# CURRICULUM VITA

**Yvonne N. Bui**
**University of San Francisco**
**2130 Fulton Street**
**San Francisco, CA 94117**
**buiy@usfca.edu**
**415.422.2516**

## EDUCATION

Ph.D. Special Education, Learning Disabilities, University of Kansas, 2002
M.A. Special Education, Learning Handicap, San Francisco State University, 1997
B.A. Social Sciences: Child Development and Education, University of California at Berkeley, 1994

***Teaching Credentials***

- California Multiple Subjects, Cross Cultural & Linguistic Diversity (CLAD), San Francisco State University, 1997
- Special Education, Learning Handicapped, San Francisco State University, 1997

***Training Certificates***

- Strategic Instruction Model, Certified Trainer, Learning Strategies Curriculum, Center for Research on Learning, University of Kansas, 2002
- Special Education, Serious Emotional Disturbances, San Francisco State University, 1997

## PROFESSIONAL EXPERIENCES

| | |
|---|---|
| 2010-present | Chairperson, Department of Learning & Instruction, School of Education, University of San Francisco |
| 2010-present | Chairperson, General Education Program, School of Education, University of San Francisco |
| 2007-present | Associate Professor, Department of Learning & Instruction, School of Education, University of San Francisco |
| 2002-2007 | Assistant Professor, Department of Learning & Instruction, School of Education, University of San Francisco |
| 2006-2007 | Program Coordinator, Education Specialist Credential/Masters Program, Department of Learning & Instruction, School of Education, University of San Francisco |
| 2005-2006 | Chairperson, Department of Learning & Instruction, School of Education, University of San Francisco |
| 2004-2005 | Program Coordinator, Education Specialist Credential/Masters Program, Department of Learning & Instruction, School of Education, University of San Francisco |
| Summer, 2004 | Adjunct Faculty, Department of Special Education, San Francisco State University |

## PROFESSIONAL EXPERIENCES (cont.)

| | |
|---|---|
| 2002-2003 | Fieldwork Coordinator, Education Specialist Credential/Masters Program, Department of Learning & Instruction, School of Education, University of San Francisco |
| 2001-2002 | Graduate Research Associate, e-Learning Design Lab, University of Kansas |
| Fall, 2000 | Co-Instructor, Department of Special Education, University of Kansas |
| 1999-2002 | Doctoral Fellow, Personnel Preparation Leadership Grant Award from the Center for Research on Learning, Department of Special Education, University of Kansas |
| 1998-1999 | Adjunct Faculty, Department of Special Education, San Francisco State University |

## FUNDED GRANTS

| | |
|---|---|
| 2009-present | Project Director: *Project HELP: Preparing Higher Education Leadership Personnel for Faculty Careers in Special Education.* A leadership grant (awarded $800,000) from the Office of Special Education Programs, U.S. Department of Education. |
| 2008-2009 | Co-Principle Investigator. *Preparing Instructional Leaders to Serve All Students*. A pedagogy grant (awarded $5,000) from the USF Jesuit Foundation, University of San Francisco. |
| 2008-2009 | Principle Investigator. *Perceptions of special education instruction in a Tanzanian learning community*. A research grant ($3,000) from the School of Education, University of San Francisco. |
| 2007-2008 | Principle Investigator. *Integrating Cultural Themes to Enhance the Mathematical Performance of African American Students with Disabilities*. A research grant (awarded $5,000) from the USF Jesuit Foundation, University of San Francisco |
| 2006-2008 | Project Co-Director: *Project HELP: Preparing Higher Education Leadership Personnel for Faculty Careers in Special Education.* A leadership grant (awarded $800,000) from the Office of Special Education Programs, U.S. Department of Education. |
| 2003-2008 | Project Director. *Project SET-UP: Special Education Training for Urban/Underrepresented Professional.* A high-incidence personnel preparation grant (awarded $800,000) from the Office of Special Education Programs, U.S. Department of Education. |
| 2005-2008 | Project Director. *Special Education Intern Credential Program.* Program Improvement Plan grant awarded $2000 from Sonoma County School District. |
| 2004-2008 | Project Director. *Special Education Intern Credential Program.* Program Improvement Plan grant awarded accumulative $8,000 from Alameda County Office of Education. |
| 2003-2008 | Project Director. *Special Education Intern Credential Program.* Program Improvement Plan grant awarded accumulative $40,000 from San Mateo County Office of Education |

## FUNDED GRANTS (cont.)

2002-2008 Project Director. *Special Education Intern Credential Program.* Program Improvement Plan grant awarded accumulative $100,000 from San Francisco Unified School District.

2003-2007 Project Director. *Special Education Intern Credential Program.* Program Improvement Plan grant awarded accumulative $14,000 from Oakland Unified School District.

2003-2005 Principal Investigator. *Culturally balanced educational practices: Increasing achievement of culturally diverse students with and without disabilities*. A research grant (awarded $5,000) from the Linking Academic Scholars to Educational Resources (LASER) project, a cooperative agreement with the Office of Special Education Programs, U.S. Department of Education.

2003-2004 Faculty Development Award (awarded $2960.00), School of Education, University of San Francisco.

2001-2002 Principal Investigator. *The Demand Writing Instructional Model: Helping Low-Performing Students and Students with Learning Disabilities Pass Statewide Writing Assessments*. Awarded $20,000 as a student-initiated grant from the Office of Special Education Programs, U.S. Department of Education. Co-Principal Investigators: Don Deshler, Ph.D. and Jean Schumaker, Ph.D.

## GRADUATE COURSES TAUGHT

[600 level courses=Credential/Masters level, 700 level courses=Doctoral level, *Chairperson for Masters Theses, **Chairperson/Committee Member for Doctoral Dissertations]

- 0701-636 Educational Practices for the Learning Specialist
- 0701-665 Development of Legal and Educational Foundations for the Learning Specialist
- 0701-631 Working with Parents in a Multicultural Society
- 0701-633 Assessment in Special Education
- 0701-637 Fieldwork Support Practicum I
- 0701-640 Fieldwork Support Practicum II
- 0701-641 Research Methods in Special Education
- 0701-642 Masters Thesis*
- 0701-675 Advanced Curriculum & Instruction
- 0701-676 Supportive Management
- 0701-678 Supervised Teaching I
- 0701-679 Supervised Teaching II
- 0708-643 Education of Exceptional Children (for Teacher Education Department)
- 0701-798 The Design and Structuring of Content For Online Instruction (taught online)
- 0701-718 Special Education Law and Public Policy
- 0704-706 Applied Educational Statistics (for General Education Program)
- 0704-707 Advanced Statistics (for General Education Program)
- 0701-798 Grant Writing
- 0701-719 Practicum in Special Education Higher Education I & II
- 0701-722 Practicum in Special Education Research

## GRADUATE COURSES TAUGHT (cont.)

- 0701-752 Data-based Decision Making for School Leaders (co-taught)
- 0701-709 Dissertation Proposal Seminar (co-taught)
- 0701-790 Dissertation Proposal Development**
- 0701-791 Dissertation Research & Writing**
- Teaching God's Special Children (Special Education workshop for the Catholic Educational Leadership Program)
- Communication, Diversity, & Exceptionality (graduate course taught @ San Francisco State University)
- Introduction to Exceptional Children and Youth (undergraduate course co-taught @ the University of Kansas)
- Introduction to Special Education (360 students, undergraduate course, Sebastian Kolowa University College, Magamba Village, Tanga District, Tanzania)
- Introduction to Cognitive Disabilities (160 students, undergraduate course, Sebastian Kolowa University College, Magamba Village, Tanga District, Tanzania)
- Research Methods in Special Education (135 students, undergraduate course, Sebastian Kolowa University College, Magamba Village, Tanga District, Tanzania)

## PUBLICATIONS

***Book***

**Bui, Y. N.** (2009). *How to write a master's thesis*. Thousand Oaks, CA: SAGE Publications.

***Edited Book***

Meyen, E. L., & **Bui, Y. N**. (Eds.)(2006). *Exceptional children in today's schools: What teachers need to know*. Denver, CO: Love Publishing. *(Note: This text includes an e-book and electronic instructor's manual).*

***Book Chapters***

**Bui, Y. N**., & Meyen, E. L. (2006). The emergence of special education. In E. L. Meyen & Y. N. Bui (Eds.) *Exceptional children in today's schools: What teachers need to know* (pp. 3-30). Denver, CO: Love Publishing.

**Bui, Y. N.**, Moore, A., & Neal, L. (2006). Cultural, linguistic, and instructional diversity. In E. L. Meyen & Y. N. Bui (Eds.) *Exceptional children in today's schools: What teachers need to know* (pp. 33-54). Denver, CO: Love Publishing.

**Bui, Y. N**., & Meyen, E. L. (2006). Mild to moderate disabilities instructional perspectives. In E. L. Meyen & Y. N. Bui (Eds.) *Exceptional children in today's schools: What teachers need to know* (pp. 185-213). Denver, CO: Love Publishing.

**Bui, Y. N**., & Meyen, E. L. (2006). Moderate to severe disabilities instructional perspectives. In E. L. Meyen & Y. N. Bui (Eds.) *Exceptional children in today's schools: What teachers need to know* (pp. 307-331). Denver, CO: Love Publishing.

Schumaker, J. B., Deshler, D. D., **Bui, Y. N**., & Vernon, S. (2005). High school and adolescents with disabilities: Challenges at every turn. In D. D. Deshler & J. B. Schumaker (Eds.), *Teaching adolescents with disabilities: Accessing the general education curriculum* (pp. 1-53). Thousand Oaks, CA: Corwin Press.

***Peer-Reviewed Journal Articles***

**Bui, Y. N.**, Schumaker, J., & Deshler, D. (2006). The effects of a strategic writing program for students with and without learning disabilities in inclusive fifth-grade classes. *Learning Disabilities Research & Practice*, *21*(4), 244-260.

**Bui, Y. N**. & Meyen, E. L. (2006). A study of collaborative online teaching in higher education. *E-Journal of Teaching and Learning in Diverse Settings.*

Meyen, E. L. & **Bui, Y. N**. (2003) Online academy: Content validation through a juror process. *Journal of Technology and Teacher Education, 11*(3), 445-456.

**Bui, Y. N**., & Turnbull, A. (2003). East meets west: Analysis of person-centered planning in the context of Asian American values. *Education and Training in Developmental Disabilities, 38*(1), 18-31.

Meyen, E. L., Aust, R. J., **Bui, Y. N**., & Isaacson, R. E. (2002). Assessing and monitoring student progress in an e-learning personnel preparation environment. *Teacher Education and Special Education, 25*(2), 187-198.

Meyen, E. L., Aust, R. J., **Bui, Y. N**., Ramp, E., & Smith, S. J. (2002). The Online Academy formative evaluation approach to evaluating online instruction. *The Internet and Higher Education, 5*(2), 89-108.

**Bui, Y. N**. (2002). Using story-grammar instruction and picture books to increase reading comprehension. *Academic Exchange Quarterly*, *Summer*, 127-132.

***Non-Peer Reviewed Publications***

**Bui, Y. N**. (2003, August). Quality research article checklist. *CRL Connections 2*(1), 1-2. Available: www.kucrl.org/research

Meyen, E. L., Ramp, E., Harrod, C. A., & **Bui, Y. N.** (2003, April). A national assessment of staff development needs related to the education of students with disabilities. *Focus on Exceptional Children,* 35(8), 1-10.

**Bui, Y. N**. (2002, March). Story grammar. *Strategram, 14*(3), 1-7. Center for Research on Learning: University of Kansas.

**Bui, Y. N**. & Meyen, E. L. (2002). *Assessment report: Teacher responses to staff development Positive Behavioral Support*. State of Alabama Department of Education, Special Education Services. Montgomery, Alabama.

***Modules for Online Special Education Credential Program***

**Bui, Y. N**. (2010). *Language and Communicative Development* [On-line course]. Longmont, CO: Sopris West Educational Services.

**Bui, Y. N.** (2003). *Special education as an evolving discipline: Influences of the past* [On-line]. Longmont, CO: Sopris West Educational Services. Available: http://teachspecialed.com

**Bui, Y. N.** (2003). *Current issues & professional practices: Still evolving* [On-line]. Longmont, CO: Sopris West Educational Services. Available: http://teachspecialed.com

**Bui, Y. N.** (2003). *Defining oneself as a professional: How you contribute* [On-line]. Longmont, CO: Sopris West Educational Services. Available: http://teachspecialed.com

**Bui, Y. N**. (2003). *Language and Communicative Development* [On-line]. Longmont, CO: Sopris West Educational Services. Available: http://teachspecialed.com

**Bui, Y. N**. (2003). *Understanding language proficiency, cultural, and linguistic differences* [On-line]. Longmont, CO: Sopris West Educational Services. Available: http://teachspecialed.com

***Online Modules for Online Special Education Credential Program (cont).***

**Bui, Y. N**. (2003). *Strategies for teaching second language learners and students with language and communication difficulties* [On-line course]. Longmont, CO: Sopris West Educational Services. Available: http://teachspecialed.com

***Unpublished Works***

**Bui, Y. N.** (2010)**.** *Dzaleka Refugee Camp, Malawi: Respite care for children with disabilities training manual.* Requested by Jesuit Refugee Services, Malawi to train volunteers to provide respite care for families with children with disabilities. Contributing authors: Nasa Cole, Wendy Hacke, Mary Howland, Ninon Shrigley, Lisa Simpson, Dawn Witt

**Bui, Y. N**. (2002). *Demand Writing Instruction Model: Enhancing the performance of students with learning disabilities and low-achieving students from culturally diverse backgrounds on a statewide writing assessment.* Dissertation study, University of Kansas.

**Bui, Y. N.** (1997). *Children, disabilities, and education: Vietnamese and Vietnamese-American perceptions.* Masters thesis, San Francisco State University.

***Works in Progress***

**Bui, Y.N.,** & Fagan, Y. M. (2011). *The effects of the Integrated Reading Comprehension Strategy for students from culturally and linguistically diverse backgrounds in inclusive fifth grade classrooms.* Submitting manuscript for publication.

**Bui, Y.N.** (2011). *Crossing international boundaries: Perceptions of special education instruction in a Tanzanian learning community.* Preparing manuscript for publication.

**Bui, Y. N**., Simpson, R., Alvarado, J. L., Busk, P., & Halterman, T. (2011). *Meta analysis: Response to Intervention (RTI) and multicultural issues in special education.* Preparing manuscript for publication.

**Bui, Y. N**., & Simpson, R. J. (2011) *Integrating cultural themes to enhance the mathematical performance of African-American students with disabilities*. Preparing manuscript for publication.

Meyen, E. L., Aust, R. J., Newberry, B. W., Ramp, E., & **Bui, Y. N.** (2006). *The Online Academy: An extranet approach to virtual implementation.* Manuscript resubmitted for publication to the Association for the Advancement of Computing in Education.

## PRESENTATIONS @ PROFESSIONAL CONFERENCES/MEETINGS

**Bui, Y. N.** (2011, July). *Jesuit Refugee Services and Jesuit Commons: Higher Education at the Margins.* Presentation at the International Association of Special Education Conference, Windhoek, Namibia.

**Bui, Y. N.** (2011, July). *Volunteering in Africa: Grass roots stories. Roundtable Discussion* at the International Association of Special Education Conference, Windhoek, Namibia.

**Bui, Y. N.** (2011, April). *Perceptions of disability and special education from a special school and teacher training college in rural Tanzania*. Presentation at the American Education Research Association, New Orleans, LA.

**Bui, Y. N.** (2010, April). *Becoming international*. Invited Panel Speaker, Showcase Session for the Division of International Special Education and Services, Presentation at the Council for Exceptional Children International Convention, Nashville, TN.

**PRESENTATIONS @ PROFESSIONAL CONFERENCES/MEETINGS (cont.)**

**Bui, Y. N.** (2009, July). *Crossing international boundaries: Perceptions of special education instruction in a Tanzanian learning community.* Poster Presentation at the International Association of Special Education Conference, Alicante, Spain.

**Bui, Y. N.** (2009, July). *Volunteering in Tanzania: Real life reports and stories.* Panel Presentation at the International Association of Special Education Conference, Alicante, Spain.

**Bui, Y. N.** (2009, July). *Volunteer Services Project.* Plenary Session, Panel Presentation at the International Association of Special Education Conference, Alicante, Spain.

**Bui, Y. N.** (2009, May). *Differentiating instruction for students with disabilities.* Public lecture, Sebastian Kolowa University College, Tanzania.

**Bui, Y. N.** (2009, April). *Differentiating instruction to include all students.* Invited presentation, American International School of Abuja, Abuja, Nigeria (Consultant for the Office of Overseas Schools, U.S. State Department).

**Bui, Y. N**., & Simpson, R. J. (2009, April). *Integrating cultural themes to enhance the mathematical performance of African-American students with disabilities*. Poster Presentation at the Council for Exceptional Children International Convention, Seattle, WA.

Alvarado, J. L., & **Bui, Y. N**. (2009, April). *Cultural response to Response to Intervention (RTI)*. Invited Presentation at the Council for Exceptional Children International Convention, Seattle, WA.

Thomas, C. N., **Bui, Y. N**., & Oh, K. (2009, February). *Practical suggestions in planning and implementing Response to Intervention (RTI).* Presentation at the ASCA Region 5 meeting, South San Francisco, California.

**Bui, Y. N.** (2008, October). *Include all students: Integrate effective leadership principles in a Response to Intervention (RTI) Model.* Invited workshop (Consultant for the Office of Overseas Schools, U.S. State Department) at the Association for International Schools in Africa conference, Kampala, Uganda.

**Bui, Y. N.** (2008, October). *Reach All Students: Early Literacy Skills Assessments for Struggling Readers*. Invited workshop (Consultant for the Office of Overseas Schools, U.S. State Department) at the Association for International Schools in Africa conference, Kampala, Uganda.

**Bui, Y. N.**, & Eliot, M. (2008, April). *Showcase of University of San Francisco Special Education Intern Credential Program.* Invited Poster Presentation with the Monarch Center: The National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education, Council for Exceptional Children International Convention, Boston, MA.

Iniguez, D., & **Bui, Y.N.** (2008, April). *A reading intervention study in Spanish for English language learners with learning disabilities.* Poster Presentation at the Council for Exceptional Children International Convention, Boston, MA.

**Bui, Y. N.** (2008, February). *Differentiated instruction*. Presentation for the Alliance of Mission District Catholic Schools: Professional Learning Communities, San Francisco, CA.

**PRESENTATIONS @ PROFESSIONAL CONFERENCES/MEETINGS (cont.)**

**Bui, Y. N**. (2007, November). *The Demand Writing Instructional Model: A comprehensive writing program for inclusive settings*. Presentation at the Division for Learning Disabilities Conference: Bridging the Gap Between Research and Practice, San Antonio, TX.

**Bui, Y. N.** (2007, October). *Getting started and staying on track: Preparing for tenure & promotion.* Presentation at the KU Professionals for Disabilities Student Series, University of Kansas, Department of Special Education, Lawrence, KS.

**Bui, Y. N.** (2007, June). *Teaching with multimedia e-books: The modular e-book authoring system (MeBA) example.* Presentation at the 10th Biennial International Association of Special Education Conference, Hong Kong.

**Bui, Y. N.**, Simpson, R., & Alvarado, J. L. (2007, April). *Response to Intervention (RTI) and multicultural issues in special education.* Invited presentation at the Council for Exceptional Children International Convention, Louisville, KY

**Bui, Y. N**., & Fagan, Y. M. (2007, April). The effects of an integrated reading comprehension strategy for 5th grade students with learning disabilities in inclusive settings in low-performing urban schools. Presentation at the Council for Exceptional Children International Convention, Louisville, KY.

Kornhauser, M. M., & **Bui, Y. N**., (2007, April). *Fostering protective factors to promote resiliency in secondary students with learning disabilities*. Poster presentation at the Council for Exceptional Children International Convention, Louisville, KY.

**Bui, Y. N.** (2007, February)**.** *Reading comprehension strategies for elementary inclusive settings.* Presentation at the 2007 Annual CARS+ Convention, Burlingame, CA.

**Bui, Y. N**. (2006, November). *The Demand Writing Instructional Model: A comprehensive writing program for inclusive settings*. Presentation at the Division for Learning Disabilities Conference: Bridging the Gap Between Research and Practice, San Francisco, CA.

**Bui, Y. N**., Fagan, Y. M., & Simpson, R. J. (2006, November). *Multicultural teaching strategies in special education*. Presentation at the Division for Learning Disabilities Conference: Bridging the Gap Between Research and Practice, San Francisco, CA.

**Bui, Y. N**., & Meyen, E. L (2006, November). *A study of collaborative online teaching in higher education.* Presentation at the 2006 Teacher Education Division/Technology and Media Division Conference, San Diego, CA.

Chong, J. S., & **Bui, Y. N**. (2006, April). Effects of an organizational strategy for middle school students with learning disabilities. Poster presentation at the Council for Exceptional Children International Convention, Salt Lake City, Utah.

**Bui, Y. N**. (2005, November). *The Demand Writing Instructional Model: Enhancing students' writing performance on statewide writing assessments*. Presentation at the Division for Learning Disabilities Conference: Bridging the Gap Between Research and Practice, Charleston, South Carolina.

**Bui, Y. N.**, & Fagan, Y. M. (2005, September). *Culturally balanced educational practices: Increasing reading comprehension for culturally & linguistically diverse students*. Accepted for presentation at the 5th Annual LASER Urban Education Research Conference**,** Tampa, Florida.

**PRESENTATIONS @ PROFESSIONAL CONFERENCES/MEETINGS (cont.)**

**Bui, Y. N**. (2004, November). *Developing a non-traditional special education program*. A three-day program development and enhancement seminar sponsored by the Monarch Center, The National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education, Chicago, Illinois.

**Bui, Y. N**. (2004, October). *Developing a non-traditional special education program*. A three-day program development and enhancement seminar sponsored by the Monarch Center, The National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education, Chicago, Illinois.

**Bui, Y. N**. (2004, August). *Developing a non-traditional special education program*. A three-day program development and enhancement seminar sponsored by the Monarch Center, The National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education, Chicago, Illinois.

**Bui, Y. N**. (2004, April). *The effects of a comprehensive writing program for students with and without learning disabilities in inclusive fifth-grade classrooms*. Poster presentation for the Division for Learning Disabilities 2004 Dissertation Award at the Council for Exceptional Children International Convention, New Orleans, Louisiana.

**Bui, Y. N**. (2004, April). *Teachers' impact on writing performance and a statewide assessment for culturally diverse students with and without learning disabilities.* Presentation at the Council for Exceptional Children International Convention, New Orleans, Louisiana.

**Bui, Y. N**. (2003, September). *Culturally Balanced Educational Practices: Increasing Achievement of Culturally Diverse Students With and Without Disabilitie.* Presentation at the LASER Think Tank V, Albuquerque, New Mexico.

**Bui, Y. N**. (2003, April). *Demand Writing Instructional Model: Impacting student performance on a statement writing assessment*. Presentation at the Council for Exceptional Children International Convention, Seattle, Washington.

**Bui, Y. N**. (2002, April). *Increasing reading comprehension and writing performance through text-structure instruction*. Presentation at the Council for Exceptional Children International Convention, New York City, New York.

**Bui, Y. N.** (2001, July). *Building and assessing reading comprehension through story grammar instruction.* Presentation at the International Strategic Instruction Model Conference, Lawrence, Kansas.

**Bui, Y. N.** (2001, April). *Using story grammar to increase reading comprehension.* Presentation at the Council for Exceptional Children International Convention, Kansas City, Missouri.

**Bui, Y. N**. (2000, June). *Person-centered planning in the context of Asian American values.* Presentation at the Council for Exceptional Children State Convention, Manhattan, Kansas.

**Bui, Y. N**. (2000, July). *Community building: Getting organized together.* Poster presentation at the International Strategic Instruction Model Conference, Lawrence, Kansas.

**Bui, Y. N**. (2000, April). *Issues related to special education and Asian Americans/Pacific Islanders.* Presentation at the Council for Exceptional Children International Convention, Vancouver, British Columbia.

**Bui, Y. N**. (1998, March ). *Increasing oral language production in the classroom.* Presentation at the California Association of Bilingual Educators, Los Angeles, California.

**Bui, Y. N**. (1997, April). *Immigrant Vietnamese-American families and their children with disabilities.* Presentation at the Council for Exceptional Children International Convention, Minneapolis, Minnesota.

## SELECTED SERVICE TO THE DEPARTMENT, SCHOOL, UNIVERSITY, COMMUNITY, & PROFESSION

### *Service to the Department of Learning & Instruction*

- Chairperson, Department of Learning & Instruction, 2010-2012
- Project Director, Federal Leadership Grant, 2009-2011
- Program Coordinator, Education Specialist Credential Program, 2006-2007
- Chairperson, Department of Learning & Instruction, 2005-2006
- Program Coordinator, Education Specialist Credential Program, 2003-2005
- Fieldwork Coordinator, Education Specialist Credential Program, 2002-2003
- Project Director & Co-Director, Federal Grants, 2003-2008
- Project Director, State & District Grants, 2002-2008
- Faculty Advisor, Doctoral Candidates
- Faculty Advisor, Credential/Masters Candidates
- Faculty Chairperson, Doctoral Dissertation
- Committee Member, Doctoral Dissertation Committees
- Faculty Chairperson, Masters Thesis/Field Projects

### *Service to the School of Education*

- Chairperson, General Education Advisory Council, 2010-2011
- Presentation on "Preparing for Tenure & Promotion," for SOE Junior Faculty (request from Dean's Office), 2010
- Presentation on "How to Write for Publication," Sponsored by the Graduate Student Association, 2009
- Search Committee member, Department of Leadership Studies, 2009-2010
- Search Committee member, Department of Teacher Education, 2009-2010
- Co-Chair, Search Committee for Program Assistant, Department of Learning & Instruction, 2009
- Committee Member, Curriculum Committee, 2009-2010
- Committee Member, Vision 2014, National and International Visibility, 2009-2011
- Committee Member, Curriculum Committee, 2007-2008
- Search Committee member, Department of Learning & Instruction, 2006-2008
- Committee Member, Institutional Review Board, 2006-2007
- Search Committee member, Department of Teacher Education, 2005-2006
- Conducted SummerWest workshop for Catholic Education Leadership: Teaching God's Special Child, July 9-10, 2005, USF
- Co-Chair with Dean, Curriculum Committee, 2004-2005
- Committee Member, Curriculum Committee, 2003-2004
- Conducted workshops to prepare graduate students for faculty positions in higher education, Sponsored by the Graduate Student Association, 2003 & 2004
- Committee Member, Dissertation Committees

***Service to the University of San Francisco***

- Faculty Representative for "Research at USF," New Faculty Luncheon, 2010 (Request from Provost's Office)
- Faculty Delegate, El Salvador Faculty/Staff Immersion Trip, 2010
- Committee Member, Grant Management Task Force, Associate Provost Office, 2009
- Faculty Representative for "Best Practices in Teaching," New Faculty Luncheon, 2009 (Request from Provost's Office)
- Faculty Representative for "Preparing for Tenure and Promotion," New Faculty Luncheon, 2008 (Request from Provost's Office)
- Faculty Representative for "Teaching at USF," New Faculty Orientation, 2007, 2008 (Request from Provost's Office)
- Faculty Advisor, Southeast Asian American Student Alliance, 2005-2007
- Faculty Representative, Academic Affairs Committee of the Board of Trustees, 2004-2006 (Request from Provost's Office)
- Committee Member, Distinguished Teaching Award Committee, 2003-2006 (Request from Provost's Office)
- Faculty Participant, Student of Color Graduate School Luncheon, Multicultural Student Services, October 2005
- Faculty Participant, Diversity Retreat: Bridging the Gap Between Faculty, Staff, and Students of Color (Marin Headlands, 1-day retreat, October 2004)
- Participant, Western Conversations (San Jose, 3-day workshop, October 2003)
- Participant, Collegium (St. John's University, 7-day workshop, June 2003)

***Service to the USF Community***

- Collaborate with Assessment Team at De Marillac Academy to develop data-based instructional model for literacy, San Francisco, 2010-2011
- Collaborate with the Teacher Intern Program of Alameda County, Alameda County Office of Education, 2004-2008
- Collaborate with the Peninsula New Teacher Program, San Mateo County Office of Education, 2003-2008
- Collaborate with the Oakland Internship Program Partner, Oakland Unified School District, 2003-2008
- Collaborate with the New Teacher Office of Affairs, San Francisco Unified School District, 2002-2008
- Volunteer Liaison for USF Intern Teachers and Support for Families of Children with Disabilities, Annual Information & Resource Conference, San Francisco, 2003-2008
- Conducted in-service workshop, "What is Special About Special Education?" for St. Francis Central Coast Catholic High School, Watsonville, CA, April 2006

***Service to the Profession***

*Committees:*

- Board Member, Office of Overseas Schools, Special Advisory Council Board Meeting (U.S. State Department), Washington, D.C (2009-present).
- Advisory Board member, Monarch Center National Assistance Technical Center, Office of Special Education Programs, U.S. Department of Education (2009-present)
- President, Asian/Pacific Islander Caucus, Council for Exceptional Children (2005-2007)
- Chairperson, Committee for Culture and Linguistic Diversity, Division for Learning Disabilities, Council of Exceptional Children (2004-2007)
- Program Advisory Council Member, Instructional Methodology, Council for Exceptional Children (Fairfax, VA, August 2004)
- Vice President, Asian/Pacific Islander Caucus, Council for Exceptional Children (2003-2005)
- Pi Lambda Theta, Student Scholar Award Committee (2003)

*Consulting Editor for Peer-Reviewed Journals:*

- Consulting Editor, *Exceptional Children*, A Research Journal Published by the Council for Exceptional Children (2009-present)
- Consulting Editor, *The Journal of the International Association for Special Education*, An International Journal Published by the International Association for Special Education (2008-present)
- Consulting Editor, *Multiple Voices*, A Journal Published by the Division for Culturally and Linguistically Diverse Exceptional Learners, Council for Exceptional Children (2008-present)
- Consulting Editor, *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices*, An International Journal Published by Learning Disabilities Worldwide (2006-present)

*Consultant:*

- Special Education Consultant (April, 2011). Office of Overseas Schools, Special Advisory Council (U.S. State Department). International School of Tanganyika, Dar Es Salaam, Tanzania.
- Special Education Consultant (April, 2009). Office of Overseas Schools, Special Advisory Council (U.S. State Department). American International School of Abuja, Nigeria
- Special Education Consultant (September, 2008). Office of Overseas Schools, Special Advisory Council (U.S. State Department). International School of Tanganyika, Tanzania
- Scoring Consultant (2002-2003). *Proficiency in Sentence Writing*. Horizon Academy, Overland Park, Kansas

- Consultant (2002). *Transition Planning Inventory*. Translated into Vietnamese. Lawrence, KS: University of Kansas
- Senior Consultant (2002). *Assessment Report: Teacher Responses to Staff Development (Positive Behavior Support).* In conjunction with the State of Alabama, Department of Education. Montgomery Alabama: Special Education Services and e-Learning Design Lab. Lawrence, KS: University of Kansas

*Textbook Reviews:*

- Drew, W. (2005). *Designing and Conducting Research in Education.* Sage Publications.
- Turnbull, Turnbull, Shank, & Smith (2004). *Exceptional lives: Special education in today's schools*. Merrill/Prentice Hall.
- Suter, W. N. (2004). *Introduction to educational research: A thinking skills approach*. Sage Publications.
- Coladarci, T., Cobb, C. D., Minium, E. W., & Clarke, R. C. (2004). *Fundamentals of Statistical Reasoning in Education*. Wiley Jossey-Bass.

## INTERNATIONAL PROFESSIONAL VOLUNTEER EXPERIENCES

- International Faculty, Community Service Leader Track (CSLT) for Special Needs Education, Dzaleka Refugee Camp, Malawi. Developed 15-week curriculum to prepare special needs education instructional aides.
- Participated as a volunteer international faculty consultant for Jesuit Commons: Higher Education at the Margins, Dzaleka Refugee Camp, Malawi. Assisted with admissions process for the diploma program and established protocol and procedures for the Community Service Learning Track for Special Needs, Sept/Oct. 2010 (two weeks)
- Prepared university teaching schedules for all General Education and Special Education courses for Sebastian Kolowa University College, Magamba Village, Tanga District, Tanzania, March & September 2009 (40 hours)
- Conducted a week-long workshop on instructional technology (e.g., FlipVideo) and service learning with a k-8 Jesuit school in Tacna, Peru. Prepared and coordinated with five USF graduate education students and other faculty members; Sponsored by Community Connections in collaboration with the Performing Arts Department and Computer Science Department, University of San Francisco, one week May 2009
- Conducted a one-day workshop on *Touch Math* for special education teachers at Msimbazi School for Students with Autism, Dar Es Salaam, Tanzania, May 2009
- Conducted a one-day workshop on *Touch Math* for special education teachers at Rainbow School for Students with Intellectual Impairments, Lushoto, Tanzania, April 2009
- Taught three special education courses (Introduction to Special Needs Education, Introduction to Cognitive Disabilities, Research Methods in Special Education-total 600 students) at Sebastian Kolowa University College, Magamba Village, Tanga District, Tanzania, September 2008-January 2009
- Conducted a two-day workshop on reading instruction and behavior management for special education teachers at Rainbow School for Students with Intellectual Impairments, Lushoto, Tanzania, November 2008

- Conducted a one-week workshop on informal reading assessments and literacy instruction for 32 elementary teaahers at Sacred Heart Elementary School in Dangriga, Belize. Prepared and coordinated three USF graduate special education teachers for co-teaching and collaboration during the workshop. Sponsored by the University of San Francisco Jesuit Foundation Grant and the Jesuit Community, June 2008

## PROFESSIONAL AWARDS

- 2004 Annual Dissertation Award, Awarded by the Division for Learning Disabilities Research Committee, Council for Exceptional Children

- 2002 Golden Torch Award, Outstanding Special Education Teacher of the Year, awarded by San Francisco State University College of Education Alumni