Margaret Mary Hansen
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University of San Francisco
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Curriculum Vitae

Education

Fulbright Scholarship, Fulbright Commission Reykjavik, Iceland Jan-June 2012

Clinical Nurse Leader (CNL) Certificate, Achieved December 2011, University of San Francisco, School of Nursing Health Professions

Distance Education Certificate Program, University of Wisconsin-Madison December, 2005

Doctorate, Education: University of San Francisco, School of Education Graduate research under the direction of Dr. Mathew Mitchell December 13, 2002

Post-Master's Nursing Informatics Certificate, Duquesne University, Pittsburgh, Pennsylvania, August, 2000

Master of Science, Nursing Education, San Jose State University, San Jose, California, May 23, 1997

Bachelor of Science, Nursing, Seton Hall University, South Orange, New Jersey, May 13, 1978

California Board of Registered Nursing License: 387637 (*active, 06-30-11)*

California Public Health Nurse Certificate

Gerontological Nurse Certificate

Associate of Arts, Science, Pasadena City College, Pasadena, California June 1975

Professional Service and Societies

American Holistic Nursing Association, 2011-present

American Medical Informatics Association, 2005 - present

American Nursing Informatics Association, 2000 - present

American Nursing Informatics Association, Membership Chairperson, 2004 - 2007

Association for the Advancement of Computing in Education, 2004 – present

BioMed Central Medical Education Journal, Reviewer, 2006-present

Capital Area Roundtable on Informatics in Nursing (CARING), 2004 – 2007

Educause, Transforming Education Through Information Technologies, 2004-2007

European Federation for Medical Informatics, Peer Reviewer of Conference Submissions, October 2007

IASTED's Computer and Advanced Technology in Education (CATE), Session Chair, August 2005

International Medical Informatics Association (IMIA) Web 2.0 Exploratory Task Force – member 2007-present

IMIA Social Media Working Group – 2007 - present

International Association of Science and Technology for Development (IASTED), 2005 – 2008

Journal of Asynchronous Learning, Editorial Board Member, 2006-present

Journal of Nursing Education, Editorial Board Member, 2005-present

Lippincott Williams & Wilkins, Contributor and Author of the Foreword for the book: *Straight A's: Pathophysiology* (2005)

Phi Delta Kappa International, 2000 - present

Sigma Theta Tau International, Nursing Honor Society, 1978 - present

Dual member: Alpha and Beta Gamma Chapters

Beta Gamma Chapter: Treasurer, 2005 - 2007

2005 Saba Leadership in Nursing Informatics Award: Selection committee member, 2005 - 2006

Nominating Committee Chairperson, Alpha Gamma Chapter, 1997

The Sloan Consortium- private member, 2004 – 2006

Student Nurse Advisory Board for Lippincott Williams & Wilkins, 2007-present

Professional Experience

Fulbright Scholar, Fulbright Commission, Iceland, University of Iceland, Eirberg School of Nursing, Reykjavik, Iceland, January – June 10, 2012 (Teaching and Research position)

Medicine X Conference. Stanford University, Stanford, CA Sept. 28-30, 2012, Advisory Board Member and Abstract Reviewer

Medicine 2.0 Conference, Harvard University, Boston, MA, Sept 15-16, 2012 Abstract Reviewer.

Medicine 2.0 Conference, Stanford University, California, Sept 16-18, 2011 Abstract Reviewer and Parallel Session Chair.

National Institute of Health (NIH) Grant Reviewer. Chicago, Illinois, June 23, 2011.

Chair Doctoral Committee, Jan Sampson, DNP Candidate, University of San Francisco 2010-present

Honorary Appointment University of Technology, Adjunct Faculty, Sydney, Australia March 2008 to present

Second Reader for Kaye Rolls, Graduate Student, University of Technology, Sydney 2008 to present

Visiting Professor University of Technology, Sydney, Australia October 2, 2007 – March 28, 2008

Sept. 1998 - Present: Adult Health Department, University of San Francisco, School of Nursing, San Francisco, California

Associate Professor January 2007-present
Tenured & Promoted

Teaching: Nursing Research (CNL&BSN, 2010)
Health Care Policy (CNL, 2010)
Instructional Design (CNL, 2009)
Healthcare Informatics (CNL, 2009)

Assistant Professor January, 2003 to 2006

Adult Health Department
Pathophysiology; Principles and Methods of Medical-Surgical Nursing; Medical-Surgical clinical at Stanford University Medical Center; Student Advisor for 45 students

Part-time faculty member Fall Semester 2002
(to complete dissertation)

Full-time faculty member Term Position (1999-2002)

Adult Health Department
Lecturer (Pathophysiology (1999-2001); Introduction to Nursing Informatics (2001-2002);
Clinical Instructor (Adult Medical-Surgical Nursing: Sophomore & Junior Level)

Part-time faculty member Term Position (1998-1999)

Clinical Instructor (Medical-Surgical Nursing: Stanford University Medical Center, Senior Level)

May 1999 - 2000: El Camino Surgery Center, Mountain View, California
Clinical Nurse II, (On-call status) Surgical perioperative

Sept. 1997 - 1998: San Jose State University, San Jose, California
Part-time faculty member Lecturer/Clinical Nursing Instructor

Sept. 1993 - 1998: De Anza Community College, Cupertino, California

Part-time faculty member	Lecturer/Clinical Nursing Instructor

Sept. 1996 - Jan. 1997: San Jose State University, San Jose, California

Graduate Assistant	NURS 104 Health Assessment

Sept. 1996 - Jan. 1997: AIDS Community Research Consortium, Redwood City, California

Advance Practice Internship	Clinical Research Trials/ Education Developed Educational Tool for Physicians

Sept. 1989 - Sept. 1996: El Camino Hospital, Mountain View, California

Clinical Nurse II	Responsible for the nursing care of clients with multisystem disease processes; supervision of undergraduate nursing students, Licensed Vocational Nurses, and Certified Nursing Assistants. Clinical resource nurse for intravenous therapy.

August 1991 - 1994: El Camino Surgery Center, Mountain View, California

Clinical Nurse II	Perioperative, surgical Safety Committee, Chair, 1991-1992

Sept. 1990 - Dec. 1990: Research Assistant to Kay Mills, R.N., MSN

Post-partum depression research

Sept. 1988 - Sept. 1990: Las Lomitas Elementary School, Atherton, California

Volunteer position as school nurse

Sept. 1980 - June 1981: Community Nursing Service of Montclair, New Jersey

Public Health Nurse	Responsible for patient physical assessment, nursing care plans, supervision of Home Health Aids, patient education (nutrition and medical care) and referrals to

multidisciplinary teams. Public health supervision of well babies and their mothers.

Aug. 1978 - Aug. 1980: The Mountainside Hospital, Montclair, New Jersey

Staff Nurse 1 — Responsible for pre and post surgical care and education of clients with multi-system disease processes. Supervision of Certified Nursing Assistants and development of patient care plans.

University of San Francisco, School of Nursing, Committees

Simulation Committee 2012-present

Peer Review Committee 2012-present

Faculty Development Committee (Chair, 2011-2012) 2011-present

Tenure Line Search Committee Member, 2011

Jane Vincent-Corbett Faculty Award Committee, Chair, 2010-present

Tenure Line Search Committee Member, 2008

Faculty Development Committee, 2008-present

Academic Standards Committee, 1999 - 2007

Academic Standards Committee, Chair, 2004 - 2007

Ad-Hoc Math Committee, 2000 – 2003

Clinical Nurse Leader Conceptual Framework Committee- Chair, 2004 - 2005

Collaborative School of Nursing/School of Education Doctoral Steering Committee, 2004 - present

Faculty Association School of Nursing (FASON), Vice Chair, 2003 – Sept 8, 2006

Interim Acting FASON Chair, August 21-September 8, 2006

Tenure Line Faculty Search Committee, 2003 - 2005

School of Nursing Disaster Plan Committee, Chair, 2005
Neighborhood Emergency Response Team, Certificate, June, 2005

University of San Francisco, Committees

Peer Review Committee 2012-present

University of San Francisco Mortgage Committee 2012-present

University of San Francisco, University Wide Parking Committee 2011-Present

Student Health Committee 2012-present

Committee on Informations Technology Strategy of the Board of Trustees, Faculty Representative, USF, 2009-2012

Academic Excellence University Committee, 2006-2007

Institutional Review Board of the Protection of Human Subjects, 2003 - present

University Core Curriculum Committee, Math & Science, 2003 - present

Research, Teaching, Service to the Profession Interests

I am a leader and innovator in the development, research, and use of technology in healthcare professional education and healthcare, in the United States and Internationally. I bring together expertise in nursing/healthcare and computer mediated education; I have completed pioneering work in the use of blogging, podcasting, Web 2.0 technologies and interactive online games to reinforce learning for nursing students and healthcare professionals. I have collaborated internationally on using Web 2.0 technologies such as RSS, Wikis, Blogs, Podcasts, Second Life and Twitter to promote communication, social networking, education and research among nursing professionals, medical staff, and students. Currently, my research interest is Health 2.0/3.0 and the use of video iPods in healthcare training and research. My research in Australia was aimed at investigating the potential use of virtual 3D healthcare learning environments. I am also dedicated to assisting doctoral students in completing their educational and research-related goals and mentoring junior faculty members in achieving their academic goals. I am passionate about teaching, collaborating, developing communities of practice, and establishing evidence-based outcomes for learning and healthcare technologies. I am curious and a

life-long learner interested in discussing creative ideas about cognitive learning experiences that are interactive and dynamic. I have a strong sense of social justice and learning about new cultures and their response to health care education.

I am very interested in the relationship between technology and health care delivery outcomes at home and abroad. I have a life-long interest in complementary alternative therapies (CAT) and how they may accessorize the medical model in providing outstanding and lasting health outcomes for patients. I am curious about the delivery of CAT via mobile health tools, such as iPods and iPads, for patients undergoing surgery and the effects on patients' pain, anxiety and self-efficacy in healing.

Publications

Paton, C., **Hansen, M**., Fernandez-Luque, L., Lau, A. Y. S. (2012) Self-Tracking and Self-Experimentation Using Social Media for Patient Empowered Self-Care. International Medical Informatics Association Yearbook. (In press).

Erdley, S. & **Hansen, M**. (March, 2012). Overview of smart phone video essentials. Computers Informatics Nursing Plus.

Hansen, M. (2011). Are nursing students' clinical skills competency and self-confidence levels improved via video iPods? A randomized controlled pilot study. Journal of Nursing Education and Practice. Vol. 1, No.1.

Paton, C., Bamidis, P., Eysenbach, G., **Hansen, M**., Cabrer, M. (2011). Experience in use of social media in medical and health education. International Medical Informatics Association Yearbook.

Hansen MM, Oosthuizen G, Windsor J, Doherty I, Greig S, McHardy K, McCann L. Enhancement of medical interns' levels of clinical skills competence and self-confidence levels via video iPods: Pilot randomized trial. J Med Internet Res 2011;13(1):e29URL: http://www.jmir.org/2011/1/e29/doi: 10.2196/jmir.1596
PMID: 21447471

Rolls, K., Kowal, D., **Hansen, M.**, Elliott, D. (2010). If you build it they will come: Growth of an online community for intensive care in Australia.ANZICS & ACCCN Annual Scientific Meeting, Melbourne Victoria Australia. Poster Presentation

Hansen MM, Murray PJ, Erdley WS. The potential of 3-D virtual worlds in professional nursing education. Stud Health Technol Inform 2009;146:582–6. [PubMed]

Burrell AR, Elliott D, **Hansen, M**. (June, 2009). ICT in ICU: using Web 2.0 to enhance a community of practice for intensive care physicians *Critical Care and Resuscitation.* 11(2):155-159.

Hansen, M. Connecting health and humans. The potential of 3-D virtual worlds in professional nursing education. Proceedings of NI2009: the 10th International Congress on Nursing Informatics.
Author: Hansen. Published in: Studies in Health Technology & Informatics, v. 146 no. , pp. 582-586 Date: 2009 0501

Hansen, M. & Erdley, S. (2009).YouTube and other Web 2.0 applications for nursing education. Online Journal of Nursing Informatics. 13(3)

Hebda, T, Czar, C, [**Hansen, M.:** Chapter 16] (2009). Handbook of Informatics for Nurses and Healthcare Professionals. Fourth Edition. Prentice Hall.

Hansen, M. Versatile, Immersive, Creative and Dynamic Virtual 3-D Healthcare Learning Environments: A Review of the Literature (2008). Journal of Medical Internet Research. Vol 10, No 3.

Doherty, I., **Hansen, M**., McCann, L., Oosthuizen, G., McHardy, K., Greig, S., Pasley, T. & Windsor, J. (2008). Simulated Learning for Clinical Skill Acquisition and Retention:. In J. Luca & E. Weippl (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2008* (pp. 5865-5870). Chesapeake, VA: AACE.

Hansen, M. (2008). Smart Card Technology and Healthcare Information: A Dynamic Duo. CIN: Computers, Informatics, Nursing. 26(5):254-257, September/October 2008.

Murray PJ, Cabrer, M, **Hansen M,** Paton C, Elkin PL, Erdley WS. *Towards addressing the opportunities and challenges of Web 2.0 for health and informatics.* Yearb Med Inform. 2008:44-51.

Weaver, C., Kennedy, R., Erdley, W.S..Kim, J., Chang, P., Schrader, U., **Maag (Hansen) M.** (2007). Health Care in 2020. Studies in Health Technology and Informatics. Vol 128. Nursing Informatics 2020: Towards Defining Our Own Future- Proceedings of NI2006 Post Congress Conference.

Maag, M. (2007). MERLOT delivered to your desktop. CIN: Computers, Informatics, Nursing. 25(1):20-22, January/February 2007.

Murray PJ, **Maag M.** Towards Health Informatics 2.0: blogs, podcasts and Web 2.0 applications in nursing and health informatics education and professional collaboration [monograph on the Internet] 2006. Available at http://www.differance-engine.net/hiblogs/media/publications/murraymaaghi20%20july06.rtf

Maag, M. (2006). *Straight A's in pathophysiology.* Foreword. Philadelphia: Lippincott Williams & Wilkins.

Maag, M. (2006). An interactive self-paced electrocardiography (ECG) electrode placement tutorial. *Computers, Informatics, Nursing. 24*(3),131-133.

Maag, M., Buccheri, R., Capella, E., & Jennings, D. (2006). *A conceptual framework for the clinical nurse leader program.* Journal of Professional Nursing. *(Nov-Dec).*

Maag, M. (2006). Nursing students' attitudes toward technology: A national study. *Nurse Educator, 31*(3), 112-118.

Maag, M., & Fonteyn, M. (2006). Reinforcing fundamental knowledge while encouraging students' artistic expression. *Journal of Nursing Education.*45(2),96.

Maag, M. (2006). Podcasting and mp3 players: Emerging education technologies. *Computers Informatics Nursing, 24(1),* 9-12.

Maag, M. (2005). Arterial blood gas (ABG) interpretation: An online learning activity for healthcare professionals. In V. Uskov (Ed.), *Proceedings of the Eighth International Conference on Computers and Advanced Technology in Education.*

Maag, M., & Fonteyn, M. (2005). Using a collaborative learning method to enhance mastery of pathophysiology content. *Journal of Nursing Education,* 44(9), 435-436.

Maag, M. (2004). The potential use of *blogs* in nursing education. *Computers Informatics Nursing,* 23(1), 16-24.

Maag, M. (2004). The effectiveness of an interactive multimedia-learning tool on nursing students' math knowledge and self-efficacy. *Computers Informatics Nursing,* 22(1), 26-33.

Maag, M. (2002). The Effectiveness of an Interactive Multimedia Learning Explanation on Baccalaureate Nursing Students' Mathematical Achievement and Self-Efficacy. (Doctoral dissertation, University of San Francisco, 2002).

Maag, M. (2001). An online ABG learning activity. *Computers in Nursing Plus*, 4(1), 1-5.

Maag, M. (2001). Tell me your fortune. *Journal of Gerontological Nursing*, 27(10), 56.

National Presentations

Medicine X, Stanford University, Stanford, CA Sept 28-30. Oral Presentation. *The Impact of Complementary Therapies Delivered via Mobile Technologies on Surgical Patients' Reports of Anxiety, Pain, and Self-Efficacy in Healing: A Randomized Controlled Trial.* Accepted by peer reviewers.

Medicine X, Stanford University, Stanford, CA Sept 28-30. The Age of Social Media Andragogy: Transparent, Interactive and Meaningful Communities of Learning. Workshop Chris Paton and Margaret Hansen.

Medicine 2.0, Harvard University, Boston, MA, Sept 15-17, 2012. Oral Presentation. *Video Social Platforms Complement Medical Professionals' Education: a Scoping Review.* Accepted by peer reviewers.

Medicine 2.0, Stanford University, Sept 17, 2011. Poster Presentation: Enhancement of Medical Interns' Levels of Clinical Skills Competence and Self-Confidence Levels via Video iPods: Pilot Randomized Controlled Trial (accepted)

Medicine 2.0, Stanford University, Sept 17, 2011. Panel Discussion: Using Social Media Applications in Academic Research (accepted)

Invited Speaker for Panel Presentation at the The Northern California HIMSS Chapter's 2010 Nursing Informatics Symposium
"Transforming Nursing Practice through Technology" Thursday, May 20, 2010, Hosted by UC Davis Medical Center

Invited Speaker for the 19th Summer Institute in Nursing Informatics to be held July 22 -25, 2009. Title: "The Use of Videos and Pods in Raising Nursing Students' Skills, Competencies and Self –Confidence Levels."

Weaving a Dynamic Web: Web v. 2.0 Applications in Education, Social Networking and Virtual Conferencing

American Medical Informatics Association
Washington DC
Panelist Presentation
November 13, 2006

Ed-Cast: An International Podcasting Collaboration to Enhance Access and Knowledge
22nd Annual Conference on Distance Teaching & Learning
University of Wisconsin-Madison
Co-Presenter of a Paper
Madison, Wisconsin August 4, 2006

Blogging, RSS, and Podcasting: Interactive Online Teaching, Learning, and Virtual Conference Tools
22nd Annual Conference on Distance Teaching & Learning
University of Wisconsin-Madison
Half-Day Workshop Presenter

Madison, Wisconsin
August 2, 2006

Podcasting: A Learning Tool for the Nursing Nomad
California State University, Fresno
20th Annual Nursing Research Symposium
Sigma Theta Tau International, Inc., Mu Nu Chapter
Presenter
Fresno, California
April 28, 2006

An Education Podcast Repository-Building Teaching and Learning Synergies Among Higher Education Institutions
2006 EDUCAUSE Western Regional Conference
Poster Presentation
San Francisco, CA
April 25, 2006

M-Learning Technology: Mobile and Multimedia Modalities for All Learners
Technology Day 2006: Teaching in the Digital Domain
Keynote speaker
University of Illinois
Springfield, Illinois, April 14, 2006

Online Learning: Hyper Linking Higher Education to the Future
Co-keynote speaker at the Seton Hall University Faculty Winter Institute Workshop
South Orange, New Jersey
January 5, 2006

Podcasting: A New Medium for a New Voice in Healthcare Education

Eleventh Sloan-C International Conference on Asynchronous Learning Networks, *The Power of Online Learning: Mobilizing to Expand Community*
Orlando, Florida
November 17-19, 2005

Attitudes Toward Technology: A National Study of Nursing Students

University of Chicago, Illinois
Optimizing Global Health Through Nursing Science
Chicago, Illinois
October 28-29, 2005

The Effectiveness of an Interactive Multimedia Learning Explanation on Baccalaureate Nursing Students' Mathematical Achievement and Self-Efficacy

Sigma Theta Tau International Honor Society
Beta Gamma Research Night
University of San Francisco, San Francisco, CA
February 23, 2004

Nursing Students' Attitudes Toward Technology: A National Study

A Research Proposal
School of Nursing, University of San Francisco, San Francisco, CA
January 22, 2004

The Effectiveness of an Interactive Multimedia Learning Explanation on Baccalaureate Nursing Students' Mathematical Achievement and Self-Efficacy

American Nursing Informatics Association: 10th Annual Spring Conference, *Nursing in the Digital World: Optimizing Patient Care*
Chicago, Illinois
May 9-10, 2003

The Creation of a Web-Based Learning Environment: Pathophysiology Without Walls

American Nursing Informatics Association: 9th Annual Spring Conference, *Beyond the Buzzwords*
San Diego, CA
April 20-21, 2002

The Creation of a Web-Based Learning Environment: Enhancing an Undergraduate Nursing Course

Duquesne University, School of Nursing
Pittsburgh, PA
March 16, 2001

Baccalaureate Nursing Students' Attitudes Toward Persons with AIDS

Nursing Education in the 21st Century: *Building Community for Health and Healing*
St. Xavier University, School of Nursing

Chicago Institute for Nursing Education
June 13-16, 2000

International Presentations

1st International Conference on Medical Education Informatics (MEI 2012). April 6-7, 2012. University of Aristotle, Thessaloniki, Greece. *Integrating Education, Research and Human Caring via Social Media for Healthcare Professionals.* Invited speaker.

Medical Informatics Education Spring School. Aristotle University, Thessaloniki, Greece, April 4-5, 2012. Rapporteur blogger. http://www.mei2012.org/rapporteur-blog

University of Akureyri. School of Nursing and Health Sciences. March 28, 2012. *Integrating Social Media in Healthcare Professional Education and Beyond.* Invited speaker.

Norwegian Centre for Integrated Care and Telemedicine. Seminar on Social Media in Health Care. March 15, 2012. *Social Media in Health Care.* Invited speaker for three departments and consultant.

Holistic Nursing Association, Reykjavik, Iceland. Annual meeting. March 20, 2012. *Complementary Therapies Integrated with Technology for Surgical Patients' Well-Being.* Invited speaker.

Surgical Division of Landspitali University Hospital Research Symposium, Reykjavik, Iceland, January 19, 2012. *Complementary and Alternative Therapies Integrated with Social Media Technologies for Surgical Patient Education and Well-Being.* Keynote presentation.

MIE 2011: Oslo, Norway. August 28-31.*Towards a Research Agenda for Social Media in Healthcare and Academia.* A workshop (accepted and attending).

Second Life: Educating in the Virtual Environment. Panelist Presentation at MedInfo Conference, Cape Town, South Africa, Sept. 2010. [accepted and intend to attend]

Nursing Informatics 2009 Congress, Helsinki, Finland, June 27, 2009. "The Potential of 3-D Virtual Worlds in Professional Nursing Education" *accepted for the scientific programme as oral presentation.*

Nursing Informatics 2009 Congress, Helsinki, Finland, June 26, 2009. "How to Weave Web 2.0 Applications for Nursing Informatics and Healthcare Professional Education."

accepted for the scientific programme as an all-day tutorial presentation.

Nursing Informatics 2009 Congress, Helsinki, Finland, June 27, 2009.
"What Relevance do Web 2.0 Applications Have for Nursing Inforamtics and Professional Development?"
accepted for the scientific programme as a panel session.

Hansen, M. Versatile, Immersive, Creative and Dynamic Virtual 3-D Healthcare Learning Environments: A Review of the Literature. Medicine 2.0 Congress: Toronto, Canada, Sept. 4, 2008-10-16

How to Weave Web 2.0 Applications for Professional Collaboration and Education (A Workshop)
Association for the Advancement of Computing in Education
ED-MEDIA 2008 Conference
Vienna, Austria, June 30-July4, 2008 (accepted)

Medical Interns' Clinical Skills Acquisition and Self-Confidence Levels: Enhanced via video iPods? (Brief Paper Presentation)
Association for the Advancement of Computing in Education
ED-MEDIA 2008 Conference
Vienna, Austria, June 30-July4, 2008 (accepted)

Simulated Learning for Clinical Skill Acquisition and Retention (second author, brief paper presentation)
Association for the Advancement of Computing in Education
ED-MEDIA 2008 Conference
Vienna, Austria, June 30-July4, 2008 (accepted)

Create and Immerse Yourself in a Repertoire of Health Informatics 2.0 Applications: blogs, Podcasts, Wikis and Other Interactive and Engaging Social Technologies (tutorial)
MIE2008: *eHealth beyond the horizon, Get IT there*
Goteborg, Sweden, May 25-28, 2008

Medical Interns' Clinical Skills Acquisition and Self-Confidence Levels: Enhanced via video iPods? (poster presentation)
MIE2008: *eHealth beyond the horizon, Get IT there*
Goteborg, Sweden, May 25-28, 2008

Health Informatics 2.0/3.0 and Beyond: How Evocative Networks are Transforming Health and Education (panel presentation)
MIE2008: *eHealth beyond the horizon, Get IT there*
Goteborg, Sweden, May 25-28, 2008

IMIA and Web 2.0: exploring the potential for integration into international health informatics (panel presentation)
MIE2008: *eHealth beyond the horizon, Get IT there*
Goteborg, Sweden, May 25-28, 2008 (forthcoming)

Medical Interns' Clinical Skills Acquisition and Self-Confidence Levels: Enhanced via Video iPods?
Think Globally, Act Locally
Health Informatics Society of Australia, NSW, 17th Annual Conference, Crown Plaza Hotel
Coogee, Sydney, Australia
March 14, 2008

Online Virtual 3-D Healthcare Learning Environments
Health Informatics Society of Australia, NSW
First Education Meeting, February 12, 2008

Nursing Students' Attitudes Toward Technology: A National Study
University of Technology, Sydney, School of Nursing
Research Café November 30, 2007

Connections, Collaboration and Creativity: Exploring Web 2.0 Applications in Health Informatics and Professional Development

Panel Presentation (Virtually)
Med Info 2007
Brisbane, Australia
August 19, 2007

Innovations in Health Education

Invited Guest Speaker
Health Informatics New Zealand (HINZ)
Auckland, New Zealand
December 8, 2006

Innovations in Online Learning

Invited Guest Speaker
The University of Auckland
School of Nursing
Faculty of Medical and Health Sciences
Learning Technology Unit
Auckland, New Zealand
December 11, 2006 Podcasted presentation at:
http://www.health.auckland.ac.nz/ltu/speakers.html.

How to Develop On-Demand and On-the-Go Ubiquitous Educational Multimedia for Connected Communities.

All Day Workshop

iPod, uPod?: An emerging mobile learning tool in nursing education and students' satisfaction.

Full Paper

Ascilite 2006
Sydney, Australia
December 3-6, 2006

Blogs, podcasts, wikis and other exotic beasts: Their use in nursing informatics education, professional development, and virtual conference participation.
1. Panel Presentation

Podcasting: An emerging technological in nursing education
2. Poster Presentation

The 19th International Congress on Nursing Informatics
Seoul, South Korea
June 8-17, 2006

Ed-Cast: An Education Podcast Repository
24th Annual International Computer and Technology Conference
State of the Art of the Use of Technology
Poster Presentation
Toronto, Canada
May 25-28, 2006

Arterial blood gas (ABG) interpretation: An online learning activity for healthcare professionals

The Eighth IASTED International Conference on Computers and Advanced Technology in Education (CATE, 2005)
470-083 Studies on Advanced Teaching and Learning
Oranjested, Aruba
August 31, 2005

The Potential Use of "Blogs" in Healthcare Professionals' Education.

ED-MEDIA: World Conference on Educational Multimedia, Hypermedia & Telecommunications
Interactive Learning Environments
Brief paper: Project Opportunity
Lugano, Switzerland
June 23, 2004

The Effects of Web-Based, Interactive, Formative Assessment Modules on Allied Health Students' Perceptions of Learning in Undergraduate Pathophysiology.

ED-MEDIA: World Conference on Educational Multimedia, Hypermedia & Telecommunications
Lugano, Switzerland
June 24, 2004
Teaching/Learning Strategies
Poster/Demonstration

Grants

Fulbright Scholarship: University of Iceland (Jan. to June 2012)

E-Rehabilitation for Survivors of a Critical Illness (ESCI), University of Technology, Sydney, Faculty Grant, July 2009; Research Team Member

Video iPod Grant: University of San Francisco Faculty Development Grant, USF, Awarded January 2008

University of Illinois Online, Planning and Development Grant for Creating an "Academic Podcast Repository," September, 2005

Awards

Teacher Effectiveness Award, University of San Francisco, School of Nursing, April 2005

University Faculty Technology Award, University of San Francisco, May, 2004

Sigma Theta Tau, Research Grant Award, March, 2004

Distance Education Program Scholarship: University of Wisconsin-Madison, December 2003

Sigma Theta Tau, Research Grant Award, March 2002

Teacher Effectiveness Award, University of San Francisco, School of Nursing, April 2001

Third Place Award, Student Technology Showcase, Duquesne University
Awarded in recognition of excellence in the use of technology in education. March 16, 2001

Professional Nurse Traineeship Grant Award from the U. S. Department of Health and Human Services, 1996 and 1997

Sigma Theta Tau, Scholarship Award, 1997

Employee Service Award, El Camino Healthcare, 1995

Volunteer Work

South Africa Immersion Project: Service Learning for School of Nursing, USF, Cape Town, South Africa, [organizing for 2011 academic year]

Faculty Advisor, University of San Francisco, Student Red Cross Organization, 2005 - present

Healthcare Informatics Conference, Georgetown University
November 4-7, 2004

American Nursing Informatics Association, Membership Chair, 2004 – 2007

Asthma Walk, San Francisco, California, 2005, Fundraiser

Berkeley University, "Images of Nursing," 2005, Guest Speaker

Johns Hopkins University Center for Talented Youth, 2004, Panelist

Neighborhood Emergency Response Team (NERT), 2005-present

North Bay Network for Healthcare Education, 2006, Nurse Educator Consultant

Presbyterian Church, Sausalito, California, 2006-present, *Poetry Night* Presenter and Member of Church Choir

The National Council of State Boards of Nursing, Inc.
NCLEX Item Development Panel Member
June, 2001