%*	33	*11%*	612	*13%*	348	*11%*	15,406	*11%*
			Sometimes	137	*50%*	2761	*49%*	1,838	*50%*	68,881	*45%*	120	*40%*	2242	*48%*	1,509	*50%*	63,977	*43%*
			Often	74	*29%*	1581	*29%*	980	*27%*	46,590	*32%*	87	*30%*	1269	*28%*	789	*27%*	45,715	*31%*
			Very often	19	*7%*	433	*8%*	261	*8%*	14,842	*10%*	57	*19%*	509	*11%*	334	*11%*	22,910	*16%*
			Total	267	*100%*	5575	*100%*	3,633	*100%*	148,084	*100%*	297	*100%*	4632	*100%*	2,980	*100%*	148,008	*100%*

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
h. Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never		25	*9%*	594	*11%*	407	*11%*	18,616	*15%*	8	*3%*	278	*6%*	160	*6%*	9,970	*7%*
		Sometimes		150	*56%*	2558	*45%*	1,721	*46%*	66,149	*45%*	85	*29%*	1674	*36%*	1,061	*36%*	50,769	*35%*
		Often		76	*29%*	1768	*32%*	1,124	*32%*	45,468	*29%*	111	*38%*	1578	*34%*	1,024	*34%*	51,004	*34%*
		Very often		16	*6%*	655	*12%*	383	*11%*	17,892	*12%*	93	*31%*	1101	*24%*	735	*24%*	36,300	*24%*
			Total	267	*100%*	5575	*100%*	3,635	*100%*	148,125	*100%*	297	*100%*	4631	*100%*	2,980	*100%*	148,043	*100%*
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never		7	*3%*	239	*4%*	141	*4%*	8,763	*7%*	7	*2%*	102	*2%*	49	*2%*	4,102	*3%*
		Sometimes		92	*38%*	2063	*38%*	1,346	*39%*	59,257	*42%*	72	*25%*	1169	*26%*	777	*27%*	39,899	*28%*
		Often		108	*44%*	2167	*41%*	1,404	*41%*	53,593	*37%*	123	*44%*	1966	*44%*	1,267	*44%*	62,713	*43%*
		Very often		35	*15%*	829	*16%*	554	*17%*	19,151	*13%*	82	*28%*	1256	*28%*	793	*27%*	37,156	*25%*
			Total	242	*100%*	5298	*100%*	3,445	*100%*	140,764	*100%*	284	*100%*	4493	*100%*	2,886	*100%*	143,870	*100%*
j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never		136	*56%*	2553	*47%*	1,661	*47%*	71,426	*51%*	103	*36%*	1911	*42%*	1,123	*39%*	59,960	*43%*
		Sometimes		68	*29%*	1838	*35%*	1,226	*36%*	48,136	*34%*	102	*36%*	1528	*34%*	1,055	*37%*	51,464	*36%*
		Often		25	*10%*	644	*13%*	409	*13%*	14,903	*11%*	50	*17%*	593	*13%*	406	*14%*	18,416	*13%*
		Very often		13	*5%*	266	*5%*	152	*4%*	6,344	*5%*	29	*11%*	459	*10%*	301	*10%*	14,058	*9%*
			Total	242	*100%*	5301	*100%*	3,448	*100%*	140,809	*100%*	284	*100%*	4491	*100%*	2,885	*100%*	143,898	*100%*
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never		151	*63%*	3061	*58%*	2,106	*61%*	85,921	*64%*	33	*11%*	1960	*45%*	1,313	*47%*	73,380	*54%*
		Sometimes		62	*26%*	1357	*25%*	849	*25%*	36,621	*24%*	107	*38%*	1451	*32%*	926	*32%*	44,401	*29%*
		Often		17	*7%*	575	*11%*	334	*10%*	12,823	*8%*	94	*33%*	684	*15%*	404	*14%*	16,517	*11%*
		Very often		12	*5%*	304	*6%*	156	*4%*	5,376	*4%*	50	*17%*	396	*8%*	241	*8%*	9,546	*6%*
			Total	242	*100%*	5297	*100%*	3,445	*100%*	140,741	*100%*	284	*100%*	4491	*100%*	2,884	*100%*	143,844	*100%*
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never		39	*16%*	810	*15%*	553	*16%*	23,144	*16%*	27	*9%*	533	*12%*	334	*12%*	16,540	*11%*
		Sometimes		74	*30%*	1744	*33%*	1,145	*33%*	44,476	*31%*	72	*25%*	1315	*29%*	840	*29%*	40,736	*28%*
		Often		76	*32%*	1458	*28%*	925	*27%*	38,627	*27%*	67	*24%*	1162	*26%*	768	*27%*	38,357	*27%*
		Very often		53	*22%*	1288	*24%*	824	*24%*	34,525	*25%*	118	*42%*	1483	*33%*	944	*33%*	48,260	*34%*
			Total	242	*100%*	5300	*100%*	3,447	*100%*	140,772	*100%*	284	*100%*	4493	*100%*	2,886	*100%*	143,893	*100%*
m. Used e-mail to communicate with an instructor	EMAIL	Never		0	*0%*	42	*1%*	18	*0%*	2,181	*2%*	1	*0%*	15	*0%*	7	*0%*	866	*1%*
		Sometimes		44	*17%*	1043	*20%*	710	*21%*	31,748	*25%*	28	*10%*	465	*11%*	305	*11%*	19,984	*16%*
		Often		95	*39%*	2106	*40%*	1,399	*40%*	52,560	*37%*	81	*29%*	1348	*31%*	891	*31%*	45,598	*32%*
		Very often		103	*44%*	2110	*39%*	1,321	*38%*	54,285	*36%*	174	*61%*	2663	*58%*	1,683	*58%*	77,450	*51%*
			Total	242	*100%*	5301	*100%*	3,448	*100%*	140,774	*100%*	284	*100%*	4491	*100%*	2,886	*100%*	143,898	*100%*
n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never		16	*7%*	405	*8%*	260	*7%*	10,561	*8%*	7	*2%*	216	*5%*	129	*5%*	6,015	*5%*
		Sometimes		97	*40%*	2237	*42%*	1,450	*42%*	60,525	*44%*	109	*38%*	1561	*35%*	1,010	*35%*	50,994	*37%*
		Often		87	*35%*	1667	*31%*	1,130	*33%*	44,622	*31%*	88	*31%*	1461	*33%*	963	*33%*	48,059	*33%*
		Very often		42	*18%*	992	*19%*	608	*18%*	25,063	*17%*	80	*28%*	1254	*27%*	783	*27%*	38,811	*25%*
			Total	242	*100%*	5301	*100%*	3,448	*100%*	140,771	*100%*	284	*100%*	4492	*100%*	2,885	*100%*	143,879	*100%*

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	77	*32%*	1292	*24%*	945	*28%*	31,790	*24%*	47	*17%*	638	*14%*	394	*14%*	21,722	*17%*
			Sometimes	108	*45%*	2583	*48%*	1,649	*47%*	66,927	*47%*	115	*40%*	1816	*41%*	1,195	*42%*	58,636	*42%*
			Often	43	*18%*	992	*19%*	601	*17%*	29,088	*20%*	60	*22%*	1167	*26%*	761	*26%*	37,360	*24%*
			Very often	14	*6%*	430	*8%*	250	*8%*	12,963	*9%*	62	*22%*	871	*19%*	536	*18%*	26,171	*16%*
			Total	242	*100%*	5297	*100%*	3,445	*100%*	140,768	*100%*	284	*100%*	4492	*100%*	2,886	*100%*	143,889	*100%*
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	86	*35%*	1972	*36%*	1,272	*36%*	56,755	*42%*	58	*20%*	1105	*24%*	695	*23%*	38,596	*29%*
			Sometimes	100	*42%*	2213	*42%*	1,490	*44%*	56,188	*39%*	122	*43%*	2044	*46%*	1,321	*46%*	64,144	*44%*
			Often	42	*17%*	771	*15%*	474	*14%*	19,436	*14%*	68	*25%*	838	*19%*	546	*19%*	26,247	*17%*
			Very often	14	*6%*	344	*7%*	211	*6%*	8,374	*6%*	36	*13%*	504	*11%*	324	*11%*	14,886	*10%*
			Total	242	*100%*	5300	*100%*	3,447	*100%*	140,753	*100%*	284	*100%*	4491	*100%*	2,886	*100%*	143,873	*100%*
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	10	*5%*	261	*5%*	165	*5%*	9,552	*8%*	4	*1%*	107	*3%*	85	*3%*	5,983	*5%*
			Sometimes	69	*29%*	1785	*34%*	1,139	*34%*	51,618	*39%*	70	*25%*	1115	*25%*	836	*29%*	43,426	*32%*
			Often	120	*51%*	2281	*43%*	1,514	*45%*	56,175	*39%*	142	*51%*	2153	*48%*	1,318	*46%*	64,697	*44%*
			Very often	37	*16%*	891	*17%*	574	*17%*	20,957	*14%*	63	*23%*	1069	*24%*	615	*22%*	28,323	*18%*
			Total	236	*100%*	5218	*100%*	3,392	*100%*	138,302	*100%*	279	*100%*	4444	*100%*	2,854	*100%*	142,429	*100%*
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	12	*6%*	324	*7%*	212	*6%*	10,168	*8%*	13	*5%*	233	*6%*	168	*6%*	8,522	*7%*
			Sometimes	92	*39%*	1919	*37%*	1,311	*39%*	53,658	*39%*	86	*31%*	1616	*37%*	1,054	*37%*	50,899	*37%*
			Often	95	*40%*	2086	*39%*	1,310	*38%*	52,560	*37%*	113	*41%*	1710	*38%*	1,087	*38%*	54,114	*37%*
			Very often	37	*15%*	889	*17%*	559	*16%*	21,901	*15%*	66	*23%*	886	*19%*	545	*19%*	28,845	*19%*
			Total	236	*100%*	5218	*100%*	3,392	*100%*	138,287	*100%*	278	*100%*	4445	*100%*	2,854	*100%*	142,380	*100%*
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	148	*62%*	2945	*56%*	1,976	*57%*	78,049	*59%*	129	*45%*	1755	*40%*	1,091	*39%*	62,700	*48%*
			Sometimes	56	*24%*	1535	*29%*	966	*29%*	39,853	*27%*	84	*31%*	1567	*35%*	998	*35%*	46,054	*31%*
			Often	22	*10%*	532	*11%*	327	*10%*	14,564	*10%*	41	*15%*	694	*15%*	475	*16%*	21,017	*13%*
			Very often	10	*4%*	206	*4%*	123	*4%*	5,792	*4%*	25	*9%*	428	*10%*	288	*10%*	12,596	*8%*
			Total	236	*100%*	5218	*100%*	3,392	*100%*	138,258	*100%*	279	*100%*	4444	*100%*	2,852	*100%*	142,367	*100%*
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	16	*7%*	248	*5%*	147	*4%*	9,131	*8%*	9	*3%*	147	*3%*	73	*3%*	5,717	*5%*
			Sometimes	98	*42%*	1967	*38%*	1,262	*37%*	52,505	*38%*	83	*30%*	1370	*31%*	900	*32%*	46,494	*33%*
			Often	70	*31%*	1960	*38%*	1,285	*38%*	48,933	*35%*	104	*37%*	1740	*39%*	1,117	*39%*	53,486	*37%*
			Very often	52	*21%*	1039	*20%*	696	*20%*	27,666	*19%*	83	*29%*	1188	*26%*	761	*26%*	36,674	*25%*
			Total	236	*100%*	5214	*100%*	3,390	*100%*	138,235	*100%*	279	*100%*	4445	*100%*	2,851	*100%*	142,371	*100%*
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	22	*10%*	630	*12%*	349	*11%*	21,895	*16%*	16	*6%*	406	*9%*	196	*7%*	18,070	*12%*
			Sometimes	63	*27%*	1674	*31%*	1,044	*31%*	47,875	*34%*	59	*21%*	1494	*33%*	825	*29%*	51,236	*35%*
			Often	83	*35%*	1479	*28%*	1,028	*31%*	36,459	*27%*	76	*27%*	1235	*28%*	887	*31%*	38,137	*28%*
			Very often	68	*29%*	1430	*28%*	967	*28%*	32,003	*23%*	128	*46%*	1303	*30%*	944	*33%*	34,839	*25%*
			Total	236	*100%*	5213	*100%*	3,388	*100%*	138,232	*100%*	279	*100%*	4438	*100%*	2,852	*100%*	142,282	*100%*

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				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	28	*12%*	379	*7%*	218	*7%*	15,043	*12%*	17	*6%*	268	*6%*	132	*5%*	13,255	*10%*
			Sometimes	63	*28%*	1624	*31%*	1,038	*31%*	46,656	*34%*	62	*22%*	1372	*31%*	838	*30%*	50,154	*35%*
			Often	82	*34%*	1680	*32%*	1,128	*33%*	40,885	*29%*	92	*33%*	1453	*33%*	961	*33%*	42,155	*30%*
			Very often	63	*26%*	1532	*30%*	1,006	*30%*	35,638	*25%*	108	*39%*	1350	*31%*	922	*32%*	36,739	*26%*
			Total	236	*100%*	5215	*100%*	3,390	*100%*	138,222	*100%*	279	*100%*	4443	*100%*	2,853	*100%*	142,303	*100%*
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	21	*9%*	278	*5%*	177	*5%*	7,833	*6%*	31	*11%*	421	*9%*	220	*8%*	12,789	*9%*
			Some	63	*26%*	1422	*28%*	937	*28%*	37,779	*27%*	84	*31%*	1484	*33%*	866	*31%*	44,785	*31%*
			Quite a bit	90	*40%*	2081	*40%*	1,349	*41%*	55,886	*41%*	100	*36%*	1539	*35%*	1,010	*36%*	51,595	*37%*
			Very much	60	*25%*	1411	*26%*	908	*26%*	35,663	*26%*	62	*22%*	973	*22%*	733	*25%*	32,306	*23%*
			Total	234	*100%*	5192	*100%*	3,371	*100%*	137,161	*100%*	277	*100%*	4417	*100%*	2,829	*100%*	141,475	*100%*
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	*1%*	51	*1%*	41	*1%*	2,790	*2%*	4	*1%*	43	*1%*	16	*1%*	2,001	*2%*
			Some	23	*9%*	657	*13%*	412	*12%*	26,507	*20%*	17	*6%*	420	*10%*	277	*10%*	19,883	*15%*
			Quite a bit	114	*49%*	2295	*45%*	1,466	*44%*	62,335	*45%*	110	*40%*	1843	*42%*	1,190	*42%*	61,544	*43%*
			Very much	95	*42%*	2186	*42%*	1,451	*43%*	45,462	*32%*	146	*52%*	2111	*47%*	1,346	*47%*	58,009	*40%*
			Total	234	*100%*	5189	*100%*	3,370	*100%*	137,094	*100%*	277	*100%*	4417	*100%*	2,829	*100%*	141,437	*100%*
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	6	*3%*	119	*2%*	93	*3%*	5,951	*5%*	6	*2%*	88	*2%*	64	*2%*	4,568	*4%*
			Some	42	*17%*	1136	*22%*	735	*22%*	39,022	*30%*	38	*14%*	745	*17%*	507	*18%*	30,857	*23%*
			Quite a bit	109	*47%*	2288	*44%*	1,478	*44%*	58,021	*42%*	115	*42%*	1822	*42%*	1,158	*41%*	58,180	*41%*
			Very much	77	*34%*	1646	*31%*	1,063	*31%*	34,069	*24%*	118	*42%*	1761	*39%*	1,100	*38%*	47,772	*33%*
			Total	234	*100%*	5189	*100%*	3,369	*100%*	137,063	*100%*	277	*100%*	4416	*100%*	2,829	*100%*	141,377	*100%*
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	6	*2%*	173	*3%*	125	*4%*	7,138	*6%*	11	*4%*	151	*3%*	80	*3%*	6,813	*5%*
			Some	58	*25%*	1243	*24%*	795	*24%*	38,427	*29%*	40	*14%*	882	*20%*	591	*21%*	33,164	*24%*
			Quite a bit	93	*41%*	2265	*44%*	1,476	*44%*	57,454	*41%*	116	*43%*	1781	*40%*	1,136	*40%*	56,386	*39%*
			Very much	77	*32%*	1510	*29%*	975	*29%*	34,043	*24%*	110	*40%*	1602	*36%*	1,022	*36%*	45,040	*31%*
			Total	234	*100%*	5191	*100%*	3,371	*100%*	137,062	*100%*	277	*100%*	4416	*100%*	2,829	*100%*	141,403	*100%*
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	8	*4%*	132	*3%*	92	*3%*	4,938	*4%*	2	*1%*	88	*2%*	71	*3%*	3,799	*3%*
			Some	45	*19%*	1009	*19%*	717	*21%*	31,475	*24%*	38	*14%*	633	*15%*	434	*16%*	23,699	*18%*
			Quite a bit	102	*43%*	2146	*42%*	1,405	*42%*	55,991	*40%*	102	*37%*	1616	*37%*	1,031	*37%*	53,250	*38%*
			Very much	79	*34%*	1902	*36%*	1,155	*34%*	44,682	*32%*	135	*48%*	2079	*46%*	1,292	*45%*	60,682	*42%*
			Total	234	*100%*	5189	*100%*	3,369	*100%*	137,086	*100%*	277	*100%*	4416	*100%*	2,828	*100%*	141,430	*100%*
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	*1%*	20	*0%*	14	*0%*	955	*1%*	2	*1%*	18	*0%*	9	*0%*	1,764	*1%*
			1-4	34	*15%*	500	*11%*	284	*9%*	26,268	*22%*	63	*23%*	718	*16%*	444	*16%*	37,177	*28%*
			5-10	87	*39%*	1868	*36%*	1,206	*36%*	58,461	*44%*	94	*34%*	1586	*37%*	1,031	*37%*	54,495	*39%*
			11-20	68	*29%*	1865	*36%*	1,288	*38%*	35,807	*24%*	66	*23%*	1291	*29%*	858	*30%*	29,360	*20%*
			More than 20	39	*16%*	918	*17%*	566	*16%*	15,215	*10%*	50	*18%*	787	*17%*	480	*17%*	18,165	*12%*
			Total	230	*100%*	5171	*100%*	3,358	*100%*	136,706	*100%*	275	*100%*	4400	*100%*	2,822	*100%*	140,961	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	51	*24%*	1343	*26%*	821	*25%*	35,413	*27%*	43	*15%*	862	*20%*	531	*19%*	29,830	*21%*
			1-4	123	*53%*	3002	*58%*	1,996	*59%*	75,665	*55%*	175	*64%*	2450	*55%*	1,619	*56%*	76,564	*54%*
			5-10	33	*15%*	587	*12%*	386	*12%*	16,684	*12%*	34	*12%*	730	*17%*	461	*17%*	21,397	*15%*
			11-20	17	*7%*	133	*3%*	96	*3%*	4,715	*3%*	14	*5%*	203	*5%*	124	*4%*	6,845	*5%*
			More than 20	5	*2%*	105	*2%*	59	*2%*	4,231	*3%*	9	*3%*	154	*4%*	86	*3%*	6,360	*5%*
			Total	229	*100%*	5170	*100%*	3,358	*100%*	136,708	*100%*	275	*100%*	4399	*100%*	2,821	*100%*	140,996	*100%*
c.	Number of written papers or reports of **20 pages or more**	WRITEMOR (LAC)	None	179	*78%*	4378	*84%*	2,844	*85%*	114,929	*83%*	124	*45%*	1942	*44%*	1,196	*43%*	69,175	*51%*
			1-4	42	*18%*	621	*13%*	398	*12%*	16,472	*13%*	124	*45%*	2137	*48%*	1,412	*49%*	60,447	*41%*
			5-10	5	*2%*	84	*2%*	65	*2%*	2,973	*3%*	19	*7%*	251	*6%*	169	*6%*	7,904	*6%*
			11-20	0	*0%*	40	*1%*	23	*1%*	1,277	*1%*	4	*1%*	41	*1%*	25	*1%*	1,894	*2%*
			More than 20	4	*2%*	45	*1%*	28	*1%*	1,047	*1%*	4	*2%*	31	*1%*	20	*1%*	1,541	*1%*
			Total	230	*100%*	5168	*100%*	3,358	*100%*	136,698	*100%*	275	*100%*	4402	*100%*	2,822	*100%*	140,961	*100%*
d.	Number of written papers or reports **between 5 and 19 pages**	WRITEMID (LAC)	None	3	*2%*	245	*5%*	133	*4%*	17,248	*15%*	14	*5%*	167	*4%*	113	*4%*	11,826	*9%*
			1-4	62	*27%*	2398	*46%*	1,510	*45%*	72,768	*53%*	106	*39%*	1504	*35%*	976	*35%*	61,396	*45%*
			5-10	122	*53%*	1855	*36%*	1,278	*38%*	35,638	*24%*	104	*38%*	1735	*39%*	1,108	*39%*	45,326	*31%*
			11-20	39	*17%*	562	*11%*	372	*11%*	9,158	*6%*	38	*14%*	746	*17%*	488	*17%*	16,486	*11%*
			More than 20	4	*2%*	110	*2%*	65	*2%*	1,877	*1%*	12	*4%*	247	*5%*	136	*5%*	5,932	*4%*
			Total	230	*100%*	5170	*100%*	3,358	*100%*	136,689	*100%*	274	*100%*	4399	*100%*	2,821	*100%*	140,966	*100%*
e.	Number of written papers or reports of **fewer than 5 pages**	WRITESML (LAC)	None	10	*4%*	45	*1%*	30	*1%*	3,446	*3%*	17	*6%*	186	*4%*	118	*4%*	8,391	*7%*
			1-4	100	*45%*	1012	*20%*	680	*21%*	39,934	*32%*	108	*39%*	1291	*29%*	824	*29%*	46,646	*35%*
			5-10	68	*29%*	1821	*35%*	1,173	*35%*	46,987	*34%*	76	*27%*	1387	*31%*	910	*32%*	39,571	*28%*
			11-20	34	*14%*	1404	*27%*	913	*27%*	29,999	*20%*	43	*16%*	890	*20%*	565	*20%*	25,731	*17%*
			More than 20	18	*7%*	889	*18%*	564	*16%*	16,377	*11%*	31	*12%*	648	*15%*	403	*14%*	20,663	*14%*
			Total	230	*100%*	5171	*100%*	3,360	*100%*	136,743	*100%*	275	*100%*	4402	*100%*	2,820	*100%*	141,002	*100%*
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	46	*21%*	672	*13%*	415	*12%*	17,705	*13%*	52	*19%*	1112	*24%*	697	*24%*	28,695	*20%*
			1-2	82	*36%*	1777	*35%*	1,191	*36%*	49,544	*37%*	85	*32%*	1350	*31%*	882	*32%*	45,292	*33%*
			3-4	62	*27%*	1662	*32%*	1,092	*33%*	43,749	*31%*	84	*30%*	1107	*26%*	725	*26%*	39,568	*28%*
			5-6	20	*9%*	607	*12%*	366	*11%*	13,883	*10%*	27	*10%*	387	*9%*	249	*9%*	13,062	*9%*
			More than 6	17	*7%*	439	*9%*	281	*9%*	11,485	*9%*	27	*10%*	424	*10%*	251	*9%*	13,806	*10%*
			Total	227	*100%*	5157	*100%*	3,345	*100%*	136,366	*100%*	275	*100%*	4380	*100%*	2,804	*100%*	140,423	*100%*
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	58	*25%*	733	*14%*	464	*14%*	18,251	*14%*	93	*33%*	1430	*32%*	853	*30%*	38,822	*28%*
			1-2	76	*36%*	1828	*35%*	1,204	*35%*	48,942	*36%*	101	*37%*	1511	*35%*	1,033	*37%*	50,233	*36%*
			3-4	57	*23%*	1471	*29%*	995	*30%*	37,105	*27%*	48	*17%*	822	*19%*	546	*20%*	28,916	*20%*
			5-6	18	*8%*	610	*12%*	384	*11%*	16,258	*11%*	16	*6%*	334	*8%*	187	*7%*	11,033	*8%*
			More than 6	17	*8%*	512	*10%*	296	*9%*	15,727	*12%*	17	*6%*	283	*7%*	185	*7%*	11,355	*8%*
			Total	226	*100%*	5154	*100%*	3,343	*100%*	136,283	*100%*	275	*100%*	4380	*100%*	2,804	*100%*	140,359	*100%*

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little		2	1%	18	0%	13	0%	778	1%	3	1%	47	1%	25	1%	1,543	1%
		2		1	1%	45	1%	33	1%	1,563	1%	4	1%	53	1%	38	1%	2,479	2%
		3		5	2%	118	3%	83	2%	4,544	4%	6	2%	143	3%	108	4%	5,811	4%
		4		22	9%	483	9%	342	10%	16,689	13%	23	9%	449	11%	330	12%	16,694	12%
		5		83	36%	1566	31%	1,039	31%	43,024	31%	91	33%	1336	30%	863	31%	41,485	29%
		6		79	34%	1958	38%	1,267	38%	45,466	32%	98	36%	1601	36%	999	35%	44,776	31%
		7 Very much		38	17%	980	18%	577	17%	24,423	18%	50	18%	762	17%	455	16%	27,838	20%
			Total	230	100%	5168	100%	3,354	100%	136,487	100%	275	100%	4391	100%	2,818	100%	140,626	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		32	15%	896	18%	577	18%	26,701	23%	45	16%	796	19%	482	18%	36,850	28%
		Sometimes		114	50%	2598	50%	1,655	50%	63,873	47%	142	52%	2240	51%	1,396	49%	65,736	47%
		Often		57	25%	1085	21%	723	22%	28,023	19%	56	21%	871	20%	577	20%	22,584	15%
		Very often		24	10%	553	11%	380	11%	16,854	11%	31	11%	459	10%	348	12%	14,790	10%
			Total	227	100%	5132	100%	3,335	100%	135,451	100%	274	100%	4366	100%	2,803	100%	139,960	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never		14	6%	479	9%	321	9%	15,787	13%	27	9%	470	11%	304	11%	19,160	15%
		Sometimes		66	28%	1364	26%	979	28%	39,043	29%	96	34%	1277	29%	851	30%	46,046	33%
		Often		62	26%	1226	24%	810	24%	34,241	25%	67	25%	1051	24%	692	25%	32,728	23%
		Very often		85	39%	2063	40%	1,225	38%	46,371	32%	84	31%	1569	36%	956	34%	42,024	29%
			Total	227	100%	5132	100%	3,335	100%	135,442	100%	274	100%	4367	100%	2,803	100%	139,958	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never		96	43%	1660	33%	1,134	34%	52,898	41%	107	39%	1330	31%	871	32%	50,880	38%
		Sometimes		86	37%	1727	34%	1,098	33%	38,636	28%	98	36%	1505	34%	958	34%	40,771	28%
		Often		29	12%	888	17%	560	17%	19,937	14%	31	11%	736	17%	464	16%	20,660	14%
		Very often		16	8%	857	16%	543	16%	23,953	17%	38	14%	793	18%	510	18%	27,610	19%
			Total	227	100%	5132	100%	3,335	100%	135,424	100%	274	100%	4364	100%	2,803	100%	139,921	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		18	9%	429	8%	266	8%	12,926	10%	15	5%	261	6%	165	6%	10,562	8%
		Sometimes		84	36%	2001	38%	1,263	37%	54,070	40%	93	34%	1509	34%	950	34%	50,264	36%
		Often		79	35%	1839	37%	1,210	37%	45,650	33%	115	42%	1604	37%	1,055	38%	50,359	36%
		Very often		45	20%	859	17%	593	18%	22,746	16%	51	19%	992	23%	633	22%	28,751	20%
			Total	226	100%	5128	100%	3,332	100%	135,392	100%	274	100%	4366	100%	2,803	100%	139,936	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		11	4%	217	4%	134	4%	7,989	7%	10	3%	135	3%	70	3%	6,297	5%
		Sometimes		60	28%	1754	34%	1,122	33%	47,885	36%	75	28%	1297	30%	796	29%	44,829	32%
		Often		107	47%	2087	41%	1,378	42%	51,368	37%	118	43%	1795	41%	1,173	42%	54,913	39%
		Very often		49	21%	1072	21%	700	21%	28,170	21%	71	26%	1138	26%	764	27%	33,907	24%
			Total	227	100%	5130	100%	3,334	100%	135,412	100%	274	100%	4365	100%	2,803	100%	139,946	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		5	2%	156	3%	101	3%	5,237	4%	2	1%	88	2%	48	2%	3,901	3%
		Sometimes		55	26%	1606	31%	1,026	31%	45,503	34%	65	24%	1180	27%	747	27%	43,901	32%
		Often		109	48%	2132	41%	1,417	43%	53,228	39%	123	45%	1842	42%	1,169	42%	56,470	40%
		Very often		58	24%	1236	24%	789	24%	31,438	22%	84	31%	1256	29%	839	30%	35,663	25%
			Total	227	100%	5130	100%	3,333	100%	135,406	100%	274	100%	4366	100%	2,803	100%	139,935	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	20	*11%*	499	*10%*	314	*10%*	16,912	*14%*	24	*9%*	239	*6%*	164	*6%*	9,952	*8%*
			Do not plan to do	9	*4%*	113	*2%*	77	*3%*	5,067	*4%*	33	*12%*	702	*17%*	384	*14%*	21,877	*16%*
			Plan to do	185	*80%*	4096	*80%*	2,701	*81%*	101,643	*75%*	68	*25%*	564	*14%*	390	*15%*	28,626	*23%*
			Done	12	*6%*	372	*7%*	200	*6%*	9,890	*7%*	147	*54%*	2832	*64%*	1,845	*65%*	78,247	*53%*
			Total	226	*100%*	5080	*100%*	3,292	*100%*	133,512	*100%*	272	*100%*	4337	*100%*	2,783	*100%*	138,702	*100%*
b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	16	*8%*	429	*9%*	305	*10%*	18,068	*15%*	10	*4%*	248	*6%*	165	*6%*	12,465	*10%*
			Do not plan to do	8	*5%*	200	*4%*	134	*4%*	8,278	*8%*	15	*5%*	481	*12%*	304	*12%*	21,730	*17%*
			Plan to do	137	*61%*	2095	*41%*	1,465	*44%*	53,371	*40%*	49	*18%*	410	*10%*	253	*9%*	17,742	*14%*
			Done	65	*27%*	2357	*45%*	1,388	*42%*	53,762	*38%*	199	*73%*	3196	*72%*	2,061	*72%*	86,740	*59%*
			Total	226	*100%*	5081	*100%*	3,292	*100%*	133,479	*100%*	273	*100%*	4335	*100%*	2,783	*100%*	138,677	*100%*
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	71	*32%*	1815	*35%*	1,096	*33%*	46,617	*34%*	30	*11%*	484	*12%*	326	*12%*	19,206	*15%*
			Do not plan to do	67	*29%*	1315	*26%*	800	*24%*	35,337	*27%*	131	*48%*	2388	*55%*	1,474	*53%*	72,628	*52%*
			Plan to do	56	*26%*	1102	*22%*	695	*21%*	29,711	*22%*	26	*10%*	211	*5%*	119	*5%*	9,996	*8%*
			Done	32	*13%*	842	*17%*	694	*22%*	21,767	*17%*	85	*31%*	1254	*28%*	863	*30%*	36,771	*25%*
			Total	226	*100%*	5074	*100%*	3,285	*100%*	133,432	*100%*	272	*100%*	4337	*100%*	2,782	*100%*	138,601	*100%*
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	94	*40%*	2154	*42%*	1,335	*40%*	54,386	*40%*	47	*17%*	536	*13%*	357	*13%*	21,509	*17%*
			Do not plan to do	58	*27%*	1029	*20%*	696	*21%*	32,156	*25%*	135	*49%*	2419	*55%*	1,525	*54%*	73,972	*52%*
			Plan to do	64	*28%*	1720	*34%*	1,161	*36%*	40,631	*30%*	39	*14%*	410	*10%*	287	*11%*	15,222	*12%*
			Done	10	*4%*	176	*4%*	98	*3%*	6,250	*5%*	51	*19%*	970	*22%*	613	*22%*	27,924	*19%*
			Total	226	*100%*	5079	*100%*	3,290	*100%*	133,423	*100%*	272	*100%*	4335	*100%*	2,782	*100%*	138,627	*100%*
e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	27	*12%*	674	*13%*	470	*14%*	23,943	*19%*	13	*5%*	206	*5%*	121	*5%*	10,767	*8%*
			Do not plan to do	29	*13%*	837	*17%*	551	*17%*	34,233	*27%*	78	*28%*	1296	*30%*	766	*29%*	58,439	*42%*
			Plan to do	126	*55%*	1627	*33%*	1,214	*37%*	42,452	*32%*	39	*15%*	254	*6%*	150	*6%*	10,691	*9%*
			Done	44	*20%*	1940	*37%*	1,054	*31%*	32,827	*22%*	142	*53%*	2581	*59%*	1,747	*60%*	58,756	*41%*
			Total	226	*100%*	5078	*100%*	3,289	*100%*	133,455	*100%*	272	*100%*	4337	*100%*	2,784	*100%*	138,653	*100%*
f.	Study abroad	STDABR04 (EEE)	Have not decided	49	*21%*	1122	*22%*	645	*20%*	38,434	*30%*	26	*9%*	308	*8%*	192	*7%*	16,316	*13%*
			Do not plan to do	41	*19%*	876	*18%*	488	*16%*	33,607	*27%*	147	*54%*	2645	*61%*	1,472	*55%*	89,170	*64%*
			Plan to do	134	*59%*	3025	*58%*	2,115	*63%*	58,314	*40%*	35	*13%*	232	*6%*	176	*7%*	10,381	*9%*
			Done	1	*1%*	55	*1%*	43	*1%*	3,084	*3%*	64	*24%*	1151	*26%*	943	*31%*	22,750	*14%*
			Total	225	*100%*	5078	*100%*	3,291	*100%*	133,439	*100%*	272	*100%*	4336	*100%*	2,783	*100%*	138,617	*100%*
g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	78	*34%*	1775	*34%*	1,134	*34%*	45,974	*34%*	34	*12%*	361	*9%*	236	*9%*	15,806	*13%*
			Do not plan to do	126	*56%*	2533	*50%*	1,703	*52%*	62,992	*47%*	170	*63%*	2933	*67%*	1,885	*67%*	85,440	*61%*
			Plan to do	22	*10%*	695	*14%*	409	*13%*	20,633	*16%*	27	*10%*	214	*5%*	144	*6%*	10,799	*9%*
			Done	0	*0%*	73	*2%*	41	*1%*	3,829	*3%*	41	*15%*	827	*19%*	518	*18%*	26,570	*17%*
			Total	226	*100%*	5076	*100%*	3,287	*100%*	133,428	*100%*	272	*100%*	4335	*100%*	2,783	*100%*	138,615	*100%*

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	108	*47%*	2144	*41%*	1,359	*40%*	52,265	*40%*	34	*12%*	268	*7%*	211	*8%*	14,030	*11%*
			Do not plan to do	27	*13%*	439	*9%*	283	*9%*	14,164	*12%*	89	*33%*	1132	*26%*	813	*29%*	35,011	*27%*
			Plan to do	89	*40%*	2434	*49%*	1,614	*50%*	65,163	*47%*	73	*27%*	1065	*25%*	636	*24%*	40,141	*29%*
			Done	1	*0%*	60	*1%*	34	*1%*	1,836	*2%*	76	*28%*	1870	*43%*	1,123	*39%*	49,433	*32%*
			Total	225	*100%*	5077	*100%*	3,290	*100%*	133,428	*100%*	272	*100%*	4335	*100%*	2,783	*100%*	138,615	*100%*
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	4	*2%*	53	*1%*	38	*1%*	1,355	*1%*	3	*1%*	45	*1%*	29	*1%*	1,144	*1%*
			2	9	*4%*	132	*3%*	107	*3%*	3,197	*3%*	8	*3%*	100	*3%*	90	*3%*	2,856	*2%*
			3	14	*6%*	274	*5%*	183	*5%*	6,395	*5%*	12	*4%*	197	*5%*	155	*6%*	5,848	*5%*
			4	26	*11%*	543	*11%*	350	*10%*	14,901	*12%*	27	*10%*	357	*8%*	272	*10%*	13,686	*11%*
			5	52	*23%*	963	*19%*	643	*20%*	27,040	*21%*	45	*17%*	850	*20%*	590	*21%*	27,293	*20%*
			6	64	*30%*	1579	*32%*	1,008	*31%*	40,426	*30%*	77	*29%*	1322	*30%*	810	*29%*	41,879	*30%*
			7 Friendly, Supportive, Sense of Belonging	57	*25%*	1525	*30%*	953	*29%*	39,812	*28%*	99	*36%*	1451	*33%*	836	*30%*	45,668	*31%*
			Total	226	*100%*	5069	*100%*	3,282	*100%*	133,126	*100%*	271	*100%*	4322	*100%*	2,782	*100%*	138,374	*100%*
b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	*0%*	28	*1%*	18	*0%*	978	*1%*	1	*0%*	26	*1%*	14	*1%*	1,170	*1%*
			2	2	*1%*	77	*2%*	49	*1%*	2,886	*3%*	8	*3%*	53	*1%*	37	*1%*	2,977	*3%*
			3	5	*2%*	239	*5%*	172	*5%*	7,638	*7%*	9	*3%*	154	*4%*	115	*4%*	6,350	*5%*
			4	38	*17%*	763	*15%*	547	*16%*	21,880	*18%*	24	*9%*	429	*10%*	308	*11%*	16,571	*13%*
			5	68	*29%*	1436	*28%*	895	*27%*	36,397	*27%*	80	*29%*	1008	*23%*	676	*24%*	32,226	*24%*
			6	79	*35%*	1604	*32%*	1,041	*32%*	38,806	*27%*	76	*28%*	1449	*33%*	909	*32%*	43,327	*30%*
			7 Available, Helpful, Sympathetic	34	*16%*	919	*18%*	561	*18%*	24,549	*17%*	73	*27%*	1206	*28%*	723	*26%*	35,786	*24%*
			Total	226	*100%*	5066	*100%*	3,283	*100%*	133,134	*100%*	271	*100%*	4325	*100%*	2,782	*100%*	138,407	*100%*
c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	*2%*	154	*3%*	112	*3%*	3,812	*3%*	4	*1%*	263	*7%*	193	*7%*	6,778	*5%*
			2	13	*5%*	292	*6%*	198	*6%*	7,947	*7%*	20	*7%*	341	*8%*	263	*10%*	11,241	*9%*
			3	31	*13%*	567	*11%*	419	*13%*	14,480	*12%*	33	*12%*	481	*11%*	333	*12%*	15,716	*12%*
			4	59	*26%*	1220	*24%*	779	*23%*	30,699	*24%*	54	*20%*	859	*20%*	595	*21%*	28,956	*21%*
			5	65	*28%*	1236	*24%*	824	*25%*	32,212	*23%*	68	*25%*	923	*21%*	574	*20%*	29,908	*21%*
			6	28	*13%*	988	*20%*	615	*19%*	26,061	*19%*	49	*18%*	869	*20%*	510	*19%*	25,628	*18%*
			7 Helpful, Considerate, Flexible	26	*12%*	609	*12%*	334	*10%*	17,851	*13%*	43	*16%*	590	*14%*	314	*12%*	20,105	*14%*
			Total	226	*100%*	5066	*100%*	3,281	*100%*	133,062	*100%*	271	*100%*	4326	*100%*	2,782	*100%*	138,332	*100%*

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	0%	9	0%	5	0%	385	0%	1	0%	10	0%	5	0%	461	0%
			1-5 hr/wk	21	9%	459	10%	326	10%	20,381	17%	38	14%	620	15%	423	16%	23,848	19%
			6-10 hr/wk	58	27%	1083	22%	738	23%	34,397	27%	72	27%	1138	27%	793	29%	35,898	26%
			11-15 hr/wk	50	22%	1183	23%	828	25%	29,459	22%	64	23%	891	21%	586	21%	27,156	19%
			16-20 hr/wk	54	24%	1026	20%	625	19%	22,192	16%	50	19%	750	17%	442	16%	21,310	15%
			21-25 hr/wk	20	9%	669	13%	397	12%	12,987	9%	21	8%	420	9%	244	9%	12,593	9%
			26-30 hr/wk	11	5%	339	6%	190	5%	6,689	5%	11	4%	270	6%	149	5%	7,571	5%
			30+ hr/wk	11	5%	273	5%	155	5%	5,853	4%	13	5%	202	5%	123	4%	8,999	6%
			Total	226	100%	5041	100%	3,264	100%	132,343	100%	270	100%	4301	100%	2,765	100%	137,836	100%
b.	Working for pay on campus	WORKON01	0 hr/wk	161	71%	3573	71%	2,357	73%	100,139	79%	170	63%	2742	65%	1,766	66%	96,098	73%
			1-5 hr/wk	11	5%	241	5%	145	4%	6,318	4%	11	4%	231	5%	150	5%	7,223	4%
			6-10 hr/wk	16	7%	625	12%	325	9%	12,448	7%	27	10%	494	11%	273	9%	12,642	7%
			11-15 hr/wk	23	10%	427	9%	314	10%	7,498	5%	26	10%	442	10%	300	10%	9,076	6%
			16-20 hr/wk	13	6%	118	2%	93	3%	4,050	3%	26	10%	238	6%	183	6%	7,746	6%
			21-25 hr/wk	1	0%	22	0%	8	0%	856	1%	4	2%	67	2%	45	2%	2,093	2%
			26-30 hr/wk	0	0%	9	0%	9	0%	328	0%	4	1%	23	1%	18	1%	924	1%
			30+ hr/wk	1	1%	24	1%	11	0%	704	1%	2	1%	63	2%	31	1%	2,027	2%
			Total	226	100%	5039	100%	3,262	100%	132,341	100%	270	100%	4300	100%	2,766	100%	137,829	100%
c.	Working for pay off campus	WORKOF01	0 hr/wk	159	72%	3928	78%	2,542	79%	90,122	65%	106	39%	2044	47%	1,267	45%	59,014	41%
			1-5 hr/wk	10	4%	218	4%	153	4%	6,324	4%	16	6%	230	5%	175	6%	7,249	5%
			6-10 hr/wk	19	8%	232	4%	184	5%	6,651	5%	21	8%	320	8%	258	9%	9,024	6%
			11-15 hr/wk	11	4%	207	4%	147	4%	6,599	5%	25	9%	362	8%	289	10%	9,367	7%
			16-20 hr/wk	17	7%	190	4%	107	3%	7,434	6%	25	9%	444	10%	314	11%	12,910	10%
			21-25 hr/wk	3	1%	88	2%	56	2%	5,225	5%	18	6%	273	6%	197	7%	10,157	8%
			26-30 hr/wk	3	1%	37	1%	20	1%	3,184	3%	9	3%	140	3%	95	3%	7,012	6%
			30+ hr/wk	3	1%	138	3%	53	2%	6,786	7%	50	18%	487	11%	170	7%	23,083	19%
			Total	225	100%	5038	100%	3,262	100%	132,325	100%	270	100%	4300	100%	2,765	100%	137,816	100%
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	99	42%	1271	25%	934	28%	46,857	39%	128	47%	1414	33%	864	32%	59,825	47%
			1-5 hr/wk	72	32%	2029	40%	1,262	38%	44,624	32%	84	31%	1413	32%	932	33%	41,381	29%
			6-10 hr/wk	31	14%	872	18%	532	16%	18,668	13%	28	11%	691	16%	455	16%	16,380	11%
			11-15 hr/wk	12	7%	395	8%	232	7%	9,765	7%	13	5%	341	8%	225	8%	8,147	5%
			16-20 hr/wk	4	2%	249	5%	150	5%	5,865	4%	5	2%	190	4%	117	4%	5,274	3%
			21-25 hr/wk	3	1%	109	2%	66	2%	2,923	2%	5	2%	96	2%	74	3%	2,727	2%
			26-30 hr/wk	1	0%	45	1%	41	1%	1,316	1%	3	1%	53	1%	36	1%	1,365	1%
			30+ hr/wk	4	2%	71	1%	46	1%	2,340	2%	4	2%	103	2%	62	2%	2,739	2%
			Total	226	100%	5041	100%	3,263	100%	132,358	100%	270	100%	4301	100%	2,765	100%	137,838	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	*0%*	25	*1%*	20	*1%*	1,356	*1%*	2	*1%*	38	*1%*	25	*1%*	1,681	*1%*
			1-5 hr/wk	37	*15%*	1071	*21%*	749	*22%*	30,524	*23%*	72	*26%*	1127	*26%*	707	*26%*	39,823	*29%*
			6-10 hr/wk	76	*35%*	1534	*30%*	983	*30%*	38,975	*29%*	84	*32%*	1297	*30%*	851	*31%*	42,861	*31%*
			11-15 hr/wk	55	*24%*	1081	*21%*	704	*22%*	26,598	*20%*	49	*18%*	890	*21%*	567	*20%*	25,134	*18%*
			16-20 hr/wk	24	*11%*	637	*13%*	397	*12%*	16,273	*13%*	30	*12%*	451	*11%*	302	*11%*	14,407	*10%*
			21-25 hr/wk	15	*6%*	333	*7%*	196	*6%*	7,862	*6%*	15	*5%*	222	*5%*	133	*5%*	5,970	*4%*
			26-30 hr/wk	8	*4%*	144	*3%*	89	*3%*	3,632	*3%*	6	*2%*	98	*2%*	68	*3%*	2,797	*2%*
			30+ hr/wk	10	*4%*	211	*5%*	122	*4%*	6,881	*6%*	11	*4%*	173	*4%*	110	*4%*	4,968	*4%*
			Total	225	*100%*	5036	*100%*	3,260	*100%*	132,101	*100%*	269	*100%*	4296	*100%*	2,763	*100%*	137,641	*100%*
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	194	*85%*	4178	*82%*	2,733	*84%*	100,027	*72%*	173	*64%*	3179	*74%*	2,117	*75%*	86,904	*61%*
			1-5 hr/wk	14	*7%*	446	*9%*	294	*9%*	15,808	*13%*	36	*13%*	430	*10%*	311	*12%*	16,574	*13%*
			6-10 hr/wk	6	*3%*	186	*4%*	120	*4%*	5,938	*5%*	19	*7%*	228	*5%*	128	*5%*	8,200	*7%*
			11-15 hr/wk	8	*3%*	83	*2%*	48	*1%*	3,018	*3%*	12	*5%*	116	*3%*	74	*3%*	4,706	*4%*
			16-20 hr/wk	0	*0%*	39	*1%*	21	*1%*	1,780	*2%*	7	*3%*	85	*2%*	38	*1%*	3,674	*3%*
			21-25 hr/wk	2	*1%*	20	*0%*	11	*0%*	800	*1%*	0	*0%*	28	*1%*	12	*0%*	1,852	*2%*
			26-30 hr/wk	0	*0%*	12	*0%*	9	*0%*	540	*0%*	3	*1%*	26	*1%*	5	*0%*	1,436	*1%*
			30+ hr/wk	1	*0%*	73	*2%*	25	*1%*	4,153	*4%*	19	*7%*	203	*5%*	77	*3%*	14,272	*11%*
			Total	225	*100%*	5037	*100%*	3,261	*100%*	132,064	*100%*	269	*100%*	4295	*100%*	2,762	*100%*	137,618	*100%*
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	80	*37%*	1420	*28%*	929	*29%*	22,337	*13%*	27	*10%*	756	*17%*	404	*15%*	14,078	*8%*
			1-5 hr/wk	125	*54%*	3026	*60%*	1,925	*59%*	85,275	*64%*	183	*68%*	2713	*62%*	1,703	*60%*	89,250	*64%*
			6-10 hr/wk	13	*5%*	369	*8%*	247	*8%*	15,815	*14%*	32	*12%*	529	*13%*	408	*16%*	23,078	*19%*
			11-15 hr/wk	5	*2%*	131	*3%*	96	*3%*	4,691	*4%*	13	*5%*	181	*5%*	155	*6%*	6,577	*5%*
			16-20 hr/wk	1	*0%*	52	*1%*	40	*1%*	1,922	*2%*	9	*3%*	61	*1%*	48	*2%*	2,245	*2%*
			21-25 hr/wk	0	*0%*	13	*0%*	12	*0%*	782	*1%*	2	*1%*	19	*1%*	17	*1%*	768	*1%*
			26-30 hr/wk	1	*1%*	5	*0%*	4	*0%*	363	*0%*	0	*0%*	10	*0%*	7	*0%*	405	*0%*
			30+ hr/wk	0	*0%*	21	*1%*	9	*0%*	945	*1%*	3	*1%*	27	*1%*	21	*1%*	1,266	*1%*
			Total	225	*100%*	5037	*100%*	3,262	*100%*	132,130	*100%*	269	*100%*	4296	*100%*	2,763	*100%*	137,667	*100%*
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	*1%*	49	*1%*	36	*1%*	2,238	*2%*	2	*1%*	66	*2%*	65	*3%*	3,015	*3%*
			Some	44	*19%*	661	*14%*	462	*14%*	22,283	*19%*	48	*18%*	607	*15%*	473	*18%*	24,384	*19%*
			Quite a bit	113	*50%*	2330	*47%*	1,602	*50%*	62,085	*48%*	135	*51%*	1983	*47%*	1,298	*48%*	63,036	*46%*
			Very much	64	*29%*	1952	*38%*	1,133	*34%*	44,223	*32%*	81	*30%*	1613	*36%*	908	*32%*	46,306	*32%*
			Total	224	*100%*	4992	*100%*	3,233	*100%*	130,829	*100%*	266	*100%*	4269	*100%*	2,744	*100%*	136,741	*100%*
b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	5	*2%*	125	*3%*	88	*3%*	3,513	*3%*	7	*3%*	159	*4%*	123	*5%*	6,533	*6%*
			Some	32	*14%*	817	*16%*	567	*17%*	25,672	*22%*	59	*22%*	811	*20%*	603	*22%*	33,137	*26%*
			Quite a bit	115	*50%*	2177	*44%*	1,501	*47%*	58,950	*45%*	119	*45%*	1904	*44%*	1,240	*45%*	60,225	*44%*
			Very much	72	*33%*	1872	*37%*	1,075	*34%*	42,676	*30%*	81	*30%*	1393	*32%*	777	*28%*	36,846	*24%*
			Total	224	*100%*	4991	*100%*	3,231	*100%*	130,811	*100%*	266	*100%*	4267	*100%*	2,743	*100%*	136,741	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	13	*7%*	518	*10%*	394	*12%*	16,231	*13%*	23	*9%*	690	*16%*	531	*20%*	25,134	*19%*
			Some	55	*23%*	1432	*28%*	974	*30%*	41,856	*33%*	68	*25%*	1467	*34%*	926	*33%*	48,613	*35%*
			Quite a bit	80	*35%*	1703	*34%*	1,051	*32%*	42,960	*32%*	95	*36%*	1199	*28%*	749	*27%*	38,907	*28%*
			Very much	76	*35%*	1336	*27%*	813	*25%*	29,698	*22%*	80	*30%*	909	*22%*	535	*20%*	23,967	*17%*
			Total	224	*100%*	4989	*100%*	3,232	*100%*	130,745	*100%*	266	*100%*	4265	*100%*	2,741	*100%*	136,621	*100%*
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	53	*22%*	1076	*21%*	746	*23%*	32,450	*27%*	77	*29%*	1384	*33%*	960	*35%*	50,687	*40%*
			Some	92	*41%*	2032	*41%*	1,322	*41%*	52,287	*40%*	107	*40%*	1690	*39%*	1,085	*39%*	51,767	*37%*
			Quite a bit	53	*24%*	1323	*27%*	816	*26%*	32,217	*23%*	59	*22%*	850	*20%*	499	*18%*	23,967	*17%*
			Very much	26	*12%*	560	*11%*	347	*11%*	13,758	*10%*	23	*9%*	340	*8%*	197	*7%*	10,184	*7%*
			Total	224	*100%*	4991	*100%*	3,231	*100%*	130,712	*100%*	266	*100%*	4264	*100%*	2,741	*100%*	136,605	*100%*
e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	36	*16%*	707	*14%*	531	*16%*	20,611	*17%*	58	*22%*	917	*22%*	618	*23%*	33,351	*26%*
			Some	90	*37%*	1831	*36%*	1,243	*38%*	48,872	*38%*	113	*42%*	1687	*40%*	1,120	*41%*	55,166	*40%*
			Quite a bit	72	*35%*	1688	*34%*	1,013	*32%*	43,107	*32%*	72	*28%*	1224	*28%*	747	*27%*	35,112	*25%*
			Very much	26	*12%*	764	*16%*	444	*14%*	18,108	*13%*	23	*9%*	437	*10%*	256	*9%*	12,910	*9%*
			Total	224	*100%*	4990	*100%*	3,231	*100%*	130,698	*100%*	266	*100%*	4265	*100%*	2,741	*100%*	136,539	*100%*
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	16	*8%*	316	*7%*	230	*7%*	10,443	*10%*	38	*14%*	463	*11%*	293	*11%*	18,153	*14%*
			Some	80	*34%*	1161	*23%*	877	*27%*	32,595	*27%*	90	*33%*	1216	*29%*	855	*31%*	42,137	*32%*
			Quite a bit	83	*37%*	2046	*41%*	1,289	*40%*	51,528	*38%*	90	*35%*	1603	*38%*	1,008	*37%*	48,968	*35%*
			Very much	44	*21%*	1465	*29%*	834	*26%*	36,193	*25%*	47	*18%*	983	*22%*	587	*21%*	27,343	*19%*
			Total	223	*100%*	4988	*100%*	3,230	*100%*	130,759	*100%*	265	*100%*	4265	*100%*	2,743	*100%*	136,601	*100%*
g.	Using computers in academic work	ENVCOMPT	Very little	3	*2%*	106	*2%*	85	*3%*	2,612	*2%*	4	*1%*	75	*2%*	46	*2%*	2,318	*2%*
			Some	38	*16%*	736	*15%*	526	*16%*	17,338	*13%*	35	*13%*	447	*11%*	317	*12%*	12,814	*10%*
			Quite a bit	97	*43%*	1770	*35%*	1,157	*36%*	45,923	*35%*	66	*25%*	1250	*30%*	825	*30%*	40,108	*29%*
			Very much	86	*39%*	2379	*48%*	1,463	*45%*	64,926	*50%*	161	*60%*	2494	*58%*	1,554	*56%*	81,488	*59%*
			Total	224	*100%*	4991	*100%*	3,231	*100%*	130,799	*100%*	266	*100%*	4266	*100%*	2,742	*100%*	136,728	*100%*
11a.	Acquiring a broad general education	GNGENLED	Very little	1	*0%*	50	*1%*	43	*1%*	2,912	*3%*	3	*1%*	73	*2%*	40	*2%*	3,339	*3%*
			Some	24	*10%*	518	*11%*	358	*11%*	20,715	*17%*	27	*10%*	321	*8%*	223	*8%*	18,432	*15%*
			Quite a bit	111	*51%*	1957	*40%*	1,314	*42%*	57,575	*45%*	107	*41%*	1308	*32%*	897	*34%*	51,648	*39%*
			Very much	83	*39%*	2412	*48%*	1,471	*46%*	47,805	*35%*	124	*47%*	2535	*59%*	1,557	*56%*	62,057	*44%*
			Total	219	*100%*	4937	*100%*	3,186	*100%*	129,007	*100%*	261	*100%*	4237	*100%*	2,717	*100%*	135,476	*100%*
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	16	*8%*	439	*9%*	333	*10%*	12,299	*10%*	16	*6%*	262	*6%*	194	*7%*	8,637	*7%*
			Some	69	*31%*	1440	*29%*	1,028	*32%*	37,884	*30%*	52	*20%*	857	*20%*	621	*23%*	27,839	*21%*
			Quite a bit	78	*34%*	1769	*36%*	1,076	*34%*	46,647	*36%*	93	*36%*	1405	*33%*	908	*34%*	46,012	*34%*
			Very much	56	*27%*	1286	*26%*	747	*24%*	32,126	*24%*	101	*38%*	1711	*40%*	994	*37%*	52,959	*38%*
			Total	219	*100%*	4934	*100%*	3,184	*100%*	128,956	*100%*	262	*100%*	4235	*100%*	2,717	*100%*	135,447	*100%*

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
c.	Writing clearly and effectively	GNWRITE	Very little	2	*1%*	173	*4%*	126	*4%*	6,158	*5%*	2	*1%*	102	*3%*	77	*3%*	5,558	*5%*
			Some	30	*13%*	847	*17%*	597	*18%*	28,602	*24%*	40	*15%*	654	*16%*	450	*17%*	26,828	*21%*
			Quite a bit	101	*44%*	2023	*41%*	1,340	*43%*	53,286	*41%*	96	*37%*	1533	*37%*	1,057	*40%*	51,785	*38%*
			Very much	86	*41%*	1894	*38%*	1,124	*35%*	40,940	*30%*	124	*47%*	1948	*45%*	1,133	*41%*	51,291	*36%*
			Total	219	*100%*	4937	*100%*	3,187	*100%*	128,986	*100%*	262	*100%*	4237	*100%*	2,717	*100%*	135,462	*100%*
d.	Speaking clearly and effectively	GNSPEAK	Very little	1	*0%*	401	*8%*	293	*9%*	11,068	*10%*	6	*2%*	184	*5%*	137	*5%*	7,942	*7%*
			Some	47	*21%*	1412	*29%*	956	*30%*	36,816	*29%*	46	*18%*	872	*21%*	606	*22%*	30,811	*24%*
			Quite a bit	91	*42%*	1793	*36%*	1,144	*36%*	48,796	*37%*	103	*40%*	1574	*38%*	1,006	*38%*	51,007	*37%*
			Very much	80	*37%*	1329	*27%*	793	*25%*	32,292	*24%*	107	*40%*	1606	*37%*	967	*35%*	45,690	*32%*
			Total	219	*100%*	4935	*100%*	3,186	*100%*	128,972	*100%*	262	*100%*	4236	*100%*	2,716	*100%*	135,450	*100%*
e.	Thinking critically and analytically	GNANALY	Very little	0	*0%*	76	*2%*	59	*2%*	2,929	*3%*	1	*0%*	49	*1%*	39	*2%*	2,524	*2%*
			Some	19	*8%*	573	*12%*	411	*13%*	20,005	*16%*	26	*10%*	310	*7%*	240	*9%*	15,083	*12%*
			Quite a bit	106	*48%*	1922	*39%*	1,279	*40%*	54,105	*42%*	94	*36%*	1361	*33%*	958	*36%*	49,333	*37%*
			Very much	94	*44%*	2364	*48%*	1,437	*45%*	51,948	*39%*	141	*54%*	2516	*58%*	1,480	*54%*	68,521	*49%*
			Total	219	*100%*	4935	*100%*	3,186	*100%*	128,987	*100%*	262	*100%*	4236	*100%*	2,717	*100%*	135,461	*100%*
f.	Analyzing quantitative problems	GNQUANT	Very little	10	*4%*	268	*5%*	203	*6%*	7,806	*6%*	10	*4%*	198	*5%*	152	*5%*	7,031	*5%*
			Some	65	*29%*	1088	*22%*	765	*23%*	33,287	*26%*	58	*22%*	857	*20%*	608	*22%*	30,199	*22%*
			Quite a bit	96	*43%*	1980	*40%*	1,291	*41%*	52,016	*41%*	97	*37%*	1438	*34%*	962	*36%*	49,488	*36%*
			Very much	48	*24%*	1594	*32%*	923	*30%*	35,792	*28%*	97	*37%*	1740	*41%*	993	*37%*	48,666	*36%*
			Total	219	*100%*	4930	*100%*	3,182	*100%*	128,901	*100%*	262	*100%*	4233	*100%*	2,715	*100%*	135,384	*100%*
g.	Using computing and information technology	GNCMPTS	Very little	13	*5%*	368	*7%*	261	*8%*	7,479	*6%*	9	*3%*	218	*5%*	157	*6%*	5,386	*4%*
			Some	58	*26%*	1225	*24%*	844	*26%*	29,211	*22%*	74	*28%*	857	*20%*	571	*21%*	23,520	*17%*
			Quite a bit	94	*41%*	1820	*37%*	1,189	*38%*	48,604	*38%*	84	*32%*	1421	*34%*	943	*35%*	46,901	*34%*
			Very much	54	*27%*	1520	*31%*	890	*28%*	43,682	*34%*	95	*37%*	1739	*41%*	1,044	*39%*	59,646	*45%*
			Total	219	*100%*	4933	*100%*	3,184	*100%*	128,976	*100%*	262	*100%*	4235	*100%*	2,715	*100%*	135,453	*100%*
h.	Working effectively with others	GNOTHERS	Very little	6	*3%*	218	*5%*	166	*5%*	6,528	*6%*	4	*1%*	136	*4%*	100	*4%*	4,851	*4%*
			Some	57	*26%*	1122	*23%*	814	*25%*	31,245	*25%*	42	*16%*	697	*17%*	501	*19%*	24,223	*19%*
			Quite a bit	88	*39%*	1933	*39%*	1,247	*40%*	50,910	*39%*	103	*40%*	1435	*34%*	960	*36%*	49,481	*36%*
			Very much	68	*32%*	1662	*33%*	958	*30%*	40,286	*30%*	113	*43%*	1965	*45%*	1,152	*42%*	56,872	*40%*
			Total	219	*100%*	4935	*100%*	3,185	*100%*	128,969	*100%*	262	*100%*	4233	*100%*	2,713	*100%*	135,427	*100%*
i.	Voting in local, state, or national elections	GNCITIZN	Very little	86	*40%*	1903	*38%*	1,368	*42%*	47,831	*37%*	90	*34%*	1422	*34%*	991	*37%*	49,622	*37%*
			Some	82	*37%*	1621	*33%*	1,029	*33%*	41,601	*32%*	75	*29%*	1403	*33%*	888	*33%*	43,390	*32%*
			Quite a bit	35	*15%*	931	*20%*	524	*17%*	24,589	*20%*	59	*23%*	816	*19%*	494	*19%*	24,996	*19%*
			Very much	16	*8%*	435	*9%*	237	*8%*	13,555	*11%*	36	*14%*	562	*13%*	318	*12%*	16,486	*12%*
			Total	219	*100%*	4890	*100%*	3,158	*100%*	127,576	*100%*	260	*100%*	4203	*100%*	2,691	*100%*	134,494	*100%*

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
j.	Learning effectively on your own	GNINQ	Very little	11	*5%*	231	*5%*	178	*6%*	6,788	*6%*	12	*5%*	183	*5%*	138	*5%*	7,582	*6%*
			Some	54	*24%*	1156	*23%*	799	*25%*	32,033	*25%*	47	*18%*	764	*19%*	552	*21%*	27,091	*21%*
			Quite a bit	103	*48%*	2195	*45%*	1,419	*45%*	56,418	*43%*	114	*44%*	1697	*40%*	1,097	*41%*	54,602	*40%*
			Very much	51	*23%*	1308	*26%*	763	*24%*	32,378	*25%*	86	*33%*	1561	*36%*	904	*33%*	45,277	*33%*
			Total	219	*100%*	4890	*100%*	3,159	*100%*	127,617	*100%*	259	*100%*	4205	*100%*	2,691	*100%*	134,552	*100%*
k.	Understanding yourself	GNSELF	Very little	21	*10%*	422	*9%*	314	*10%*	14,018	*12%*	14	*5%*	320	*8%*	220	*9%*	15,271	*13%*
			Some	49	*22%*	1268	*26%*	852	*27%*	34,683	*27%*	55	*21%*	870	*21%*	623	*23%*	33,421	*26%*
			Quite a bit	91	*43%*	1854	*38%*	1,175	*37%*	46,626	*36%*	105	*41%*	1462	*35%*	940	*35%*	45,206	*33%*
			Very much	58	*26%*	1347	*28%*	819	*26%*	32,264	*25%*	86	*33%*	1552	*36%*	908	*33%*	40,629	*29%*
			Total	219	*100%*	4891	*100%*	3,160	*100%*	127,591	*100%*	260	*100%*	4204	*100%*	2,691	*100%*	134,527	*100%*
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	14	*7%*	551	*11%*	389	*13%*	17,203	*14%*	14	*5%*	512	*12%*	346	*13%*	20,161	*15%*
			Some	52	*24%*	1546	*31%*	1,001	*32%*	41,701	*32%*	48	*18%*	1291	*30%*	840	*31%*	44,080	*33%*
			Quite a bit	83	*37%*	1677	*35%*	1,085	*35%*	42,563	*33%*	103	*40%*	1356	*32%*	909	*33%*	41,300	*31%*
			Very much	70	*32%*	1117	*23%*	685	*21%*	26,105	*21%*	95	*37%*	1043	*25%*	595	*22%*	28,946	*22%*
			Total	219	*100%*	4891	*100%*	3,160	*100%*	127,572	*100%*	260	*100%*	4202	*100%*	2,690	*100%*	134,487	*100%*
m.	Solving complex real-world problems	GNPROBSV	Very little	16	*7%*	478	*10%*	364	*11%*	14,259	*12%*	9	*3%*	327	*8%*	250	*9%*	14,019	*11%*
			Some	74	*34%*	1671	*34%*	1,128	*35%*	43,169	*34%*	65	*25%*	1134	*27%*	794	*29%*	39,073	*29%*
			Quite a bit	85	*39%*	1789	*37%*	1,109	*35%*	45,831	*35%*	104	*40%*	1544	*37%*	974	*36%*	48,162	*35%*
			Very much	44	*21%*	952	*20%*	557	*18%*	24,317	*19%*	82	*31%*	1198	*29%*	672	*25%*	33,278	*25%*
			Total	219	*100%*	4890	*100%*	3,158	*100%*	127,576	*100%*	260	*100%*	4203	*100%*	2,690	*100%*	134,532	*100%*
n.	Developing a personal code of values and ethics	GNETHICS	Very little	17	*7%*	405	*8%*	277	*9%*	17,236	*15%*	13	*5%*	298	*7%*	207	*8%*	19,550	*16%*
			Some	51	*25%*	1278	*26%*	856	*27%*	37,706	*30%*	57	*22%*	879	*21%*	599	*22%*	36,374	*28%*
			Quite a bit	85	*38%*	1745	*36%*	1,139	*36%*	42,728	*33%*	96	*37%*	1391	*33%*	895	*33%*	41,416	*30%*
			Very much	66	*30%*	1463	*30%*	887	*28%*	29,916	*22%*	94	*36%*	1635	*38%*	990	*36%*	37,181	*26%*
			Total	219	*100%*	4891	*100%*	3,159	*100%*	127,586	*100%*	260	*100%*	4203	*100%*	2,691	*100%*	134,521	*100%*
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	27	*13%*	481	*10%*	360	*11%*	23,094	*20%*	17	*6%*	380	*10%*	289	*11%*	25,498	*21%*
			Some	57	*25%*	1353	*28%*	995	*32%*	44,603	*36%*	65	*25%*	1048	*26%*	745	*29%*	44,282	*34%*
			Quite a bit	77	*35%*	1714	*35%*	1,060	*34%*	38,301	*29%*	92	*35%*	1353	*32%*	864	*32%*	37,817	*27%*
			Very much	58	*27%*	1340	*27%*	740	*23%*	21,557	*15%*	86	*33%*	1422	*33%*	792	*28%*	26,909	*19%*
			Total	219	*100%*	4888	*100%*	3,155	*100%*	127,555	*100%*	260	*100%*	4203	*100%*	2,690	*100%*	134,506	*100%*
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	63	*29%*	941	*20%*	674	*21%*	46,148	*39%*	57	*22%*	936	*23%*	647	*25%*	60,486	*49%*
			Some	66	*29%*	1380	*28%*	913	*29%*	35,372	*28%*	104	*40%*	1225	*29%*	794	*30%*	33,668	*24%*
			Quite a bit	58	*26%*	1435	*30%*	907	*29%*	25,970	*19%*	53	*21%*	1014	*24%*	625	*23%*	20,692	*14%*
			Very much	32	*15%*	1131	*23%*	663	*21%*	20,057	*14%*	46	*18%*	1030	*24%*	626	*23%*	19,631	*13%*
			Total	219	*100%*	4887	*100%*	3,157	*100%*	127,547	*100%*	260	*100%*	4205	*100%*	2,692	*100%*	134,477	*100%*

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions [a]

University of San Francisco

			First-Year Students								Seniors							
			USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	23	*10%*	313	*6%*	199	*6%*	6,958	*6%*	21	*8%*	431	*11%*	330	*12%*	13,308	*11%*
		Fair	52	*23%*	894	*18%*	588	*18%*	22,650	*19%*	56	*22%*	918	*22%*	640	*24%*	27,882	*22%*
		Good	93	*43%*	2292	*47%*	1,494	*48%*	59,360	*46%*	110	*42%*	1648	*39%*	1,052	*39%*	53,447	*40%*
		Excellent	51	*24%*	1405	*29%*	880	*28%*	38,841	*29%*	74	*28%*	1217	*28%*	670	*25%*	40,077	*28%*
		Total	219	*100%*	4904	*100%*	3,161	*100%*	127,809	*100%*	261	*100%*	4214	*100%*	2,692	*100%*	134,714	*100%*
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	*1%*	76	*2%*	46	*1%*	2,273	*2%*	0	*0%*	65	*2%*	46	*2%*	2,852	*2%*
		Fair	33	*14%*	460	*9%*	364	*11%*	13,936	*12%*	35	*14%*	311	*8%*	225	*9%*	15,140	*12%*
		Good	114	*52%*	2309	*47%*	1,485	*47%*	64,815	*52%*	109	*42%*	1663	*40%*	1,180	*44%*	63,981	*48%*
		Excellent	70	*33%*	2063	*42%*	1,269	*41%*	46,817	*34%*	117	*45%*	2175	*50%*	1,241	*46%*	52,756	*37%*
		Total	219	*100%*	4908	*100%*	3,164	*100%*	127,841	*100%*	261	*100%*	4214	*100%*	2,692	*100%*	134,729	*100%*
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	13	*6%*	220	*4%*	148	*5%*	5,386	*4%*	5	*2%*	204	*5%*	141	*5%*	7,124	*5%*
		Probably no	37	*17%*	599	*12%*	418	*13%*	15,199	*12%*	45	*17%*	478	*12%*	368	*14%*	17,301	*13%*
		Probably yes	85	*39%*	1906	*39%*	1,203	*38%*	50,928	*40%*	91	*35%*	1441	*34%*	940	*35%*	51,624	*39%*
		Definitely yes	84	*38%*	2182	*45%*	1,395	*45%*	56,307	*43%*	120	*46%*	2092	*49%*	1,244	*46%*	58,640	*43%*
		Total	219	*100%*	4907	*100%*	3,164	*100%*	127,820	*100%*	261	*100%*	4215	*100%*	2,693	*100%*	134,689	*100%*

IPEDS: 122612

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National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions [a]

University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	211	*97%*	4709	*95%*	3,072	*97%*	112,922	*85%*	1	*0%*	12	*0%*	7	*0%*	417	*0%*
			20-23	7	*3%*	92	*2%*	49	*2%*	8,001	*8%*	181	*70%*	3472	*83%*	2,428	*89%*	90,877	*63%*
			24-29	0	*0%*	28	*1%*	13	*0%*	2,537	*3%*	32	*13%*	244	*6%*	138	*6%*	19,331	*18%*
			30-39	0	*0%*	43	*1%*	13	*0%*	2,342	*2%*	28	*11%*	215	*5%*	55	*3%*	11,698	*10%*
			40-55	0	*0%*	36	*1%*	14	*0%*	1,642	*2%*	18	*6%*	228	*5%*	41	*2%*	9,597	*8%*
			Over 55	0	*0%*	1	*0%*	2	*0%*	130	*0%*	1	*0%*	14	*0%*	2	*0%*	771	*1%*
			Total	218	*100%*	4909	*100%*	3,163	*100%*	127,574	*100%*	261	*100%*	4185	*100%*	2,671	*100%*	132,691	*100%*
16.	Sex	SEX	Male	41	*30%*	1551	*40%*	1,009	*40%*	44,419	*45%*	81	*36%*	1352	*40%*	806	*38%*	46,549	*43%*
			Female	177	*70%*	3361	*60%*	2,157	*60%*	83,544	*55%*	180	*64%*	2860	*60%*	1,887	*62%*	88,133	*57%*
			Total	218	*100%*	4912	*100%*	3,166	*100%*	127,963	*100%*	261	*100%*	4212	*100%*	2,693	*100%*	134,682	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	214	*97%*	4726	*96%*	3,049	*96%*	121,684	*95%*	234	*89%*	4038	*95%*	2,577	*95%*	128,794	*95%*
			Yes	5	*3%*	179	*4%*	114	*4%*	6,127	*5%*	27	*11%*	173	*5%*	111	*5%*	5,835	*5%*
			Total	219	*100%*	4905	*100%*	3,163	*100%*	127,811	*100%*	261	*100%*	4211	*100%*	2,688	*100%*	134,629	*100%*
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	1	*0%*	22	*0%*	18	*1%*	947	*1%*	1	*0%*	19	*0%*	11	*0%*	1,034	*1%*
			Asian, Asian American, or Pacific Islander	51	*25%*	390	*8%*	324	*10%*	7,418	*7%*	72	*28%*	264	*7%*	246	*9%*	6,236	*6%*
			Black or African American	8	*4%*	199	*4%*	101	*3%*	7,803	*7%*	9	*3%*	142	*3%*	77	*3%*	7,905	*6%*
			White (non-Hispanic)	92	*41%*	3294	*66%*	1,991	*63%*	91,578	*68%*	97	*37%*	3031	*71%*	1,739	*65%*	98,271	*68%*
			Mexican or Mexican American	16	*7%*	177	*4%*	162	*5%*	3,452	*3%*	11	*4%*	121	*3%*	128	*5%*	3,511	*4%*
			Puerto Rican	0	*0%*	56	*1%*	29	*1%*	1,066	*1%*	1	*0%*	37	*1%*	26	*1%*	940	*1%*
			Other Hispanic or Latino	5	*3%*	167	*4%*	103	*3%*	3,098	*3%*	12	*5%*	131	*3%*	94	*3%*	3,067	*3%*
			Multiracial	19	*9%*	156	*3%*	129	*4%*	3,085	*3%*	25	*10%*	119	*3%*	114	*4%*	2,708	*2%*
			Other	7	*3%*	106	*2%*	74	*2%*	1,971	*2%*	11	*4%*	72	*2%*	71	*3%*	1,974	*2%*
			I prefer not to respond	19	*9%*	338	*7%*	233	*8%*	7,396	*6%*	22	*8%*	275	*7%*	182	*7%*	8,941	*7%*
			Total	218	*100%*	4905	*100%*	3,164	*100%*	127,814	*100%*	261	*100%*	4211	*100%*	2,688	*100%*	134,587	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first year	187	*86%*	4666	*95%*	3,014	*94%*	110,065	*82%*	1	*0%*	1	*0%*	0	*0%*	125	*0%*
			Sophomore	31	*14%*	197	*4%*	122	*5%*	14,415	*15%*	0	*0%*	8	*0%*	4	*0%*	510	*0%*
			Junior	1	*1%*	20	*0%*	17	*1%*	1,782	*2%*	16	*6%*	130	*3%*	114	*5%*	6,108	*5%*
			Senior	0	*0%*	7	*0%*	2	*0%*	575	*1%*	237	*91%*	4000	*95%*	2,553	*95%*	124,660	*92%*
			Unclassified	0	*0%*	14	*0%*	9	*0%*	969	*1%*	6	*2%*	70	*2%*	19	*1%*	3,104	*3%*
			Total	219	*100%*	4904	*100%*	3,164	*100%*	127,806	*100%*	260	*100%*	4209	*100%*	2,690	*100%*	134,507	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	210	*96%*	4763	*97%*	3,071	*97%*	116,659	*90%*	131	*50%*	3143	*74%*	2,115	*77%*	80,070	*55%*
			Started elsewhere	9	*4%*	141	*3%*	93	*3%*	11,157	*10%*	129	*50%*	1069	*26%*	574	*23%*	54,584	*45%*
			Total	219	*100%*	4904	*100%*	3,164	*100%*	127,816	*100%*	260	*100%*	4212	*100%*	2,689	*100%*	134,654	*100%*

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National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions [a]

University of San Francisco

			First-Year Students								Seniors							
			USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	0	*0%*	55	*1%*	21	*1%*	3,876	*3%*	24	*8%*	164	*4%*	52	*2%*	9,643	*7%*
	COMCOL05	Community or junior college	11	*4%*	179	*3%*	143	*4%*	10,456	*8%*	109	*36%*	928	*20%*	619	*21%*	48,183	*36%*
	FOURYR05	4-year college other than this one	14	*5%*	233	*4%*	143	*4%*	9,052	*7%*	86	*29%*	873	*19%*	460	*16%*	33,708	*24%*
	NONE05	None	192	*70%*	4432	*79%*	2,864	*78%*	105,449	*68%*	96	*32%*	2646	*56%*	1,725	*57%*	62,364	*38%*
	OCOL1_05	Other	1	*1%*	98	*2%*	57	*2%*	3,513	*3%*	10	*4%*	174	*4%*	88	*3%*	5,577	*4%*
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	1	*0%*	97	*2%*	35	*1%*	4,455	*5%*	26	*10%*	415	*10%*	212	*8%*	17,876	*16%*
		Full-time	217	*100%*	4803	*98%*	3,126	*99%*	123,317	*95%*	234	*90%*	3795	*90%*	2,478	*92%*	116,655	*84%*
		Total	218	*100%*	4900	*100%*	3,161	*100%*	127,772	*100%*	260	*100%*	4210	*100%*	2,690	*100%*	134,531	*100%*
23. Are you member of a fraternity or sorority?	FRATSORO	No	209	*95%*	4499	*92%*	2,819	*89%*	115,004	*90%*	238	*92%*	3752	*89%*	2,262	*85%*	118,597	*89%*
		Yes	10	*5%*	399	*8%*	342	*11%*	12,696	*10%*	21	*8%*	459	*11%*	428	*15%*	15,947	*11%*
		Total	219	*100%*	4898	*100%*	3,161	*100%*	127,700	*100%*	259	*100%*	4211	*100%*	2,690	*100%*	134,544	*100%*
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	209	*95%*	4414	*90%*	2,904	*92%*	113,647	*92%*	249	*96%*	3955	*94%*	2,536	*94%*	126,420	*96%*
		Yes	10	*5%*	482	*10%*	256	*8%*	14,024	*8%*	10	*4%*	254	*6%*	153	*6%*	8,099	*4%*
		Total	219	*100%*	4896	*100%*	3,160	*100%*	127,671	*100%*	259	*100%*	4209	*100%*	2,689	*100%*	134,519	*100%*
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	*2%*	38	*1%*	18	*1%*	2,369	*2%*	1	*0%*	2	*0%*	2	*0%*	275	*0%*
		C	3	*1%*	111	*2%*	67	*2%*	5,381	*5%*	1	*0%*	38	*1%*	21	*1%*	2,716	*2%*
		C+	8	*4%*	184	*4%*	131	*4%*	7,631	*7%*	4	*2%*	83	*2%*	53	*2%*	5,416	*5%*
		B-	20	*10%*	404	*9%*	266	*8%*	10,885	*9%*	18	*7%*	223	*6%*	158	*6%*	9,800	*8%*
		B	44	*21%*	1023	*21%*	665	*22%*	26,829	*21%*	62	*24%*	729	*18%*	517	*20%*	26,763	*21%*
		B+	54	*25%*	1159	*24%*	712	*22%*	24,910	*19%*	71	*27%*	1013	*24%*	697	*26%*	27,790	*21%*
		A-	44	*20%*	1120	*23%*	732	*23%*	22,589	*17%*	50	*19%*	1063	*25%*	689	*25%*	26,421	*19%*
		A	40	*18%*	850	*17%*	569	*18%*	26,565	*21%*	51	*19%*	1056	*24%*	550	*21%*	34,839	*25%*
		Total	216	*100%*	4889	*100%*	3,160	*100%*	127,159	*100%*	258	*100%*	4207	*100%*	2,687	*100%*	134,020	*100%*
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	193	*88%*	4056	*82%*	2,644	*84%*	88,808	*63%*	29	*12%*	1064	*25%*	698	*25%*	23,437	*13%*
		Residence, walking distance	6	*3%*	149	*3%*	77	*2%*	7,203	*7%*	95	*37%*	1517	*37%*	797	*30%*	30,204	*23%*
		Residence, driving distance	19	*9%*	663	*14%*	425	*14%*	28,671	*29%*	132	*51%*	1506	*38%*	1,163	*44%*	73,959	*62%*
		Fraternity or sorority house	0	*0%*	1	*0%*	0	*0%*	1,083	*1%*	0	*0%*	24	*1%*	15	*0%*	2,236	*2%*
		Total	218	*100%*	4869	*100%*	3,146	*100%*	125,765	*100%*	256	*100%*	4111	*100%*	2,673	*100%*	129,836	*100%*

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University of San Francisco

				First-Year Students								Seniors							
				USF		Jesuit		USF Select Peers		NSSE 2007		USF		Jesuit		USF Select Peers		NSSE 2007	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
27a.	Father's educational attainment	FATHREDU	Did not finish HS	19	*9%*	248	*5%*	170	*5%*	8,586	*8%*	19	*7%*	250	*6%*	168	*6%*	12,257	*10%*
			Graduated from HS	33	*17%*	767	*16%*	478	*15%*	30,631	*24%*	42	*17%*	667	*16%*	410	*16%*	31,957	*23%*
			Attended, no degree	32	*15%*	546	*11%*	400	*12%*	18,151	*14%*	44	*17%*	488	*12%*	346	*13%*	19,110	*14%*
			Completed Associate's	17	*8%*	327	*7%*	220	*7%*	10,222	*8%*	15	*6%*	265	*6%*	167	*6%*	10,767	*8%*
			Completed Bachelor's	68	*31%*	1457	*30%*	916	*29%*	32,928	*26%*	81	*31%*	1260	*30%*	792	*30%*	32,854	*25%*
			Completed Master's	37	*17%*	935	*19%*	573	*19%*	17,440	*13%*	31	*12%*	758	*18%*	479	*18%*	17,573	*13%*
			Completed Doctorate	7	*3%*	579	*12%*	376	*12%*	8,471	*6%*	25	*10%*	497	*12%*	311	*11%*	9,077	*7%*
			Total	213	*100%*	4859	*100%*	3,133	*100%*	126,429	*100%*	257	*100%*	4185	*100%*	2,673	*100%*	133,595	*100%*
27b.	Mother's educational attainment	MOTHREDU	Did not finish HS	17	*7%*	190	*4%*	129	*4%*	6,491	*6%*	17	*7%*	194	*5%*	129	*5%*	9,639	*8%*
			Graduated from HS	19	*10%*	721	*15%*	452	*15%*	27,242	*22%*	39	*15%*	745	*18%*	444	*17%*	33,234	*25%*
			Attended, no degree	22	*11%*	621	*12%*	437	*14%*	20,353	*16%*	45	*17%*	527	*13%*	381	*14%*	20,758	*16%*
			Completed Associate's	29	*13%*	512	*10%*	324	*10%*	15,604	*12%*	31	*12%*	522	*13%*	340	*13%*	16,279	*12%*
			Completed Bachelor's	88	*40%*	1736	*36%*	1,119	*36%*	36,830	*28%*	79	*30%*	1310	*31%*	817	*30%*	33,703	*25%*
			Completed Master's	35	*17%*	905	*18%*	560	*18%*	17,244	*13%*	38	*15%*	746	*17%*	465	*17%*	17,602	*13%*
			Completed Doctorate	4	*2%*	192	*4%*	127	*4%*	3,115	*2%*	10	*4%*	155	*4%*	106	*4%*	2,771	*2%*
			Total	214	*100%*	4877	*100%*	3,148	*100%*	126,879	*100%*	259	*100%*	4199	*100%*	2,682	*100%*	133,986	*100%*
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	29	*13%*	695	*14%*	511	*15%*	17,851	*13%*	26	*10%*	741	*17%*	516	*19%*	19,904	*14%*
			Biological science	17	*9%*	560	*11%*	301	*9%*	10,320	*8%*	21	*8%*	314	*7%*	217	*8%*	8,887	*7%*
			Business	30	*14%*	916	*20%*	621	*21%*	18,599	*16%*	75	*29%*	882	*22%*	611	*23%*	22,582	*17%*
			Education	0	*0%*	130	*2%*	74	*2%*	11,677	*8%*	0	*0%*	129	*3%*	73	*3%*	13,760	*9%*
			Engineering	0	*0%*	171	*5%*	85	*3%*	7,230	*7%*	0	*0%*	175	*5%*	74	*4%*	7,224	*7%*
			Physical science	7	*4%*	171	*4%*	87	*3%*	4,266	*3%*	9	*4%*	134	*3%*	63	*2%*	4,321	*3%*
			Professional	40	*18%*	478	*9%*	295	*10%*	14,816	*12%*	28	*10%*	378	*8%*	138	*5%*	12,070	*9%*
			Social science	53	*24%*	798	*16%*	566	*18%*	15,171	*11%*	49	*19%*	852	*20%*	618	*22%*	19,956	*15%*
			Other	28	*13%*	576	*12%*	372	*12%*	19,319	*17%*	51	*20%*	588	*14%*	374	*14%*	24,652	*20%*
			Undecided	10	*5%*	340	*7%*	214	*7%*	6,612	*5%*	0	*0%*	2	*0%*	1	*0%*	58	*0%*
			Total	214	*100%*	4835	*100%*	3,126	*100%*	125,861	*100%*	259	*100%*	4195	*100%*	2,685	*100%*	133,414	*100%*
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	11	*20%*	468	*30%*	332	*33%*	9,119	*24%*	5	*13%*	346	*29%*	235	*30%*	7,049	*21%*
			Biological science	1	*2%*	48	*3%*	32	*3%*	1,417	*4%*	4	*10%*	32	*3%*	24	*3%*	1,152	*4%*
			Business	9	*19%*	223	*16%*	147	*16%*	4,754	*15%*	12	*30%*	241	*21%*	154	*22%*	4,933	*17%*
			Education	4	*7%*	54	*3%*	22	*2%*	2,617	*7%*	4	*10%*	49	*4%*	26	*3%*	2,897	*8%*
			Engineering	0	*0%*	15	*1%*	7	*1%*	655	*3%*	0	*0%*	6	*1%*	2	*1%*	426	*2%*
			Physical science	3	*8%*	68	*5%*	35	*4%*	1,936	*6%*	1	*3%*	47	*4%*	27	*4%*	1,681	*6%*
			Professional	6	*12%*	124	*8%*	57	*5%*	2,519	*8%*	3	*7%*	68	*5%*	30	*4%*	1,447	*5%*
			Social science	8	*14%*	304	*21%*	204	*21%*	5,570	*15%*	6	*15%*	251	*21%*	170	*22%*	5,813	*19%*
			Other	6	*14%*	150	*10%*	105	*11%*	4,688	*15%*	3	*8%*	125	*10%*	88	*12%*	4,663	*16%*
			Undecided	1	*3%*	32	*2%*	16	*2%*	1,052	*3%*	2	*5%*	7	*1%*	1	*0%*	399	*2%*
			Total	49	*100%*	1486	*100%*	957	*100%*	34,327	*100%*	40	*100%*	1172	*100%*	757	*100%*	30,460	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions [a]

University of San Francisco

First-Year Students

	Variable	Response Options	USF Count	USF %	Jesuit Count	Jesuit %	USF Select Peers Count	USF Select Peers %	NSSE 2007 Count	NSSE 2007 %
Institution reported gender	GENDER	Male	57	33%	1814	41%	1,175	40%	52,198	45%
		Female	210	67%	3772	59%	2,468	60%	96,150	55%
		Total	267	100%	5586	100%	3,643	100%	148,348	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	13	5%	270	5%	141	4%	10,022	9%
		Am. Indian/Native Amer.	2	1%	27	1%	23	1%	900	1%
		Asian/Pacific Islander	58	22%	489	9%	399	11%	7,615	6%
		Caucasian/White	125	46%	3921	69%	2,386	66%	100,465	69%
		Hispanic/Latino	29	11%	527	10%	378	10%	8,709	8%
		Other	1	0%	43	1%	32	1%	1,337	1%
		Foreign	7	4%	41	1%	45	1%	2,771	2%
		Multi-racial	16	6%	6	0%	1	0%	420	0%
		Unknown	16	6%	262	5%	238	7%	6,566	5%
		Total	267	100%	5586	100%	3,643	100%	138,805	100%
Institution reported enrollment	ENROLLMT	Part-time	0	0%	108	2%	35	1%	6,197	6%
		Full-time	267	100%	5478	98%	3,608	99%	142,151	94%
		Total	267	100%	5586	100%	3,643	100%	148,348	100%
Mode of completion	MODECOMP	Paper	9	3%	15	0%	12	0%	5,405	6%
		Web	258	97%	5571	100%	3,631	100%	142,943	94%
		Total	267	100%	5586	100%	3,643	100%	148,348	100%
Thinking about this current academic term, are you taking all courses entirely online? *(item asked with the online version only)*	DISTED	No	210	100%	4861	99%	3,133	99%	120,608	98%
		Yes	0	0%	24	1%	16	1%	1,769	2%
		Total	210	100%	4885	100%	3,149	100%	122,377	100%

Seniors

	Variable	Response Options	USF Count	USF %	Jesuit Count	Jesuit %	USF Select Peers Count	USF Select Peers %	NSSE 2007 Count	NSSE 2007 %
Institution reported gender	GENDER	Male	92	36%	1518	40%	911	39%	52,048	43%
		Female	206	64%	3118	60%	2,071	61%	96,167	57%
		Total	298	100%	4636	100%	2,982	100%	148,215	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	14	4%	198	4%	109	4%	9,266	7%
		Am. Indian/Native Amer.	1	0%	28	1%	21	1%	1,015	1%
		Asian/Pacific Islander	61	20%	317	7%	294	10%	6,369	6%
		Caucasian/White	132	45%	3358	71%	1,948	65%	105,601	71%
		Hispanic/Latino	37	13%	357	8%	315	10%	8,360	8%
		Other	10	3%	44	1%	29	1%	1,331	1%
		Foreign	17	6%	49	1%	55	2%	2,465	2%
		Multi-racial	13	5%	0	0%	0	0%	302	0%
		Unknown	13	4%	285	6%	211	8%	6,588	5%
		Total	298	100%	4636	100%	2,982	100%	141,297	100%
Institution reported enrollment	ENROLLMT	Part-time	48	15%	435	10%	131	6%	21,390	19%
		Full-time	250	85%	4201	90%	2,851	94%	126,825	81%
		Total	298	100%	4636	100%	2,982	100%	148,215	100%
Mode of completion	MODECOMP	Paper	12	4%	18	1%	11	0%	6,100	6%
		Web	286	96%	4618	99%	2,971	100%	142,115	94%
		Total	298	100%	4636	100%	2,982	100%	148,215	100%
Thinking about this current academic term, are you taking all courses entirely online? *(item asked with the online version only)*	DISTED	No	246	99%	4099	98%	2,667	99%	124,095	97%
		Yes	2	1%	94	2%	13	1%	4,420	3%
		Total	248	100%	4193	100%	2,680	100%	128,515	100%

IPEDS: 122612

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2007 Frequency Distributions [a]
Jesuit Colleges and Universities Consortium
University of San Francisco

				First-Year Students				Seniors			
				USF		Jesuit		USF		Jesuit	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a.	Understanding the mission of your institution	JES0701a	Very little	15	*7%*	296	*6%*	11	*5%*	300	*8%*
			Some	49	*26%*	1103	*24%*	39	*17%*	970	*25%*
			Quite a bit	79	*40%*	1816	*40%*	100	*42%*	1457	*36%*
			Very much	54	*27%*	1399	*30%*	89	*37%*	1341	*32%*
			Total	197	*100%*	4614	*100%*	239	*100%*	4068	*100%*
1b.	Devoting effort to help others in need	JES0701b	Very little	8	*4%*	285	*6%*	8	*3%*	304	*8%*
			Some	46	*24%*	1101	*24%*	60	*25%*	930	*24%*
			Quite a bit	89	*46%*	1806	*40%*	85	*36%*	1415	*35%*
			Very much	53	*26%*	1413	*29%*	86	*36%*	1411	*33%*
			Total	196	*100%*	4605	*100%*	239	*100%*	4060	*100%*
1c.	Leading by example	JES0701c	Very little	15	*8%*	337	*7%*	13	*6%*	320	*9%*
			Some	50	*25%*	1162	*25%*	55	*23%*	780	*20%*
			Quite a bit	81	*42%*	1747	*39%*	91	*39%*	1481	*37%*
			Very much	49	*25%*	1352	*29%*	78	*33%*	1482	*35%*
			Total	195	*100%*	4598	*100%*	237	*100%*	4063	*100%*
1d.	Increasing your awareness of the relationship between global and local issues	JES0701d	Very little	5	*3%*	379	*8%*	5	*2%*	370	*10%*
			Some	49	*25%*	1283	*27%*	45	*19%*	972	*24%*
			Quite a bit	82	*42%*	1751	*39%*	98	*41%*	1450	*36%*
			Very much	61	*30%*	1196	*26%*	89	*38%*	1269	*31%*
			Total	197	*100%*	4609	*100%*	237	*100%*	4061	*100%*
1e.	Actively working to further social justice	JES0701e	Very little	10	*5%*	459	*10%*	14	*6%*	452	*12%*
			Some	54	*29%*	1341	*29%*	58	*24%*	1047	*26%*
			Quite a bit	74	*37%*	1574	*34%*	86	*36%*	1332	*32%*
			Very much	58	*29%*	1223	*26%*	80	*33%*	1228	*29%*
			Total	196	*100%*	4597	*100%*	238	*100%*	4059	*100%*
1f.	Defining your own values and beliefs	JES0701f	Very little	15	*8%*	346	*8%*	7	*3%*	327	*9%*
			Some	46	*23%*	1046	*23%*	50	*21%*	796	*20%*
			Quite a bit	73	*39%*	1639	*36%*	88	*38%*	1361	*34%*
			Very much	63	*31%*	1574	*34%*	92	*38%*	1576	*38%*
			Total	197	*100%*	4605	*100%*	237	*100%*	4060	*100%*
1g.	Demonstrating respect for others' differences	JES0701g	Very little	5	*3%*	251	*5%*	1	*0%*	275	*7%*
			Some	29	*16%*	922	*20%*	33	*14%*	777	*20%*
			Quite a bit	81	*41%*	1674	*37%*	90	*38%*	1431	*35%*
			Very much	80	*40%*	1754	*38%*	115	*48%*	1584	*38%*
			Total	195	*100%*	4601	*100%*	239	*100%*	4067	*100%*

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National Survey of Student Engagement

NSSE 2007 Frequency Distributions [a]
Jesuit Colleges and Universities Consortium
University of San Francisco

				First-Year Students				Seniors			
				USF		Jesuit		USF		Jesuit	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1h.	Actively working toward a more inclusive community	JES0701h	Very little	27	*13%*	400	*9%*	15	*6%*	457	*12%*
			Some	54	*27%*	1385	*30%*	67	*28%*	1271	*32%*
			Quite a bit	76	*40%*	1709	*38%*	87	*37%*	1368	*34%*
			Very much	39	*20%*	1039	*23%*	66	*28%*	915	*22%*
			Total	196	*100%*	4533	*100%*	235	*100%*	4011	*100%*
1i.	Ability to look critically at society and its institutions	JES0701i	Very little	7	*3%*	262	*6%*	8	*3%*	242	*6%*
			Some	51	*27%*	1188	*26%*	40	*17%*	796	*20%*
			Quite a bit	84	*42%*	1879	*42%*	95	*41%*	1583	*39%*
			Very much	54	*28%*	1203	*27%*	92	*39%*	1394	*34%*
			Total	196	*100%*	4532	*100%*	235	*100%*	4015	*100%*
1j.	Making ethical decisions in personal situations	JES0701j	Very little	11	*6%*	320	*7%*	9	*4%*	259	*7%*
			Some	47	*24%*	1108	*24%*	43	*18%*	755	*19%*
			Quite a bit	77	*39%*	1761	*39%*	87	*37%*	1469	*37%*
			Very much	60	*31%*	1338	*29%*	96	*41%*	1527	*37%*
			Total	195	*100%*	4527	*100%*	235	*100%*	4010	*100%*
1k.	Making ethical decisions in professional situations	JES0701k	Very little	13	*6%*	354	*8%*	10	*4%*	235	*6%*
			Some	41	*22%*	1137	*25%*	41	*18%*	704	*18%*
			Quite a bit	93	*47%*	1737	*39%*	86	*37%*	1437	*36%*
			Very much	48	*25%*	1285	*28%*	97	*41%*	1631	*40%*
			Total	195	*100%*	4513	*100%*	234	*100%*	4007	*100%*
1l.	Understanding the Jesuit principle of being "men and women for others"	JES0701l	Very little	30	*16%*	507	*11%*	32	*14%*	535	*14%*
			Some	56	*29%*	1080	*24%*	51	*22%*	907	*23%*
			Quite a bit	60	*30%*	1412	*31%*	71	*30%*	1117	*28%*
			Very much	50	*25%*	1534	*33%*	81	*35%*	1455	*35%*
			Total	196	*100%*	4533	*100%*	235	*100%*	4014	*100%*
1m.	Making connections between your intellectual and spiritual life	JES0701m	Very little	53	*27%*	660	*15%*	41	*18%*	707	*19%*
			Some	57	*30%*	1243	*28%*	68	*29%*	1113	*28%*
			Quite a bit	52	*26%*	1372	*31%*	79	*34%*	1047	*26%*
			Very much	34	*18%*	1243	*27%*	47	*20%*	1144	*28%*
			Total	196	*100%*	4518	*100%*	235	*100%*	4011	*100%*

IPEDS: 122612

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2007 Detailed Statistics [a]
Jesuit Colleges and Universities Consortium
University of San Francisco

First-Year Students

	N			Mean		Standard Error of the Mean [b]		Standard deviation [c]		DF [d]	Sig. [e]	Effect size [f]
											USF compared with Jesuit	
	USF	USF	Jesuit	USF	Jesuit	USF	Jesuit	Jesuit				
JES0701a	193	2.86	2.93	.06	.02	.90	.89	2870	.284	-.08
JES0701b	192	2.95	2.92	.06	.02	.81	.89	226	.647	.03
JES0701c	192	2.83	2.89	.07	.02	.90	.91	2859	.388	-.06
JES0701d	193	2.99	2.82	.06	.02	.82	.91	228	.005	.19
JES0701e	193	2.91	2.77	.06	.02	.88	.95	225	.037	.14
JES0701f	193	2.93	2.96	.07	.02	.92	.93	2865	.655	-.03
JES0701g	191	3.19	3.07	.06	.02	.79	.89	2861	.062	.14
JES0701h	193	2.66	2.74	.07	.02	.94	.91	2822	.213	-.09
JES0701i	193	2.96	2.89	.06	.02	.82	.86	2822	.302	.08
JES0701j	192	2.96	2.91	.06	.02	.88	.90	2820	.418	.06
JES0701k	192	2.90	2.87	.06	.02	.85	.91	224	.671	.03
JES0701l	193	2.64	2.86	.07	.02	1.03	1.00	2823	.003	-.22
JES0701m	193	2.34	2.69	.08	.02	1.06	1.02	2816	.000	-.34

Seniors

	N			Mean		Standard Error of the Mean [b]		Standard deviation [c]		DF [d]	Sig. [e]	Effect size [f]
											USF compared with Jesuit	
	USF	USF	Jesuit	USF	Jesuit	USF	Jesuit	Jesuit				
JES0701a	239	3.11	2.91	.05	.02	.84	.94	292	.001	.21
JES0701b	239	3.04	2.93	.06	.02	.86	.95	291	.052	.12
JES0701c	237	2.99	2.98	.06	.02	.89	.94	2935	.981	.00
JES0701d	237	3.15	2.88	.05	.02	.79	.96	300	.000	.28
JES0701e	238	2.97	2.79	.06	.02	.90	1.00	290	.004	.18
JES0701f	237	3.12	3.01	.05	.02	.84	.96	2933	.091	.11
JES0701g	239	3.33	3.04	.05	.02	.72	.93	312	.000	.31
JES0701h	235	2.87	2.66	.06	.02	.90	.95	283	.001	.22
JES0701i	235	3.15	3.01	.05	.02	.82	.89	2902	.021	.16
JES0701j	235	3.15	3.04	.06	.02	.85	.91	2899	.093	.11
JES0701k	234	3.15	3.10	.06	.02	.86	.90	2895	.391	.06
JES0701l	235	2.86	2.83	.07	.02	1.05	1.06	2901	.667	.03
JES0701m	235	2.56	2.63	.07	.02	1.00	1.08	284	.309	-.06

IPEDS: 122612

a. All statistics are weighted by gender, enrollment status, and institutional size.

b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

c. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

f. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.