#### **NSSE 2004 Means Comparison Report University of San Francisco**

U of San U of San Francisco compared with: Francisco **Jesuit Universities NSSE 2004 Doc-Int** Effect Size b Size b Size b Class In your experience at your institution during the current school year, about how often have you done each of

. A	cademic and Intellectual Experiences				the following? 1=never,	, 2=someti	mes, 3=0	ften, 4=ve	ry often					
a.	Asked questions in class or contributed to class	CLOUEST	ACL	FY	2.90	2.96			2.70	**	.24	2.84		
	discussions			SR	3.30	3.22			3.03	***	.31	3.16	*	.17
b.	Made a class presentation	CLPRESEN	ACL	FY	2.53	2.11	***	.60	2.20	***	.42	2.24	***	.38
	Trade a crass presentation			SR	2.89	2.86			2.78			2.86		
c.	Prepared two or more drafts of a paper or	REWROPAP		FY	3.05	2.64	***	.42	2.72	***	.34	2.70	***	.36
	assignment before turning it in			SR	2.78	2.39	***	.39	2.48	***	.30	2.51	***	.28
d	Worked on a paper or project that required integrating ideas or information from various	INTEGRAT		FY	3.37	3.08	***	.36	3.02	***	.44	3.05	***	.40
u.	sources	IVIEGRAI			3.42	3.39		.50	3.29	*	.18	3.35		.10
	Included diverse perspectives (different races,			SR	3.42	3.39			3.29	•	.10	3.33		
e.	religions, genders, political beliefs, etc.) in class	DIVCLASS		FY	3.07	2.78	***	.34	2.68	***	.44	2.73	***	.39
	discussions or writing assignments			SR	3.12	2.91	**	.25	2.70	***	.45	2.80	***	.35
f.	Come to class without completing readings or	CLUNPREP		FY	2.05	2.02			2.04			2.01		
	assignments			SR	2.01	2.18	**	22	2.09			2.07		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.26	2.28			2.32			2.33		
				SR	2.58	2.32	***	.31	2.44			2.44	*	.16
h.	Worked with classmates outside of class to prepare	OCCGRP	ACL	FY	2.41	2.42			2.31			2.39		
	class assignments			SR	2.71	2.77			2.73			2.73		
	Put together ideas or concepts from different	D. IERDE A. C.		FY	2.62	2.52			2.42	**	.24	2.47	*	.18
1.	courses when completing assignments or during class discussions	INTIDEAS			2.62	2.52					.24		•	.18
	ciass discussions			SR	2.86	2.91			2.82			2.86		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.80	1.76			1.65	*	.19	1.66	*	.17
				SR	1.89	1.98			1.83			1.91		
k.	Participated in a community-based project as part of a regular course	COMMPROJ	ACL	FY	1.68	1.73			1.44	**	.31	1.56		
	a regular course			SR	2.15	1.85	***	.30	1.65	***	.56	1.74	***	.45

Bench-

mark

Variable

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



#### NSSE 2004 Detailed Statistics, Jesuit Universities Consortium Questions University of San Francisco

First-Year Students

Seniors

	Ме	ean	Margin (95%	of error level) <sup>a</sup>	Stan devia	dard tion <sup>b</sup>		ber of ndents	Sig. c	Effect size <sup>d</sup>	M	ean		of error level) <sup>a</sup>	Stan devia	dard tion <sup>b</sup>		ber of ndents	Sig. c	Effect size <sup>d</sup>
	U of San Francisco	Jesuit Universities	U of San Francisco	Jesuit Universities	U of San Francisco	Jesuit Universities	U of San Francisco	Jesuit Universities	U of San Francisco compared with	U of San Francisco compared with	U of San Francisco	Jesuit Universities	U of San Francisco	Jesuit Universities	U of San Francisco	Jesuit Universities	U of San Francisco	Jesuit Universities	U of San Francisco compared with	U of San Francisco compared with
jes0401	2.96	2.85	.15	.05	.82	.89	109	1350	.187	.12	2.98	2.79	.16	.05	.94	.95	130	1314	.028	.20
jes0402	2.88	2.88	.15	.05	.80	.87	109	1349	.958	.01	2.84	2.87	.16	.05	.95	.93	131	1313	.732	03
jes0403	2.68	2.77	.18	.05	.93	.89	107	1345	.324	10	2.85	2.92	.16	.05	.95	.92	131	1308	.466	07
jes0404	2.82	2.53	.18	.05	.97	.91	108	1351	.001	.32	2.85	2.67	.16	.05	.95	.95	130	1307	.040	.19
jes0405	2.82	2.56	.18	.05	.94	.95	108	1347	.005	.28	2.76	2.60	.17	.05	.98	.99	131	1308	.074	.16
jes0406	2.92	2.82	.18	.05	.93	.92	108	1350	.282	.11	3.01	2.99	.16	.05	.92	.92	131	1312	.801	.02
jes0407	3.17	2.90	.16	.05	.85	.90	109	1349	.002	.30	2.98	2.97	.16	.05	.93	.90	131	1311	.920	.01
jes0408	2.78	2.66	.18	.05	.95	.92	108	1349	.210	.13	2.71	2.66	.17	.05	1.00	.96	131	1307	.610	.05
jes0409	3.03	2.79	.15	.05	.82	.87	107	1346	.006	.28	3.05	2.99	.16	.05	.96	.87	131	1309	.441	.07
jes0410	3.04	2.80	.17	.05	.90	.92	108	1349	.009	.26	2.93	3.03	.16	.05	.96	.91	131	1308	.264	10
jes0411	2.82	2.64	.17	.05	.92	.95	109	1349	.060	.19	2.91	3.04	.17	.05	.99	.92	130	1306	.116	15
jes0412	2.70	2.62	.19	.05	1.00	.99	109	1347	.451	.08	2.50	2.77	.19	.06	1.08	1.02	129	1311	.004	27
jes0413	2.61	2.61	.20	.05	1.04	1.01	109	1346	.998	.00	2.50	2.64	.18	.06	1.07	1.05	130	1307	.153	13

a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

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<sup>&</sup>lt;sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>&</sup>lt;sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

#### NSSE 2004 Jesuit Universities Consortium Question Frequency Distributions University of San Francisco

**First-Year Students** 

'	\											
					U of San Fr	ancisco	Jesuit Unive	ersities	U of San Fra	ancisco	Jesuit Univ	ersities
		Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %
1.	Understanding the mission of your institution	jes0401	Very little		4	4%	97	7%	10	8%	133	10%
			Some		26	24%	352	26%	28	22%	365	28%
			Quite a bit		49	45%	551	41%	47	36%	467	36%
			Very much		30	28%	350	26%	45	35%	349	27%
				Total	109	100%	1350	100%	130	100%	1314	100%
2.	Devoting effort to help others in need	jes0402	Very little		4	4%	79	6%	9	7%	107	8%
			Some		30	28%	365	27%	44	34%	345	26%
			Quite a bit		50	46%	549	41%	37	28%	474	36%
			Very much		25	23%	356	26%	41	31%	387	29%
				Total	109	100%	1349	100%	131	100%	1313	100%
3.	Leading by example	jes0403	Very little		12	11%	117	9%	11	8%	95	7%
			Some		32	30%	375	28%	36	27%	328	25%
			Quite a bit		41	38%	552	41%	45	34%	476	36%
			Very much		22	21%	301	22%	39	30%	409	31%
				Total	107	100%	1345	100%	131	100%	1308	100%
4.	Increasing your awareness of the relationship	jes0404	Very little		12	11%	177	13%	10	8%	151	12%
	between global and local issues		Some		26	24%	491	36%	39	30%	422	32%
			Quite a bit		39	36%	471	35%	41	32%	436	33%
			Very much		31	29%	212	16%	40	31%	298	23%
				Total	108	100%	1351	100%	130	100%	1307	100%
5.	Actively working to further social justice	jes0405	Very little		12	11%	192	14%	15	11%	198	15%
			Some		22	20%	465	35%	37	28%	417	32%
			Quite a bit		47	44%	437	32%	43	33%	402	31%
			Very much		27	25%	253	19%	36	27%	291	22%
				Total	108	100%	1347	100%	131	100%	1308	100%
6.	Defining your own values and beliefs	jes0406	Very little		8	7%	122	9%	8	6%	87	7%
			Some		27	25%	357	26%	31	24%	307	23%
			Quite a bit		39	36%	517	38%	44	34%	455	35%
			Very much		34	31%	354	26%	48	37%	463	35%
				Total	108	100%	1350	100%	131	100%	1312	100%
7.	Demonstrating respect for others' differences	jes0407	Very little		5	5%	102	8%	9	7%	87	7%
			Some		16	15%	307	23%	31	24%	294	22%
			Quite a bit		43	39%	558	41%	45	34%	503	38%
			Very much		45	41%	382	28%	46	35%	427	33%
				Total	109	100%	1349	100%	131	100%	1311	100%

Seniors

#### NSSE 2004 Jesuit Universities Consortium Question Frequency Distributions University of San Francisco

**First-Year Students** 

'												
					U of San Fr	ancisco	Jesuit Unive	ersities	U of San Fra	ancisco	Jesuit Univ	ersities
		Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %
8.	Actively working toward a more inclusive	jes0408	Very little		11	10%	149	11%	18	14%	163	12%
	community		Some		30	28%	431	32%	35	27%	407	31%
			Quite a bit		39	36%	496	37%	45	34%	442	34%
			Very much		28	26%	273	20%	33	25%	295	23%
				Total	108	100%	1349	100%	131	100%	1307	100%
9.	Ability to look critically at society and its	jes0409	Very little		3	3%	102	8%	11	8%	62	5%
	institutions		Some		25	23%	377	28%	23	18%	311	24%
			Quite a bit		45	42%	572	42%	45	34%	512	39%
			Very much		34	32%	295	22%	52	40%	424	32%
				Total	107	100%	1346	100%	131	100%	1309	100%
10.	Making ethical decisions in personal situations	jes0410	Very little		6	6%	126	9%	11	8%	84	6%
			Some		23	21%	362	27%	32	24%	277	21%
			Quite a bit		40	37%	522	39%	43	33%	469	36%
			Very much		39	36%	339	25%	45	34%	478	37%
				Total	108	100%	1349	100%	131	100%	1308	100%
11.	Making ethical decisions in professional situations	jes0411	Very little		9	8%	176	13%	13	10%	85	7%
			Some		31	28%	412	31%	31	24%	267	20%
			Quite a bit		40	37%	484	36%	41	32%	463	35%
			Very much		29	27%	277	21%	45	35%	491	38%
				Total	109	100%	1349	100%	130	100%	1306	100%
12.	Understanding what it means to be men and women	jes0412	Very little		16	15%	195	14%	28	22%	171	13%
	for others		Some		28	26%	425	32%	39	30%	348	27%
			Quite a bit		38	35%	420	31%	32	25%	402	31%
			Very much		27	25%	307	23%	30	23%	390	30%
				Total	109	100%	1347	100%	129	100%	1311	100%
13.	Making connections between your intellectual and	jes0413	Very little		19	17%	211	16%	28	22%	221	17%
	spiritual life		Some		31	28%	412	31%	39	30%	378	29%
			Quite a bit		32	29%	408	30%	33	25%	361	28%
			Very much		27	25%	315	23%	30	23%	347	27%
				Total	109	100%	1346	100%	130	100%	1307	100%

IPEDS: 122612

Seniors

#### NSSE 2004 Means Comparison Report University of San Francisco

U of San Francisco compared with:

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1					Francisco	Jesuit	Unive	ersities	I	Doc-In		NS	SE 20	
		Variable	Bench- mark	Class	Mean	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>
1.	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.78	2.69			2.68			2.63		
	internet, etc.) to discuss of complete an assignment			SR	2.89	2.80			2.83			2.78		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.06	3.08			2.99			2.98		
				SR	3.40	3.35			3.26	*	.17	3.24	*	.19
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.59	2.66			2.53			2.59		
				SR	2.81	2.90			2.78			2.84		
0.	Talked about career plans with a faculty member or	FACPLANS	SFI	FY	2.09	2.08			2.06			2.14		
	advisor			SR	2.24	2.58	***	36	2.30			2.50	***	27
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.82	1.89			1.71			1.81		
	faculty members outside of class			SR	2.11	2.18			1.96	*	.17	2.11		
q.	Received prompt feedback from faculty on your	FACFEED	SFI	FY	2.65	2.72			2.55			2.63		
1	academic performance (written or oral)			SR	2.76	2.97	***	27	2.75			2.84		
r.	Worked harder than you thought you could to meet	WORKHARD	LAC	FY	2.73	2.64			2.55	**	.21	2.60	*	.16
	an instructor's standards or expectations			SR	2.66	2.74			2.68			2.72		
	Worked with faculty members on activities other													
s.	than coursework (committees, orientation, student	FACOTHER	SFI	FY	1.65	1.60			1.46	**	.25	1.57		
	life activities, etc.)			SR	1.75	1.98	**	23	1.74			1.90		
	Discussed ideas from your readings or classes with													
t.	others outside of class (students, family members,	OOCIDEAS	ACL	FY	2.89	2.75	*	.17	2.63	***	.29	2.73	*	.18
	coworkers, etc.)			SR	2.86	2.95			2.82			2.90		
u.	Had serious conversations with students of a	DIVRSTUD	EEE	FY	3.17	2.67	***	.49	2.59	***	.56	2.56	***	.59
	different race or ethnicity than your own			SR	3.05	2.76	***	.29	2.63	***	.41	2.62	***	.43
	Had serious conversations with students who are													
v.	very different from you in terms of their religious	DIFFSTU2	EEE	FY	3.19	2.86	***	.35	2.73	***	.46	2.74	***	.46
	beliefs, political opinions, or personal values			SR	2.92	2.88			2.70	**	.22	2.72	**	.21

U of San

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

#### NSSE 2004 Means Comparison Report University of San Francisco

U of San Francisco compared with:

•														
1					Francisco	Jesuit	Unive	rsities	I	Ooc-In	t	NS	SSE 20	<b>)04</b>
		Variable	Bench- mark	Class	Mean	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>
		variable	так	Ciass	During the current scho								V	
	Mental Activities				1=very little, 2=some, .				ourseworn	стрпаз	zeu me jo	nowing me	mai acn	viiics.
	Memorizing facts, ideas, or methods from your													
	courses and readings so you can repeat them in	MEMORIZE		FY	2.93	2.92			2.97			2.91		
	pretty much the same form			SR	2.41	2.78	***	40	2.80	***	42	2.74	***	3
	Analyzing the basic elements of an idea,													
	experience, or theory, such as examining a													
	particular case or situation in depth and considering	ANALYZE	LAC	FY	3.37	3.28			3.11	***	.34	3.13	***	.3
	its components			SR	3.29	3.38			3.29			3.30		
	Synthesizing and organizing ideas, information, or													
	experiences into new, more complex interpretations	SYNTHESZ	LAC	FY	3.19	3.04	*	.18	2.84	***	.41	2.88	***	.3′
	and relationships			SR	3.14	3.17			3.04			3.09		
	Making judgments about the value of information,													
	arguments, or methods, such as examining how													
	others gathered and interpreted data and assessing	EVALUATE	LAC	FY	3.12	2.93	**	.22	2.81	***	.36	2.84	***	.3
	the soundness of their conclusions			SR	2.98	3.06			2.95		.50	2.99		
	Applying theories or concepts to practical			FY	3.15	3.12			3.02			3.03		
	problems or in new situations	APPLYING	LAC	SR	3.15	3.27			3.22			3.23		
	Examinations				1=very little to 7=very	much								
	To what extent have your examinations during the													
	current school year challenged you to do your best	EXAMS		FY	5.63	5.59			5.49			5.54		
	work?			SR	5.46	5.52			5.44			5.48		
					During the current scho	-			-	-	-			
	Reading and Writing		_		1=none, 2=between 1 a	_	etween 5	and 10, 4=						
	Number of assigned textbooks, books, or	READASGN	LAC	FY	3.52	3.67			3.28	**	.25	3.42		
	book-length packs of course readings			SR	3.42	3.57	dede	25	3.17	**	.25	3.32		
	Number of books read on your own (not assigned)	READOWN		FY	2.19	1.91	**	.37	2.03			2.03		
	for personal enjoyment or academic enrichment			SR	2.30	2.17	ale ale ale	40	2.15		21	2.21	.1.	
	Number of written papers or reports of <b>20 pages or</b>	WRITEMOR	LAC	FY	1.38	1.15	***	.48	1.25	*	.21	1.25	*	.2
	more			SR	1.74	1.64	***	20	1.63	***	50	1.66	***	
	Number of written papers or reports <b>between 5 and</b>	WRITEMID	LAC	FY	2.83	2.58	<u></u>	.29	2.39	***	.50	2.39	***	.4
	19 pages Number of written pages on reports of fewer then			SR	3.01	2.91	*	22	2.55	ጥጥጥ	.48	2.66	***	.3
	Number of written papers or reports of <b>fewer than</b>	WRITESML	LAC	FY	3.19	3.41	<b>ጥ</b>	22	3.11			3.25		
	5 pages			SR	3.15	3.21			2.98			3.11		

U of San

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

#### NSSE 2004 Means Comparison Report University of San Francisco

U of San Francisco compared with:

1					Francisco	Jesuit	Unive	ersities	I	Doc-In	t	NS	SSE 20	)04
		Variable	Bench- mark	Class	Mean	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>
. F	Problem Sets				In a typical week, how $t=1$ -none, $2=1$ -2, $3=3$ -4,				do you coi	mplete?				
	Number of <i>problem sets</i> that take you more than an	PROBSETA		FY	2.71	2.58			2.60			2.59		
a	hour to complete	PROBSETA		SR	2.50	2.32	*	.17	2.56			2.49		
h	Number of <i>problem sets</i> that take you less than an	PROBSETB		FY	2.45	2.78	**	28	2.66	*	18	2.68	*	20
υ	hour to complete	TRODSETB		SR	2.23	2.20			2.32			2.29		
. A	Additional Collegiate Experiences				In your experience at yo you done each of the fo			O				ften have		
a	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS		FY SR	2.33 2.00	2.08 2.07	**	.30	1.96 1.86	***	.43 .16	2.12 2.03	**	.23
b	Exercised or participated in physical fitness	EXERCISE		FY SR	2.89 2.57	2.90 2.77	*	18	2.58 2.44	***	.28	2.72 2.57		
c	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP		FY SR	2.01 2.05	2.32 2.20	***	29	1.88 1.95			2.08 2.07		

U of San

Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)

#### 7. Enriching Educational Experiences

	in terming Educational Experiences				responding done dinor	is an van	a respone	iciis.						
a.	Practicum, internship, field experience, co-op	INTERN	EEE	FY	.07	.08			.05			.06		
a.	experience, or clinical assignment	INTERN	LEEL	SR	.45	.63	***	37	.52			.56	**	23
h	Community service or volunteer work	VOLUNTER	EEE	FY	.42	.49			.30	**	.26	.37		
υ.	Community service of volunteer work	VOLUNTER	LLL	SR	.66	.68			.54	**	.24	.60		
	Participate in a learning community or some other													
c.	formal program where groups of students take two or	LEARNCOM		FY	.13	.11			.14			.12		
	more classes together			SR	.29	.22			.22			.23		
d.	Work on a research project with a faculty member	RESEARCH	SFI	FY	.02	.03			.04			.03		
u.	outside of course or program requirements	RESEARCH	311	SR	.13	.21	**	19	.18			.20	**	18
A	Foreign language coursework	FORLANG	EEE	FY	.24	.36	**	25	.16	*	.22	.23		
С.	1 ofeigh language coursework	FORLANG	EEE	SR	.43	.63	***	42	.34	*	.18	.43		
f	Study abroad	STUDYABR	EEE	FY	.02	.01			.02			.02		
1.	Study abroad	STODIABK	LLL	SR	.23	.21			.10	***	.46	.16	*	.18
œ	Independent study or self-designed major	INDSTUDY	EEE	FY	.02	.01			.02			.02		
g.	independent study of sen-designed major	INDSTODI	LEE	SR	.16	.22	*	15	.17			.23	*	18

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

#### NSSE 2004 Means Comparison Report University of San Francisco

Student Engageme	nt			U of San			Unf	San Fran	icisco co	ompared	with:		
				Francisco	Jesuit	Unive	ersities		Doc-In	_		SE 20	)04
		Bench-			Gestare		Effect		J 00 111	Effect	110	, D.L. 20	Effect
	Variable	mark	Class	Mean	Mean	Sig a	Size b	Mean	Sig a	Size b	Mean	Sig a	Size b
Culminating senior experience (comprehensive	SENIORX	EEE	FY	.01	.01			.01			.01		
exam, capstone course, thesis, project, etc.)	SENIORA	EEE	SR	.15	.37	***	46	.28	***	30	.35	***	43
				Mark the box that best	represents	the quali	ty of your	relationsh	ips with p	people at y	our institu	tion.	
Quality of Relationships				1=unfriendly, unsupport	rtive, sense	of aliena	ation to 7=	friendly, s	supportiv	e, sense oj	belonging		
Relationships with other students	ENVSTU	SCE	FY	5.49	5.64			5.56			5.68		
Relationships with other students	ENVSIO	SCE	SR	5.71	5.68			5.64			5.75		
				1=unavailable, unhelpj	ul, unsymp	athetic to	o 7=availa	ble, helpfi	ul, sympa	thetic			
Deletionaline with formula manh and	ENVFAC	CCE	FY	5.76	5.63			5.35	***	.34	5.58	*	.16
Relationships with faculty members	ENVFAC	SCE	SR	5.84	5.85			5.48	***	.28	5.73		
				1=unhelpful, inconside	rate, rigid	to 7=help	oful, consid	derate, fle.	xible				
Relationships with administrative personnel and	EMADA	COF	FY	5.00	5.12			4.90			5.13		
offices	ENVADM	SCE	SR	4.99	4.66	*	.19	4.62	**	.22	4.82		
				About how many hours	do you spe	end in a t	ypical 7-da	ay week do	oing each	of the fold	lowing? 1=	0 hrs/wk	c, 2=1-5
				hrs/wk, 3=6-10 hrs/wk,	4=11-15	hrs/wk, 5	=16-20 hrs	s/wk, 6=21	1-25 hrs/1	wk, 7=26-	30 hrs/wk,	8=more	than 30
Time Usage				hrs/wk	_			1					
Preparing for class (studying, reading, writing,													
doing homework or lab work, analyzing data,													
rehearsing, and other activities related to your	ACADPR01	LAC	FY	4.36	4.27			3.82	***	.34	4.00	**	.22
academic program)			SR	3.90	4.06			3.94		.51	4.08		
r9/			FY	1.84	1.75			1.53	*	.25	1.63		
XXI 1: C	WORKONOI	1	Γĭ	1.04	1./3			1.33	•	.∠೨	1.03		

<sup>1.53</sup> b. Working for pay **on campus** 1.03 WORKON01 1.99 SR 1.91 1.83 1.92 1.50 1.78 2.27 -.18 2.51 -.45 FY -.36 c. Working for pay **off campus** WORKOF01 \*\*\* .45 3.88 SR 4.33 3.24 3.53 .29 Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, COCURR01 EEE 2.15 2.02 2.22 FY 2.40 -.18 intercollegiate or intramural sports, etc.) 2.39 \*\*\* -.31 2.14 SR 1.89 1.94 -.17 Relaxing and socializing (watching TV, partying, 3.91 3.96 3.92 3.82 FY SOCIAL01 exercising, etc.) SR 3.61 3.71 3.54 3.54 Providing care for dependents living with you 1.26 1.71 1.60 FY 1.26 -.28 -.23 CAREDE01 (parents, children, spouse, etc.) 2.47 1.69 2.43 2.26 SR .45 1.93 1.94 2.31 2.15 -.36 -.22 FY Commuting to class (driving, walking, etc.) COMMUTE 2.33 2.22 2.41 2.30

8.

9.

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

#### NSSE 2004 Means Comparison Report University of San Francisco

U of San Francisco compared with:

`					C of San			- 3			1			
1					Francisco	Jesuit	Unive	rsities	I	Ooc-In	t	NS	SE 20	04
			Bench-					Effect			Effect			Effect
		Variable	mark	Class	Mean	Mean	Sig a	Size b	Mean	Sig a	Size b	Mean	Sig a	Size b
_	4.4.1				To what extent does you				of the follo	wing?				
). Ir	nstitutional Environment				1=very little, 2=some, 3	=quite a b	it, 4=vei	y much	I			T		
a.	Spending significant amounts of time studying and	ENVSCHOL	LAC	FY	3.10	3.26	*	21	3.07			3.15		
и.	on academic work	LIVISCHOL	Lite	SR	3.12	3.17			3.09			3.14		
b.	Providing the support you need to help you succeed	ENVSUPRT	SCE	FY	3.21	3.18			2.96	***	.31	3.10		
υ.	academically	ENVSUEKI	SCE	SR	2.94	3.10	*	20	2.81	*	.16	2.97		
c.	Encouraging contact among students from different	ENVDIVRS	EEE	FY	3.10	2.62	***	.50	2.55	***	.57	2.60	***	.51
C.	economic, social, and racial or ethnic backgrounds	ENVDIVKS	EEE	SR	2.80	2.48	***	.33	2.36	***	.46	2.41	***	.40
d.	Helping you cope with your non-academic	ENVNACAD	SCE	FY	2.29	2.21			2.03	***	.28	2.15		
u.	responsibilities (work, family, etc.)	ENVINACAD	SCE	SR	1.91	2.05			1.78			1.92		
	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.37	2.44			2.25			2.36		
C.	r toviding the support you need to thrive socially	ENVSOCAL	SCE	SR	2.01	2.24	**	25	1.98			2.12		
	Attending campus events and activities (special													
f.	speakers, cultural performances, athletic events,	ENVEVENT		FY	2.68	2.92	**	29	2.64			2.83	*	17
	etc.)			SR	2.33	2.73	***	45	2.41			2.59	***	27
o.	Using computers in academic work	ENVCOMPT		FY	3.46	3.30	*	.20	3.34			3.32	*	.18
g.	Using computers in academic work	ENVCOMPT		SR	3.48	3.43			3.50			3.45		

U of San

#### 11. Educational and Personal Growth

10.

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

				j			,,		1	,			
	Acquiring a broad general education	GNGENLED	FY	3.26	3.33			3.04	**	.28	3.16		
a.	Acquiring a broad general education	GNOENLED	SR	3.29	3.55	***	38	3.20			3.32		
h	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.74	2.68			2.63			2.67		
υ.	Acquiring Job of work-related knowledge and skins	ONWORK	SR	2.91	3.03			3.01			3.02		
c	Writing clearly and effectively	GNWRITE	FY	3.28	3.08	**	.23	2.86	***	.47	2.97	***	.36
C.	writing clearly and criccivery	ONWRITE	SR	3.24	3.26			3.00	***	.28	3.12		
d	Speaking clearly and effectively	GNSPEAK	FY	3.13	2.71	***	.45	2.68	***	.48	2.73	***	.43
u.	Speaking elearly and effectively	ONSI LAK	SR	3.05	3.08			2.90	*	.17	3.01		
e.	Thinking critically and analytically	GNANALY	FY	3.38	3.26			3.09	***	.35	3.17	**	.26
C.	Timiking critically and analytically	GNANALI	SR	3.41	3.48			3.30			3.37		
f	Analyzing quantitative problems	GNOUANT	FY	2.73	2.70			2.65			2.64		
1.	Amaryzing quantitative problems	ONQUART	SR	2.74	2.94	*	22	2.90	*	19	2.87		

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

#### **NSSE 2004 Means Comparison Report University of San Francisco**

Student	Lingageme				U of San			U of S	San Fran	cisco co	ompared	with:		
\					Francisco	Jesuit	Unive	ersities	I	Ooc-In	t	NS	SSE 20	004
		Variable	Bench- mark	Class	Mean	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>
				FY	2.85	2.74			2.94		-	2.85		
g. Using computing and inform	ation technology	GNCMPTS		SR	2.97	3.03			3.22	***	29	3.12	*	18
1 XXI 1 2		GNOTHERS		FY	2.96	2.84			2.77	**	.22	2.85		
h. Working effectively with oth	ers	GNOTHERS		SR	3.08	3.20			3.07			3.14		
i. Voting in local, state, or nation	anal alactions	GNCITIZN		FY	2.19	1.90	***	.30	1.79	***	.43	1.88	***	.32
. Voting in local, state, of hatte	onar elections	GNCITIZN		SR	1.84	1.88			1.67	*	.18	1.84		
j. Learning effectively on your	OWn	GNINQ		FY	3.04	3.01			2.84	**	.23	2.91		
J. Learning effectively on your	OWII	ONINQ		SR	2.96	3.16	**	24	3.00			3.09		
k. Understanding yourself		GNSELF		FY	2.91	2.81			2.61	***	.31	2.74	*	.18
		GNSELI		SR	3.10	3.03			2.69	***	.41	2.88	**	.23
Understanding people of other	er racial and ethnic	GNDIVERS		FY	3.01	2.52	***	.51	2.51	***	.52	2.53	***	.50
backgrounds		GNDIVERS		SR	2.83	2.61	*	.21	2.52	***	.32	2.58	**	.25
m. Solving complex real-world	nrohlems	GNPROBSV		FY	2.69	2.48	**	.24	2.47	**	.24	2.50	*	.21
Bolving complex real world	problems	GITRODS		SR	2.74	2.76			2.66			2.69		
n. Developing a personal code of	of values and ethics	GNETHICS		FY	2.88	2.77			2.44	***	.45	2.60	***	.28
Beveloping a personal code v	or varues and earnes	GNETTHES		SR	2.93	2.99			2.52	***	.39	2.72	**	.20
o. Contributing to the welfare o	f your community	GNCOMMUN		FY	2.64	2.65			2.14	***	.54	2.32	***	.32
contributing to the wentare of	1 your community	GIVEOIMMEIV		SR	2.75	2.78			2.24	***	.52	2.42	***	.32
p. Developing a deepened sense	of spirituality	GNSPIRIT		FY	2.34	2.45			1.88	***	.47	2.10	**	.22
p. Beveloping a deepened sense	or spirituality	Gribi IIII		SR	2.41	2.49			1.73	***	.69	1.99	***	.38
Academic Advising					1=poor, 2=fair, 3=go	od, 4=excel	lent							
Overall, how would you eval	uate the quality of													
academic advising you have	received at your	ADVISE		FY	2.76	3.05	***	35	2.91	*	18	3.02	***	31
institution?				SR	2.91	2.96			2.76			2.95		
Satisfaction				•	1=poor, 2=fair, 3=go	od. 4=excel	lent							
How would you evaluate you	r entire educational			FY	3.21	3.33	*	18	3.09			3.22		
experience at this institution		ENTIREXP		SR	3.24	3.40	**	24	3.12	*	.17	3.25		
The state of the s		1			1=definitely no, 2=pro		=probab			res		1		
If you could start over again,	would you go to the	a La Francis		FY	3.23	3.23			3.13			3.23		
same institution you are now		SAMECOLL		SR	3.24	3.25			3.06	**	.21	3.18		

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



#### NSSE 2004 Detailed Statistics University of San Francisco First-Year Students

		Me	an		Margi	n of erro	r (95%	level) a	St	andard	deviation	1 <sup>b</sup>	N	umber of	responde	nts	Si	gnificance	e c	E	ffect size	d
																	U of San Fr	rancisco comp	pared with:	U of San	Francisco c	ompared
	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	Jesuit Universities	Doc-Int	NSSE 2004	Jesuit Universities	with:	NSSE 2004
CLQUEST	2.90	2.96	2.70	2.84	.14	.04	.02	.01	.89	.82	.84	.85	147	1,518	4,602	42,351	.497	.004	.332	06	.24	.08
CLPRESEN	2.53	2.11	2.20	2.24	.13	.04	.02	.01	.79	.70	.77	.78	147	1,518	4,599	42,332	.000	.000	.000	.60	.42	.38
REWROPAP	3.05	2.64	2.72	2.70	.14	.05	.03	.01	.87	.99	.98	.98	147	1,518	4,595	42,305	.000	.000	.000	.42	.34	.36
INTEGRAT	3.37	3.08	3.02	3.05	.10	.04	.02	.01	.64	.78	.79	.79	147	1,518	4,598	42,319	.000	.000	.000	.36	.44	.40
DIVCLASS	3.07	2.78	2.68	2.73	.14	.04	.03	.01	.88	.87	.89	.88	147	1,515	4,593	42,284	.000	.000	.000	.34	.44	.39
CLUNPREP	2.05	2.02	2.04	2.01	.12	.04	.02	.01	.72	.72	.75	.73	147	1,515	4,595	42,265	.632	.893	.505	.04	.01	.06
CLASSGRP	2.26	2.28	2.32	2.33	.12	.04	.02	.01	.76	.81	.80	.80	147	1,516	4,594	42,279	.711	.359	.266	03	08	09
OCCGRP	2.41	2.42	2.31	2.39	.14	.04	.02	.01	.85	.79	.85	.84	147	1,516	4,597	42,296	.854	.175	.776	02	.11	.02
INTIDEAS	2.62	2.52	2.42	2.47	.13	.04	.02	.01	.82	.79	.80	.81	147	1,515	4,588	42,245	.161	.004	.025	.12	.24	.18
TUTOR	1.80	1.76	1.65	1.66	.15	.04	.02	.01	.90	.87	.83	.83	147	1,515	4,593	42,254	.526	.027	.044	.06	.19	.17
COMMPROJ	1.68	1.73	1.44	1.56	.16	.05	.02	.01	.96	.96	.76	.82	146	1,517	4,587	42,222	.508	.004	.131	06	.31	.15
ITACADEM	2.78	2.69	2.68	2.63	.17	.05	.03	.01	1.04	1.04	1.06	1.06	147	1,516	4,585	42,233	.362	.285	.102	.08	.09	.14
EMAIL	3.06	3.08	2.99	2.98	.13	.04	.02	.01	.80	.81	.86	.87	146	1,515	4,587	42,240	.795	.290	.268	02	.09	.09
FACGRADE	2.59	2.66	2.53	2.59	.14	.04	.02	.01	.84	.86	.85	.86	146	1,517	4,588	42,228	.351	.375	.968	08	.07	.00
FACPLANS	2.09	2.08	2.06	2.14	.15	.04	.02	.01	.92	.85	.84	.87	146	1,517	4,588	42,234	.943	.666	.439	.01	.04	06
FACIDEAS	1.82	1.89	1.71	1.81	.15	.04	.02	.01	.90	.80	.78	.81	147	1,516	4,591	42,223	.367	.157	.895	09	.14	.01
FACFEED	2.65	2.72	2.55	2.63	.14	.04	.02	.01	.85	.78	.82	.82	147	1,515	4,586	42,207	.330	.127	.786	08	.13	.02
WORKHARD	2.73	2.64	2.55	2.60	.12	.04	.02	.01	.76	.86	.85	.85	147	1,516	4,588	42,206	.156	.005	.030	.11	.21	.16
FACOTHER	1.65	1.60	1.46	1.57	.14	.04	.02	.01	.86	.83	.76	.81	147	1,516	4,589	42,212	.431	.009	.222	.07	.25	.10
OOCIDEAS	2.89	2.75	2.63	2.73	.14	.04	.03	.01	.85	.85	.88	.87	147	1,514	4,584	42,198	.047	.000	.029	.17	.29	.18
DIVRSTUD	3.17	2.67	2.59	2.56	.15	.05	.03	.01	.95	1.03	1.04	1.03	147	1,516	4,589	42,188	.000	.000	.000	.49	.56	.59
DIFFSTU2	3.19	2.86	2.73	2.74	.15	.05	.03	.01	.90	.97	1.00	.98	147	1,516	4,586	42,178	.000	.000	.000	.35	.46	.46
MEMORIZE	2.93	2.92	2.97	2.91	.15	.04	.03	.01	.93	.86	.87	.86	147	1,516	4,591	42,218	.922	.616	.762	.01	05	.03
ANALYZE	3.37	3.28	3.11	3.13	.11	.04	.02	.01	.66	.72	.78	.77	147	1,514	4,586	42,197	.138	.000	.000	.13	.34	.31
SYNTHESZ	3.19	3.04	2.84	2.88	.12	.04	.02	.01	.72	.80	.85	.84	147	1,514	4,588	42,172	.034	.000	.000	.18	.41	.37
EVALUATE	3.12	2.93	2.81	2.84	.12	.04	.03	.01	.77	.85	.87	.86	147	1,513	4,586	42,176	.009	.000	.000	.22	.36	.33
APPLYING	3.15	3.12	3.02	3.03	.13	.04	.02	.01	.80	.82	.86	.85	147	1,514	4,589	42,198	.643	.070	.088	.04	.15	.14
EXAMS	5.63	5.59	5.49	5.54	.16	.05	.03	.01	.96	1.03	1.11	1.08	142	1,450	4,387	40,515	.650	.122	.291	.04	.13	.09
READASGN	3.52	3.67	3.28	3.42	.16	.05	.03	.01	.98	.91	.97	.98	144	1,462	4,474	41,192	.066	.003	.213	16	.25	.10
READOWN	2.19	1.91	2.03	2.03	.17	.04	.03	.01	1.02	.77	.91	.89	144	1,463	4,476	41,208	.001	.074	.072	.37	.17	.17
WRITEMOR	1.38	1.15	1.25	1.25	.12	.03	.02	.01	.72	.49	.64	.64	143	1,463	4,471	41,181	.000	.031	.024	.48	.21	.22
WRITEMID	2.83	2.58	2.39	2.39	.13	.04	.03	.01	.77	.86	.89	.89	144	1,462	4,471	41,197	.000	.000	.000	.29	.50	.49
WRITESML	3.19	3.41	3.11	3.25	.17	.05	.03	.01	1.06	.98	1.06	1.06	144	1,464	4,475	41,204	.012	.376	.564	22	.07	05

<sup>&</sup>lt;sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>&</sup>lt;sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

<sup>&</sup>lt;sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



#### NSSE 2004 Detailed Statistics University of San Francisco First-Year Students

		Me	an		Margin	n of erro	r (95%	level) a	St	andard	deviation	1 <sup>b</sup>	Nı	ımber of	responde	nts	Si	gnificance	e c	E	ffect size	d
																	U of San Fr	rancisco comp	pared with:	U of San	Francisco c	ompared
	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	Jesuit Universities	Doc-Int	NSSE 2004	Jesuit Universities	with:	NSSE 2004
PROBSETA	2.71	2.58	2.60	2.59	.19	.05	.03	.01	1.17	1.05	1.10	1.09	143	1,461	4,471	41,141	.143	.241	.181	.13	.10	.11
PROBSETB	2.45	2.78	2.66	2.68	.19	.06	.03	.01	1.14	1.19	1.15	1.17	143	1,461	4,466	41,095	.001	.032	.017	28	18	20
ATTDARTS	2.33	2.08	1.96	2.12	.15	.04	.02	.01	.94	.82	.84	.90	144	1,461	4,471	41,213	.003	.000	.009	.30	.43	.23
EXERCISE	2.89	2.90	2.58	2.72	.17	.05	.03	.01	1.05	1.04	1.10	1.09	144	1,462	4,470	41,212	.931	.001	.065	01	.28	.15
WORSHIP	2.01	2.32	1.88	2.08	.17	.06	.03	.01	1.03	1.08	1.06	1.12	144	1,460	4,470	41,202	.001	.133	.433	29	.13	06
INTERN	.07	.08	.05	.06	.04	.01	.01	.00	.26	.27	.23	.24	144	1,461	4,470	41,161	.652	.442	.755	04	.07	.03
VOLUNTER	.42	.49	.30	.37	.08	.03	.01	.00	.50	.50	.46	.48	144	1,460	4,464	41,131	.154	.005	.235	12	.26	.10
LEARNCOM	.13	.11	.14	.12	.06	.02	.01	.00	.34	.31	.35	.32	144	1,459	4,466	41,147	.418	.729	.617	.07	03	.04
RESEARCH	.02	.03	.04	.03	.02	.01	.01	.00	.14	.16	.19	.18	144	1,458	4,466	41,145	.739	.197	.388	03	08	07
FORLANG	.24	.36	.16	.23	.07	.02	.01	.00	.43	.48	.37	.42	144	1,461	4,468	41,142	.002	.027	.713	25	.22	.03
STUDYABR	.02	.01	.02	.02	.02	.00	.00	.00	.14	.08	.13	.14	144	1,460	4,460	41,125	.228	.679	.949	.19	.04	.01
INDSTUDY	.02	.01	.02	.02	.02	.01	.00	.00	.14	.11	.14	.16	144	1,460	4,462	41,137	.442	.862	.760	.07	.01	03
SENIORX	.01	.01	.01	.01	.02	.00	.00	.00	.12	.08	.09	.10	144	1,460	4,464	41,151	.441	.517	.603	.10	.06	.04
ENVSTU	5.49	5.64	5.56	5.68	.22	.07	.04	.01	1.33	1.38	1.33	1.31	144	1,461	4,469	41,193	.233	.525	.090	10	05	14
ENVFAC	5.76	5.63	5.35	5.58	.17	.06	.04	.01	1.04	1.11	1.21	1.18	144	1,462	4,468	41,184	.180	.000	.036	.12	.34	.16
ENVADM	5.00	5.12	4.90	5.13	.21	.07	.04	.01	1.29	1.46	1.50	1.45	144	1,461	4,466	41,164	.279	.367	.242	08	.07	09
ACADPR01	4.36	4.27	3.82	4.00	.25	.09	.05	.02	1.49	1.63	1.58	1.65	140	1,416	4,370	40,219	.501	.000	.009	.06	.34	.22
WORKON01	1.84	1.75	1.53	1.63	.24	.06	.04	.01	1.44	1.24	1.26	1.23	140	1,417	4,367	40,236	.445	.012	.087	.08	.25	.17
WORKOF01	1.50	1.78	2.51	2.27	.20	.08	.07	.02	1.22	1.60	2.25	2.15	139	1,417	4,367	40,218	.011	.000	.000	18	45	36
COCURR01	2.15	2.40	2.02	2.22	.25	.07	.04	.01	1.51	1.40	1.41	1.47	140	1,417	4,367	40,220	.047	.278	.599	18	.09	04
SOCIAL01	3.91	3.96	3.92	3.82	.28	.09	.05	.02	1.71	1.69	1.79	1.73	140	1,414	4,365	40,203	.737	.927	.557	03	01	.05
CAREDE01	1.26	1.26	1.71	1.60	.11	.05	.05	.02	.68	.88	1.60	1.53	140	1,416	4,364	40,205	.942	.000	.000	01	28	23
COMMUTE	1.93	1.94	2.31	2.15	.11	.04	.03	.01	.66	.85	1.06	1.02	140	1,417	4,370	40,237	.832	.000	.000	02	36	22
ENVSCHOL	3.10	3.26	3.07	3.15	.13	.04	.02	.01	.77	.74	.78	.76	140	1,418	4,370	40,223	.017	.663	.474	21	.04	06
ENVSUPRT	3.21	3.18	2.96	3.10	.13	.04	.02	.01	.76	.78	.81	.79	139	1,417	4,365	40,212	.677	.000	.098	.04	.31	.14
ENVDIVRS	3.10	2.62	2.55	2.60	.14	.05	.03	.01	.87	.95	.97	.98	139	1,417	4,365	40,179	.000	.000	.000	.50	.57	.51
ENVNACAD	2.29	2.21	2.03	2.15	.15	.05	.03	.01	.91	.90	.91	.92	139	1,416	4,359	40,158	.272	.001	.057	.10	.28	.16
ENVSOCAL	2.37	2.44	2.25	2.36	.14	.05	.03	.01	.85	.91	.91	.92	139	1,415	4,358	40,142	.373	.122	.945	08	.13	.01
ENVEVENT	2.68	2.92	2.64	2.83	.15	.04	.03	.01	.89	.86	.93	.92	139	1,417	4,358	40,177	.002	.628	.047	29	.04	17
ENVCOMPT	3.46	3.30	3.34	3.32	.12	.04	.02	.01	.72	.77	.78	.78	139	1,417	4,362	40,189	.021	.081	.037	.20	.15	.18
GNGENLED	3.26	3.33	3.04	3.16	.13	.04	.02	.01	.76	.72	.80	.78	140	1,415	4,362	40,187	.312	.001	.101	09	.28	.14
GNWORK	2.74	2.68	2.63	2.67	.15	.05	.03	.01	.93	.93	.94	.94	140	1,415	4,362	40,173	.525	.180	.394	.06	.12	.07

a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mea

<sup>&</sup>lt;sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

<sup>&</sup>lt;sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>&</sup>lt;sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



#### NSSE 2004 Detailed Statistics University of San Francisco First-Year Students

		Me	an		Margi	n of erro	r (95%	level) a	St	andard o	deviation	n <sup>b</sup>	N	umber of	responde	nts	Si	gnificanc	e <sup>c</sup>	E	ffect size	d
																	U of San Fr	rancisco comp	pared with:	U of San	Francisco c	ompared
	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	Jesuit Universities	Ooc-Int	NSSE 2004	Jesuit Universities	with:	NSSE 2004
GNWRITE	3.28	3.08	2.86	2.97	.11	.04	.03	.01	.69	.83	.89	.86	140	1,415	4,366	40,190	.007	.000	.000	.23	.47	.36
GNSPEAK	3.13	2.71	2.68	2.73	.13	.05	.03	.01	.79	.92	.93	.92	140	1,415	4,361	40,174	.000	.000	.000	.45	.48	.43
GNANALY	3.38	3.26	3.09	3.17	.11	.04	.02	.01	.69	.76	.82	.80	140	1,412	4,362	40,169	.079	.000	.002	.15	.35	.26
GNQUANT	2.73	2.70	2.65	2.64	.16	.04	.03	.01	.97	.86	.89	.89	140	1,416	4,356	40,132	.773	.330	.217	.03	.08	.10
<b>GNCMPTS</b>	2.85	2.74	2.94	2.85	.16	.05	.03	.01	.97	.93	.92	.92	140	1,415	4,360	40,160	.194	.270	.968	.12	09	.00
GNOTHERS	2.96	2.84	2.77	2.85	.14	.04	.03	.01	.83	.85	.88	.86	140	1,415	4,362	40,169	.088	.008	.118	.15	.22	.13
GNCITIZN	2.19	1.90	1.79	1.88	.17	.05	.03	.01	1.01	.96	.92	.96	140	1,415	4,353	40,113	.001	.000	.000	.30	.43	.32
GNINQ	3.04	3.01	2.84	2.91	.12	.04	.03	.01	.75	.81	.86	.85	140	1,416	4,361	40,156	.739	.003	.058	.03	.23	.14
GNSELF	2.91	2.81	2.61	2.74	.14	.05	.03	.01	.84	.93	.97	.96	140	1,415	4,361	40,140	.183	.000	.014	.12	.31	.18
GNDIVERS	3.01	2.52	2.51	2.53	.15	.05	.03	.01	.91	.97	.97	.97	140	1,414	4,362	40,141	.000	.000	.000	.51	.52	.50
GNPROBSV	2.69	2.48	2.47	2.50	.15	.05	.03	.01	.92	.89	.91	.91	140	1,415	4,360	40,158	.007	.005	.014	.24	.24	.21
GNETHICS	2.88	2.77	2.44	2.60	.15	.05	.03	.01	.93	.94	.97	.99	140	1,413	4,361	40,139	.174	.000	.001	.12	.45	.28
GNCOMMUN	2.64	2.65	2.14	2.32	.16	.05	.03	.01	.95	.95	.93	.97	140	1,415	4,359	40,139	.863	.000	.000	02	.54	.32
GNSPIRIT	2.34	2.45	1.88	2.10	.17	.05	.03	.01	1.01	1.04	.98	1.08	140	1,415	4,360	40,135	.225	.000	.009	11	.47	.22
ADVISE	2.76	3.05	2.91	3.02	.15	.04	.02	.01	.88	.82	.82	.82	140	1,416	4,368	40,226	.000	.042	.001	35	18	31
ENTIREXP	3.21	3.33	3.09	3.22	.12	.04	.02	.01	.72	.68	.72	.71	140	1,417	4,368	40,245	.045	.062	.861	18	.16	01
SAMECOLL	3.23	3.23	3.13	3.23	.13	.04	.02	.01	.81	.83	.83	.82	140	1,417	4,367	40,232	.953	.183	.969	01	.11	.00

<sup>&</sup>lt;sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>&</sup>lt;sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

<sup>&</sup>lt;sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



#### NSSE 2004 Detailed Statistics University of San Francisco Seniors

\																						
		Me	ean		Margi	in of erro	or (95% l	evel) <sup>a</sup>	St	andard	deviatio	n <sup>b</sup>	N	umber of	responde	nts		gnificanc			ffect size	
		ities				ities				ities				ities			U of San Fi	rancisco com	pared with:	U of San	Francisco c with:	compared
	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universiti	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universi	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universiti	Doc-Int	NSSE 2004	Jesuit Universitie s	Doc-Int	NSSE 2004	Jesuit Universitie s	Doc-Int	NSSE 2004
CLQUEST	3.30	3.22	3.03	3.16	.13	.04	.02	.01	.88	.83	.87	.84	170	1,413	4,722	43,354	.237	.000	.031	.10	.31	.17
CLPRESEN	2.89	2.86	2.78	2.86	.12	.04	.03	.01	.80	.81	.88	.85	169	1,412	4,719	43,333	.588	.065	.574	.04	.13	.04
REWROPAP	2.78	2.39	2.48	2.51	.14	.05	.03	.01	.96	.97	.99	.99	170	1,413	4,716	43,318	.000	.000	.000	.39	.30	.28
INTEGRAT	3.42	3.39	3.29	3.35	.11	.04	.02	.01	.72	.70	.75	.73	170	1,413	4,721	43,332	.562	.018	.204	.05	.18	.10
DIVCLASS	3.12	2.91	2.70	2.80	.12	.05	.03	.01	.80	.87	.94	.91	170	1,413	4,714	43,316	.002	.000	.000	.25	.45	.35
CLUNPREP	2.01	2.18	2.09	2.07	.11	.04	.02	.01	.73	.79	.76	.76	170	1,413	4,713	43,281	.004	.142	.298	22	11	08
CLASSGRP	2.58	2.32	2.44	2.44	.13	.04	.02	.01	.86	.83	.87	.86	170	1,413	4,715	43,293	.000	.051	.039	.31	.15	.16
OCCGRP	2.71	2.77	2.73	2.73	.13	.05	.03	.01	.87	.86	.90	.88	170	1,412	4,713	43,300	.375	.778	.818	07	02	02
INTIDEAS	2.86	2.91	2.82	2.86	.12	.04	.02	.01	.79	.79	.83	.82	170	1,412	4,710	43,278	.445	.574	.987	06	.04	.00
TUTOR	1.89	1.98	1.83	1.91	.14	.05	.03	.01	.95	1.00	.93	.97	170	1,412	4,710	43,280	.242	.428	.787	09	.06	02
COMMPROJ	2.15	1.85	1.65	1.74	.15	.05	.03	.01	1.00	1.00	.89	.92	170	1,410	4,709	43,255	.000	.000	.000	.30	.56	.45
ITACADEM	2.89	2.80	2.83	2.78	.15	.05	.03	.01	1.01	1.05	1.04	1.05	170	1,409	4,712	43,279	.252	.410	.144	.09	.06	.11
EMAIL	3.40	3.35	3.26	3.24	.11	.04	.02	.01	.76	.75	.79	.82	170	1,410	4,711	43,273	.415	.025	.013	.07	.17	.19
FACGRADE	2.81	2.90	2.78	2.84	.13	.04	.02	.01	.85	.84	.87	.86	170	1,410	4,713	43,272	.178	.658	.587	11	.03	04
FACPLANS	2.24	2.58	2.30	2.50	.15	.05	.03	.01	1.03	.95	.96	.97	170	1,409	4,710	43,260	.000	.389	.000	36	07	27
FACIDEAS	2.11	2.18	1.96	2.11	.13	.05	.02	.01	.84	.88	.84	.88	169	1,408	4,710	43,271	.275	.030	.990	09	.17	.00
FACFEED	2.76	2.97	2.75	2.84	.11	.04	.02	.01	.76	.77	.81	.80	169	1,409	4,708	43,266	.001	.912	.156	27	.01	11
WORKHARD	2.66	2.74	2.68	2.72	.13	.04	.02	.01	.83	.85	.86	.86	169	1,406	4,708	43,256	.224	.771	.310	10	02	08
FACOTHER	1.75	1.98	1.74	1.90	.14	.05	.03	.01	.96	1.00	.93	.98	169	1,408	4,707	43,260	.005	.900	.054	23	.01	15
OOCIDEAS	2.86	2.95	2.82	2.90	.12	.04	.02	.01	.80	.85	.86	.85	169	1,407	4,711	43,252	.204	.535	.572	10	.05	04
DIVRSTUD	3.05	2.76	2.63	2.62	.14	.05	.03	.01	.95	.99	1.01	1.00	169	1,407	4,707	43,212	.000	.000	.000	.29	.41	.43
DIFFSTU2	2.92	2.88	2.70	2.72	.14	.05	.03	.01	.93	.94	.97	.96	169	1,407	4,706	43,219	.614	.004	.008	.04	.22	.21
MEMORIZE	2.41	2.78	2.80	2.74	.14	.05	.03	.01	.92	.91	.91	.93	169	1,409	4,712	43,250	.000	.000	.000	40	42	35
ANALYZE	3.29	3.38	3.29	3.30	.11	.04	.02	.01	.70	.69	.74	.73	169	1,409	4,711	43,243	.100	.971	.846	13	.00	01
SYNTHESZ	3.14	3.17	3.04	3.09	.12	.04	.02	.01	.77	.80	.85	.83	169	1,409	4,707	43,223	.569	.128	.429	05	.12	.06
<b>EVALUATE</b>	2.98	3.06	2.95	2.99	.12	.04	.03	.01	.83	.86	.88	.88	169	1,408	4,712	43,231	.259	.618	.881	09	.04	01
APPLYING	3.15	3.27	3.22	3.23	.12	.04	.02	.01	.77	.79	.82	.82	169	1,408	4,708	43,235	.065	.236	.175	15	09	10
EXAMS	5.46	5.52	5.44	5.48	.19	.06	.03	.01	1.22	1.11	1.19	1.17	162	1,368	4,524	41,668	.592	.770	.838	05	.02	02
READASGN	3.42	3.57	3.17	3.32	.15	.05	.03	.01	.97	.97	1.02	1.04	164	1,389	4,636	42,548	.059	.002	.236	16	.25	.09
READOWN	2.30	2.17	2.15	2.21	.16	.05	.03	.01	1.02	.91	.95	.98	164	1,388	4,637	42,598	.097	.065	.213	.15	.16	.10
WRITEMOR	1.74	1.64	1.63	1.66	.13	.04	.02	.01	.85	.74	.79	.77	164	1,389	4,637	42,566	.099	.098	.189	.14	.13	.10
WRITEMID	3.01	2.91	2.55	2.66	.15	.05	.03	.01	.95	.95	.96	.96	164	1,388	4,636	42,567	.205	.000	.000	.10	.48	.37
WRITESML	3.15	3.21	2.98	3.11	.17	.06	.03	.01	1.08	1.13	1.20	1.19	163	1,387	4,635	42,561	.486	.078	.659	06	.14	.03

<sup>&</sup>lt;sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean

<sup>&</sup>lt;sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

<sup>&</sup>lt;sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>&</sup>lt;sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



#### NSSE 2004 Detailed Statistics University of San Francisco Seniors

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		Me	ean		Margi	n of erro	or (95% l	level) <sup>a</sup>	St	andard	deviatio	ı <sup>b</sup>	N	umber of	responde	nts	Si	gnificanc	e <sup>c</sup>	E	ffect size	d d
		ties				ties				ties				ties			U of San Fi	rancisco com	pared with:	U of San	Francisco c	:ompared
	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	U of San Francisco	Jesuit Universities	Doc-Int	NSSE 2004	Jesuit Universitie s	Doc-Int	NSSE 2004	Jesuit Universitie s	with:	NSSE 2004
PROBSETA	2.50	2.32	2.56	2.49	.18	.06	.03	.01	1.15	1.12	1.17	1.17	163	1,375	4,613	42,335	.045	.569	.894	.17	05	.01
PROBSETB	2.23	2.20	2.32	2.29	.18	.06	.03	.01	1.15	1.16	1.18	1.18	162	1,374	4,607	42,248	.732	.391	.580	.03	07	04
ATTDARTS	2.00	2.07	1.86	2.03	.13	.05	.03	.01	.88	.86	.87	.92	164	1,387	4,633	42,611	.318	.039	.687	08	.16	03
EXERCISE	2.57	2.77	2.44	2.57	.18	.06	.03	.01	1.15	1.09	1.12	1.12	164	1,388	4,634	42,606	.028	.144	.985	18	.12	.00
WORSHIP	2.05	2.20	1.95	2.07	.16	.06	.03	.01	1.07	1.08	1.11	1.13	164	1,386	4,631	42,587	.080	.246	.759	14	.09	02
INTERN	.45	.63	.52	.56	.08	.03	.01	.00	.50	.48	.50	.50	164	1,388	4,629	42,537	.000	.075	.003	37	14	23
VOLUNTER	.66	.68	.54	.60	.07	.02	.01	.00	.48	.46	.50	.49	164	1,387	4,627	42,540	.505	.002	.127	06	.24	.12
LEARNCOM	.29	.22	.22	.23	.07	.02	.01	.00	.45	.42	.41	.42	164	1,383	4,627	42,514	.094	.051	.090	.15	.17	.14
RESEARCH	.13	.21	.18	.20	.05	.02	.01	.00	.34	.40	.38	.40	164	1,388	4,628	42,519	.006	.072	.006	19	13	18
FORLANG	.43	.63	.34	.43	.08	.03	.01	.00	.50	.48	.47	.50	164	1,388	4,627	42,535	.000	.034	.892	42	.18	01
STUDYABR	.23	.21	.10	.16	.06	.02	.01	.00	.42	.41	.30	.37	164	1,387	4,622	42,498	.489	.000	.044	.06	.46	.18
INDSTUDY	.16	.22	.17	.23	.06	.02	.01	.00	.37	.42	.37	.42	164	1,387	4,621	42,501	.040	.725	.010	15	03	18
SENIORX	.15	.37	.28	.35	.05	.03	.01	.00	.35	.48	.45	.48	164	1,388	4,627	42,516	.000	.000	.000	46	30	43
ENVSTU	5.71	5.68	5.64	5.75	.20	.07	.04	.01	1.30	1.28	1.31	1.27	164	1,389	4,633	42,580	.768	.533	.639	.02	.05	04
ENVFAC	5.84	5.85	5.48	5.73	.18	.06	.04	.01	1.15	1.12	1.27	1.22	164	1,389	4,632	42,581	.909	.000	.266	01	.28	.09
ENVADM	4.99	4.66	4.62	4.82	.25	.09	.05	.02	1.64	1.70	1.67	1.65	164	1,389	4,628	42,559	.019	.005	.182	.19	.22	.10
ACADPR01	3.90	4.06	3.94	4.08	.25	.09	.05	.02	1.64	1.68	1.75	1.76	160	1,376	4,573	42,070	.239	.765	.204	10	02	10
WORKON01	1.91	1.99	1.83	1.92	.24	.08	.05	.01	1.54	1.54	1.63	1.57	159	1,375	4,571	42,085	.493	.560	.894	06	.05	01
WORKOF01	4.33	3.24	3.88	3.53	.47	.13	.08	.03	3.02	2.44	2.77	2.73	160	1,376	4,566	42,072	.000	.062	.001	.45	.16	.29
COCURR01	1.89	2.39	1.94	2.14	.22	.08	.04	.01	1.43	1.61	1.41	1.52	160	1,375	4,575	42,088	.000	.666	.035	31	03	17
SOCIAL01	3.61	3.71	3.54	3.54	.24	.08	.05	.02	1.55	1.59	1.58	1.59	160	1,376	4,572	42,096	.438	.598	.606	06	.04	.04
CAREDE01	2.47	1.69	2.43	2.26	.36	.09	.07	.02	2.32	1.71	2.31	2.27	160	1,376	4,572	42,102	.000	.821	.236	.45	.02	.09
COMMUTE	2.33	2.22	2.41	2.30	.20	.05	.03	.01	1.26	1.00	1.04	1.05	160	1,377	4,576	42,115	.268	.350	.669	.12	08	.03
ENVSCHOL	3.12	3.17	3.09	3.14	.11	.04	.02	.01	.71	.74	.79	.78	160	1,374	4,570	42,069	.351	.623	.769	08	.04	02
ENVSUPRT	2.94	3.10	2.81	2.97	.13	.04	.02	.01	.83	.78	.84	.83	160	1,374	4,570	42,070	.016	.044	.725	20	.16	03
ENVDIVRS	2.80	2.48	2.36	2.41	.16	.05	.03	.01	1.03	.98	.97	.98	160	1,373	4,565	42,022	.000	.000	.000	.33	.46	.40
ENVNACAD	1.91	2.05	1.78	1.92	.13	.05	.03	.01	.86	.91	.87	.90	160	1,371	4,566	42,010	.052	.062	.815	16	.15	02
ENVSOCAL	2.01	2.24	1.98	2.12	.13	.05	.03	.01	.87	.90	.87	.91	160	1,369	4,557	41,934	.002	.749	.107	25	.03	12
ENVEVENT	2.33	2.73	2.41	2.59	.14	.05	.03	.01	.92	.89	.93	.94	160	1,373	4,565	41,987	.000	.293	.001	45	08	27
ENVCOMPT	3.48	3.43	3.50	3.45	.11	.04	.02	.01	.73	.75	.71	.74	159	1,373	4,569	42,055	.457	.729	.628	.06	03	.04
GNGENLED	3.29	3.55	3.20	3.32	.12	.04	.02	.01	.78	.67	.81	.77	160	1,374	4,571	42,069	.000	.150	.624	38	.12	04
GNWORK	2.91	3.03	3.01	3.02	.15	.05	.03	.01	.95	.91	.93	.93	160	1,374	4,571	42,063	.134	.177	.145	13	11	12

<sup>&</sup>lt;sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean

<sup>&</sup>lt;sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

<sup>&</sup>lt;sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>&</sup>lt;sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



#### NSSE 2004 Detailed Statistics University of San Francisco Seniors

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		Me	an		Margi	n of erro	r (95% l	evel) <sup>a</sup>	St	andard	deviatio	1 "	N	umber of	responde	nts		gnificanc			ffect size	
		ties				ties				ties				ties			U of San Fr	rancisco com	pared with:	U of San	Francisco c	ompared
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	of S anci	iii.	r-J	NSSE	U of San Francisco	esuit	Doc-Ir	NSSE	of S anci	esuit	Ooc-Ir	NSSE	of S anci	ij	Ooc-Ir	NSSE	suit	c-In	NSSE 2004	Jesuit Univer s	c-In	NSSE 2004
	D E	Jes	ŏ	ž	D E	Je		ž	D F	Jes	ŏ	ž	D E	Jes	ŭ	ž	Jesuit Unive	Doc	NS 200	Jes Un	ů	NS 200
GNWRITE	3.24	3.26	3.00	3.12	.13	.04	.03	.01	.87	.81	.87	.84	160	1,374	4,571	42,082	.839	.001	.055	02	.28	.15
GNSPEAK	3.05	3.08	2.90	3.01	.14	.05	.03	.01	.87	.87	.89	.87	159	1,374	4,571	42,076	.645	.038	.522	04	.17	.05
GNANALY	3.41	3.48	3.30	3.37	.11	.04	.02	.01	.73	.71	.77	.75	160	1,374	4,570	42,067	.219	.096	.506	10	.13	.05
GNQUANT	2.74	2.94	2.90	2.87	.15	.05	.03	.01	.99	.89	.90	.90	160	1,370	4,566	42,022	.016	.037	.095	22	19	15
GNCMPTS	2.97	3.03	3.22	3.12	.14	.05	.02	.01	.93	.89	.85	.87	160	1,372	4,573	42,071	.407	.000	.024	07	29	18
GNOTHERS	3.08	3.20	3.07	3.14	.14	.04	.02	.01	.87	.81	.86	.83	158	1,373	4,568	42,057	.079	.808	.415	15	.02	07
GNCITIZN	1.84	1.88	1.67	1.84	.16	.05	.03	.01	1.01	.96	.90	.96	160	1,373	4,564	42,023	.581	.046	.990	05	.18	.00
GNINQ	2.96	3.16	3.00	3.09	.13	.04	.03	.01	.87	.83	.87	.85	160	1,372	4,571	42,034	.004	.612	.051	24	04	15
GNSELF	3.10	3.03	2.69	2.88	.14	.05	.03	.01	.92	.94	1.00	.98	160	1,372	4,569	42,034	.369	.000	.004	.07	.41	.23
GNDIVERS	2.83	2.61	2.52	2.58	.15	.05	.03	.01	.95	1.00	.98	.99	160	1,372	4,566	42,044	.011	.000	.001	.21	.32	.25
GNPROBSV	2.74	2.76	2.66	2.69	.14	.05	.03	.01	.93	.94	.95	.94	160	1,371	4,570	42,053	.731	.310	.559	03	.08	.05
GNETHICS	2.93	2.99	2.52	2.72	.14	.05	.03	.01	.89	.94	1.03	1.02	160	1,372	4,566	42,039	.449	.000	.004	06	.39	.20
GNCOMMUN	2.75	2.78	2.24	2.42	.16	.05	.03	.01	1.01	1.01	1.00	1.01	160	1,372	4,570	42,039	.691	.000	.000	03	.52	.32
GNSPIRIT	2.41	2.49	1.73	1.99	.15	.06	.03	.01	1.00	1.08	.98	1.09	160	1,371	4,568	42,019	.346	.000	.000	07	.69	.38
ADVISE	2.91	2.96	2.76	2.95	.14	.05	.03	.01	.93	.93	.94	.92	160	1,375	4,575	42,095	.499	.058	.538	06	.15	05
ENTIREXP	3.24	3.40	3.12	3.25	.11	.04	.02	.01	.71	.68	.72	.72	160	1,376	4,579	42,120	.004	.036	.797	24	.17	02
SAMECOLL	3.24	3.25	3.06	3.18	.12	.05	.03	.01	.77	.86	.87	.85	160	1,376	4,571	42,083	.913	.009	.328	01	.21	.08

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a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>&</sup>lt;sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

<sup>&</sup>lt;sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>&</sup>lt;sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group

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		Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
1a.	Asked questions in class or	CLQUEST	Never	5	3%	31	2%	198	4%	1,247	3%	6	4%	18	1%	108	2%	710	2%
	contributed to class		Sometimes	50	34%	448	30%	1,926	42%	15,498	37%	30	18%	307	22%	1,379	29%	10,335	24%
	discussions		Often	46	31%	595	39%	1,537	33%	14,523	34%	41	24%	434	31%	1,491	32%	13,588	31%
			Very often	46	31%	444	29%	941	20%	11,083	26%	93	55%	654	46%	1,744	37%	18,721	43%
			Total	147	100%	1,518	100%	4,602	100%	42,351	100%	170	100%	1,413	100%	4,722	100%	43,354	100%
b.	Made a class presentation	CLPRESEN	Never	6	4%	233	15%	712	15%	6,120	14%	2	1%	38	3%	283	6%	1,706	4%
			Sometimes	78	53%	940	62%	2,525	55%	23,027	54%	58	34%	467	33%	1,621	34%	13,950	32%
			Often	42	29%	286	19%	1,072	23%	10,246	24%	65	38%	565	40%	1,683	36%	16,521	38%
			Very often	21	14%	59	4%	290	6%	2,939	7%	44	26%	342	24%	1,132	24%	11,156	26%
			Total	147	100%	1,518	100%	4,599	100%	42,332	100%	169	100%	1,412	100%	4,719	100%	43,333	100%
c.	Prepared two or more drafts of	REWROPAP	Never	3	2%	200	13%	580	13%	5,351	13%	16	9%	262	19%	808	17%	6,985	16%
	a paper or assignment before		Sometimes	43	29%	512	34%	1,294	28%	12,726	30%	53	31%	570	40%	1,734	37%	16,102	37%
	turning it in		Often	44	30%	441	29%	1,541	34%	13,615	32%	54	32%	345	24%	1,275	27%	11,598	27%
			Very often	57	39%	365	24%	1,180	26%	10,613	25%	47	28%	236	17%	899	19%	8,633	20%
			Total	147	100%	1,518	100%	4,595	100%	42,305	100%	170	100%	1,413	100%	4,716	100%	43,318	100%
d.	Worked on a paper or project	INTEGRAT	Never	0	0%	21	1%	114	2%	941	2%	1	1%	6	0%	62	1%	414	1%
	that required integrating ideas		Sometimes	13	9%	344	23%	1,068	23%	9,491	22%	20	12%	156	11%	646	14%	5,264	12%
	or information from various		Often	67	46%	640	42%	2,038	44%	18,529	44%	55	32%	531	38%	1,892	40%	16,288	38%
	sources		Very often	67	46%	513	34%	1,378	30%	13,358	32%	94	55%	720	51%	2,121	45%	21,366	49%
			Total	147	100%	1,518	100%	4,598	100%	42,319	100%	170	100%	1,413	100%	4,721	100%	43,332	100%
e.	Included diverse perspectives	DIVCLASS	Never	6	4%	90	6%	367	8%	2,900	7%	1	1%	64	5%	444	9%	3,041	7%
	(by race, religion, gender,		Sometimes	33	22%	508	34%	1,674	36%	14,743	35%	42	25%	408	29%	1,656	35%	14,060	32%
	political) in class discussions		Often	52	35%	559	37%	1,602	35%	15,389	36%	62	36%	536	38%	1,475	31%	14,531	34%
	or assignments		Very often	56	38%	358	24%	950	21%	9,252	22%	65	38%	405	29%	1,139	24%	11,684	27%
			Total	147	100%	1,515	100%	4,593	100%	42,284	100%	170	100%	1,413	100%	4,714	100%	43,316	100%
f.	Came to class without	CLUNPREP	Never	29	20%	305	20%	964	21%	9,172	22%	38	22%	217	15%	893	19%	8,515	20%
	completing readings or		Sometimes	88	60%	953	63%	2,729	59%	25,572	61%	100	59%	836	59%	2,772	59%	25,938	60%
	assignments		Often	24	16%	182	12%	660	14%	5,560	13%	25	15%	245	17%	763	16%	6,267	14%
			Very often	6	4%	75	5%	242	5%	1,961	5%	7	4%	115	8%	285	6%	2,561	6%
			Total	147	100%	1,515	100%	4,595	100%	42,265	100%	170	100%	1,413	100%	4,713	100%	43,281	100%
g.	Worked with other students on	CLASSGRP	Never	20	14%	230	15%	620	13%	5,556	13%	16	9%	197	14%	597	13%	5,245	12%
	projects during class		Sometimes	77	52%	738	49%	2,239	49%	20,450	48%	66	39%	702	50%	2,041	43%	19,348	45%
			Often	42	29%	435	29%	1,380	30%	12,949	31%	62	36%	381	27%	1,466	31%	13,132	30%
			Very often	8	5%	113	7%	355	8%	3,324	8%	26	15%	133	9%	611	13%	5,568	13%
			Total	147	100%	1,516	100%	4,594	100%	42,279	100%	170	100%	1,413	100%	4,715	100%	43,293	100%

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		Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
h.	Worked with classmates	OCCGRP	Never	16	11%	142	9%	732	16%	5,384	13%	10	6%	73	5%	370	8%	2,946	7%
	outside of class to prepare		Sometimes	74	50%	742	49%	2,145	47%	19,564	46%	65	38%	503	36%	1,602	34%	15,507	36%
	class assignments		Often	38	26%	484	32%	1,277	28%	12,884	30%	59	35%	506	36%	1,664	35%	15,253	35%
			Very often	19	13%	148	10%	443	10%	4,464	11%	36	21%	330	23%	1,077	23%	9,594	22%
			Total	147	100%	1,516	100%	4,597	100%	42,296	100%	170	100%	1,412	100%	4,713	100%	43,300	100%
i.	Put together ideas or concepts	INTIDEAS	Never	12	8%	110	7%	452	10%	3,839	9%	6	4%	34	2%	197	4%	1,643	4%
	from different courses when		Sometimes	52	35%	680	45%	2,210	48%	19,420	46%	49	29%	411	29%	1,514	32%	13,096	30%
	completing assignments or		Often	63	43%	548	36%	1,460	32%	14,289	34%	78	46%	618	44%	1,927	41%	18,312	42%
	class discussions		Very often	20	14%	177	12%	466	10%	4,697	11%	37	22%	349	25%	1,072	23%	10,227	24%
			Total	147	100%	1,515	100%	4,588	100%	42,245	100%	170	100%	1,412	100%	4,710	100%	43,278	100%
j.	Tutored or taught other	TUTOR	Never	66	45%	705	47%	2,453	53%	22,066	52%	69	41%	551	39%	2,118	45%	18,255	42%
	students (paid or voluntary)		Sometimes	55	37%	569	38%	1,509	33%	14,184	34%	69	41%	496	35%	1,640	35%	15,124	35%
			Often	15	10%	148	10%	423	9%	4,105	10%	14	8%	204	14%	583	12%	5,510	13%
			Very often	11	7%	93	6%	208	5%	1,899	4%	18	11%	161	11%	369	8%	4,391	10%
			Total	147	100%	1,515	100%	4,593	100%	42,254	100%	170	100%	1,412	100%	4,710	100%	43,280	100%
k.	Participated in a community-	COMMPROJ	Never	85	58%	821	54%	3,150	69%	25,974	62%	51	30%	677	48%	2,684	57%	22,478	52%
	based project as part of a		Sometimes	36	25%	409	27%	982	21%	10,787	26%	64	38%	418	30%	1,259	27%	12,728	29%
	regular course		Often	12	8%	158	10%	307	7%	3,642	9%	33	19%	164	12%	478	10%	4,943	11%
			Very often	13	9%	129	9%	148	3%	1,819	4%	22	13%	151	11%	288	6%	3,106	7%
			Total	146	100%	1,517	100%	4,587	100%	42,222	100%	170	100%	1,410	100%	4,709	100%	43,255	100%
1.	Used an electronic medium	ITACADEM	Never	20	14%	227	15%	718	16%	7,385	17%	19	11%	184	13%	608	13%	6,071	14%
	(list-serv, chat group, Internet,		Sometimes	39	27%	434	29%	1,370	30%	12,272	29%	40	24%	391	28%	1,215	26%	11,752	27%
	etc.) to discuss or complete an		Often	42	29%	431	28%	1,154	25%	11,070	26%	51	30%	361	26%	1,273	27%	11,265	26%
	assignment		Very often	46	31%	424	28%	1,343	29%	11,506	27%	60	35%	473	34%	1,616	34%	14,191	33%
			Total	147	100%	1,516	100%	4,585	100%	42,233	100%	170	100%	1,409	100%	4,712	100%	43,279	100%
m.	Used e-mail to communicate	EMAIL	Never	0	0%	21	1%	141	3%	1,694	4%	1	1%	14	1%	57	1%	820	2%
	with an instructor		Sometimes	42	29%	377	25%	1,291	28%	11,464	27%	26	15%	192	14%	862	18%	8,243	19%
			Often	53	36%	577	38%	1,648	36%	15,016	36%	47	28%	490	35%	1,586	34%	13,820	32%
			Very often	51	35%	540	36%	1,507	33%	14,066	33%	96	56%	714	51%	2,206	47%	20,390	47%
			Total	146	100%	1,515	100%	4,587	100%	42,240	100%	170	100%	1,410	100%	4,711	100%	43,273	100%
n.	Discussed grades or	FACGRADE	Never	8	5%	99	7%	401	9%	3,246	8%	6	4%	42	3%	241	5%	1,748	4%
	assignments with an instructor		Sometimes	69	47%	614	40%	2,053	45%	18,105	43%	63	37%	449	32%	1,720	36%	14,863	34%
			Often	44	30%	510	34%	1,455	32%	13,754	33%	59	35%	530	38%	1,607	34%	15,141	35%
			Very often	25	17%	294	19%	679	15%	7,123	17%	42	25%	389	28%	1,145	24%	11,520	27%
			Total	146	100%	1,517	100%	4,588	100%	42,228	100%	170	100%	1,410	100%	4,713	100%	43,272	100%

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		Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
о.	Talked about career plans with	FACPLANS	Never	40	27%	369	24%	1,183	26%	9,707	23%	44	26%	171	12%	1,016	22%	6,540	15%
	a faculty member or advisor		Sometimes	68	47%	767	51%	2,266	49%	20,312	48%	72	42%	540	38%	1,933	41%	17,054	39%
			Often	23	16%	266	18%	827	18%	8,610	20%	24	14%	406	29%	1,092	23%	11,340	26%
			Very often	15	10%	115	8%	312	7%	3,605	9%	30	18%	292	21%	669	14%	8,326	19%
			Total	146	100%	1,517	100%	4,588	100%	42,234	100%	170	100%	1,409	100%	4,710	100%	43,260	100%
p.	Discussed ideas from your	FACIDEAS	Never	66	45%	525	35%	2,118	46%	16,967	40%	38	22%	303	22%	1,478	31%	10,879	25%
	readings or classes with faculty		Sometimes	51	35%	698	46%	1,839	40%	18,177	43%	88	52%	674	48%	2,213	47%	20,505	47%
	members outside of class		Often	21	14%	234	15%	483	11%	5,359	13%	30	18%	300	21%	733	16%	8,250	19%
			Very often	9	6%	59	4%	151	3%	1,720	4%	13	8%	131	9%	286	6%	3,637	8%
			Total	147	100%	1,516	100%	4,591	100%	42,223	100%	169	100%	1,408	100%	4,710	100%	43,271	100%
q.	Received prompt feedback	FACFEED	Never	12	8%	74	5%	399	9%	2,985	7%	4	2%	36	3%	243	5%	1,760	4%
	from faculty on your academic		Sometimes	51	35%	514	34%	1,856	40%	15,793	37%	62	37%	338	24%	1,532	33%	12,392	29%
	performance (written or oral)		Often	60	41%	690	46%	1,750	38%	17,087	40%	74	44%	670	48%	2,090	44%	19,918	46%
			Very often	24	16%	237	16%	581	13%	6,342	15%	29	17%	365	26%	843	18%	9,196	21%
			Total	147	100%	1,515	100%	4,586	100%	42,207	100%	169	100%	1,409	100%	4,708	100%	43,266	100%
r.	Worked harder than you	WORKHARD	Never	6	4%	120	8%	435	9%	3,520	8%	10	6%	81	6%	332	7%	2,762	6%
	thought you could to meet an		Sometimes	49	33%	567	37%	1,836	40%	16,653	39%	67	40%	489	35%	1,741	37%	15,163	35%
	instructor's standards or		Often	70	48%	568	37%	1,664	36%	15,355	36%	63	37%	550	39%	1,754	37%	16,595	38%
	expectations		Very often	22	15%	261	17%	653	14%	6,678	16%	29	17%	286	20%	881	19%	8,736	20%
			Total	147	100%	1,516	100%	4,588	100%	42,206	100%	169	100%	1,406	100%	4,708	100%	43,256	100%
s.	Worked with faculty members	FACOTHER	Never	81	55%	891	59%	3,069	67%	25,206	60%	89	53%	570	40%	2,459	52%	19,048	44%
	on activities other than		Sometimes	43	29%	408	27%	1,051	23%	11,478	27%	47	28%	448	32%	1,349	29%	13,713	32%
	coursework (committees,		Often	16	11%	155	10%	333	7%	3,946	9%	19	11%	241	17%	552	12%	6,415	15%
	orientation, student life		Very often	7	5%	62	4%	136	3%	1,582	4%	14	8%	149	11%	347	7%	4,084	9%
	activities, etc.)		Total	147	100%	1,516	100%	4,589	100%	42,212	100%	169	100%	1,408	100%	4,707	100%	43,260	100%
t.	Discussed ideas from your	OOCIDEAS	Never	5	3%	78	5%	382	8%	2,668	6%	3	2%	43	3%	215	5%	1,531	4%
	readings or classes with others		Sometimes	46	31%	557	37%	1,792	39%	15,129	36%	58	34%	410	29%	1,585	34%	13,293	31%
	outside of class (students,		Often	56	38%	552	36%	1,538	34%	15,168	36%	67	40%	527	37%	1,733	37%	16,362	38%
	family members, coworkers,		Very often	40	27%	327	22%	872	19%	9,233	22%	41	24%	427	30%	1,178	25%	12,066	28%
	etc.)		Total	147	100%	1,514	100%	4,584	100%	42,198	100%	169	100%	1,407	100%	4,711	100%	43,252	100%
u.	Had serious conversations with	DIVRSTUD	Never	9	6%	216	14%	776	17%	7,052	17%	9	5%	148	11%	661	14%	5,867	14%
	students of a different race or		Sometimes	29	20%	487	32%	1,488	32%	14,475	34%	45	27%	456	32%	1,593	34%	15,366	36%
	ethnicity than your own		Often	37	25%	398	26%	1,177	26%	10,605	25%	44	26%	392	28%	1,269	27%	11,352	26%
			Very often	72	49%	415	27%	1,148	25%	10,056	24%	71	42%	411	29%	1,184	25%	10,627	25%
			Total	147	100%	1,516	100%	4,589	100%	42,188	100%	169	100%	1,407	100%	4,707	100%	43,212	100%

- (0	Studer	nt Eng	agement			Fir	st-Yea	r Stude	nts						Sen	iors			
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		Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
v.	Had serious conversations with	DIFFSTU2	Never	7	5%	133	9%	546	12%	4,632	11%	7	4%	99	7%	527	11%	4,302	10%
	students who are very different		Sometimes	27	18%	432	28%	1,435	31%	13,466	32%	60	36%	426	30%	1,547	33%	14,900	34%
	from you in terms of their		Often	44	30%	470	31%	1,320	29%	12,440	29%	42	25%	429	30%	1,440	31%	12,649	29%
	religious beliefs, political		Very often	69	47%	481	32%	1,285	28%	11,640	28%	60	36%	453	32%	1,192	25%	11,368	26%
	opinions, or personal values		Total	147	100%	1,516	100%	4,586	100%	42,178	100%	169	100%	1,407	100%	4,706	100%	43,219	100%
2a.	Coursework emphasizes:	MEMORIZE	Often	7	5%	67	4%	225	5%	2,243	5%	25	15%	111	8%	378	8%	4,094	9%
	Memorizing facts, ideas or		Some	48	33%	423	28%	1,116	24%	11,147	26%	74	44%	440	31%	1,378	29%	13,268	31%
	methods from your courses		Quite a bit	40	27%	584	39%	1,816	40%	17,053	40%	45	27%	507	36%	1,767	38%	15,553	36%
	and readings		Very much	52	35%	442	29%	1,434	31%	11,775	28%	25	15%	351	25%	1,189	25%	10,335	24%
			Total	147	100%	1,516	100%	4,591	100%	42,218	100%	169	100%	1,409	100%	4,712	100%	43,250	100%
b.	Coursework emphasizes:	ANALYZE	Often	0	0%	15	1%	96	2%	831	2%	1	1%	18	1%	71	2%	578	1%
	Analyzing the basic elements		Some	15	10%	192	13%	871	19%	7,599	18%	21	12%	114	8%	596	13%	5,393	12%
	of an idea, experience or		Quite a bit	62	42%	657	43%	2,066	45%	18,835	45%	75	44%	588	42%	1,930	41%	17,711	41%
	theory		Very much	70	48%	650	43%	1,553	34%	14,932	35%	72	43%	689	49%	2,114	45%	19,561	45%
			Total	147	100%	1,514	100%	4,586	100%	42,197	100%	169	100%	1,409	100%	4,711	100%	43,243	100%
c.	Coursework emphasizes:	SYNTHESZ	Very little	0	0%	36	2%	242	5%	1,929	5%	3	2%	34	2%	177	4%	1,425	3%
	Synthesizing and organizing		Some	26	18%	350	23%	1,366	30%	11,941	28%	31	18%	251	18%	1,079	23%	8,939	21%
	ideas, information, or		Quite a bit	67	46%	639	42%	1,856	40%	17,583	42%	75	44%	561	40%	1,851	39%	17,377	40%
	experiences		Very much	54	37%	489	32%	1,124	24%	10,719	25%	60	36%	563	40%	1,600	34%	15,482	36%
			Total	147	100%	1,514	100%	4,588	100%	42,172	100%	169	100%	1,409	100%	4,707	100%	43,223	100%
d.	Coursework emphasizes:	EVALUATE	Very little	1	1%	74	5%	294	6%	2,502	6%	6	4%	58	4%	253	5%	2,260	5%
	Making judgments about the		Some	32	22%	381	25%	1,348	29%	12,084	29%	41	24%	307	22%	1,189	25%	9,992	23%
	value of information, arguments, or methods		Quite a bit	62	42%	631	42%	1,863	41%	17,325	41%	72	43%	534	38%	1,820	39%	16,797	39%
	arguments, or methods		Very much	52	35%	427	28%	1,081	24%	10,265	24%	50	30%	509	36%	1,450	31%	14,182	33%
			Total	147	100%	1,513	100%	4,586	100%	42,176	100%	169	100%	1,408	100%	4,712	100%	43,231	100%
e.	Coursework emphasizes:	APPLYING	Very little	2	1%	44	3%	195	4%	1,633	4%	1	1%	28	2%	123	3%	1,189	3%
	Applying theories or concepts		Some	31	21%	297	20%	1,060	23%	9,616	23%	36	21%	222	16%	811	17%	7,129	16%
	to practical problems or in new situations		Quite a bit	57	39%	611	40%	1,793	39%	16,794	40%	69	41%	504	36%	1,662	35%	15,303	35%
	Situations		Very much	57	39%	562	37%	1,541	34%	14,155	34%	63	37%	654	46%	2,112	45%	19,614	45%
			Total	147	100%	1,514	100%	4,589	100%	42,198	100%	169	100%	1,408	100%	4,708	100%	43,235	100%
3.	Mark the box that best	EXAMS	Very little	0	0%	4	0%	22	1%	213	1%	0	0%	11	1%	45	1%	359	1%
	represents the extent to which		2	0	0%	12	1%	48	1%	338	1%	2	1%	18	1%	60	1%	592	1%
	your examinations during the current school year have		3	4	3%	40	3%	131	3%	1,065	3%	8	5%	37	3%	175	4%	1,371	3%
	challenged you to do your best		4	10	7%	103	7%	475	11%	4,037	10%	24	15%	112	8%	504	11%	4,217	10%
	work		5	47	33%	449	31%	1,367	31%	12,403	31%	46	28%	435	32%	1,388	31%	12,643	30%
			6	54	38%	589	41%	1,577	36%	15,104	37%	43	27%	519	38%	1,522	34%	14,725	35%
			Very much	27	19%	253	17%	767	17%	7,355	18%	39	24%	236	17%	830	18%	7,761	19%
			Total	142	100%	1,450	100%	4,387	100%	40,515	100%	162	100%	1,368	100%	4,524	100%	41,668	100%

(•	Studer	it Enga	agement			Fir	st-Yea	r Stude	nts		-				Sen	niors			
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				Franc		Unive		Doc-	Int	NSSE	2004	Franc		Univer		Doc-	Int	NSSE 2	2004
		Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
4a. Nu	umber of assigned textbooks,	READASGN	None	1	1%	9	1%	52	1%	390	1%	0	0%	9	1%	72	2%	581	1%
	oks, or book-length packs of		Between 1-4	21	15%	139	10%	962	22%	7,206	17%	30	18%	182	13%	1,239	27%	9,655	23%
col	urse readings		Between 5-10	51	35%	456	31%	1,723	39%	14,798	36%	61	37%	480	35%	1,763	38%	14,685	35%
			Between 11-20	44	31%	582	40%	1,176	26%	12,361	30%	47	29%	441	32%	948	20%	10,639	25%
			More than 20	27	19%	276	19%	561	13%	6,437	16%	26	16%	277	20%	614	13%	6,988	16%
			Total	144	100%	1,462	100%	4,474	100%	41,192	100%	164	100%	1,389	100%	4,636	100%	42,548	100%
b. Nu	ımber of books read on your	READOWN	None	31	22%	417	29%	1,186	26%	10,562	26%	28	17%	274	20%	1,008	22%	8,588	20%
	vn (not assigned) for		Between 1-4	80	56%	839	57%	2,417	54%	22,578	55%	89	54%	770	55%	2,520	54%	22,805	54%
_	rsonal enjoyment or		Between 5-10	15	10%	153	10%	544	12%	5,283	13%	25	15%	228	16%	680	15%	6,793	16%
aca	ademic enrichment		Between 11-20	11	8%	36	2%	197	4%	1,679	4%	13	8%	72	5%	243	5%	2,508	6%
			More than 20	7	5%	18	1%	132	3%	1,106	3%	9	5%	44	3%	186	4%	1,904	4%
			Total	144	100%	1,463	100%	4,476	100%	41,208	100%	164	100%	1,388	100%	4,637	100%	42,598	100%
	umber of written papers or	WRITEMOR	None	100	70%	1,303	89%	3,691	83%	34,070	83%	74	45%	659	47%	2,331	50%	20,075	47%
rep	ports of 20 pages or more		Between 1-4	37	26%	124	8%	557	12%	5,235	13%	68	41%	623	45%	1,872	40%	18,632	44%
			Between 5-10	2	1%	20	1%	133	3%	1,059	3%	16	10%	77	6%	290	6%	2,657	6%
			Between 11-20	2	1%	10	1%	58	1%	476	1%	3	2%	14	1%	87	2%	708	2%
			More than 20	2	1%	6	0%	32	1%	341	1%	3	2%	16	1%	57	1%	494	1%
			Total	143	100%	1,463	100%	4,471	100%	41,181	100%	164	100%	1,389	100%	4,637	100%	42,566	100%
	umber of written papers or	WRITEMID	None	3	2%	88	6%	600	13%	5,178	13%	2	1%	60	4%	458	10%	3,437	8%
	ports between 5 and 19		Between 1-4	45	31%	677	46%	2,107	47%	19,966	48%	53	32%	423	30%	2,084	45%	17,253	41%
pag	ges		Between 5-10	71	49%	485	33%	1,268	28%	11,501	28%	64	39%	569	41%	1,361	29%	14,102	33%
			Between 11-20	23	16%	178	12%	416	9%	3,716	9%	31	19%	250	18%	545	12%	5,906	14%
			More than 20	2	1%	34	2%	80	2%	836	2%	14	9%	86	6%	188	4%	1,869	4%
			Total	144	100%	1,462	100%	4,471	100%	41,197	100%	164	100%	1,388	100%	4,636	100%	42,567	100%
	umber of written papers or	WRITESML	None	1	1%	15	1%	144	3%	1,115	3%	8	5%	66	5%	394	9%	2,845	7%
rep	ports of fewer than 5 pages		Between 1-4	45	31%	250	17%	1,317	29%	10,119	25%	40	25%	351	25%	1,497	32%	12,464	29%
			Between 5-10	44	31%	547	37%	1,457	33%	13,495	33%	55	34%	409	29%	1,232	27%	11,450	27%
			Between 11-20	33	23%	423	29%	996	22%	10,480	25%	40	25%	345	25%	832	18%	8,778	21%
			More than 20	21	15%	229	16%	561	13%	5,995	15%	20	12%	216	16%	680	15%	7,024	17%
			Total	144	100%	1,464	100%	4,475	100%	41,204	100%	163	100%	1,387	100%	4,635	100%	42,561	100%
5a. Nu	umber of problem sets that	PROBSETA	None	23	16%	207	14%	643	14%	6,047	15%	31	19%	379	28%	890	19%	9,404	22%
	ke you more than an hour to		1-2	41	29%	530	36%	1,661	37%	15,061	37%	59	36%	435	32%	1,557	34%	13,678	32%
COI	mplete		3-4	47	33%	490	34%	1,353	30%	12,826	31%	48	29%	384	28%	1,301	28%	11,821	28%
			5-6	18	13%	142	10%	454	10%	4,083	10%	10	6%	100	7%	440	10%	3,933	9%
			More than 6	14	10%	92	6%	360	8%	3,124	8%	15	9%	77	6%	425	9%	3,499	8%
			Total	143	100%	1,461	100%	4,471	100%	41,141	100%	163	100%	1,375	100%	4,613	100%	42,335	100%

ľ	Stude	Student Engagement				Fir	rst-Yea	r Stude	nts						Sen	iors			
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1.	N 1 6 11	Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
D.	Number of problem sets that take you less than an hour to	PROBSETB	None	30	21%	207	14%	642	14%	6,072	15%	48	30%	458	33%	1,271	28%	12,479	30%
	complete		1-2	55	38%	433	30%	1,633	37%	14,407	35%	61	38%	446	32%	1,691	37%	14,683	35%
	complete		3-4	31	22%	456	31%	1,235	28%	11,335	28%	31	19%	291	21%	923	20%	8,652	20%
			5-6	18	13%	200	14%	523	12%	5,080	12%	11	7%	93	7%	365	8%	3,399	8%
			More than 6	9	6%	165	11%	433	10%	4,201	10%	11	7%	86	6%	357	8%	3,035	7%
			Total	143	100%	1,461	100%	4,466	100%	41,095	100%	162	100%	1,374	100%	4,607	100%	42,248	100%
6a.	,	ATTDARTS	Never	28	19%	336	23%	1,393	31%	10,533	26%	49	30%	354	26%	1,814	39%	13,204	31%
	gallery, play, dance, or other		Sometimes	61	42%	767	52%	2,153	48%	19,310	47%	80	49%	696	50%	1,980	43%	19,053	45%
	theatre performance		Often	35	24%	259	18%	636	14%	7,354	18%	21	13%	221	16%	526	11%	6,272	15%
			Very often	20	14%	99	7%	289	6%	4,016	10%	14	9%	116	8%	313	7%	4,082	10%
			Total	144	100%	1,461	100%	4,471	100%	41,213	100%	164	100%	1,387	100%	4,633	100%	42,611	100%
6b.	Exercised or participated in	EXERCISE	Never	17	12%	163	11%	913	20%	6,936	17%	37	23%	223	16%	1,168	25%	9,153	21%
	physical fitness activities		Sometimes	36	25%	382	26%	1,284	29%	11,175	27%	47	29%	359	26%	1,413	30%	12,318	29%
			Often	37	26%	360	25%	1,043	23%	9,566	23%	30	18%	325	23%	911	20%	8,885	21%
			Very often	54	38%	557	38%	1,230	28%	13,535	33%	50	30%	481	35%	1,142	25%	12,250	29%
			Total	144	100%	1,462	100%	4,470	100%	41,212	100%	164	100%	1,388	100%	4,634	100%	42,606	100%
6c.	Participated in activities to	WORSHIP	Never	56	39%	398	27%	2,223	50%	17,121	42%	63	38%	440	32%	2,247	49%	17,822	42%
	enhance your spirituality		Sometimes	49	34%	488	33%	1,127	25%	10,997	27%	56	34%	471	34%	1,120	24%	11,516	27%
	(worship, meditation, prayer,		Often	20	14%	277	19%	554	12%	5,686	14%	19	12%	227	16%	528	11%	5,505	13%
	etc.)		Very often	19	13%	297	20%	566	13%	7,398	18%	26	16%	248	18%	736	16%	7,744	18%
			Total	144	100%	1,460	100%	4,470	100%	41,202	100%	164	100%	1,386	100%	4,631	100%	42,587	100%
7a.		INTERN	Have not decided	17	12%	156	11%	609	14%	5,728	14%	20	12%	105	8%	343	7%	2,978	7%
	experience, co-op experience,		Do not plan to do	3	2%	30	2%	166	4%	1,673	4%	40	24%	257	19%	807	17%	7,586	18%
	or clinical assignment		Plan to do	114	79%	1,158	79%	3,451	77%	31,162	76%	31	19%	158	11%	1,090	24%	8,126	19%
			Done	10	7%	117	8%	244	5%	2,598	6%	73	45%	868	63%	2,389	52%	23,847	56%
			Total	144	100%	1,461	100%	4,470	100%	41,161	100%	164	100%	1,388	100%	4,629	100%	42,537	100%
b.	Community service or	VOLUNTER	Have not decided	9	6%	146	10%	891	20%	6,557	16%	15	9%	101	7%	523	11%	4,065	10%
	volunteer work		Do not plan to do	4	3%	39	3%	354	8%	2,866	7%	18	11%	198	14%	1,025	22%	8,043	19%
			Plan to do	70	49%	566	39%	1,866	42%	16,315	40%	23	14%	139	10%	588	13%	4,848	11%
			Done	61	42%	709	49%	1,353	30%	15,393	37%	108	66%	949	68%	2,491	54%	25,584	60%
			Total	144	100%	1,460	100%	4,464	100%	41,131	100%	164	100%	1,387	100%	4,627	100%	42,540	100%
c.	Participate in a learning	LEARNCOM	Have not decided	50	35%	572	39%	1,597	36%	16,182	39%	31	19%	161	12%	727	16%	6,175	15%
	community or formal program		Do not plan to do	35	24%	437	30%	1,287	29%	11,868	29%	76	46%	851	62%	2,592	56%	24,095	57%
	where groups take 2+ classes		Plan to do	40	28%	290	20%	947	21%	8,223	20%	10	6%	61	4%	308	7%	2,636	6%
	together		Done	19	13%	160	11%	635	14%	4,874	12%	47	29%	310	22%	1,000	22%	9,608	23%
			Total		100%	1,459	100%	4,466	100%	41,147	100%	164	100%	1,383	100%	4,627	100%	42,514	100%
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- 10	Studer	nt Eng	agement			Fir	st-Yea	r Stude	nts						Sen	iors			
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'	\			Franc		Unive		Doc-	Int	NSSE	2004	Franc		Univer		Doc-	Int	NSSE :	2004
	ĺ	Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
d.	Worked on a research project	RESEARCH	Have not decided	61	42%	649	45%	1,893	42%	17,832	43%	29	18%	157	11%	789	17%	6,152	14%
	with a faculty member outside		Do not plan to do	33	23%	345	24%	1,163	26%	10,907	27%	90	55%	852	61%	2,499	54%	23,806	56%
	of course or program		Plan to do	47	33%	427	29%	1,246	28%	11,013	27%	24	15%	93	7%	523	11%	4,004	9%
	requirements		Done	3	2%	37	3%	164	4%	1,393	3%	21	13%	286	21%	817	18%	8,557	20%
			Total	144	100%	1,458	100%	4,466	100%	41,145	100%	164	100%	1,388	100%	4,628	100%	42,519	100%
e.	Foreign language coursework	FORLANG	Have not decided	20	14%	192	13%	1,067	24%	7,982	19%	20	12%	56	4%	433	9%	3,244	8%
			Do not plan to do	21	15%	265	18%	1,348	30%	11,166	27%	58	35%	400	29%	2,257	49%	18,124	43%
			Plan to do	68	47%	476	33%	1,330	30%	12,526	30%	16	10%	60	4%	352	8%	2,788	7%
			Done	35	24%	528	36%	723	16%	9,468	23%	70	43%	872	63%	1,585	34%	18,379	43%
			Total	144	100%	1,461	100%	4,468	100%	41,142	100%	164	100%	1,388	100%	4,627	100%	42,535	100%
f.	Study abroad	STUDYABR	Have not decided	31	22%	399	27%	1,418	32%	11,797	29%	8	5%	84	6%	495	11%	3,743	9%
			Do not plan to do	19	13%	312	21%	1,476	33%	11,719	28%	107	65%	952	69%	3,368	73%	29,240	69%
			Plan to do	91	63%	740	51%	1,493	33%	16,783	41%	11	7%	62	4%	314	7%	2,517	6%
			Done	3	2%	9	1%	73	2%	826	2%	38	23%	289	21%	445	10%	6,998	16%
			Total	144	100%	1,460	100%	4,460	100%	41,125	100%	164	100%	1,387	100%	4,622	100%	42,498	100%
g.	Independent study or self-	INDSTUDY	Have not decided	41	28%	506	35%	1,559	35%	14,384	35%	16	10%	79	6%	496	11%	3,700	9%
	designed major		Do not plan to do	83	58%	741	51%	2,154	48%	18,695	45%	106	65%	932	67%	2,900	63%	25,563	60%
			Plan to do	17	12%	194	13%	665	15%	7,038	17%	16	10%	68	5%	444	10%	3,333	8%
			Done	3	2%	19	1%	84	2%	1,020	2%	26	16%	308	22%	781	17%	9,905	23%
			Total	144	100%	1,460	100%	4,462	100%	41,137	100%	164	100%	1,387	100%	4,621	100%	42,501	100%
h.	Culminating senior experience	SENIORX	Have not decided	70	49%	679	47%	1,951	44%	16,750	41%	21	13%	82	6%	507	11%	3,801	9%
	(comprehensive exam,		Do not plan to do	20	14%	170	12%	650	15%	5,310	13%	74	45%	499	36%	1,382	30%	11,796	28%
	capstone course, thesis,		Plan to do	52	36%	602	41%	1,824	41%	18,694	45%	45	27%	295	21%	1,442	31%	12,038	28%
	project, etc.)		Done	2	1%	9	1%	39	1%	397	1%	24	15%	512	37%	1,296	28%	14,881	35%
			Total	144	100%	1,460	100%	4,464	100%	41,151	100%	164	100%	1,388	100%	4,627	100%	42,516	100%
8a.	Quality of relationships with	ENVSTU	1 Unfriendly,																
	other students		Unsupportive, Sense of																
			Alienation	0	0%	15	1%	54	1%	410	1%	0	0%	12	1%	40	1%	305	1%
			2	4	3%	40	3%	93	2%	824	2%	4	2%	29	2%	95	2%	765	2%
			3	10	7%	76	5%	197	4%	1,626	4%	6	4%	51	4%	189	4%	1,540	4%
			4	15	10%	125	9%	483	11%	3,783	9%	18	11%	122	9%	485	10%	3,684	9%
			5	36	25%	288	20%	987	22%	8,450	21%	38	23%	300	22%	981	21%	8,420	20%
			6	40	28%	448	31%	1,414	32%	13,115	32%	38	23%	452	33%	1,402	30%	13,351	31%
			7 Friendly, Supportive,	39	27%	469	32%	1,241	28%	12,985	32%	60	37%	423	30%	1,441	31%	14,515	34%
			Sense of Belonging																
			Total	144	100%	1,461	100%	4,469	100%	41,193	100%	164	100%	1,389	100%	4,633	100%	42,580	100%

• Studer	nt Eng	agement			Fi	rst-Yea	ar Stude	ents						Ser	niors			
	O	O	U of	San	Jes	uit					U of	San	Jesi	uit				
\			Franc	cisco	Unive	rsities	Doc-	-Int	NSSE	2004	Franc	cisco	Univer	sities	Doc-	Int	NSSE	2004
	Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
b. Quality of relationships with	ENVFAC	1 Unavailable,																
faculty members		Unhelpful,	0	00/	_	00/	22	10/	222	10/	0	00/	10	10/	50	10/	222	10/
		Unsympathetic	0	0%	5	0%	33	1%	233	1%	0	0%	10	1%	50	1%	333	1%
		2	1	1%	17	1%	79	2%	573	1%	_	1%	13	1%	93	2%	602	1%
		3	2	1%	33	2%	195	4%	1,417	3%	8	5%	31	2%	189	4%	1,398	3%
		4	15	10%	144	10%	622	14%	4,266	10%	13	8%	88	6%	528	11%	3,604	8%
		5	31	22%	389	27%	1,299	29%	10,470	25%	27	16%	262	19%	1,203	26%	8,806	21%
		6	58	40%	539	37%	1,518	34%	14,801	36%	61	37%	566	41%	1,550	33%	15,088	35%
		7 Available, Helpful,	37	26%	335	23%	722	16%	9,424	23%	54	33%	419	30%	1,019	22%	12,750	30%
		Sympathetic Total	144	100%	1,462	100%	4,468	100%	41,184	100%	164	100%	1,389	100%	4,632	100%	42,581	100%
c. Quality of relationships with	ENVADM		144	10070	1,402	10070	4,400	10070	41,104	10070	104	10070	1,309	10070	4,032	10070	42,361	10070
administrative personnel and	Livingin	1 Unhelpful,																
offices		Inconsiderate, Rigid	0	0%	35	2%	134	3%	922	2%	5	3%	78	6%	262	6%	1,920	5%
		2	8	6%	51	3%	229	5%	1,611	4%	10	6%	104	7%	354	8%	2,784	7%
		3	9	6%	94	6%	380	9%	2,854	7%	19	12%	167	12%	485	10%	4,136	10%
		4	26	18%	261	18%	819	18%	6,504	16%	20	12%	223	16%	874	19%	7,067	17%
		5	51	35%	378	26%	1,172	26%	10,505	26%	38	23%	318	23%	1,080	23%	10,034	24%
		6	32	22%	361	25%	1,106	25%	11,594	28%	38	23%	292	21%	972	21%	9,698	23%
		7 Helpful, Considerate,	18	13%	281	19%	626	14%	7,174	17%	34	21%	207	15%	601	13%	6,920	16%
		Flexible																
00 P : C 1 (4.1:	A CA DDDO1	Total	144	100%	1,461	100%	4,466	100%	41,164	100%	164	100%	1,389	100%	4,628	100%	42,559	100%
9a. Preparing for class (studying, reading, writing, rehearsing,	ACADPR01	0 hr/wk	0	0%	4	0%	22	1%	170	0%	0	0%	4	0%	28	1%	179	0%
and other activities related to		1-5 hr/wk	11	8%	196	14%	933	21%	7,805	19%	34	21%	249	18%	1,043	23%	8,450	20%
your academic program)		6-10 hr/wk	34	24%	318	22%	1,241	28%	10,455	26%	47	29%	372	27%	1,188	26%	10,749	26%
,		11-15 hr/wk	36	26%	326	23%	906	21%	8,274	21%	27	17%	260	19%	825	18%	7,668	18%
		16-20 hr/wk	30	21%	260	18%	613	14%	6,021	15%	25	16%	219	16%	639	14%	6,192	15%
		21-25 hr/wk	15	11%	165	12%	331	8%	3,773	9%	14	9%	128	9%	365	8%	3,872	9%
		26-30 hr/wk	9	6%	77	5%	178	4%	1,982	5%	6	4%	80	6%	217	5%	2,349	6%
		30+ hr/wk	5	4%	70	5%	146	3%	1,739	4%	7	4%	64	5%	268	6%	2,611	6%
h Washing for may an assume	WORKON01	Total	140	100%	1,416	100%	4,370	100%	40,219	100%	160	100%	1,376	100%	4,573	100%	42,070	100%
b. Working for pay on campus	WORKONUI	0 hr/wk	96	69%	971	69%	3,544	81%	29,544	73%	110	69%	860	63%	3,392	74%	27,994	67%
		1-5 hr/wk	8	6%	78	6%	145	3%	2,406	6%	8	5%	109	8%	159	3%	2,850	7%
		6-10 hr/wk	13	9%	197	14%	249	6%	4,423	11%	10	6%	169	12%	288	6%	4,587	11%
		11-15 hr/wk 16-20 hr/wk	12	9%	116	8%	205	5%	2,216	6%	13	8%	100	7%	274	6%	2,827	7%
		16-20 nr/wk 21-25 hr/wk	9	6%	42	3%	134	3%	1,107	3%	15	9%	99	7%	267	6%	2,303	5%
		21-25 nr/wk 26-30 hr/wk	1	1%	10	1%	50	1%	262	1%	2	1%	18	1%	66	1%	642	2%
		30+ hr/wk	0	0%	1 2	0%	11	0%	89	0%	0	0%	6	0%	40	1%	286	1%
			140	1%	_	0%	29	1%	189	0%	•	1%	14	1%	85 4.571	2%	596	1%
		Total	140	100%	1,417	100%	4,367	100%	40,236	100%	159	100%	1,375	100%	4,571	100%	42,085	100%

- (	Studer	nt Enga	agement			Fir	st-Yea	ır Stude	nts						Sei	niors			
- 1		O	O	U of	San	Jes	uit					U of	San	Jesi	ait				
'	\			Franc	cisco	Unive	rsities	Doc-	Int	NSSE	2004	Franc	isco	Univer	sities	Doc-	Int	NSSE 2	2004
		Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
c.	Working for pay off campus	WORKOF01	0 hr/wk	112	81%	1,066	75%	2,687	62%	26,835	67%	58	36%	597	43%	1,775	39%	18,504	44%
			1-5 hr/wk	10	7%	67	5%	203	5%	2,103	5%	4	3%	81	6%	206	5%	2,314	6%
			6-10 hr/wk	5	4%	68	5%	255	6%	2,169	5%	12	8%	127	9%	276	6%	2,781	7%
			11-15 hr/wk	4	3%	79	6%	285	7%	1,984	5%	12	8%	135	10%	330	7%	2,876	7%
			16-20 hr/wk	4	3%	64	5%	313	7%	2,222	6%	11	7%	156	11%	473	10%	3,782	9%
			21-25 hr/wk	3	2%	36	3%	217	5%	1,636	4%	4	3%	87	6%	390	9%	2,958	7%
			26-30 hr/wk	1	1%	23	2%	160	4%	1,119	3%	8	5%	65	5%	269	6%	1,967	5%
			30+ hr/wk	0	0%	14	1%	247	6%	2,150	5%	51	32%	128	9%	847	19%	6,890	16%
			Total	139	100%	1,417	100%	4,367	100%	40,218	100%	160	100%	1,376	100%	4,566	100%	42,072	100%
d.	Participating in co-curricular	COCURR01	0 hr/wk	55	39%	363	26%	2,021	46%	15,494	39%	91	57%	468	34%	2,371	52%	18,405	44%
	activities (organizations,		1-5 hr/wk	54	39%	594	42%	1,383	32%	13,429	33%	39	24%	470	34%	1,266	28%	12,924	31%
	campus publications, student		6-10 hr/wk	10	7%	215	15%	429	10%	5,102	13%	10	6%	191	14%	438	10%	4,722	11%
	government, social fraternity		11-15 hr/wk	10	7%	125	9%	236	5%	2,753	7%	7	4%	95	7%	189	4%	2,445	6%
	or sorority, intercollegiate or intramural sports, etc.)		16-20 hr/wk	6	4%	66	5%	137	3%	1,699	4%	7	4%	56	4%	134	3%	1,543	4%
	intramurar sports, etc.)		21-25 hr/wk	1	1%	23	2%	76	2%	817	2%	4	3%	52	4%	82	2%	857	2%
			26-30 hr/wk	0	0%	14	1%	24	1%	361	1%	0	0%	16	1%	36	1%	434	1%
			30+ hr/wk	4	3%	17	1%	61	1%	565	1%	2	1%	27	2%	59	1%	758	2%
			Total	140	100%	1,417	100%	4,367	100%	40,220	100%	160	100%	1,375	100%	4,575	100%	42,088	100%
e.	Relaxing and socializing	SOCIAL01	0 hr/wk	1	1%	5	0%	48	1%	456	1%	2	1%	12	1%	61	1%	582	1%
	(watching TV, partying,		1-5 hr/wk	26	19%	285	20%	1,012	23%	9,452	24%	43	27%	319	23%	1,299	28%	11,830	28%
	exercising, etc.)		6-10 hr/wk	44	31%	389	28%	1,117	26%	11,204	28%	44	28%	409	30%	1,349	30%	12,591	30%
			11-15 hr/wk	31	22%	289	20%	849	19%	7,701	19%	30	19%	293	21%	843	18%	7,706	18%
			16-20 hr/wk	15	11%	205	14%	542	12%	4,951	12%	22	14%	166	12%	488	11%	4,500	11%
			21-25 hr/wk	8	6%	97	7%	321	7%	2,541	6%	10	6%	77	6%	248	5%	2,167	5%
			26-30 hr/wk	5	4%	61	4%	147	3%	1,339	3%	5	3%	37	3%	97	2%	1,020	2%
			30+ hr/wk	10	7%	83	6%	329	8%	2,559	6%	4	3%	63	5%	187	4%	1,700	4%
			Total	140	100%	1,414	100%	4,365	100%	40,203	100%	160	100%	1,376	100%	4,572	100%	42,096	100%
f.	Providing care for dependents	CAREDE01	0 hr/wk	117	84%	1,229	87%	3,178	73%	31,329	78%	91	57%	1,072	78%	2,727	60%	27,914	66%
	living with you (parents,		1-5 hr/wk	15	11%	102	7%	565	13%	4,070	10%	23	14%	116	8%	571	12%	4,125	10%
	children, spouse, etc.)		6-10 hr/wk	4	3%	44	3%	210	5%	1,544	4%	11	7%	55	4%	302	7%	2,178	5%
			11-15 hr/wk	3	2%	17	1%	124	3%	841	2%	9	6%	27	2%	183	4%	1,425	3%
			16-20 hr/wk	1	1%	8	1%	56	1%	497	1%	4	3%	17	1%	149	3%	1,065	3%
			21-25 hr/wk	0	0%	6	0%	39	1%	338	1%	2	1%	18	1%	102	2%	677	2%
			26-30 hr/wk	0	0%	1	0%	34	1%	199	0%	3	2%	6	0%	73	2%	557	1%
			30+ hr/wk	0	0%	9	1%	158	4%	1,387	3%	17	11%	65	5%	465	10%	4,161	10%
			Total	140	100%	1,416	100%	4,364	100%	40,205	100%	160	100%	1,376	100%	4,572	100%	42,102	100%
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• Studen	nt Enga	agement			Fir	rst-Yea	r Stude	nts		-				Sen	iors			
	U	O	U of	San	Jes	uit					U of	San	Jesi	ıit				
\			Franc	cisco	Unive	rsities	Doc-	Int	NSSE	2004	Franc	cisco	Univer	sities	Doc-	Int	NSSE	2004
	Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
g. Commuting to class (driving,	COMMUTE	0 hr/wk	32	23%	352	25%	491	11%	6,846	17%	17	11%	182	13%	309	7%	4,583	11%
walking, etc.)		1-5 hr/wk	89	64%	903	64%	2,811	64%	26,275	65%	111	69%	908	66%	2,899	63%	27,542	65%
		6-10 hr/wk	17	12%	99	7%	692	16%	4,387	11%	19	12%	193	14%	938	20%	6,458	15%
		11-15 hr/wk	1	1%	40	3%	201	5%	1,377	3%	4	3%	48	3%	255	6%	1,990	5%
		16-20 hr/wk	1	1%	11	1%	72	2%	596	1%	2	1%	20	1%	85	2%	654	2%
		21-25 hr/wk	0	0%	5	0%	40	1%	252	1%	2	1%	10	1%	24	1%	264	1%
		26-30 hr/wk	0	0%	1	0%	18	0%	138	0%	1	1%	5	0%	11	0%	159	0%
		30+ hr/wk	0	0%	6	0%	45	1%	366	1%	4	3%	11	1%	55	1%	465	1%
		Total	140	100%	1,417	100%	4,370	100%	40,237	100%	160	100%	1,377	100%	4,576	100%	42,115	100%
10a. Spending significant amounts	ENVSCHOL	Very little	3	2%	20	1%	106	2%	817	2%	4	3%	23	2%	125	3%	957	2%
of time studying and on		Some	26	19%	190	13%	854	20%	6,609	16%	20	13%	211	15%	867	19%	7,320	17%
academic work		Quite a bit	65	46%	615	43%	2,034	47%	18,684	46%	89	56%	643	47%	2,048	45%	18,863	45%
		Very much	46	33%	593	42%	1,376	31%	14,113	35%	47	29%	497	36%	1,530	33%	14,929	35%
		Total	140	100%	1,418	100%	4,370	100%	40,223	100%	160	100%	1,374	100%	4,570	100%	42,069	100%
b. Providing the support you need	ENVSUPRT	Very little	3	2%	31	2%	162	4%	1,092	3%	8	5%	36	3%	264	6%	1,742	4%
to help you succeed		Some	19	14%	230	16%	1,042	24%	7,651	19%	35	22%	247	18%	1,344	29%	9,830	23%
academically		Quite a bit	63	45%	609	43%	1,966	45%	17,736	44%	75	47%	632	46%	1,969	43%	18,582	44%
		Very much	54	39%	547	39%	1,195	27%	13,733	34%	42	26%	459	33%	993	22%	11,916	28%
		Total	139	100%	1,417	100%	4,365	100%	40,212	100%	160	100%	1,374	100%	4,570	100%	42,070	100%
c. Encouraging contact among	ENVDIVRS	Very little	7	5%	169	12%	651	15%	5,649	14%	22	14%	234	17%	966	21%	8,254	20%
students from different		Some	25	18%	503	35%	1,530	35%	13,424	33%	38	24%	498	36%	1,668	37%	15,323	36%
economic, social, racial/ethnic		Quite a bit	54	39%	436	31%	1,330	30%	12,475	31%	50	31%	389	28%	1,268	28%	11,410	27%
backgrounds		Very much	53	38%	309	22%	854	20%	8,631	21%	50	31%	252	18%	663	15%	7,035	17%
		Total	139	100%	1,417	100%	4,365	100%	40,179	100%	160	100%	1,373	100%	4,565	100%	42,022	100%
d. Helping you cope with your	ENVNACAD	Very little	30	22%	322	23%	1,408	32%	10,862	27%	61	38%	416	30%	2,107	46%	16,058	38%
non-academic responsibilities		Some	51	37%	614	43%	1,734	40%	16,357	41%	59	37%	581	42%	1,606	35%	15,977	38%
(work, family, etc.)		Quite a bit	45	32%	345	24%	876	20%	9,172	23%	34	21%	259	19%	621	14%	7,126	17%
		Very much	13	9%	135	10%	341	8%	3,767	9%	6	4%	115	8%	232	5%	2,849	7%
		Total	139	100%	1,416	100%	4,359	100%	40,158	100%	160	100%	1,371	100%	4,566	100%	42,010	100%
e. Providing the support you need	ENVSOCAL	Very little	20	14%	219	15%	988	23%	7,405	18%	49	31%	306	22%	1,502	33%	11,564	28%
to thrive socially		Some	62	45%	553	39%	1,745	40%	15,710	39%	71	44%	560	41%	1,905	42%	17,322	41%
		Quite a bit	43	31%	446	32%	1,193	27%	12,135	30%	30	19%	377	28%	872	19%	9,607	23%
		Very much	14	10%	197	14%	432	10%	4,892	12%	10	6%	126	9%	278	6%	3,441	8%
		Total	139	100%	1,415	100%	4,358	100%	40,142	100%	160	100%	1,369	100%	4,557	100%	41,934	100%
f. Attending campus events and	ENVEVENT	Very little	13	9%	79	6%	537	12%	3,529	9%	32	20%	118	9%	815	18%	5,802	14%
activities (speakers,		Some	46	33%	342	24%	1,353	31%	10,292	26%	61	38%	421	31%	1,675	37%	13,473	32%
performances, athletics, etc.)		Ouite a bit	53	38%	603	43%	1,621	37%	15,777	39%	49	31%	550	40%	1,463	32%	14,908	36%
		Very much	27	19%	393	28%	847	19%	10,579	26%	18	11%	284	21%	612	13%	7,804	19%
		Total	139	100%	1,417	100%	4,358	100%	40,177	100%	160	100%	1,373	100%	4,565	100%	41,987	100%
		Total	139	10070	1,+1/	10070	₹,556	10070	TO,1//	10070	100	10070	1,373	10070	<b>−</b> ,505	10070	71,707	10070

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		Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
g.	Using computers in academic	ENVCOMPT	Very little	2	1%	21	1%	96	2%	851	2%	2	1%	29	2%	67	1%	810	2%
	work		Some	13	9%	207	15%	558	13%	5,216	13%	16	10%	135	10%	391	9%	4,022	10%
			Quite a bit	43	31%	511	36%	1,462	34%	14,245	35%	45	28%	424	31%	1,311	29%	12,684	30%
			Very much	81	58%	678	48%	2,246	51%	19,877	49%	96	60%	785	57%	2,800	61%	24,539	58%
			Total	139	100%	1,417	100%	4,362	100%	40,189	100%	159	100%	1,373	100%	4,569	100%	42,055	100%
11a	Acquiring a broad general	GNGENLED	Very little	5	4%	20	1%	153	4%	1,000	2%	4	3%	13	1%	133	3%	877	2%
	education		Some	12	9%	153	11%	845	19%	6,445	16%	20	13%	98	7%	720	16%	5,220	12%
			Quite a bit	64	46%	583	41%	2,031	47%	18,002	45%	61	38%	388	28%	1,816	40%	15,382	37%
			Very much	59	42%	659	47%	1,333	31%	14,740	37%	75	47%	875	64%	1,902	42%	20,590	49%
			Total	140	100%	1,415	100%	4,362	100%	40,187	100%	160	100%	1,374	100%	4,571	100%	42,069	100%
b.	Acquiring job or work-related	GNWORK	Very little	13	9%	156	11%	545	12%	4,549	11%	12	8%	76	6%	329	7%	2,837	7%
	knowledge and skills		Some	44	31%	438	31%	1,418	33%	12,833	32%	43	27%	321	23%	964	21%	9,134	22%
			Quite a bit	50	36%	519	37%	1,517	35%	14,193	35%	52	33%	467	34%	1,593	35%	14,466	34%
			Very much	33	24%	302	21%	882	20%	8,598	21%	53	33%	510	37%	1,685	37%	15,626	37%
			Total	140	100%	1,415	100%	4,362	100%	40,173	100%	160	100%	1,374	100%	4,571	100%	42,063	100%
c.	Writing clearly and effectively	GNWRITE	Very little	0	0%	56	4%	332	8%	2,094	5%	7	4%	41	3%	223	5%	1,564	4%
			Some	19	14%	269	19%	1,104	25%	9,216	23%	24	15%	199	14%	1,043	23%	8,136	19%
			Quite a bit	63	45%	591	42%	1,779	41%	16,785	42%	52	33%	499	36%	1,806	40%	16,260	39%
			Very much	58	41%	499	35%	1,151	26%	12,095	30%	77	48%	635	46%	1,499	33%	16,122	38%
			Total	140	100%	1,415	100%	4,366	100%	40,190	100%	160	100%	1,374	100%	4,571	100%	42,082	100%
d.	Speaking clearly and	GNSPEAK	Very little	3	2%	129	9%	499	11%	3,853	10%	5	3%	61	4%	300	7%	2,139	5%
	effectively		Some	26	19%	473	33%	1,294	30%	12,109	30%	41	26%	278	20%	1,172	26%	9,557	23%
			Quite a bit	61	44%	489	35%	1,664	38%	15,090	38%	54	34%	520	38%	1,781	39%	16,299	39%
			Very much	50	36%	324	23%	904	21%	9,122	23%	59	37%	515	37%	1,318	29%	14,081	33%
			Total	140	100%	1,415	100%	4,361	100%	40,174	100%	159	100%	1,374	100%	4,571	100%	42,076	100%
e.	Thinking critically and	GNANALY	Very little	1	1%	26	2%	161	4%	1,076	3%	2	1%	18	1%	98	2%	728	2%
	analytically		Some	14	10%	197	14%	812	19%	6,718	17%	17	11%	116	8%	594	13%	4,635	11%
			Quite a bit	56	40%	572	41%	1,859	43%	16,722	42%	55	34%	430	31%	1,705	37%	15,175	36%
			Very much	69	49%	617	44%	1,530	35%	15,653	39%	86	54%	810	59%	2,173	48%	21,529	51%
			Total	140	100%	1,412	100%	4,362	100%	40,169	100%	160	100%	1,374	100%	4,570	100%	42,067	100%
f.	Analyzing quantitative	GNQUANT	Very little	18	13%	101	7%	412	9%	3,986	10%	21	13%	80	6%	305	7%	2,832	7%
	problems		Some	35	25%	487	34%	1,486	34%	13,957	35%	42	26%	347	25%	1,188	26%	11,771	28%
			Quite a bit	54	39%	558	39%	1,654	38%	14,893	37%	55	34%	523	38%	1,709	37%	15,462	37%
			Very much	33	24%	270	19%	804	18%	7,296	18%	42	26%	420	31%	1,364	30%	11,957	28%
			Total	140	100%	1,416	100%	4,356	100%	40,132	100%	160	100%	1,370	100%	4,566	100%	42,022	100%

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		Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
g.	Using computing and	GNCMPTS	Very little	14	10%	144	10%	318	7%	3,223	8%	11	7%	69	5%	176	4%	1,816	4%
	information technology		Some	35	25%	415	29%	1,022	23%	10,677	27%	38	24%	315	23%	725	16%	8,219	20%
			Quite a bit	49	35%	518	37%	1,637	38%	15,036	37%	56	35%	493	36%	1,606	35%	14,960	36%
			Very much	42	30%	338	24%	1,383	32%	11,224	28%	55	34%	495	36%	2,066	45%	17,076	41%
			Total	140	100%	1,415	100%	4,360	100%	40,160	100%	160	100%	1,372	100%	4,573	100%	42,071	100%
h.	Working effectively with	GNOTHERS	Very little	5	4%	82	6%	324	7%	2,374	6%	6	4%	41	3%	195	4%	1,438	3%
	others		Some	35	25%	405	29%	1,337	31%	11,358	28%	36	23%	214	16%	952	21%	7,864	19%
			Quite a bit	60	43%	592	42%	1,710	39%	16,364	41%	55	35%	544	40%	1,780	39%	16,271	39%
			Very much	40	29%	336	24%	991	23%	10,073	25%	61	39%	574	42%	1,641	36%	16,484	39%
			Total	140	100%	1,415	100%	4,362	100%	40,169	100%	158	100%	1,373	100%	4,568	100%	42,057	100%
i.	Voting in local, state, or	GNCITIZN	Very little	44	31%	621	44%	2,107	48%	17,922	45%	80	50%	601	44%	2,544	56%	19,837	47%
	national elections		Some	43	31%	430	30%	1,337	31%	12,481	31%	42	26%	454	33%	1,243	27%	12,782	30%
			Quite a bit	36	26%	249	18%	628	14%	6,471	16%	22	14%	197	14%	494	11%	5,759	14%
			Very much	17	12%	115	8%	281	6%	3,239	8%	16	10%	121	9%	283	6%	3,645	9%
			Total	140	100%	1,415	100%	4,353	100%	40,113	100%	160	100%	1,373	100%	4,564	100%	42,023	100%
j.	Learning effectively on your	GNINQ	Very little	1	1%	49	3%	270	6%	2,097	5%	10	6%	48	3%	252	6%	1,806	4%
	own		Some	34	24%	306	22%	1,191	27%	10,101	25%	33	21%	234	17%	984	22%	7,911	19%
			Quite a bit	64	46%	640	45%	1,861	43%	17,129	43%	70	44%	537	39%	1,856	41%	16,855	40%
			Very much	41	29%	421	30%	1,039	24%	10,829	27%	47	29%	553	40%	1,479	32%	15,462	37%
			Total	140	100%	1,416	100%	4,361	100%	40,156	100%	160	100%	1,372	100%	4,571	100%	42,034	100%
k.	Understanding yourself	GNSELF	Very little	4	3%	130	9%	631	14%	4,528	11%	10	6%	99	7%	656	14%	4,304	10%
			Some	44	31%	382	27%	1,344	31%	11,456	29%	30	19%	284	21%	1,264	28%	10,039	24%
			Quite a bit	52	37%	536	38%	1,479	34%	14,189	35%	54	34%	466	34%	1,498	33%	14,141	34%
			Very much	40	29%	367	26%	907	21%	9,967	25%	66	41%	523	38%	1,151	25%	13,550	32%
		are with a	Total	140	100%	1,415	100%	4,361	100%	40,140	100%	160	100%	1,372	100%	4,569	100%	42,034	100%
1.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	8	6%	228	16%	712	16%	6,364	16%	12	8%	206	15%	745	16%	6,496	15%
	racial and ethnic backgrounds		Some	33	24%	484	34%	1,512	35%	13,732	34%	52	33%	436	32%	1,583	35%	13,821	33%
			Quite a bit	48	34%	445	31%	1,336	31%	12,583	31%	48	30%	411	30%	1,372	30%	12,763	30%
			Very much	51	36%	257	18%	802	18%	7,462	19%	48	30%	319	23%	866	19%	8,964	21%
		CMBBOBGH	Total	140	100%	1,414	100%	4,362	100%	40,141	100%	160	100%	1,372	100%	4,566	100%	42,044	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	16	11%	191	13%	644	15%	5,562	14%	15	9%	127	9%	539	12%	4,585	11%
	problems		Some	39	28%	553	39%	1,641	38%	15,070	38%	51	32%	421	31%	1,485	32%	13,205	31%
			Quite a bit	57	41%	474	33%	1,441	33%	13,312	33%	55	34%	471	34%	1,537	34%	14,754	35%
			Very much	28	20%	197	14%	634	15%	6,214	15%	39	24%	352	26%	1,009	22%	9,509	23%
			Total	140	100%	1,415	100%	4,360	100%	40,158	100%	160	100%	1,371	100%	4,570	100%	42,053	100%

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		Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
n.	Developing a personal code of	GNETHICS	Very little	11	8%	149	11%	829	19%	6,119	15%	8	5%	107	8%	884	19%	5,972	14%
	values and ethics		Some	37	26%	387	27%	1,464	34%	12,351	31%	45	28%	295	22%	1,390	30%	11,463	27%
			Quite a bit	50	36%	524	37%	1,381	32%	12,959	32%	57	36%	474	35%	1,309	29%	12,834	31%
			Very much	42	30%	353	25%	687	16%	8,710	22%	50	31%	496	36%	983	22%	11,770	28%
			Total	140	100%	1,413	100%	4,361	100%	40,139	100%	160	100%	1,372	100%	4,566	100%	42,039	100%
0.	Contributing to the welfare of	GNCOMMUN	Very little	18	13%	169	12%	1,218	28%	8,939	22%	18	11%	168	12%	1,233	27%	8,772	21%
	your community		Some	43	31%	460	33%	1,714	39%	14,852	37%	52	33%	375	27%	1,657	36%	14,336	34%
			Quite a bit	51	36%	483	34%	1,034	24%	10,764	27%	42	26%	415	30%	1,049	23%	11,284	27%
			Very much	28	20%	303	21%	393	9%	5,584	14%	48	30%	414	30%	631	14%	7,647	18%
			Total	140	100%	1,415	100%	4,359	100%	40,139	100%	160	100%	1,372	100%	4,570	100%	42,039	100%
p.	Developing a deepened sense	GNSPIRIT	Very little	34	24%	307	22%	2,020	46%	15,533	39%	32	20%	311	23%	2,555	56%	18,886	45%
	of spirituality		Some	46	33%	453	32%	1,233	28%	11,252	28%	59	37%	394	29%	1,088	24%	10,679	25%
			Quite a bit	39	28%	370	26%	731	17%	7,301	18%	41	26%	355	26%	526	12%	6,292	15%
			Very much	21	15%	285	20%	376	9%	6,049	15%	28	18%	311	23%	399	9%	6,162	15%
			Total	140	100%	1,415	100%	4,360	100%	40,135	100%	160	100%	1,371	100%	4,568	100%	42,019	100%
12.	Overall, how would you	ADVISE	Poor	15	11%	64	5%	259	6%	1,990	5%	15	9%	115	8%	539	12%	3,554	8%
	evaluate the quality of		Fair	29	21%	244	17%	914	21%	7,136	18%	32	20%	274	20%	1,079	24%	8,144	19%
	academic advising you have		Good	70	50%	664	47%	2,165	50%	19,133	48%	66	41%	539	39%	1,886	41%	17,205	41%
	received at your institution?		Excellent	26	19%	444	31%	1,030	24%	11,967	30%	47	29%	447	33%	1,071	23%	13,192	31%
			Total	140	100%	1,416	100%	4,368	100%	40,226	100%	160	100%	1,375	100%	4,575	100%	42,095	100%
13.	How would you evaluate your	ENTIREXP	Poor	5	4%	18	1%	116	3%	741	2%	3	2%	24	2%	111	2%	761	2%
	entire educational experience		Fair	10	7%	114	8%	587	13%	4,397	11%	17	11%	82	6%	626	14%	4,555	11%
	at this institution?		Good	76	54%	670	47%	2,442	56%	20,469	51%	79	49%	589	43%	2,465	54%	20,109	48%
			Excellent	49	35%	615	43%	1,223	28%	14,638	36%	61	38%	681	49%	1,377	30%	16,695	40%
			Total	140	100%	1,417	100%	4,368	100%	40,245	100%	160	100%	1,376	100%	4,579	100%	42,120	100%
14.	If you could start over again,	SAMECOLL	Definitely no	6	4%	66	5%	220	5%	1,792	4%	4	3%	71	5%	282	6%	2,141	5%
	would you go to the same		Probably no	15	11%	168	12%	591	14%	4,787	12%	21	13%	162	12%	748	16%	5,792	14%
	institution you are now		Probably yes	60	43%	553	39%	1,941	44%	16,196	40%	67	42%	493	36%	1,942	42%	16,597	39%
	attending?		Definitely yes	59	42%	630	44%	1,615	37%	17,457	43%	68	43%	650	47%	1,599	35%	17,553	42%
			Total	140	100%	1,417	100%	4,367	100%	40,232	100%	160	100%	1,376	100%	4,571	100%	42,083	100%

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2002		-8-8	U of	San	Jesi						U of	San	Jesu	ıit				
\			Franc	isco	Univer	sities	Doc-	Int	NSSE 2	2004	Franc	isco	Univer	sities	Doc-	Int	NSSE 2	2004
	Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
15. Age	AGE	19 or younger	130	96%	1,382	98%	3,861	89%	35,183	88%	1	1%	1	0%	10	0%	79	0%
		20-23	4	3%	17	1%	235	5%	2,349	6%	83	53%	1,185	87%	2,866	63%	28,584	69%
		24-29	1	1%	1	0%	88	2%	842	2%	19	12%	85	6%	848	19%	5,872	14%
		30-39	0	0%	2	0%	84	2%	835	2%	33	21%	53	4%	442	10%	3,618	9%
		40-55	0	0%	4	0%	63	1%	636	2%	17	11%	40	3%	346	8%	3,275	8%
		Over 55	0	0%	0	0%	5	0%	58	0%	4	3%	4	0%	21	0%	274	1%
		Total	135	100%	1,406	100%	4,336	100%	39,903	100%	157	100%	1,368	100%	4,533	100%	41,702	100%
16. Sex	SEX	Male	30	22%	437	31%	1,624	37%	13,250	33%	47	30%	466	34%	1,771	39%	14,210	34%
		Female	107	78%	980	69%	2,739	63%	26,909	67%	111	70%	911	66%	2,793	61%	27,803	66%
		Total	137	100%	1,417	100%	4,363	100%	40,159	100%	158	100%	1,377	100%	4,564	100%	42,013	100%
17. Are you an international	INTERNAT	No	126	91%	1,367	97%	4,091	94%	38,024	95%	144	91%	1,327	96%	4,273	94%	39,822	95%
student or foreign		Yes	12	9%	48	3%	266	6%	2,064	5%	15	9%	49	4%	293	6%	2,161	5%
national?		Total	138	100%	1,415	100%	4,357	100%	40,088	100%	159	100%	1,376	100%	4,566	100%	41,983	100%
1819.	RACE	African American/Black	6	4%	56	4%	289	7%	2,656	7%	5	3%	68	5%	293	6%	2,977	7%
Race/Ethnicity		Am. Indian/Alaska Native	0	0%	4	0%	23	1%	180	0%	0	0%	3	0%	19	0%	249	1%
		Asian/Pacific Islander	41	30%	76	5%	331	8%	1,978	5%	41	26%	77	6%	315	7%	1,917	5%
		Caucasian/White	49	36%	1,150	82%	3,021	70%	30,626	77%	77	49%	1,110	81%	3,250	72%	32,038	77%
		Hispanic/Latino	13	10%	37	3%	365	8%	2,026	5%	11	7%	41	3%	346	8%	1,989	5%
		Other	0	0%	1	0%	4	0%	74	0%	1	1%	2	0%	8	0%	110	0%
		Multi-racial	26	19%	82	6%	286	7%	2,239	6%	21	13%	63	5%	288	6%	2,254	5%
		Total	135	100%	1,406	100%	4,319	100%	39,779	100%	156	100%	1,364	100%	4,519	100%	41,534	100%
20. What is your current	CLASS	Freshman/first-year	113	82%	1,370	97%	3,865	89%	35,142	88%	0	0%	0	0%	4	0%	32	0%
classification in college?		Sophomore	22	16%	42	3%	393	9%	3,877	10%	1	1%	2	0%	15	0%	156	0%
		Junior	1	1%	2	0%	50	1%	567	1%	12	8%	28	2%	133	3%	1,408	3%
		Senior	0	0%	0	0%	19	0%	176	0%	145	91%	1,326	97%	4,272	94%	39,257	94%
		Unclassified	1	1%	1	0%	36	1%	370	1%	2	1%	18	1%	125	3%	985	2%
		Total	137	100%	1,415	100%	4,363	100%	40,132	100%	160	100%	1,374	100%	4,549	100%	41,838	100%
21. Did you begin college at	ENTER	Started here	131	95%	1,386	98%	4,072	93%	36,876	92%	60	38%	1,078	79%	2,545	56%	25,956	62%
your current institution		Started elsewhere	7	5%	28	2%	292	7%	3,267	8%	100	63%	294	21%	2,025	44%	16,074	38%
or elsewhere?		Total	138	100%	1,414	100%	4,364	100%	40,143	100%	160	100%	1,372	100%	4,570	100%	42,030	100%

Stuc	lent Er	ngagement			Fir	st-Yea	r Stude		CIBIC					Sen	iors			
2002		-88	U of	San	Jesi						U of	San	Jesu					
•			Franc		Univer		Doc-	Int	NSSE 2	2004	Franc		Univers		Doc-	Int	NSSE 2	2004
	Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
22. Since high school, which	VOCTECH	Vocational-technical	0	0%	12	1%	162	4%	1,470	3%	22	13%	35	2%	340	7%	3,230	7%
of the following types of	COMMCOLL	Community/junior college	15	10%	53	3%	359	8%	3,176	7%	86	51%	266	19%	1,769	37%	13,768	32%
schools have you	FOURYEAR	Other 4-year college	9	6%	57	4%	253	5%	2,533	6%	63	37%	253	18%	1,234	26%	10,499	24%
attended other than the	NONE	None	111	76%	1,284	85%	3,586	78%	33,059	78%	47	28%	899	64%	1,907	40%	19,848	46%
one you are attending now? (Mark all that	OTHRCOL1	Other school	5	3%	21	1%	105	2%	929	2%	14	8%	53	4%	172	4%	1,942	4%
apply.)																		
арргу.)																		
23. How would you	ENRLMENT	Less than full-time	3	2%	8	1%	228	5%	1,704	4%	24	15%	120	9%	795	17%	6,280	15%
characterize your		Full-time	135	98%	1,409	99%	4,130	95%	38,410	96%	136	85%	1,252	91%	3,764	83%	35,648	85%
enrollment this term?		Total	138	100%	1,417	100%	4,358	100%	40,114	100%	160	100%	1,372	100%	4,559	100%	41,928	100%
24. Are you member of a	FRATSORO	No	129	94%	1,295	91%	3,958	91%	36,631	91%	146	91%	1,223	89%	4,023	88%	36,826	88%
social fraternity or		Yes	8	6%	122	9%	402	9%	3,509	9%	14	9%	153	11%	541	12%	5,176	12%
sorority?		Total	137	100%	1,417	100%	4,360	100%	40,140	100%	160	100%	1,376	100%	4,564	100%	42,002	100%
25. Are you a student-athlete	ATHLETE	No	130	94%	1,210	86%	4,058	93%	34,796	87%	157	98%	1,243	90%	4,381	96%	38,449	92%
on a team sponsored by		Yes	8	6%	204	14%	293	7%	5,284	13%	3	2%	132	10%	185	4%	3,531	8%
the athletics department?		Total	138	100%	1,414	100%	4,351	100%	40,080	100%	160	100%	1,375	100%	4,566	100%	41,980	100%
25a. Athletic team	ATHTEAM2	Baseball	0	0%	7	4%	8	3%	234	5%	1	50%	5	4%	5	3%	162	5%
		Basketball	1	17%	8	5%	8	3%	411	9%	0	0%	9	8%	10	7%	284	9%
		Bowling	0	0%	0	0%	0	0%	5	0%	0	0%	0	0%	1	1%	7	0%
		Cross Country Fencing	2 0	33% 0%	11 0	7% 0%	31 0	13% 0%	367 18	8% 0%	0	0% 0%	16 0	14% 0%	13 2	9% 1%	281 9	9% 0%
		Field Hockey	0	0%	0	0%	3	1%	100	2%	0	0%	5	4%	2	1%	9 77	2%
		Football	0	0%	6	4%	11	5%	405	9%	0	0%	2	2%	15	10%	261	8%
		Golf	0	0%	6	4%	10	4%	166	4%	0	0%	2	2%	8	5%	138	4%
		Gymnastics	0	0%	0	0%	0	0%	14	0%	0	0%	0	0%	2	1%	6	0%
		Ice Hockey	0	0%	10	6%	5	2%	84	2%	0	0%	3	3%	2	1%	50	2%
		Track & Field	0	0%	7	4%	28	12%	291	6%	0	0%	4	4%	6	4%	173	6%
		Lacrosse Rifle	0	0%	11	7%	8	3%	145	3%	0	0%	7	6%	6	4%	90	3%
		Rowing	0	17% 0%	0 25	0% 15%	1 12	0% 5%	7 175	0% 4%	0	0% 0%	1 11	1% 10%	8	1% 5%	6 76	0% 2%
		Skiing	0	0%	0	0%	0	0%	173	0%	0	0%	2	2%	0	0%	70	0%
		Soccer	0	0%	22	13%	34	14%	701	15%	0	0%	14	13%	25	17%	460	15%
		Softball	0	0%	9	5%	12	5%	301	6%	0	0%	3	3%	9	6%	193	6%
		Swimming & Diving	0	0%	18	11%	19	8%	281	6%	0	0%	7	6%	10	7%	185	6%
		Tennis	0	0%	5	3%	14	6%	276	6%	1	50%	6	5%	9	6%	213	7%
		Volleyball	2	33%	10	6%	15	6%	324	7%	0	0%	10	9%	8	5%	206	7%
		Water Polo	0	0%	0	0%	3	1%	12	0%	0	0%	0	0%	0	0%	8	0%
		Wrestling Other	0	0% 0%	0 11	0% 7%	2 19	1% 8%	55 303	1% 6%	0	0% 0%	0 5	0% 4%	1 6	1% 4%	40 149	1% 5%
		Total	6	100%	166	100%	243	100%	4.690	100%	2	100%	112	100%	149	100%	3,081	100%
L		Total	- 3	10070	100	100/0	2.13	10070	1,070	10070		10070	112	100/0	117	10070	5,001	10070

Stuc	ient Ei	<b>igagement</b>			Fir	st-Yea	r Stude	nts						Sen	iors			
		0 0	U of	San	Jesi	ıit					U of	San	Jesu	ıit				
\			Franc	eisco	Univer	sities	Doc-	Int	NSSE 2	2004	Franc	isco	Univer	sities	Doc-	Int	NSSE 2	2004
	Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
26. What have most of your	GRADES04	C- or lower	2	1%	10	1%	86	2%	666	2%	0	0%	1	0%	11	0%	70	0%
grades been up to now at		С	3	2%	29	2%	150	3%	1,477	4%	1	1%	13	1%	76	2%	651	2%
this institution?		C+	0	0%	63	4%	261	6%	2,413	6%	3	2%	37	3%	167	4%	1,543	4%
		B-	14	10%	98	7%	376	9%	3,244	8%	5	3%	58	4%	353	8%	2,954	7%
		В	25	19%	324	23%	960	22%	8,665	22%	27	17%	269	20%	951	21%	8,251	20%
		B+	36	27%	304	22%	794	18%	7,628	19%	28	18%	339	25%	872	19%	8,582	21%
		A-	25	19%	267	19%	731	17%	7,090	18%	40	25%	301	22%	773	17%	8,183	20%
		A	30	22%	314	22%	949	22%	8,303	21%	56	35%	340	25%	1,290	29%	10,947	27%
		Total	135	100%	1,409	100%	4,307	100%	39,486	100%	160	100%	1,358	100%	4,493	100%	41,181	100%
27. Which of the following	LIVENOW	Dormitory, campus housing	115	84%	1,185	84%	2,364	54%	27,303	68%	27	17%	389	28%	410	9%	9,260	22%
best describes where you		Residence, walking distance	3	2%	27	2%	239	5%	1,768	4%	45	28%	380	28%	939	21%	8,545	20%
are living now while		Residence, driving distance	19	14%	198	14%	1,689	39%	10,697	27%	88	55%	601	44%	3,117	68%	23,285	56%
attending college?		Fraternity, sorority house	0	0%	3	0%	65	1%	324	1%	0	0%	4	0%	90	2%	802	2%
		Total	137	100%	1,413	100%	4,357	100%	40,092	100%	160	100%	1,374	100%	4,556	100%	41,892	100%
28a. Father's educational	FATHREDU	Did not finish high school	9	7%	42	3%	325	8%	2,834	7%	17	11%	87	6%	449	10%	3,979	10%
attainment		Graduated from high school	16	12%	231	16%	1,019	24%	9,268	23%	30	19%	248	18%	1,134	25%	10,203	25%
		Attended college, no degree	19	14%	184	13%	685	16%	5,928	15%	34	21%	183	13%	694	15%	6,023	14%
		Completed Associate's degree	11	8%	93	7%	358	8%	3,396	9%	2	1%	77	6%	346	8%	3,384	8%
		Completed Bachelor's degree	40	30%	433	31%	1,159	27%	9,920	25%	48	30%	417	30%	1,143	25%	9,943	24%
		Completed Master's degree	25	19%	285	20%	550	13%	5,641	14%	19	12%	247	18%	528	12%	5,396	13%
		Completed Doctoral degree	15	11%	137	10%	208	5%	2,631	7%	10	6%	114	8%	222	5%	2,686	6%
		Total	135	100%	1,405	100%	4,304	100%	39,618	100%	160	100%	1,373	100%	4,516	100%	41,614	100%
28b. Mother's educational	MOTHREDU	Did not finish high school	8	6%	40	3%	294	7%	2,389	6%	18	11%	60	4%	401	9%	3,287	8%
attainment		Graduated from high school	14	10%	222	16%	1,104	25%	9,327	23%	32	20%	265	19%	1,333	29%	11,343	27%
		Attended college, no degree	25	18%	199	14%	763	18%	6,712	17%	32	20%	218	16%	721	16%	6,570	16%
		Completed Associate's degree	9	7%	150	11%	523	12%	4,916	12%	12	8%	156	11%	526	12%	4,977	12%
		Completed Bachelor's degree	52	38%	472	33%	1,081	25%	10,469	26%	38	24%	406	30%	1,022	22%	9,792	23%
		Completed Master's degree	20	15%	286	20%	507	12%	5,279	13%	24	15%	233	17%	477	10%	5,182	12%
		Completed Doctoral degree	9	7%	44	3%	65	1%	838	2%	4	3%	36	3%	73	2%	740	2%
		Total	137	100%	1,413	100%	4,337	100%	39,930	100%	160	100%	1,374	100%	4,553	100%	41,891	100%

#### NSSE 2004 Background Item Frequency Distributions University of San Francisco

(• Stud	lent Ei	ngagement			Fir	st-Yea	r Stude		v CI SIU	,			·	Ser	iors			
		-5-5	U of	San	Jesi						U of	San	Jesu					
\			Franc		Univer	sities	Doc-	-Int	NSSE 2	2004	Franc		Univer	sities	Doc-	Int	NSSE 2	2004
	Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
29. Primary major or	MAJRPCOL	Arts and humanities	16	12%	171	12%	434	10%	5,778	14%	24	15%	226	16%	485	11%	6,797	16%
expected primary major,		Biological science	18	13%	163	12%	277	6%	3,157	8%	8	5%	122	9%	199	4%	2,687	6%
in collapsed categories		Business	32	24%	267	19%	668	15%	5,595	14%	60	38%	319	23%	877	19%	7,645	18%
		Education	2	1%	79	6%	437	10%	4,559	11%	0	0%	72	5%	493	11%	4,747	11%
		Engineering	1	1%	44	3%	483	11%	1,958	5%	0	0%	36	3%	446	10%	1,799	4%
		Physical science	5	4%	46	3%	105	2%	1,340	3%	1	1%	47	3%	128	3%	1,351	3%
		Professional	19	14%	145	10%	637	15%	4,612	12%	9	6%	89	6%	443	10%	3,195	8%
		Social science	23	17%	249	18%	420	10%	5,093	13%	27	17%	283	21%	575	13%	6,518	16%
		Other	16	12%	138	10%	687	16%	5,552	14%	30	19%	177	13%	913	20%	7,181	17%
		Undecided	4	3%	104	7%	194	4%	2,225	6%	0	0%	0	0%	1	0%	22	0%
		Total	136	100%	1,406	100%	4,342	100%	39,869	100%	159	100%	1,371	100%	4,560	100%	41,942	100%
30. Second major or	MAJRSCOL	Arts and humanities	5	17%	126	30%	241	18%	3,223	24%	3	13%	87	26%	154	15%	2,165	21%
expected second major		Biological science	2	7%	16	4%	38	3%	450	3%	0	0%	6	2%	29	3%	321	3%
(not minor,		Business	5	17%	71	17%	211	16%	1,721	13%	7	29%	59	18%	195	19%	1,445	14%
concentration, etc.) if		Education	2	7%	23	5%	100	7%	1,127	8%	3	13%	27	8%	77	8%	1,121	11%
applicable, in collapsed categories		Engineering	0	0%	5	1%	76	6%	269	2%	0	0%	2	1%	33	3%	147	1%
categories		Physical science	1	3%	19	5%	82	6%	678	5%	1	4%	9	3%	51	5%	463	5%
		Professional	2	7%	22	5%	108	8%	843	6%	2	8%	16	5%	46	5%	366	4%
		Social science	5	17%	74	18%	178	13%	2,036	15%	1	4%	62	19%	123	12%	1,593	16%
		Other	4	14%	38	9%	156	12%	1,527	11%	2	8%	39	12%	139	14%	1,219	12%
		Undecided	3	10%	27	6%	149	11%	1,415	11%	5	21%	28	8%	163	16%	1,309	13%
		Total	29	100%	421	100%	1,339	100%	13,289	100%	24	100%	335	100%	1,010	100%	10,149	100%
Institution reported	GENDER	Male	32	22%	483	32%	1,738	38%	14,057	34%	50	29%	483	34%	1,844	39%	14,685	34%
gender		Female	115	78%	1,035	68%	2,863	62%	27,751	66%	120	71%	929	66%	2,878	61%	28,099	66%
		Total	147	100%	1,518	100%	4,601	100%	41,808	100%	170	100%	1,412	100%	4,722	100%	42,784	100%
Institution reported race	ETHNICIT	African American/Black	6	4%	73	5%	300	7%	2,866	7%	5	3%	74	5%	283	6%	3,092	7%
or ethnicity		American Indian/Alaska Native	0	0%	8	1%	21	0%	239	1%	0	0%	4	0%	29	1%	288	1%
		Asian/Pacific Islander	39	27%	85	6%	310	7%	1,858	4%	37	24%	65	5%	281	6%	1,720	4%
		Caucasian/White	57	39%	1,207	80%	3,062	68%	30,934	75%	75	48%	1,116	79%	3,219	69%	31,885	75%
		Hispanic	23	16%	62	4%	449	10%	2,659	6%	19	12%	63	4%	435	9%	2,631	6%
		Other	5	3%	5	0%	48	1%	411	1%	4	3%	5	0%	43	1%	359	1%
		Multi-racial	9	6%	20	1%	115	3%	693	2%	6	4%	22	2%	125	3%	790	2%
		Foreign	6	4%	0	0%	3	0%	89	0%	9	6%	0	0%	3	0%	77	0%
		Unknown	0	0%	58	4%	181	4%	1,549	4%	0	0%	64	5%	222	5%	1,467	3%
		Total	145	100%	1,518	100%	4,489	100%	41,298	100%	155	100%	1,413	100%	4,640	100%	42,309	100%
Mode of completion	MODECOMP	Paper	26	18%	203	13%	1,024	22%	10,346	24%	23	14%	262	19%	1,362	29%	14,045	32%
		Web	121	82%	1,315	87%	3,580	78%	32,025	76%	147	86%	1,151	81%	3,362	71%	29,332	68%
		Total	147	100%	1,518	100%	4,604	100%	42,371	100%	170	100%	1,413	100%	4,724	100%	43,377	100%

na=data not reported to NSSE by institution

ipeds: 122612



#### NSSE 2004 Means Comparison Report Jesuit Universities Consortium Questions University of San Francisco

U of San Francisco

Spring Hill College compared with

1			U of San Francisco	Jesui	it Univer	sities
esuit Universities Consortium Questions	Variable	Class	Mean	Jesuit Univ. Mean	Sig a	Effect size b
Understanding the mission of your institution	jes0401	FY	2.96	2.85		
Olderstanding the mission of your mistitution	Jes0401	SR	2.98	2.79	*	.20
2. Devoting effort to help others in need	jes0402	FY	2.88	2.88		
Devoting errort to help others in need	Jes0402	SR	2.84	2.87		
Leading by example	jes0403	FY	2.68	2.77		
Leading by example	Jes0403	SR	2.85	2.92		
Increasing your awareness of the relationship between global and local issues	jes0404	FY	2.82	2.53	**	.32
increasing your awareness of the relationship between grobal and local issues	језочоч	SR	2.85	2.67	*	.19
Actively working to further social justice	jes0405	FY	2.82	2.56	**	.28
Actively working to further social justice	JCS0403	SR	2.76	2.60		
Defining your own values and beliefs	jes0406	FY	2.92	2.82		
Defining your own values and ochers	JCS0400	SR	3.01	2.99		
Demonstrating respect for others' differences	jes0407	FY	3.17	2.90	**	.30
Demonstrating respect for others unferences	JCS0407	SR	2.98	2.97		
Actively working toward a more inclusive community	jes0408	FY	2.78	2.66		
Therivery working toward a more inclusive community	jeso 100	SR	2.71	2.66		
Ability to look critically at society and its institutions	jes0409	FY	3.03	2.79	**	.28
Ability to look effically at society and its institutions	Je30402	SR	3.05	2.99		
Making ethical decisions in personal situations	jes0410	FY	3.04	2.80	**	.26
. Waking ethical decisions in personal situations	Je30410	SR	2.93	3.03		
Making ethical decisions in professional situations	jes0411	FY	2.82	2.64		
Triaking cancal accisions in professional situations	JC30-111	SR	2.91	3.04		
Understanding what it means to be men and women for others	jes0412	FY	2.70	2.62		
onderstanding what it means to be men and women for others	JC30-12	SR	2.50	2.77	**	27
Making connections between your intellectual and spiritual life	jes0413	FY	2.61	2.61		
Triaking connections between your interfectual and spiritual inte	Jeso 113	SR	2.50	2.64		

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<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.